MIT ADT UNIVERSITY, PUNE

MIT SCHOOL OF FOOD TECHNOLOGY

IQAC

Report on Structured Feedback

From Stakeholders

Academic Year

2019-20

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1. Filled in feedback forms

(a) Filled in feedback forms of students
(b) Filled –in feedback Forms of Teachers (i) Associate Professor, (ii) Assistant Professor, as a representative sample
(c) Filled –in feedback Forms of Parents, as a representative sample

1. Filled in feedback forms

A. **STUDENTS**

MIT Art, Design & Technology University, Pune, India

(Established by Govt. of Maharashtra by MIT ADT University Act No. XXXIX of 2015)

MIT College Of Food Technology, Pune

Students Feedback on Curriculum

Program: B. Tech. (Food Technology)	Academic year: 2019-20
Name of Student:	Enrollment. No.:

Please rate your valuable feedback on curriculum for review of syllabus/ to improve the quality of program. Select the rating on the scale of 1 to 5 for each of the following parameters. (1- Poor, 2- Average, 3- Good, 4- Very good, 5- Excellent). Provide √ (Tick mark) in the appropriate cell for all the questions.

Feedback question	Excellent(5)	Very good (4)	Good (3)	Average (2)	Poor (1)
Rate how challenging is the syllabus offered by the courses.			√		
Rate the sequence of units or modules in the courses.		√			
Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning.		√			
Rate the design of courses in terms of extra learning or self-learning.			√		
Rate the offered courses in terms of industry competency, entrepreneurship and skill development.			√		
Rate the percentage of courses offering lab components.			√		
Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective?		√			
Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects?			√		
Rate the provision for industry visit base approach integration in the curriculum?		√			
Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas.			√		

Any other suggestion(s): ....

b . Teachers

<center>i) Associate Professor:</center>

MIT College of Food Technology, MIT ADT University Pune, Teachers Feedback on Curriculum (2019-20)

Email *

_____

Name of the faculty *

Prerana Shere

Email id *

prerana.shere@mituniversity.edu.in

Department *

MIT School of Food Technology

Designation *

Associate Professor

i) Is the curriculum well structured and relevant to real life situations (relevance to the local, national, regional and global development trends)? *

○ A)Excellent

◉ B)Very Good

○ C)Good

○ D)Average

○ E)Poor

ii) Does the curricula reflect Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programme and courses offered by the University and are the mapped? *

○ A)Excellent

○ B)Very Good

◉ C)Good

○ D)Average

○ E)Poor

iii) Does the curricula include 'Latest Development/Research Component' and strike right balance   *
between the theory, practical and project, training, internship?

○ A)Excellent

○ B)Very Good

◉ C)Good

○ D)Average

○ E)Poor

iv) Is the syllabus revised taking into consideration enhancing constructive learning and develops   *
problem solving skills?

○ A)Excellent

◉ B)Very Good

○ C)Good

○ D)Average

○ E)Poor

v) How do you find the curriculum from the employability, and entrepreneurship point of view? *

○ A)Excellent

○ B)Very Good

◉ C)Good

○ D)Average

○ E)Poor

Any other suggestions *

Industry related skills can be incorporated

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Google Forms

ii)Assistant Professor:

MIT College of Food Technology, MIT ADT University Pune, Teachers Feedback on Curriculum (2019-20)

Email *

Name of the faculty *

Gauri Athawale

Email id *

gauri.athawale@mituniversity.edu.in

Department *

Food Process and Product Engineering

Designation *

Assistant Professor

i) Is the curriculum well structured and relevant to real life situations (relevance to the local, national, regional and global development trends)?   *

○ A)Excellent

◉ B)Very Good

○ C)Good

○ D)Average

○ E)Poor

ii) Does the curricula reflect Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programme and courses offered by the University and are the mapped?   *

○ A)Excellent

◉ B)Very Good

○ C)Good

○ D)Average

○ E)Poor

iii) Does the curricula include 'Latest Development/Research Component' and strike right balance *
between the theory, practical and project, training, internship?

- ( ) A)Excellent
- (●) B)Very Good
- ( ) C)Good
- ( ) D)Average
- ( ) E)Poor

iv) Is the syllabus revised taking into consideration enhancing constructive learning and develops *
problem solving skills?

- ( ) A)Excellent
- (●) B)Very Good
- ( ) C)Good
- ( ) D)Average
- ( ) E)Poor

v) How do you find the curriculum from the employability, and entrepreneurship point of view? *

○ A)Excellent

◉ B)Very Good

○ C)Good

○ D)Average

○ E)Poor

Any other suggestions *

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This form was created inside of MIT University.

