# MITADT UNIVERSITY, PUNE

# **IQAC**

# Report on Structured feedback From Stakeholders

2020-2021

### CONTENT

- (1) Filled -in feedback Forms
  - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
  - (c) Filled in feedback forms of three alumnae (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
  - (d) Filled -in feedback Forms of Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
  - (e) Filled in feedback forms of parents (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion

# Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) parents, for the 'Academic Year' 2020-21, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department's Curriculum Feedback coordinator

IQAC Co-ordinator at School Level

Name of the School: MIT School of Engineering



# ni bəlliH Smrof Aəbdbəəf

## (1) Filled -in feedback Forms

(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples Student 1:

Responses cannot be edite	
FORMAT S	TUDENTS FEEDBACK C-1 UG S
scademic practices, it is	ope all of you are fine. In the view of curriculum development and enhancing the bette is necessary to take a view of the students on curriculum. Kindly go through feedback in and mark your valuable contribution.
Required	
Email *	
sumtpatil8900@gmail	com
NAME OF STUDENT:	
SUMIT SHIVAJI PATIL	
NAME OF DEPARTM	ENT*

	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
Rate the curr secific Outco niversity's cou	mes (PSOs), i irses. "	and Course C	Outcomes (CI	e's Programm Os), as well a:	s its mapping	(POs), Programme with the
	31			- 4		
Poor	0	0	0	0	5 (0)	Excellent
Poor Assess the in	clusion of a 1	C Recent Develo	O opment/Rese		enent' and the	

	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
. How would y		urriculum and	its appropri	ateness in ter	ms of emplo	yability and
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Poor	0	2 ()	0	0	5 (a)	Excellent
7. What new o Academia and industry related	Industry?					gap between
8. Give two st		e current syll	abus.*			

## Student 2 (Slow learner):

Responses cannot be edited ECE FORMAT STUDENTS FEEDBACK C-1 UG T Dear students, Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. \* Required Email \* gulshanchaudhary36@gmail.com NAME OF STUDENT: \* Gulshan kumar NAME OF DEPARTMENT \* Electronics and Communication Engineering . \* Students Feedback Questions on Dear students, read the questions / statement and rate it. 1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \* Poor Excellent

	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
2. Rate the curr Specific Outco University's cou	mes (PSOs).					(POs), Programm with the
	0	0	0	0	(6)	Excellent
Poor						
3. Assess the in	ory, practical,		7 ( 1) ( )			
3. Assess the in	ory, practical,		7 ( 1) ( )			appropriate opportunities with

Poor Rate the standar		2 urriculum and 2	d its appropri	ateness in ter	s of employs	
How would you r intrepreneurship? Poor					rms of emplo	yability and
Poor Rate the standar					5	
. Rate the standar	0	2	0	0		
. Rate the standar	O depth o	0	0	0	0	
5. Rate the standard the inclustry, "	d / depth o					Excellent
	1	2	3	4	5	our over open to ARS 200 (\$1)
Poor	0	0	0	0	•	Excellent
7. What new comp Academia and Ind Make industrial visit. 8. Give two streng Our current syllabus	ustry? mandatory ths of the	for students to	o know about t			ap between

#### Student 3:

Responses cannot be adited ECE FORMAT STUDENTS FEEDBACK C-1 UG T Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. \* Required Email \* \* dinesh.panicker2000@gmail.com NAME OF STUDENT: \* Dinesh Panicker NAME OF DEPARTMENT." Electronics and Communication Engineering Students Feedback Questions on Dear students, read the questions / statement and race it. 1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \* Poor Excellent

University's co	mes (PSOs), urses, *	and Course (	Outcomes (C	Os), as well a	s its mapping	with the
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
). Assess the in palance of the he curriculum	ory, practical,					appropriate opportunities with
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
. Rate the revi problem-solvin	sion of the sy g abilities. *	flabus as ben	eficial to con	structive lea	ming and the	development of
. Rate the revi problem-solvin	sion of the sy g abilities. *	rllabus as ben	eficial to con	structive lear	rning and the	development of
Rate the revi problem-solvin	g abilities. *			4		development of Excellent
Poor How would y	g abilities. *  1.  Our rate the co	2 O urriculum and	3 () I its appropri	4	5 © ms of employ	Excellent
Poor  How would y	g abilities. *  1.  Our rate the co	2	3	4  orateness in ter	5	Excellent yability and
Poor  How would y ntrepreneursh	g abilities.*  1.  Our rate the colip?*	2 urriculum and 2	3 ()	4  onteness in ter	s ms of employ	Excellent yability and Excellent
Poor  How would y intrepreneursh  Poor	g abilities.*  1.  Our rate the colip?*	2 urriculum and 2	3 ()	4  onteness in ter	s ms of employ	Excellent yability and
Poor  How would y ntrepreneursh	g abilities.*  1.  Our rate the colip?*	2 urriculum and 2	3 I its appropri 3	4  onteness in ter	s ms of employ	Excellent yability and Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

I believe we should add minors in 4th year and 4th year must be completely dedicated to internships with renowned organizations.

8. Give two strengths of the current syllabus. \*

Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included. Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year. Also, we are taught about ARM processors in 3rd year itself which makes the syllabus more industry relevant.

9. Give two observations / suggestions to improve the overall syllabus of the program. \*

I think we should start providing minors to final year students. We've studied all the required subjects till 3rd year itself and depending on the student's interest, he/she should be given an option to do minors in a particular subject, and the minors should be the student's choice, not the options provided by the University so that the University's syllabus can be more flexible. Students should also be given some relief on their attendance provided that they do some industry sponsored projects and internships.

#### b. Filled -in feedback Forms of three Teachers

Professor, as a representative samples

Email *	
ashish.panet@mituniversity.edu.in	
NAME OF TEACHER: *	
Dr. Ashish Panet	
NAME OF DEPARTMENT *	
ECE	
DESIGNATION *	
Bushanas	
Professor	

local, national, regional, an	worldwide developmental trends)?*
1 Poor	
O 2	
0 1	
• 4	
○ 5 Excellent	
Rate the curriculum's alignostific Outcomes (PSOs)	nment with the Programme's Programme Outcomes (POs), Programme
Specific Outcomes (PSOs),	nment with the Programme's Programme Outcomes (POs), Programme and Course Outcomes (COs), as well as its mapping with the University's
Specific Outcomes (PSOs), courses.	nment with the Programme's Programme Outcomes (POs), Programme and Course Outcomes (COs), as well as its mapping with the University's
Specific Outcomes (PSOs), courses.	nment with the Programme's Programme Outcomes (POs), Programme and Course Outcomes (COs), as well as its mapping with the University's
Specific Outcomes (PSOs), courses.  1 poor 2	nment with the Programme's Programme Outcomes (POs), Programme and Course Outcomes (COs), as well as its mapping with the University's

<ol> <li>Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.</li> </ol>	*
○ 1 Poor	
○ <sup>2</sup>	
○ 3	
○ 5 Excellent	
① 1 Poor	
O 2	
O 3	
O 4	
S Excellent	

entrepreneurship	a rate the curriculum and its appropriateness in terms of employability and	
O 1 Poor		
O 2		
O 3		
O 4		
<ul> <li>5 Excellent</li> </ul>		
6. Rate the stands industry.	ard / depth of the curriculum offered in terms of the competencies expected by	the *
1 Poor		
O 2		
O) 3		
● 4		
S Excellent		
7. What new cor Academia and In	nponent should be included in the curriculum for bridging the gap between dustry?	3
Inclusion of projec	t life cycle management related subjects	
8. Give two stren Your answer	gths of the current syllabus.* *	
Covering all domai	ns of ECE	
9. Give two obse	rvations / suggestions to improve the overall syllabus of the program. *	

# Associate Professor - as a representative samples

dhananjay upasani@mitun	(versity.edu.in
NAME OF TEACHER: 1	
Dr. Dhananjay Upasani	
NAME OF DEPARTMEN	r.e.
ECE	
DESIGNATION *	
Associate Professor	
1 Page	
○ 1 Poor ○ 2	
○ ² ○ ² • 4	
O 2	
2 3 4 3 Excellent  2. Rate the curriculum's elign Specific Outcomes (PSOs), a	nment with the Programme's Programme Outcomes (POs), Programme * and Course Outcomes (COs), as well as its mapping with the University's
2 3 4 3 Excellent  2. Rate the curriculum's elign Specific Outcomes (PSOs), a	
2 3 4 5 Excellent  2. Rate the curriculum's align Specific Outcomes (PSOs), a courses.	
2  3  4  5 Excellent  2. Rate the curriculum's align Specific Outcomes (PSOs), a courses.	
2  3  4  5 Excellent  2. Rate the curriculum's align Specific Outcomes (PSOs), a courses.  1 poor  2	

