# MITADT UNIVERSITY, PUNE

## **IQAC**

# Report on Structured feedback From Stakeholders

2020-2021

#### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled -in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (c) Filled -in feedback Forms of three Employers (i) Industry, (if) Research Organisation (iii) Govt. Sector or NGO
  - (d) Filled -in feedback Forms of three Akunqu (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation.
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum.
- (10) Geotagged Photographs, if any
- (III) Conclusion

#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2020-21, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator
Poly Krishna Jacolhan

Name of the School

Prof Dr Vivenova
Sheek IQAC Co-ordinator at School Level

MIT ADT

# Filled in feedback forms

#### (1) Filled -in feedback Forms

(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student 1: Top Ranker: G Akshay

CR-1 FEEDBAG	CK UG S AEROSPACE STUDENTS
	If you are fine. In the view of curriculum development and enhancing the better sary to take a view of the students on curriculum. Kindly go through feedback ask your valuable contribution.
Required	
Email *	
el shaygode15@gmail.com	
NAME OF STUDENT: *	
0 Akshay	
NAME OF DEPARTMENT *	
Astropace Engineering	2

e studenta yead	The Greatmens   11	ancount and one	rit.			
How would y	ou rank the c	urriculum's st	nucture and	relevance to s	eat-world cor	nditions (in terms
local, nation	al, regional, a	na worldwide	developmen	tal trends)? *		
	7	2	2	.6	3.	
Ploor			(0)			Excellent
1.000						EXCHINIT
						(POs), Programme
necific Outco	onies (PSOs). i ories. "	and Course C	Jutcomes ICC	lal, ás well as	its mapping	with the
		- 27				
	,	2	8	4	-5	
Fool		(0)				Excellent
Anna the in	elusion of a T	Inches Pinini	nomination.	and formal	manel and sky	
						appropriate opportunities with
ance of the	ery, practical.					appropriate opportunities with
ance of the	ery, practical.					
ance of the curriculum.	ery, practical.	and project (	voric as well	as training ar	id internship	oppartunities with
lance of theo	ery, practical.	and project (	voric as well	as training ar	id internship	
ance of theo curriculum.	ery, practical.	and project (	voric as well	as training ar	id internship	oppartunities with
ance of their curriculum. Post	ery, practical.	and project (	work as well	as training ar	id internahip	oppartunities with
ance of their curriculum.  Pool	ery, practical.	and project (	work as well	as training ar	id internahip	opportunities with
ance of their curriculum.  Pool	ery, practical.  I  alon of the syl	and project ( 2 labus as ben	work as well	as training an	od internship 5 ming and the	opportunities with
ance of their curriculum.	ery, practical.	and project (	work as well	as training ar	id internahip	opportunities with

	1	2	3	4	5	
Phor			0			Excellent
Rate the star e industry. °	dard / dapth	of the curric	ulum offered	in terms of th	ne competen	cles expected b
	dard / depth	of the curric	ulum offered	in terms of th	ne competen	cles expected b

#### Student 2: Slow Learner: Chinmay Mirji

#### CR-1 FEEDBACK UG S AEROSPACE STUDENTS

Dear students.

Greetings of the day! Hope all of you are fine, in the view of conscilure development and enhancing the better academic practices, it is necessary to take a view of the students on conscilure. Kindly go through feedback questions on conscilure and mark your valuable contribution.

Email \*
map:1781@gmail.com

NAME OF STUDENT: \*
Chinmay Map

NAME OF DEPARTMENT \*

Acrospecia Engineering

an anadomica man i	heavenors (sto	rement and late (	1			
					al-world cond	litions (in terms
4 local, nations	al, regional, an	a wanawide o	Jevelopment.	er steindalt.		
	3	2	3	4	5	
Poor			0			Excellent
						S TOWN TO PERSON.
Rate the our	riculum's align	ment with the	Programme'	s Programme	Outcomes (F	POs), Programme
pecific Outco	mes (PSOs), a	nd Course Ou	rtcomes (CO:	s), as well as i	ts mapping w	ith the
Control and a poor						
	3	2	3	4	.5	
Poor			•			Excellent
		alle Control of the Control	Commence of the	The second second	Carlo Inches Land Company	
alance of the	ory, practical					the appropriate sip opportunities wit
alance of the	ory, practical					
alance of the	ory, practical					
alance of the	ory, practical		work, as we		and internsh	
alance of the se curriculum	ory, practical		work, as we		and internsh	nip opportunities wit
e curriculum	ory, practical		work, as we		and internsh	nip opportunities wit
alance of the e curriculum Poot	ory, practical	and project	work, as we	Il as training	and internsl	nip opportunities wit
alance of the se curriculum Poot	ory, practical	and project 2 yllabus as be	work, as we	Il as training	and internsl	Np opportunities wit
alance of the se curriculum Poot	ory, practical	and project 2 yllabus as be	work, as we	Il as training	and internsl	Np opportunities wit

	7	2	3	4	5	
Poor			(0)			Excellent
Date the stor	daed / daeth	of the sounds	draw officers	in known of th	in a since of the	elar avanata di
	dard / depth	of the curricu	ilum offered	in terms of th	ne competen	cies expected t
. Rate the stan he industry. *	dard / depth	of the curricu	Jum offered	in terms of th	ne competen	cies expected t

#### Student 3: Student From category: P Millin Akash

### CR-1 FEEDBACK UG S AEROSPACE STUDENTS Dear students. Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better scademic gractices, it is necessary to take a view of the students on curriculum. Kindly go through feedback. guestions on curriculum and mark your valuable contribution. \* Required Email \* millinakashQ000@gmail.com NAME OF STUDENT: \* Millin Akash NAME OF DEPARTMENT + Airospace Engineering Char students, read the questions I preferrent and rate it. 1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? " 1 2 3 4 Foot Excellent. 2. Rate the curriculum's alignment with the Programme's Programme Outcomes (PDs), Programme Specific Dutcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \* 1 2 3 4 5 Excellent Ppoc

he curriculum.	*					
	16	2	3	4	5	
Poor				•		Excellent
. Rate the revi		labus as ben	eficial to con	structive lear	ning and the	development of
	1	2	3	4	5	
Poor			•			Excellent
How we let	one rate the		d its appropria	atomers in te	ems of employe	wahilitu and
5. How would y entrepreneurs?		arriculum and	1	ateness in te	rms of empk	oyability and
	nip? *					oyability and Excellent
entrepreneurs) Poor	nip?*	2	0	•	5	
Poor Rate the star	nip?*	2	0	•	5	Excellent

- Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor
   (iii) Assistant Professor
- (I) Prof. Dr. Sunil V. Dingare (Professor)

THE CONTRACT OF STREET
CR-1 FEEDBACK TEACHING FACULTY
AEROSPACE
Description of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices. It is necessary to take a view of the staff on curriculum. Rindly go through feedback questions on curriculum and mark your valuable contribution.
*Newtoni
Email*
suelf.dingare@mitumiversity.edu.in
HAME OF STAFF
SCHILL VISHNIC DINGARE
NAME OF DEPARTMENT *
Acorpine Expressing •

	1910					
e anders read	fia questiona i se	usement and ran	17.			
How would yo Flocal, nation						onditions (in terms
	1	2	3	4	5	
Fool				•		Excelled
						s (POs), Programm
pecific Outco niversity's cou		and Course C	Autoomes (C	Os), as well a	s its mapping	) with the
	4	2	3		5	

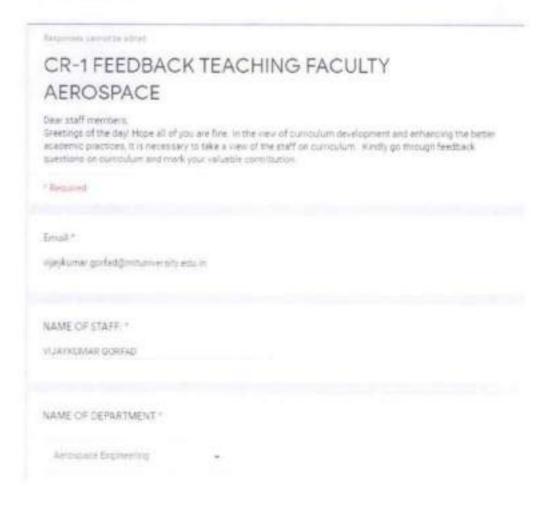
	2	\$	1		3	
Page						Societ
4 Este The year	nine of the s	ullahus an has	setticial to come	of carting home	reduce control titue	development of
problem-solvi			THE REAL PROPERTY.		100	AND THE PROPERTY OF STREET
	147	2	3	4	1	
Foor					•	Excellent
5. How would	you rate this	turriculum an	d its appropri	ateness in ter	ms of employ	ability and
entrepreneurs	ND?"					
	A	2	2	4	*	
Poor				(9)		Excellent
	. 1	2	3	-4	5	
Poor				(9)		Excellent
Poor				(8)		Excellent
at new compo	onent should		d in the cum	(e)		
	onent should	d be include		(e)		
at new compo emia and Indu	onent should	d be include		(e)		
at new compo emis and Indu	onent should astry? Ing Lenguage	d be included	uches.		ridging the	
at new compo emip and Indu onal Programmi you think that	onent should stry? ing Lenguage t the curricu	d be include a may be inch dum bac aut	udes ficient comp	orent base	ridging the p	jap between
at new compo emis and Indu onal Progressors you think that ased on the the	onent should stry? ing Lenguage t the curricu	d be include a may be inch dum bac aut	udes ficient comp	orent base	ridging the p	pap between
at new compo envis and Indu post Progrenos you think that ased on the the sofully.	onent should astry? ing Lenguage title curricu any and lebua this of the cu	d be include a may be not dum bac aut atory courses	ficient comp i, students are	ronerit base e Aroking on I	ridging the p	pap between
of new compo ents and Indu poel Progresses you think that ased on the the sofully.	onent should astry? ing Lenguage title curricu any and lebua this of the cu	d be include a may be not dum bac aut atory courses	ficient comp i, students are	ronerit base e Aroking on I	ridging the p	pap between
at new compo envis and Indu post Progrenos you think that ased on the the sofully.	onent should astry? ing Lenguage title curricu any and lebua this of the cu	d be include a may be not dum bac aut atory courses	ficient comp i, students are	ronerit base e Aroking on I	ridging the p	pap between
of new compo ents and Indu soul Programms you think that esed on the the sofully.	onent should astry? ing Lenguage It the curricu any and lebor this of the cu	d be include a may be inch dum bac aut atory courses meet syllab. Practical/ Exp	ficient comp i, students are uti-1	onert base excising on t	ridging the s	pap between

# (2) Prof. Rahul G. Makade (Assistant Professor), Associate Professor Not Available as on date

	FEDRA	CKTEA	CHING	FACU	LTY	
CR-1F	PPP PL	man a series				
AEROS	PACE					
academic pract	t day! Pittyle AT toes, it is neces		exist of the staff.		giment and emi Kindly ga this o	ers eig the tietter yn feedback
Tersurent						
Droit!						
ratul maladed	minuments a	To the				
300000000000000000000000000000000000000		-				
NAME OF STA	77.					
Famil Mehale						
NAMEDICAL	THIS WELL					
NAMEOFICE	MATMENT -					
Avenual of	ngmeeting	eriodens st	ructure and r	elevance to	rese-worta.co	nditions (in terms
larcopace (	ngmeeting	ensculum to at ad expression de	ructure and r development	elevance to tal transmit	real-morta co	nditions on learns
Average of	rginering surverse the co it regional, a	od worldwide	de eleperar	tal treesmil?		ndifians on learns Excellent
Januspace (* How would yn Nocal, nathers Piper	rgmening to hard the co it, regional, and	a Co	3 in	tal terrom/T		Excellent
Security of Novel Poor  Fate the currently Outpor	rememing  to rank the colored and  the colored alignment (PSCN), i	od scortillioide	de elspren 2 2 E	tul trerom/T	t ve Outcomes	Excellent (ROs), Programm
Security of Novel Poor  False the current for Novel Country	rememing is rank the colling on a regional, as it is a regional, as it is a regional of the colling of the coll	od worldwide 2 Colombed with the and Course O	a se el proceso de la compositione de la compositio	tal treesco)?  # #2. Fragramm NJ. as well a	e Outcomes Life mapping	Excellent (ROs), Programm
Acceptably of New World you becall, mattered	culture aligness (PSCNs) (	ord workshinde	de elspren 2 2 E	tul trerom/T	e Outcomes Lits mapping	Excellent (ROs), Programm
Security of Novel Poor  Fate the currently Outpor	rememing is rank the colling on a regional, as it is a regional, as it is a regional of the colling of the coll	od worldwide 2 Colombed with the and Course O	a se el prode de la composition della compositio	tal treesco)?  # #2. Fragramm NJ. as well a	e Outcomes Life mapping	Excellent (ROs), Programm
Accepted for New Hood, matterns  Floor  Floor  Floor  Floor  Floor  Accepted the low	culture alignment of a 1 chapper of a 1	ment with the ind Course O	e Programent utcomes (CC	tal trercos)?  A  Ex Programm NJ. as well a	ne Outcomes a its mapping 8	Excellent (PON), Programm with the Excellent
Poor  Fate the currently is countried to Custom inversity is countried to the currently in currentl	culture salignmen (PSCNs) in the column is aligned to the column of a 1	ment with the ind Course O	e Programent utcomes (CC	tal trercos)?  A  Ex Programm NJ. as well a	ne Outcomes a its mapping 8	Excellent (PON), Programm with the Excellent

		2	3	4	5	
Foor						Excellent
5. How would	you rate the c	urroulum and	s its appropri	Mariness in the	ms of emplo	valsifity and
entrepreneurs						
	1	2	2.	4.	191	
Pour			0			Excellent
		of the cumo	ulum offered	in terms of t	Ne competer	cles expected by
the inclustry."						
	*	2	3	4	0.	
Foor				(#)		Exteriors
7. What new co Academia and Latest Skill set a at new compo	(industry?	dustries and co	onespoonling la	hardery and	autrounce-	ap between
Academia and Latest Skill set a	(industry? readed to the or orient should satry?	duties and o	oregoning a	to story end	r bridging t	Audelynamen
Academia and Latest Skill set a att new compo error and Indu	(industry? readed to the or orient should satry?	duties and o	oregoning a	to story end	r bridging t	Audelynamen
Academia and Latest Skill set a at new compo erris and Indu Skill set neede	(industry?	dustries and o	or exponeing is red in the au responding i	traiting with reliculum for according wi	r bridging f	Audelynamen
Academia and Latest Skill set a at new compo erris and Indu Skill set neede	(industry?	dustries and o	or exponeing is red in the au responding i	traiting with reliculum for according wi	r bridging f	te gap between
Academia and Latest Skill set a at new compo erris and Indu Skill set neede	(industry?	dustries and o	or exponeing is red in the au responding i	traiting with reliculum for according wi	r bridging f	te gap between
Academia and Latest Skill set a at new compo erris and Indu Skill set neede	(industry? sealed to the e onent should stry? o by the indust	dustries and or dibe include thes and cor dum has out	or exponding to	traiting with reliculum for according wi	r bridging f	te gap between
Academia and Latest Skill set a at new compo errise and Indu Skill set neede you think that	(industry? sealed to the e onent should stry? o by the indust	dustries and or dibe include thes and cor dum has out	or exponding to	traiting with reliculum for according wi	r bridging f	te gap between
Academia and Latest Skill set a at new compo errise and Indu Skill set neede you think that	(industry? sealed to the e onent should stry? o by the indust	dustries and or dibe include thes and cor dum has out	or exponding to	traiting with reliculum for according wi	r bridging f	te gap between
Academia and Latest Skill set a at new compo errise and Indu Skill set neede you think that	Industry?  Header to the in  Soverit should  Stry?  If by the indust  If the curricu	dustries and con-	responding to the out responding to the con-	reculum for attention of the attention o	r bridging to	he gap between

