## MITADT UNIVERSITY, PUNE

### **IQAC**

## Report on Structured feedback From Stakeholders

2021



#### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (e) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
  - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion



#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2020-21, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Prof. Nikhil Landse Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level Name of the School : SOE

- (1) Filled -in feedback Forms
- (2) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student-Top Ranker

Dear students, Greetings of the day! Hope a Bof you are fine, in the view of ecodern in practices, it is recessary to take a view of the questions on curriculum and mark your valuable pontribe	students or curriculum. Kindly go through feedback
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#### Student-Slow Learner

#### CR-1 FEEDBACK UG T CIVIL STUDENTS

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Bitech Civil Engineering [fourth year]

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#### Student- From Category

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#### CR-1 FEEDBACK UG T CIVIL STUDENTS

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#### Students Feedback Questions on Desir or ratests, send the questions / statement and rate it. I. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \* 2 0 0 Poor Excellent: 2. Rate the curriculum's alignment with the Programme's Programme Outdomes (POs). Programme Specific Outcomes (PSOs): and Course Outcomes (COs), as well as its mapping with the University's courses. \* 2 1 0 Excellent.

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 Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples

#### Teacher-Professor

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#### Teacher-Assistant Professor

CR-1 FEEDBACK TEACHING FACULTY CIVIL

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 Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

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#### Alumni - Female Student

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Ickaresanka@gmeil.com

NAME OF STUDENT: \*

Sanika Lokare

NAME OF DEPARTMENT \*



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#### Alumni - From Category

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# Analysis of feedback forms



2. Analysis of Feedback with Graphical Representation

#### A] Students

I. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	178	
Total number of feedback obtained	57	

Colour code index for ratings

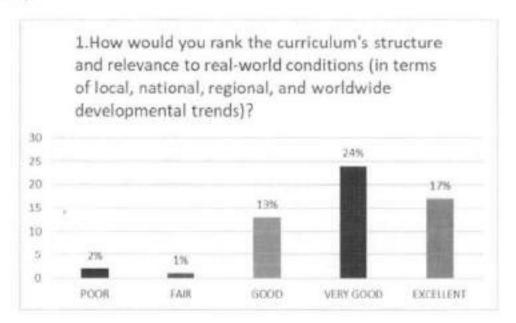
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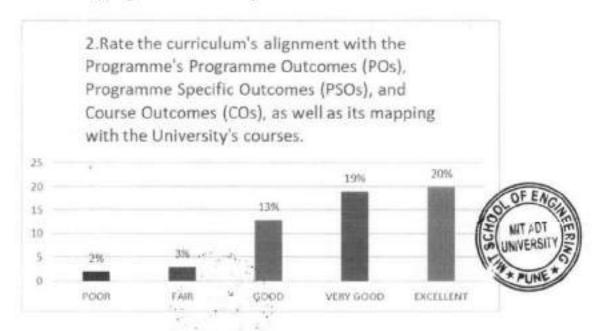
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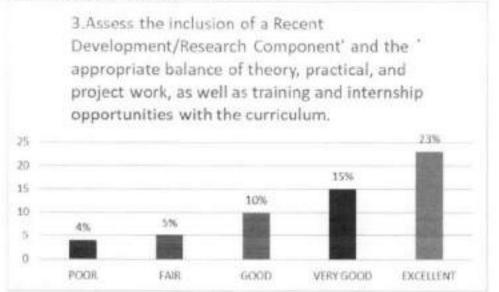
- Responses obtained for the question rate the structure of the curriculum designed for the entire program.
  - How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



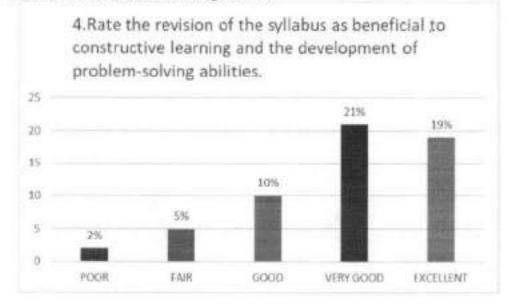
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

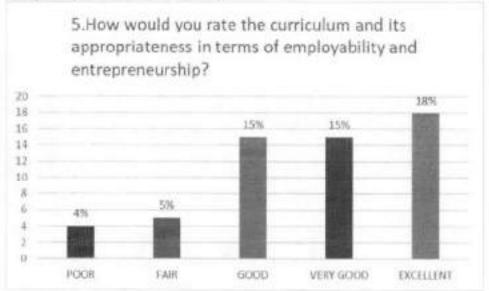


 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

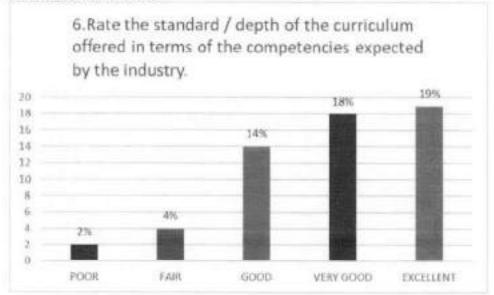




5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Site visit or industry visit
- · More internship opportunities should be there.
- Practical component should be increased



- Study on new technologies and techniques.
- Focus on Motor skills and technical knowledge over currently running syllabus
- More industry related theory and were its used in real industry life
- practical based internships
- 8. Give two strengths of the current syllabus

Suggestions revolving around themes:

- Good understanding
- Beneficial for psu's exams
- Irrelevant topics seem to be omitted
- Many courses are being taken up for better employability, and overall development
- mini projects in each semester.
- · More industry related theory and were its used in real industry life
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer
- 9. Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Need to take quiz every week.
- Should be more practical than theoretical
- There should be more value added programs.
- Many courses are being taken up for better employability, and overall development
- Approach should be more practical and enjoyable rather than just theoretical.
- Include solving through different software's and more software knowledge required.
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer.

