

MITADT UNIVERSITY, PUNE

IQAC

**Report on Structured feedback
From Stakeholders**

2021



CONTENT

(1) Filled –in feedback Forms

- (a)** Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
- (b)** Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
- (c)** Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- (d)** Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

(2) Analysis of Feedback with Graphical Representation

(3) Comparison of Feedback of different Stakeholders

(4) Pertinent pointers identified & drawn to enhance the learning effectiveness

(5) Communication letters of 'Action Taken', as representative samples

(6) Screenshots of the Feedback Report displayed on website

(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback

(8) MoM of BoS and Academic Council on Feedback

(9) Action Taken and Improvement or Enrichment in the Curriculum

(10) Geotagged Photographs, if any

(11) Conclusion



Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) **Students**, (b) **Teachers**, (c) **Employers** and (d) **Alumni**, for the 'Academic Year' 2020-21, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.



Prof. Nikhil Landge
Department Curriculum Feedback Co-ordinator



IQAC Co-ordinator at School Level
Name of the School : SOE



- (1) Filled –in feedback Forms
- (2) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student-Top Ranker

CR-1 FEEDBACK UG T CIVIL STUDENTS
Dear students, Greetings of the day! Hope a lot of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.
* Required
Email *
sahilmakabhai30@gmail.com
NAME OF STUDENT: *
Sahil makabhai
DIVISION *
A
NAME OF DEPARTMENT *
Civil Engineering



Civil Engineering

Students Feedback Questions on

Dear students, read the questions/statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

1 2 3 4 5
Poor Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

1 2 3 4 5
Poor Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *



3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

Design _____

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Please try to solve using camera or white paper or white board.



Student-Slow Learner

CR-1 FEEDBACK UG T CIVIL STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

kapsa.shireen@ruddhi.com

NAME OF STUDENT: *

Shireen, Shreekant, Kapsa

DIVISION *

B.tech Civil Engineering (fourth year)

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear student's, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Virtual site visits. _____

8. Give two strengths of the current syllabus. *

Online platform, Time to time assignments completion. _____

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Please provide internship programs from college itself. _____



Student- From Category

Programme category for student

CR-1 FEEDBACK UG T CIVIL STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

sagarlangate679@gmail.com

NAME OF STUDENT: *

Sagar Sagar Langate

DIVISION *

A

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions/statements and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

Easy & Good for Further practice in civil engineering

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Nothing to say



- b. Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples

Teacher-Professor

Responses cannot be edited

CR-1 FEEDBACK TEACHING FACULTY CIVIL

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

satish.petil@mituniversity.edu.in

NAME OF STAFF *

Dr Satish B Petil

NAME OF DEPARTMENT *

Civil Engineering



Feedback Questions on

Dear students, read the questions/ statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

Poor 1 2 3 4 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

Poor 1 2 3 4 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

Poor 1 2 3 4 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Maximum number of site visits is 50% weightage shall be incorporated rather than just talk, in order to get the real engineering exposure to the students.

8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

Frankly talking our curriculum is lagging on this aspect, need to be rethought.

9. Give two strengths of the current syllabus. *

Practical oriented and project based learning.

10. Give two observations / suggestions to improve the overall syllabus of the program. *

- 1) Equal weightage to theory & practical
- 2) Involve students in testing & on site/away works
- 3) Real life societal problems to be given for mini projects / projects.



Teacher-Assistant Professor

Responses cannot be edited.

CR-1 FEEDBACK TEACHING FACULTY CIVIL

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

amitdharaik@mituniversity.edu.in

NAME OF STAFF: *

Amit Shikpura Dharaik

NAME OF DEPARTMENT *

Civil Engineering



Feedback Questions on

Dear students, read the questions/ statements and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Internship in every year _____

8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

No _____

9. Give two strengths of the current syllabus. *

Latest Technology included in syllabus, software included in syllabus _____

10. Give two observations / suggestions to improve the overall syllabus of the program. *

real practical problem and application of concept in real work. _____



- c. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

Alumni – Top ranker

Responses cannot be edited.

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required *

Email *

rohit.2773@gmail.com

NAME OF STUDENT: *

Rohit Matejaya

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and react.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Inclusion of BIM softwares in current syllabus _____

8. Give two strengths of the current syllabus. *

Helps to create strong base and also inclusion of some updated tech like Prestress concrete which is very useful

9. Give two observations / suggestions to improve the overall syllabus of the program. *

1. Repeating of subjects in semesters, like architectural planning was included twice in four years.
2. Even though student count is less for a certain elective, he/she should not be forced to change his elective



Alumni – Female Student

Responses cannot be edited

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

lokarensakaj@gmail.com

NAME OF STUDENT: *

Sanika Lokare

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and industry?

8. Give two strengths of the current syllabus. *

Practicals

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More Site Visits and Guest Lectures



Alumni – From Category

Responses cannot be edited.

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alums),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contributions.

* Required

Email *

altamashsayya0050@gmail.com

NAME OF STUDENT: *

Altamash Yousa Sayyad

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions/ statements and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Nothing _____

8. Give two strengths of the current syllabus. *

Teaching _____

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Just focus on revisits _____



M. P. Sawi
HoD-Civil Engrg. Dept.

Analysis of feedback forms



2. Analysis of Feedback with Graphical Representation

A/ Students

I. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	178
Total number of feedback obtained	57

Colour code index for ratings

Excellent	Very Good	Good	Fair	Poor

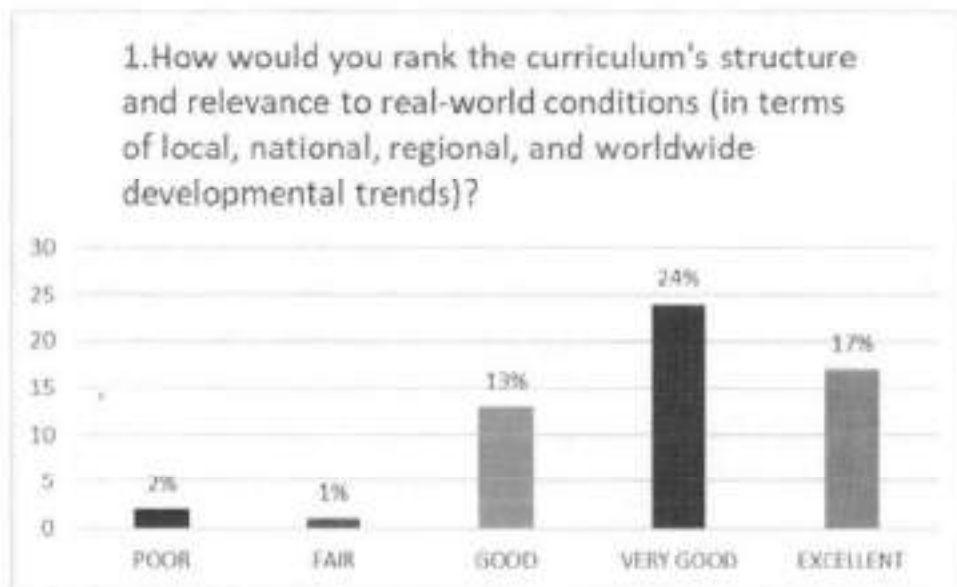


Students

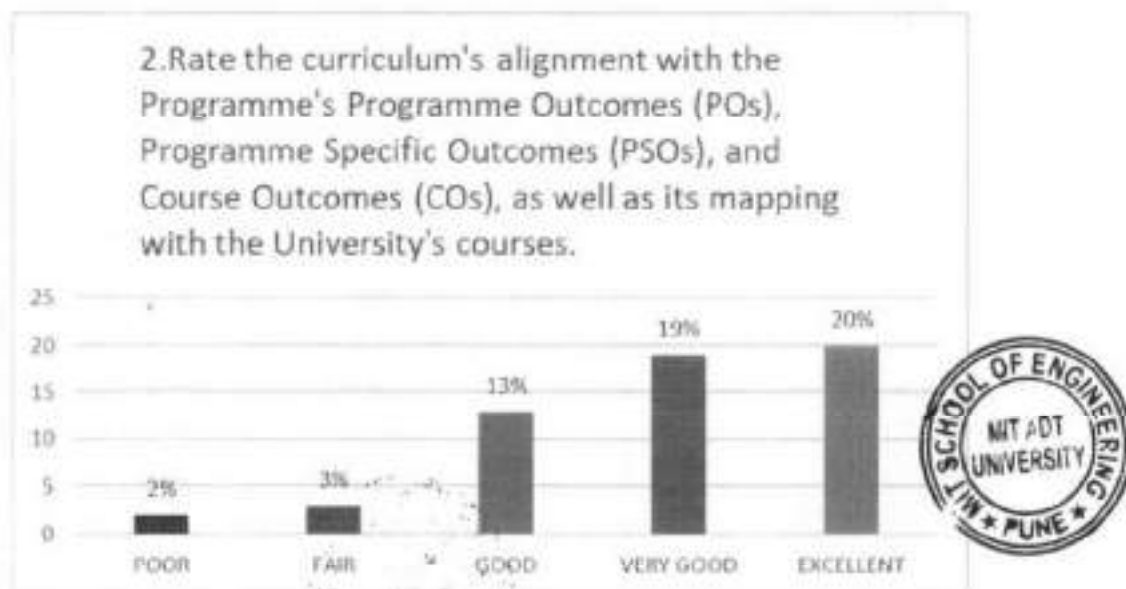


I. Responses obtained for the question rate the structure of the curriculum designed for the entire program.

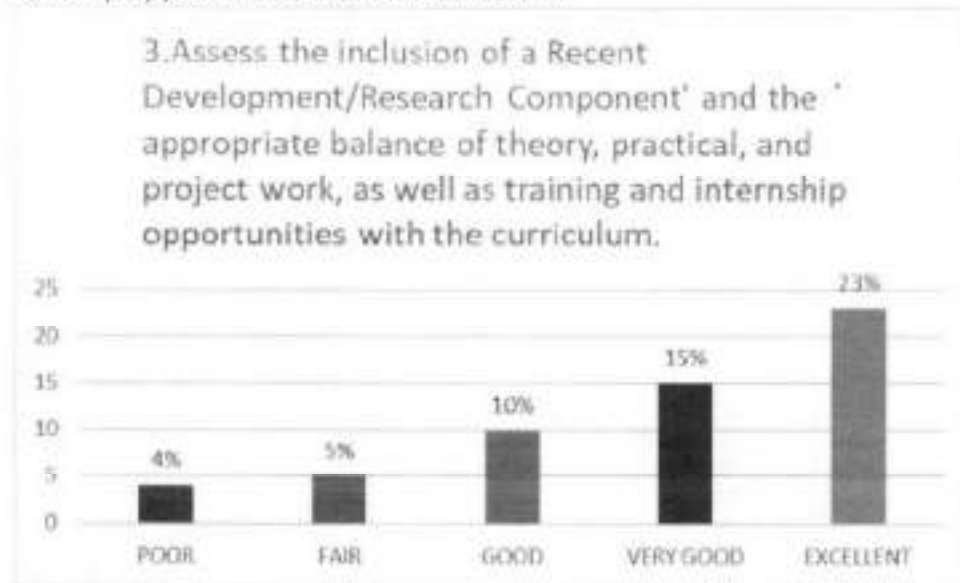
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



