

**MITADT UNIVERSITY, PUNE**

**IQAC**

**Report on Structured feedback  
From Stakeholders**

**2020-2021**

## **CONTENT**

- (1) Filled –in feedback Forms**
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples**
  - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples**
  - (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO**
  - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples**
- (2) Analysis of Feedback with Graphical Representation**
- (3) Comparison of Feedback of different Stakeholders**
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness**
- (5) Communication letters of 'Action Taken', as representative samples**
- (6) Screenshots of the Feedback Report displayed on website**
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback**
- (8) MoM of BoS and Academic Council on Feedback**
- (9) Action Taken and Improvement or Enrichment in the Curriculum**
- (10) Geotagged Photographs, if any**
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## Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2020-21, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

*Krishna*  
*Prof Krishna Jaatkar*

*[Signature]*  
IQAC Co-ordinator at School Level  
Name of the School

*Prof Dr. Virendra Shete*



*Filled in  
feedback forms*

(1) Filled –in feedback Forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner  
(iii) Student from Category, as a representative samples.

**Student 1: Top Ranker: G Akshay**

**CR-1 FEEDBACK UG S AEROSPACE STUDENTS**

Dear students,  
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

akshaygod415@gmail.com

NAME OF STUDENT: \*

G Akshay

NAME OF DEPARTMENT \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Student 2: Slow Learner: Chinmay Mirji**

## CR-1 FEEDBACK UG S AEROSPACE STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

mirj1781@gmail.com

NAME OF STUDENT: \*

Chinmay Mirji

NAME OF DEPARTMENT \*

Aerospace Engineering



### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

---

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Student 3: Student From category: P Millin Akash**

## CR-1 FEEDBACK UG S AEROSPACE STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

millinakash000@gmail.com

NAME OF STUDENT: \*

Millin Akash

NAME OF DEPARTMENT \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

1 2 3 4 5  
Poor      Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

1 2 3 4 5  
Poor      Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

b. Filled –In feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor

(1) Prof. Dr. Sunil V. Dingare (Professor)

Required Form to be filled

## CR-1 FEEDBACK TEACHING FACULTY AEROSPACE

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email\*

sunil.dingare@mituniversity.edu.in

NAME OF STAFF\*

SUNIL VISHNU DINGARE

NAME OF DEPARTMENT\*

Aerospace Engineering

### Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Additional Programming Languages may be included.

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

Yes. Based on the theory and laboratory courses, students are working on research projects and internships successfully.

9. Give two strengths of the current syllabus. \*

Updated curriculum, Emphasis on Practical/ Experiential learning

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

Additional Programming Languages and internships

**(2) Prof. Rahul G. Makade (Assistant Professor), Associate Professor Not Available as on date**

Response saved as draft

## CR-1 FEEDBACK TEACHING FACULTY AEROSPACE

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

rahul.makade@mituniversity.edu.in

NAME OF STAFF \*

Rahul Makade

NAME OF DEPARTMENT \*

Aerospace Engineering

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor 1 2 3 4 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

Poor 1 2 3 4 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

Poor 1 2 3 4 5 Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

Poor      1      2      3      4      5      Excellent  
                       

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

Poor      1      2      3      4      5      Excellent  
                       

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

Poor      1      2      3      4      5      Excellent  
                       

7. What new component should be included in the curriculum for bridging the gap between Academia and industry?

Latest Skill set needed by the industries and corresponding laboratory work.

7. What new component should be included in the curriculum for bridging the gap between Academia and industry?

Latest Skill set needed by the industries and corresponding laboratory work.

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

No

9. Give two strengths of the current syllabus. \*

1.

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

1. The latest skill set should be added to the syllabus
2. The laboratory experiments should be revise

**(3) Prof. Vijay Kumar Gorfad (Assistant Professor)**

Responses cannot be edited.

## CR-1 FEEDBACK TEACHING FACULTY AEROSPACE

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

vijaykumar.gorfad@nituniversity.edu.in

NAME OF STAFF \*

VIJAYKUMAR GORFAD

NAME OF DEPARTMENT \*

Aerospace Engineering

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a Recent Development/Research Component<sup>†</sup> and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

\_\_\_\_\_

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

Minor Project, Major project provides a component of Research for UG students

9. Give two strengths of the current syllabus. \*

1. Cover wide aspects of Aerospace Engineering
2. Provide opportunity for project based learning

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

NA

- c. Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- d. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

(1) Top Ranker: Rakshit Patil

### CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),  
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*  
rakshitpatil@gmail.com

NAME OF STUDENT: \*  
Rakshit Patil

NAME OF DEPARTMENT \*  
Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
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5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

1 2 3 4 5

Poor      Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

1 2 3 4 5

Poor      Excellent

#### Alumni 2: Student from Category (Tanuja Datar)

Response cannot be edited

### CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required:

Email \*

NAME OF STUDENT: \*

NAME OF DEPARTMENT \*

## Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Alumni 3: Student From Category (Aashish Sarode)

## CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),  
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

aashishsarode99@gmail.com

NAME OF STUDENT: \*

Aashish Sudam Sarode

NAME OF DEPARTMENT \*

Aerospace Engineering

## CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

aashishsarode99@gmail.com

NAME OF STUDENT: \*

Aashish Sudam Sarode

NAME OF DEPARTMENT \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor 1 2 3 4 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses? \*

Poor 1 2 3 4 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

e) Filled –in feedback Forms of three Parents

Parent 1: Mrs. Pomili Naik (Mother of Rishabh Naik)

Responses parent(s) filled

### CR-1 FEEDBACK PARENTS (Aerospace)

Dear parents,  
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

rishabhspacex@gmail.com

NAME OF PARENT: \*

Pomili Naik

NAME OF WARD AND CLASS IN WHICH HE IS STUDYING: \*

Rishabh Naik, 2017-2021 Aerospace Graduate

NAME OF DEPARTMENT \*

Aerospace Engineering

#### Feedback Questions (Parents)

Dear parents, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

1 2 3 4 5

Poor      Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Parent 2: Mr. Rajesh Patil (Father of Mr. Rakshit Patil)**

## CR-1 FEEDBACK PARENTS (Aerospace)

Dear parents,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

rakshitpatil@gmail.com

NAME OF PARENT: \*

Rajesh Patil

NAME OF WARD AND CLASS IN WHICH HE IS STUDYING: \*

Rakshit Patil

NAME OF DEPARTMENT \*

Aerospace Engineering

### Feedback Questions (Parents)

Dear parents, read the questions / statement and rate it:

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor      1      2      3      4      5      Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

Poor      1      2      3      4      5      Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

Poor      1      2      3      4      5      Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Parent 3: Mr. Baburao Lahane (Father of Mr. Arjun Lahane)**

### CR-1 FEEDBACK PARENTS (Aerospace)

Dear parents,  
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

baburao@psv12043@gmail.com

NAME OF PARENT: \*

Baburao Lahane

NAME OF WARD AND CLASS IN WHICH HE IS STUDYING: \*

ARJUN BABURAO LAHANE B. Tech 1<sup>st</sup> year



NAME OF DEPARTMENT\*

Aerospace Engineering

### Feedback Questions (Parents)

Dear parents, read the questions / statement and rate it

1. How would you rate the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor      1      2      3      4      5      Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

Poor      1      2      3      4      5      Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

Poor      1      2      3      4      5      Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

# *Analysis of feedback forms*



Note: The graphical bar charts show numbers in percentages.

## *A/ Students*

### I. Details of number of students and responses obtained course wise

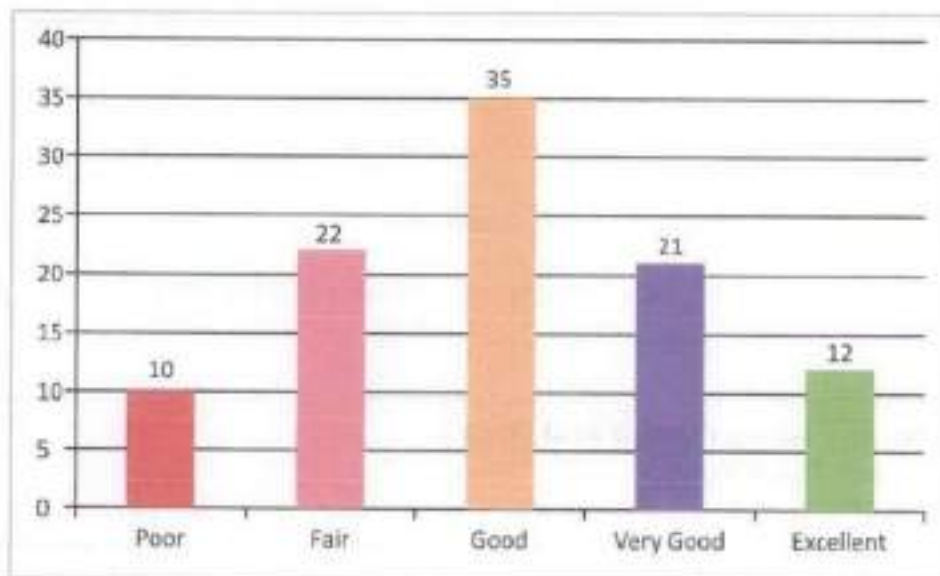
Total number of students enrolled in B. Tech (Second Year and Third Year)	118
Total number of feedback obtained	80

#### Color code index for ratings

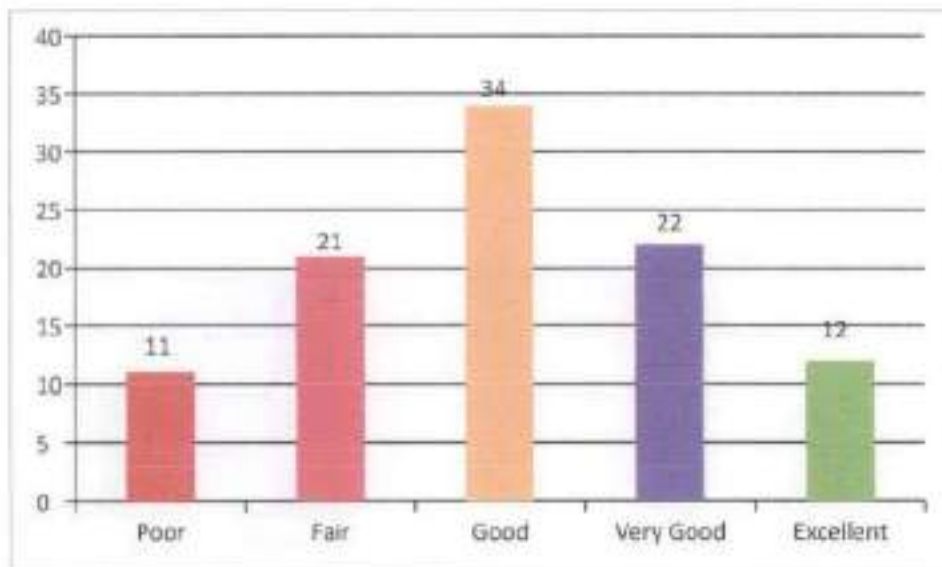
Excellent	Very Good	Good	Fair	Poor
				

# *Students*

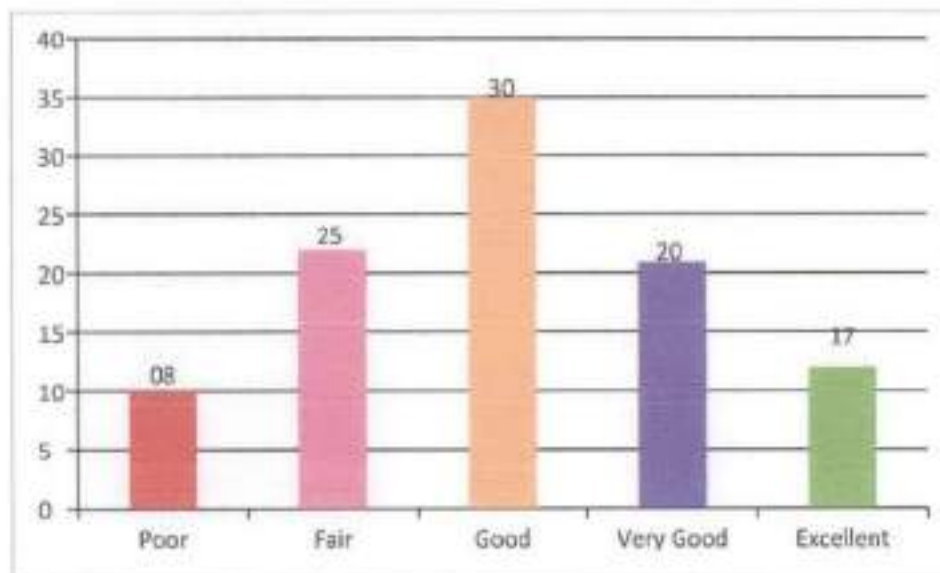
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



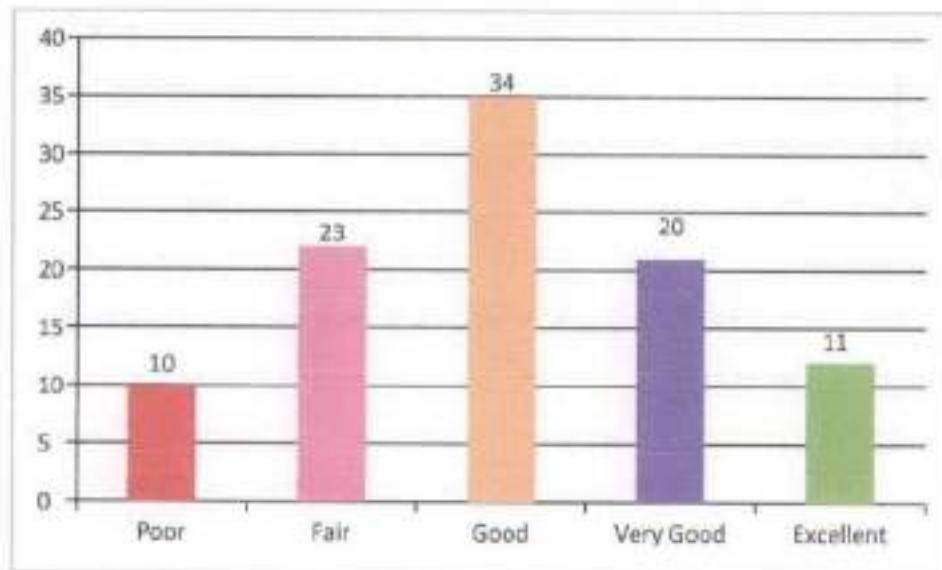
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



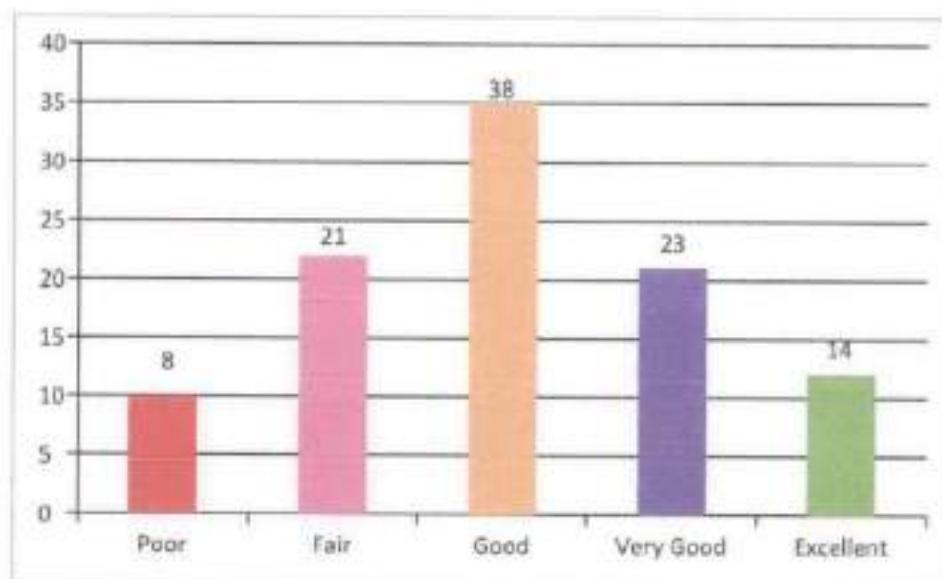
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