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(c)Parents

Parents Feedback on Curriculum
MIT SoFT, MIT ADT University, Pune
Academic Year: 2019-20

Email *

amrutphadtare@gmail.com

Name of Parent *

Amrut Shankar Phadtare

Contact No. of Parent *

9970050705

1. How do you find the curriculum from the employability point of view? रोजगार दृष्टिकोनातून *
आपल्याला अभ्यासक्रम कसा वाटतो?

○ A) Excellent (उत्कृष्ट)

○ B) Very Good (खूप छान)

○ C) Good (छान)

◉ D) Average (सरासरी)

○ E) Poor (वाईट)

2. Rate the potential with curriculum to address the issues of human values. मानवी मूल्यांच्या *
समस्याकडे लक्ष देण्यासाठी अभ्यासक्रमाला रेट करा.

○ A) Excellent (उत्कृष्ट)

○ B) Very Good (खूप छान)

◉ C) Good (छान)

○ D) Average (सरासरी)

○ E) Poor (वाईट)

3. What is the teacher quality in your opinion? आपल्या मते शिक्षकांची गुणवत्ता कशी आहे? *

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

○ C) Good (छान)

◉ D) Average (सरासरी)

○ E) Poor (वाईट)

4. Rate the Schools mechanism of communication for incremental progress (Results) of your child? आपल्या मुलाच्या वाढीव प्रगतीसाठी संप्रेषणाची यंत्रणेला रेट करा. *

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

○ C) Good (छान)

○ D) Average (सरासरी)

◉ E) Poor (वाईट)

5. What is the infrastructure standard? पायाभूत सुविधा कशी आहे? *

○ A) Excellent (उत्कृष्ट)

◉ B) Very good (खूप छान)

○ C) Good (छान)

○ D) Average (सरासरी)

○ E) Poor (वाईट)

6. What is the quality of the essential amenities like 'hygienic food', 'parking place for the vehicle', 'medical aid', 'transport facility', 'sports facilities', etc.? आरोग्यदायी खाद्य, वाहनासाठी पार्किंग, वैद्यकीय मदत, परिवहन सुविधा, क्रीडा सुविधा, इत्यादी अत्यावश्यक सुविधांची गुणवत्ता कशी आहे? *

◉ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

○ C) Good (छान)

○ D) Average (सरासरी)

○ E) Poor (वाईट)

7. Give your rating about university's response towards your suggestions? आपल्या सूचनांबद्दल विद्यापीठाच्या प्रतिसादाबद्दल आपले मत रेट करा.

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

○ C) Good (छान)

○ D) Average (सरासरी)

◉ E) Poor (वाईट)

8. Rate your satisfaction for the training, mock-interview and personality development programs arranged by the school? महाविद्यालयात द्वारे आयोजित केलेल्या प्रशिक्षण, उपहास मुलाखत, आणि व्यक्तिमत्व विकास कार्यक्रमाबद्दल आपल्या समाधानासाठी रेट करा. *

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

○ C) Good (छान)

◉ D) Average (सरासरी)

○ E) Poor (वाईट)

9. Rate the School /university's adopted mechanism for online teaching, learning and evaluation? ऑनलाइन शिक्षण आणि मूल्यमापनासाठी विद्यापीठाने वापरलेल्या यंत्रणेला रेट करा. *

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

◉ C) Good (छान)

○ D) Average (सरासरी)

○ E) Poor (वाईट)

10. Rate the university's mechanism for nurturing passion and boosting interest and hobby of your child? आपल्या मुलाची आवड वाढविण्यासाठी विद्यापीठाच्या यंत्रणेस रेट करा. *

○ A) Excellent (उत्कृष्ट)

○ B) Very good (खूप छान)

◉ C) Good (छान)

○ D) Average (सरासरी)

○ E) Poor (वाईट)