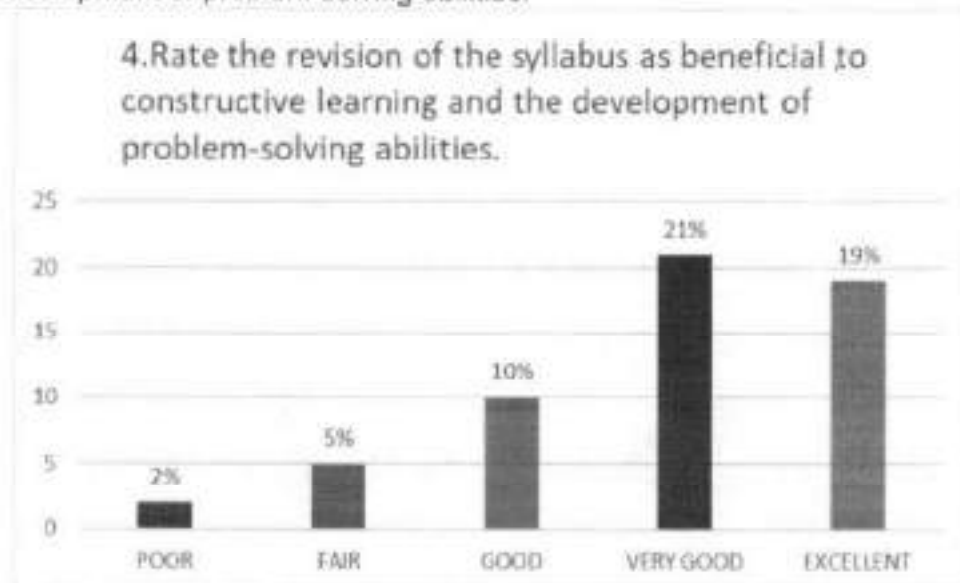
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



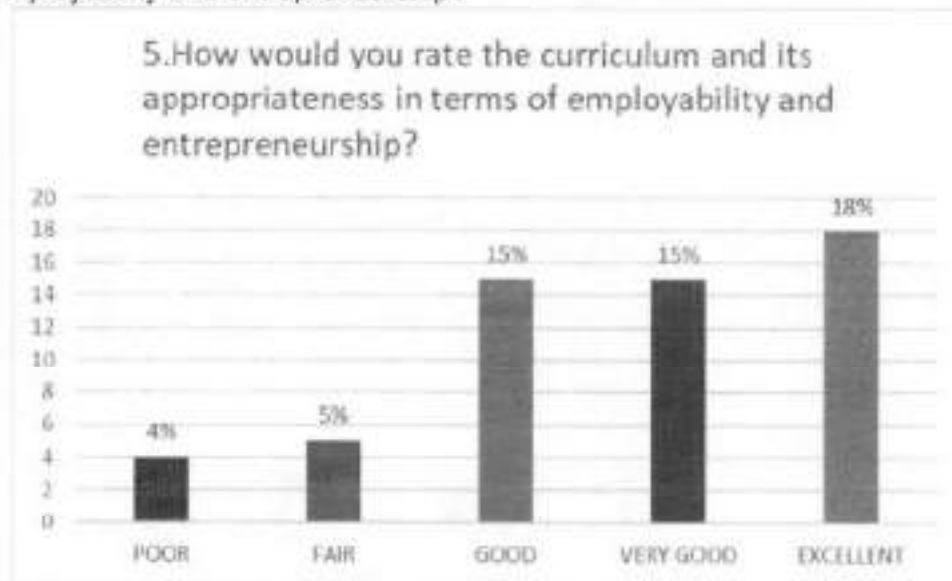
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



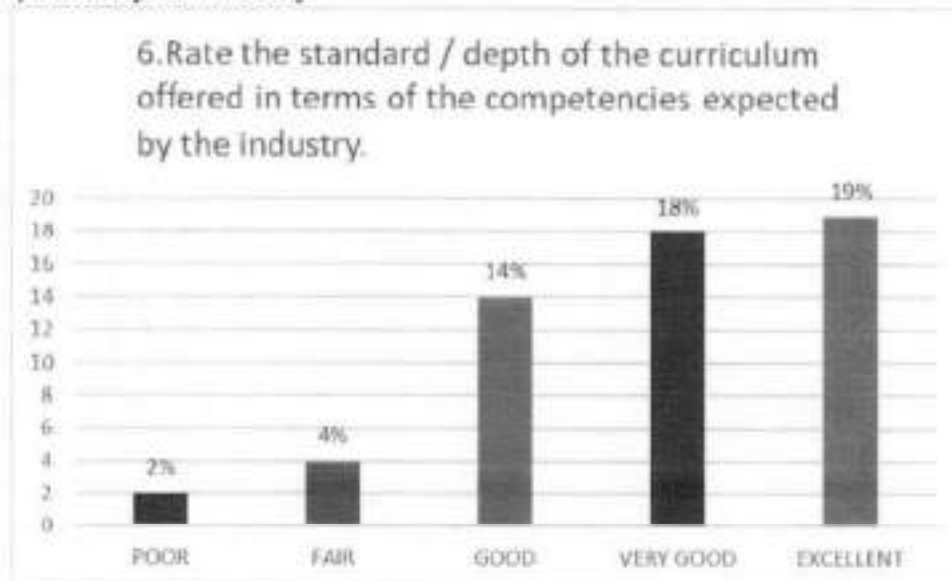
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Site visit or industry visit
- More internship opportunities should be there.
- Practical component should be increased



- Study on new technologies and techniques.
- Focus on Motor skills and technical knowledge over currently running syllabus
- More industry related theory and were its used in real industry life
- practical based internships

8. Give two strengths of the current syllabus

Suggestions revolving around themes:

- Good understanding
- Beneficial for psu's exams
- Irrelevant topics seem to be omitted
- Many courses are being taken up for better employability, and overall development
- mini projects in each semester.
- More industry related theory and were its used in real industry life
- .Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer

9. Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Need to take quiz every week .
- Should be more practical than theoretical
- There should be more value added programs.
- Many courses are being taken up for better employability, and overall development
- Approach should be more practical and enjoyable rather than just theoretical.
- Include solving through different software's and more software knowledge required.
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer.



Alumni



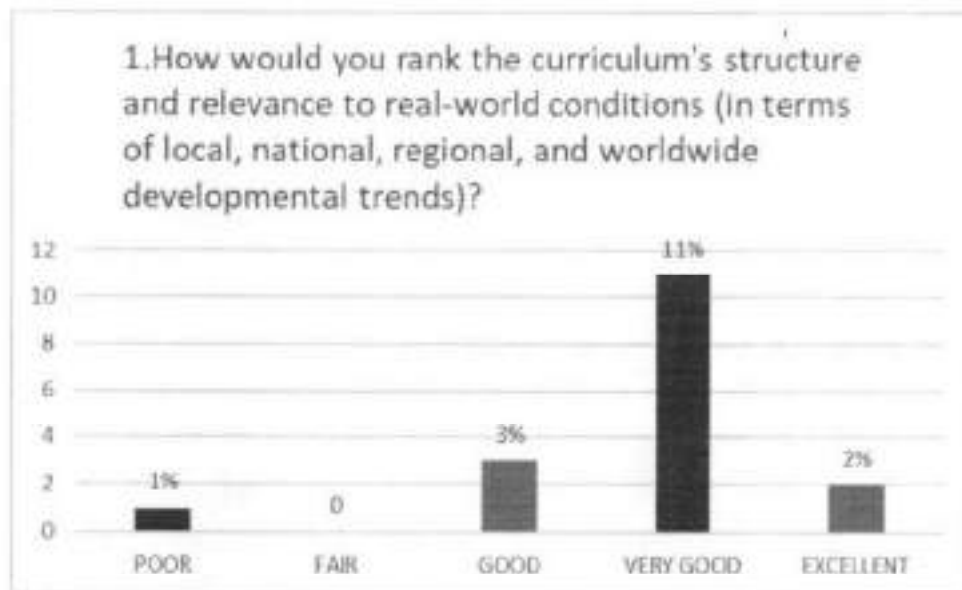
Bj Alumni

I. Rate the structure of the curriculum designed for the entire program.

Details of number of students and responses obtained course wise

Total number of Faculty in AY2020-21	52
Total number of feedback obtained	17

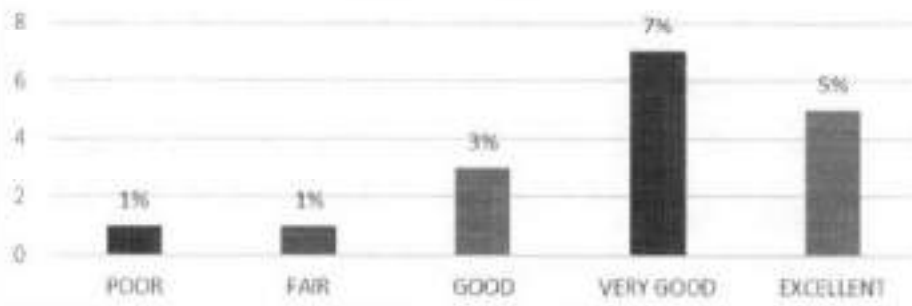
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



- 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

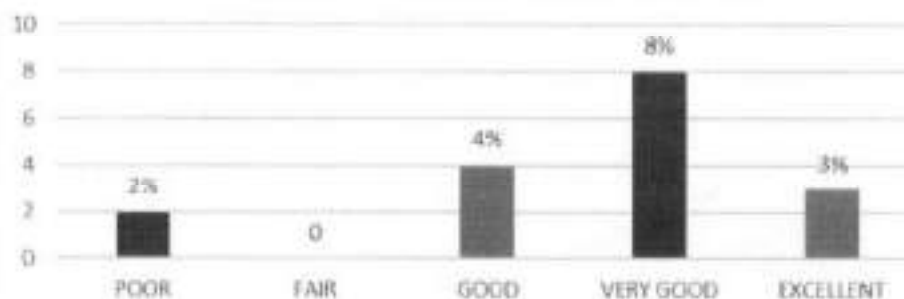


2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



- 3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

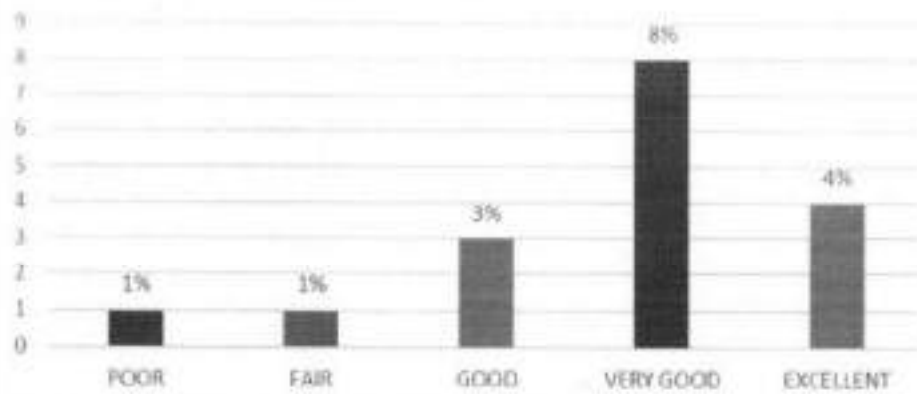
3. Assess the inclusion of a Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