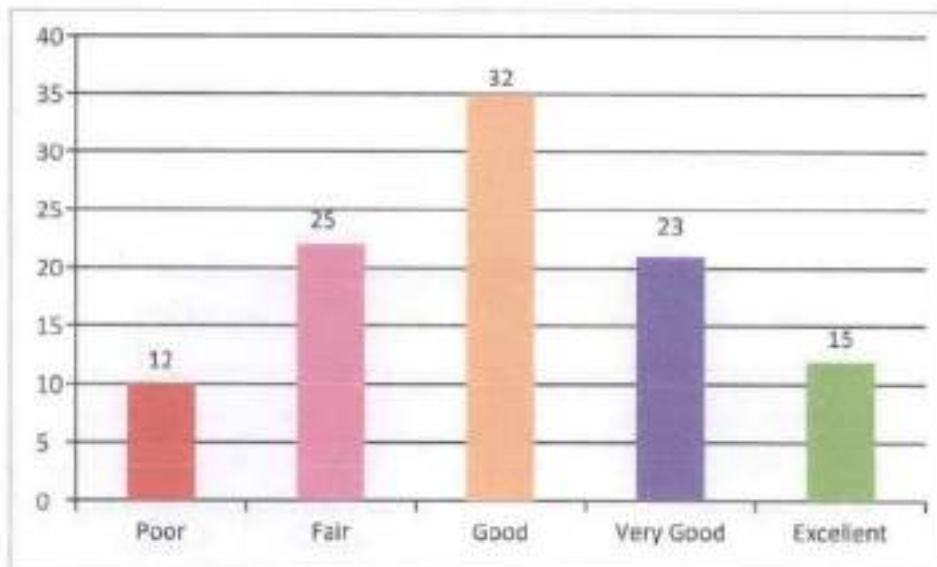
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

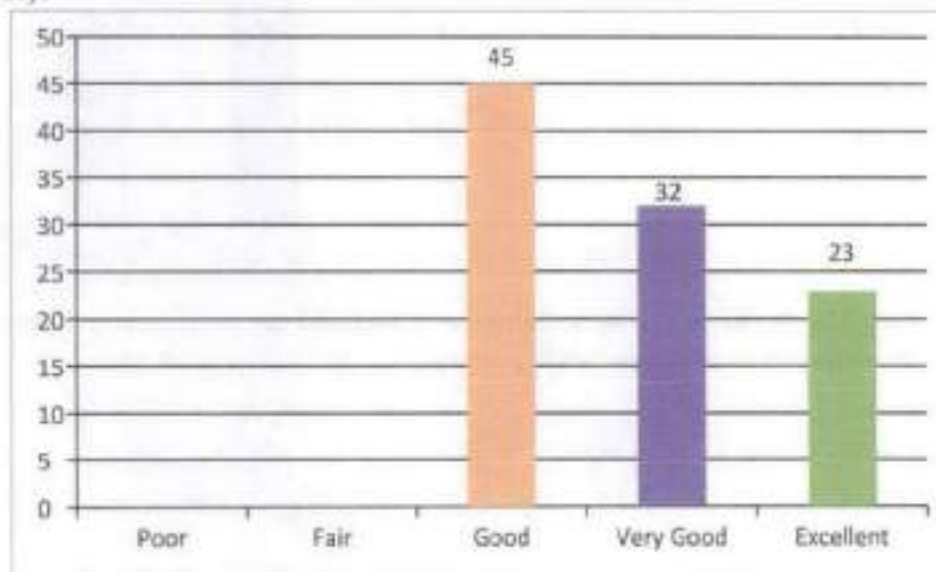


6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

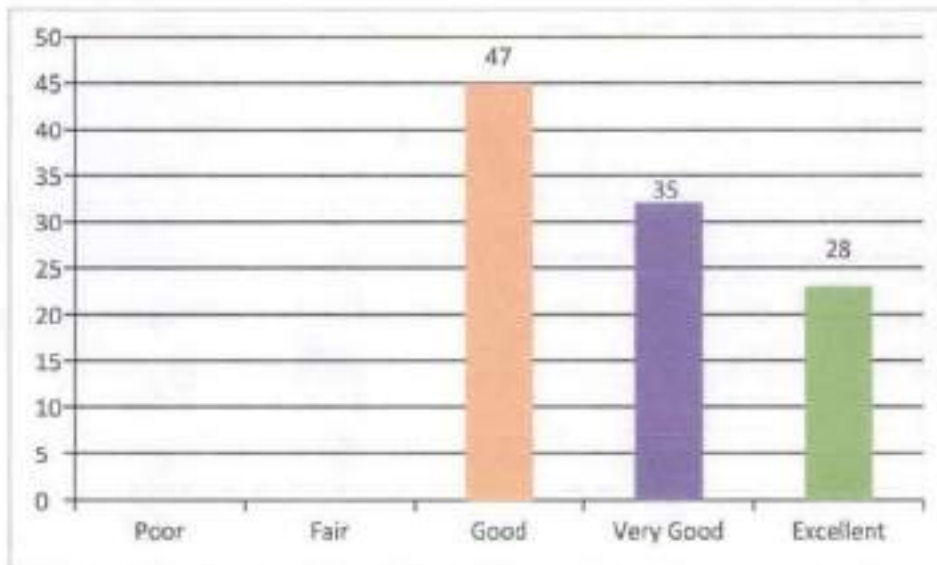


## *Teachers*

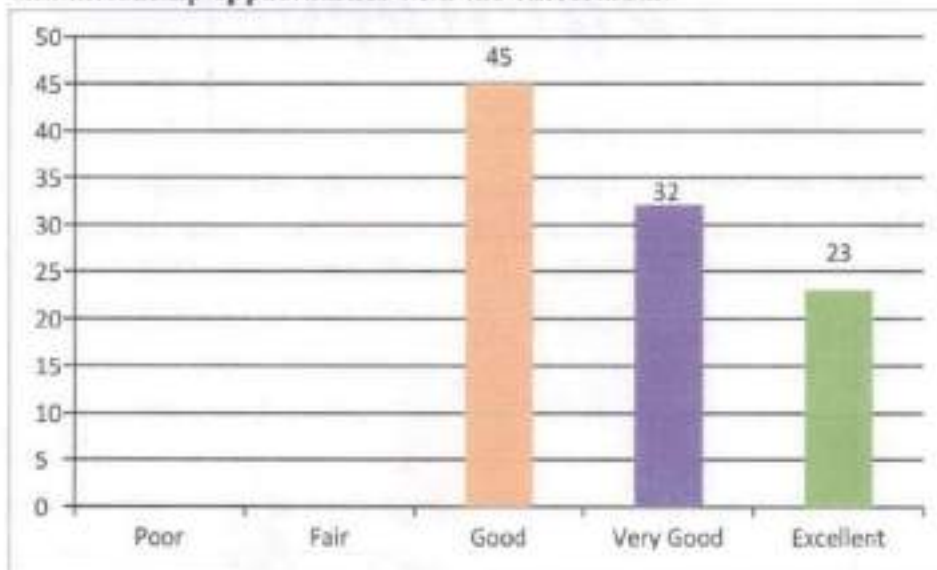
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

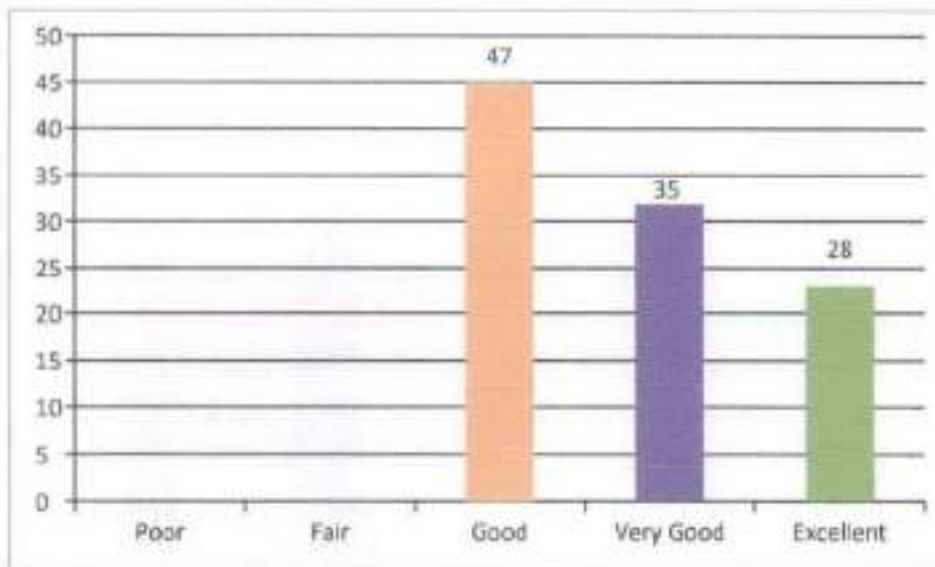


3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

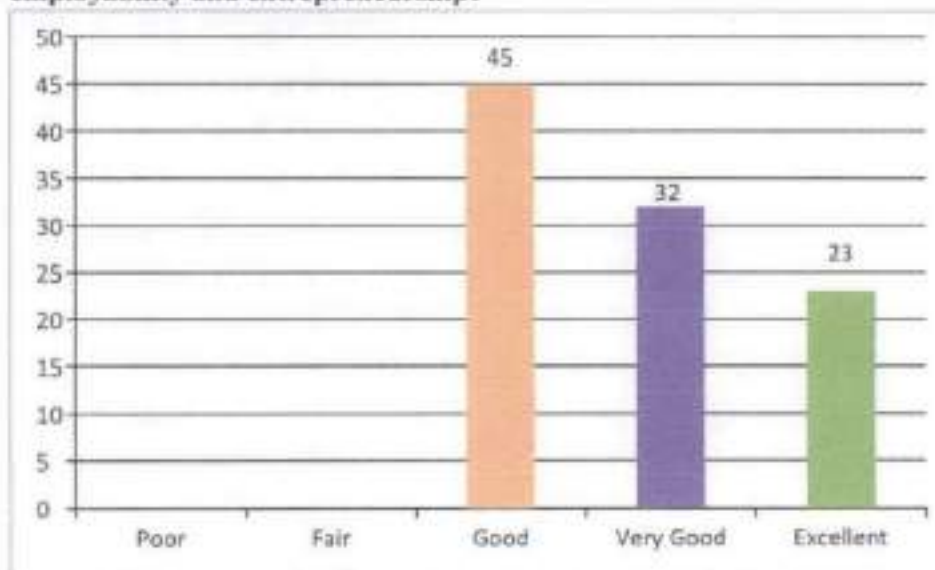


4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

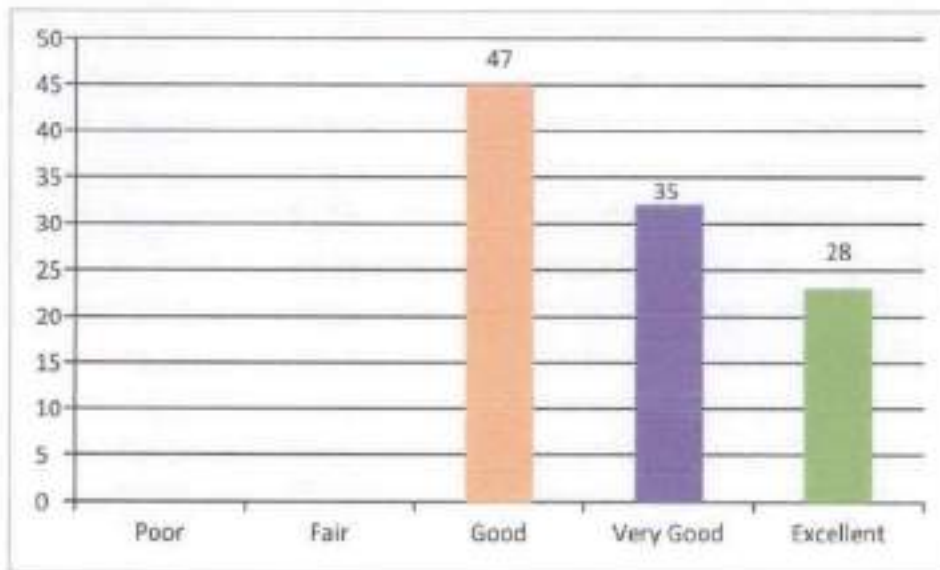




5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

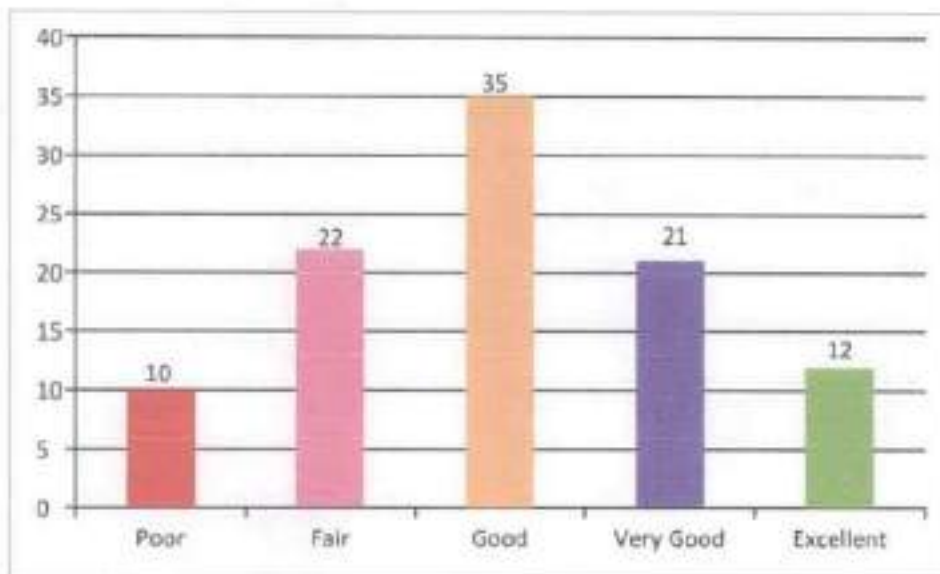


6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

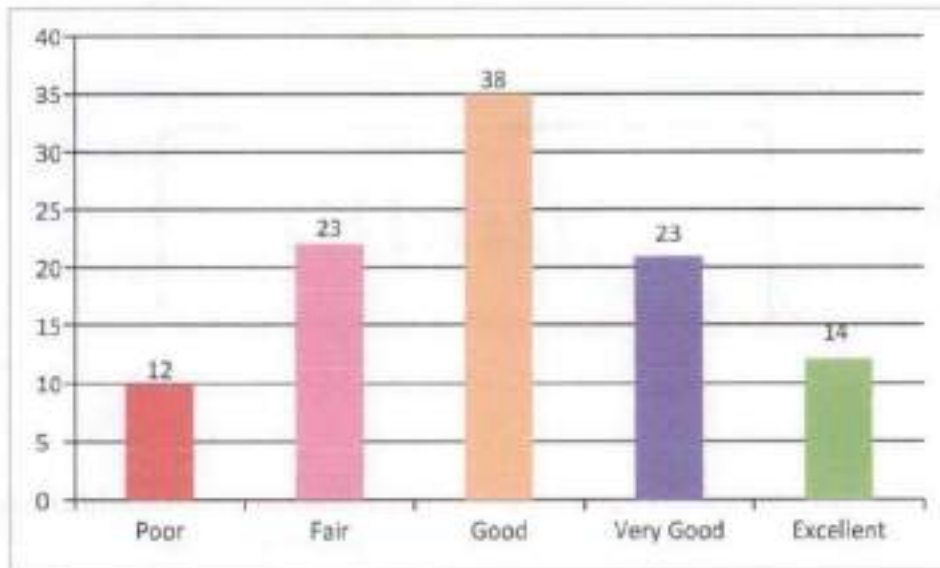


# *Alumni*

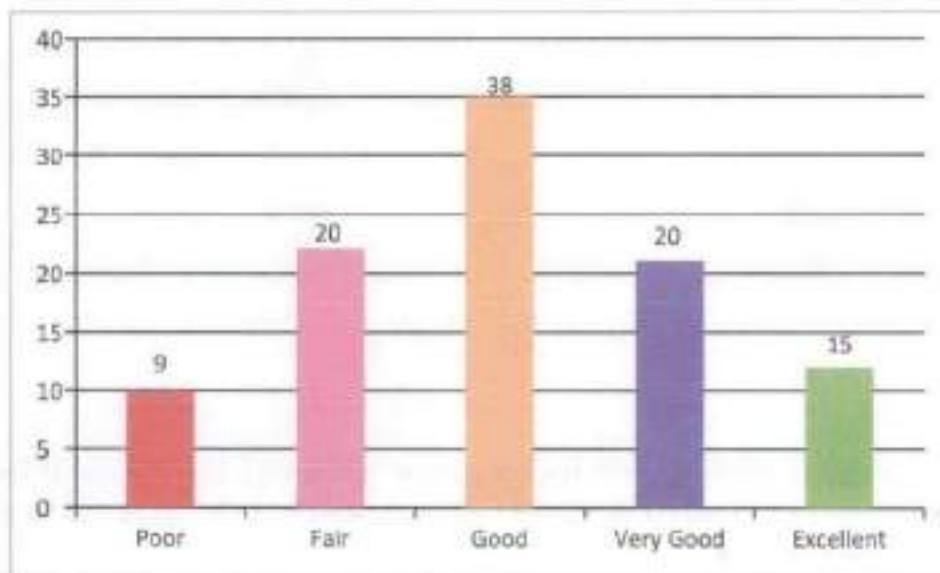
How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