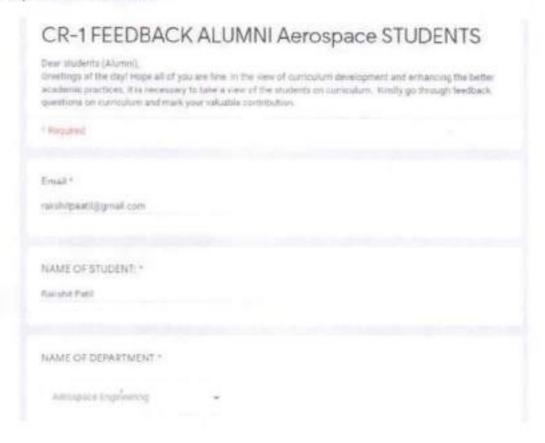
#### (3) Prof. Vijay Kumar Gorfad (Assistant Professor)



		2.	3.	4	10.0	
Poor				(1)		Excellent
Rate the our pecific Outco investity's co.	mes (PSOs).					(POs). Programme with the
	9	2	3	4	5	
Pepr					•	Excellent
						appropriate opportunities with
alance of the						
Assess the ri olarice of the he curriculum		2	1		1	

	1	2	3	4	+	
Foor						Expellent.
5. How would y entrepreneural		umoulum and	l to appropri	atenesa in ter	rms of emplo	yability and
	4	2	1	4	- 5	
Potr						Ecelen
6. Rate the star	ndard i depth	of the curcos	dum affered	in terms of th	ne competen	cies expected by
the industry."						
		2		4		
Poor				(40)		Excellent
		ld be include	ed in the ou	riculum for	bridging the	gap between
hat new comp	ponent shoul	ld be include	ed in the our	riculum for	bridging the	gap between
	ponent shoul	ld be include	ed in the ow	riculum for	bridging the	gap between
hat new comp demin and inc	ponent shoul fustry?					gap between
hat new comp demia and ind	ponent shoul fustry? at the curric	ulum has su	fficient cam	ponent bas	ed on resea	
hat new comp demia and inc	ponent shoul fustry? at the curric project provis	ulum has sur des a compor	fficient carr era of Resea	ponent bas	ed on resea	
hat new comp demia and ind o you think th or Project, Major	ornent should fustry?  at the curric project provising the of the curric project provising the curric project	ulum has sur des a compor urrent syllab re Engineering	fficient com era of Reseau us. *	ponent bas	ed on resea	

- Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (1) Top Ranker: Rakshit Patil



	of the theidenin's it	returnent at at tel	***			
	you rank the const. regional, a				el-world co	nditions (in terms
	- 1	2	30	4	5	
Poor				(0)		Excellent
Specific Out	comus (PSOs).					(POst Programme with the
University's o	ourset."	2				
-215	150					
Poor						Excellent
	y, practical, a					nd the appropriate
e of theor	y, practical, a					nship opportunities
e of theor	y, practical, a	nd project	work, as we		and inter	nship opportunities
ce of theorems.* Poor	y, practical, a	nd project	work, as we	l as training 4	and inter	nship opportunities
ce of theorems.* Poor	y, practical, a	nd project	work, as we	l as training 4	and inter	nship appartunities  Exceller  and the developmen
ce of theor irriculum. *	y, practical, a	nd project 2 abus as ber	work, as we	l as training 4  e	and inter	nship appartunities Exceller  and the developmen
ce of theoremicalium.*  Poor  e the revisions of the properties of the prevision of the pre	y, practical, a	abus as ber	work, as we	l as training 4    nstructive i	and inter	nship opportunities  Exceller  nd the developmen

	йр? °					
	1	2	3	4	5	
Foor				•		Excellent
. Rate the stan	dard / depth	of the curric	ulum offered	in terms of ti	ne competen	cies expected by
	dard / depth	of the curric	ulum offered	in terms of t	ne competen	cles expected by
. Rate the stan he industry. *	dard / depth	of the curric	ulum offered	in terms of the	ne competen	cles expected by

#### Alumni 2: Student from Category (Tanuja Datar)

Responses cause he essent
CR-1 FEEDBACK ALUMNI Aerospace STUDENTS
Dear students (Alumni),  Screetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.
- Required:
Email *
tanuja s datar jigmail.tom
NAME OF STUDENT: *
Tanuja Cortar
NAME OF DEPARTMENT*
Aerospack Engineering

	the questions / st	providers and rate	in.			
. How would y						ditions (in terms
	1	2	3	4.	5	
Poor			•			Excellent
ERate the curr ipecific Outco Iniversity's cou	mes (PSOs). i					(POs), Programme with the
	3	2	2.7	4	5	
Poor			•			Excellent
						e appropriate
lance of theo	ry, practical.					
lance of theo	ry, practical.					
	ry practical.		vork, as well			e appropriate opportunities with Excellent
lance of theo e ourriculum. Poor	ry, practical.	and project	vork, as well	as training a	nd internship	opportunities with
lance of theo e ourriculum. Poor	ry, practical.	and project	vork, as well	as training a	nd internship	opportunities with

	1	2	3	4	5	
Poor			•			Excellent
to the elect	olone ( done)	af the accordance	t as affected	in the case of the		
ate the stan	dard / depth	of the curric	ulum offered	in terms of t	ne competen	cies expected l
						cies expected i
	idard / depth	of the curricu	ulum offered	in terms of t	ne competen	cies expected i

#### Alumni 3: Student From Category (Aashish Sarode)

CR-1 FEEDBACK ALUMNI Aerospace STUDENTS
Dear students (Alumni), investings of the day' Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices. It is necessary to take a view of the students on controllum. Kindly go through feedback questions on curriculum and mark your valuable contribution.
* Resulted
Email *
seshishsarode99@gmail.com
NAME OF STUDENT: *
Aashrah Sudam Serode
NAME OF DEPARTMENT *
Acceptor Engineering -

### CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni).

Breetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback putestions on curriculum and mark your valuable contribution.

Required						
Carl Carl						
nail *						
ishishisarode99	Egmail.com					
AME OF STUD	ENT:					
ashrah Sudam S	arrotte					
	11270					
AME OF DEPA	RTMENT *					
Amuspace Eng	attening					
-	-			-	_	
tudents Food	oock Question	190 881				
-				-		The second
nar prodents, read t	The punetices / se	angement and ran				
nar ptydents, raiad t	The countries / sc	erement and ren	n 19			
How would y	ou rank the o	urriculturi's so	tructure and			nditlons (in terms
How would y	ou rank the c	urricultan's si nd worldwide	tructure and a dévelopmen	ntal trends121		nditlahs ün terms
How would y	ou rank the c al. regional, a	urriculturi's so	tructure and a developmen		5	nditkins (in terms
How would y	ou rank the c	urricultan's si nd worldwide	tructure and a dévelopmen	ntal trends121		nditions (in terms
How would y	ou rank the c al. regional, a	urricultan's si nd worldwide	tructure and a developmen	ntal trends121	5	
How would y if local, nation From  From	ou rank the c al. regional, a 1	urricultum's sond worldwide	tructure and a devalopment 3	e's Programm	5 na Quitcornies	Escellent,
How would y if local, nation  From  Face  Face	ou rank the c al. regional, a 1 0 riculum's align mes (PSOs), i	urricultum's sond worldwide	tructure and a devalopment 3	e's Programm	5 na Quitcornies	Escellent,
How would y if local, nation  From  Face  Face	ou rank the coal, regional, as	urricultum's st nd worldwide 2 sment with the	tructure end is development in a develop	4  Programm Onl. as well at	na Quitcomer sits mapping	Escellent,
of local, nation	ou rank the c al. regional, a 1 0 riculum's align mes (PSOs), i	urricultum's sond worldwide	tructure and a devalopment 3	e's Programm	5 na Quitcornies	Escellent,

	1	2	3	4	5	
Poor				•		Excellent
Rate the revis		labus as beni	eficial to cons	tructive lear	ning and the	development of
	1	2	3	4	5	
						Excellent
		urriculum an	d its appropr	sateness in t	erma of empi	oyab@ty and
i. How would y				iateness in t		oyability and
i. How would y		urriculum an	d its appropri	4	erms of empl 5	oyab@ty and
Foor  Foor				iateness in t		oyablity and Excellent
i. How would y				4		
i. How would y entrepreneural Poor	Np?*	2	•	4	5	
. How would y ntrepreneural Foor	Np?*	2	•	4	5	Excellent

#### e) Filled -in feedback Forms of three Parents

#### Parent 1: Mrs. Pomili Naik (Mother of Rishabh Naik)

Непромоди селе	of the original .					
CR-1F	EEDBA	CK PAF	RENTS (	Aerosp	pace)	
academic grad	e day! Folips all flows, it is neces surriculum and n	pary to take a s	cew of the pare	etts alsio on curr	ligarownt and wo sculum. Kinstly	hancing the better go through feedback
- Negared						
Email *						
rishabhapaces	Sgnail.com					
NAME OF PA	RENT: -					
Partit Nak						
NAMEGEWA	ARD AND CLAS	IS IN WHICH	HE IS STUDYIN	10:1		
Riskaldi Neik,	1017-2021 Aprol	quest finalisate				
NAME OF DEP	ARTMENT +					
Amospeck fo	greening					
Feedback Que	etions (Parent	.)			LEIVE	La Bill
ен ранта, теріст	he queltime : ste	ternant and race	e e			
t. How would y of local, nation						nditions (in terms
	30	2	5	4	6	

	urses."			-/	its mapping v	
	18	2	3	4	5	
Psor			•			Excellent
	ory, practical,				ent' and the a I internship of	appropriate oportunities with
	1	2	3	4	5	
Poor			•			Excellent
	ion of the sy addition. "	fiabus as be	neficial to o	onstructive	learning and	the development of
		2	3	41		
	7	-				
Poor	0	0.	•		0	Excellent
ow would yo	urate the c		ed its approp			Excellent mployability and
ow would yo	urate the c		d its approp			
ow would yo	numble the cop? *	urriculum an			n terms of ar	
Poor	nurate the c	urriculum an	*	eristeness i	of the comp	mployability and
ow would yo epreneurshi Poor	nurate the c	urriculum an	*	risteness i	of the comp	riployability and Excellent

#### Parent 2: Mr. Rajesh Patil (Father of Mr. Rakshit Patil)

# CR-1 FEEDBACK PARENTS (Aerospace)

Dear perents,

Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also an curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

rakshitpauti@gmail.com

NAME OF PARENT: \*

Rajesh Patil

NAME OF WARD AND CLASS IN WHICH HE IS STUDYING: \*

Rakshit Patil

Aerospace Bry	gineering					
Feedback Que	stions (Parent	13)				
ем дачента, неабтя	e questions / sto	demand and rate	1			
1. How would y of local, nation					ыl-world con	ditions (in terms
	9	2.	3	4	5	
14000			•			Excellent
Poor	culum's align	ment with th	e Programm	se's Program	me Outcome	es (POs), Programi
Rate the curric	ies (PSOs), a					es (POs), Programr ig with the
Rate the curric	ies (PSOs), a					
	ies (PSOs), a					
Rate the curric	ies (PSOs), a					ig with the
Rate the curric ecific Outcom iversity's cour Poor Poor	nes (PSOs), a ses. *	nd Course C	opment/Res	Os), as well a	s its mapping	ig with the
Rate the curric ecific Outcom iversity's cour Poor	nes (PSOs), a ses. *	nd Course C	opment/Res	Os), as well a	s its mapping	g with the  Excellent  ne appropriate

	1	2	3	4	5	
Poor			•			Excellent
How would y	ou rate the cu	urriculum and	i its appropri	ateness in ter	ms of emplo	yability and
	1	2	3	4	5	
Poor			•			Excellent
Rate the stan	dard / depth	of the curricu	uium offered	in terms of th	ne competen	cies expected b

#### Parent 3: Mr. Baburao Lahane (Father of Mr. Arjun Lahane)

CR-1 FEEDBACK PARENTS (Aerospace)
Dear parents.  Greatings of the day inspecial of you are fine, in the view of contouture development and enhancing the parties academic practices, it is recessory to take a view of the parents elso on contouture. Northly go through feetback to enhance on contouture and many your valuable contribution.
- Requirem
Email 1
Sefrent energy of 2040 graph out to
NAME OF PARENT) *
Beburae Lahane
NAME OF WARD AND CLASS IN WHICH HE IS STUDYING: *
AR, INN BARURAO LAHANE B. Tech Yout year

Arrests	Lignwing.					
Feedback Qu	aesticos (Paren	i)	Hiller.	N 658		
Des Sands and	the problem ( ex	Acres and late				
	Cycu raph the co mat regional, a					fitions On terms
		2	3	4	3	
Foor				(8)		Expellent.
eific Outcom	es (PSOs), and					Company of the Property of the Park of the
eific Outcom	es (PSOs), and					s (POs). Programm 3 with the
eific Outcom	es (PSOs), and					Company of the Property of the Park of the
eific Outcom	es (PSOs), and		rtcomes (CC		is its mapping	Company of the Property of the Park of the
erific Outcom eriffy's coun	es (PSOs), and		rtcomes (CC		is its mapping	gwith the
enthy's coun  Poor  Sess the inci-	es (PSOs), and ses ?	d Courtie Ou 2 Dent Develo	dcomes (CC)	(e) as well a	s its mapping s coent' end the	Escellent Escellent
Poor  Sess the incident	es (PSOs), and ses. *  1  Usion of a Re- y, practical, en	d Courtie Ou 2 Dent Develo	dcomes (CC)	(e) as well a	s its mapping s coent' end the	Escellent Escellent
enity's coun  Poor	es (PSOs), and ses. *  1  Usion of a Re- y, practical, en	d Courtie Ou 2 Dent Develo	dcomes (CC)	(e) as well a	s its mapping s coent' end the	swith the Escellent

		2.0			2	
	7	2	3		5	
Poor				(0)		Exoller
How would y						yability and
	3	2	3	4	.5	
Foor				•		Excellent
				in turns of th		
Rate the stan				in turns of the		Excellent occurred to

# Analysis of feedback forms

Note: The graphical bar charts show numbers in percentages.