- 4 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

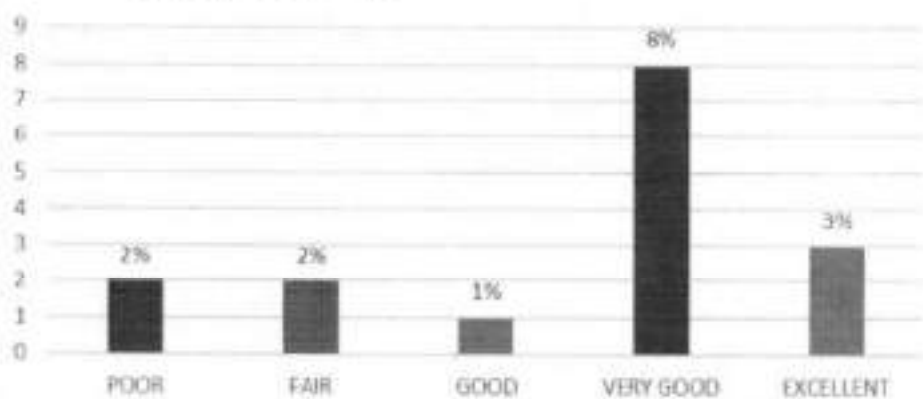


4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

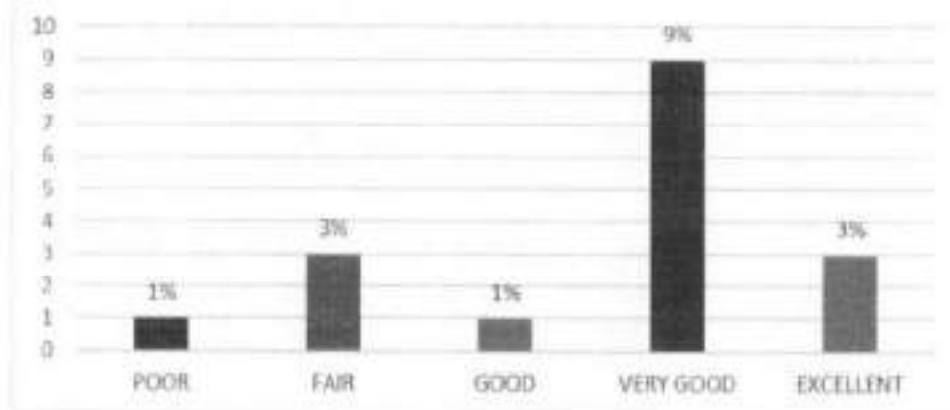
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



- 7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Inclusion of BIM softwares in current syllabus
- Internships for each semester for atleast 15 days
- Site/Industrial visits should be increased.

- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- Helps to create strong base and also inclusion of some underrated tech like Prestress concrete which is very useful
- very much in detail and relevant to outside world
- Project based learning.

- 9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Industrial Visits to be increased.
- Revision/Remedial classes should be arranged
- Continuous flow of activities for same structure through four years



***Comparison of
Feedback of different
Stakeholders &
Pertinent Pointers***



3. Comparison of Feedback of different Stakeholders

- **As per the feedback obtained from the stakeholders it can be understood that:**
 - The overall curriculum meets the standards of the industry.
 - It takes into consideration the local and national needs for sure.
 - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

- **As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:**
 - On field training, Site visits skills should be included in the syllabus
 - A course focusing on entrepreneurship and administrative skills should be added.
 - Counselling subject should be added and made compulsory.
 - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
 - Course on communication and interpersonal skills should be added.



Department of Civil Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- On field training, Site visits skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.

Department of Civil Engineering Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2020-21:

Following pertaining pointers will be discussed in the 8th BoS meeting which is scheduled on 22nd January 2022.

On field training, Site visits skills should be included in the syllabus

- 1) A special school "School of Corporate Innovation & Leadership" has been started by the university to improve communication and interpersonal skills as well as focusing on entrepreneurship and administrative skills
- 2) The curriculum of B.Tech [2018 Pattern] and M.Tech programme has been framed to include Field Internship in the last semester of respective courses.
- 3) Employability Enhancement workshop has been conducted to masters students to inculcate hands on experiences of the software as per the industry requirement.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval



g. S. Patil
HOD & BOS-CHAIRMAN
HoD-Civil Engg. Dept.



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MITADT UNIVERSITY, PUNE

IQAC

**Report on Structured feedback
From Stakeholders**

2022



CONTENT

(1) Filled –in feedback Forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
- (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
- (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
- (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

(2) Analysis of Feedback with Graphical Representation

(3) Comparison of Feedback of different Stakeholders

(4) Pertinent pointers identified & drawn to enhance the learning effectiveness

(5) Communication letters of 'Action Taken', as representative samples

(6) Screenshots of the Feedback Report displayed on website

(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback

(8) MoM of BoS and Academic Council on Feedback

(9) Action Taken and Improvement or Enrichment in the Curriculum

(10) Geotagged Photographs, if any

(11) Conclusion




Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) **Students**, (b) **Teachers**, (c) **Employers** and (d) **Alumni**, for the 'Academic Year' 2021-22 are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator


IQAC Co-ordinator at School Level
Name of the School SOE



- (1) Filled –in feedback Forms
- (2) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

Student-Top Ranker

Responses cannot be edited

A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_UG TE Civil Engineering

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

shubhamlanghe2000@gmail.com

NAME OF STUDENT: *

Shubham Sanjay Langhe

DIVISION *

TY

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

Poor 1 2 3 4 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

industry oriented

9. Give two observations / suggestions to improve the overall syllabus of the program. *

exam time increasing



Student-Slow Learner

Responses cannot be edited

A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_UG SE Civil Engineering

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

madhav.n.deshmukh8983@gmail.com

NAME OF STUDENT: *

Madhav Deshmukh

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Practical knowledge _____



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Practical knowledge

8. Give two strengths of the current syllabus. *

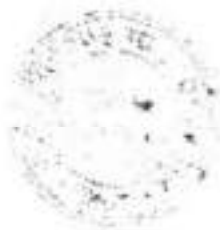
Due to well designed it's easy to understand

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Q



Student- From Category



Email *

kendreswaraj0@gmail.com

NAME OF STUDENT: *

Swraj kendre

DIVISION *

Civil 3rd year

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

.....



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

N

9. Give two observations / suggestions to improve the overall syllabus of the program. *

N



- b. Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples

Teacher-Professor



A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_Teaching faculty Civil Engineering

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required:

Email *

satish.patil@mituniversity.edu.in

NAME OF STAFF: *

Dr Satish B Patil

NAME OF DEPARTMENT *

Civil Engineering



Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

More number of VAP shall be conducted, Guest lectures by industry experts shall be organized

8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

Needs to be included

9. Give two strengths of the current syllabus. *

Field oriented & hands on practice



10. Give two observations / suggestions to improve the overall syllabus of the program. *

Theory and Practical coverage shall be equal %

Teacher-Assistant Professor

A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_Teaching faculty Civil Engineering

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

achyut.deshmukh@mituniversity.edu.in

NAME OF STAFF: *

Achyut Abasaheb Deshmukh

NAME OF DEPARTMENT *

Civil Engineering



Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

Limited

9. Give two strengths of the current syllabus. *

Industry relevant, flexible



10. Give two observations / suggestions to improve the overall syllabus of the program. *

internship and projects

- c. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

Alumni – Top ranker



A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

lokaresanika@gmail.com

NAME OF STUDENT: *

Sanika Shashikant Lokare

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Importance to site visits and practical knowledge should be given



Alumni – Female Student



A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

saylikhamkar50@gmail.com

NAME OF STUDENT: *

Say's Akshay Wadkar

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

More industrial visits to be implement

8. Give two strengths of the current syllabus.

Good syllabus, covers all aspects

9. Give two observations / suggestions to improve the overall syllabus of the program.

Good approach



Alumni - From Category



A.Y. 2021-22_NAAC-CR-1 Curriculum Feedback_Alumni Civil Engineering

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

siddharthsiddkumbhar@gmail.com

NAME OF STUDENT: *

Siddharth kumbhar

NAME OF DEPARTMENT *

Civil Engineering



Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

Poor 1 2 3 4 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

Poor 1 2 3 4 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

Poor 1 2 3 4 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Faculty cooperation with students: _____

8. Give two strengths of the current syllabus. *

Nothing _____

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Avoid Height of mismanagement. Please be cooperative and helpful towards students. _____


HoD-Civil Engg. Dept.



Analysis of feedback forms



2. Analysis of Feedback with Graphical Representation

A) Students

I. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	162
Total number of feedback obtained	42

Total number of students enrolled in M.Tech. [Structural, , Third & Fourth Year]	101
Total number of feedback obtained	38