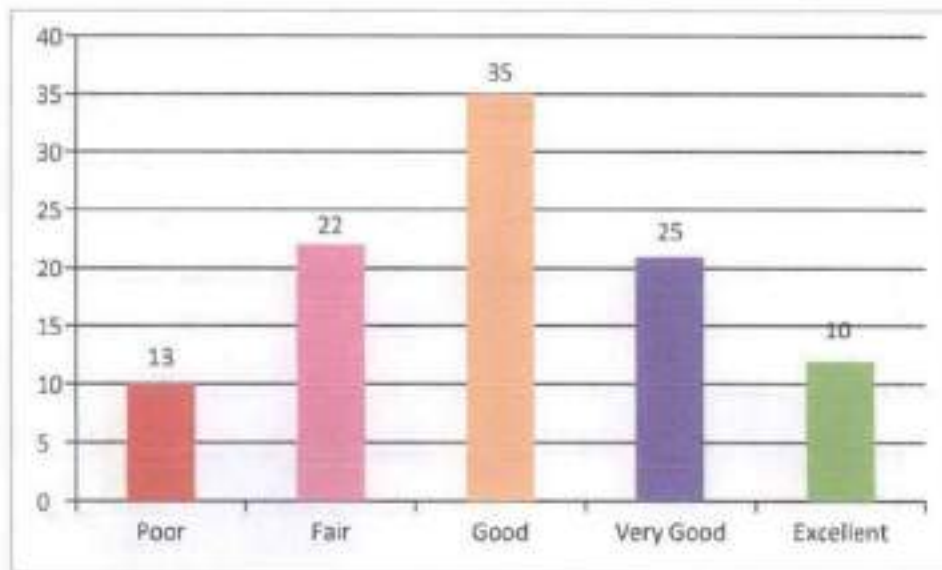
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



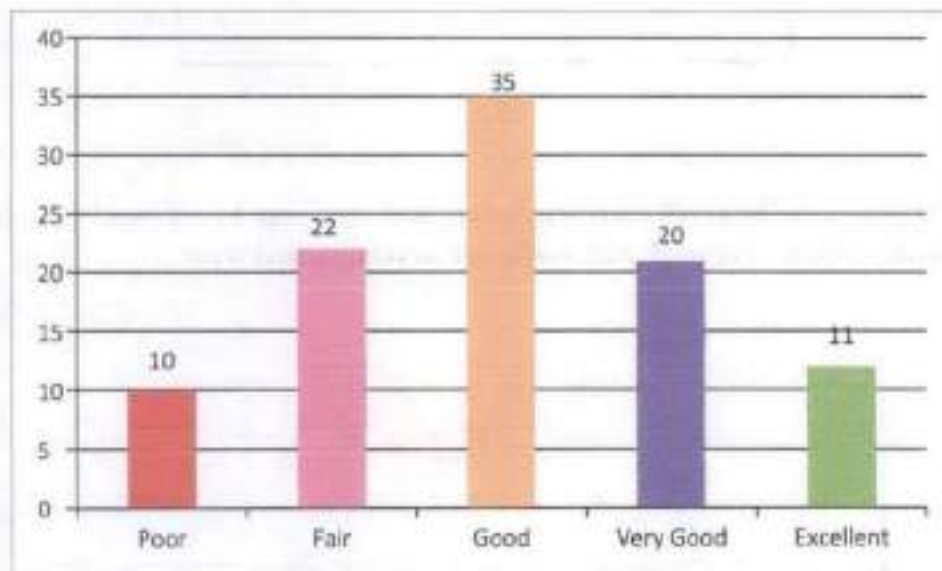
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



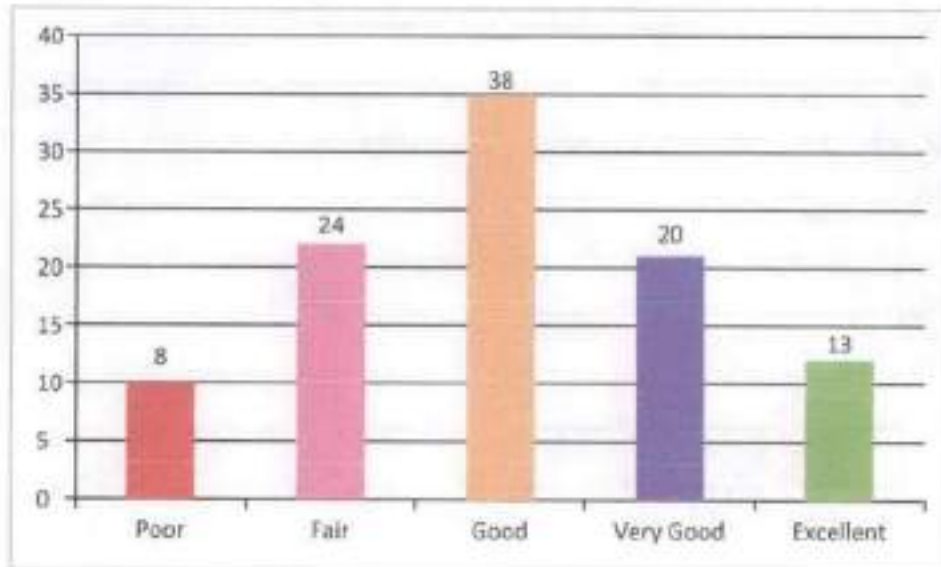
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



**5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?**

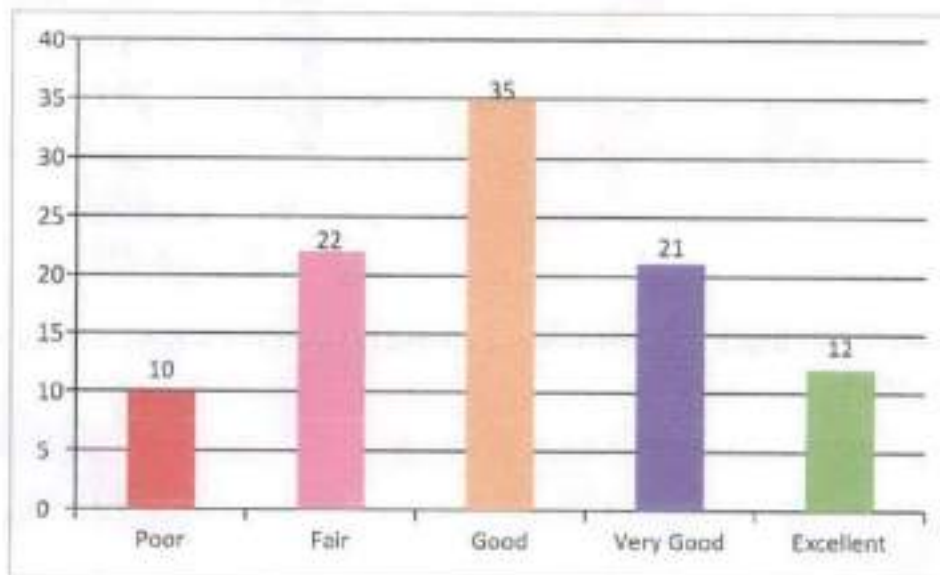


**6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.**

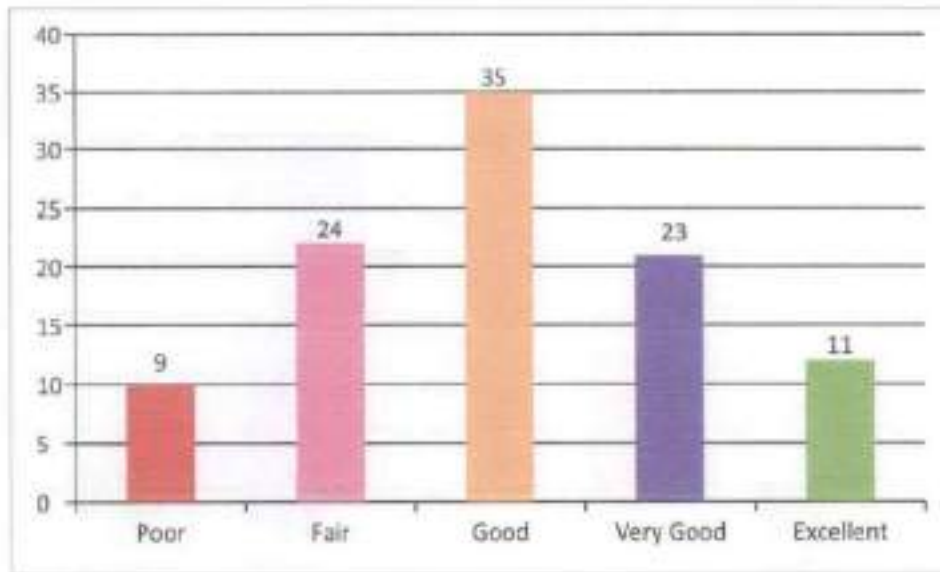


# *Parents*

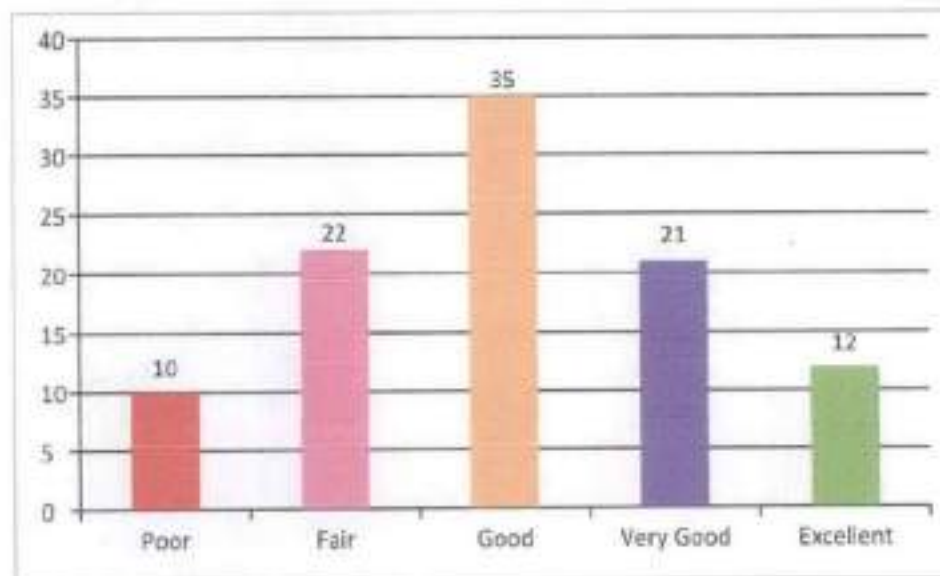
**How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?**



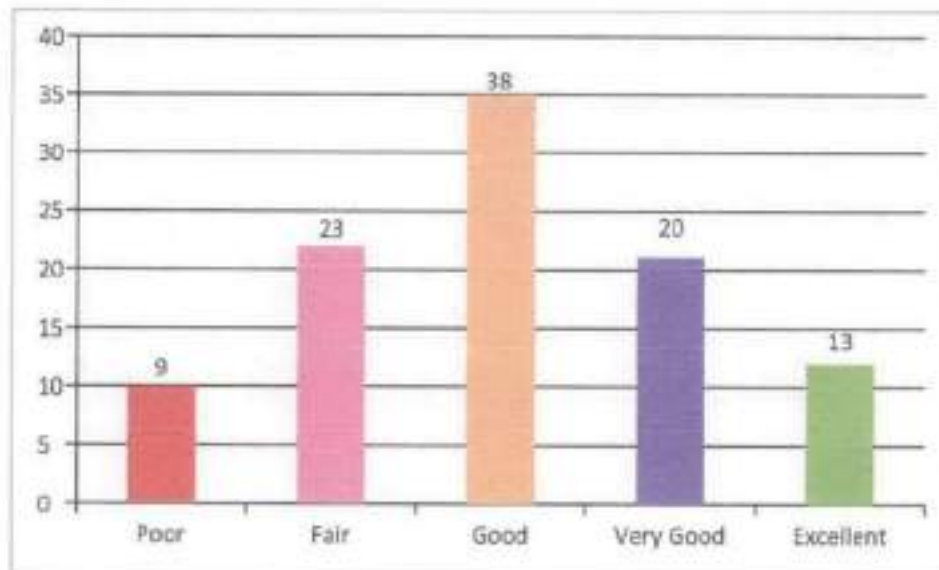
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



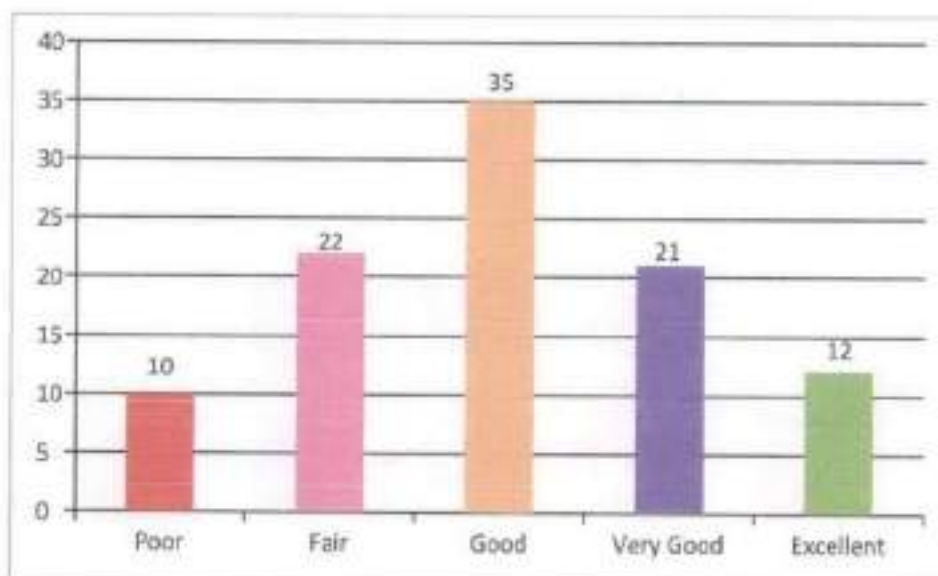
Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

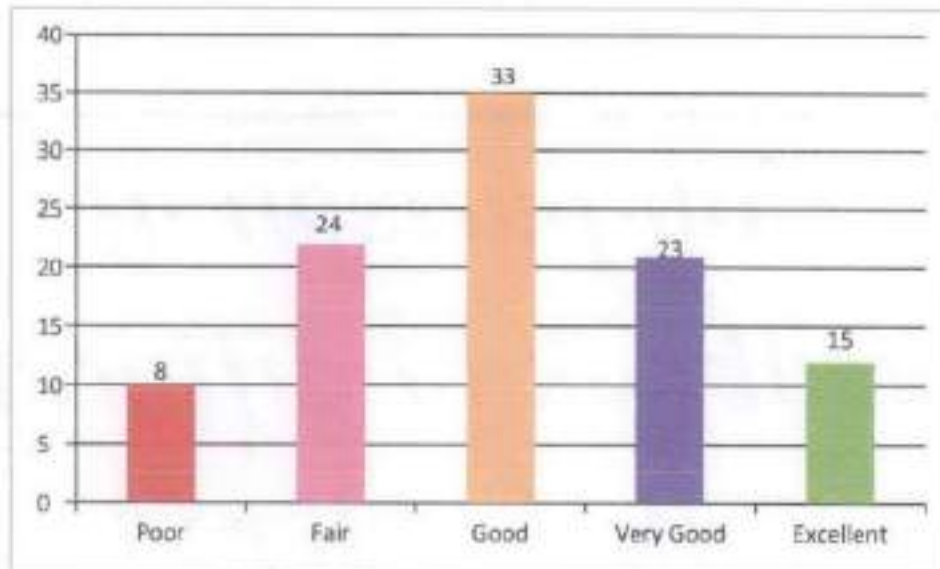


How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?





Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



*Sahane*  
HoD-AE. Dept.

*SL*  
Director  
MIT School of Engineering & Science



# *Comparison of Feedback of different Stakeholders & Pertinent Pointers*

## **Comparison of Feedback of different Stakeholders**

- **As per the feedback obtained from the stakeholders, it can be understood that:**
  - The overall curriculum meets the standards of the industry.
  - It takes into consideration the local and national needs for sure.
  - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum
  - Most of the Teachers, students and parents want well equipped infrastructure.
  - Students need aeroplane and engine models as a part of aerospace engineering.
  - Focus must be on training and placement.
  - Software training is the need of the hour for every industry.
  - Core Aerospace engineering companies should visit the campus.

Pertinent pointers identified & drawn to enhance the learning effectiveness

- **As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:**
  - Interview facing skills should be included in the syllabus
  - A course focusing on entrepreneurship and administrative skills should be added.
  - Counselling subject should be added and made compulsory.
  - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
  - Course on communication and interpersonal skills should be added.
  - Value added programmes on core content
  - Application and Design oriented questions
  - More importance to practicals and projects.
  - Inclusion of Aircraft and engine models into laboratories.