Any other suggestion(s) इतर कोणतीही सूचना *

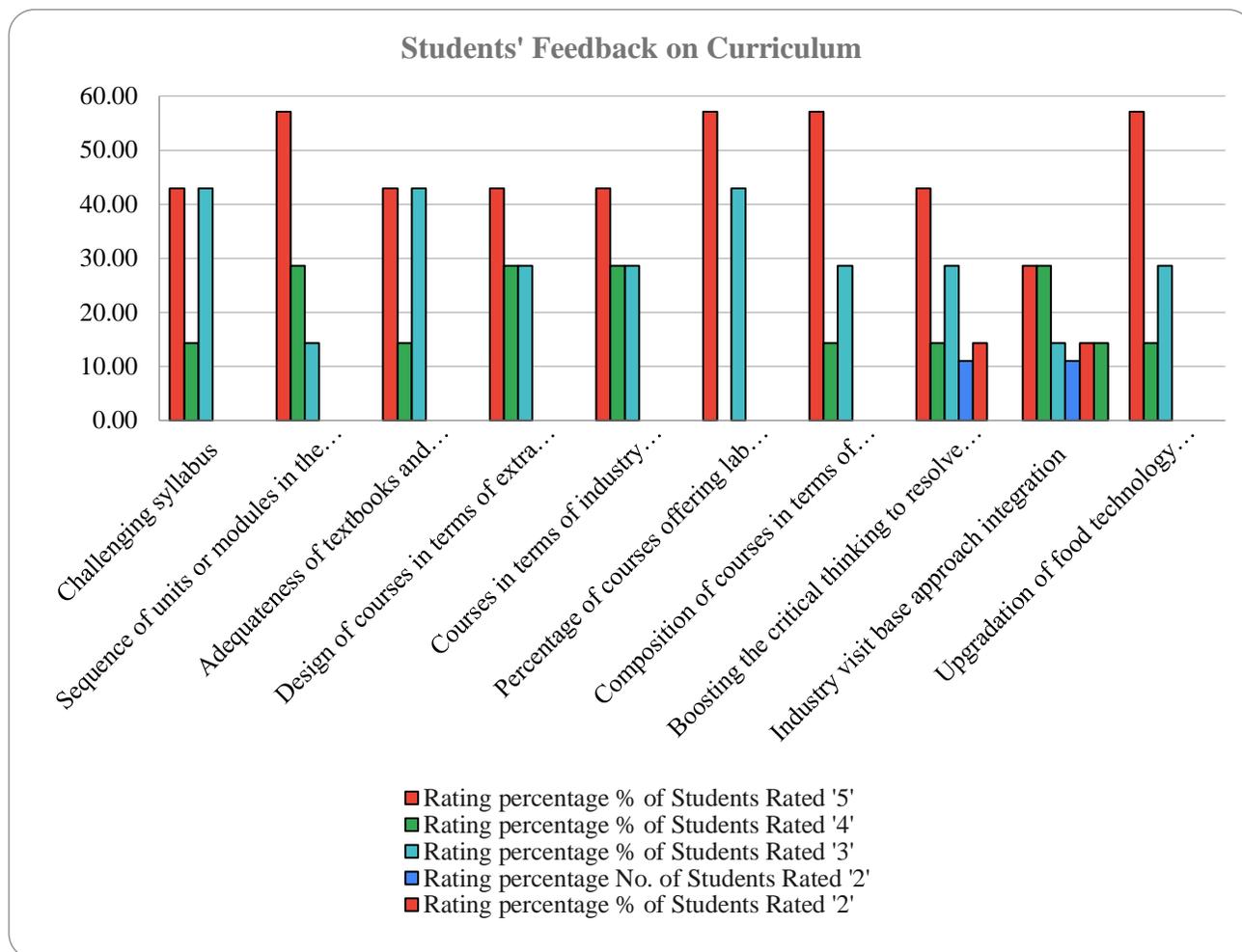Please arrange campus placement for students. For our batch not a single campus placement.