Colour code index for ratings

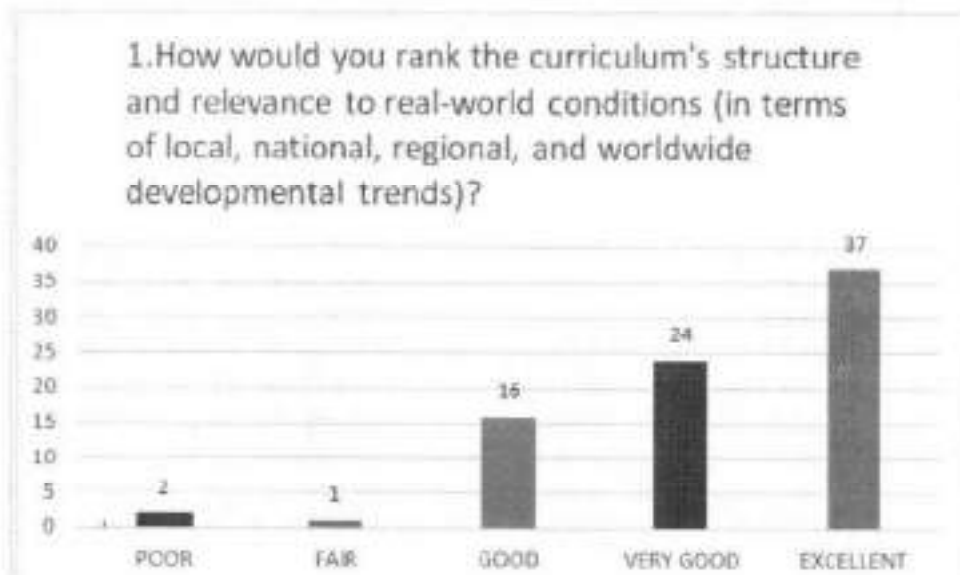
Excellent	Very Good	Good	Fair	Poor

Students

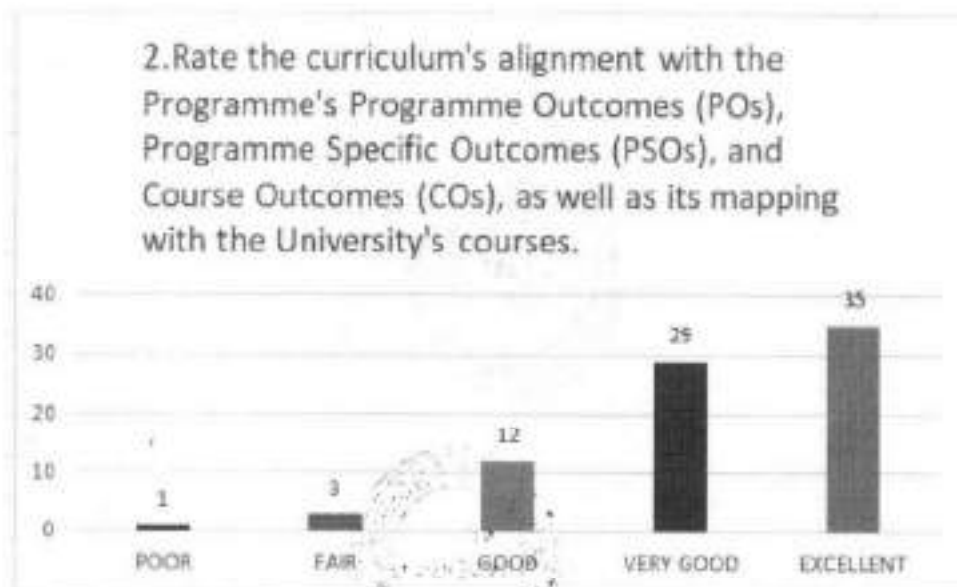


1. Responses obtained for the question rate the structure of the curriculum designed for the entire program.

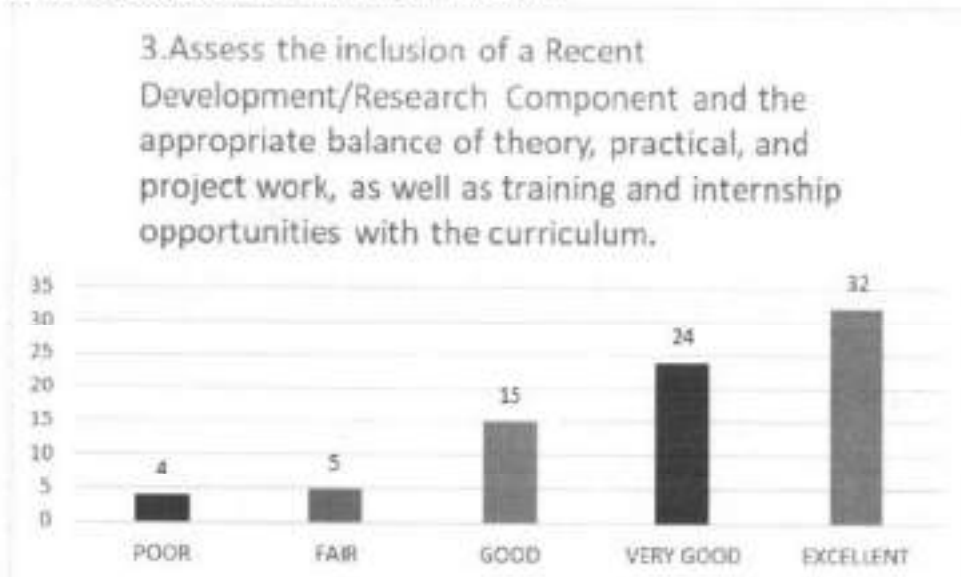
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



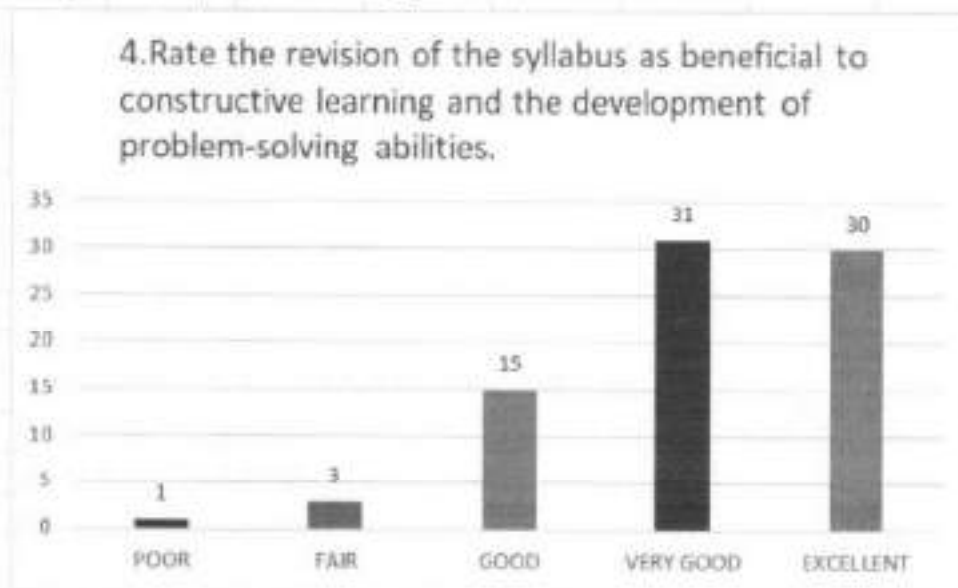
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



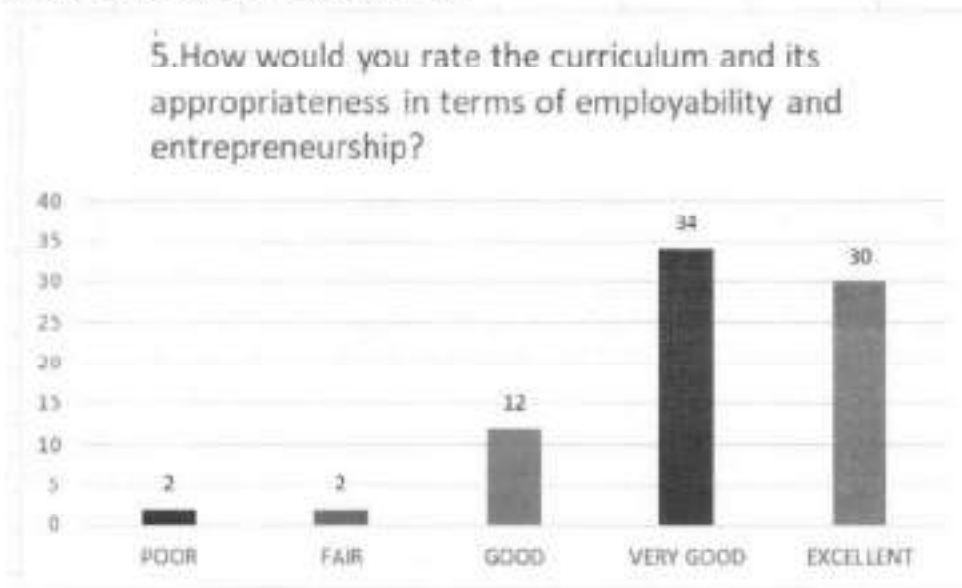
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



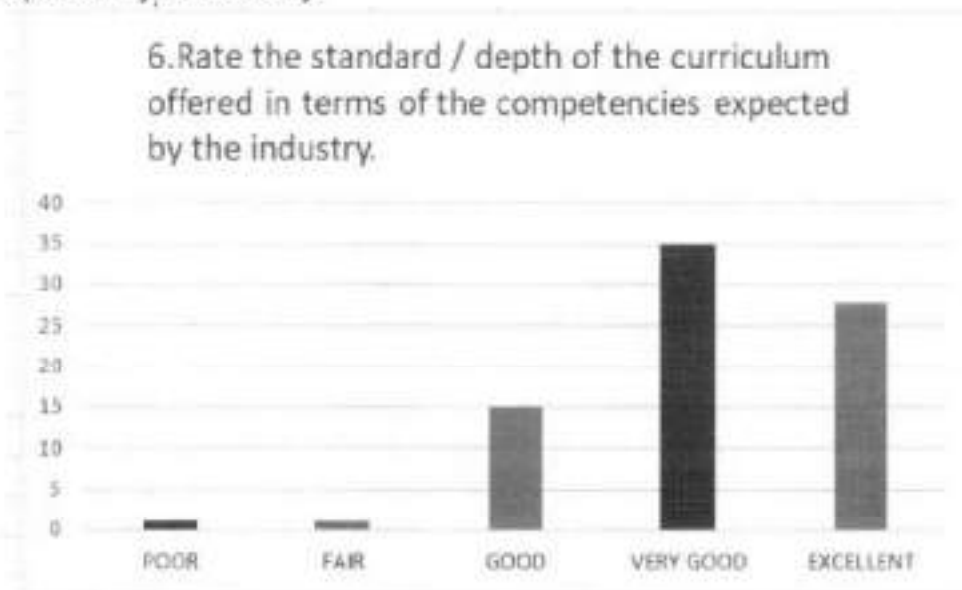
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Site visit or industry visit
- More Placement opportunities should be there.
- Practical component should be increased

- More industry related theory and were its used in real industry life
- practical based internships
- More software exposure shall be included

8. Give two strengths of the current syllabus

Suggestions revolving around themes:

- Good understanding
- Beneficial for psu's exams
- Many courses are being taken up for better employability, and overall development
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer

9. Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Syllabus is more practical than theoretical
- Many courses are being taken up for better employability, and overall development
- Approach should be more practical and enjoyable rather than just theoretical.
- Include solving through different software's and more software knowledge is imparted
- Last semester is project phase which makes us industry ready.
- Deep knowledge of each and every components of civil engineer.



Alumni



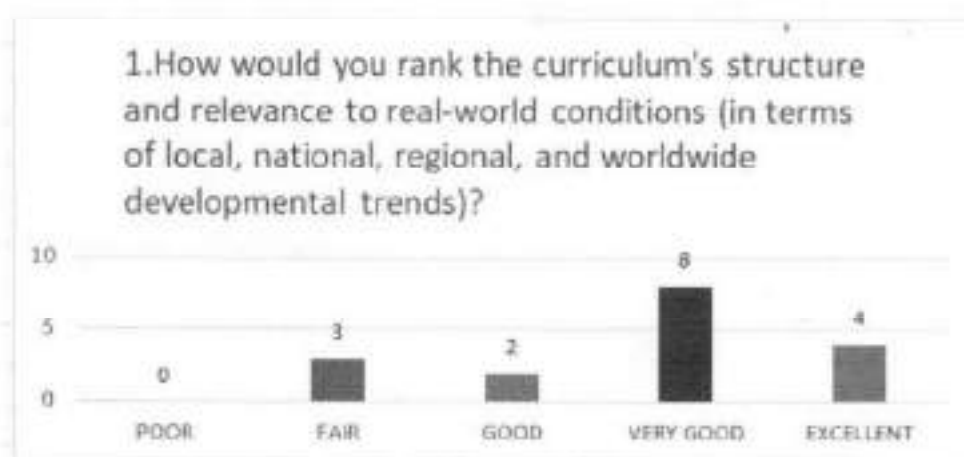
B/ Alumni

I. Rate the structure of the curriculum designed for the entire program.

Details of number of students and responses obtained course wise

Total number of Alumni in AY2020-21	104
Total number of feedback obtained	17

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



- 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping...



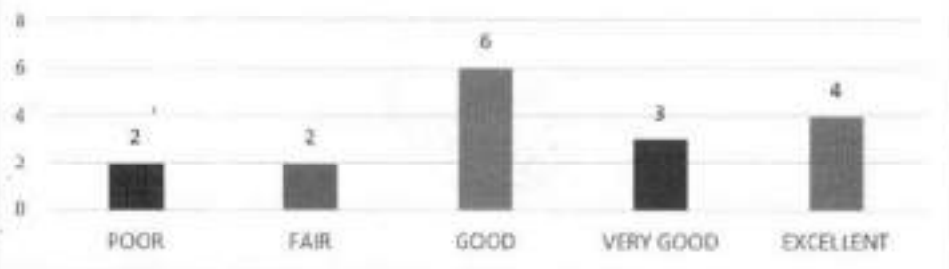
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

3. Assess the inclusion of a Recent Development/Research Component and the appropriate balance of theory, practical, and project work, as well as training and internship...