#### A/ Students

I. Details of number of students and responses obtained course wise

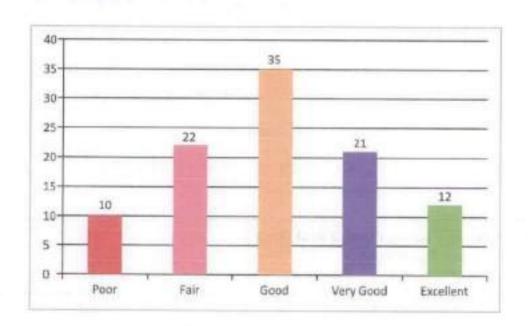
Total number of students enrolled in B. Tech (Second Year and Third Year)	118	
Total number of feedback obtained	80	

#### Color code index for ratings

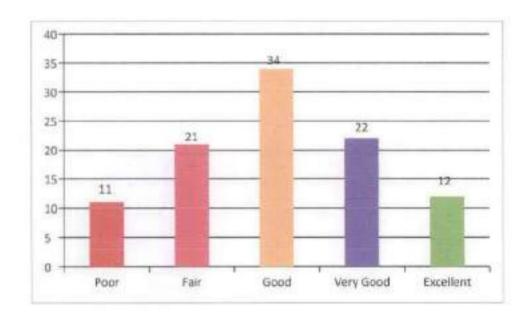
Excellent	Very Good	Good	Fair	Poor
				-

Students

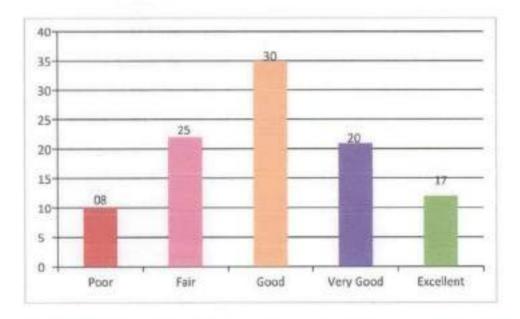
 How would you rank the curriculum's structure and relevance to realworld conditions (in terms of local, national, regional, and worldwide developmental trends)?



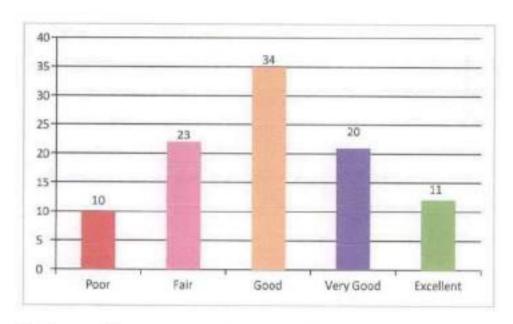
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs),
 Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
 mapping with the University's courses.



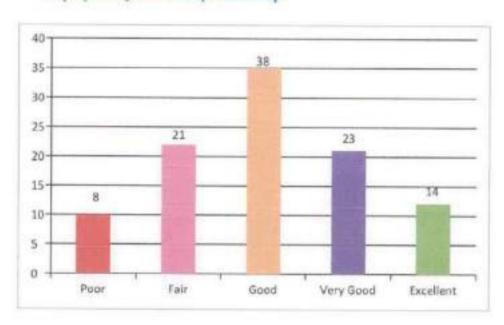
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



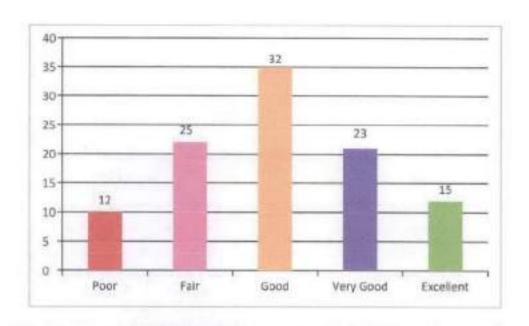
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

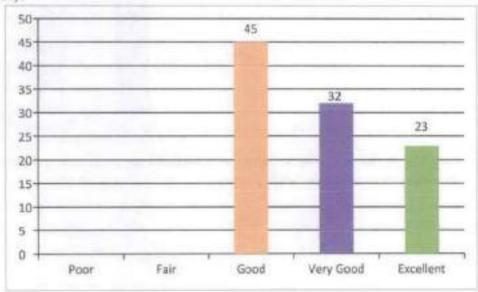


 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

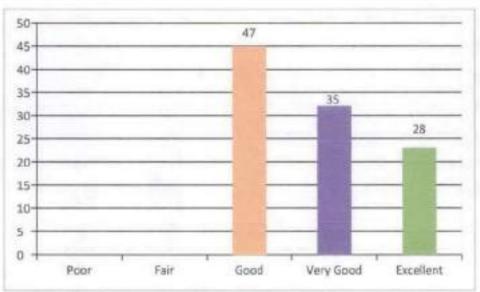


# **Teachers**

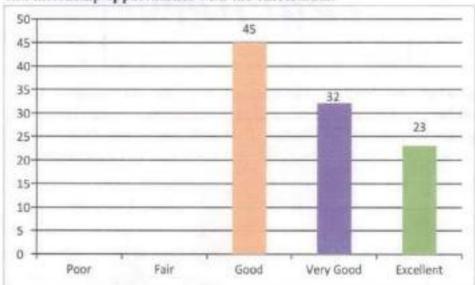
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



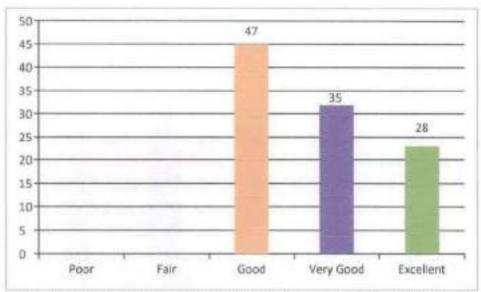
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



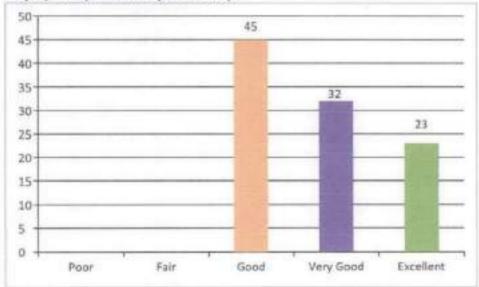
Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



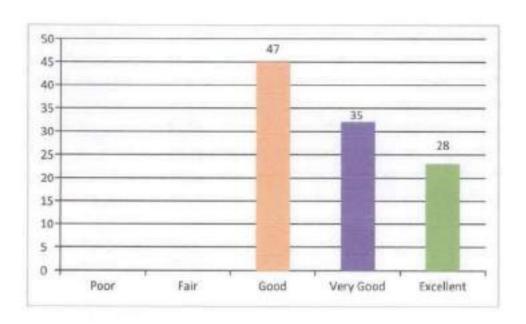
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

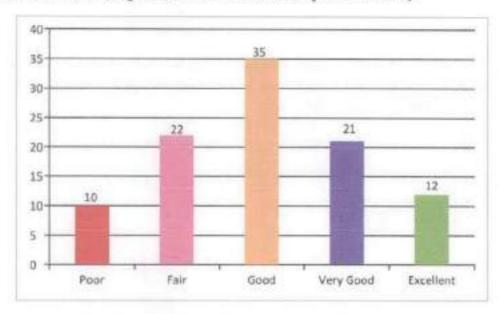


Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

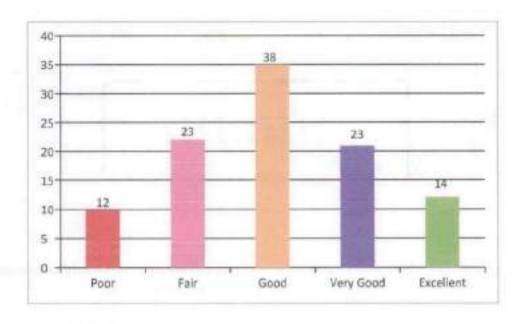


# Alumni

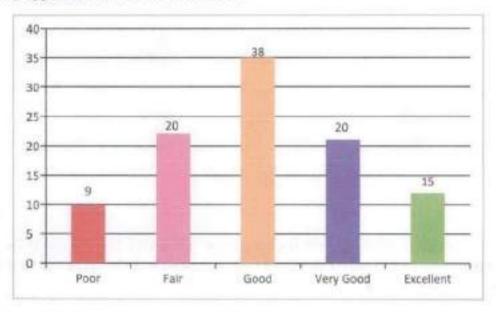
How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



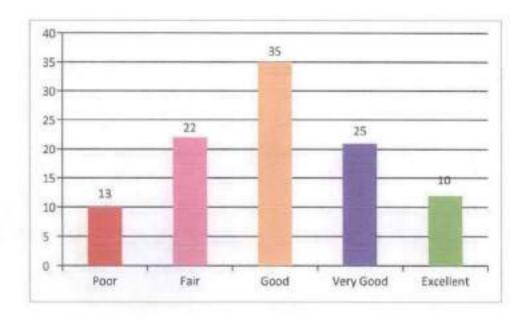
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



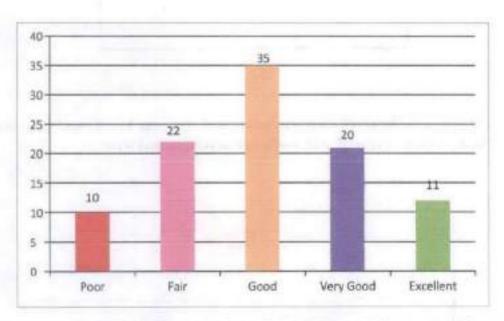
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



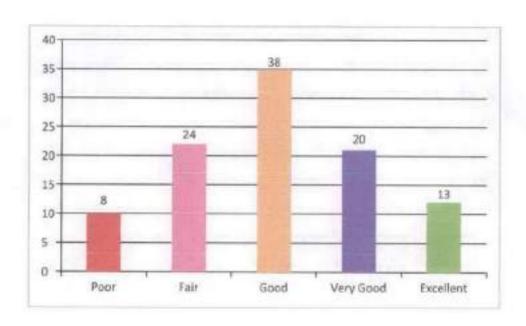
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

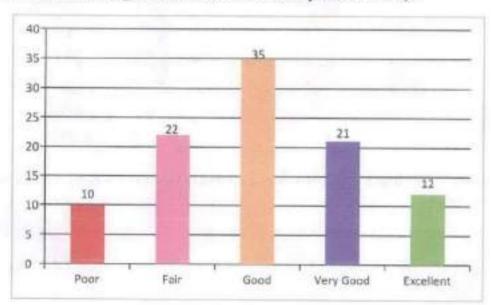


6.Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

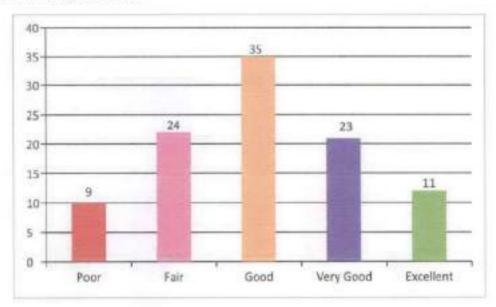


# Parents

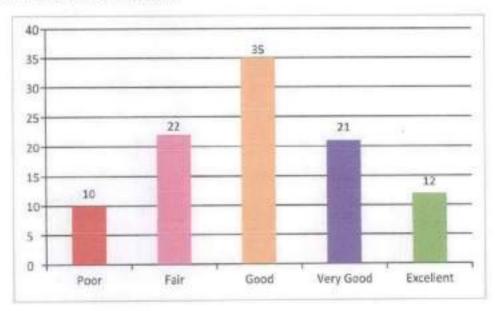
How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



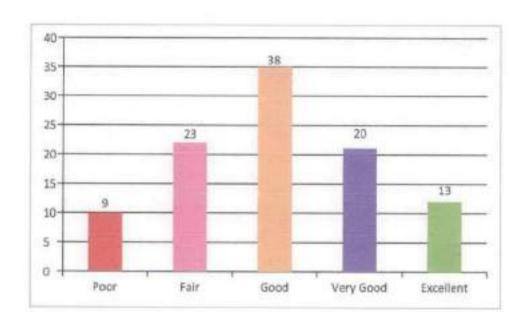
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



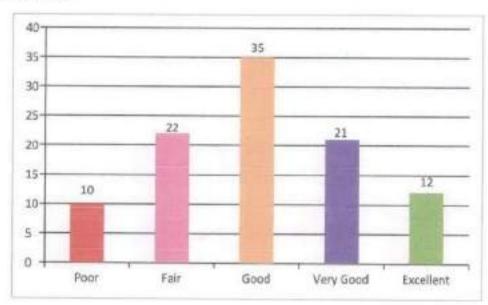
Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



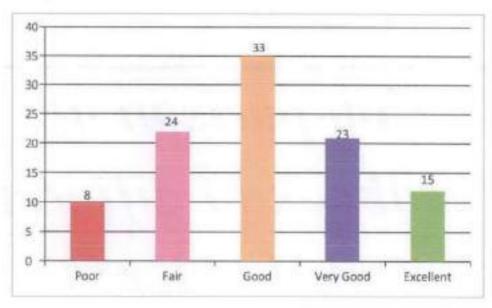
Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



HoD-AE. Dept.

MIT School of Engineering & Science



# Comparison of Feedback of different Stakeholders& Pertinent Pointers

mberrill

#### Comparison of Feedback of different Stakeholders

- . As per the feedback obtained from the stakeholders, it can be understood that:
  - The overall curriculum meets the standards of the industry.
  - It takes into consideration the local and national needs for sure.
  - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum
  - Most of the Teachers, students and parents want well equipped infrastructure.
  - Students need aeroplane and engine models as a part of aerospace engineering.
  - Focus must be on training and placement.
  - Software training is the need of the hour for every industry.
  - Core Aerospace engineering companies should visit the campus.

#### Pertinent pointers identified & drawn to enhance the learning effectiveness

- As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:
  - Interview facing skills should be included in the syllabus
  - A course focusing on entrepreneurship and administrative skills should be added.
  - Counselling subject should be added and made compulsory.
  - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
  - Course on communication and interpersonal skills should be added.
  - > Value added programmes on core content
  - Application and Design oriented questions
  - More importance to practicals and projects.
  - Inclusion of Aircraft and engine models into laboratories.

station a discount of a little of Alliques

HoD-AE. Dept.