# Alumni



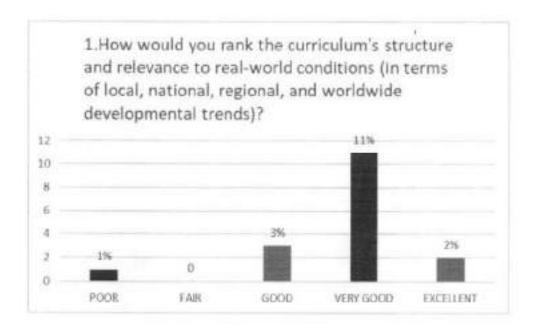
#### B] Alumni

I. Rate the structure of the curriculum designed for the entire program.

Details of number of students and responses obtained course wise

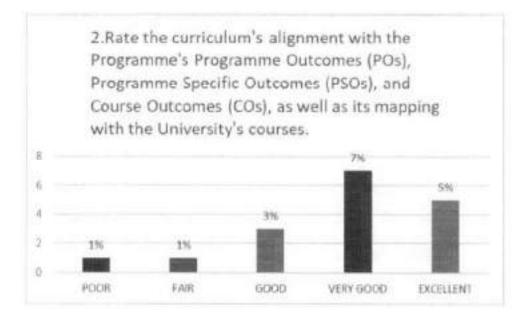
Total number of Faculty in AY2020-21	52	
Total number of feedback obtained	17	

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

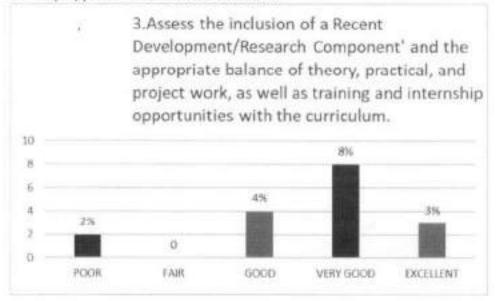


2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



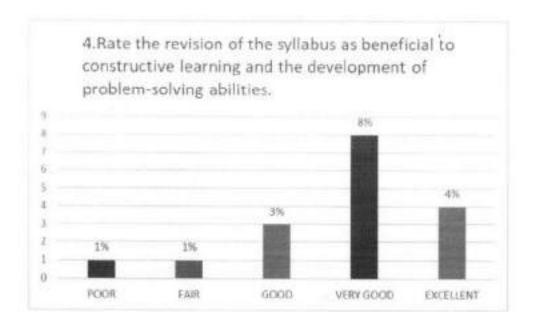


3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

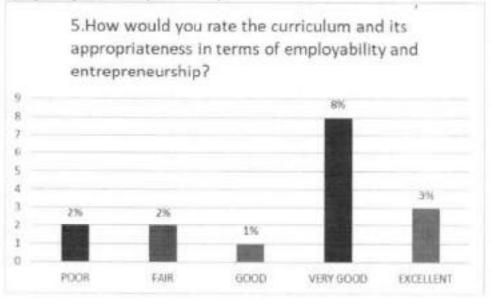


4 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



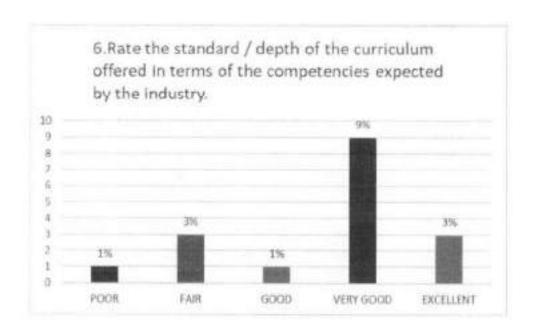


5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.





7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- · Inclusion of BIM softwares in current syllabus
- Internships for each semester for atleast 15 days
- Site/Industrial visits should be increased.
- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- Helps to create strong base and also inclusion of some underrated tech like Prestress concrete which is very useful
- · very much in detail and relevant to outside world
- Project based learning.
- 9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Industrial Visits to be increased.
- Revision/Remedial classes should be arranged
- Continuous flow of activities for same structure through four years

# Comparison of Feedback of different Stakeholders & Pertinent Pointers



- 3. Comparison of Feedback of different Stakeholders
- · As per the feedback obtained from the stakeholders it can be understood that:
  - The overall curriculum meets the standards of the industry.
  - It takes into consideration the local and national needs for sure.
  - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum
- 4. Pertinent pointers identified & drawn to enhance the learning effectiveness
- As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include;
  - On field training. Site visits skills should be included in the syllabus
  - A course focusing on entrepreneurship and administrative skills should be added.
  - Counselling subject should be added and made compulsory.
  - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
  - Course on communication and interpersonal skills should be added.



#### Department of Civil Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators. Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- > On field training, Site visits skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.

Department of Civil Engineering Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2020-21: Following pertaining pointers will be discussed in the 8th BoS meeting which is scheduled on

22nd January 2022.

On field training, Site visits skills should be included in the syllabus

- A special school "School of Corporate Innovation & Leadership" has been started by the university to improve communication and interpersonal skills as well as focusing on entrepreneurship and administrative skills
- The curriculum of B. Tech [2018 Pattern] and M.Tech programme has been framed to include Field Internship in the last semester of respective courses.
- Employability Enhancement workshop has been conducted to masters students to inculcate hands on experiences of the software as per the industry requirement.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval

OF ENGINEES OF SECOND S

HOD & BOS-CHAIRMAN HoD-Civil Engg. Dept.



# MITADT UNIVERSITY, PUNE

# **IQAC**

# Report on Structured feedback From Stakeholders

2022



#### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled—in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (e) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
  - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion



#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2021-22 are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level Name of the School SOE



- (1) Filled -in feedback Forms
- (2) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student-Top Ranker

Responses cannot be edited

### A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_UG TE Civil Engineering

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

shubhamlanghe2000@gmail.com

NAME OF STUDENT: \*

Shubham Sanjay Langhe

DIVISION \*

TY

NAME OF DEPARTMENT \*

Civil Engineering



Students Feedb	ack Question	s on		PERSONAL PROPERTY.			
Dear students, rea	d the question	s / statement :	and rate it.				
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Assess the balance of theo the curriculum.							
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Poor	0	0	0	0	•	Excellent	



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dustry oriented				e overail sylla	bus of the pro	ogram. *



Student-Slow Learner

Responses cannot be edited

# A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_UG SE Civil Engineering

Dear students.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email\*

madhav.n.deshmukh8983@gmail.com

NAME OF STUDENT: \*

Madhay Deshmukh

NAME OF DEPARTMENT \*

Civil Engineering



ear students, rea	o me question	s / statement	and rate it.			
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Practical knowled	ige					
	rengths of the		bus.*			
8. Give two st Due to well design			bus.*			