<ol> <li>Assess the inclusion of a 'Recent Development, Research Component and the appropriate balance of theory, practical, and project work, as well as training and interriship opportunities with the curriculum.</li> </ol>	*
1 Poor	
O 2	
O 4	
5 Expellent	
Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.	9
1 Foor	
O 2	
O 3	
○ SExcellent	
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?	100
1 Page	
O 2	
O 3	
O-4	
5 Excellent	
<ol> <li>Rate the standard / depth of the curriculum offered in terms of the competencies expected by thindustry.</li> </ol>	e *
1 Feet	
O 2	
0 :	
D 4	
5 Expellent	

At	What new component should be included in the curriculum for bridging the gap between ademia and Industry?
Inc	dustry designed and assocuted courses
	Give two strengths of the current syllabus.* *
nd	lostry Relevant and Technologically Advanced
	Give two observations / suggestions to improve the overall syllabus of the program. *  derate revision and content change
	istant Professor, as a representative samples
	ECE TEACHERS FEEDBACK ON CURRICULUM
	ASPECT (2020-21)
100 CO 100	Dear Teachers,  Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the bette academic practices, it is necessary to take a view of the faculty members. Following are the feedback questions provided to you in rubric form. Kindly go through it and make a contribution through your valuable feedback. This feedback is also valuable for the NAAC assessment or others university evaluation criterion.
	findicates required question
-	Email *
-	monikabhoyar@mituniversity.edu.in
	NAME OF FACULTY (MITSOE): *
	Alonika Bhoyer

<ol> <li>How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*</li> </ol>	*
O 1 Poor	
O 2	
O 3	
◎ 4	
○ 5 Excellent	
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs),     Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.	٠
○ 1 poor	
O 2	
O 3	
◎ 4	
○ 5 Excellent	
Other:	
<ol> <li>Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.</li> </ol>	
○ 1 Poor	
O 2	
O 3	
● 4	
○ 5 Excellent	
<ol> <li>Rate the revision of the syllabus as beneficial to constructive learning and the development problem-solving abilities.</li> </ol>	t of *
○ 1 Poor	
O 2	
0 3	
○ 5 Excellent	

entr	How would you rate the curriculum and its appropriateness in terms of employability and epreneurship?
0	1 Poor
0	2
0	3
0	4
0	5 Excellent
6. Rai	te the standard / depth of the curriculum offered in terms of the competencies expected by *dustry.
0 1	Poor
O 2	
O 3	
4	
O 5	Excellent
w	nat new component should be included in the curriculum for bridging the gap between emia and Industry?
Acade	
Acade	all expo
Acade ndustr 8. Gi	ve two strengths of the current syllabus." " answer
Acade ndustr 8. Gi Your	ve two strengths of the current syllabus." "
Acade ndustr 8. Gir Your Updat	ve two strengths of the current syllabus." " answer

c.	Filled -in feedback Forms of three Employers (i) Industry, (ii) Research
	Organisation (iii) Govt. Sector or NGO

## (i) Industry

Elasticrun

# Employer feedback | MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industryinstitute relations thereof.

Email * amit.godkar@elastic.run	***************************************
NAME OF EMPLOYER: * Elasticrun	
Name of HR Person * Amit Godkar	
Contact number: * 9820389286	

	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
low can you	rate the com	munication	skill of the s	tudents *		
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
		ach to take	a voluntarily	participatio	on into the in	itiatives taken b
fow is the stu he industry?		ach to take	a voluntarily 3	participatio	on into the in	itiatives taken b
				participatio		itiatives taken b Excellent
he industry?		2 O	3	0	5	Excellent
he industry?		2 O	3	0	5	Excellent

hat is your o			oining from	MIT-ADT Un	iversity?	H040556072224
Poor	0	0	0	0	•	Excellent
	3	2	3	4	5	
oes the acad	demic score	obtained by	the student	s have refle	cting the rel	evant skill &
Poor	0	0	0	•	0	Excellent
	1	2	3	4	5	
oes the stud	lent have add	equate lead	ership and n	nanagerial q	ualities to de	eal with corpor
Poor	0	0	0	•	0	Excellent
	.1	2	3	4	5	
o you feel th xchange & In	at our institu dustrial visit	ute takes su for student	fficient effo s? *	rts in promo	ting internsh	nip, student
Poor	0	0	0	•	0	Excellent
	3	2	3	- 14	5	

d. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

CD 1FF	EDDA	N ALL	IN AN II E	CE CT	IDENT	<u> </u>				
CR-1 FEEDBACK ALLIANI ECE STUDENTS										
Pear students (A preetings of the preademic practic prestions on cur	day! Hope all o	sary to take a v	lew of the stud	lents on curric	elopment and sulum. Kindly g	enhancing the better to through feedback				
Required										
mail *										
rsubodhgour@g	mail.com									
IAME OF STUD	DENT: *									
udeep gour										
Students Feedl		A STREET			1230 700	9.085				
students reed	sack Guestio	ns on				HI WOOD - I				
ser students, read :	the questions / st	tatement and rate	rit.							
						nditions (in terms				
of local, nation	al, regional, a	nd worldwide	developmen	ital trends)?	E I					
	1	2	3	4	5					
	0	0	20	-						
Poor	502		508	O	(0)	Excellent				
		10 300	O.	U						
. Rate the curr						(POs), Programm				
	mes (PSOs),					(POs), Programm				
t. Rate the curr	mes (PSOs),					(POs), Programm				
t. Rate the curr	mes (PSOs),					(POs), Programm				

	310	2	3	4	5	
Poor	0	0	0	0	•	Excellent
. Rate the revis	ion of the sy gabilities. *	llabus as ben	eficial to con	structive lear	ning and the	development of
	110	2	3	4	5	
Poor	0	0	0	0	•	Excellent
. How would yo	ou rate the cu p? *	rriculum and	its appropria	steness in ter	ms of employ	yability and
	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
6. Rate the star the industry. *	ndard / depth	of the curric	oulum offered	in terms of	the competer	ncies expected by
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
7. What new co Academia and Everything is goo	Industry?	ould be includ	ied in the ou	riculum for b	ridging the g	ap between

Give two observations / suggestions to improve the overall syllabus of the program, \*

 Every thing is going good

## Alumni 2:

Responses cannot be edited		
CR-1 FEEDBACK	ALUMNI ECE STUD	DENTS
	e fine. In the view of curriculum develo ake a view of the students on curriculu valuable contribution.	
Required		
Email *		
vineetmehta26@gmail.com		
NAME OF STUDENT: *		
Vineet Mehta		
NAME OF DEPARTMENT *		
Choose		

ar students, read	the questions / s	tatement and res	e it.			
How would y	ou rank the c al, regional, a	urriculum's e nd worldwide	tructure and developme	relevance to	real-world co	nditions (in terms
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Rate the cum becific Outco niversity's cou	mes (PSOs),	nment with th and Course C	e Programm Jutcomes (C	e's Programn Os), as well a	ne Outcomes s its mapping	(POs), Programm with the
	1	2	3	4	5	

1	2	3	4	5	
0	0	•	0	0	Excellent
	llabus as ben	eficial to con	structive lear	rning and the	development of
1	2	3	4	5	
0	0	0	•	0	Excellent
	urriculum and	d its appropri	ateness in te	rms of emplo	yability and
	2	3	100	200	
	g abilities.*	g abilities. *  1 2  O  ou rate the curriculum and	o o o o o o o o o o o o o o o o o o o	o o o o o o o o o o o o o o o o o o o	o o o o o o o o o o o o o o o o o o o

	1	2	3	4	5	
Poor	0	0	0	0	0	Excellent
What new co	mponent sh	ould be includ	ed in the curr	riculum for b	ridging the ga	ap between
7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	masso y					
		a correct collect				
	engths of the	e current syllab	ous. *			

#### Alumni 3:

Responses connot be edited ECE ALUMNI FEEDBACK 2021-22 Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the alumni students. Following are the feedback questions provided to you in rubric form. Kindly go through it and make a contribution through your valuable feedback. \* Required Email \* ankitdnatrak7878@gmail.com NAME OF STUDENT: \* Ankit Dhatrak Class and roll number: \* ECE-2174001 Branch \* ECE Contact Number: \* 9405770443 BE (ECE) Alumni Feedback Questions Read the question; statement and rate it. Poor-1 Fair-2 Good-3 Very good-4 Excellent-5

Curricul	um and syllabus content for the placement or higher education point of view. *
O Poor	
) Fair	
● Good	
O Very	Good
O Exce	flent
Skills acc	juired from the curriculum to face the industry challenges/requirement *
	uired from the curriculum to face the industry challenges/requirement *
O Poor	
Pool	

Elect	tives offered are in relation to the technological advancements."
0	Poor
0	Fair
•	Good
0	Very Good
0 1	Excellens
Stan	dards of the training, internship, projects, mock interviews conducted by the department, *
0	Poor
0	Fair
•	Good
0	Very Good
0	Excellent
The I	MIT-ADT University is student centric in all academic activities *
0	Pater
0	Fair
•	Good
0	Very Good
0	Excellent
All ac	cademic process of the University is transparent. *
0	Pocr
0	Fair
•	Good
2	Very Good