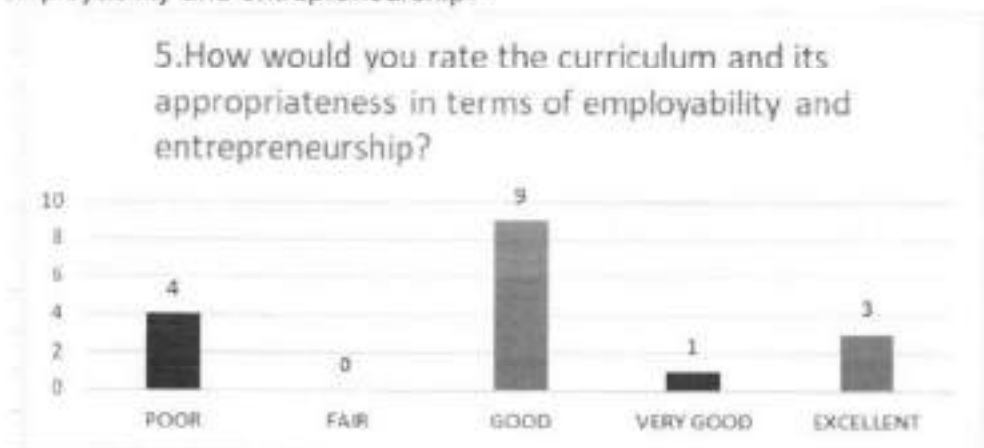


4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

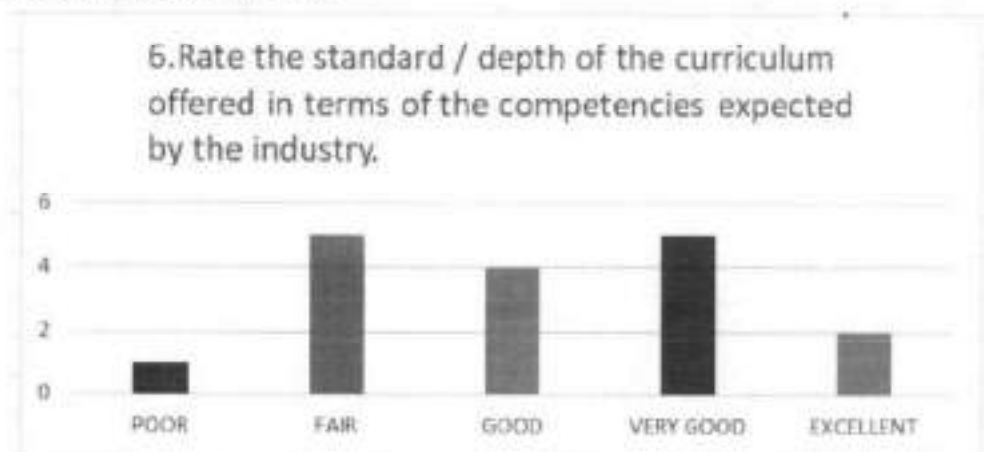
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



- 5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



- 6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



- 7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- Inclusion of software's in current syllabus
- Internships for each semester
- Site/Industrial visits should be increased.

- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- Shall be designed as per current trends of the industry
- Addition of more practical subjects for the better understanding of



subject.

- Inclusion of software exposure

9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Importance to Industrial Visits needs to be increased.
- Practical & software knowledge component is less
- The syllabus can be made much diverse wrt Indian as well as Foreign industry/university scenarios.



***Comparison of
Feedback of different
Stakeholders &
Pertinent Pointers***



3. Comparison of Feedback of different Stakeholders

- **As per the feedback obtained from the stakeholders it can be understood that:**
 - The overall curriculum needs to upgrade in terms of latest technology and Software experience.
 - It takes into consideration the local and national needs for sure.
 - Innovative teaching methodologies, practical, activities, research, ICT based teaching are the strengths of the curriculum

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

- **As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:**
 - On field training [Each per year], More Site visits should be included in the syllabus
 - Practical & software knowledge component has to be increased.
 - The syllabus can be made much diverse with respect to Indian as well as Foreign industry/university scenarios
 - Addition of more practical subjects for the better understanding of subject.



Department of Civil Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2021-22:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- Software skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Include more number Expert session & Industrial visits to increase industry exposure.
- Course on Legal Aspects of Construction should be added
- Mini projects shall be based on Practical/Field problem solving instead of research based topics.
- Hands on training and good internship and placement opportunities for students related to their specific domains
- Inclusion of recent software's related to subject importance

Department of Civil Engineering Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2021-22:

Following pertaining pointers will be discussed in the 10th BoS meeting which is scheduled on 24th December 2022.

- 1) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- 2) As needed, software's such as STAAD Pro, AutoCAD, MSP, Open Roads, Sewer GEMS are already included in the syllabus for 2021 Pattern for B.Tech as well as M.Tech programmes.
- 3) Industry visits, Site visits, Expert lecture are scheduled as required for the specific course.
- 4) Webinars, Workshops, conferences and value-added programmes are scheduled as when required. Response to VAPs is sometimes limited due to fee issues.
- 5) The interested student can benefit in terms of job opportunities, internships, and admittance to master's programmes / research through various MoU established by the department.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval




HOD & BOS-CHAIRMAN
HoD-Civil Engg. Dept.

MITADT UNIVERSITY, PUNE

IQAC

**Report on Structured feedback
From Stakeholders**

2022-23



CONTENT

- (1) Filled –in feedback Forms
 - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
 - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
 - (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
 - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion




Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) **Students**, (b) **Teachers**, (c) **Employers** and (d) **Alumni**, for the 'Academic Year' 2022-23, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.


Prof. Prasad B. Karad
Department Curriculum Feedback Co-ordinator


IQAC Co-ordinator at School Level
Name of the School SOES



1. Filled in feedback forms

(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample
(b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample
(c) Filled in feedback forms of Parents
(d) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.
(e) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.



Filled –in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1. Top Ranker, as a representative sample

A.Y. 2022-23_NAAC-CR-1 Curriculum Feedback_UG SE Civil Engineering

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

bhaskaromkar9998@gmail.com

NAME OF STUDENT *

Omkar Ashok Bhosale

DIVISION *

TY CE Regular

NAME OF DEPARTMENT *

Civil Engineering



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Industrial Visits should be conducted _____

8. Give two strengths of the current syllabus.

Entrepreneurship
Practical Knowledge

9. Give two observations / suggestions to improve the overall syllabus of the program.

Syllabus should be more on actual industry requirement _____

This form is a part of the credit of MIT (University)

Google Forms



2. Slow Learner, as a representative sample

A.Y. 2022-23_NAAC-CR-1 Curriculum Feedback_UG TE Civil Engineering

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

Cpednekar00@gmail.com

NAME OF STUDENT *

Chaitanya padnekar

DIVISION *

02212011

NAME OF DEPARTMENT *

Civil Engineering



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and industry?

No

8. Give two strengths of the current syllabus.

Competitive exam



3. Student from Category, as a representative sample:

A.Y. 2022-23_NAAC-CR-1 Curriculum
Feedback_UG SE Civil Engineering

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

palveatharva@gmail.com

NAME OF STUDENT: *

ATHARVA UMESH PALVE

DIVISION *

TY CE

NAME OF DEPARTMENT *

Civil Engineering



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus.

9. Give two observations / suggestions to improve the overall syllabus of the program.

This form has been created using Google Forms

Google Forms



B. Teachers

Filled –in feedback Forms of three Teachers:

- (i) Professor, as a representative samples:

17/02/23, 2:42 PM

Curriculum Feedback (2022-23) - Teaching staff (CIVIL ENGINEERING)

Curriculum Feedback (2022-23) - Teaching staff (CIVIL ENGINEERING)

Dear Faculty Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

satish.pati@mituniversity.edu.in

NAME OF STAFF: *

Dr Satish B Pati

Designation *

Professor

Dear Faculty Members, Read the questions / statement and rate it.

https://docs.google.com/forms/d/1UQ8eD8R65_MtMFLmDmIvWvDqyLkqH0-SA2uJmM8PmPm0r-AC108H79932qps402jss4M4xW0tqg 1/5



1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor

1

2

3

4

5

Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Poor

1

2

3

4

5

Excellent

https://docs.google.com/forms/d/110G589k5_30tRZu3a1wEbc2Pttt2RIS-tA.F/view?response=ACYDBN2R6k3D1a.s62yck1Mn3WwWjw 2/5



3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Poor

- 1
- 2
- 3
- 4
- 5

Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Poor

- 1
- 2
- 3
- 4
- 5

Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Poor

1

2

3

4

5

Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Poor

1

2

3

4

5

Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

More site visits shall be planned to get practical exposure for students



8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

Component based on research needs to be increased so that the students can have more insight towards research & opt for higher studies

9. Give two strengths of the current syllabus. *

- 1) Perfect blend of academics and industry needs
- 2) Software based curriculum

10. Give two observations / suggestions to improve the overall syllabus of the program. *

More weightage shall be given to hands on experience practical & more number of site visits to get real exposure of construction industry

This form was created inside of NET Associates.

Google Forms

https://docs.google.com/forms/d/1UG5dE7K0_9aK2a5w1eDk9f0a9R5-0A3hndz8vqpw14CYD2z9R0-1Z1gru0Zj0L3M40yWVWqj1/edit 5/5



(ii) **Assistant Professor** - as a representative sample

7/26/23, 2:52 PM

Curriculum Feedback (2022-23) - Teaching staff (CIVIL ENGINEERING)

Curriculum Feedback (2022-23) - Teaching staff (CIVIL ENGINEERING)

Dear Faculty Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

prasad.karad@mitsoes.edu.in

NAME OF STAFF: *

Prasad Baban Karad

Designation *

Assistant Professor

Dear Faculty Members, Read the questions / statement and rate it.

https://docs.google.com/forms/d/1UQGB0Xt5_36MKu3ar1swDkzF0Ns9F5t5A/withresponse/4CY0BngveGRHU_jgV_398CqGnCOUw 1/5



1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor

1

2

3

4

5

Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Poor

1

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Excellent



3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Poor

1

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Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Poor

1

2

3

4

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Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Poor

1

2

3

4

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Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Poor

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Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

More Site visits & Practical based learning approach rather than theoretical based learning



8. Do you think that the curriculum has sufficient component based on research? Elaborate. *

Moderately Yes. Because at PG level it is sufficient but at UG level it is necessary to add some flavor of research components in the curriculum.

9. Give two strengths of the current syllabus. *

1. Modified as per Industry Need
2. Entrepreneurships, Skill development & Employability oriented vision while designing

10. Give two observations / suggestions to improve the overall syllabus of the program. *

1. More self study related bits to be added in syllabus which they can learn from platforms like NPTEL, MOOCs etc.
2. More practical field based assignments with evaluation included in academic results.