Email \*
kendreswara[D@gmail.com

NAME OF STUDENT: \*
Swaraj kendre

DIVISION \*
Civil 3rd year

NAME OF DEPARTMENT \*



Students Feedb	ack Question	s on		155		
Dear students, rea	d the question	s / statement :	and rate it.			
How would of local, nations					real-world cor	nditions (in terms *
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Poor	0	0	0	0	•	Excellent



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Poor	0	0	0	0	•	Excellent
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Poor	0	0	0	•	0	Excellent



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		current sylla	bus.*			
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 Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples

Teacher-Professor



# A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_Teaching faculty Civil Engineering

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required		
Email * satish.patil@mituniversity.edu.in		
NAME OF STAFF: *  Dr Satish B Patil		
NAME OF DEPARTMENT *		
CIVIL Engineering	•	



Feedback Quest	tions on		FIE	4		
Dear students, rea	d the question	s / statement :	and rate it.			
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	g abilities.					
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ield priented & h			No.		1	STIN . PS

Teacher-Assistant Professor

## A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_Teaching faculty Civil Engineering

Dear staff members.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

achyut.deshmukh@mituri/versity.edu.in

NAME OF STAFF: \*

Actiyut Abasaheb Deshmukh

NAME OF DEPARTMENT \*

Civil Engineering



Feedback Ques	tions on			120		
Dear students, rea	d the question	s / statement	and rate it.			
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	1	2	9	4	5	
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	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
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Academia and I	industry?	iculum has si	ufficient comp	ponent based	on research?	Elaborate.*
Academia and I	that the curr		- 12	ponent based	on research?	Elaborate.*

c. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

Alumni - Top ranker



# A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback

questions on curriculum and mark your valuable contribution. \* Required Email \* lokaresanika@gmail.com NAME OF STUDENT: \* Sanika Shashikant Lokare NAME OF DEPARTMENT \* Civil Engineering





Students Feedb	ack Question	a on				
Dear students, rea	d the question	s / statement a	and rate it.			
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Poor	0	0	0	•	0	Excellent
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	olving abilities.	y110003 03 0C	nencial to co	IBITUCIVE IEE	and the	development of
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Academia 8. Give	and Industry?	e current sylla	abus.			



# A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

saylıkhamkar50@gmail.com

NAME OF STUDENT: \*

Say's Akshay Wadkar

NAME OF DEPARTMENT \*

**Civil Engineering** 



Students Feedb	ack Question	on	1			
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	servations / I	suggestions t	o improve the	e overall sylla	bus of the pro	gram. *



# A.Y. 2021-22\_NAAC-CR-1 Curriculum Feedback\_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

questions on curriculum and mark your valuable of	contribution.
* Required	
Email *	
siddharthsiddkumbhar@gmail.com	
NAME OF STUDENT: *	
Siddharth kumbhar	
NAME OF DEPARTMENT *	

Civil Engineering



Students Feedb	ack Question	s on				10 × 10 10 11
Dear students, rea	d the question	s / statement /	and rate it			
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Give two str	engths of the	current syllai	ous.*			
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HoD-Civil Engg. Dept.



# Analysis of feedback forms



## 2. Analysis of Feedback with Graphical Representation

# AJ Students

## I. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	162	
Total number of feedback obtained	42	

Total number of students enrolled in M.Tech. [Structural, , Third & Fourth Year]	101	
Total number of feedback obtained	38	



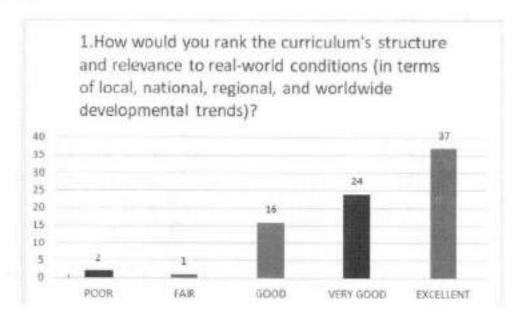
#### Colour code index for ratings

Excellent	Very Good	Good	Fair	Poor	
				<b>斯林斯</b>	

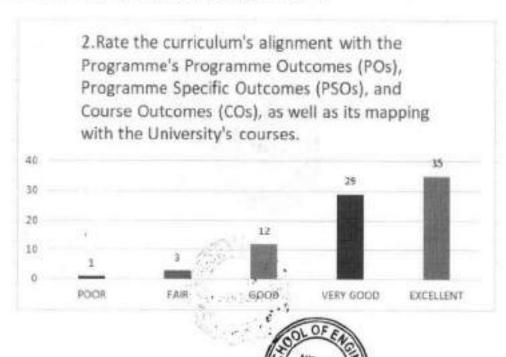
# Students



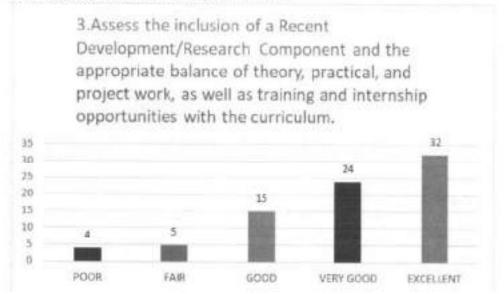
- Responses obtained for the question rate the structure of the curriculum designed for the entire program.
  - How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



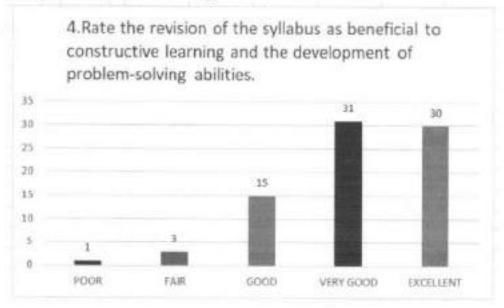
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

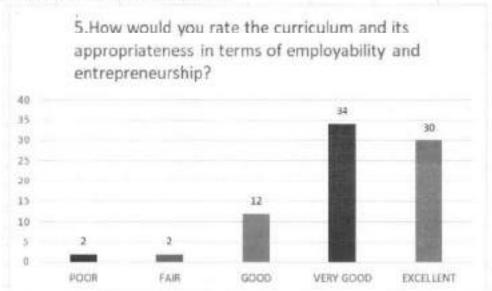


 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.