Director

MIT School of Engineering & Science



#### To be done by HOI

- 1. Communication letters of 'Action Taken', as representative samples
- 2. Screenshots of the Feedback Report displayed on website
- 3. Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- 4. MoM of BoS and Academic Council on Feedback
- 5. Action Taken and Improvement or Enrichment in the Curriculum
- 6. Geotagged Photographs, if any
- 7. Conclusion

Signature

Name and Designation of Head of the School

Date:

Place:

Director

MIT School of Engineering & Science

Report should be Department wise and Programme wise Report to be endorsed by the IQAC at University Level



Direction

State School of Legenwring & Schools

# Department of Aerospace Engineering



#### Stakeholder Feedback Analysis 2020-2021

#### A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q6) Note: Values are in percentages

Q.1 how would you rank the curriculum's structure and relevance to real-world conditions (In terms of local, national, regional, and worldwide developmental trends)?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

Q. 2 Rate the curriculum's alignment with the Programmer's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping With the University's courses.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14,3
Alumni	7.4	14.6	38.4	30.3	9,3
Teachers	0	0	30.6	33.9	35.5
Average	5.65	10.03	36.225	29.875	18225

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate

Balance of theory, practical, and project work, as well as training and internship opportunities With the curriculum.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12,2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

#### School of Engineering & Sciences, Pune Department of Aerospace Engineering



## Q4. Rate the revision of the syllabus as beneficial to constructive learning and development of problem solving abilities.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7,4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Average	5.65	10.03	36.225	29.875	18225

#### Q5. How would you rate the curriculum in terms of employability and entrepreneurship?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

### Q6. Rate the standard / depth of the curriculum offered in terms of competencies expected by the industry.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33,9	35.5
Average	5.65	10.03	36.225	29.875	18225

#### Summarized Analysis:

Average of all questions rated which shared with the all stakeholders.

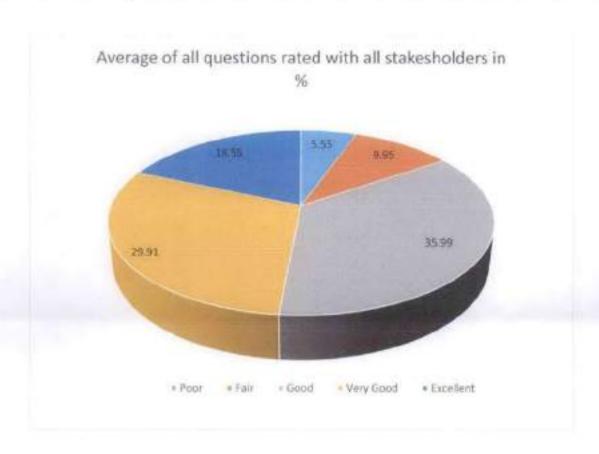
Stakeholder	Poor	Fair	Good	Very Good	Excellent
Q1	5.45	9.875	35.75	29.95	18.975
Q2	5.65	10.03	36.225	29.875	18.,225
Q3	5.45	9.875	35.75	29.95	18.975
Q4	5.65	10.03	36.225	29.875	18225
Q5	5.45	9.875	35.75	29,95	18.975
Q6	5.65	10.03	36.225	29.875	18225
Average	5,55	9.95	35.99	29.91	18.55

#### School of Engineering & Sciences, Pune Department of Aerospace Engineering



#### Overall Impression in Percentages:

Rating	Poor	Fair	Good	Very Good	Excellent
Average	5.55	9.95	35.99	29.91	18.55



Prof. Dr. Sunil V. Dingare HoD – Aerospace Engineering

MIT SOES, Pune

MIT ADT UNIVERSITY

Prof. Dr. Virendra Shete Director, MIT SOES, Pune

#### MIT School of Engineering & Science Department of Aerospace Engineering

# Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

The feedback is taken from the all the stakeholders viz. Students, Parents, Alumni, Faculty members & Employers and analyzed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in Board of studies in Aerospace Engineering.

- Industrial exposure and industry expert inclusion for projects
- Hands on training and good internship opportunities for students related to their specific domains
- Numerical treatment in the syllabus content should be compatible with GATE/IES
- > Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- Inclusion of recent softwares related to subject importance
- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.

Prof. Dr. Sunil V. Dingare,

MIT ADT

INIVERSE

HoD & Chairman - BoS (Aerospace Engineering)

Boingone

Director

MIT School of Engineering & Science

#### MIT School of Engineering & Science Department of Aerospace Engineering

Date: 22 Dec 2021

# Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2021-22:

Following pertaining pointers will be discussed in the upcoming BoS meeting which is scheduled in January 2022.

- Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research.
- Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equiped with the recent technologies.
- Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- 5) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 6) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- As needed, include software and programming modules such as Python, RoS, PLC, Rocordo, ASPICE, FEA, CFD, and so on. If the theory is not covered, it will be instilled in practical in a modular manner.
- Industry visits, Field trips, Webinars, Workshops, conferences and value-added programmes are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval.

Director

LOFE

MIT ADT

MIT School of Engineering & Science

Prof. Dr. Sunil V. Dingare,

HoD & Chairman - BoS (Acrospace Engineering)

#### MIT School of Engineering & Science Department of Aerospace Engineering

Date: 15 Jan 2022

All the Pertinent Pointers obtained from stakeholder's analysis of A. Y. 2020-21 were discussed in upcoming BoS Meeting of Aerospace Engineering Board held January 2022, Following are the actions taken or suggested by esteemed BoS members and forwarded to academic council meeting.

- Communication skills are part of syllabus in 1° year. Students are learning foreign languages under SHD as compulsory courses. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum. So this particular aspect don't need any changes.
- Field visits and value-added programs are arranged time to time, typically twice a semester.
- Due to fees related issues, sometimes response to VAPs is limited.
- Many collaborations with industry and academia are done and many in pipleline. Interships and placements are improving.
- 5) Many students are benefited in terms are MS admission, internships and Jobs.
- Department is conducting technical training by means of GATE classes and interpersonal, soft skills are taken care by SHD, SCIL.
- MCO based Internal assessment is included.
- Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses. CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- Project-based activities can be enhanced with the inclusion of industry experts and their involvement as an 'industry mentor' to increase industry connect.
- 10) Software related portions need to be given more emphasize in lectures, practicals and projects as most of the jobs are computational.

Prof. Dr. Sunil V. Dingare,

HoD & Chairman - BoS (Aerospace Engineering)

MIT School of Engineering & Science

#### MITADT UNIVERSITY, PUNE

#### IQAC

# Report on Structured feedback From Stakeholders

2022-2023

#### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled -in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (e) Filled -in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
  - (d) Filled -in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness.
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (19) Geotagged Photographs, if any
- (11) Conclusion

#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2022-23, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator
Rof. Kishva Jadhav

IQAC Co-ordinator at School Level
Name of the School
Ford. Dr. Sachun Pawar



# Filled in feedback forms

#### (1) Filled -in feedback Forms

(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student 1: Top Ranker: G Akshay

CR-1 FEEDBACK	KUG S AEROSPACE STUDENTS
Dear students, Greetings of the day! Hope all of you academic practices, it is necessary questions on curriculum and mark	ou are fine. In the view of curriculum development and enhancing the better to take a view of the students on surficulum. Kindly go through feedback your valuable contribution.
* Required:	
Ēmail *	
aksheygode15@gmail.com	
NAME OF STUDENT: *	
() akshay	
NAME OF DEPARTMENT	
Amospace Engineering	

THIOSPICS PERIOD	sack Guration	ik On			4113	
ear students, read to	he outstand : 21	demont and une	t			
t. How would yo of local, nationa						nditions lin terms
	1	2.	*	4	4.	
Poor			(8)			Excellent
2. Rate the curr Specific Outcor University's cou	mes (PSOs), (					(POs), Programme with the
	14	2	1	4	19	
Foor						Excellent
Assess the in-	clusion of a 'i			arch Compo	ment' and th	
Assess the invalance of theo	clusion of a 'i			arch Compo	ment' and th	e appropriate
Assess the inc	clusion of a 'F ry, practical.	and project i	vork, as well:	arch Compo	ment and th nd internship	e appropriate
Assess the invalence of theo he curriculum.	clusion of a 'fry, practical.  1 (a)	and project )	voris, as vieli	arch Compo as training ar 4	ment and the nd internship 5	e appropriate opportunities with

	1	2	3	4	5	
Foor						Excellent
Rate the stan	dard / depth	of the curricu	um offered	in terms of th	ve competers	cles expected by
	Committee of the second	at the section	elelli olile see		ne extribution	- market mark
e industry."						

#### Student 2: Slow Learner: Chinmay Mirji

#### CR-1 FEEDBACK UG S AEROSPACE STUDENTS

Dear students.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Hindly go through feedback questions on curriculum and mark your valuable contribution.

Final \*

The limit \*

The part of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum development and enhancing the better academic practices.

Final \*

The part of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices.

Final \*

The part of the day! Hope all of you are fine. In the view of the students on curriculum development and enhancing the better academic practices.

Final \*

The part of the day of the part of the students on curriculum development and enhancing the better academic practices.

The part of the day of the part of the students on curriculum development and enhancing the better academic practices.

The part of the day of the part of the students on curriculum development and enhancing the better academic practices.

The part of the day of the part of

	he questions / enc	emant and only	t			
How would your flocal nations					al-world cond	litions (in terms
	1	2	1	4	5	
Peor			0			Excellent
. Rate the curr ipecific Outco Iniversity's cou	mes (PSOs), a roes, °	nd Course O	utcomes (COs	O CHARLES AND LOS OF THE PARTY OF	ts mapping w	Os). Programme th the
	1	2	3	.4	5	
Poor			•			Excellent
slance of the	ery, practical,					he appropriate p opportunities with
slance of the	ery, practical,					he appropriate p opportunities with
	ery, practical,		work, as wel		and internsh	
alance of there is curriculum.	sry, practical.	and project	work, as well	las training	and internsh	p apportunities with
stance of there is curriculum.  Poor	sry, practical.	and project	work, as well	las training	and internsh	p apportunities with Excellent

Foor			•			Excellent
Rate the standa	nd i depth o	of the curricu	Jum offered	in terms of t	ne competen	cies expected
e industry. "						
	1	2	3	4.	5:	

- Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor
- (1) Prof. Dr. Sunil V. Dingare (Professor)



	for supplicing 2 bit	design and our				
. How would y						nditions (in terms
	1	4	- The second		8	
Foet						Excellent
. Rate the cun isecific Outco	mes (PSO8),					(PCs). Programme with the
iniversity's co				4	3	
iniversity's co	3	2				

	ry.	militarionese		1000		pportunities with
		2	1	4	10	
Prox				•		Excellent
	evision of the s	yfaque as be	neficial to con	otructive lear	ning and the	sevelopment of
	1	2	3	4	8	
Proc					•	Extellect
5. How would entrepreneu	d you rate the rosip? "	curriculum ar	d its appropri	ateness in ter	ms of employ	splity and
	11	2	.1	4	5	
Foor				(8)		Excellent
	7	2	3	4	5	
Poor				•		Excellent
	ponent shoul	t be include	d in the curr	culum for b	idging the	pap between
that new comy demic and inc monel Programs	dustry?	s mai beind	uses			
demis and Inc	Austry? ming Language			onent base	d on researc	h? Elaborate. *
demic and inc tional Programs to you think th	dustry? ming Language at the curricu	Aum has suf	Nowet comp			h? Elaborate. * its and internships
itional Programs to you think the Based on the tr sessfully  ives two streng	Sustry? ming Language at the curricu secry and labor gths of the cu	Aurn has suf whory courses whent syllab	ficient comp : students an	wo'king on r		
idemic and Inc itional Programs to you think the Based on the U sessfully	Sustry? ming Language at the curricu secry and labor gths of the cu	Aurn has suf whory courses whent syllab	ficient comp : students an	wo'king on r		
itional Programs to you think the Based on the tr sessfully  ives two streng	Sustry? ming Language alt the curricu neony and labor gths of the cu	Auto has suf atory courses arrest syllab Presticel/ Exp	ficient comp , students are us. *	i working on n	esearch proje	cts and internativgs

#### (2) Prof. Rahul G. Makade (Assistant Professor)

CR-1F	EEDBA	CKTEA	CHING	FACU	LTY	
AEROS	PACE					
academic pract		say to sake a r	est of the staff	SE PARKET		nancing the bette uph feedback
· Support						
2011025						
Brail*	terthin early e	d. e				
NAME OF STA	122 0					
Renul Mekade						
	na esta su a e e					
NAMEOFICE	PARTMENT					
Armpair I Hipe pouki ye	our prik the co					onditions (in te
Hore sesulti ya	our prik the co	an culturily sk				mätting (in te Excellen
. Hine sesuki ya of local, mattena	tu rank the co	anjoulumin sk od sventskede Z covered with th	peselopmen 2 (a)	tal trends) 1	t Cutoma	Excellent s (POs), Progra
Hors would you facult nations Foor  Floor  Floor  Floor  Floor  Control  Co	tu rank the co	anjoulumin sk od sventskede Z covered with th	peselopmen 2 (a)	tal trends) 1	t Cutoma	Excellent s (POs), Progra
. Here smulti yo of local, nations Foot	tu rank the co	anjoulumin sk od sventskede Z covered with th	peselopmen 2 (a)	tal trends) 1	t Cutoma	Excellent s (POs), Progra
Hors would yo f boost nations Foor Rate the ours peofic Outpot	tu rank the co k regional, an il	anticultants sk and supplements 2 Comment with the and Counte C	e Programma Nationals (C)	dal trendol ( )  d  e's Programm  Dot ac well as	e O.Apuna a da majong	Excellent s (POs), Progra
Poor  Floor  Flo	turners the colling of the colling o	enticularity skind incollection  2  count with the skind Counts C	e Programen Vitcomes ICC	tal frends) ? *  * * * * * * * * * * * * * * * * *	e Cutosine o to mapping	Excellent (PCs), Progra (sith the
Poor  Floor  Floor  Assess the social residence of the constance of the co	turners the colling of the colling o	enticularity skind incollection  2  count with the skind Counts C	e Programen Vitcomes ICC	tal frends) ? *  * * * * * * * * * * * * * * * * *	e Cutosine o to mapping	Excellent (PCs), Progra (sith the

	2.	2	3	4.	5	
			-			
Poor						Exteriors
5. How would a entrepreneurals		arriculum and	i its appropri	atereza in te	erris of erriple	yability and
	*	2	3	4	5	
Park.						Excellent
n. Rate the stan	stard / depth	of the currio	ulum offered	in terms of t	he competer	cles expected by
		2	3	- 8	4	
From				(8)		Excellent
Academia and Latest Diol set or	industry? eased by the in	autries and o	orresponding (s	ebanistany evank		
demis and inc	industry? exced by the in pronent should stry?	duther and o	onesponding (s	aboratory sock	for bridgin	ap between
Academia and Latest Divil secre had new comp demia and inc	industry? exced by the in pronent should stry?	duther and o	onesponding (s	aboratory sock	for bridgin	
Academia and Latest Bill set or Nat new comp demia and inc at Bill set need	industry?  Heded by the in-  ponent should be the income to the income t	suitres and o	onespooding (s ided in the corresponds	sboratory sock curriculum rg laboratory	for bridging	
Academia and Latest Bill set or had new comp demia and inc at Skill set need	industry?  Heded by the in-  ponent should be the income to the income t	suitres and o	onespooding (s ided in the corresponds	sboratory sock curriculum rg laboratory	for bridging	g the gap between
Academia and Latest Bill set or Nat new comp demia and inc at Bill set need	industry?  Heded by the in-  ponent should be the income to the income t	suitres and o	onespooding (s ided in the corresponds	sboratory sock curriculum rg laboratory	for bridging	g the gap between
Academia and itatest takif set re had mevil comp demia and inc at Skill set need a you think the	industry?  Heded by the incoment should be sho	Sultres and or uld be inclu bustness and culum has	onesponding to ided in the corresponding	sboratory sock curriculum rg laboratory	for bridging	g the gap between
Academia and Latest Bill set re hat new comp demia and inc at Skill set need o you think th	industry?  Heded by the incoment should be sho	Sultres and or uld be inclu bustness and culum has	onesponding to ided in the corresponding	sboratory sock curriculum rg laboratory	for bridging	g the gap between
Academia and itatest takif set re had mevil comp demia and inc at Skill set need a you think the	industry?  Heded by the incoment should be sho	Sultres and or uld be inclu bustness and culum has	onesponding to ided in the corresponding	sboratory sock curriculum rg laboratory	for bridging	g the gap between
Academia and Latest Bill set re- half new comp demia and inco st Skill set need to you think the	industry?  Heded by the inc  Scattry?  Sed by the inc  at the curri  giths of the environment of the	dutries and or uld be inclu bustness and cultum has a	onesponding is dead in the consequence of the conse	sbarktery sork curricultum ng leboratory omponent	for bridging work.	g the gap between

### (3) Prof. Vijay Kumar Gorfad (Assistant Professor)

CR-1 FEEDBACK TEACHING FACULTY
AEROSPACE

Dear staff members.
Greatings of the day Hope all of you are fine, in the star of curriculum development and enhancing the better advances on curriculum and mark your valuable contribution.