The institute provides s	sufficient opportunities to participate in extra-curricular activities.	
O Poor		
○ Feir		
● Good		
O Very Good		
○ Excellent		
Industry collaboration f	or internships and placements. *	
○ Poor		
○ Feir		
● Good		
O Very Good		
The curriculum accommo	odates courses with hands-on (Experimental learning) *	
○ Fair		
● Good		
○ Very Good		
○ Excellent		
Curriculum designed in re	elation to the current professional standard/ industry need *	
O Poor		
Fair		
○ Good		
○ Very Good		
○ Excellent		

Cite your rema	es that make you happ	by to be an alumn	us of MIT Scho	ol of Engineer	ing	
How would you	contribute to your Dep	partment/School	development?	į. CV		
Any suggestion	related to improving	the courses?				
filled in feed						
	ack Forms of thre	e Parents				
rent 1:		e Parents				
r <b>ent 1:</b> Responsen cannot b	edited	1000 000 000 000	h FINA	I YEAR		
rent 1: Responses connot b ECE Par	ents feedba	ack B Ted				
rent 1:  ECE Pare students Dear students, Greetings of the d academic practice	edited	ack B Tec artment)	2020-2	21 pment and enha Following are t	ancing the better	5000
rent 1:  ECE Pare students Dear students, Greetings of the d academic practice questions provide	ents feedba (ECE Depa y! Hope all of you are fin	ack B Tec artment)	2020-2	21 pment and enha Following are t	ancing the better	325
Fent 1:  ECE Pare  Students  Dear students,  Greetings of the da  academic practice  questions provide  feedback,	ents feedba (ECE Depa y! Hope all of you are fin , it is necessary to take it to you in rubric form. Ki	ack B Tec artment)	2020-2	21 pment and enha Following are t	ancing the better	200

NAME OF WARD (	Student) *	
Ruturaj R. Desai		
Department *		
ECE		
Class *		
4th Year		
Contact Number (	Parent): *	
+919890673102	ratenij.	
7919090073102	************	
Parent feedback (	B Tech ECE Final year)	THE PARTY
Dear naronts. Read the r	question/ statement and rate it.	
parameter research	present Statement and rate II.	
Do you agree the concepts? *	curriculum is designed in a way that allows students to grasp the basic	
	ee	
<ul> <li>Strongly disagn</li> </ul>		
Strongly disagn     Disagree		
O Disagree		

•	Never
)	Sometimes
)	Often
) !	Mostly
0	Always
	your suggestion(s) regarding changes in the curriculum attended by the college authorities? (h
iny)	your suggestion(s) regarding changes in the curriculum attended by the college authorities? (h
ny)	your suggestion(s) regarding changes in the curriculum attended by the college authorities? (n *
ny)	your suggestion(s) regarding changes in the curriculum attended by the college authorities? (n *
ny)	your suggestion(s) regarding changes in the curriculum attended by the college authorities? (II * Never Sometimes

How often is the course continuous Assessment and feedback cor	mmunicated to your ward? "
○ Never	
○ Sometimes	
Often	
○ Mostly	
Always	
How satisfied are you with the department's training, mock-intervi programs for your ward? *	and the second second second
programs for your ward? *	
○ Never	
Sometimes	
Sometimes Often	

Do y	ou think the learning management system utilized to deliver the curriculum is of good quality?
•	Never
0	Sometimes
0	Often
0	Mostly
0	Always
Has	your ward developed the ability to address the issues of human values? *
	your ward developed the ability to address the issues of human values? * Strongly disagree
0	
0	Strongly disagree
0 0 •	Strongly disagree

Are	you satisfied with your ward's participation in the academic and extra-curricular activities? *
•	Yes
0	No.
0	Partially
loe	s the university nurtures 'passion', 'interest' and 'hobby' of your ward? *
)	Yes
•	No.
0	Partially
n yo	ur opinion, which teaching methods are the best? *
D	Online
•	Offline
٠.	tiended

Any suggestions related to improving the courses/ curriculum?

If classes are online then you should accept only tution fees and return extra money back to all parents because you are saving so much of money in COVID. And during lockdown sometimes it is hard to do transactions, so try to understand the problem and give some support to your own students who will represent your university, I had very bad experience from you.

Dept curriculum f/b coordinator HoD-E&C. Engg. Dept.

# Analysis of feedback forms

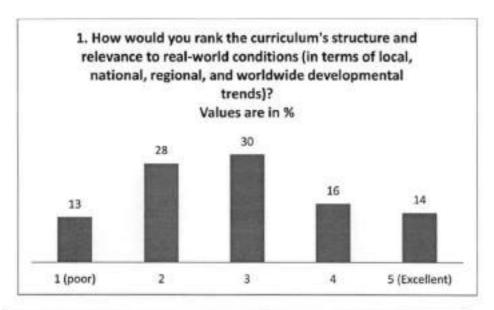
Note: The graphical bar charts show numbers in percentages.

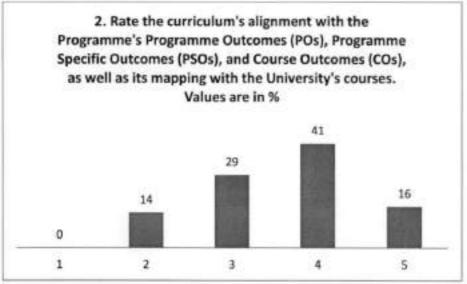
#### A] Students

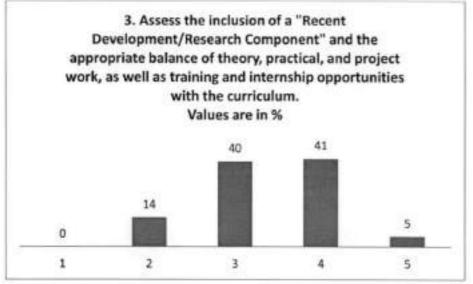
Details of number of students and responses obtained course wise

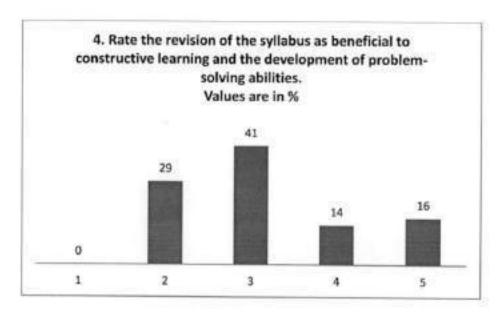
Total number of students enrolled in B. Tech	118	
Total number of feedback obtained	80	

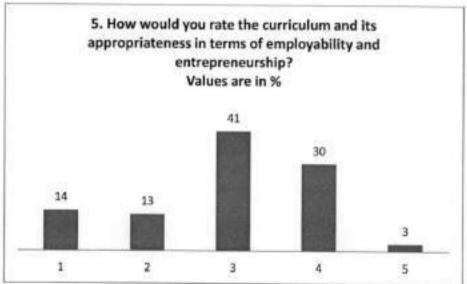
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

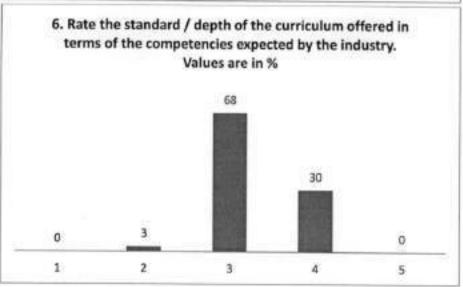












#### I. Major themes identified

#### What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Involving students in practical training, and giving monthly feedback about their performance
- More practical things that brings Electronics and Programming together
- Try to focus on the softer and behavioural aspects such as interpersonal skills, leadership capability, attitude, communication skills (with increased emphasis on learning the English language) team spirit
- Industry visits should be arranged.
- Internships should be given some weightage in syllabus and should be made compulsory.

#### Strengths of the current syllabus

- Practical knowledge and proper implementation.
- · Electives are properly chosen.
- · Focused on Industry Needs
- Stress on project based learning through mini projects
- Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included. Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year. Also, we are taught about ARM processors in 3rd year itself which makes the syllabus more industry relevant.