This form was created inside of MIT University

Google Forms

https://docs.google.com/forms/d/100588095_908fz3c3wt-wbqjR0zq8H5_bAfwv0d0e0sp0e00CY8H9p00R4F_pgv_0h0Lj0w0CO0Y 1/5



C. Employers:

Filled –in feedback Forms of Employers

** For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. **



MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Maintenance of an industry about the standard of any service is required. For an industry to be a better stakeholder. We, at MIT ADT, are always enthusiastic to receive a candid feedback regarding our industry related practices. We are thankful to you for your valued presence and extending placement support to our students. We will be grateful to you if you can give your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _____
2. Name of the industry/Service with description: _____
3. Postal Address: _____
4. Telephone Number: _____
5. Mobile Number: _____
6. E-mail Address: _____
7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering (Please provide comments if any):

How satisfied are you with students' performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remarks (if any)
Technical knowledge/Skill					
Innovation/Creativity					
Communication Skill					
Leadership Quality					
Subject Matter Expertise					
Response to workplace challenges					
Agility/Flexibility					
Overall performance of students					
Project Management Skill					

8. Would you like to recruit our students? Yes No
9. Give suggestions for continuous improvement: _____
10. Any other comments: _____

Date: _____
Place: _____

Page 1



D. Alumni (Filled-in forms)

Filled –in feedback Forms of three Alumni (UG)

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i) Top Ranker,

20823_204788

Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Dear Students, (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

sayogdangat505@gmail.com

NAME OF STUDENT *

Suyog Sahibrao Dangat

NAME OF DEPARTMENT *

Civil Engineering

PROGRAM *

B.Tech.

M.Tech.

<https://docs.google.com/forms/d/1Aqf1g0WjWwF-kvU7-330a2-nLxv8vPC-3677u0Q/view?response=FCYDB4M56aR3JF4W4ghF4C0g1nA>



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor

1

2

3

4

5

Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Poor

1

2

3

4

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Excellent



3. Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Poor

1

2

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Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Poor

1

2

3

4

5

Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Poor

1

2

3

4

5

Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Poor

1

2

3

4

5

Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and industry?

Important software Teaching



7/26/23, 3:04 PM

Curriculum Feedback (Co-1) (Form) 2022-23, CML Engineering Department

8. Give two strengths of the current syllabus. *

.

9. Give two observations / suggestions to improve the overall syllabus of the program. *

.

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/1wqB5gDkcyfYmF1mJn/22Dd89d8xubPCD6Vr0B0aadeRhojwv1nACYDBHwBA6uLUTARh9rK6Gmg21vA> 5/5



(ii) Female Student (filled in-form):

7/26/23, 3:11 PM

Curriculum feedback (Cr-1)Alumni 2022-23 (CIVIL Engineering Department)

Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Dear Students, (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

santoshmulya@gmail.com

NAME OF STUDENT *

Santosh Santosh Mulya

NAME OF DEPARTMENT *

Civil engineering

PROGRAM *

B.Tech.

M.Tech.

https://docs.google.com/forms/d/1Vw5yGfE-MaWf7e-uVt3-DaFmDwBHCeE7UwDcwt8kzpznc-AcYt8MgY_/4/3/c/ACT/M/DM/0ak 1/5



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor

1

2

3

4

5

Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Poor

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Excellent

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5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Poor

1

2

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Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Poor

1

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4

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Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

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8. Give two strengths of the current syllabus. *

Highway design and traffic planning

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Inclusion of railway and airport engineering

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Google Forms



(iii) Student from Category,

7/26/23, 3:20PM

Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Curriculum Feedback (Cr-1) Alumni 2022-23 (CIVIL Engineering Department)

Dear Students, (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

mansirsingh46@gmail.com

NAME OF STUDENT *

Mansi Rajesh Singh

NAME OF DEPARTMENT *

Civil Engineering

PROGRAM *

B.Tech.

M.Tech.

<https://docs.google.com/forms/d/11xqD5gDHejAsef7eUjV53Dud2KDuwbPCDSV7x0FDa-vev8Kagpnae-ACYDBRgIFx0L2gvt7RKD6mF/uc/1/cv> 1/5



Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Poor

1

2

3

4

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Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses

Poor

1

2

3

4

5

Excellent



3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Poor

1

2

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4

5

Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Poor

1

2

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Excellent



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Poor

1

2

3

4

5

Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Poor

1

2

3

4

5

Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Online learning



8. Give two strengths of the current syllabus. *

Learning, confidence building

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Not needed as syllabus is itself best

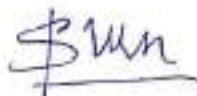
This form was created inside of MIT University.

Google Forms

H


(HoD-Civil Engg. Dept.)





Director
MIT School of Engineering & Science

<https://docs.google.com/forms/d/1Vegf1gD9k9t1wF1nU7Y33Dd888Dv8dPC0v7x3D0a/wed5psew7CYC8mgF4dk3qur79K09Wf-wd74v...> 5/5



Analysis of feedback forms

2. Analysis of Feedback with Graphical Representation



A) Students

I. Details of number of students and responses obtained course wise

Total number of students enrolled in B.Tech. [Second, Third & Fourth Year]	123
Total number of feedback obtained	26

Total number of students enrolled in M.Tech. [Structural, . Third & Fourth Year]	90
Total number of feedback obtained	41

Colour code index for ratings

Excellent	Very Good	Good	Fair	Poor

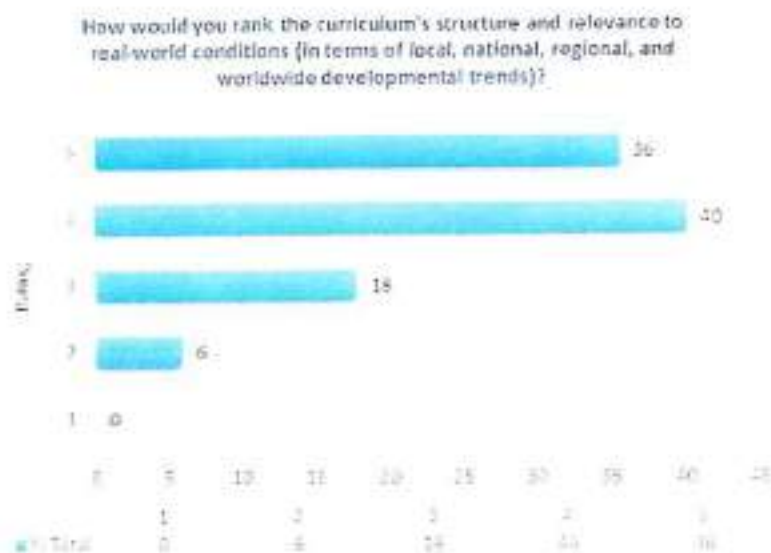


Students

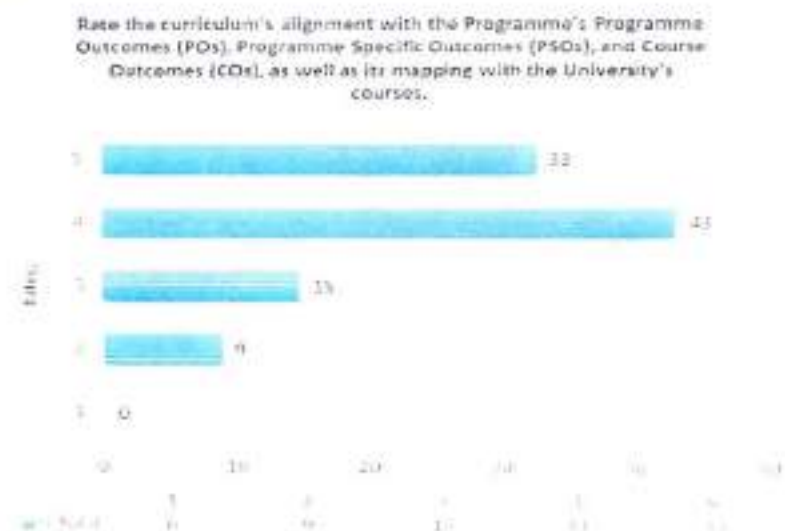
1. Responses obtained for the question rate the structure of the curriculum designed for the entire program.



1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

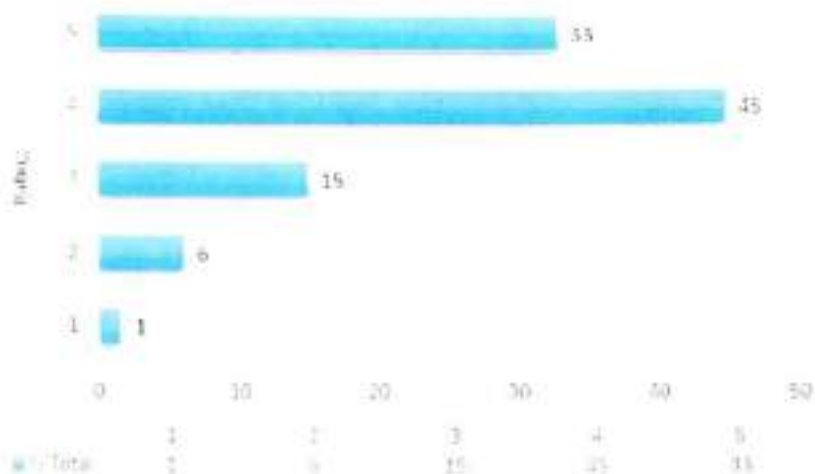


2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



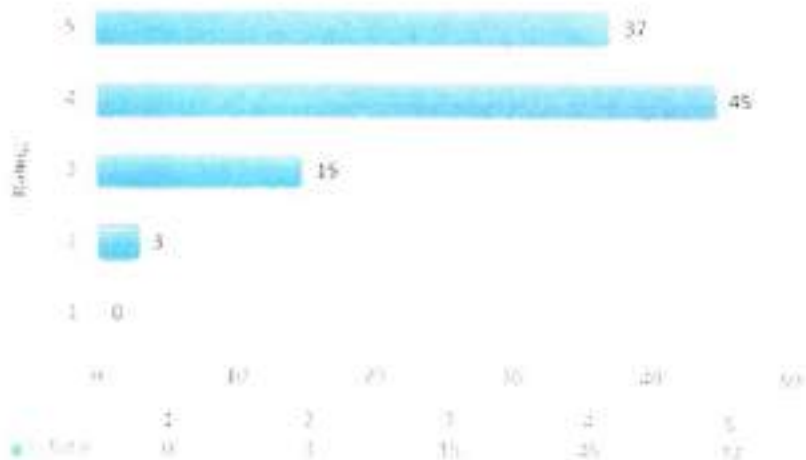
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



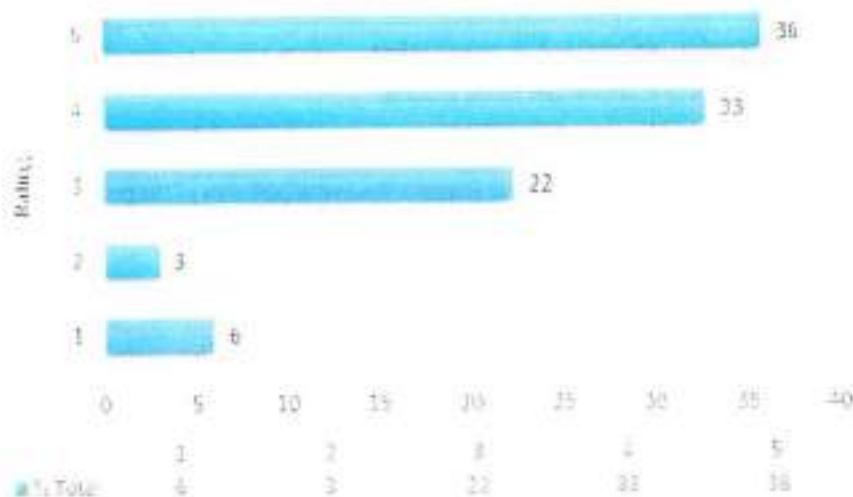
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



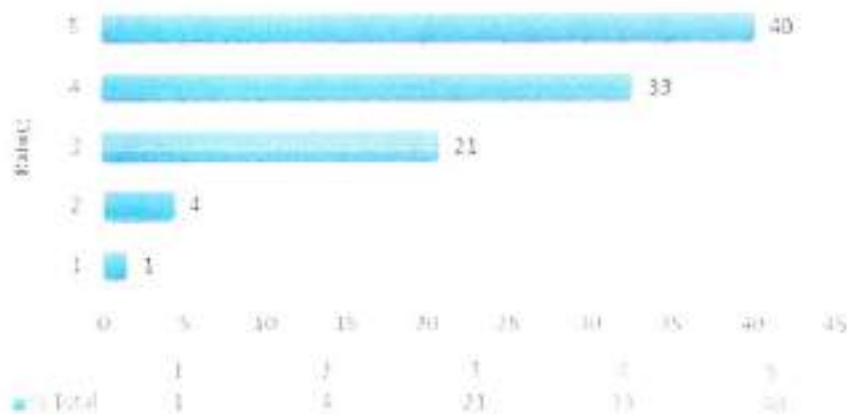
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

a) Industrial visits



- b) Interactive session
 - c) Financial based learning courses
8. Give two strengths of the current syllabus.
- a) Relevant to real-world skills requirements
 - b) Competitive examinations based syllabus
 - c) Multidisciplinary approach based content
9. Give two observations / suggestions to improve the overall syllabus of the program.
- a) Need of industry oriented syllabus for skill development.
 - b) Online and virtual mode of learning.