"Required

Email"

I/pykuman.gorfad@minus/versity.edu.in

NAME OF STAFF:

VUANHUMAR GORFAD

NAME OF CEPARTMENT:

Ammission Engineering

	3.7	3.	3	4.	5	
Pool				(8)		Exelect
Nate the our secific Outco mirers by's cou	nes (PSCH).		utcomes (C)	Os), as well a		(POs). Frogramm with the
	31.	2	-1	4	3.	
Pool					•	Excellent
slance of the	ory, prectical.		rork, as well			
Access the in slance of the re-curriculum	ory, prectical.					appropriate opportunities with

	-1	2	3	4	.5	
Poor						Ercelent
5. How would y	no rate the c	artes it we asset	City and and			and a second
erbepreneursh	tip? 1		and any age.	010010001011000	HIND OF EMILION	yaunty acu
	1	2	3	4	3	
Poor					(6)	Excellent
b. Rate the aton	dard / deoth	of the currier	Jum offered	in terms of ti	he competen	cles expected by
the lodustry."						SOUR MANAGEMENT POR
	1	2	3	54	5	
Fron				(0)		Expellent
		uld be includ	ded in the co	urriculum fa	r bridging th	e gap between
ademia and in Ro you think th	dustry?	culum has s	ufficient co	mponent ba	sed on resea	e gap between
adentia and in	dustry?	culum has s	ufficient co	mponent ba	sed on resea	
odentia and In No you think th or Project, Majo	dustry?	culum hás s des a compo	ufficient con next of Rese	mponent ba	sed on resea	
odentia and in No you think th or Project, Majo	dustry?  ast the curri of project provi	culum hás s ides a compo current sylla	ufficient con nent of Rese bus. "	mponent ba	sed on resea	
adentia and In	dustry?  not the curri of project provi	culum has sides a compo current sylla ce Engineerit	ufficient con nent of Rese bus. "	mponent ba	sed on resea	
odentia and in No you think th or Project, Majo rive two strens	dustry?  not the curri of project provi	culum has sides a compo current sylla ce Engineerit	ufficient con nent of Rese bus. "	mponent ba	sed on resea	
demia and in to you think th or Project, Majo live two stren-	dustry?  not the curri or project prov  gths of the o  ts of Aerospa ity for project	culum has a ides a compo current sylla ce Engineerin based learnin	ufficient con ment of Reser bus. "	mponent ba	sed on resea	wich? Elaborate.*

- Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt, Sector or NGO
- Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (1) Top Ranker: Rakshit Patil

CR-1 FEEDBACK ALUMNI Aerospace STUDENTS	
Dear students (Alumni), Dreetings of the day! Prope all of you are fine. In the view of curriculum development and enviacing the better academic practices, it is necessary to take a view of the students on curriculum. Windly go through feesback goestions on curriculum and mark your saluable contribution.	
* Forguited	
Email*	
rak mitipaani giymati com	
NAME OF STUDENT: 1	
Rokshit Patil	
NAME OF DEPARTMENT *	
Amorphics Engineering .	

Poor	Poor Programme Specific District with the Programme's Programme Outcomes (POS). Programme Specific District Post, and Course Outcomes (COS), as well as its mapping with the University's courses.  7	Poor Excellent  to the curriculums alignment with the Programme's Programme Outcomes (POs). Programme affic Outcomes (PSCs), and Course Outcomes (ECs), as well as its mapping with the enables outcomes.  The inclusion of a 'Recent Development/Research Component' and the appropriate the inclusion of a 'Recent Development/Research Component' and internship opportunities align.  The revision of the syllabus as beneficial to constructive learning and the development orking abilities.  The revision of the syllabus as beneficial to constructive learning and the development orking abilities.							
Poor Poor Programmes Programme Outcomes (POs). Programme Specific Outcomes (POs), and Course Outcomes (POs), as well as its mapping with the University's courses.  The Poor Poor Poor Programme Outcomes (POs), as well as its mapping with the University's courses.  The Poor Poor Poor Poor Poor Poor Poor Poo	Poor Poor Programme Specific Distribution of a Recent Development/Research Component and the appropriate conficulture.  The analysis of the appropriate as training and internship apportunities unfoculture.  The analysis of the appropriate as the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  The analysis of the syllabus as beneficial to constructive learning and the development em-solving abilities.  The analysis of the syllabus as beneficial to constructive learning and the development em-solving abilities.  The analysis of the syllabus as beneficial to constructive learning and the development em-solving abilities.  The analysis of the syllabus as beneficial to constructive learning and the development em-solving abilities.	Poor Excellent  to the curriculums alignment with the Programme's Programme Outcomes (POs). Programme affic Outcomes (PSCs), and Course Outcomes (ECs), as well as its mapping with the enables outcomes.  The inclusion of a 'Recent Development/Research Component' and the appropriate the inclusion of a 'Recent Development/Research Component' and internship opportunities align.  The revision of the syllabus as beneficial to constructive learning and the development orking abilities.  The revision of the syllabus as beneficial to constructive learning and the development orking abilities.							
Poor  Rate the curriculum's alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PGS), and Course Outcomes (COs), as well as its mapping with the University's courses.  Poor  Poor  Recent Development/Research Component and the appropriate one of theory, practical, and project work, as well as training and internship opportunitie unriculum.  2 3 4 5  Poor  Exceller  T 2 3 4 5  Poor  Exceller  T 2 3 4 5  Poor  Exceller  T 2 3 4 5  Exceller  T 3 4 5  Exceller  T 4 5  Exceller  T 5 5  Exceller  T 7 7 8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9	Poor Excellent  2. Rate the curriculums alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (POs), and Course Outcomes (EOs), as well as its mapping with the University's courses.  Foor   2. 3. 4. 5  Foor Excellent  3. 2. 3. 4. 5  Foor Excellent  5. 5  Foor Excellent  6. 6  Foor Excellent  6. 7  Foor Excellent  7. 7  Foor Excellent  8. 7  Foor Excellent  8. 7  Foor Excellent  9. 7	Peor Excellent  to the curriculums alignment with the Programmes Programme Outdomes (POS). Programme affic Outdomes (PSCs), and Course Outdomes (ECs), as well as its mapping with the enables occases.  The course of the inclusion of a 'Recent Development'/Research Component' and the appropriate theory, practical, and project work, as well as training and internship opportunities align.  Excellent  Provided the syllabus as beneficial to constructive learning and the development original abilities.						al-world cond	Itions (in serms
2. Rate the curriculums alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSOs), and Course Outcomes (ICOs), as well as its mapping with the University's courses.  3. 2. 3. 4. 5.  Foor   Excellent  The search Development (Research Component) and the appropriate on of theory, practical, and project work, as well as training and internship opportunitie utriculum.  3. 2. 3. 4. 5.  Foor   Excellent  The revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  The revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  Foor   Excellent  Excellent  The revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.	Excellent  2. Rate the curriculums alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSCs), and Course Outcomes (COs), as well as its mapping with the University's courses.  3. 2. 3. 4. 5.  Foor   Excellent  The appropriate on of the ory, practical, and project work, as well as training and internship opportunities utricullum.  3. 2. 3. 4. 5.  Foor   Excellent  The appropriate of the ory, practical, and project work, as well as training and internship opportunities utricullum.  3. 2. 3. 4. 5.  Foor   Excellent  The appropriate of the syllabus as beneficial to constructive learning and the developme em-solving abilities.  The appropriate of the syllabus as beneficial to constructive learning and the developme em-solving abilities.  The appropriate of the syllabus as beneficial to constructive learning and the developme em-solving abilities.	to the curriculums alignment with the Programme 3 Programme Outcomes (POS). Programme affic Outcomes (PSCs), and Course Outcomes (COs), as well as its mapping with the emity's courses.  1 2 3 4 3  Foor Programme Secret Development/Research Component and the appropriate the inclusion of a 'Recent Development/Research Component' and the appropriate theory, practical, and project work, as well as training and internship opportunities align.  1 2 3 4 5  Excellent Provision of the syllabus as beneficial to constructive learning and the development coving abilities.  2 3 4 5						2	
Z. Rate the curriculum's alignmient with the Programme's Ptogramme Outcomes (POs), Programme Specific Outcomes (PSCs), and Course Outcomes (COs), as well as its mapping with the University's courses.  1 2 3 4 \$  Poor	Z. Rate the curriculum's alignment with the Programme's Programme Outcomes (POS). Programme Specific Outcomes (PSOs), and Course Outcomes (COS), as well as its mapping with the University's courses.  1	te the curriculums alignment with the Programme 3 Programme Outcomes (POs). Programme offic Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the entry a courses.  1					196.0	2	
Specific Outcomes (PSCs), and Course Outcomes (COs), as well an its mapping with the University's courses.*  Foor  Foor  Excellent  Seas the inclusion of a 'Recent Development/Research Component' and the appropriate on of theory, practical, and project work, as well as training and internship opportunitie utriculium.*  1 2 3 4 5  Foor  Excellent  Poor  Excellent  Y 2 3 4 5  Poor  Excellent  We would you rate the curriculum and its appropriateness in terms of employability and would you rate the curriculum and its appropriateness in terms of employability and	Specific Outcomes (PSCs), and Course Outcomes (COs), as well as its mapping with the University's courses.*    1	affic Outcomes (PSCy), and Course Outcomes (COs), as well as its mapping with the entity a courses.  1	Poor				(0)		Excellent:
Specific Dutcomes (PSCs), and Course Outcomes (COs), as well an its mapping with the University's courses.*  Foor  Foor  Excellent  Excellent  Foor  Excellent  Foor  The appropriate on of the ory, practical, and project work, as well as training and internship opportunite utriculium.*  The appropriate of the revision of the syllabus as beneficial to constructive learning and the development em-spiving abilities.*  Foor  Foor  Excellent  Excellent  We would you rate the curriculum and its appropriateness in terms of employability and	Specific Outcomes (PSCs), and Course Outcomes (COs), as well as its mapping with the University's courses.*  1 2 3 4 3  Foor Seas the inclusion of a 'Recent Development/Research Component' and the appropriate one of theory, practical, and project work, as well as training and internship opportunite utricultum.*  1 2 3 4 5  Foor Seas the inclusion of the syllabus as beneficial to constructive learning and the development and the revision of the syllabus as beneficial to constructive learning and the development and the revision of the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the development and the syllabus as beneficial to constructive learning and the syllab	affic Outcomes (PSCy), and Course Outcomes (COs), as well as its mapping with the entity a courses.  1							
Foor Excellent  The season the inclusion of a 'Recent Development/Research Component' and the appropriate one of theory, practical, and project work, as well as training and internship apportunities unriculum.  1 2 3 4 5  Foor Excellent  The revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  1 2 3 4 5  Foor Excellent  We would you rate the curriculum and its appropriateness in terms of employability and	Foor Recent Development/Research Component and the appropriate one of theory, practical, and project work, as well as training and internship opportunite uniculum.  1 2 3 4 5  Foor Excellent to constructive learning and the development em-solving abilities.  1 2 3 4 5  Excellent to the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  1 2 3 4 5  Foor Excellent entry of employability and the development entry of employability and the would you rate the curriculum and its appropriateness in terms of employability and the syllabus and the appropriateness in terms of employability and the syllabus and the appropriateness in terms of employability and the syllabus and the appropriateness in terms of employability and the syllabus and the appropriateness in terms of employability and the syllabus and the syllab	the inclusion of a 'Recent Development/Research Component' and the appropriate theory, practical, and project work, as well as training and internship opportunities allum."  1 2 3 4 5  Excellent of the syllabus as beneficial to constructive learning and the development polying abilities."	Specific Outo	comes (PSCs).					
sease the inclusion of a 'Recent Development/Research Component' and the appropriate one of theory, practical, and project work, as well as training and internship opportunities urriculum.  1 2 3 4 5  Foor  Exceller  to the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  1 2 3 4 5  Foor  Exceller  we would you rate the curriculum and its appropriateness in terms of employability and	sess the inclusion of a 'Recent Development/Research Component' and the appropriate ce of theory, practical, and project work, as well as training and internship opportunite urriculum.  1 2 3 4 5  Foor Excellent the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  1 2 3 4 5  Foor Excellent the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.  1 2 3 4 5  Foor Excellent the curriculum and its appropriateness in terms of employability and	the inclusion of a 'Recent Development/Research Component' and the appropriate fitheory, practical, and project work, as well as training and internship opportunities alum.  1 2 3 4 5  Excellent revision of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as beneficial to constructive learning and the development of the syllabus as		(9.	2	.0	-9	5	
ce of theory, practical, and project work, as well as training and internship opportunities utriculum.  1 2 3 4 5  Poor	ce of theory, practical, and project work, as well as training and internship opportunities utriculum.  1 2 3 4 5  Poor Excelle  the revision of the syllabus as beneficial to constructive learning and the developme em-solving abilities.  1 2 3 4 5  Poor Excelle  We would you rate the curriculum and its appropriateness in terms of employability and	theory, practical, and project work, as well as training and internship opportunities alum.  1 2 3 4 5  Excellent or revision of the syllabus as beneficial to constructive learning and the development solving abilities.  1 2 3 4 5	Foor			9			Excellent
ce of theory, practical, and project work, as well as training and internship opportunities utriculum.  1 2 3 4 5  Poor	ce of theory, practical, and project work, as well as training and internship opportunite urriculum.  1 2 3 4 5  Poor	theory, practical, and project work, as well as training and internship opportunities alum.  1 2 3 4 5  Excellent or revision of the syllabus as beneficial to constructive learning and the development solving abilities.  1 2 3 4 5							
ce of theory, practical, and project work, as well as training and internship opportunitie utriculum.  1 2 3 4 5  Poor	ce of theory, practical, and project work, as well as training and internship opportunities utriculum.  1 2 3 4 5  Poor	theory, practical, and project work, as well as training and internship opportunities alum.  1 2 3 4 5  Excellent or revision of the syllabus as beneficial to constructive learning and the development solving abilities.  1 2 3 4 5							
te the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.*  1 2 3 4 5  Poor  Poor  We would you rate the curriculum and its appropriateness in terms of employability and	te the revision of the syllabus as beneficial to constructive learning and the developme em-solving abilities.*  2 3 4 5  Poor  Excelle  w would you rate the curriculum and its appropriateness in terms of employability and	e revision of the syllabus as beneficial to constructive learning and the development solving abilities."  2 3 4 5							
te the revision of the syllabus as beneficial to constructive learning and the development em-solving abilities.*  1 2 3 4 5  Poor  Poor  We would you rate the curriculum and its appropriateness in terms of employability and	te the revision of the syllabus as beneficial to constructive learning and the developme em-solving abilities.*  2 3 4 5  Poor  Excelle  w would you rate the curriculum and its appropriateness in terms of employability and	e revision of the syllabus as beneficial to constructive learning and the development solving abilities."  2 3 4 5	on of theory	y, practical, a	nd project	work, as we		and interno	
em-solving abilities.*  1 2 3 4 5  Poor	em-solving abilities.*  1 2 3 4 5  Poor	olving abilities."  2 3 4 5	ce of theory urriculum. *	y, practical, a	nd project	work, as we		and interno	hip opportunities
em-solving abilities.*  1 2 3 4 5  Poor  Poor  wwould you rate the curriculum and its appropriateness in terms of employability and	em-solving abilities.*  1 2 3 4 5  Poor  Poor  wwould you rate the curriculum and its appropriateness in terms of employability and	olving abilities."  2 3 4 5	ce of theory urriculum. *	y, practical, a	nd project	work, as we		and interno	
Poor O D Exceller  w would you rate the curriculum and its appropriateness in terms of employability and	Poor O D D Excelle  w would you rate the curriculum and its appropriateness in terms of employability and	7 2 3 4 5	ce of theory urriculum. *	y, practical, a	nd project	work, as we		and interno	hip opportunities
Poor   Exceller  w would you rate the curriculum and its appropriateness in terms of employability and	Poor		ce of theory urriculum. *	y practical, a	nd project	work, as we	il as training 4	and interns	hip opportunities (
Poor O Exceller  w would you rate the curriculum and its appropriateness in terms of employability and	Poor		ce of theory urriculum. *  Poor	on of the syll	nd project	work, as we	il as training 4	and interns	hip opportunities (
w would you rate the curriculum and its appropriateness in terms of employability and	w would you rate the curriculum and its appropriateness in terms of employability and	Excellen	ce of theory urriculum. *  Poor	n of the syllabilities.	nd project 2 abus so ber	work, as we	il as training 4	and interns	hip opportunities (
			ce of theory urriculum.*  Poor  e the revision em-solving	on of the syllabilities.	abus so ber	work, as we	il as training 4	and interns	hip opportunities of Excellent the development.
			ce of theory urriculum.*  Poor  e the revision em-solving	on of the syllabilities.	abus so ber	work, as we	il as training 4	and interns	hip opportunities (
			ce of theory urriculum.*  Poor  e the revision em-solving	on of the syllabilities.	abus so ber	work, as we	il as training 4	and interns	hip opportunities of Excellent the development.