  
*S. D. Inga*  
HoD-AE. Dept.



*[Signature]*  
Director  
MIT School of Engineering & Science

**To be done by HOI**

1. Communication letters of 'Action Taken', as representative samples
2. Screenshots of the Feedback Report displayed on website
3. Basis of Planning the Revision or Updating the Syllabus based on the Feedback
4. MoM of BoS and Academic Council on Feedback
5. Action Taken and Improvement or Enrichment in the Curriculum
6. Geotagged Photographs, if any
7. Conclusion

Signature

Name and Designation of Head of the School

Date:

Place:

  
Director

MIT School of Engineering & Science



Report should be Department wise and Programme wise  
Report to be endorsed by the IQAC at University Level

Director  
MIT School of Engineering & Science

## Stakeholder Feedback Analysis 2020-2021

### A) Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q6)

**Note: Values are in percentages**

Q.1 how would you rank the curriculum's structure and relevance to real-world conditions (In terms of local, national, regional, and worldwide developmental trends)?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

Q. 2 Rate the curriculum's alignment with the Programmer's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping With the University's courses.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Average	5.65	10.03	36.225	29.875	18.225

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate Balance of theory, practical, and project work, as well as training and internship opportunities With the curriculum.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

Q4. Rate the revision of the syllabus as beneficial to constructive learning and development of problem solving abilities.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Average	5.65	10.03	36.225	29.875	18.225

Q5. How would you rate the curriculum in terms of employability and entrepreneurship?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Average	5.45	9.875	35.75	29.95	18.975

Q6. Rate the standard / depth of the curriculum offered in terms of competencies expected by the industry.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Average	5.65	10.03	36.225	29.875	18.225

### Summarized Analysis:

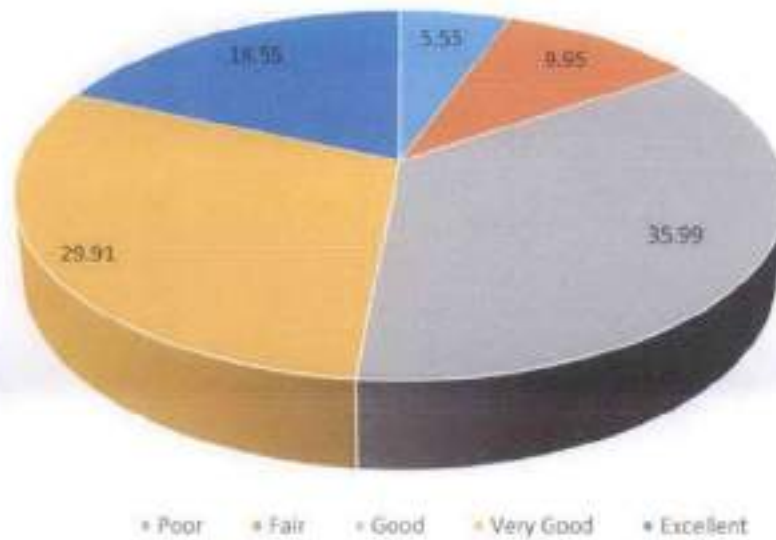
Average of all questions rated which shared with the all stakeholders.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Q1	5.45	9.875	35.75	29.95	18.975
Q2	5.65	10.03	36.225	29.875	18.225
Q3	5.45	9.875	35.75	29.95	18.975
Q4	5.65	10.03	36.225	29.875	18.225
Q5	5.45	9.875	35.75	29.95	18.975
Q6	5.65	10.03	36.225	29.875	18.225
<b>Average</b>	<b>5.55</b>	<b>9.95</b>	<b>35.99</b>	<b>29.91</b>	<b>18.55</b>

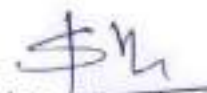
**Overall Impression in Percentages:**

Rating	Poor	Fair	Good	Very Good	Excellent
Average	5.55	9.95	35.99	29.91	18.55

Average of all questions rated with all stakeholders in %



Prof. Dr. Sunil V. Dingare  
HoD – Aerospace Engineering  
MIT SOES, Pune



Prof. Dr. Virendra Shete  
Director,  
MIT SOES, Pune

**MIT School of Engineering & Science  
Department of Aerospace Engineering**

**Communication letter of 'Action Taken' for curriculum feedback received  
from stakeholders for A.Y. 2020-21:**

The feedback is taken from the all the stakeholders viz. Students, Parents, Alumni, Faculty members & Employers and analyzed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in Board of studies in Aerospace Engineering.

- Industrial exposure and industry expert inclusion for projects
- Hands on training and good internship opportunities for students related to their specific domains
- Numerical treatment in the syllabus content should be compatible with GATE/IES
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- Inclusion of recent softwares related to subject importance
- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.



Prof. Dr. Sunil V. Dingare,  
HoD & Chairman – BoS (Aerospace Engineering)



Director  
MIT School of Engineering & Science





**MIT School of Engineering & Science  
Department of Aerospace Engineering**

Date: 22 Dec 2021

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2021-22:


Following pertaining pointers will be discussed in the upcoming BoS meeting which is scheduled in January 2022.

- 1) Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- 2) Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research.
- 3) Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- 4) Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- 5) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 6) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- 7) As needed, include software and programming modules such as Python, RoS, PLC, Rocardo, ASPICE, FEA, CFD, and so on. If the theory is not covered, it will be instilled in practical in a modular manner.
- 8) Industry visits, Field trips, Webinars, Workshops, conferences and value-added programmes are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval.



  
Director  
MIT School of Engineering & Science

  
Prof. Dr. Sunil V. Dingare,  
HoD & Chairman - BoS (Aerospace Engineering)



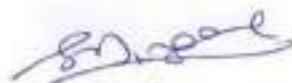
**MIT School of Engineering & Science  
Department of Aerospace Engineering**

Date: 15 Jan 2022

All the Pertinent Pointers obtained from stakeholder's analysis of A. Y. 2020-21 were discussed in upcoming BoS Meeting of Aerospace Engineering Board held January 2022.

Following are the actions taken or suggested by esteemed BoS members and forwarded to academic council meeting.

- 1) Communication skills are part of syllabus in 1<sup>st</sup> year. Students are learning foreign languages under SHD as compulsory courses. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum. So this particular aspect don't need any changes.
- 2) Field visits and value-added programs are arranged time to time, typically twice a semester.
- 3) Due to fees related issues, sometimes response to VAPs is limited.
- 4) Many collaborations with industry and academia are done and many in pipeline. Internships and placements are improving.
- 5) Many students are benefited in terms are MS admission, internships and Jobs.
- 6) Department is conducting technical training by means of GATE classes and interpersonal, soft skills are taken care by SHD, SCIL.
- 7) MCQ based Internal assessment is included.
- 8) Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- 9) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as an 'industry mentor' to increase industry connect.
- 10) Software related portions need to be given more emphasize in lectures, practicals and projects as most of the jobs are computational.



Prof. Dr. Sunil V. Dingare,  
HoD & Chairman – BoS (Aerospace Engineering)



Director  
MIT School of Engineering & Science



**MITADT UNIVERSITY, PUNE**

**IQAC**

**Report on Structured feedback  
From Stakeholders**

**2022-2023**

## **CONTENT**

### **(1) Filled –in feedback Forms**

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples**
- (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples**
- (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO**
- (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples**

### **(2) Analysis of Feedback with Graphical Representation**

### **(3) Comparison of Feedback of different Stakeholders**

### **(4) Pertinent pointers identified & drawn to enhance the learning effectiveness**

### **(5) Communication letters of 'Action Taken', as representative samples**

### **(6) Screenshots of the Feedback Report displayed on website**

### **(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback**

### **(8) MoM of BoS and Academic Council on Feedback**

### **(9) Action Taken and Improvement or Enrichment in the Curriculum**

### **(10) Geotagged Photographs, if any**

### **(11) Conclusion**

## Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2022-23, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

*Krishna*

*Prof. Krishna Jadhav*

*[Signature]*  
IQAC Co-ordinator at School Level  
Name of the School

*Prof. Dr. Sachin Pawar*



*Filled in  
feedback forms*

(1) Filled –in feedback Forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner  
(iii) Student from Category, as a representative samples

**Student 1: Top Ranker: G Akshay**

CR-1 FEEDBACK UG S AEROSPACE STUDENTS	
Dear students, Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.	
* Required.	
Email *	akshaygode15@gmail.com
NAME OF STUDENT: *	G Akshay
NAME OF DEPARTMENT *	Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**Student 2: Slow Learner: Chinmay Mirji**

## CR-1 FEEDBACK UG S AEROSPACE STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curricula. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

mej1791@gmail.com

NAME OF STUDENT: \*

Chinmay Mirji

NAME OF DEPARTMENT: \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**b. Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor  
(iii) Assistant Professor**

**(1) Prof. Dr. Sunil V. Dingare (Professor)**

CR-1 FEEDBACK TEACHING FACULTY  
AEROSPACE

Dear staff members,  
Greetings of the Day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and make your valuable contribution.

\* Required

Email \*

sunil.dingare@mtuuniversity.edu.in

NAME OF STAFF \*

SUNIL VISHNU DINGARE

NAME OF DEPARTMENT \*

Aerospace Engineering

### Feedback Questions on

Dear students, read the questions / statements and rate it:

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Additional Programming Languages may be included.

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

Yes: Based on the theory and laboratory courses, students are working on research projects and internships successfully.

9. Give two strengths of the current syllabus. \*

Updated curriculum, Emphasis on Practical/ Experiential learning.

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

Additional Programming Languages and Internships.

## (2) Prof. Rahul G. Makade (Assistant Professor)

Response received on 08/08/2024

### CR-1 FEEDBACK TEACHING FACULTY AEROSPACE

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

rahul.makade@nitassurwariya.edu.in

NAME OF STAFF \*

Rahul Makade

NAME OF DEPARTMENT \*

Aerospace Engineering

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor  1  2  3  4  5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

Poor  1  2  3  4  5 Excellent

3. Assess the inclusion of a Recent Development/Research Component and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

Poor  1  2  3  4  5 Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

1 2 3 4 5  
Poor      Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

1 2 3 4 5  
Poor      Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

1 2 3 4 5  
Poor      Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and industry? \*

Latest Skill set needed by the industries and corresponding laboratory work.

7. What new component should be included in the curriculum for bridging the gap between Academia and industry? \*

Latest Skill set needed by the industries and corresponding laboratory work.

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

No

9. Give two strengths of the current syllabus. \*

1.

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

1. The latest skill set should be added to the syllabus.
2. The laboratory experiments should be revise.

**(3) Prof. Vijay Kumar Gorfad (Assistant Professor)**

Responses cannot be edited

## CR-1 FEEDBACK TEACHING FACULTY AEROSPACE

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

vjaykumar.gorfad@psutuniversity.edu.in

NAME OF STAFF \*

VJAYKUMAR GORFAD

NAME OF DEPARTMENT \*

Aerospace Engineering

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a Recent Development/Research Component and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Do you think that the curriculum has sufficient component based on research? Elaborate. \*

Minor Project, Major project provides a component of Research for UG students

9. Give two strengths of the current syllabus. \*

1. Cover wide aspects of Aerospace Engineering
2. Provide opportunity for project based learning

10. Give two observations / suggestions to improve the overall syllabus of the program. \*

NA

- c. Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- d. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

(1) Top Ranker: Rakshit Patil

## CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your saluable contribution.

\* Required

Email \*

rahitpatil@gmail.com

NAME OF STUDENT: \*

Rakshit Patil

NAME OF DEPARTMENT \*

aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
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5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

1 2 3 4 5

Poor      Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

1 2 3 4 5

Poor      Excellent

#### Alumni 2: Student from Category (Tanuja Datar)

Responses cannot be edited.

### CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

tanuja.s.datar@gmail.com

NAME OF STUDENT: \*

Tanuja Datar

NAME OF DEPARTMENT \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

### Alumni 3: Student From Category (Aashish Sarode)

## CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

aashishsarode99@gmail.com

NAME OF STUDENT: \*

Aashish Sudam Sarode

NAME OF DEPARTMENT: \*

Aerospace Engineering

## CR-1 FEEDBACK ALUMNI Aerospace STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

aashishsaroode99@gmail.com

NAME OF STUDENT: \*

Aashish Sudam Sarode

NAME OF DEPARTMENT: \*

Aerospace Engineering

### Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*

Poor 1 2 3 4 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. \*

Poor 1 2 3 4 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

1) Name of the Parent: Mr. Navin Arya (Father of Second Year Student)

Responses cannot be edited

## Aerospace Engineering - General Feedback By Parents

Name of the Parent

Navin Arya

Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

- All the time
- Most of the time
- Some times
- Never

Do you think your ward is capable of dealing with practical problems in aerospace engineering field?

- All the time
- Most of the time
- Some times
- Never

How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

- Excellent
- Good enough
- Satisfactory
- I could not see any improvement in my ward

Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

- Very much capable
- Sometimes
- Not sure
- Not at all

How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept. for development of your ward

- Excellent facilities
- Overall satisfactory
- Only some facilities are satisfactory
- Better facilities are required

Provide your feedback on infrastructure facilities like library, laboratory.

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

How are the canteen and other facilities?

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

Your View on Mentor Mentee Scheme , academic and attendance Monitoring by the Aerospace engineering department, for the students.

- It is handled in very excellent manner
- It is handled satisfactorily
- It is not handled properly
- Need some changes

Do you think your ward is able to apply his knowledge for social benefit?

- Manages in excellent way
- Good but can be improved
- Not sure
- Not at all

Any suggestions for further improvement in Department / College / University

2) Name of the Parent: Mr. Prakash Salunkhe (Father of Third Year Student)

Responses cannot be edited

## Aerospace Engineering - General Feedback By Parents

Name of the Parent

Prakash Vitthal Salunke

Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

- All the time
- Most of the time
- Some times
- Never

Do you think your ward is capable of dealing with practical problems in aerospace engineering field?

- All the time
- Most of the time
- Some times
- Never

How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

- Excellent
- Good enough
- Satisfactory
- I could not see any improvement in my ward

Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

- Very much capable
- Sometimes
- Not sure
- Not at all

How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept. for development of your ward

- Excellent facilities
- Overall satisfactory
- Only some facilities are satisfactory
- Better facilities are required

Provide your feedback on infrastructure facilities like library, laboratory.

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- Some facilities need a change
- Many features need an updating
- Not good at all

---

How are the canteen and other facilities?

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all



Your View on Mentor Mentee Scheme , academic and attendance Monitoring by the Aerospace engineering department, for the students.

- It is handled in very excellent manner
- It is handled satisfactorily
- It is not handled properly
- Need some changes

Do you think your ward is able to apply his knowledge for social benefit?

- Manages in excellent way
- Good but can be improved
- Not sure
- Not at all

Any suggestions for further improvement in Department / College / University

N/A

3) Name of the Parent: Mrs. Sonali Sanjay Phalphale (Mother of Final Year Student)

# Aerospace Engineering - General Feedback By Parents

Name of the Parent:

Sonali Sanjay Phalghale

Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

- All the time
- Most of the time
- Some times
- Never

Do you think your ward is capable of dealing with practical problems in aerospace engineering field?

- All the time
- Most of the time
- Some times
- Never

How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

- Excellent
- Good enough
- Satisfactory
- I could not see any improvement in my ward

Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

- Very much capable
- Sometimes
- Not sure
- Not at all

How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept. for development of your ward

- Excellent facilities
- Overall satisfactory
- Only some facilities are satisfactory
- Better facilities are required

Provide your feedback on infrastructure facilities like library, laboratory.

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

How are the canteen and other facilities?

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

Your View on Mentor Mentee Scheme , academic and attendance Monitoring by the Aerospace engineering department. for the students.

- It is handled in very excellent manner
- It is handled satisfactorily
- It is not handled properly
- Need some changes

Do you think your ward is able to apply his knowledge for social benefit?

- Manages in excellent way
- Good but can be improved
- Not sure
- Not at all

Any suggestions for further improvement in Department / College / University

Add more Aerospace Books in Library  
Update the Labs  
Improve the management

4) Name of the Parent: Mrs. Shaymala Vaidya (Mother of Passed Out Student)

## Aerospace Engineering - General Feedback By Parents

Name of the Parent

Chamala Vaidya

Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

- All the time
- Most of the time
- Some times
- Never

Do you think your ward is capable of dealing with practical problems in aerospace engineering field?

- All the time
- Most of the time
- Some times
- Never

How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

- Excellent
- Good enough
- Satisfactory
- I could not see any improvement in my ward

Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

- Very much capable
- Sometimes
- Not sure
- Not at all

How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept. for development of your ward

- Excellent facilities
- Overall satisfactory
- Only some facilities are satisfactory
- Better facilities are required

Provide your feedback on infrastructure facilities like library, laboratory.

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

How are the canteen and other facilities?

- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

Your View on Mentor Mentee Scheme , academic and attendance Monitoring by the Aerospace engineering department, for the students.

It is handled in very excellent manner  
 It is handled satisfactorily  
 It is not handled properly  
 Need some changes

Do you think your ward is able to apply his knowledge for social benefit?

Manages in excellent way  
 Good but can be improved  
 Not sure  
 Not at all

Any suggestions for further improvement in Department / College / University

### Employer Feedback Forms

#### 1) Name of the Employer: Zeus Numerix Pvt Limited, Pune

## Employer feedback || Aerospace Engineering - MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

Email \*

irshad.khan@zeusnumerix.com

NAME OF EMPLOYER (Company Name):\*

Zeus Numerix Pvt Ltd

Name of the Manager / HR or any other responsible person \*

Irshad Khan

Contact number: \*

9819493656

#### Employer Feedback Questions

Respected sir, your feedback about our students is very important to us for the curriculum development. You can rate the following questions as Poor-1, Fair-2, Good-3, Very Good-4, Excellent-5.

How good the fundamental knowledge of MIT-ADT students who joined your organization?-----  
-----\*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

How can you rate the communication skill of the students? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



How is the student's approach to take a voluntarily participation into the initiatives taken by the industry? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the student maintain the cordial relationship with their peers and seniors? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the student have ability to learn and implement the industrial practices? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & industrial visit for students? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Does the student have adequate leadership and managerial qualities to deal with corporate environment? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Does the academic score obtained by the students are reflecting the relevant skill & knowledge? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

What is your opinion on the students joining from MIT-ADT University?

Any suggestions related to improving the courses?

2) Name of the Employer: Lightning Drones India Pvt Limited, Pune

## Employer feedback || Aerospace Engineering - MIT ADT University, Pune

Greetings to you!

Dear Sir, Madam,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

\* Required

---

Email \*

lightningdronesindia@gmail.com

NAME OF EMPLOYER (Company Name): \*

Lightning Drones India

Name of the Manager / HR or any other responsible person: \*

Ramjan Pathan

Contact number: \*

+917020334149

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## Employer Feedback Questions

Respected sir, your feedback about our students is very important to us for the curriculum development. You can rate the following questions as Poor-1, Fair-2, Good-3, Very Good-4, Excellent-5.

How good the fundamental knowledge of MIT-ADT students who joined your organization?-----  
-----\*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

How can you rate the communication skill of the students \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

How is the students approach to take a voluntarily participation into the initiatives taken by the industry? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Does the student maintain the cordial relationship with their peers and seniors? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the student have ability to learn and implement the industrial practices? \*

Poor      1      2      3      4      5      Excellent  
               

Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students? \*

Poor      1      2      3      4      5      Excellent  
               

Does the student have adequate leadership and managerial qualities to deal with corporate environment? \*

Poor      1      2      3      4      5      Excellent  
               

Does the academic score obtained by the students are reflecting the relevant skill & knowledge? \*

Poor      1      2      3      4      5      Excellent  
               

What is your opinion on the students joining from MIT-ADT University?

Students are promising and will conquer the new opportunities in near future

Any suggestions related to improving the courses?

3) Name of the Employer: Paras Aerospace Private Limited.

Responses cannot be edited

## Employer feedback || Aerospace Engineering - MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

Email \*

work@parasaerospace.com

NAME OF EMPLOYER (Company Name) \*

Paras Aerospace Private Limited

Name of the Manager / HR or any other responsible person \*

Rohan Ant

Contact number \*

+919997474753

### Employer Feedback Questions

Respected Sir, your feedback about our students is very important to us for the curriculum development. You can rate the following questions as Poor-1, Fair-2, Good-3, Very Good-4, Excellent-5.

How good the fundamental knowledge of MIT-ADT students who joined your organization?-----

Poor 1 2 3 4 5 Excellent

How can you rate the communication skill of the students? \*

Poor 1 2 3 4 5 Excellent

How is the students approach to take a voluntarily participation into the initiatives taken by the industry? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the student maintain the cordial relationship with their peers and seniors? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the student have ability to learn and implement the industrial practices? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Do you feel that our institute takes sufficient efforts in promoting internships, student exchange & industrial visit for students? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the student have adequate leadership and managerial qualities to deal with corporate environment? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Does the academic score obtained by the students are reflecting the relevant skill & knowledge? \*

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

What is your opinion on the students joining from MIT-ADT University?

They are hardworking and efficient in their work.

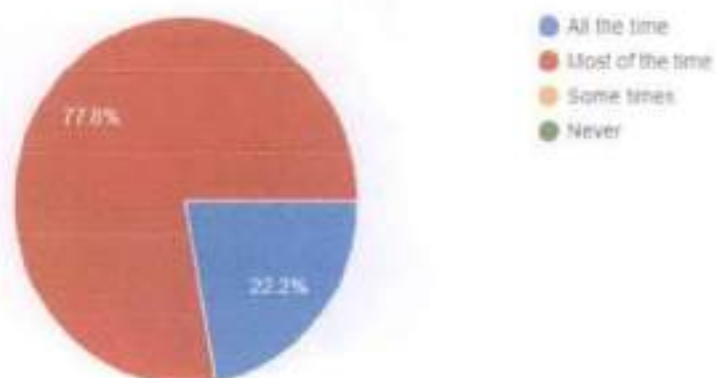
Any suggestions related to improving the courses?

# *Analysis of feedback forms*

## Analysis of the Parent's Feedback

- 1) Is your ward able to understand & implement concepts related to core courses of mathematics and Aerospace engineering?

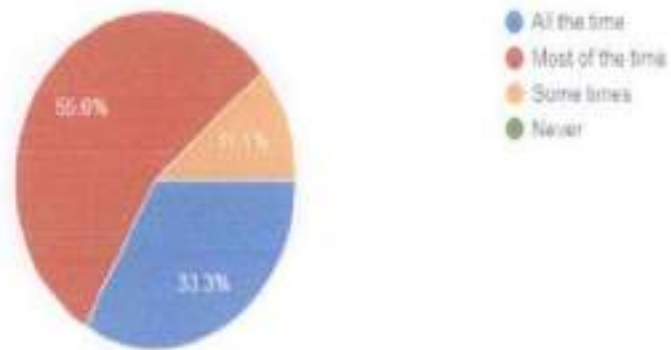
27 responses



- 2) Do you think your ward is capable of dealing with practical problems in aerospace engineering field?



27 responses



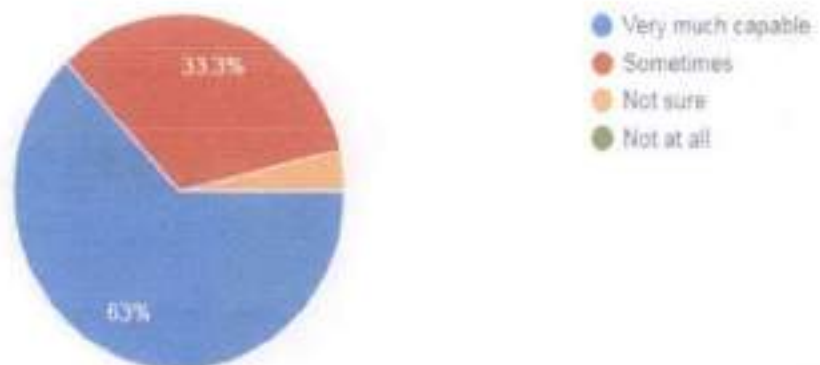
- 3) How confident you found your ward so that he/she can express professional, ethical & communication skills in front of society?

27 responses



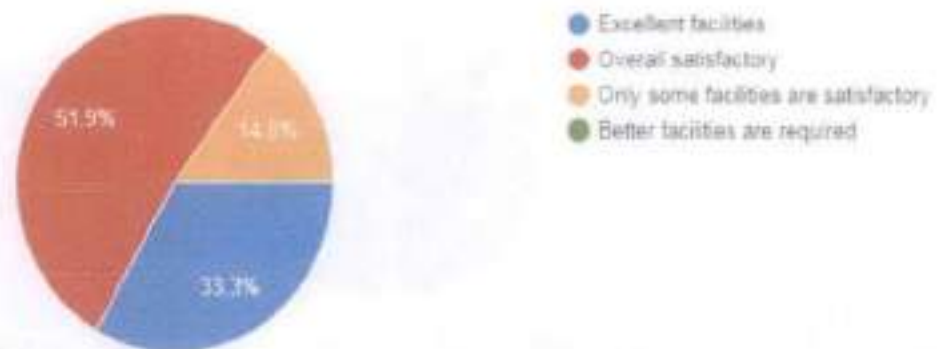
- 4) Are they capable to identify & solve aerospace engineering problems confidently using modern engineering tools for betterment of society?

27 responses



- 5) How satisfied are you by the facilities provided by institution like arrangement of different programs, academic resources namely teachers, course material & efforts taken by Dept, for development of your ward?

27 responses

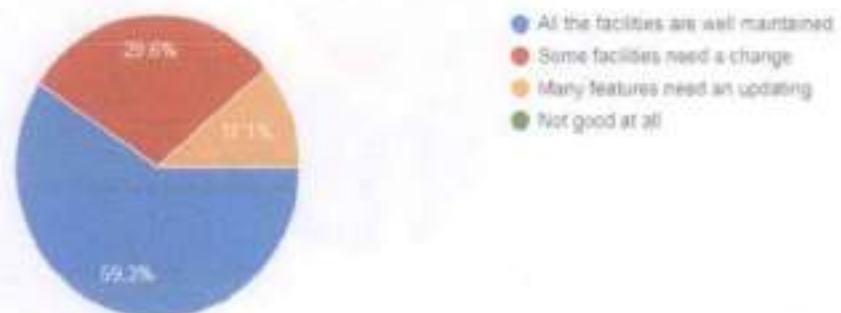


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6) Provide your feedback on infrastructure facilities like library, laboratory.

Provide your feedback on infrastructure facilities like library, laboratory.

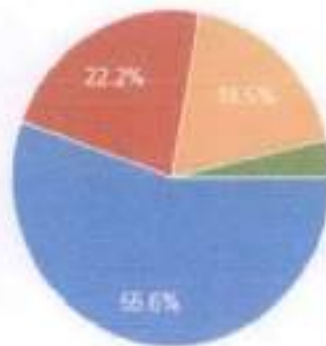
27 responses



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7) How are the canteen and other facilities?

27 responses

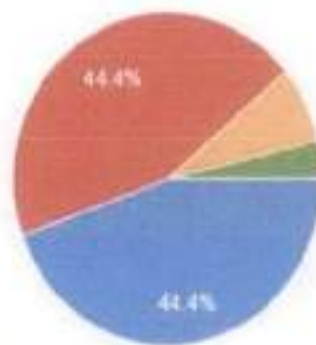


- All the facilities are well maintained
- Some facilities need a change
- Many features need an updating
- Not good at all

---

8) Your View on Mentor Mentee Scheme, academic and attendance Monitoring by the Aerospace engineering department, for the students.

27 responses



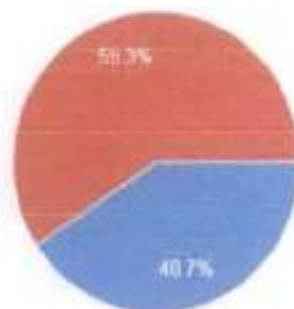
- It is handled in very excellent manner
- It is handled satisfactorily
- It is not handled properly
- Need some changes

---

9) Do you think your ward is able to apply his knowledge for social benefit?

Do you think your ward is able to apply his knowledge for social benefit?

27 responses



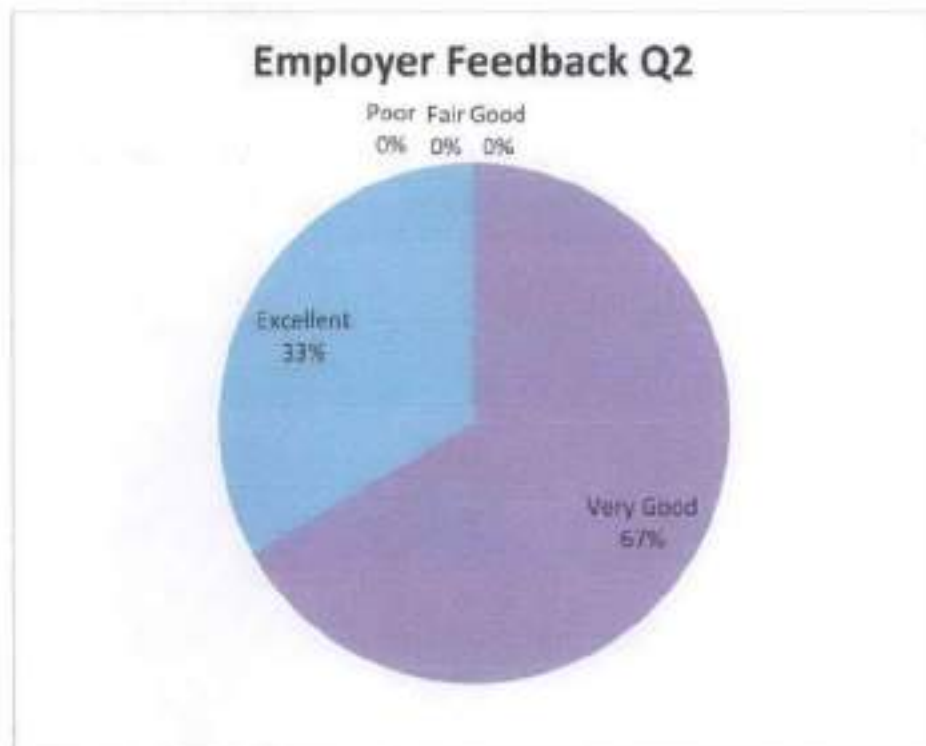
- Manages in excellent way
- Good but can be improved
- Not sure
- Not at all

## Analysis of the Employer Feedback

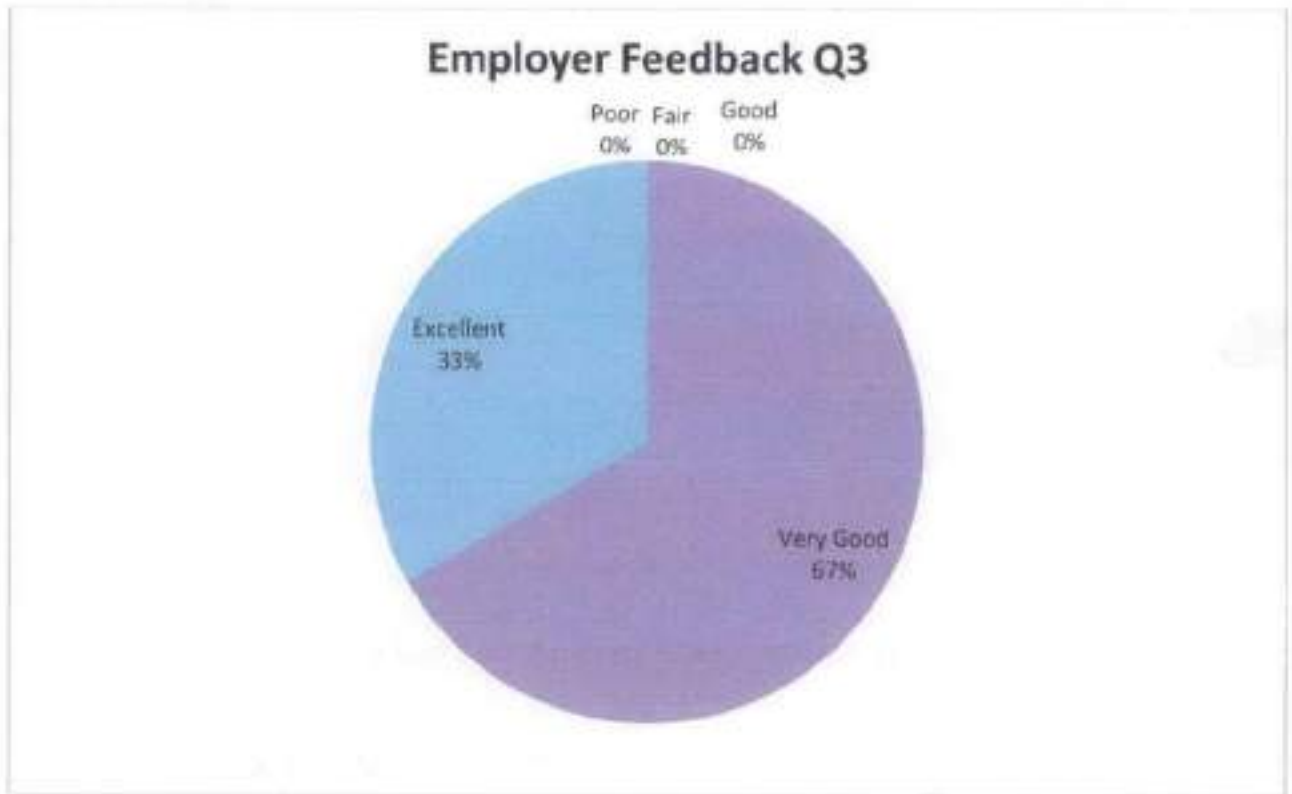
- 1) How good the fundamental knowledge of MIT-ADT students who joined your organization?