Alumni

Bj Alumni

Curriculum Feedback Report A.Y. 2022-23 Civil Engg. Dpt., MITSOES

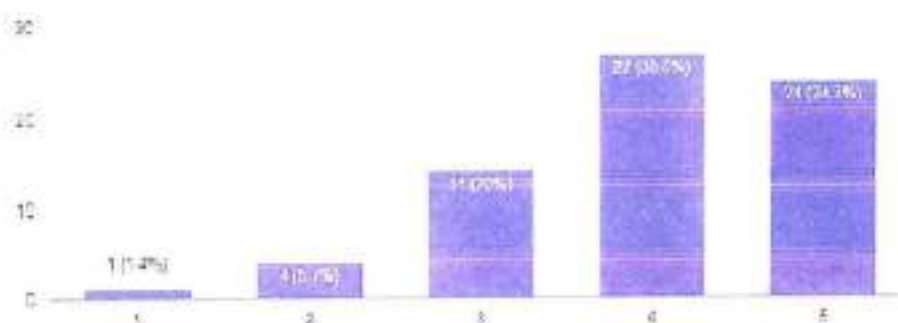


I. Rate the structure of the curriculum designed for the entire program.

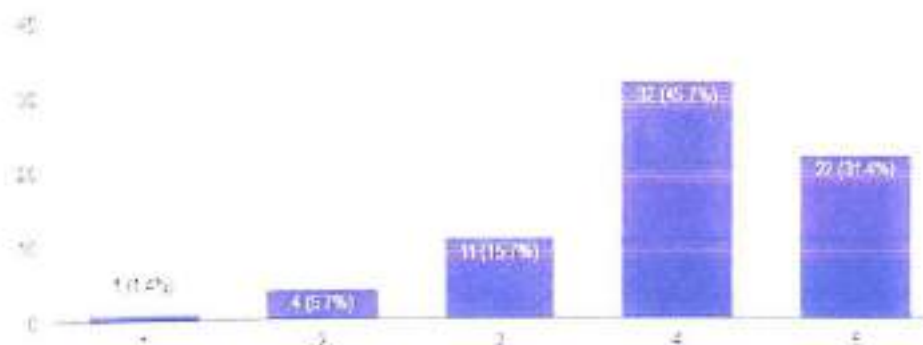
Details of number of students and responses obtained course wise

Total number of Alumni in AY 2022-23	129
Total number of feedback obtained	70

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

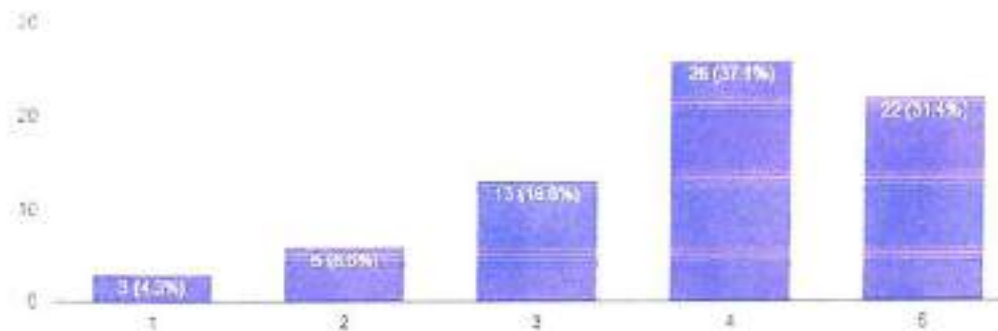


2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

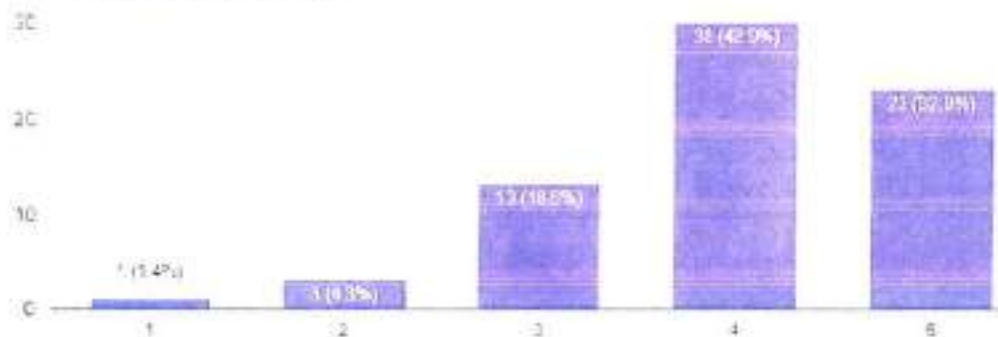


3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

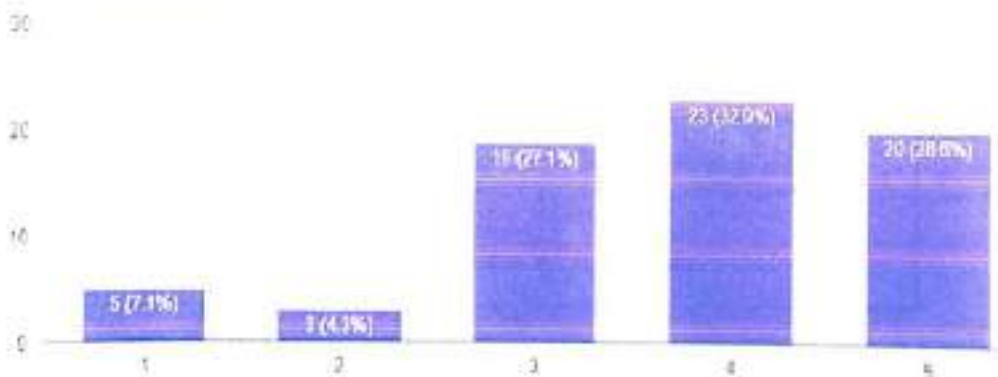




4 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



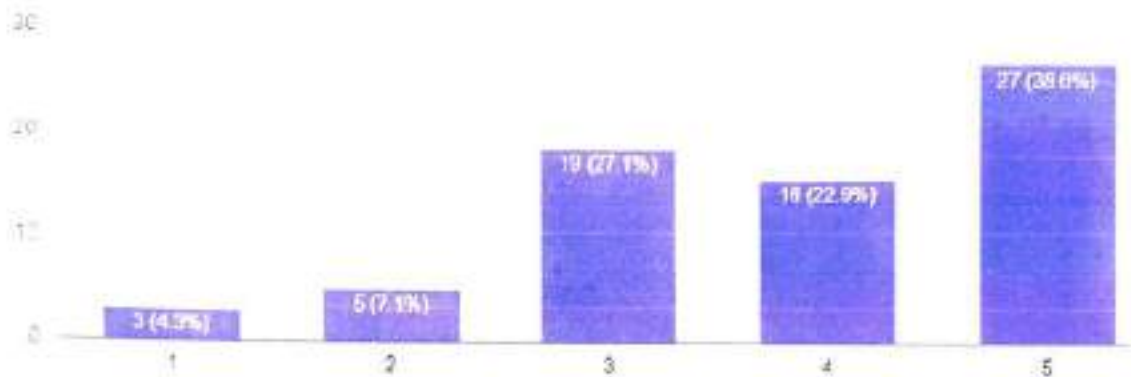
5 How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



- 6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



- 7 What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Suggestions revolving around themes:

- More industrial visits for practical knowledge
- Software based academic curriculum
- Testing laboratory should be maintained with all adequate testing equipments.

- 8 Give two strengths of the current syllabus

Suggestions revolving around themes:

- As per industry requirements
- Great balance between theoretical, analytical studies and software.
- Updated and well structured

- 9 Give two observations / suggestions to improve the overall syllabus of the program.

Suggestions revolving around themes:

- Inclusion of railway and airport engineering
- Inclusion of software and more emphasis on practical
- Need to include study on tall or high rise building structure for M. Tech

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MIT School of Engineering & Science



*Comparison of
Feedback of different
Stakeholders &
Pertinent Pointers*



3. Comparison of Feedback of different Stakeholders:

Q.1. HOW WELL DOES THE CURRICULUM ADDRESS THE FOLLOWING ASPECTS OF THE NATIONAL EDUCATION POLICY (NEP) 2020?

0.1 Poor 0.2 Fair 0.3 Good 0.4 Very Good 0.5 Excellent



Q.2. HOW WELL DOES THE CURRICULUM ADDRESS THE FOLLOWING ASPECTS OF THE PROGRAMME'S PROGRAMME SPECIFIC OUTCOMES (PSOs) AND STUDENT DEVELOPMENT AS WELL AS THE SKILL SET FOR THE INDUSTRY'S NEEDS?

0.1 Poor 0.2 Fair 0.3 Good 0.4 Very Good 0.5 Excellent



Q.3. ASSESS THE INCLUSION OF A RECENT DEVELOPMENT/RESEARCH COMPONENT AND THE APPROPRIATE BALANCE OF THEORY, PRACTICAL, AND PROJECT WORK AS WELL AS TRAINING AND INTERNSHIP OPPORTUNITIES WITH

0.1 Poor 0.2 Fair 0.3 Good 0.4 Very Good 0.5 Excellent



Q.4. RATE THE REVISION OF THE SYLLABUS AS BENEFICIAL TO CONSTRUCTIVE LEARNING AND THE DEVELOPMENT OF PROBLEM-SOLVING ABILITIES.

1. Poor 2. Fair 3. Good 4. Very Good 5. Excellent



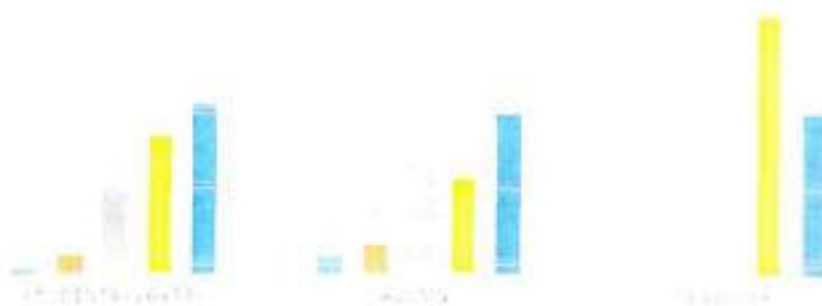
Q.5. HOW WOULD YOU RATE THE CURRICULUM OFFERED AS APPROPRIATENESS IN TERMS OF EMPLOYABILITY AND RELEVANCE TO THE INDUSTRY?