	1	2	3	4		
Poor				•		Excellent
Disa ska vtan	aliced I dentily	at known and	to se offered	in to some of the		allow on a variable of G
Rate the stan	dard / depth	of the curric	ulum offered	in terms of t	he competen	cles expected b
	dard / depth	of the curric	ulum offered	in terms of t	he competen	cles expected t

### Alumni 2: Student from Category (Tanuja Datar)

CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumn).
Greetings of the days Hoos all of you are fire in the view of controllers development and enhancing the better scadenic practices. It is necessary to take a view of the students on corriculum. Kindly go through feedback questions on corriculum and mark your valuable contribution.

Email \*

Tanuas s datar@gmak.com

NAME OF STUDENT: \*

Tanuas Datar

NAME OF DEPARTMENT \*

					The same of the sa	The second second
ar chidems, read t	the questions / str	eternaria and race	0.			
How would y						nditions (in terms
	1	2	1	4	5	
Foor						Excellent
						(POs), Programme
pecific Outco Iniversity's co		ind Course C	lutcomes (CC	ls), as well as	its mapping	with the
	1	2	2	4	5	
Poor						Excellent
Assess the in	clusion of a P	lecent Devel	opment/Rese	earch Compo	onent' and th	e appropriate
		and project (	work, as well	as training a	nd internship	
		and project i	work, as well	as training a	nd internship	
e curriculum.						opportunities with
e curriculum.  Foor  Rate the revis	ion of the syl	2	•	4	3	opportunities with
e curriculum. Poor	ion of the syl	2	•	4	3	e opportunities with

	1	2	3	4	5	
Poor						Excellent
Rate the star e industry: *	idard / depth	of the curric	ulum offered	in terms of th	ne competen	cles expected b
	idard / depth	of the curricu	ulum offered	in terms of th	ne competen 5	cles expected b

### Alumni 3: Student From Category (Aashish Sarode)

# CR-1 FEEDBACK ALUMNI Aerospace STUDENTS Dear students (Alumni). directings of the dayl respect of you are fine. In the new of curriculum development and enhancing the better academic practices, if its necessary to take a view of the students are surmodum. Minthly go through feedback questions an curriculum and mark your valuable contribution. \* finguland Email \* name of STUDENT: \* Aashuth Eudam Garodia NAME OF DERARTMENT \*

# CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

4. Fingstred

Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *						
ashishaarode9%	ognali com					
VAME OF STUD	ENT:+					
sestivati dudem 6	anode					
AME OF DEPA	RTMENT -					
Amorpace Eng	reverting					
-		_	_			
Students Feed:	ack Question	a on	M. F.			
1000						
			ar i			
			н			
ear stallerra, lead?	ne questions I on	nement ent nee	nucture and r			nditions (in terms
ev stallerra, lead?	ne questions I on	nement ent nee	nucture and r			nditions (in terms
ev stallerra, lead?	ne questions I on	nement ent nee	nucture and r			nditions (in terms
ear students, lead to	ne questions I co ou rank the cu al, regional, an	recent and one encounters st of worldwide	nucture and r developmen			nditions (in terms
How would your focal, nation	ne questions I co ou rank the cu al, regional, an	recent and one encourant's st of worldwide 2	nucture and r developmen			
e of statems, reach to the second year of focal, national	ne questions I co ou rank the cu al, regional, an	record and rate encourages st of worldwide 2	nucture and ridevelopmen	tal trends)? *	b	Ercelent
to the sure of the curr	ou rank the cu	recent and rate enfourtures of to worldwide 2	nicture and i developmen ii e Programm	tal trends/7 *  4  8  8 Programm	s Outcomes	Ercelent (POs), Programma
to statems, reach to How would your of local, national froot 2. Rate the curr specific Outco	ou rank the cu al regional, an il	recent and rate enfourtures of to worldwide 2	nicture and i developmen ii e Programm	tal trends/7 *  4  8  8 Programm	s Outcomes	Excellent (POs), Programma
How would your focal, national froot  Rate the curripectic Outco	ou rank the cu al regional, an iculum's align mes (PSOs), a urses.	received and rate pricultant's st of worldwide 2 ment with th and Course C	e Programmi	tal trends/7 *  4  8  8 Programm	s Outcomes its mapping	Excellent (POs), Programma
of local, national	ou rank the cu al regional, an il	recent and rate enfourtures of to worldwide 2	nicture and i developmen ii e Programm	tal trends/7 *  4  (e)  6's Programm Onl. as well as	s Outcomes	Ercelent (POs), Programma

	12	1.0	12	2	60	
	7	2	3	4		
Poor						Excellent
Rate the revis		labus as bene	eficial to con	tructive lear	ning and the	development of
	MANUEL CO.					
	A	2	3	4	5	
			(8)			Excellent
Poor						Page 2000 W
Pogr						H45030007
. How would y		urriculum and	d its appropri	ateness in te	rms of emplo	- Control of the Cont
. How would y		urriculum and	d its appropri	ateness in te	rms of empio	- Control of the Cont
Poor  How would y intrepreneursh	1p? *	urriculum and		ateness in te		- Control of the Cont
. How would y ntrepreneursh	ip? *	2	3	4	0	yability and
. How would y ntrepreneursh Poor	ip? *	2	3	4	0	yability and Excellent

# 1) Name of the Parent: Mr. Navin Arya (Father of Second Year Student)

Singuisting contest to edited
Aerospace Engineering - General Feedback By
Parents
Name of the Parent
Navin Arya.
Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?
All the time
Most of the time
O Some Street
C Never
Do you think your ward is capable of dealing with practical problems in serospace engineering field?
All the time
O Mart of the tree.
○ Sarry Street
C NW
How confident you found your ward so that heishe can express professional, ethical & communication skills in front of society?
Excellent
○ Sood enough
Satisfactory
Could not see any (improvement in my world

Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?	
Very much capable.	
Constance	
10t size.	
O Not at all	
How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept. for	
development of your ward	
Cacellant facilities	
Overall satisfactory	
Only some facilities are autofactory	
Eatter facilities are required.	
Provide your feedback on infrastructure facilities like library, laboratory.	
All the facilities are well maintained	
Some facilities need a change	
Alway feetures need an updating	
Not good at all	
How are the canteen and other facilities?	
All the facilities are well maintained	
Some facilities need a change	
Many features need an updating	
Not good at all	

It is handled in t	ery excellent manner	
It is handled sat	efactorily.	
C Klanothander	property	
O Need some the	nger.	
Do you think your  Manages in exp	ward is able to apply his knowledge for a ellert way.	social benefit?
Good but can be	impetivest	
Not sure		
Not et all		

2) Name of the Parent: Mr. Prakash Salunkhe (Father of Third Year Student)

Aerospace Engineering - General Feedback By Parents Name of the Parent Prokash Vithal Salunka Is your word able to understand & implement concepts related to core courses of mathematics and Aerospace engineering? All the time Most of the time. Same Bries C Naver Do you think your ward is capable of dealing with practical problems in serpspace engineering field? All the time Must of the time Some times Never How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society? Excellent Good enough Satisfactory I could not see any improvement in my ward

Are they capable to identify & solve aerospace er engineering tools for betterment of society?	igineering problems confidently using me	odern
Very much capable		
Something		
O Not some.		
○ Not at all		
now satisfied are you by the facilities provided by programs, academic resources namely teachers, development of your ward		for
Escellent facilities		
Overall supplement		
Only stone facilities are satisfactory		
Better facilities are expelled		
Provide your feedback on infrastructure facilities	like library, laboratory.	
At the Solities are well maintained		
© Some facilities need a change		
Alary features need an updating		
Not good at all		
How are the canteen and other facilities?		
All the facilities are well maintained		
Some facilities need a change		
Many features over an updating		
Net good id all		

	Is to handled in very accellent marrier
	It is handled estrefactually
	If he not hamfled properly
	Nitroit access all sengers
00.	you think your want is able to apply his knowledge for social benefit.  Manages in excellent way
(Po)	Manages in excellent way
(Po)	Manages in excellent way  filled for can be improved
•	Manages in excellent way  Sixed for pan be improved:  1901 thire
•	Manages in excellent way  filled for can be improved

3) Name of the Parent: Mrs. Sonali Sanjay Phalphale (Mother of Final Year Student)

# Aerospace Engineering - General Feedback By Parents

Name of the Parent Sonali Sanjay Phalphale	
Is your ward able to understand & implement concepts related to core courses of mathem Acrospace engineering?	satics and
All the time	
Most of the time     Some times	
O Never	
Do you think your ward is capable of dealing with practical problems in aerospace engineering field?	
All the time.	
Siome firms	
O Never	
How confident you found your ward so that he she can express professional, ethical & communication skills in front of society?	
Excellent	
Good erough	
Satisfactory	
I could not see any improvement in my ward	

	e they capable to identify & solve aerospace engineering problems confide gineering tools for betterment of society?	ntly using modern	
	Very much capable		
	Sometimes		
	Mod super		
	Not set all		
pro	w satisfied are you by the facilities provided by institution like arrangement agrams, academic resources namely teachers, course material & efforts take velopment of your world		
	Excellent facilities		
	Overall satisfactory		
	Only some facilities are satisfactory		
	Retter facilities are required		
Provide	your feedback on infrastructure facilities like library, laboratory.		
C ART	he facilities are well maintained		
) Som	ve facilities need a change		
Man	y features need an updating.		
O Aint	good at all		
How are	the canteen and other facilities?		
C Alt	he facilities are well maintained		
) for	ne facilities need a change		
Man	y features need an updating		
O Not	good at all		

	View on Mentor Mentee Scheme, academic and attendance Monitoring by the Aerospace neering department, for the students.
	t is handled in very excellent manner
•	t is handled satisfactority
	n is out handled properly
	Need some changes
Do y	ou think your ward is able to apply his knowledge for social benefit?
•	Manages in excellent way
	Good but can be improved
	Not suid
	hipt at all
Any	suggestions for further improvement in Department / College / University
	nore Aerospace Books in Library te the Labe
	ove the management

4) Name of the Parent: Mrs. Shaymala Vaidya (Mother of Passed Out Student)

a contractor	ace Engineering - General Feedback By
Parent	(HECHELONG) HER HELD HELD HELD HELD HELD HELD HELD HELD
Name of the f	Names of the Control
Chamala Vardy	
ts your want i Aerospace er	ible to uncloratand & implement concepts related to come courses of mathematics are gineering?
All the fire	
(a) Most of th	a tirrie
C Solie tree	
Timer	
ela?	rur ward is capable of dealing with practical problems in aerospace engineering
Most of the	time
Some times	
Never	
	you found your ward so that helshe can express professional, ethical 5 hiskills in front of society?
Excellent	
Dood may	
) Salisfactory	

eng		
0	Very much capable	
	Sometimes	
	Not sure	
	Not at all	
pro	w satisfied are you by the facilities provided by organis, academic resources namely teachers, o velopment of your ward	
	Excellent facilities	
0	Overall satisfactory	
	Only some facilities are satisfactory	
	Better facilities are required	
	Better facilities are required	
	Better facilities are required	
		e Brary Jaboratory.
	Better facilities are required  Provide your feedback on infrastructure facilities like	e library, laboratory.
		e library, laboratory.
	Provide your feedback on infrastructure facilities like	e library, laboratory.
	Provide your feedback on infrastructure facilities like	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Many facilities need a change	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Many facilities need a change	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Many facilities need a change	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Some facilities need a change  Many features need an aptisting  facilities?	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Some facilities need a change  Many features need an aptisting  facilities?  All the facilities are well maintained	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Some facilities need a change  Atomy features need an aptisting  facilities and other facilities?  All the facilities need a change  and other facilities?	e library, laboratory.
	Provide your feedback on infrastructure facilities like  All the facilities need a change  Some facilities need a change  Many features need an aptisting  facilities?  All the facilities are well maintained	e library, laboratory.