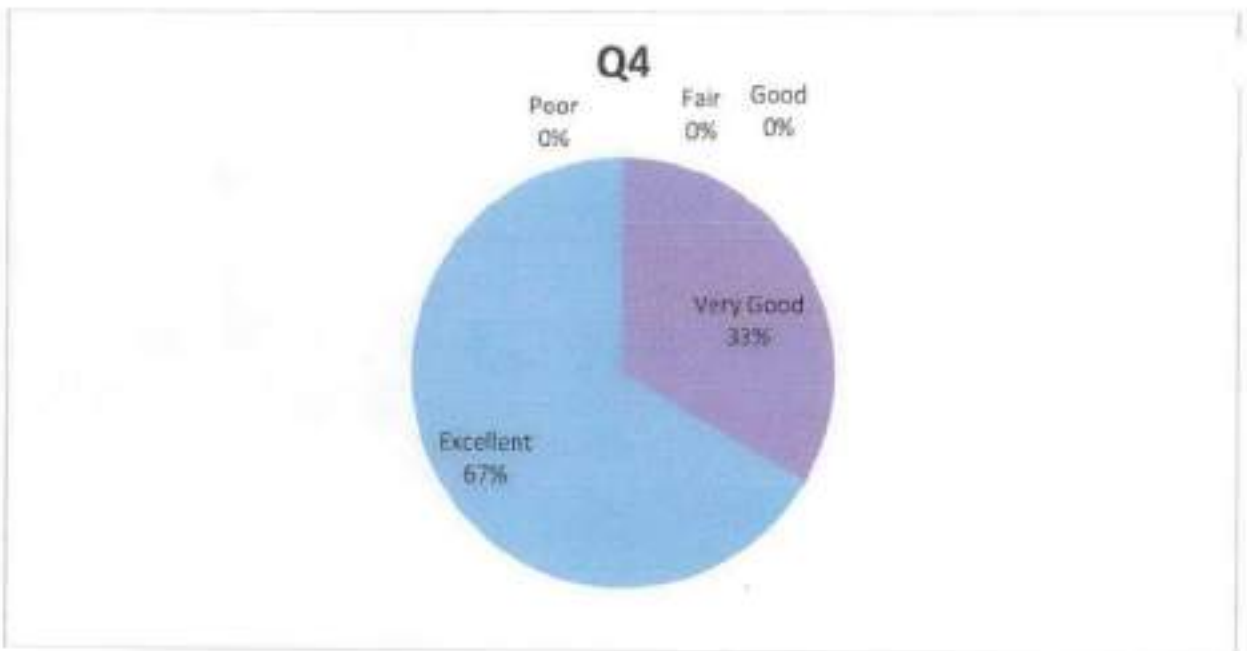
- 2) How can you rate the communication skill of the students?



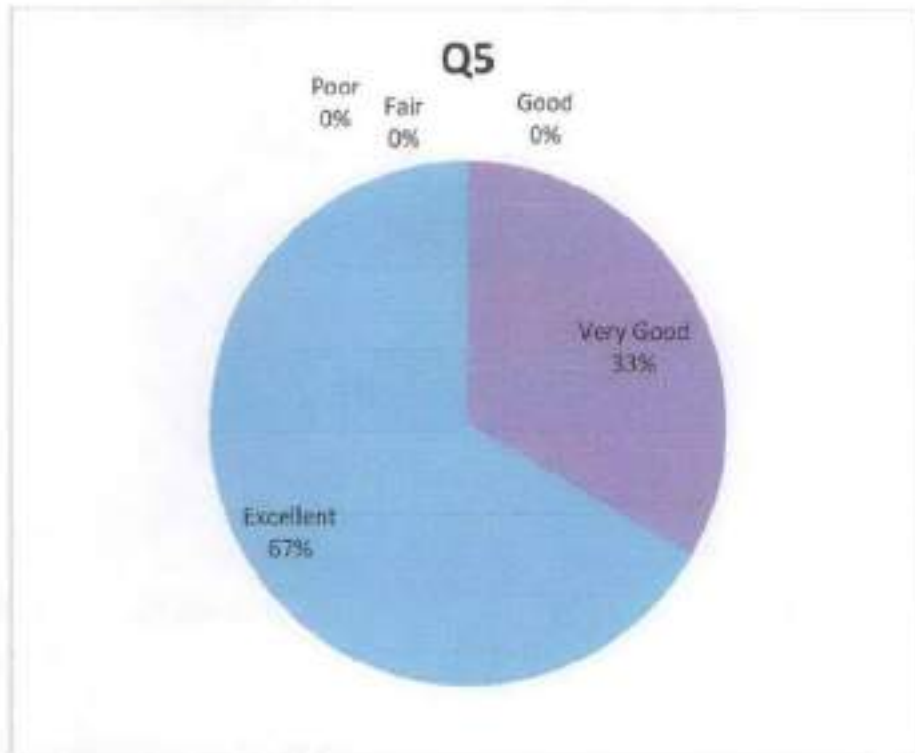
- 3) How is the students approach to take a voluntarily participation into the initiatives taken by the industry?



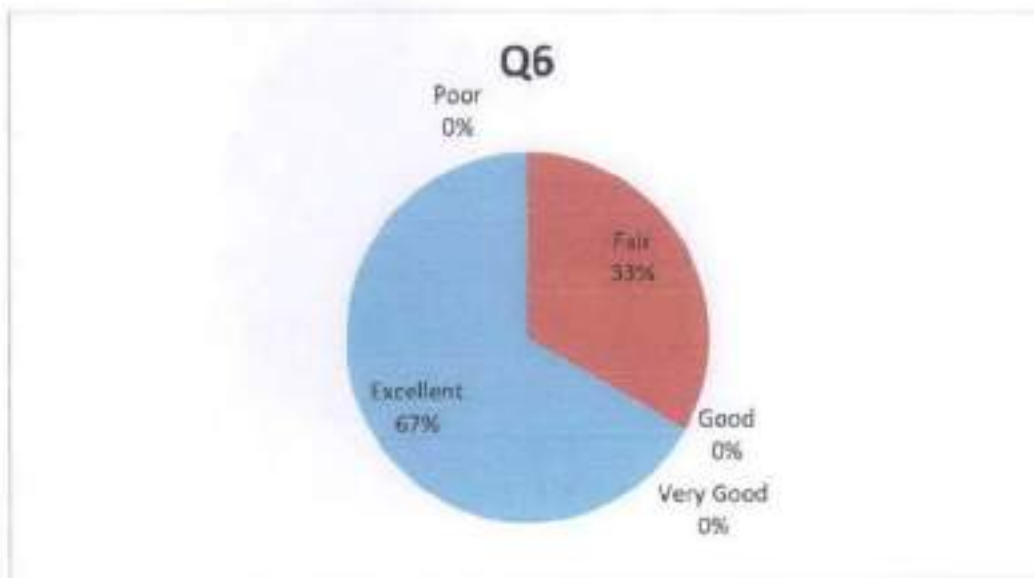
- 4) Does the student maintain the cordial relationship with their peers and seniors?



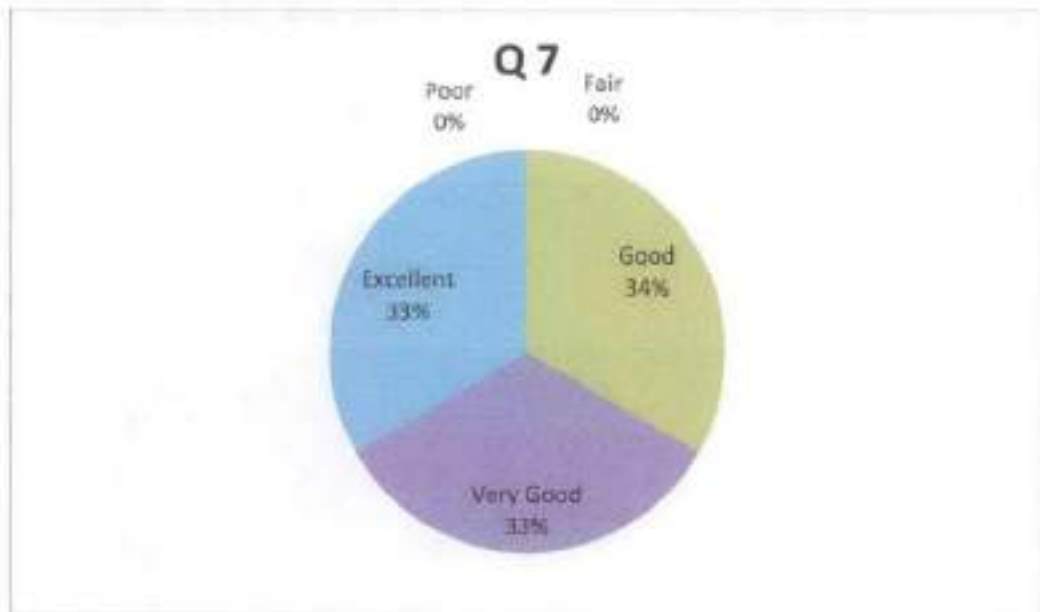
5) Does the student have ability to learn and implement the industrial practices?



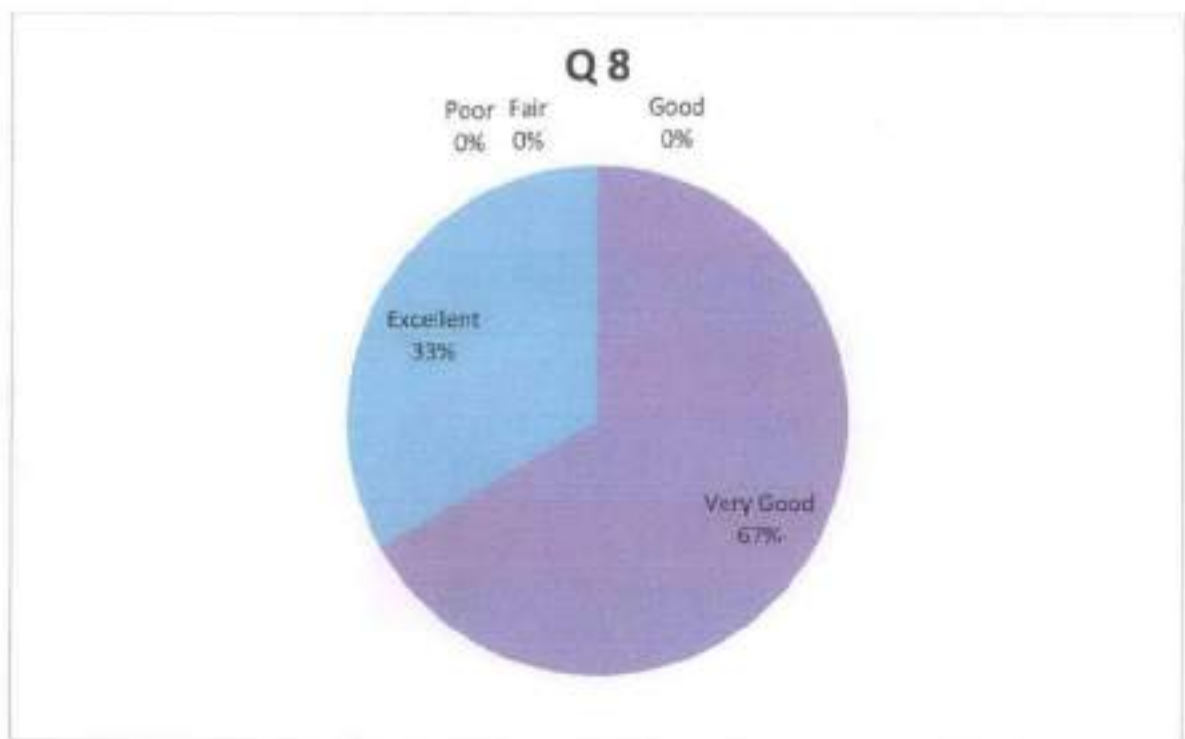
6) Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students?



- 7) Does the student have adequate leadership and managerial qualities to deal with corporate environment?



- 8) Does the academic score obtained by the students are reflecting the relevant skill & knowledge?



## *Students*

### I. Details of number of students and responses obtained course wise

Total number of students enrolled in B. Tech (Second Year and Third Year)	118
Total number of feedback obtained	80

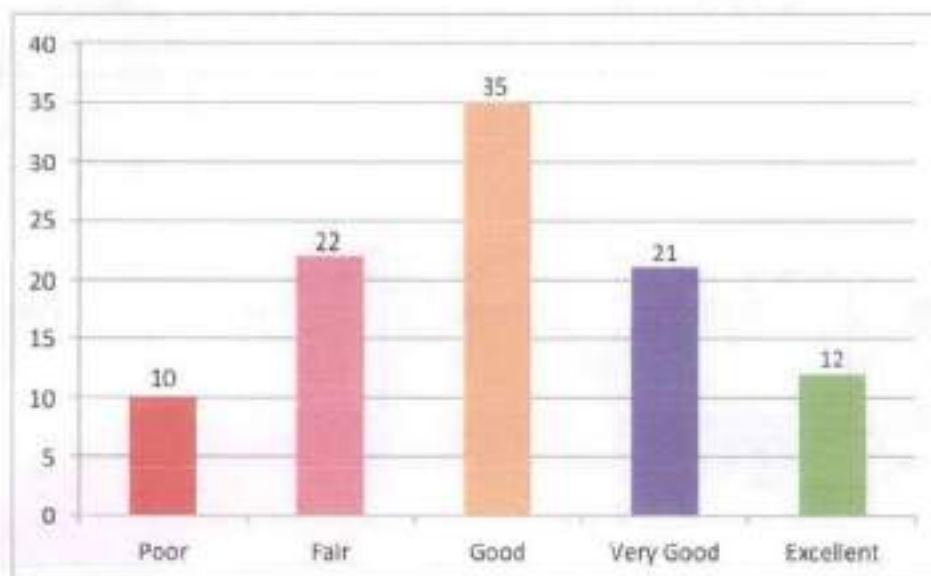
#### Color code index for ratings

Excellent	Very Good	Good	Fair	Poor

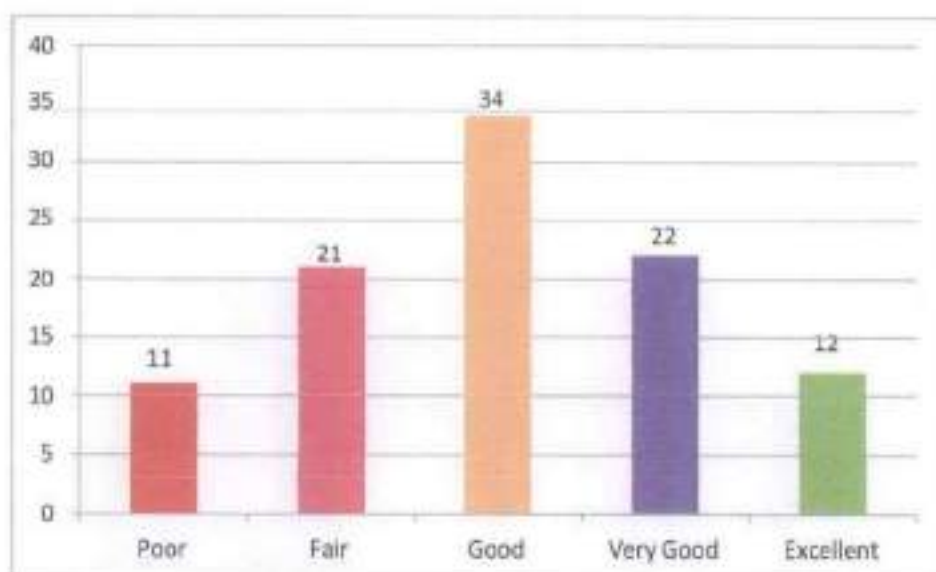


# Students

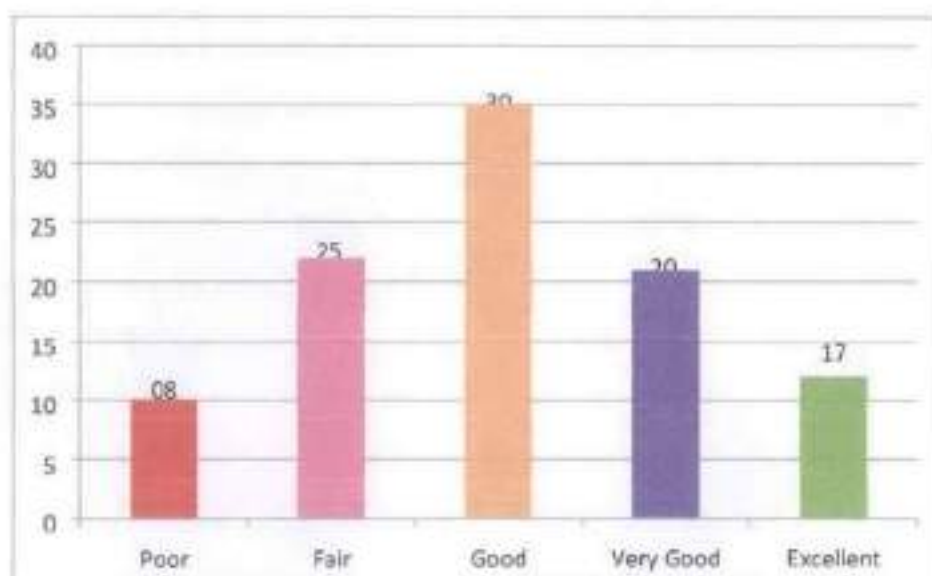
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