#### Observations / suggestions to improve the overall syllabus of the program

- Practical knowledge should be increased, so more focus should be given on practicals.
- Teaching about frontend, backend development as well as devops and other new technical subjects. Students have to learn this from outside.
- Minors should be provided atleast in fourth year.
- · Please try to keep Foreign language sessions twice a week
- · Industry personnels should be involved in projects

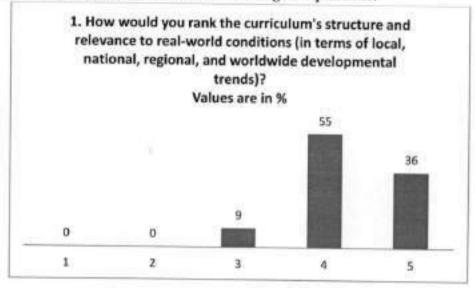
#### B] Teachers

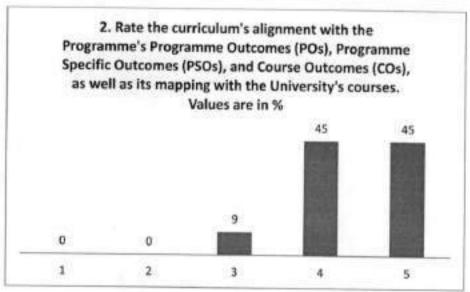
#### I. Details of number of Teachers and responses obtained.

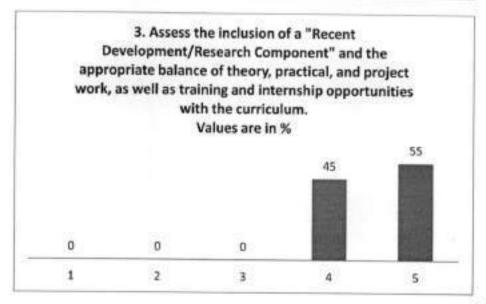
Total number of Teachers	14	
Total number of feedback obtained	11	

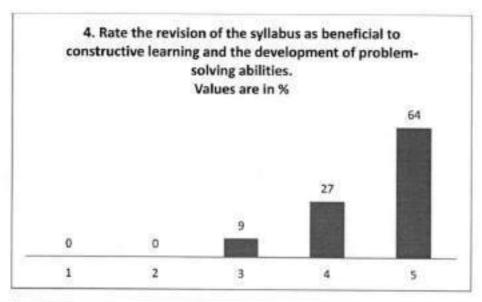
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

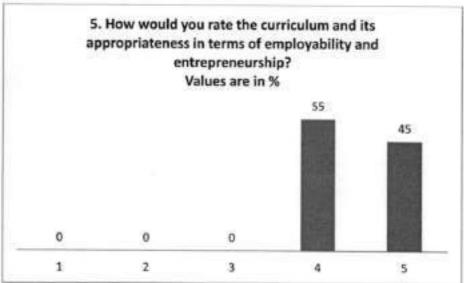
II. Following Responses are obtained for the given questions.

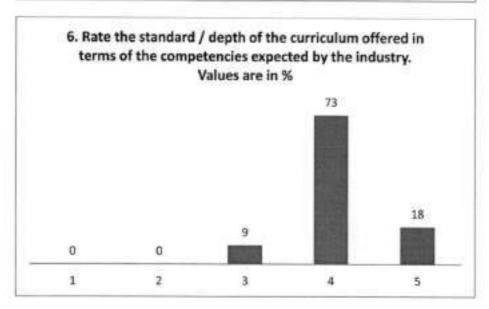












#### III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Project life cycle management related subjects should be added such as electronic product design
- Applications Based Assignments.
- Credits on Sponsored project and internship.
- Guest Lecture, Industrial Visit on the higher side.
- Suggestions from industry experts must be included in syllabus.
- · Compulsory Internship.
- · Collaborative projects.
- Evaluation weightage of internship, training in terms of grades shall be incorporated.
- Industry small projects converted to internships.

#### Strengths of the current syllabus.

- Industry relevant and technologically advanced.
- Covering all domains of electronics and communication
- Project based learning, wide range of electives.
- Flexible and updated because of frequent revisions, industry oriented.

#### Observations / suggestions to improve the overall syllabus of the program

- Industry persons should be involved at least in the evaluation of projects.
- Proper balance of core subjects and Advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL/SWAYAM and the likes.
- Frequent changes should be avoided.
- Include industrial case studies, increase the research component.
- Projects should be given more weightage.

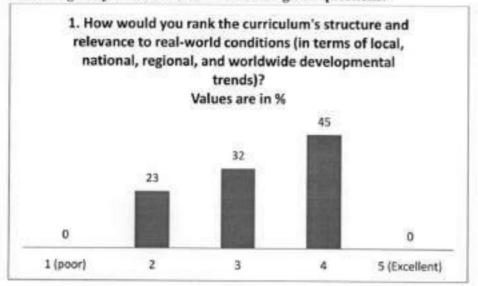
#### C] Alumni

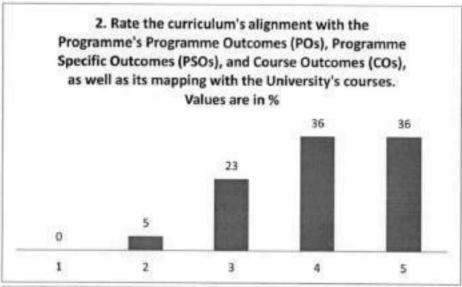
#### I. Details of number of alumni and responses obtained.

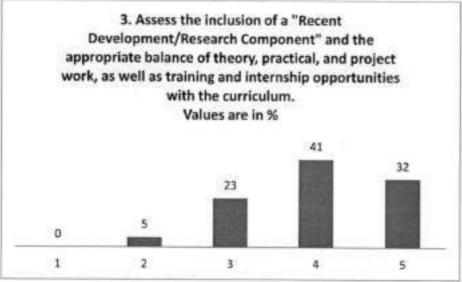
Total number of Teachers	47	
Total number of feedback obtained	22	

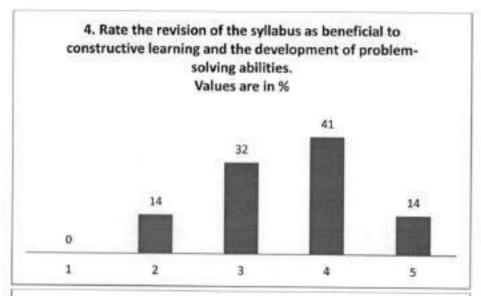
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

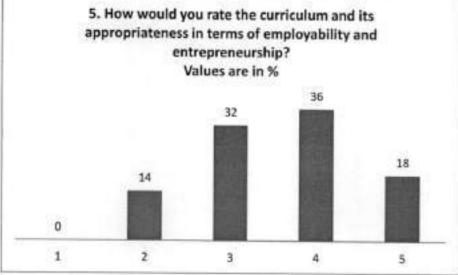
#### II. Following Responses are obtained for the given questions.

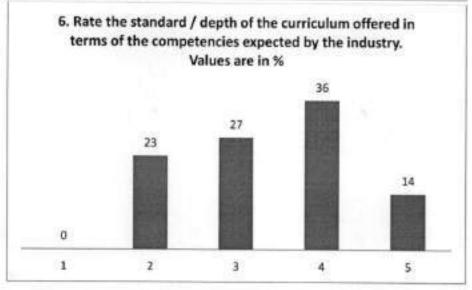












#### III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Assignment should be reduced and projects of each subject should be included.

#### Strengths of the current syllabus

- Covers great scope.& Provides in depth knowledge
- Scope for training sessions and workshops on syllabus topics

#### Observations / suggestions to improve the overall syllabus of the program

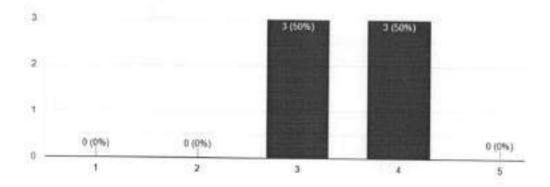
More hands on experience should be given

#### D) Employer

#### Common for all branches (As feedback taken at MITSOE level)

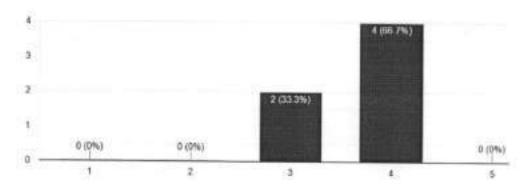
#### Analysis of Questions:

How can you rate the communication skill of the students



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Does the student have ability to learn and implement the industrial practices?
6 responses



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students?

4

3

2

1

0 (0%) 0 (0%) 0 (0%)

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Does the academic score obtained by the students have reflecting the relevant skill & knowledge?

6 responses

0 0 (0%) 0 (0%) 0 (0%)

1 2 3

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

#### Observations / suggestions to improve the overall syllabus of the program

- Basics should be clear so that after completion of degree, students should sustain in the industry.
- Please involve practical learning and more industry exposure to the courses, it helps a lot to be honest.
- Focus should be on student's confidence & communication through inclusion of soft skills related subjects.