Are they capable to identify & solve aerospace engineering problems confidently using modern

	is haddled in very excellent manner
	t is transfert namefactority
	t to roof harvilled perspective
	ired some charges.
De	out think your ward is able to apply his knowledge for social benefit?
00	
	fanages in excellent way
(e) (c) (d)	fanages in excellent way  Cod but can be improved.

### Employer Feedback Forms

## 1) Name of the Employer: Zeus Numerix Pvt Limited, Pune

# Employer feedback | Aerospace Engineering - MIT ADT University, Pune

Greetings to you! Dear Sir, Malam,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry strendards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey aleas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

Email*							
irshad kanga	eusnumens	com					
NAME OF E	MPLOVER	(Compan	y Name): *				
Zeus Numen	Pyt Ltd						
Name of the	Marager	/HR or ar	ry other resp	ponsible pe	rson."		
Inshed Khen							
Contact nur	nber *						
9819493656							
Employ	or Feedbac	k Question		1000			
			students in very load 5. Very Coo			in development.	You can rate the
-							
How go		Samontal k	nowledge of	MIT-ADT st.	identa who jo	lined your on	ganization?
		4	2	9		5	
Pri Pri	or		0		(0)		Excellent
	777						3000000
How car	n vou rate t	he commi	anication skill	of the stude	nta.*		
		9	2	-	4	5	
De	or		100	0.	(0)	0	Expellent
17.7							

How is the stude industry? *	нта прогожс	fi to sake a vi	oluntarily point	sicipation into	the initiative	s taken by the
	1	2	3	4	5	
Poor				•		Excellent
Does the studer	s maintain th	e cordist rela	diomhip with	ther peers a	nd seniors? *	
	*	2	3	-4		
Foor						Excellent
Does the studer	n have ability	to kium and	i implement t	he industrial p	practices?*	
	30	2	3	- 4	5	
Poor				(0)		Exculum

	•				
					Excellent
ave adequ	ate leadersh	ip and mana	gerlal qualitie	s to deal with	corporate
1	2	3	4	5	
					Excellent
score ob	tained by the	students an	reflecting th	e relevant ski	1 & knowledge 7 *
30	2	3	4	5	
			•		Excellent.
on the st	udents joinir	ng from MIT-	ADT Universi	ty?	
	t care obt	t 2 c score obtained by the	t 2 3  c score obtained by the students are	t 2 3 4  c score obtained by the students are reflecting the	score obtained by the students are reflecting the relevant skill.  1 2 3 4 5

# 2) Name of the Employer: Lightining Drones India Pvt Limited, Pune

# Employer feedback | Aerospace Engineering - MIT ADT University, Pune

Greetings to your

Dear Sir, Malam.

We are grateful for your valuable support and guidance to avail the career coportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Scart Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an apportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

* Regulted	
Email * lightningdronesindla@gmail.com	
NAME OF EMPLOYER (Company Name): * Lightning Drones India	
Name of the Manager / HR or any other responsible personance Pathan	MX*
Contact number: * +917020334149	

# 

	the initiatives			349,39000 9011	an real separation of the sepa	dustry?*
	5	4	3	2	1	
Excellent		•				Poor
	nd seniors? "	their peers a	tionship with		nt maiotain th	oes the stude
	5	4	3	2	1	
	(2)					4000

	27	2	3	4	5:	
Poor					•	Excellent
Do you feel the Industrial visit			ent efforts in p	romoting int	ernship, stude	nt exchange &
	17	2	-3	4	5	
Poor						Excellent
environment?	1	2	3	4	5	
Poor	Ö	0	0		9	Excellent
Poor						Excenent
es the acader	mic score ob	lained by the	students ar	e reflecting t	the relevant s	kill & knowledge?
	1	2	3	4	5	
Poor				•		Excellent
hat is your op!	nion on the s	tuderits joini	ng from MIT-	ADT Univers	ity?	
	ising and will o	onquer the ne	w opportunitie	s in near futu	19	
udents are prom						

# Employer feedback | Aerospace Engineering -MIT ADT University, Pune

Greetings to you'l

+910097474753

Dear Sit, Majors,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to grepare our students matching the industry.

standards. In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commussion from time to time. Your valuable inputs are certainly important to understand the grey areas and opprenting the same as an opportunity to improve for the mutual benefits.

randly refer to the questions below and provide your valuable feedback to strengthen the industry mutitude relations thereof.

DYLES! ночь дорогозментарное поем NAME OF EMPLOYER (Company Name): \* Parks Amospioe Private Limited Name of the Manager: HR or any other responsible person " Hilbart Anti-Contact number: "

# Employer Feedback Questions Have good the fundamental knowledge of MT-ADT students who joined your organization?-Plots Excellent How can you rate the communication skill of the students.\* Excellent Poor

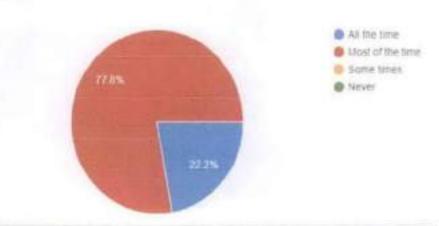
How is the stu industry?		on to take a v	ownarry part	cipation into	me initiatives	taken by the
		2	3.	4	5	
Poor					•	Exculant
Does the stude	ent mointain th	e cordial rela	tionship with t	heir peers se	d seniors? *	
	(9)	2	3	4	5	
Poor					•	Excellent
Does the stud	dana raya adaa	On to house in	ent Mequiorymen	tive instructor	Of grossovietes, 9	
	30	2	3	4	-	
Pour					(40)	Excellen
Do you feet the inclustrial wait	et our inspirit box students?	ti taken suffi	litera netturna le	(protesting	Internativa, us	utlent exchange
	4	10	31			
Psor					(*)	Excellent
oes the studior wearment?	t have adequ	ate leadershi	p and manag	erial qualities	to deal with	Corporate
	+	2	3.	4	5	
Poor					(0)	Expellent
es the scader	nic score obta	lined by the :	students are r	offecting the	refevant skill	£ knowledge? *
	31	2	3	4	5	
Foor					•	Excellent
atis your opin	ion on the stu	denti joinina	from Mrt-An	C Conversion		
y are hardworkir						

# Analysis of feedback forms

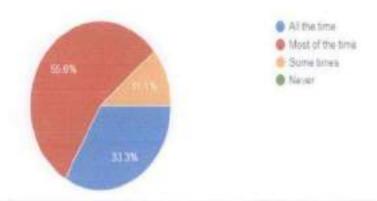
# Analysis of the Parent's Feedback

 Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

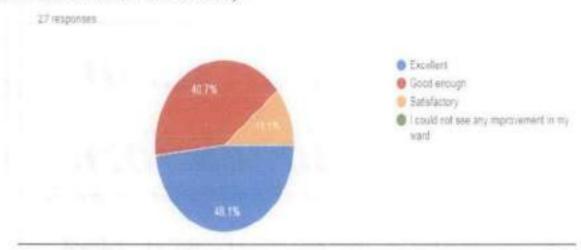




2) Do you think your ward is capable of dealing with practical problems in aerospace engineering field? 27 responses

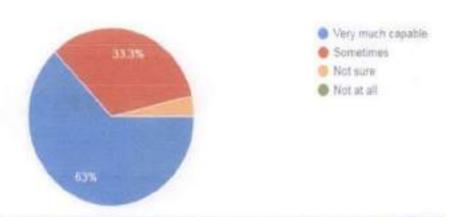


3) How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

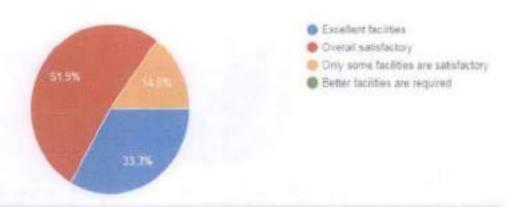


4) Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

27 responses



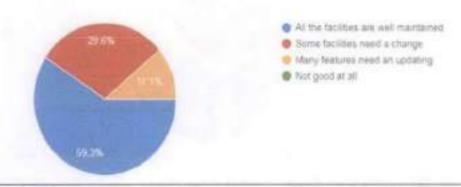
5) How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept, for development of your ward? 27 responses



6) Provide your feedback on infrastructure facilities like library, laboratory.

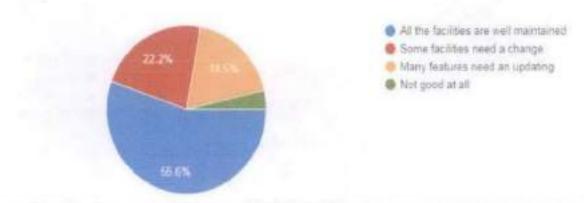
Provide your feedback on infrastructure facilities like library, laboratory.

27 responses



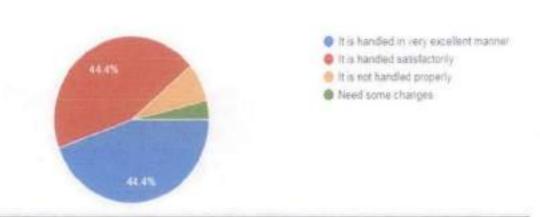
7) How are the canteen and other facilities?

27 responses



 Your View on Mentor Mentee Scheme, academic and attendance Monitoring by the Aerospace engineering department, for the students.

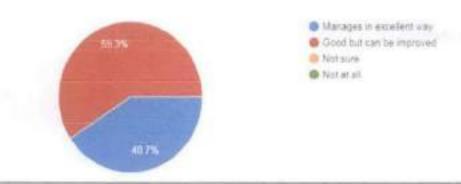
27 responses



9) Do you think your ward is able to apply his knowledge for social benefit?

Do you think your ward is able to apply his knowledge for social benefit?

27 responses

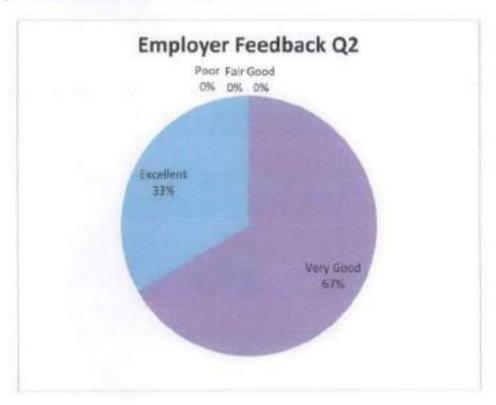


Analysis of the Employer Feedback

1) How good the fundamental knowledge of MIT-ADT students who joined your organization?



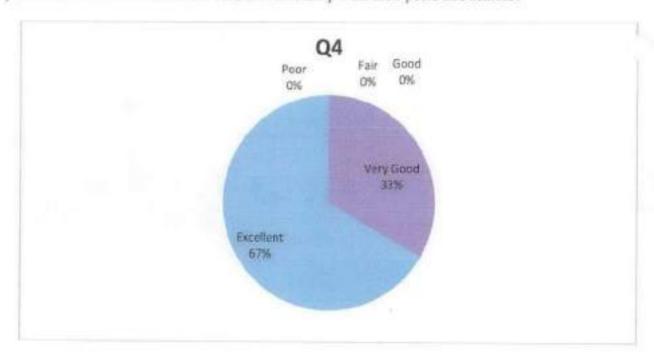
2) How can you rate the communication skill of the students?



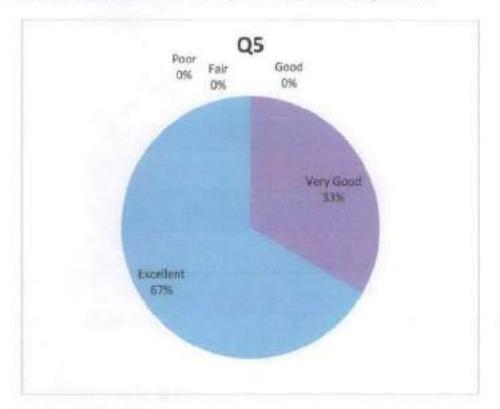
3) How is the students approach to take a voluntarily participation into the initiatives taken by the industry?



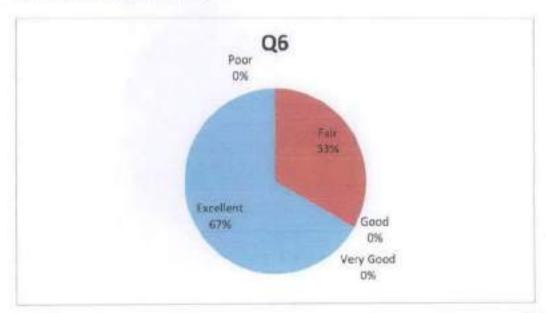
4) Does the student maintain the cordial relationship with their peers and seniors?



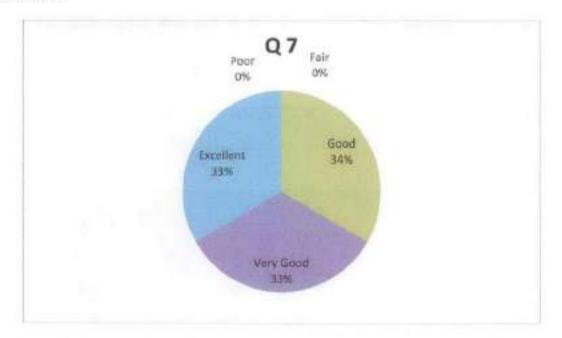
5) Does the student have ability to learn and implement the industrial practices?



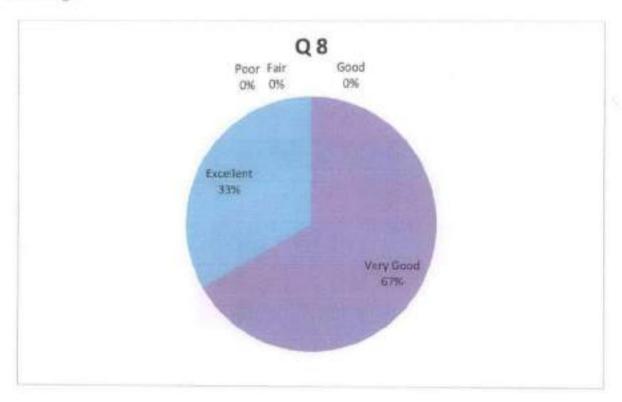
6) Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students?