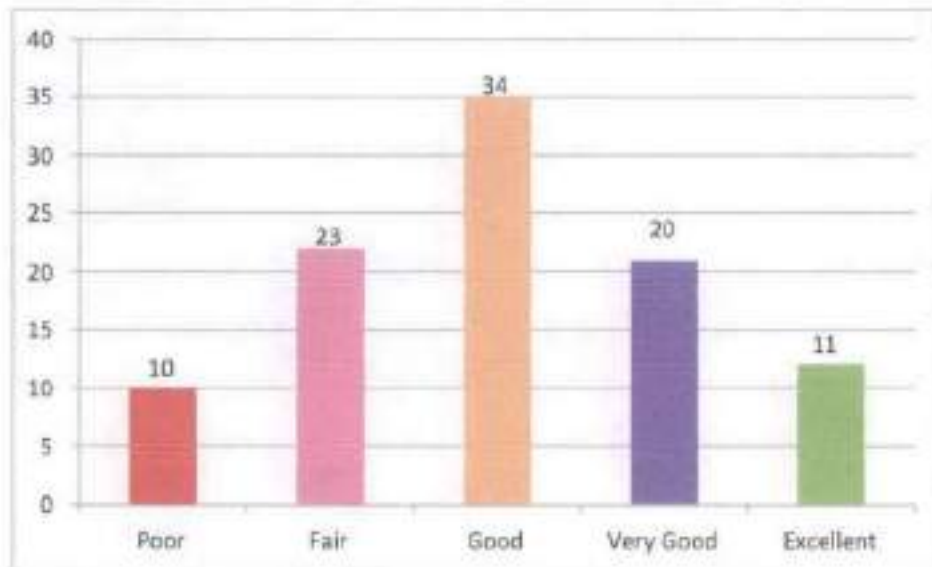
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



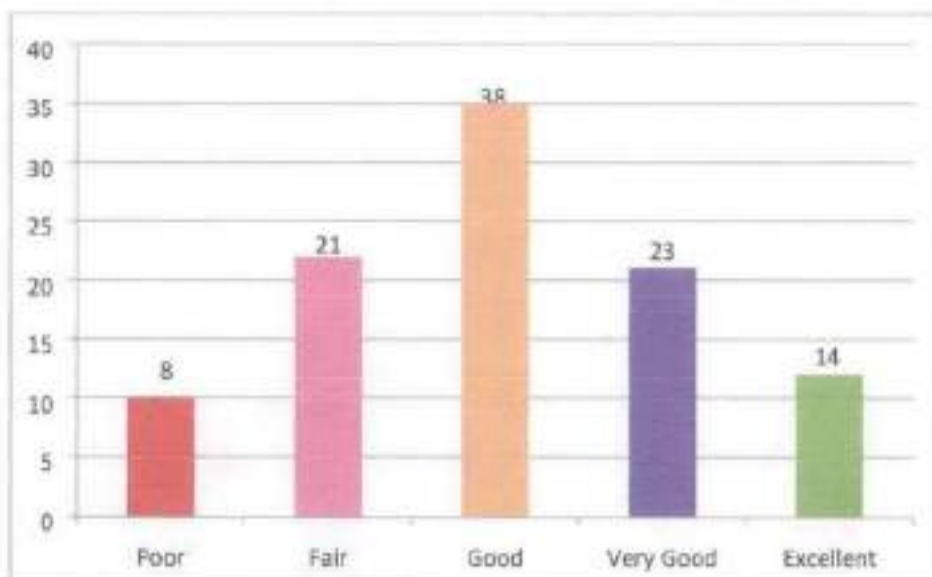
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



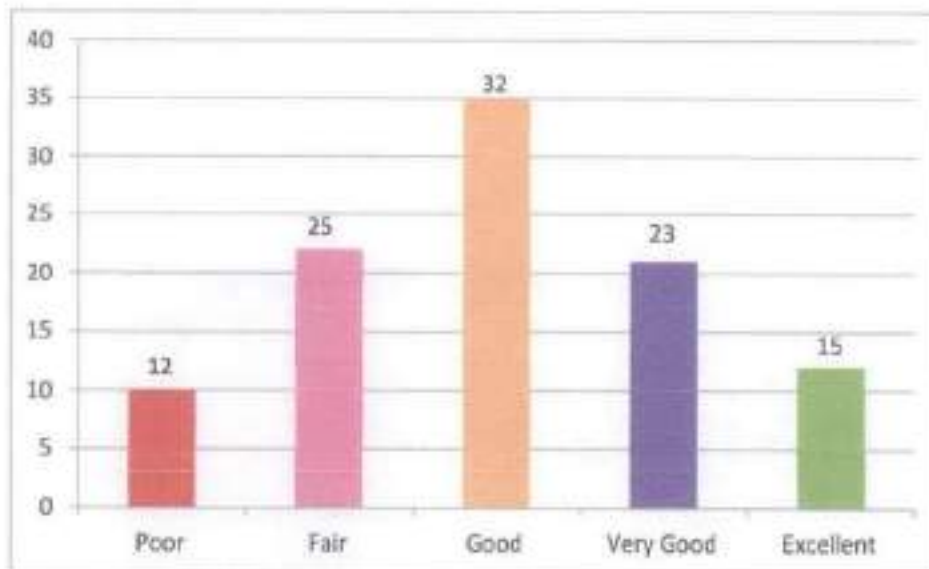
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

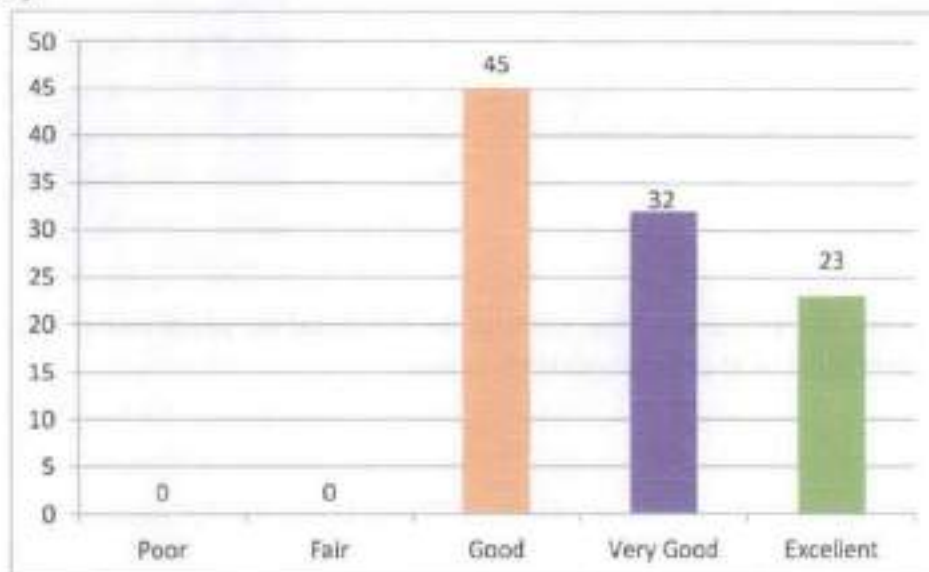


6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

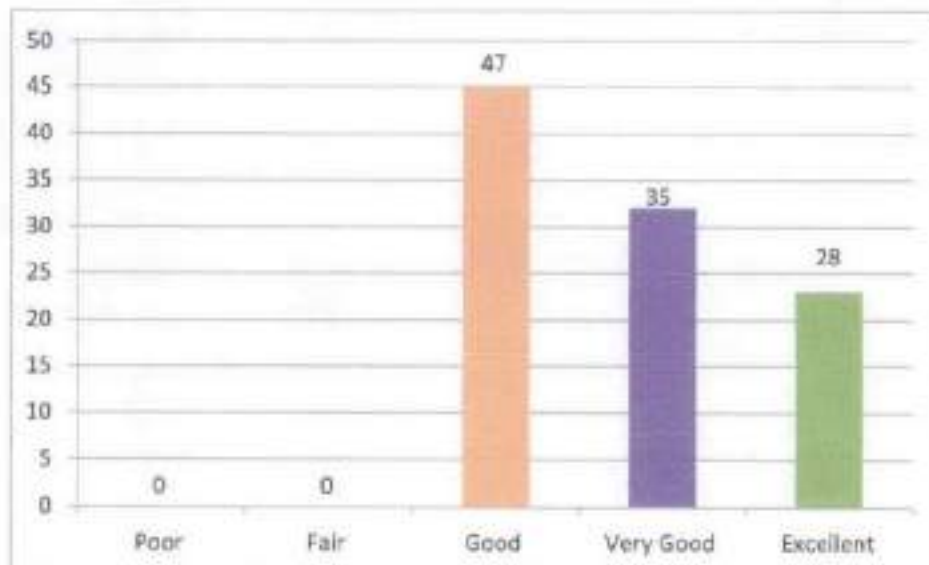


## *Teachers*

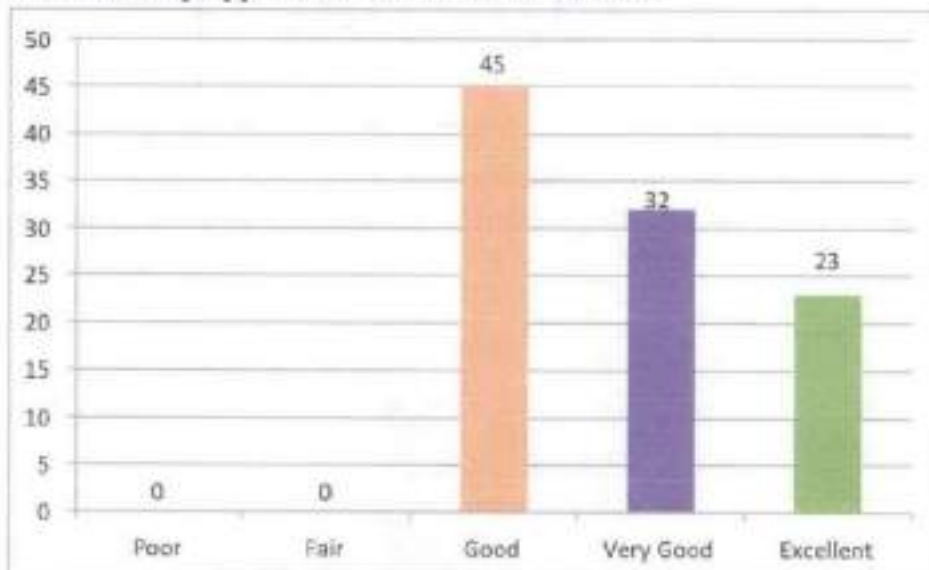
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



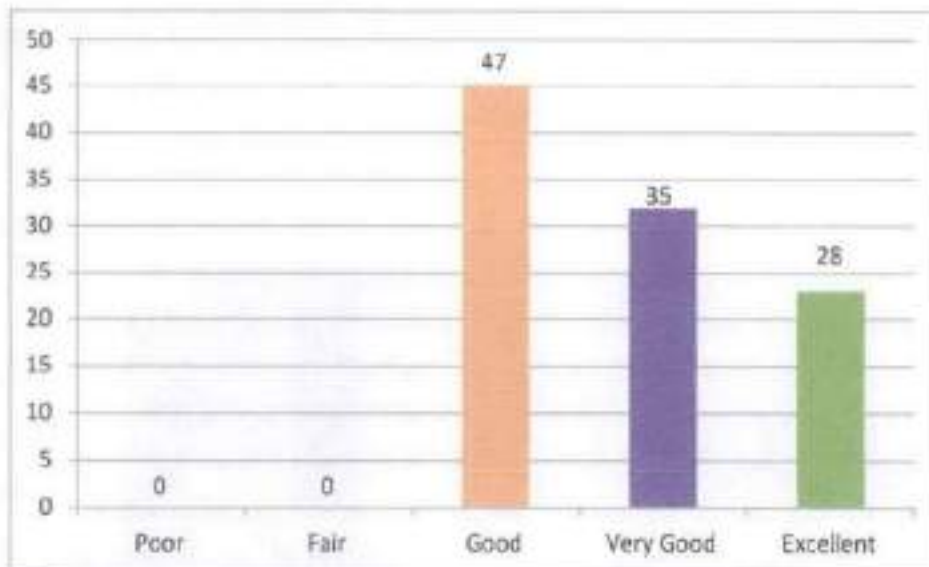
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



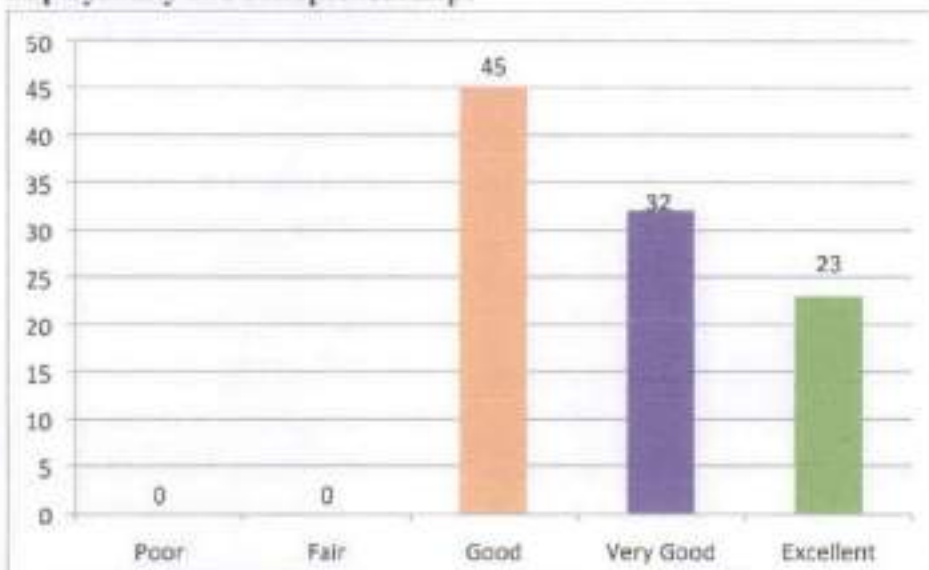
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



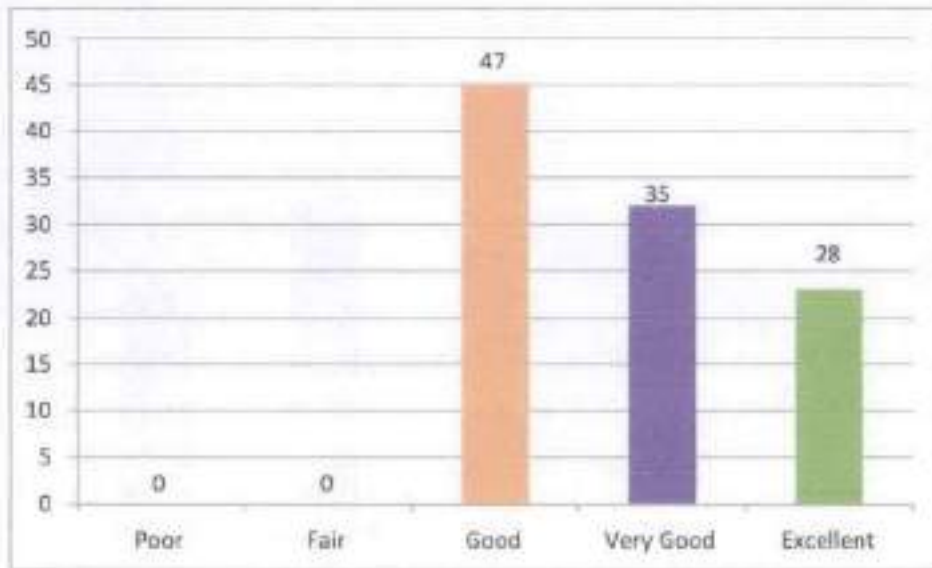
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