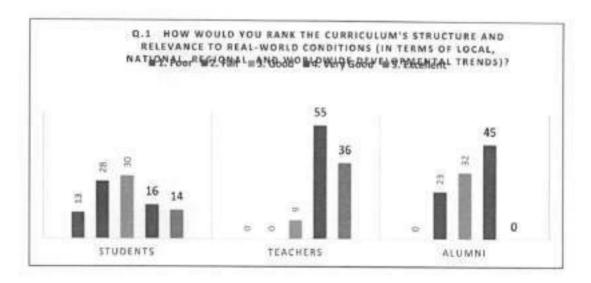
# 3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6.Q.7&Q.8)

Al Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

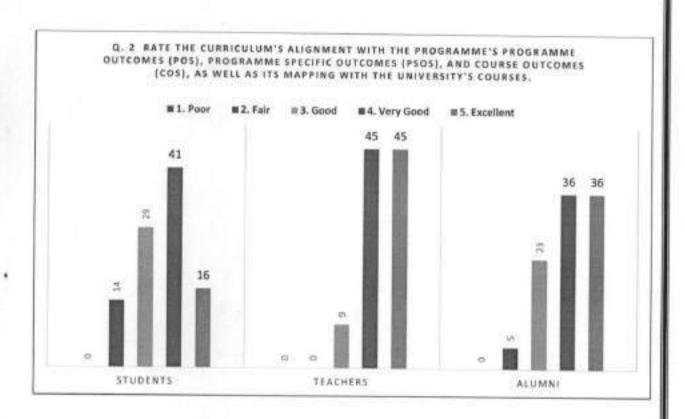
[Note: The values in the table shows the % rating given by the respective stakeholder.]
Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent		
Students	13	28	30	16	14		
Parents	Analy	Analysis done separately as questionnaire was different					
Teachers	0	0	9	55	36		
Alumni	0	23	32	45	0		
Employers	Analysis done separately as questionnaire different						
Average	4	17	24	39	17		



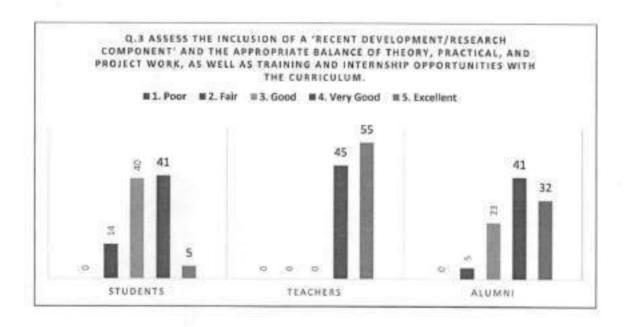
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent			
Students	0	14	29	41	16			
Parents	Analy	Analysis done separately as questionnaire was different						
Teachers	0	0	9	45	45			
Alumni	0	5	23	36	36			
Students	Analysis done separately as questionnaire different							
Average	0	6	20	41	33			



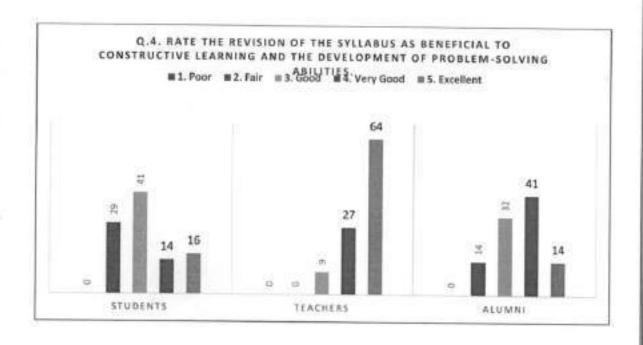
Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	14	40	41	5
Parents	Analy	sis done sepa	rately as quest	ionnaire was	different
Teachers	0	0	0	45	55
Alumni	0	5	23	41	32
Students	Ana	lysis done se	parately as que	estionnaire di	fferent
Average	0	6	21	43	30



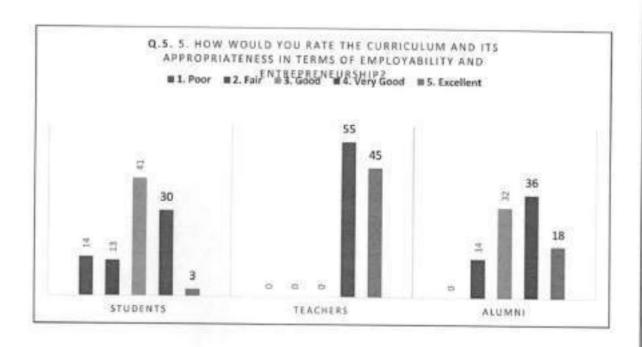
Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	29	41	14	16
Parents	Analy	sis done sepa	rately as quest	ionnaire was	different
Teachers	0	0	9	27	64
Alumni	0	14	32	41	14
Students	Ana	lysis done se	parately as que	stionnaire dit	Terent
Average	0	14	27	27	31



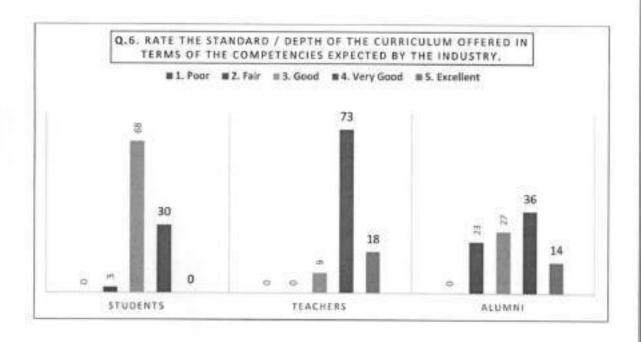
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	14	13	41	30	3
Parents	0	0	0	55	45
Teachers	Analy	sis done sepa	rately as questi	onnaire was	different
Alumni	0	14	32	36	18
Students	Analysis done separately as questionnaire was different			different	
Average	5	9	24	40	22



Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

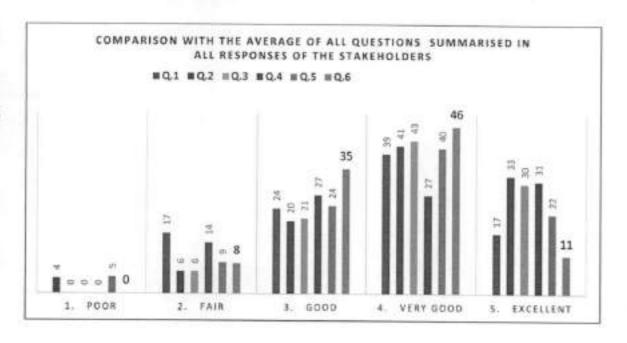
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	3	68	30	0
Parents	Analy	sis done sepa	rately as quest	ionnaire was	different
Teachers	0	0	9	73	18
Alumni	0	23	27	36	18
Students	Ana	llysis done se	parately as que	stionnaire di	fferent
Average	0	8	35	46	11



#### **♣ SUMMARIZED ANALYSIS**

Average of all questions rated which shared with the all stakeholders

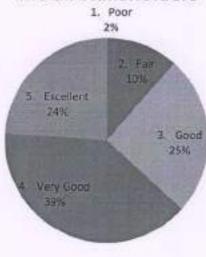
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	4	17	24	39	17
Q.2	0	6	20	41	33
Q.3	0	6	21	43	30
Q.4	0	14	27	27	31
Q.5	5	9	24	40	22
Q.6	0	8	35	46	11
Average	1	10	25	39	24



#### **WATER AND THE STATE OF THE PROPERTY OF THE PR**

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1	10	25	39	24

### Average of all questions rated shared with the all stakeholders



HoD-E&C. Engg. Dept.

PRINCIPAL MIT School of Engineering, Pune

# 4. Pertinent pointers identified & drawn to enhance the learning effectiveness

### I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with good (25%), very good (39%) and Excellent (24%) in majority. Hence following conclusions are inferred.

- Curriculum's structure is well ranked by stakeholders and it has good relevance to realworld conditions (in terms of local, national, regional, and worldwide developmental trends.
- As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses
- The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- 5. The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

### II. Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

#### Strengths:

- Industry relevant and technologically advanced.
- Covering all domains of electronics and communication
- Project based learning, wide range of electives.
- Flexible and updated because of frequent revisions, industry oriented.
- Practical knowledge and proper implementation.
- Electives are properly chosen.
- · Focused on Industry Needs
- · Stress on project based learning through mini projects
- Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included.
- Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year.

#### Improvement Needed:

As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:

- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Industry persons should be involved at least in the evaluation of projects.
- Proper balance of core subjects and Advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL/SWAYAM and the likes.
- Frequent changes should be avoided.
- Include industrial case studies, increase the research component.
- Projects should be given more weightage.

HoD-E&C. Engg. Dept

PRINCIPAL MIT School of Engineering, Pune

#### MIT School of Engineering

#### Department of Electronics & Communication Engineering

Date: 30.6.2021

### Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.