7) Does the student have adequate leadership and managerial qualities to deal with corporate environment?



8) Does the academic score obtained by the students are reflecting the relevant skill & knowledge?



#### Students

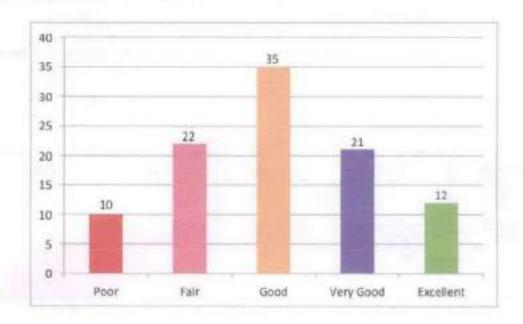
#### I. Details of number of students and responses obtained course wise

Total number of students enrolled in B. Tech (Second Year and Third Year)	118	
Total number of feedback obtained	80	

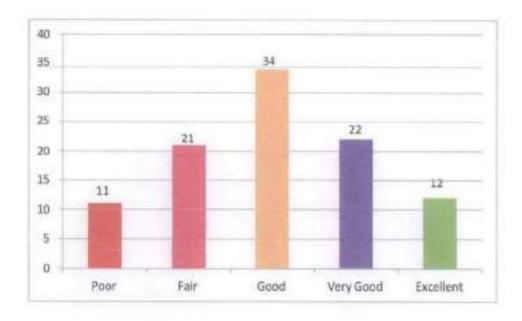
#### Color code index for ratings

# Students

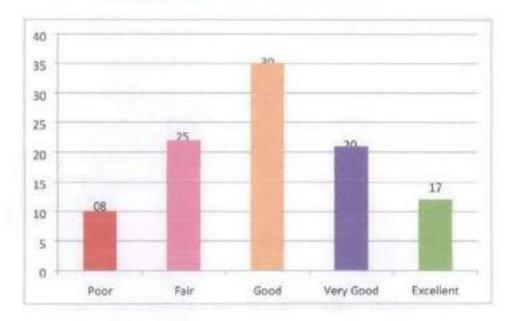
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



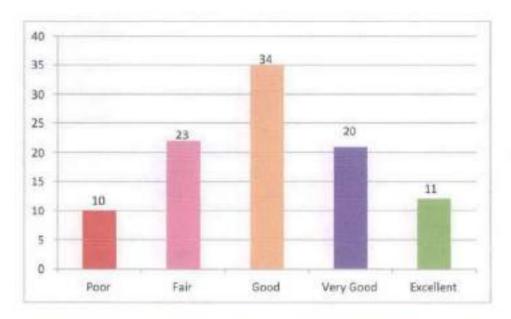
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs),
 Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
 mapping with the University's courses.



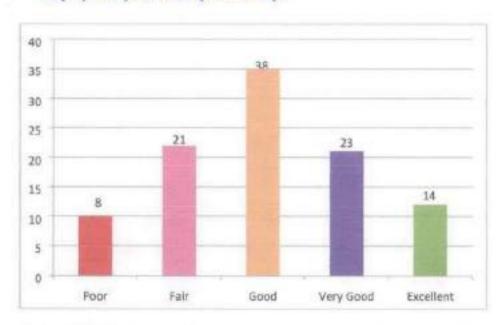
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



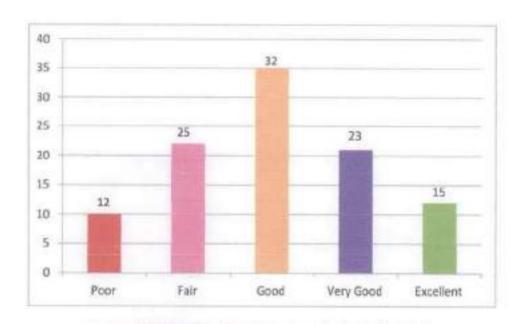
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

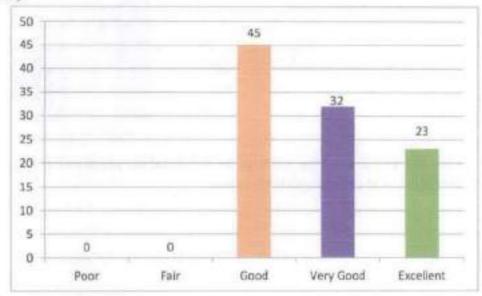


Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

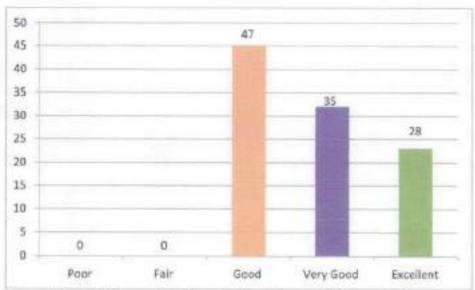


# **Teachers**

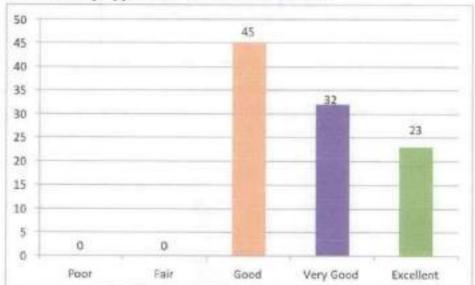
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



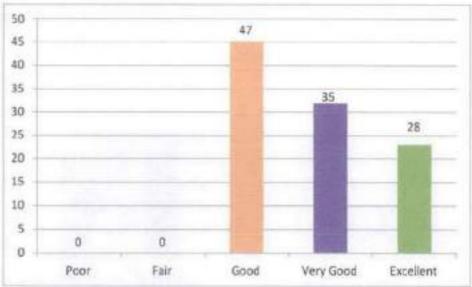
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



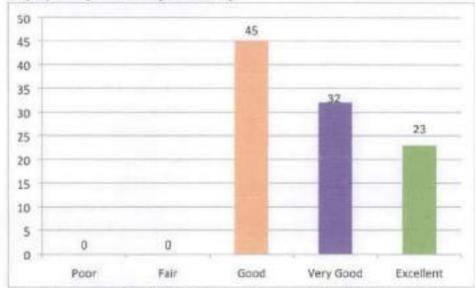
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



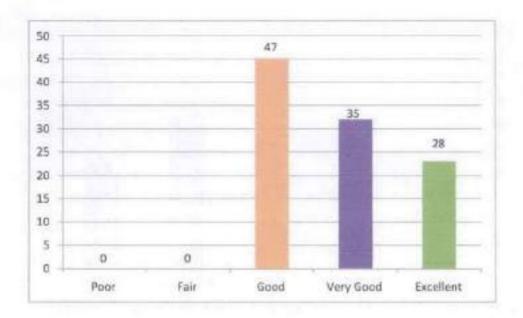
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

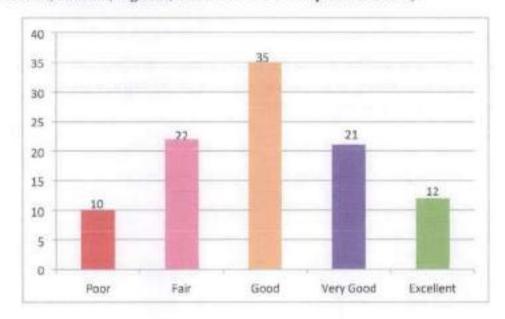


Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

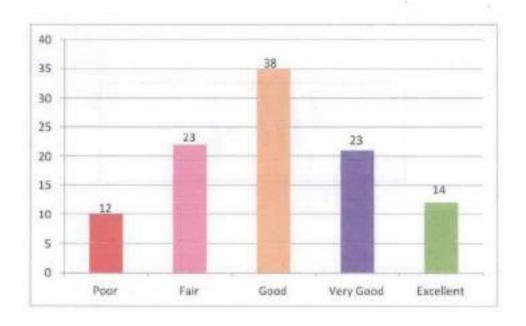


## Alumni

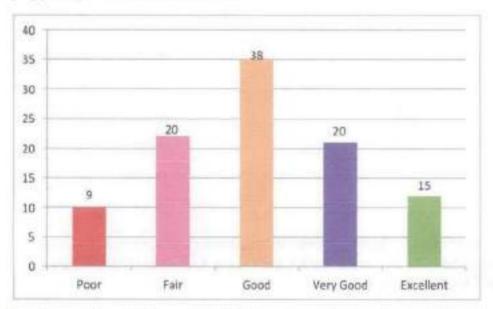
How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



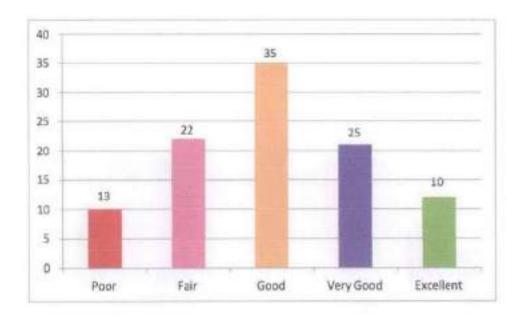
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



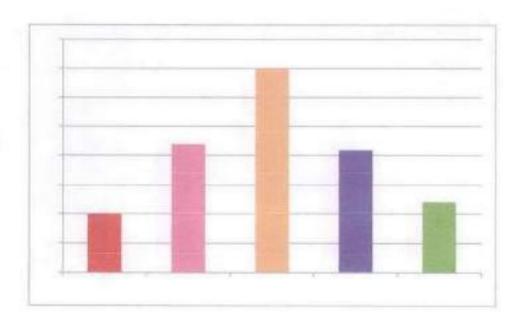
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6.Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



HOD-AE. Dept.



Director
MIT School of Engineering & Science

## School of Engineering & Sciences, Pune Department of Aerospace Engineering



#### Stakeholder Feedback Analysis 2022-2023

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q6) Note: Values are in percentages

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (In terms of local, national, regional, and worldwide developmental trends)?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32,4	9.4
Average	5.8	10.4	36.3	30.44	17.06

Q. 2 Rate the curriculum's alignment with the Programmer's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping With the University's courses.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27,6	13.8
Parents	7.8	13,4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18225

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate Balance of theory, practical, and project work, as well as training and internship opportunities With the curriculum.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32,4	9.4
Average	5.8	10.4	36.3	30.44	17.06

## School of Engineering & Sciences, Pune Department of Aerospace Engineering



Q4. Rate the revision of the syllabus as beneficial to constructive learning and development of problem solving abilities.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18225

Q5. How would you rate the curriculum in terms of employability and entrepreneurship?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32.4	9.4
Average	5.8	10.4	36.3	30.44	17.06

Q6. Rate the standard / depth of the curriculum offered in terms of competencies expected by the industry,

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18225

#### Summarized Analysis:

Average of all questions rated which shared with the all stakeholders.

## School of Engineering & Sciences, Pune Department of Aerospace Engineering

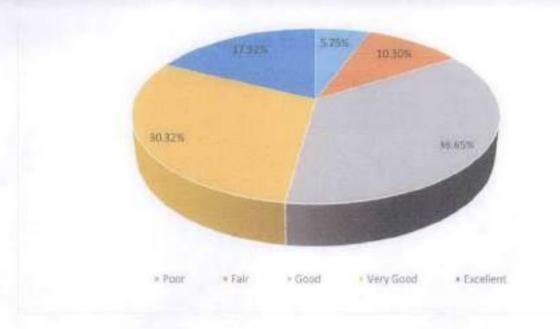


Stakeholder	Poor	Fair	Good	Very Good	Excellent
Q1	5.8	10.4	36.3	30,44	17.06
Q2	5.65	10.03	36.225	29.875	18225
Q3	5.8	10.4	36.3	30.44	17.06
Q4	5.65	10.03	36.225	29.875	18225
Q5	5.8	10.4	36.3	30.44	17.06
Q6	5.65	10.03	36.225	29.875	18225
Average	5.75	10.3	36.65	30.32	17,92

#### Overall Impression in Percentages:

Rating	Poor	Fair	Good	Very Good	Excellent
Average	5.75	10.3	36.65	30.32	17.92

#### Average of all questions rated with all stakesholders



Prof. Dr. Sunil V. Dingare

HoD - Aerospace Engineering

MIT ADT UNIVERSITY

Prof. Dr. Virendra Shete Director – MIT SOES, Pune

# Comparison of Feedback of different Stakeholders& Pertinent Pointers

#### Comparison of Feedback of different Stakeholders

#### As per the feedback obtained from the stakeholders, it can be understood that:

- 1. The overall curriculum meets the standards of the industry.
- 2. It takes into consideration the local and national needs for sure.
- Innovative teaching methodologies, practical, activities, research, ICT basedteaching are the strengths of the curriculum
- 4. Most of the Teachers, students and parents want well equipped infrastructure.
- Students need aeroplane and engine models as a part of aerospace engineering.
- Focus must be on training and placement.
- Software training is the need of the hour for every industry.
- 8. Core Aerospace engineering companies should visit the campus.

#### Pertinent Pointers identified and drawn to enhance the learning effectiveness

- Interview facing skills should be included in curriculum.
- 2. A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made mandatory.
- Inculcation of more field trips, hands on experiences as per industry requirements as well as funded research in collaboration with industry should be added.
- Course on Communication and interpersonal skills should be added.
- Value added programmers on core content.
- Applications and design oriented questions in examinations.
- Inclusion of aircraft and engine models into laboratories should be done.
- More importance to practical's and projects should be given in curriculum.

Prof. Dr. Sunil V. Dingare HoD - Aerospace Engineering

MIT School of Engineering & Science



Page | 75

#### MIT School of Engineering & Science Department of Aerospace Engineering

Date: 25 June 2023

## Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 12th BoS meeting which is tentatively scheduled in December 2023 / January 2024.

- Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research.
- Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- 4) Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- 5) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 6) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- As needed, include software and programming modules such as Python, RoS, PLC, Rocordo, ASPICE, FEA, CFD, and so on. If the theory is not covered, it will be instilled in practical in a modular manner.
- 8) Industry visits, Field trips, Webinars, Workshops, conferences and value-added programmes are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus will be forwarded to the Academic Council for approval

MIT ADT

Director

MIT School of Engineering & Scient

Prof. Dr. Sunil V. Dingare HoD - Aerospace Engineering

#### MIT School of Engineering & Science Department of Aerospace Engineering

Date: 15 June 2023

## Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

The feedback is taken from the all the stakeholders viz. Students, Parents, Alumni, Faculty members & Employers and analyzed by the committee including curriculum feedback coordinators. Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in Board of studies in Acrospace Engineering.

- > Numerical treatment in the syllabus content should be compatible with GATE/IES
- > Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- Inclusion of recent softwares related to subject importance
- Industrial exposure and industry expert inclusion for projects
- Hands on training and good internship opportunities for students related to their specific domains
- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.

MIT AUT

Course on communication and interpersonal skills should be added.

Prof. Dr. Sunil V. Dingare HoD - Aerospace Engineering

MIT School of Engineering & Science