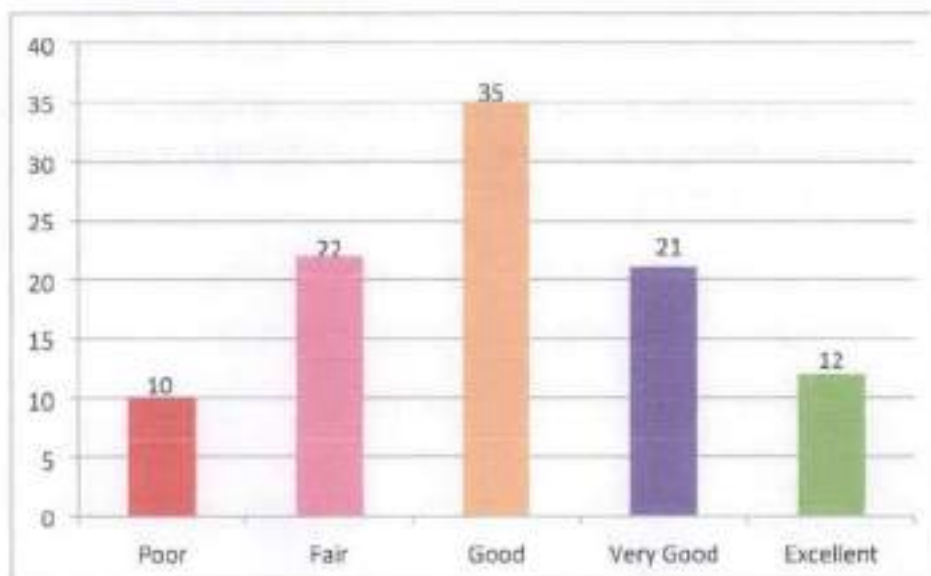


6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



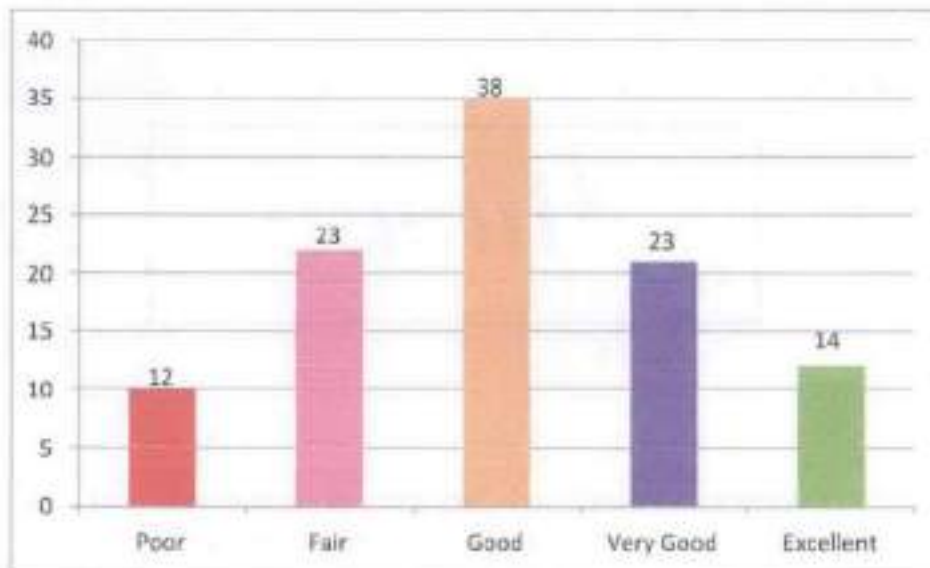
# *Alumni*

How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

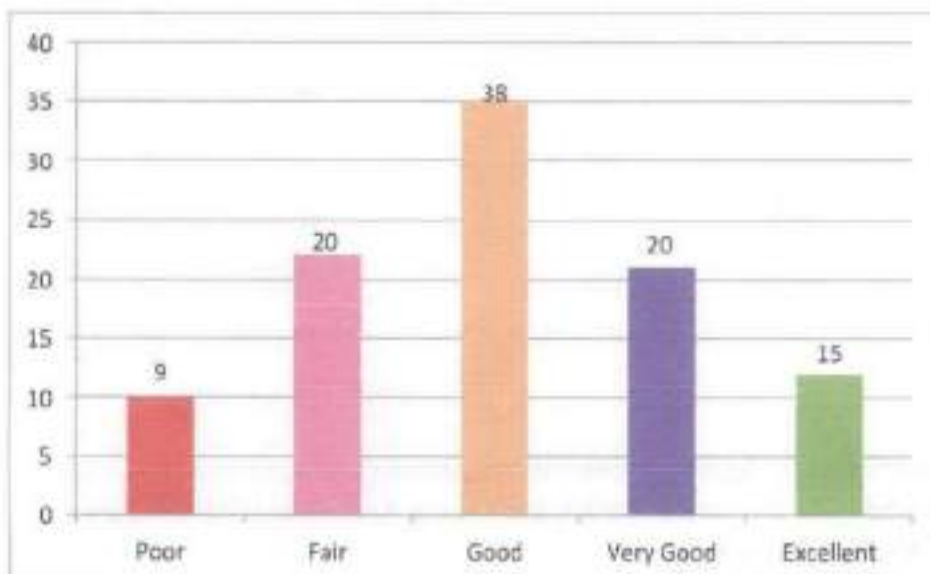


Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

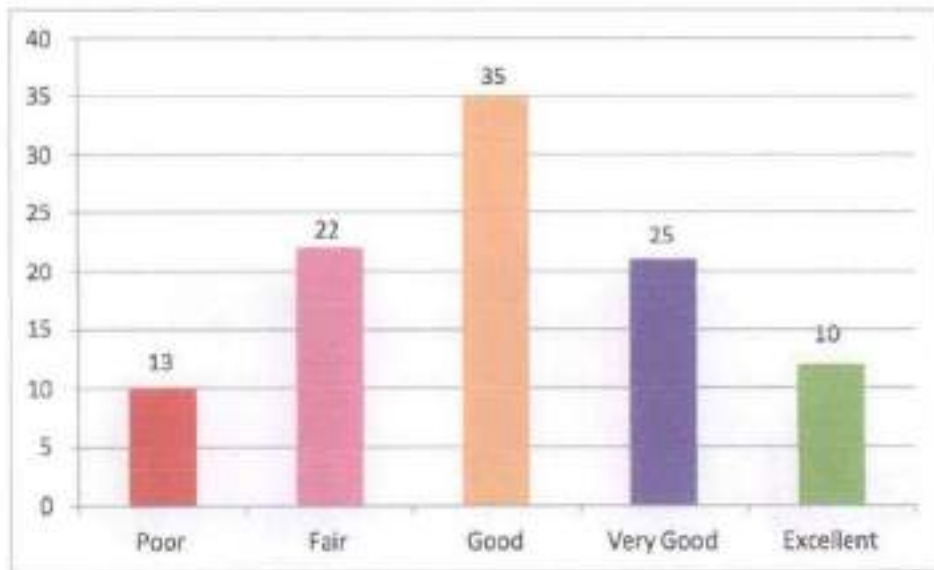




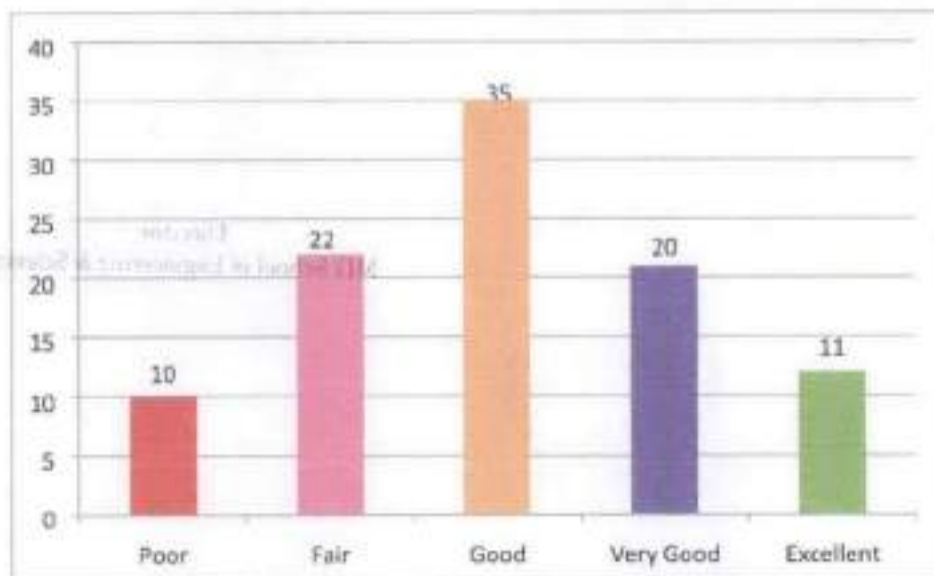
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



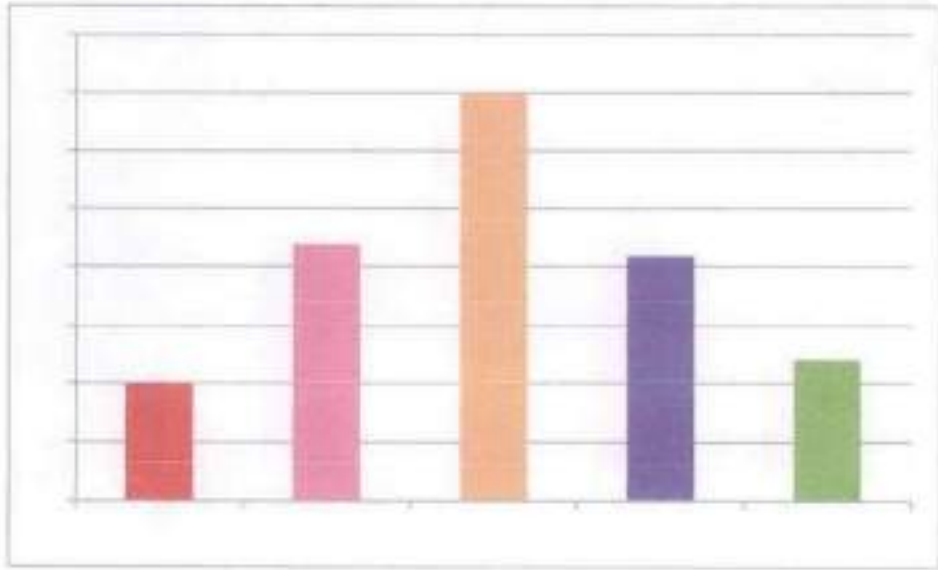
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



**5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?**



**6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.**



*Srinivas*  
HOD-AE. Dept.

*[Signature]*  
Director  
MIT School of Engineering & Science



### Stakeholder Feedback Analysis 2022-2023

#### A) Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q6)

Note: Values are in percentages

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (In terms of local, national, regional, and worldwide developmental trends)?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32.4	9.4
Average	5.8	10.4	36.3	30.44	17.06

Q. 2 Rate the curriculum's alignment with the Programmer's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping With the University's courses.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18.225

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate Balance of theory, practical, and project work, as well as training and internship opportunities With the curriculum.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32.4	9.4
Average	5.8	10.4	36.3	30.44	17.06

Q4. Rate the revision of the syllabus as beneficial to constructive learning and development of problem solving abilities.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18..225

Q5. How would you rate the curriculum in terms of employability and entrepreneurship?

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.6	12.2	38.8	27.7	13.7
Parents	7.4	13.2	36.5	28.2	14.7
Alumni	6.8	14.1	37.2	30.1	11.8
Teachers	0	0	30.5	33.8	35.7
Employers	7.2	12.5	38.5	32.4	9.4
Average	5.8	10.4	36.3	30.44	17.06

Q6. Rate the standard / depth of the curriculum offered in terms of competencies expected by the industry.

Stakeholder	Poor	Fair	Good	Very Good	Excellent
Students (UG)	7.4	12.1	39.1	27.6	13.8
Parents	7.8	13.4	36.8	27.7	14.3
Alumni	7.4	14.6	38.4	30.3	9.3
Teachers	0	0	30.6	33.9	35.5
Employers	6.9	15.7	35.9	33.8	7.7
Average	5.65	10.03	36.225	29.875	18..225

**Summarized Analysis:**

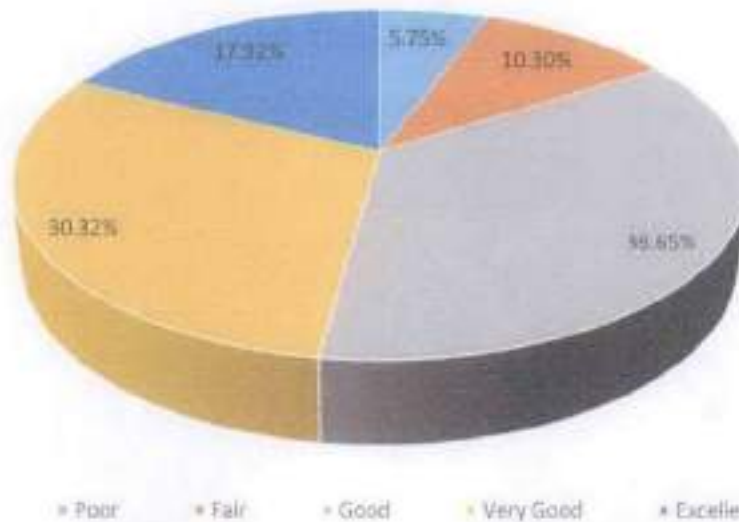
Average of all questions rated which shared with the all stakeholders.


Stakeholder	Poor	Fair	Good	Very Good	Excellent
Q1	5.8	10.4	36.3	30.44	17.06
Q2	5.65	10.03	36.225	29.875	18.225
Q3	5.8	10.4	36.3	30.44	17.06
Q4	5.65	10.03	36.225	29.875	18.225
Q5	5.8	10.4	36.3	30.44	17.06
Q6	5.65	10.03	36.225	29.875	18.225
<b>Average</b>	<b>5.75</b>	<b>10.3</b>	<b>36.65</b>	<b>30.32</b>	<b>17.92</b>

Overall Impression in Percentages:

Rating	Poor	Fair	Good	Very Good	Excellent
<b>Average</b>	<b>5.75</b>	<b>10.3</b>	<b>36.65</b>	<b>30.32</b>	<b>17.92</b>

Average of all questions rated with all stakeholders



  
Prof. Dr. Sunil V. Dingare  
HoD – Aerospace Engineering



  
Prof. Dr. Virendra Shete  
Director – MIT SOES, Pune

# *Comparison of Feedback of different Stakeholders & Pertinent Pointers*


## **Comparison of Feedback of different Stakeholders**

**As per the feedback obtained from the stakeholders, it can be understood that:**

1. The overall curriculum meets the standards of the industry.
2. It takes into consideration the local and national needs for sure.
3. Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum
4. Most of the Teachers, students and parents want well equipped infrastructure.
5. Students need aeroplane and engine models as a part of aerospace engineering.
6. Focus must be on training and placement.
7. Software training is the need of the hour for every industry.
8. Core Aerospace engineering companies should visit the campus.

## **Pertinent Pointers identified and drawn to enhance the learning effectiveness**

1. Interview facing skills should be included in curriculum.
2. A course focusing on entrepreneurship and administrative skills should be added.
3. Counselling subject should be added and made mandatory.
4. Inculcation of more field trips, hands on experiences as per industry requirements as well as funded research in collaboration with industry should be added.
5. Course on Communication and interpersonal skills should be added.
6. Value added programmers on core content.
7. Applications and design oriented questions in examinations.
8. Inclusion of aircraft and engine models into laboratories should be done.
9. More importance to practical's and projects should be given in curriculum.

  
**Prof. Dr. Sunil V. Dingare**  
**HoD – Aerospace Engineering**

  
**Director**  
**MIT School of Engineering & Science**



**MIT School of Engineering & Science  
Department of Aerospace Engineering**

Date: 25 June 2023

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 12<sup>th</sup> BoS meeting which is tentatively scheduled in December 2023 / January 2024.

- 1) Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- 2) Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research.
- 3) Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- 4) Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- 5) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 6) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- 7) As needed, include software and programming modules such as Python, RoS, PLC, Rocordo, ASPICE, FEA, CFD, and so on. If the theory is not covered, it will be instilled in practical in a modular manner.
- 8) Industry visits, Field trips, Webinars, Workshops, conferences and value-added programmes are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus will be forwarded to the Academic Council for approval



**Director**  
MIT School of Engineering & Science



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HoD – Aerospace Engineering



**Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:**

The feedback is taken from the all the stakeholders viz. Students, Parents, Alumni, Faculty members & Employers and analyzed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in Board of studies in Aerospace Engineering.

- Numerical treatment in the syllabus content should be compatible with GATE/IES
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- Inclusion of recent softwares related to subject importance
- Industrial exposure and industry expert inclusion for projects
- Hands on training and good internship opportunities for students related to their specific domains
- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.



Director  
MIT School of Engineering & Science



Prof. Dr. Sunil V. Dingare  
HoD – Aerospace Engineering