- A course focusing on entrepreneurship and administrative skills should be added in third or final year.
- Employers focused on need of programming skills and application development. VAP on programming languages, android application development should be planned to clear the basic of subjects.
- Addition of foreign languages in the additional courses to be taught by SHD/SCIL.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Inclusion of subjects like Data Science, Information Security in the syllabus as it is one of the important subjects helping in placements.
- Add some weightage for online certification courses offered by NPTEL, COURSERA or any other platform.

Prof. Dr. S. B. Takale

Curriculum feedback coordinator

Prof. Dr. V. V. Shete

HOD

HoD-E&C. Engg. Del

PRINCIPAL MIT School of Engineering, Pune

Page | 65

# MITADT UNIVERSITY, PUNE MIT SCHOOL OF ENGINEERING

Department of Electronics and Communication Engineering

## **IQAC**

Report on Structured feedback
From Stakeholders

Academic Year 2021-22

#### Index

Content	Page No
(1) Filled –in feedback Forms	
(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	
(b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample	
(c) Filled in feedback forms of Parents	7
(d) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.	
(e) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.	
(2) Analysis of Feedback with Graphical Representation	
(3) Comparison of Feedback of different Stakeholders	
(4) Pertinent pointers identified & drawn to enhance the learning effectiveness	
(5) Communication letters of 'Action Taken', as representative samples	
(6) Screenshots of the Feedback Report displayed on website	
(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback	
(8) MoM of BoS and Academic Council on Feedback	
(9) Action Taken and Improvement or Enrichment in the Curriculum	
Geotagged Photographs, if any	
Conclusion	

#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Parents, (d) Employers and (e) Alumni, for the 'Academic Year' 2021-22, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

1

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level Name of the School



# Filled in feedback forms

#### Filled -in feedback Forms

#### A. STUDENTS

Filled in feedback forms of three Students

Top Ranker, as a representative sample

#### Students Feedback on Curriculum 2021-22

NAME OF DEPARTMENT *		/ 0
ECE		
Add individual feedback		
Roll no. *		/0
2194051	1987	
Add individual feedback		
Division(Class) *		//0
Ece		
Add individual feedback		
How would you rank the curriculums structus     (in terms of local, national, regional, and worlds)		7.0
○ 1 Poor		
O 2		
O 2		
0.4		
S Excellent		
Add individual feedback	9. 6	
<ol> <li>Rate the curriculum's alignment with the Programme Specific Outcomes (PSOs), and Comapping with the University's courses.</li> </ol>		/0
O 1 poor		
O 2		
() 3		
4		
5 Excellent		
O Other		

appropriate balance of theory, practical	evelopment/Research Component' and the sl, and project work, as well as training and	
internship opportunities with the curric	culum.	
① 1Poor		
O 2		
01		
O 4		
5 Excellent		
Add individual feedback		
Rate the revision of the syllabus as b development of problem-solving abilitie	eneficial to constructive learning and the	
development of problem-solving abilitie	eneficial to constructive learning and the	
1 Poor	eneficial to constructive learning and the	4
development of problem-solving abilitie	eneficial to constructive learning and the	4
Development of problem-solving abilitie	reneficial to constructive learning and the	4
Development of problem-solving abilitie	eneficial to constructive learning and the	
1 Poor	eneficial to constructive learning and the	4
1 Poor 2 3	eneficial to constructive learning and the	
1 Poor 2 3 4 5 Excellent	reneficial to constructive learning and the	

<ol> <li>How would you rate the curriculum and its appropriateness in terms of employability * and entrepreneurship?</li> </ol>	1.0
PC3WS2	
O 1Plox	
0.2	
0.	
0.4	
5 Excellent	
Add individual feedback	
6 Pers the street of Life of Life of the Control of	
<ol> <li>Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.</li> </ol>	7.0
1 Poor	
O 2	
O 3	
0.4	
S Excellent	
Add individual feedback	
What new component should be included in the curriculum for bridging the gap between Academia and Industry?	10
More industry oriented projects with guide from industry itself.	
Add individual feedback	
Give two strengths of the current syllabus.**  Your answer	/ 0
-	
industry expert suggested syllabus and Mou with several industry	
Add individual feedback	
Give two observations / suggestions to improve the overall syllabus of the program. *  **The control of the program of the p	(0
Competitive coding and more hackathons should be organised.	

## Slow Learner, as a representative sample

Students Feedback on Curriculum 2021-22 Deer students, Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. \* Required Email \* ninadmdeshmukh123@gmeil.com D of 6 poin Email \* ninedmdeshmukh123@gmail.com Add individual freeback NAME OF STUDENT: \*

Nined Deshmukh

Add Individual Feedback

Roll no. \*

2194030

Add individual feedback

Division(Class) \*

ECE (E) Last Year

Add individual feedback

(in terms of local, national, regio	culum's structure and i inal, and worldwide de		_/0
() 1 Foor		*	
O 2			
O 3	27		
O 4			
© 5 Excellent			
Add individual feedback			
Rate the curriculums alignme Programme Specific Outcomes mapping with the University's co	(PSOs), and Course Or		10
Programme Specific Outcomes	(PSOs), and Course Or		10
Progremme Specific Outcomes mapping with the University's co	(PSOs), and Course Or		10
Programme Specific Outcomes i mapping with the University's co	(PSOs), and Course Or		10
Programme Specific Outcomes i mapping with the University's co	(PSOs), and Course Or		10
Programme Specific Outcomes i mapping with the University's co	(PSOs), and Course Or		10

appropriate belar internship opport	ice of theory,	practical, and pro-	nt/Research Component and t ect work, as well as training an	he "	- 0
O 1Poor					
0 2	-	- 5			
0 3					
04					
SExpellent					
Add individual feed	back				
4. Rate the revision development of per  1 Peer	of the syllab oblem-solving	ous as beneficial s g abilities.	o constructive learning and the		
development of pr	n of the syllab oblem-solving	ous as beneficial s g abilities.			
O 1 Poor	n of the syllab oblem-solving	ous as beneficial s g abilities.			
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1 Page	n of the syllab oblem solving	ous as beneficial t g abilities.			
O 1 Peer 2 3 4	oblem-solving	ous as beneficial to g abilities.			
One development of proceedings of the control of th	oblem-solving	ous as beneficial to g abilities.			
development of pr	oblem-solving	ous as beneficial to g abilities.			
development of pr	oblem-solving	ous as beneficial t			

<ol><li>How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?</li></ol>	
○ 1 Foor	
02	
03	
0.4	
S Excellent	
(e) 3-Expellent	
Add individual feedback	
Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.	• /0
○ 1 Foor	
O 2	
O 3	
0.4	
S Excellent	
Add individual feedback	
7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?	• 20
Pre Placement talk to be increased for placement activity.	
Add individual feedback	
Give two strengths of the current syllabus.**  Your answer	/0
Tylindustry Standard learnings like IOT Zilinclusion of new Technologies like EV	
Add individual feedback	
Give two observations / suggestions to improve the overall syllabus of the program.	/0
Android and IOS app Deviopment Overall syllabus is good	
Ardd individual feedback	

#### Student from Category, as a representative sample: 3.

# Students Feedback on Curriculum 2021-22 Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. \* Required Email \* varadnovberbna/@gmail.com 0 of 0 points Email \* varadnovbs/bhai@gmail.com Add individual feedback NAME OF STUDENT: \* vered barbhail Add individual feedback NAME OF DEPARTMENT \* 0 vered barbhal Add individual feedback Roll no. " 10 2194060 Add individual feedback Division(Class) \* 1/8 ECE Add individual feedback

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Your answer Indepth Knowledge of every subject Add individual feedback	

# B. Teachers

### Filled -in feedback Forms of three Teachers:

(i) **Professor**, as a representative samples:

# Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email*		
dhananjay.upasani@mituniversity.edu.in	 	 
NAME OF TEACHER:*		
Dr.Upasani Dhananjay Eknoth	 211 - 10-2-10-2	
NAME OF DEPARTMENT*		
Electronics and Communication Engineering		
The state of the s		
Designation *		
Professor and Head		

Teachers Feedback Questions on Curriculum

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Give two strengths of the current syllabus.\* \*
 Your answer

Industry Relevant and Technologically Advanced

9. Give two observations / suggestions to improve the overall syllabus of the program. \*

Frquent revision in syllabus to be avoided Moderate contents to be included

This form was created inside of MIT University.