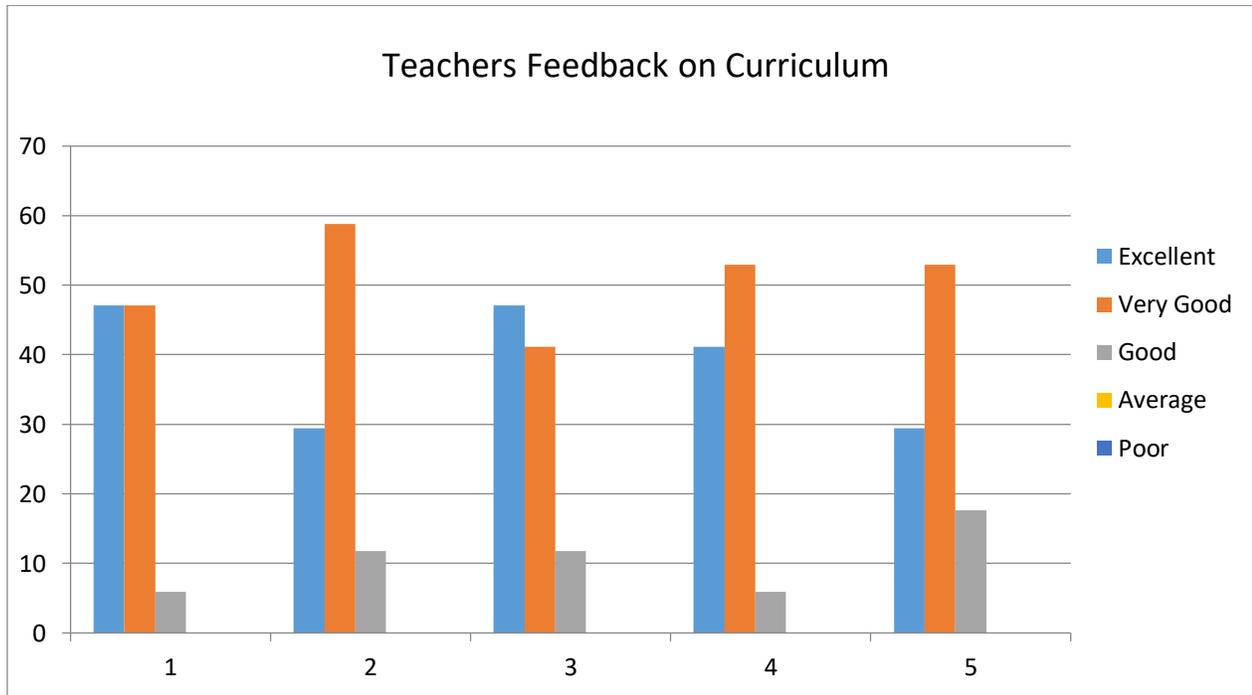This form was created inside of MIT University.

Google Forms

1) **Students feedback on Curriculum**

Students' Feedback on Curriculum

Legend:
- Rating percentage % of Students Rated '5'
- Rating percentage % of Students Rated '4'
- Rating percentage % of Students Rated '3'
- Rating percentage No. of Students Rated '2'
- Rating percentage % of Students Rated '2'

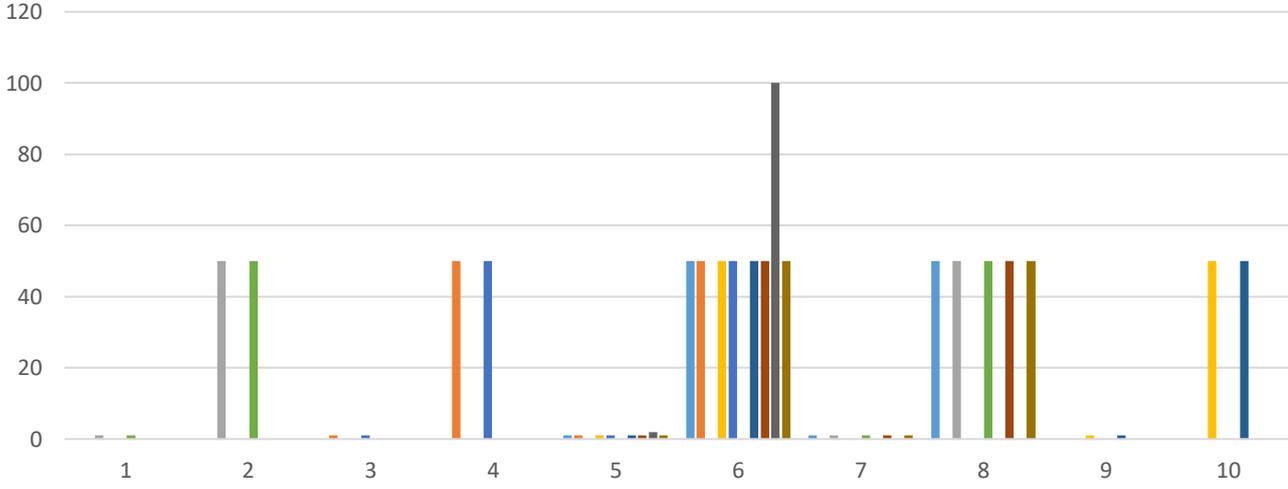## 2) Teachers feedback curriculum

Teachers Feedback on Curriculum

c) Parents

Parents Feedback on Curriculum 2019-20

- How do you find the curriculum from the employability point of view? रोजगार दृष्टिकोनातून आपल्याला अभ्यासक्रम कसा वाटतो?