5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- · Site visit or industry visit
- More Placement opportunities should be there.
- Practical component should be increased



- · More industry related theory and were its used in real industry life
- · practical based internships
- More software exposure shall be included

#### 8. Give two strengths of the current syllabus

Suggestions revolving around themes:

- Good understanding
- · Beneficial for psu's exams
- Many courses are being taken up for better employability, and overall development
- Last semester is project phase which makes us industry ready.
- · Deep knowledge of each and every components of civil engineer

# 9. Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Syllabus is more practical than theoretical
- Many courses are being taken up for better employability, and overall development
- Approach should be more practical and enjoyable rather than just theoretical.
- Include solving through different software's and more software knowledge is imparted
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer.



# Alumni



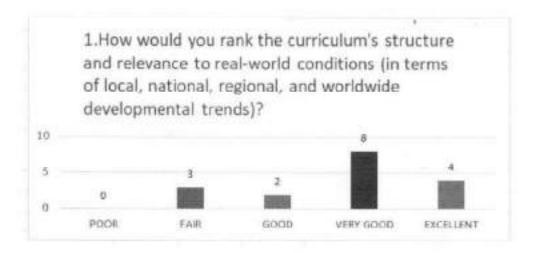
# B] Alumni

I. Rate the structure of the curriculum designed for the entire program.

Details of number of students and responses obtained course wise

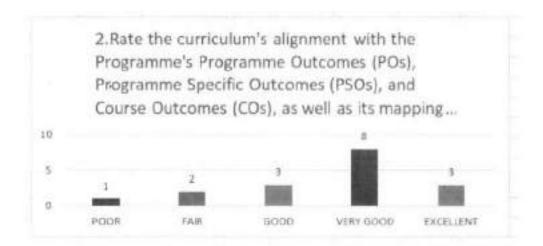
Total number of Alumni in AY2020-21	104	
Total number of feedback obtained	17	

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

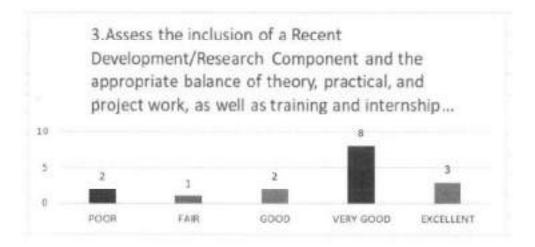


2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

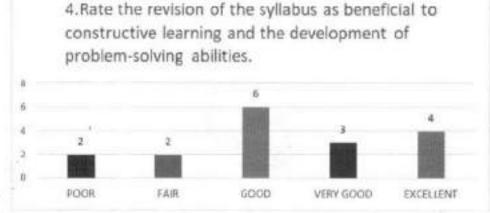




3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

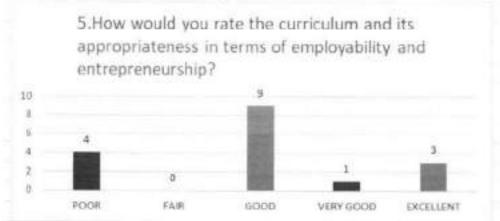


4 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

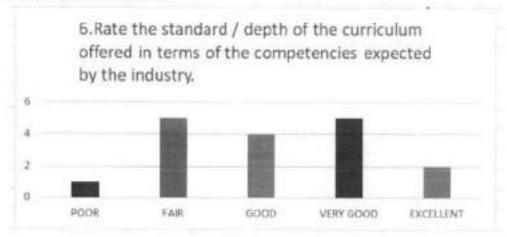




5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Inclusion of software's in current syllabus
- Internships for each semester
- Site/Industrial visits should be increased.
- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- . Shall be designed as per current trends of the industry
- Addition of more practical subjects for the better understanding of



subject.

- · Inclusion of software exposure
- 9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Importance to Industrial Visits needs to be increased.
- Practical & software knowledge component is less
- The syllabus can be made much diverse wrt Indian as well as Foreign industry/universityt scenarios.





# Comparison of Feedback of different Stakeholders & Pertinent Pointers



- 3. Comparison of Feedback of different Stakeholders
- · As per the feedback obtained from the stakeholders it can be understood that:
  - The overall curriculum needs to upgrade in terms of latest technology and Software experience.
  - It takes into consideration the local and national needs for sure.
  - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum
- 4. Pertinent pointers identified & drawn to enhance the learning effectiveness
- As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:
  - On field training [Each per year], More Site visits should be included in the syllabus
  - Practical & software knowledge component has to be increased.
  - The syllabus can be made much diverse with respect to Indian as well as Foreign industry/university scenarios
  - Addition of more practical subjects for the better understanding of subject.



#### Department of Civil Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2021-22:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- ➤ Software skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- ➤ Include more number Expert session & Industrial visits to increase industry exposure.
- Course on Legal Aspects of Construction should be added
- Mini projects shall be based on Practical/Field problem solving instead of research based topics.
- > Hands on training and good internship and placement opportunities for students related to their specific domains
- > Inclusion of recent software's related to subject importance

Department of Civil Engineering Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2021-22:

Following pertaining pointers will be discussed in the 10th BoS meeting which is scheduled on 24th December 2022.

- Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- As needed, software's such as STAAD Pro, AutoCAD, MSP, Open Roads, Sewer GEMS are already included in the syllabus for 2021 Pattern for B. Tech as well as M. Tech programmes.
- Industry visits, Site visits, Expert lecture are scheduled as required for the specific course.
- 4) Webinars, Workshops, conferences and value-added programmes are scheduled as when required. Response to VAPs is sometimes limited due to fee issues.
- 5)The interested student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research through various MoU established by the department.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval

MIT ADT UNIVERSITY

HOD & BOS-CHAIRMAN HoD-Civil Engg. Dept.

# MITADT UNIVERSITY, PUNE

# **IQAC**

# Report on Structured feedback From Stakeholders

2022-23

Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES



#### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled -in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (c) Filled -in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
  - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion

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# Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) Alumni, for the 'Academic Year' 2022-23, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

MIT ADT

The report is prepared based on the Feedback Forms collected from the stakeholders.