Google Forms

# (ii) Associate Professor - as a representative sample Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email * manoj hans@mituniversity.edu.in			
NAME OF TEACHER: *			
Dr. Manoj R. Hans	10000	100	,
NAME OF DEPARTMENT*			
ECE	*		
Designation *			
Associate Professor			

Teachers Feedback Questions on Curriculum

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9. Give	two observations / suggestions to improve the overall syllabus of the program.	
	of industry personnel conduction based subject	

24 | Page

Google Forms

# (iii) Assistant Professor, as a representative sample

# Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *		
shankar.gambhire@mituniversity.edu.in	 	
NAME OF TEACHER: *		
Dr Shankar J Gambhire		
* College Coll		
NAME OF DEPARTMENT *		
Electronics and communication engineering	 	
Designation *		
Assistant Professor		

1 Poor			1.0		
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Academia and Indu				

8. Give two strengths of the current syllabus.\* \* Your answer

Updated systematically and covers almost all aspects

9. Give two observations / suggestions to improve the overall syllabus of the program. \*

Next time I can

This form was created inside of MIT University.

Google Forms

## C. Parents:

## Parents Feedback on Curriculum 2021-22

Dear parents,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents on outriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

· Required

Email \*

Ektakashyap79@gmail.com

B of D paints

Email \*

Medha\_mapa@ywhoo.com

Add individual feedback

NAME OF STUDENT: \*

Medita Kashyap Bhatt

Add individual feedback

	ow would you rank the curriculums structure and relevance to real-world conditions * erms of local, national, regional, and worldwide developmental trends)?*	5
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<ol> <li>Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.</li> </ol>	/0
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8. Give two strengths of the current syllabus.**	7.0
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Add individual feedback	
9. Give two observations / suggestions to improve the overall syllabus of the program.	/0
Along with theory practical knowledge is also important, so I would like that practical projects to b more.	e included
Add individual feedback	

## D. Employers:

### Filled -in feedback Forms of Employers

\*\* For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. \*\*

### Feedback was given by the following companies:

Acclivis Technologies, Campus Component Pvt. Ltd., Tata Technologies, Jio

# Employer feedback on Curriculum 2021-22 | MIT ADT University, Pune

Breetings to you!

Dear Sir, Malem.

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till data. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the scademic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and conversing the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

Fiequired

Email \*

NAME OF EMPLOYER: \*

Activis Technologies Pvt Ltd

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#### MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

#### Employer Feedback Form.

Satisfaction of an industry about the standard of any service is required, for an industry is our prime statesholder. We, at CH-CRTP, are always criticalized to maintain a continuous dialogue with our lodistry/academic partners. We are thankful to you for your valued presence and extending placement support to our students.

thour students.
We will be grainful to you if you can spare your valuable time to IIII not this feedback form that will help in to improve the process further and previde you trained employees in future.

1	Name of Europeny/C	Organizatio	m TATA TECHNOLOGIES LTD
2.	Name of the evaluat	ing person	with designations
			SUSHANT KUMAR, India-Lead, UK
1.	Postal address	. 1	- Himich now Phonon-I
			- 19cme
			Mahalashtes India
4,	Telephone Number	15	
5,	Mobile Number	*	18 17 17 15 1 216 16 12 17 15 7
6.	Email address	+	Suchant kumar. Otaliteelinelogies

 To what extent are you satisfied with the students of MT ADT University, School of Engineering! Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Good (X)	Good (2)	Average (1)	Remark (If any)
Technical Reswiedge/ Skitt			V		
fonovativeness/ Crestivity			0		
Communication Skills			V		
Leadership Qualities			V		
Behavioral Etiquette		V			
Response to workplace challenges	V				
Aptitude Skitls		V			
Overall performance of student/s			V		
Project Management Skill			1		

	Atolect series series 2017				1		
×1.	Would you like to recruit our students!		Yes Z	No			
9.	Give suggestions for confloature improvement.	Meric	enpho	mi	pr	Tachrical	mining
10	Any other comments :	_		_			
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#### MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CH-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry@academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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# E. Alumni (Filled-in forms)

### Filled -in feedback Forms of three Alumni

- (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample
- (i) Top Ranker,

Dear students.  Greatings of the day! Hope all of you are fine. In secademic practices, it is necessary to take a view questions on curriculum and mark your valuable.	of the students on curricult	opment and enhance am. Kindly go throug	ng the better gh feedback
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Email *			
shodhsingh@gmail.com	· ·		
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7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

A good greep on problem splving skills, each student should atleast be a master of 1 particular skill improving students verbal communication and most importantly focus on Data structures and Algorithms (not just for CS/IT background but this is required for Core background students as well in the industry).

Add individual feedback

8. Give two strengths of the current syllabus.\* \*

Your answer

It makes you work on mini projects every semester, which helps you to be continuously be in touch working on something.

The curriculum keeps the students engaged most of the time. This is important as it makes a student hardworking and habitual of working for long hours.

Add Individual Feedback

9. Give two observations / suggestions to improve the overall syllabus of the program.

There needs to be a sense of entrepreneurship among the students. And the curriculum need to focus on now they can make students generate business and not focus only on getting them a basic job. If entrepreneurship-hood curriculum is generated then I'm sure the alumni and other graduates would make it easy for tomorrow upcoming students in their business ideas. Also there is a sense of motivation new students would get to do something good and not just run after a job.

### (ii) Female Student (filled in-form):

## Alumni Feedback on Curriculum 2021-22

Dear students.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

\* Required

Email \*

karrmanbhatia29@gmail.com

Email *		7.0
karmanbhatia29@gmail.com	98	
Add individual feedback		
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Add individual feedback  8. Give two strengths of the current syllabus.**  Your answer  Acc. To current industry and scademic standard.  Add individual feedback	
Add individual feedback  8. Give two strengths of the current syllabus.**  Your answer  Acc. To current industry and academic standard.	

### Student from Category, (ii)

## Alumni Feedback on Curriculum 2021-22

Dear students.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

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Curriculum Feedback Report

A.Y. 2021-22

ECE Department, MITSOE.

## Analysis of Feedback with Graphical Representation & Comparison of Feedback of different stockholders

## 2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

## A] Students Feedback

## I. Details of number of students and responses obtained course wise

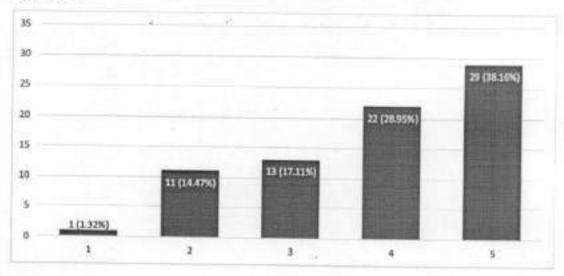
Total number of students enrolled in UG Course [SY, TY & Final Year]	166
Total number of feedbacks obtained	76 (45.78%)

## Number Code Index for Ratings

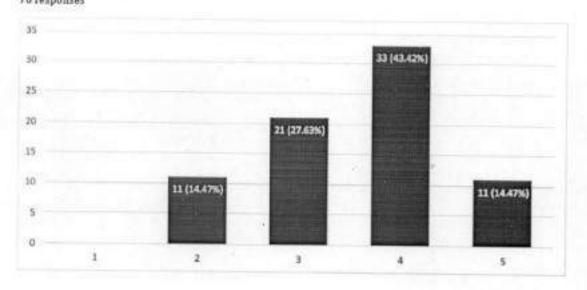
## 1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

## II. Following Responses are obtained for the given questions

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*
 76 responses

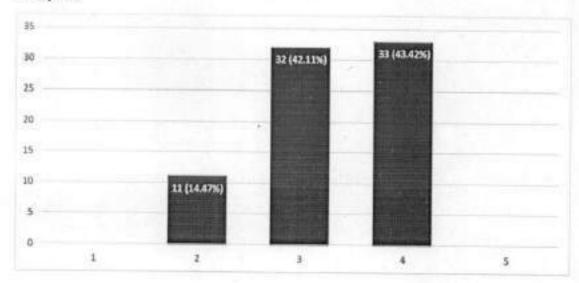


2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. 76 responses



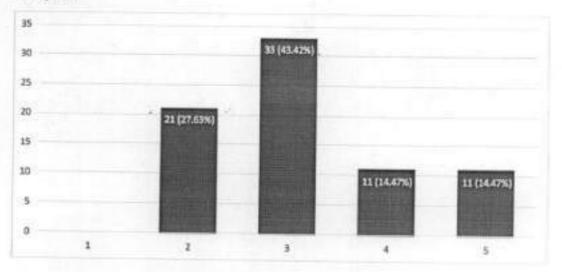
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

76 responses



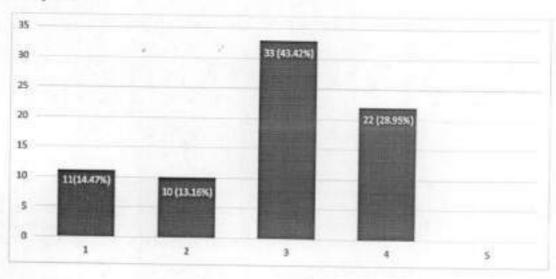
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.