1. Poor 2. Fair 3. Good 4. Very Good 5. Excellent



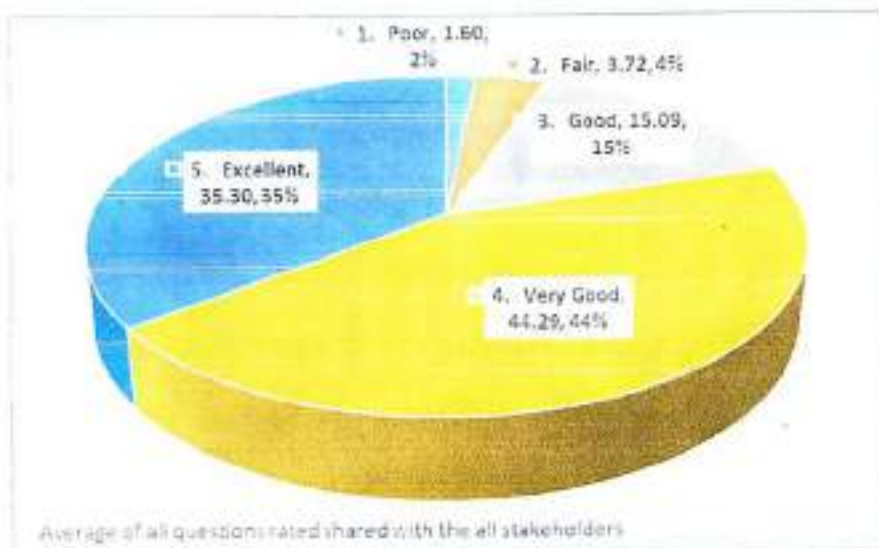
Q.6. RATE THE STANDARD/ DEPTH OF THE CURRICULUM OFFERED IN TERMS OF THE COMPETENCIES EXPECTED BY THE INDUSTRY.

1. Poor 2. Fair 3. Good 4. Very Good 5. Excellent



COMPARISON WITH THE AVERAGE OF ALL QUESTIONS SUMMARISED IN ALL RESPONSES OF THE STAKEHOLDERS

1. Poor 2. Fair 3. Good 4. Very Good 5. Excellent



- As per the feedback obtained from the stakeholders it can be understood that:
 - **Regular Attendance Updates:** Ensure that students receive daily updates on their attendance to help them track their progress and maintain discipline in attendance.
 - **Engaging and Pragmatic Teaching Approach:** Implement teaching methods that incorporate recalling techniques, visualization, and real-life experiences to make the learning process more interesting and applicable. Consider the well-being of students to equip them with the skills to tackle real-world challenges and engage them in research and discussions.
 - **Improve Examination Coordination:** Address complaints regarding the rude behavior and lack of support from Examination Coordinators, especially during challenging times like the COVID-19 pandemic, to create a more supportive and respectful examination environment.

- **Enhance Practical Sessions:** Increase the number of practical sessions in academics to provide hands-on experience and bridge the gap between theoretical knowledge and practical applications.
- **Competitive and Industry-Oriented Syllabus:** Revise the course syllabus to be more aligned with competitive examinations and industry requirements. This should include more emphasis on software-based academic curriculum, industrial visits, and well-maintained testing laboratories with adequate equipment. Additionally, consider introducing subjects related to railway and airport engineering and incorporate practical aspects in the study of tall or high-rise building structures for M. Tech students.

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

- **As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:**

- **Real-Time Attendance Tracking:** Implement a digital attendance system that provides students with daily updates on their attendance status. This will help students stay aware of their attendance progress and foster a sense of responsibility towards regular attendance.
- **Innovative Teaching Strategies:** Encourage faculty to adopt engaging teaching methods that involve recalling techniques, visualization, and real-life examples. These approaches can enhance students' understanding and application of concepts, making learning more enjoyable and effective.
- **Holistic Student Well-being:** Introduce support mechanisms to address students' well-being and mental health. Create a conducive learning environment that considers the challenges students might face and equips them with necessary skills to navigate real-world issues confidently.
- **Examination Support and Respect:** Develop a comprehensive examination coordination plan that ensures a respectful and supportive environment for students, especially during challenging times like the COVID-19 pandemic. Address complaints about rude behaviour and enhance communication channels between Examination Coordinators and students.
- **Promote Hands-On Learning:** Increase the number of practical sessions across academic disciplines. Hands-on experiences facilitate better comprehension and retention of knowledge, allowing students to bridge the gap between theory and application effectively.
- **Industry-Relevant Curriculum:** Collaborate with industry experts to update the course syllabus in line with current competitive examinations and industry demands. This should involve incorporating software-based academic modules, arranging more industrial visits, and maintaining well-equipped testing laboratories.
- **Introduce Specialized Subjects:** Consider introducing subjects related to railway and airport engineering to provide students with exposure to diverse fields and career paths. Additionally, incorporate practical aspects of studying tall or high-rise building structures for M. Tech students, enhancing their skills to tackle real-world engineering challenges.

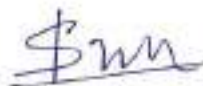


- **Faculty Development Programs:** Organize regular faculty development workshops to equip instructors with the latest teaching methodologies and technology. This will empower them to deliver high-quality education and engage students effectively.
- **Student Feedback Mechanism:** Establish a structured and anonymous feedback system that encourages students to share their opinions, suggestions, and concerns about the learning process. Use this feedback to continually improve the educational experience.
- **Interdisciplinary Learning Opportunities:** Promote interdisciplinary learning by organizing joint sessions or projects between different departments. This will foster a well-rounded education, enabling students to make connections between various subjects.

By implementing these pertinent pointers, the institution can enhance the learning effectiveness and overall educational experience for both students and alumni.



HoD-Civil Engg. Dept.



Director
MIT School of Engineering & Science



Department of Civil Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

The feedback is taken from the stakeholders (Students, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- **Integrating Interview Facing Skills:** Enhance the curriculum to include a comprehensive module on interview preparation, communication, and presentation skills to better equip students for their future job interviews.
- **Empowering Entrepreneurship and Administrative Skills:** Introduce a dedicated course that focuses on fostering entrepreneurship and essential administrative skills, empowering students to explore and pursue their own ventures.
- **Promoting Counseling and Well-being:** Implement a mandatory subject on counseling and mental well-being to support students' emotional and psychological growth throughout their academic journey.
- **Enhancing Industry Relevance:** Introduce more field trips and hands-on experiences aligned with industry requirements, enabling students to gain practical knowledge and exposure. Foster funded research collaborations with industries to bridge the gap between academia and real-world challenges.
- **Strengthening Communication and Interpersonal Skills:** Incorporate a course dedicated to improving communication, collaboration, and interpersonal skills, essential for personal and professional development.
- **Industry Expert Involvement:** Engage industry experts in student projects to provide valuable insights and enhance industry understanding through activities like workshops, webinars, guest lectures, and conferences.
- **Enriching Internship Opportunities:** Establish partnerships with industries to provide students with hands-on training and diverse internship opportunities in their respective domains.
- **Aligning Syllabus with Competitive Exams:** Ensure the syllabus content includes numerical treatments compatible with competitive exams like GATE/IES, preparing students for wider career prospects.
- **Strengthening SCIL (Logical, Critical, Creative Skills):** Incorporate a subject dedicated to fostering logical, critical, creative thinking, and problem-solving skills to develop well-rounded professionals.
- **Integrating Emerging Software Technologies:** Introduce relevant software tools to familiarize students with the latest tools and technologies essential in the industry.



- **Promoting Sponsored Research Projects:** Increase the number of sponsored research projects, including industrial case studies, to encourage continuous improvement in research work and facilitate collaboration with industries.
- **Augmenting Industry Understanding:** Organize Value-Added Programs (VAP), webinars, workshops, and guest lectures by industry experts to deepen students' understanding of industry trends and demands.
- **Reintroducing Essential Basic Subjects:** Reinstate subjects like applied mechanics and engineering drawing, as they form the foundation for many engineering disciplines.
- **Introducing Continuous Industrial Concepts:** Infuse industrial-oriented concepts and basics into the regular syllabus rather than relying solely on external workshops.
- **Recognizing Online Certification Courses:** Provide weightage to online certification courses offered by reputed platforms like NPTEL and Coursera, acknowledging the value of continuous learning.
- **Examination Support and Respect:** Develop a comprehensive examination coordination plan that ensures a respectful and supportive environment for students, especially during challenging times like the COVID-19 pandemic. Address complaints about rude behaviour and enhance communication channels between Examination Coordinators and students.
- **Evaluating Internships and Training:** Incorporate grades and evaluation for internships and training, recognizing their importance in practical skill development and bridging the gap between theory and practice.

Curriculum feedback coordinators
DUGC/DPGC


HOD
HoD-Civil Engg. Dept.

Date: 31 July 2023


HoD-Civil Engg. Dept.


Director
MIT School of Engineering & Science



Department of Civil Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A. Y. 2022-23:

Following pertaining pointers will be discussed in the 11th BoS meeting, which is scheduled on 21st April 2023.

- 1) Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- 2) Industry visits, Field trips, Webinars, Workshops, conferences and value-added programs are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.
- 3) Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- 4) Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programs / research.
- 5) Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- 6) Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.
- 7) Discuss the scope of incorporation of grades and evaluation for internships and training, recognizing their importance in practical skill development and bridging the gap between theory and practice.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval



Director

MIT School of Engineering & Science

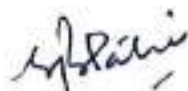


HOD & BOS-CHAIRMAN
HoD-Civil Engg. Dept.

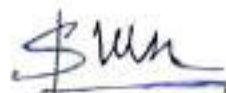
- **Promoting Sponsored Research Projects:** Increase the number of sponsored research projects, including industrial case studies, to encourage continuous improvement in research work and facilitate collaboration with industries.
- **Augmenting Industry Understanding:** Organize Value-Added Programs (VAP), webinars, workshops, and guest lectures by industry experts to deepen students' understanding of industry trends and demands.
- **Reintroducing Essential Basic Subjects:** Reinstate subjects like applied mechanics and engineering drawing, as they form the foundation for many engineering disciplines.
- **Introducing Continuous Industrial Concepts:** Infuse industrial-oriented concepts and basics into the regular syllabus rather than relying solely on external workshops.
- **Recognizing Online Certification Courses:** Provide weightage to online certification courses offered by reputed platforms like NPTEL and Coursera, acknowledging the value of continuous learning.
- **Examination Support and Respect:** Develop a comprehensive examination coordination plan that ensures a respectful and supportive environment for students, especially during challenging times like the COVID-19 pandemic. Address complaints about rude behaviour and enhance communication channels between Examination Coordinators and students.
- **Evaluating Internships and Training:** Incorporate grades and evaluation for internships and training, recognizing their importance in practical skill development and bridging the gap between theory and practice.

Curriculum feedback coordinators
DUGC/DPGC

HOD



Date: 31 July 2023

Director

MIT School of Engineering & Science