- Rate the potential with curriculum to address the issues of human values? मानवी मूल्यांच्या समस्याकडे लक्ष देण्यासाठी अभ्यासक्रमाला रेट करा.

- What is the teacher quality in your opinion? आपल्या मते शिक्षकांची गुणवत्ता कशी आहे?

- Rate the Schools mechanism of communication for incremental progress (Results) of your child? आपल्या मुलाच्या वाढीव प्रगतीसाठी संप्रेषणाची यंत्रणेला रेट करा.

- What is the infrastructure standard? पायाभूत सुविधा कशी आहे?

- What is the quality of the essential amenities like 'hygienic food', 'parking place for the vehicle', 'medical aid', 'transport facility', 'sports facilities', etc.? आरोग्यदायी खाद्य, वाहनासाठी पार्किंग, वैद्यकीय मदत, परिवहन सुविधा, क्रीडा सुविधा, इत्याद

3. Comparison of Feedback of different Stakeholders

  a) **Business oriented skills**

  b) **Practical/Research based approach**

  c) **Most of the courses are related to hands on education in each field**

  d) **Integration of science and food**

  e) **The curriculum is more cooperative for research oriented students.**

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

  a) Institute should focus on the training and placement

  b) Individually should mentor the students with their strength and weakness.

  c) Industrial exposure in terms of filed visits, students exchange program etc. should be conducted for the development of the student.

  d) College should include practical based teaching method for better understanding of the concept.

  e) Periodic assessment of students understanding with concept and more highlight on the course objective and expected outcome needs to be properly briefed to all the students.

  f) Increase practical timing for better hands on to the students.

  g) Institute should strengthen the library.

  h) Need based infrastructure development is required for the knowledge enhancement.

Action taken report on curriculum feedback 2019-20

Curriculum was found at satisfactory level by all stakeholders rating between 8 to 10 has obtained for most of the assessment parameters. Based on curricum feedback received from the various stakeholders at the end of academic year 2019-20, Below mentioned quality mapping parameters improvement has taken in to consideration. The mentioned actions were considered while framing the upcoming BoS meeting agendas to strengthen syllabus.

Sr. No.	Assessment Asects with weak feedback	Justification
1	Course content should be challenging to justify the outcome of course	• It is been decided to revise the curriculum. • Syllabus of B.Tech, M.Tech and Ph.D. course work is decided to revise with new courses (27 new courses for B.Tech, 14 courses for M.Tech and two Ph.D. Courses were decided to introduce in the new curriculum.
2	Syllabus and teaching learning should be upgraded to boost the critical thinking to resolve the industry need base technical aspects.	• Teaching learning pedagogy focusing on critical thinking enhancement is planned. Faculties were instructed to design the assignments through which student should be able to link the technical concepts with applied aspects.
3	Syllabus should be up gradated of food technology concepts for new product formulation ideas	• Practical Oriented courses. New syllabus with open elective pattern is decided to put forth to the BoS meeting.
4	Infrastructure standard of the institute is not satisfactory	• Renovation of infrastructure is initiated. Laboratory facility, class rooms,administrative area renovation planning execution was

		initiated.
5	Curriculum should be included the aspects which will address the human values.	• Courses from the School of Holistic Development (SHD) is decided to include in the new curriculum.
6	School should set the mechanisms or procedures to communicate incremental process of students progress to their parents	• Each councillor is instructed to conduct weekly meeting and it is being decided that poor performance of their student's counselee needs to be communicated to their parents.
7	Quality of mock interviews and personality development programs needs to be improved.	• Seminar ad group discussion course was decided to introduce during last semester of B. Tech Food Technology degree program.
8	University should improve the mechanism of addressing parent's suggestions (if any)	• Each councilor has to discuss the concern with parents and timely needs to be discussed with HoI Further parents were informed to mail their queries on the office mail. Suggestion box was decided to arrange at office premises.
9	Better progression in the library facility and mechanism of library access to the students needs to be improvise.	• Library access through TCS ion digital learning platform is made available. E books are made available to the students.
10	Syllabus should emphases on practical oriented courses and should offer sufficient time for practical conduction.	• All the courses for new syllabus are designed practical oriented. The courses like technical analysis of Food is also proposed as practical oriented course to the upcoming BoS meeting.

Principal MITSoFT