Prof Prasad B. Karad

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level Name of the School SOES

# 1. Filled in feedback forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample
- (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample
- (c) Filled in feedback forms of Parents
- (d) Filled—in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.
- (e) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.





#### Filled -in feedback Forms

#### A. STUDENTS

# Filled in feedback forms of three Students

1. Top Ranker, as a representative sample

# A.Y. 2022-23\_NAAC-CR-1 Curriculum Feedback\_UG SE Civil Engineering

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Dear students,

Greetings of the day! Hope all of you are line. In the view of our looken development and enhancing the better academic peartices, it is necessary to take a view of the students on our routers. Kindly go through

Email\*

bossieomar9998@gmail.com

NAME OF STUDENT: \*

Omkar Ashok Bhopsle

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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES



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Curriculum Feedback Report A.Y. 2022-23

Civil Engg. Dpt., MITSOES

MET ADT UNIVERSITY NA

## 2. Slow Learner, as a representative sample

# A.Y. 2022-23 NAAC-CR-1 Curriculum

# Feedback\_UG TE Civil Engineering Dear students, Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the

feedback questions on curriculum and mark your valuable contribution.

better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through

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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES



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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES



3. Student from Category, as a representative sample:

# A.Y. 2022-23\_NAAC-CR-1 Curriculum

Feedback\_UG SE Civil Engineering Dear students, Greetings of the day! Hope all of you are line. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

palveatharva@gmail.com NAME OF STUDENT: \* ATHARVA UMESH PALVE DIVISION -TYCE

NAME OF DEPARTMENT \*

Civil Engineering

Email \*



ear students, rea	d the question	s / statemen	t and rate it.			
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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES



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Civil Engg. Dpt., MITSOES

Curriculum Feedback Report A.Y. 2022-23

MET ADT UNIVERSITY 5

### B. Teachers

#### Filled -in feedback Forms of three Teachers:

(i) <u>Professor</u>, as a representative samples:

101623-242-98

Cumulation Feedback (2022-23) - Teaching and (CTVL K MORROE RIPS)

### Curriculum Feedback (2022-23) - Teaching staff (CIVIL ENGINEERING)

Dem Faculty Members,

Greetings of the day' those all of you are fine, to the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindy go through feedback questions on carriculum and mark your valuable contribution.

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1966550	*			
Dear Faculty Membe	ers. Read the que	stions / statement	and sate it.	

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2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

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Excellent

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3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate 'balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Poor.

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Rate the revision of the syllabus as beneficial to constructive learning and the development \*
of problem-solving abilities.

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Curriculum Feedback Report

A.Y. 2022-23



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6 Do you think that the curriculum has sufficient component based on research? Elaborate.

Component based on research needs to be increased so that the students can have more unsight, towards, research & optifor higher studies.

- 9. Give two strengths of the current syllabus. \*
- 1) Perfect blend of academics and industry needs
- 2) Software based curriculum.
- 10. Give two observations / suggestions to improve the overall syllabus of the program.

More weightage shall be given to hands on experience practical 8 more number of site visits to get real exposure of construction industry.

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Curriculum Feedback Report

A.Y. 2022-23



### Assistant Professor - as a representative sample

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## Curriculum Feedback (2022-23) - Teaching staff

(CIVIL ENGINEERING) Dear Faculty Members.

Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through

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Curriculum Feedback Report

A.Y. 2022-23



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Excellent

Rate the curriculum's alignment with the Programme's Programme Outcomes (POs).
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Curriculum Feedback Report

A.Y. 2022-23



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 Rate the revision of the syllabus as beneficial to constructive learning and the development. of problem-solving abilities.

Poor

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Curriculum Feedback Report A.Y. 2022-23



5	How would you rate the curriculum and its appropriateness in terms of employability and
ent	repreneurship?

Poor.

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Excellent

#### 6 Rate the standard / depth of the curriculum offered in terms of the competencies expected." by the industry.

Poor

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Excellent

#### 7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

More Site visits & Practical based learning approach rather than theoretical based learning

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Curriculum Feedback Report

A.Y. 2022-23



8. Do you think that the cumodum has sufficient component based on research? Elaborate.

Moderately Yes, Because at PG level it is sufficient but at UG level it is necessary to addisome flavor of research components in the curriculum.

- 9. Give two strengths of the current syllabus. \*
- 1. Modified as per industry Need
- 2. Entrepreneurships, Skill development & Employability oriented vision while designing
- 10. Give two abservations / suggestions to improve the overall syllabus of the program.
- More self-study related bits to be added in syllabus which they can learn from platforms like NPTEL, MODCS etc.
- 2. More practical field based assignments with evaluation included in academic results.

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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES

MIT ADT UNIVERSITY

### C Employers:

### Filled -in feedback Forms of Employers

\*\* For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. \*\*



MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Coli

#### English Feedback First

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### D. Alumni (Filled-in forms)

### Filled -in feedback Forms of three Alumni (UG)

- (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample
- (i) Top Ranker,

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# Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Date Students (Ahenni)

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Email seyogdangae505@gmail com

NAME OF STUDENT Suyog Sahlebrae Dangae

NAME OF DEPARMENT Civil Engineering

CIVI Engineering

PROGRAM \*

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M.Tech

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Curriculum Feedback Report

A.Y. 2022-23



Dear students, read the questions / statement and rate it.

 How would you rank the curriculum's structure and relevance to real world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor.

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Excellent

2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

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Curriculum Feedback Report

A.Y. 2022-23



Assess the inclusion of a "Recent Development/Research Component" and the appropriate 'balance of theory, practical, and project work, as well as training and internship opportunities with the cumodum.

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Excellent

Rate the revision of the syllabus as beneficial to constructive learning and the development \*
of problem-solving abilities.

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Curriculum Feedback Report

A.Y. 2022-23



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7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Important software Teaching

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Correction Fourthers (Co.t) Moreo 2022-22 (EMIL Engineering Department)

- 8. Give two strengths of the current syllabus. \*
- Give two observations ! suggestions to improve the overall syllabus of the program."

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Google Forms

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Civil Engg. Dpt., MITSOES

MIT ADT UNIVERSITY

### (ii) Female Student (filled in-form):

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Controlled codes (Co.) Manua 2022-23 (CRE Expenses) Reportments

# Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Disk Students, (Alumni)

Greenings of the day\* Hope all of you are fine. In the view of curriculum development and enhan known; the better academic practices, it is recessory to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email \*
Santradnimulay@gmal.com

NAME OF STUDENT \*
Santradni Santosh Mulay

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Desc students, read the questions / statement and rate it

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

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Excellent

Rate the curriculum's alignment with the Programme's Programme Gutcomes (POs).
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3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate \* balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

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Excellent

 Rate the revision of the syllabus as beneficial to constructive learning and the development. of problem-solving abilities.

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7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

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Curriculum Feedback Report A.Y. 2022-23 Civil Engg. Dpt., MITSOES



Give two strengths of the current syllabus.

Engineery design and traffic planning

9 Give two observations / suggestions to improve the overall syllabus of the program." Inclusion of railway and gripoit engineering.

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Curriculum Feedback Report

A.Y. 2622-23



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# Curriculum Feedback (Cr-1) Alumni 2022-23

(CIVIL Engineering Department) Dear Students, (Alumni)

feedback questions on computers and mark your valuable contribution.

Greetings of the day! Hope all of you are fine. In the view of purusulum development and enhan koding the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through

Eman			
manusangle10@gmail.com			
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Mansi Rajesh Sangle			
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Civil Engineering			
PROGRAM*			

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Curriculum Feedback Report

B.Tech.

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A.Y. 2022-23



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Rate the curriculum's alignment with the Programme's Programme Outcomes (POs),
 Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

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Carriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES

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3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate." balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Poor

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4. Rate the revision of the syllabus as beneficial to constructive learning and the development. of problem-solving abilities.

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Curriculum Feedback Report

A.Y. 2022-23



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8 Give two strengths of the current syllabus. \*\*

Learning confidence building

9. Give two observations / suggestions to improve the overall syllabus of the program.

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Curriculum Feedback Report

A.Y. 2022-23

Civil Engg. Dpt., MITSOES

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# Analysis of feedback forms





### 4] Students

### L. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	123	
Total number of feedback obtained	26	

Total number of students enrolled in M.Tech. [Structural, , Third & Fourth Year]	90	
Total number of feedback obtained	41	

#### Colour code index for ratines

Excellent	Very Good	Good	Fair	Poor

Curriculum Feedback Report

A.Y. 2022-23



# Students

 Responses obtained for the question rate the structure of the curriculum designed for the entire program.

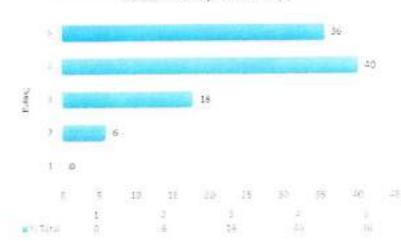
Curriculum Feedback Report

A.Y. 2022-23



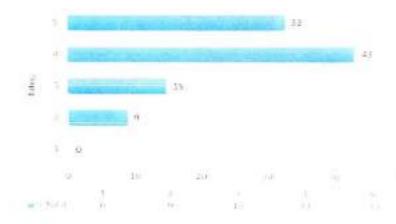
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

> How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

> Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

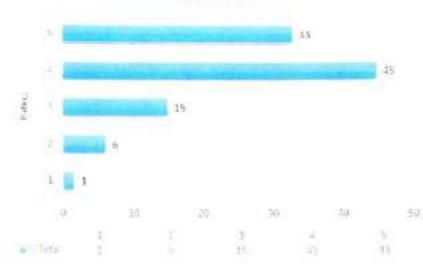


3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

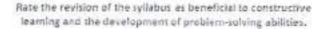
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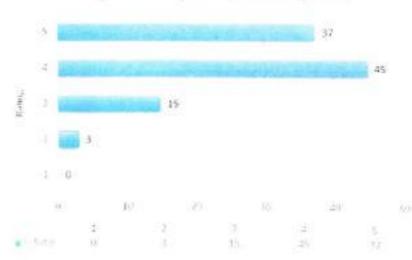


Assess the inclusion of a 'Recent Development/Research
Component' and the appropriate balance of theory, practical, and
project work, as well as training and internship opportunities with
the curriculum.



 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.





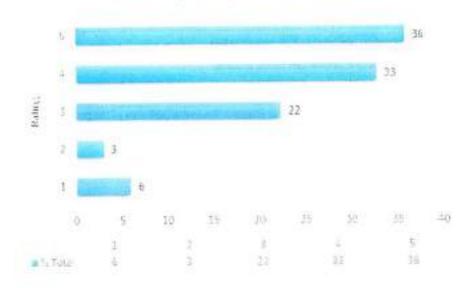
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Curriculum Feedback Report

A.Y. 2022-23

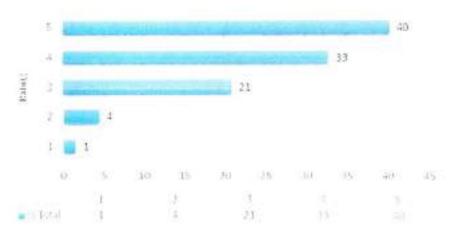


How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

> Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



- 7. What new component should be included in the carriculum for bridging the gap between Academia and Indastry?
  - a) Industrial visits

Curriculum Feedback Report

A.Y. 2022-23



- b) Interactive session
- c) Financial based learning courses
- 8. Give two strengths of the current syllabus.
  - a) Relevant to real-world skills requirements
  - b) Competitive examinations based syllabus
  - Multidisciplinary approach based content
- 9. Give two observations / suggestions to improve the overall syllabus of the program.
  - a) Need of industry oriented syllabus for skill development.
  - b) Online and virtual mode of learning.



# Alumni

B/ Alumni

Curriculum Feedback Report

A.Y. 2022-23

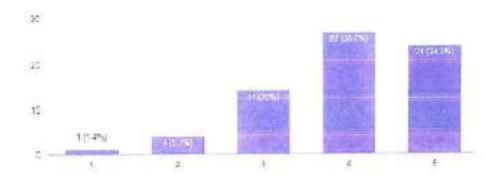


I. Rate the structure of the curriculum designed for the entire program.

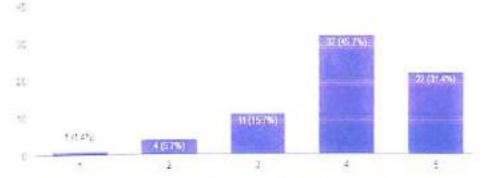
Details of number of students and responses obtained course wise

Total number of Alumni in AY 2022-23	129	
Total number of feedback obtained	70	

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

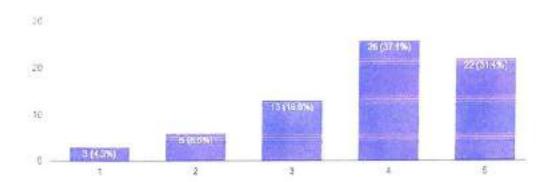


3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

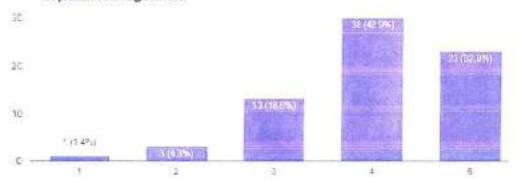
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A.Y. 2022-23

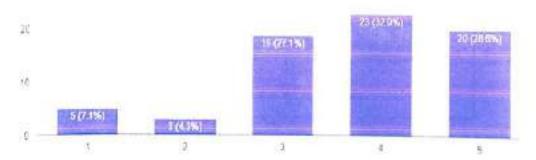




4 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

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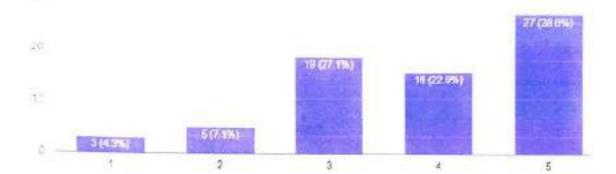
Curriculum Feedback Report

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A.Y. 2022-23



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

30

- More industrial visits for practical knowledge
- Software based academic curriculum
- Testing laboratory should be maintained with all adequate testing equipments.
- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- · As per industry requirements
- Great balance between theoretical, analytical studies and software.
- Updated and well structured
- 9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Inclusion of railway and airport engineering
- Inclusion of software and more emphasis on practical
- Need to include study on tall or high rise building structure for M. Tech

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# Comparison of Feedback of different Stakeholders & Pertinent Pointers

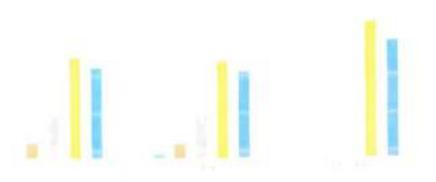
Curriculum Feedback Report

A.Y. 2022-23



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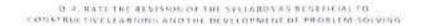
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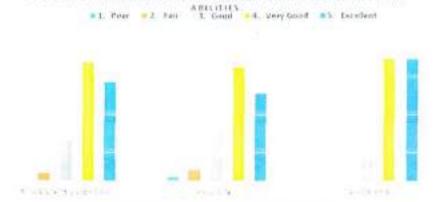


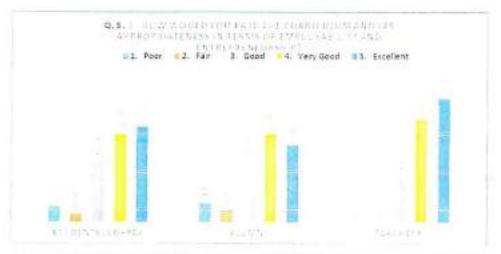
Curriculum Feedback Report

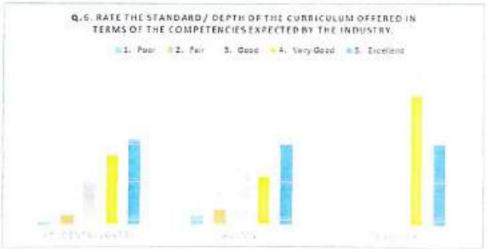
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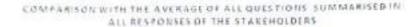




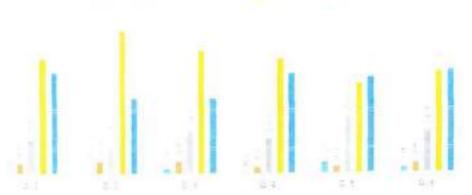
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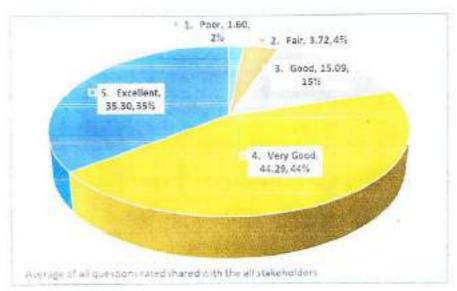
A.Y. 2022-23





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- As per the feedback obtained from the stakeholders it can be understood that:
  - Regular Attendance Updates: Ensure that students receive daily updates on their attendance to help them track their progress and maintain discipline in attendance.
  - Engaging and Pragmatic Teaching Approach: Implement teaching methods that incorporate recalling techniques, visualization, and real-life experiences to make the learning process more interesting and applicable. Consider the wellbeing of students to equip them with the skills to tackle real-world challenges and engage them in research and discussions.
  - Improve Examination Coordination: Address complaints regarding the rude behavior and lack of support from Examination Coordinators, especially during challenging times like the COVID-19 pandemic, to create a more supportive and respectful examination environment.

Curriculum Feedback Report

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- Enhance Practical Sessions: Increase the number of practical sessions in academics to provide hands-on experience and bridge the gap between theoretical knowledge and practical applications.
- Competitive and Industry-Oriented Syllabus: Revise the course syllabus to be more aligned with competitive examinations and industry requirements. This should include more emphasis on software-based academic curriculum, industrial visits, and well-maintained testing laboratories with adequate equipment. Additionally, consider introducing subjects related to railway and airport engineering and incorporate practical aspects in the study of tall or high-rise building structures for M. Tech students.

### 4. Pertinent pointers identified & drawn to enhance the learning effectiveness

- As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:
  - Real-Time Attendance Tracking: Implement a digital attendance system that provides students with daily updates on their attendance status. This will help students stay aware of their attendance progress and foster a sense of responsibility towards regular attendance.
  - Innovative Teaching Strategies: Encourage faculty to adopt engaging teaching methods that involve recalling techniques, visualization, and real-life examples. These approaches can enhance students' understanding and application of concepts, making learning more enjoyable and effective.
  - Holistic Student Well-being: Introduce support mechanisms to address students' well-being and mental health. Create a conducive learning environment that considers the challenges students might face and equips them with necessary skills to navigate real-world issues confidently.
  - Examination Support and Respect: Develop a comprehensive examination coordination plan that ensures a respectful and supportive environment for students, especially during challenging times like the COVID-19 pandemic. Address complaints about rude behaviour and enhance communication channels between Examination Coordinators and students.
  - Promote Hands-On Learning: Increase the number of practical sessions across academic disciplines. Hands-on experiences facilitate better comprehension and retention of knowledge, allowing students to bridge the gap between theory and application effectively.
  - Industry-Relevant Curriculum: Collaborate with industry experts to update the course syllabus in line with current competitive examinations and industry demands. This should involve incorporating software-based academic modules, arranging more industrial visits, and maintaining well-equipped testing laboratories.
  - Introduce Specialized Subjects: Consider introducing subjects related and airport engineering to provide students with exposure to divergence paths. Additionally, incorporate practical aspects of studying trise building structures for M. Tech students, enhancing their skiller world engineering challenges.

- Faculty Development Programs: Organize regular faculty development workshops to equip instructors with the latest teaching methodologies and technology. This will empower them to deliver high-quality education and engage students effectively.
- Student Feedback Mechanism: Establish a structured and anonymous feedback system that encourages students to share their opinions, suggestions, and concerns about the learning process. Use this feedback to continually improve the educational experience.
- Interdisciplinary Learning Opportunities: Promote interdisciplinary learning by organizing joint sessions or projects between different departments. This will foster a well-rounded education, enabling students to make connections between various subjects.

By implementing these pertinent pointers, the institution can enhance the learning effectiveness and overall educational experience for both students and alumni.

HoD-Civil Engg. Dept.

Director

MIT School of Engineering & Science



# **Department of Civil Engineering**

# Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

The feedback is taken from the stakeholders (Students, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee. Domain coordinators, Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- Integrating Interview Facing Skills: Enhance the curriculum to include a
  comprehensive module on interview preparation, communication, and presentation
  skills to better equip students for their future job interviews.
- Empowering Entrepreneurship and Administrative Skills: Introduce a dedicated course that focuses on fostering entrepreneurship and essential administrative skills, empowering students to explore and pursue their own ventures.
- Promoting Counseling and Well-being: Implement a mandatory subject on counseling and mental well-being to support students' emotional and psychological growth throughout their academic journey.
- Enhancing Industry Relevance: Introduce more field trips and hands-on experiences
  aligned with industry requirements, enabling students to gain practical knowledge and
  exposure. Foster funded research collaborations with industries to bridge the gap
  between academia and real-world challenges.
- Strengthening Communication and Interpersonal Skills: Incorporate a course dedicated to improving communication, collaboration, and interpersonal skills, essential for personal and professional development.
- Industry Expert Involvement: Engage industry experts in student projects to provide valuable insights and enhance industry understanding through activities like workshops, webinars, guest lectures, and conferences.
- Enriching Internship Opportunities: Establish partnerships with industries to
  provide students with bands-on training and diverse internship opportunities in their
  respective domains.
- Aligning Syllabus with Competitive Exams: Ensure the syllabus content includes numerical treatments compatible with competitive exams like GATE/IES, preparing students for wider career prospects.
- Strengthening SCIL (Logical, Critical, Creative Skills): Incorporate a subject dedicated to fostering logical, critical, creative thinking, and problem-solving skills to develop well-rounded professionals.
- Integrating Emerging Software Technologies: Introduce relevant software Software to familiarize students with the latest tools and technologies essential in the latest tools.

- Promoting Sponsored Research Projects: Increase the number of sponsored research projects, including industrial case studies, to encourage continuous improvement in research work and facilitate collaboration with industries.
- Augmenting Industry Understanding: Organize Value-Added Programs (VAP), webinars, workshops, and guest fectures by industry experts to deepen students' understanding of industry trends and demands.
- Reintroducing Essential Basic Subjects: Reinstate subjects like applied mechanics and engineering drawing, as they form the foundation for many engineering disciplines.
- Introducing Continuous Industrial Concepts: Infuse industrial-oriented concepts
  and basics into the regular syllabus rather than relying solely on external workshops.
- Recognizing Online Certification Courses: Provide weightage to online certification courses offered by reputed platforms like NPTEL and Coursers, acknowledging the value of continuous learning.
- Examination Support and Respect: Develop a comprehensive examination coordination plan that ensures a respectful and supportive environment for students, especially during challenging times like the COVID-19 pandemic. Address complaints about rude behaviour and enhance communication channels between Examination Coordinators and students.
- Evaluating Internships and Training: Incorporate grades and evaluation for internships and training, recognizing their importance in practical skill development and bridging the gap between theory and practice.

Curriculum feedback coordinators DUGC/DPGC

HoD-Civil Engg. Dept.

Date: 31 July 2023

HoD-Civil Engg. Dept.

Director MIT School of Engineering & Science

Curriculum Feedback Report

A.Y. 2022-23



## Department of Civil Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 11th BoS meeting, which is scheduled on 21st April 2023.

- Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- Industry visits, Field trips, Webinars, Workshops, conferences and value-added programs are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.
- Communication skills are part of syllabus in 1<sup>st</sup> year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- 4) Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programs / research.
- Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- 6) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 7) Discuss the scope of incorporation of grades and evaluation for internships and training, recognizing their importance in practical skill development and bridging the gap between theory and practice.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval

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HOD & BOS-CHAIRMAN HoD-Civil Engg. Dept.

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- Promoting Sponsored Research Projects: Increase the number of sponsored research projects, including industrial case studies, to encourage continuous improvement in research work and facilitate collaboration with industries.
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Curriculum feedback coordinators DUGC/DPGC HOD

Date: 31 July 2023

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Director
MIT School of Engineering & Science