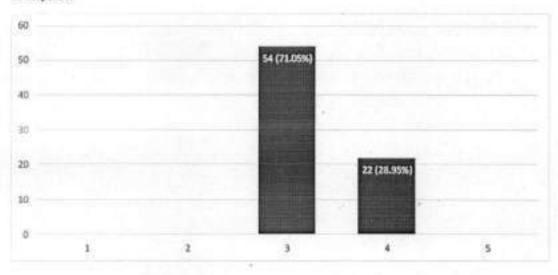
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

76 responses



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.





#### III. Major themes identified [Stakeholder: UG - Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of object oriented programming subjects in curriculum
- Regular updates to students regarding the technology used in industry like new microprocessors and its incorporation in curriculum
- More credits should be given to practicals in curriculum
- A hands-on experience must be there for technical subjects, so that's easy to understand.
- Recent technology/ software and theory content to be included in the course
- Projects should be having teachers and industry experts as guide.
- Industrial Visits should be more

### Strengths of the current syllabus.

- Industry relevant and up to date
- Inclusion of new technology and Industry oriented syllabus
- Chronological order of syllabus.
- mini projects every semester, which helps you to be continuously be in touch working on something.
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.

Observations / suggestions to improve the overall syllabus of the program

- Credit distribution should be balanced.
- Real world implementable study is given and addition of knowledge on circuits can be very useful for project building.
- Android and IOS app development should be added in syllabus.
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- Focus on Entrepreneurship-hood in the curriculum is expected.
- Sport/ extra-curricular activities focus/ Provide more hands-on activities (active learning)

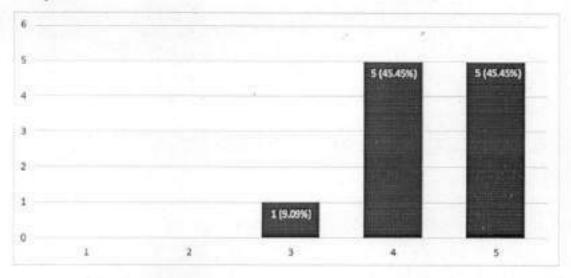
## B] Teachers Feedback

### I. Details of number of teachers and responses obtained course wise

Total number of faculty members in department	14
Total number of feedbacks obtained	11 (78.57 %)

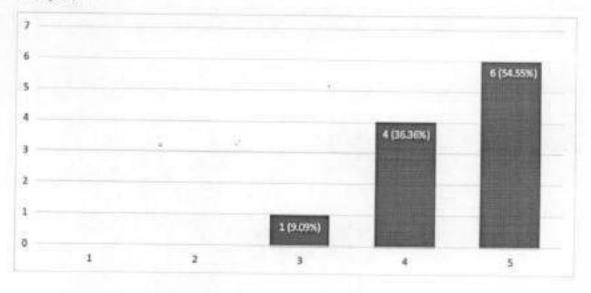
### Teachers Feedback Questions on Curriculum

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*
 11 responses



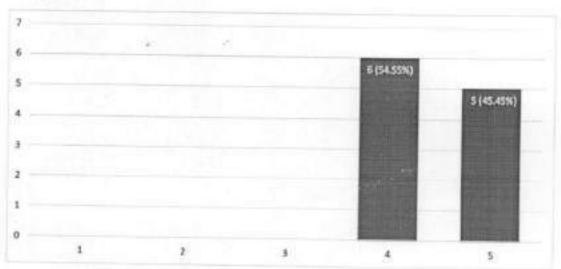
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

11 responses

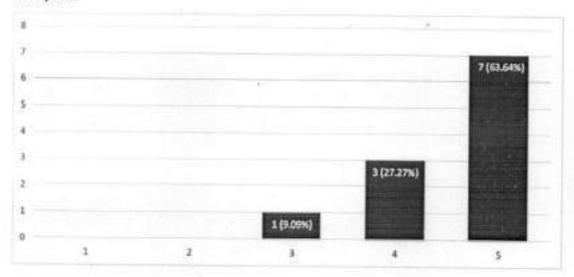


3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

11 responses

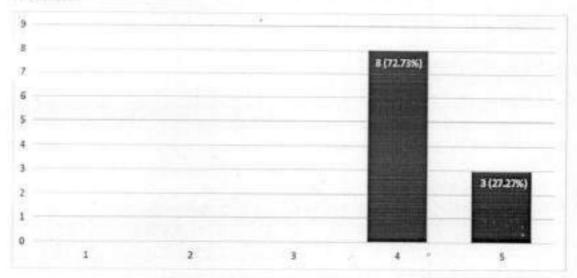


- 4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
- 11 responses



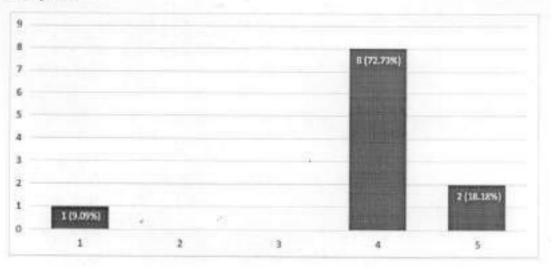
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

### 11 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

### 11 responses



What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of guest lecture, Value Added Program, Industrial Visit on the higher side.
- Effective implementation of Project Based Learning, external evaluation should be added to mini projects.
- Inclusion of audit course based on skill development techniques in the domain
- More industry-oriented hands-on training and programme.
- Suggestions from industry experts must be included in syllabus.
- Conduction of 10% lecture of each subject by industrial personnel
- Collaborative projects.
- Evaluation weightage of internship, handson training shall be incorporated.

### Strengths of the current syllabus.

- · Industry Relevant and Technologically Advanced
- · Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- Updated systematically and covers almost all aspects

Observations / suggestions to improve the overall syllabus of the program

Domain-wise alignment of subjects from first year to last year, comment of industry

persons on the syllabus

- Add recent trends and technology used in industry
- Mini Project should be assessed by external examiner also
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.

## c) Alumni

## Alumni

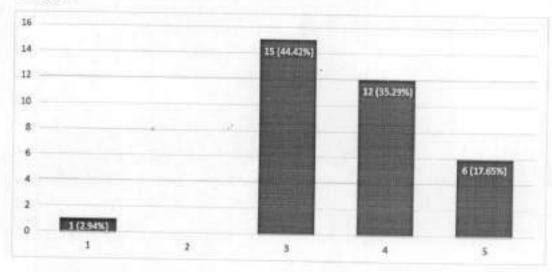
## Details of number of ALUMNI and responses obtained.

Total number of students passed out (Alumni)	47	
Total number of feedbacks obtained	34 (72.34 %)	

## Number Code Index for Ratings 1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

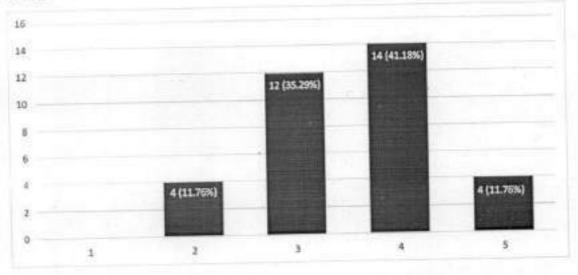
## II. Following Responses are obtained for the given questions.

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 34 responses



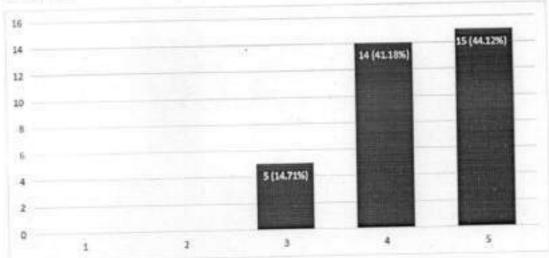
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

### 34 responses

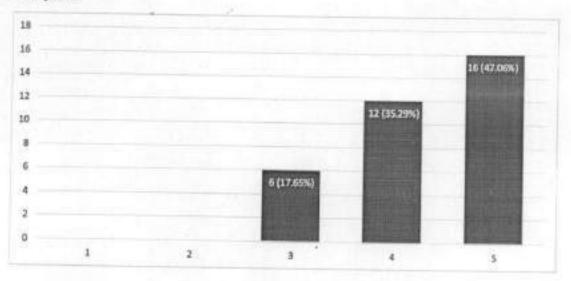


Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

34 responses

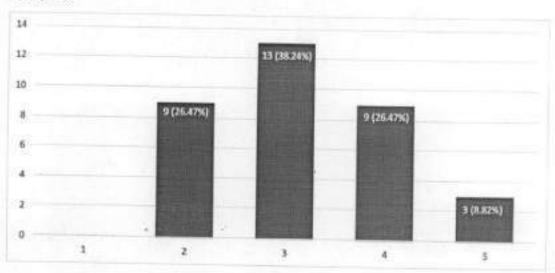


- 4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
- 34 responses



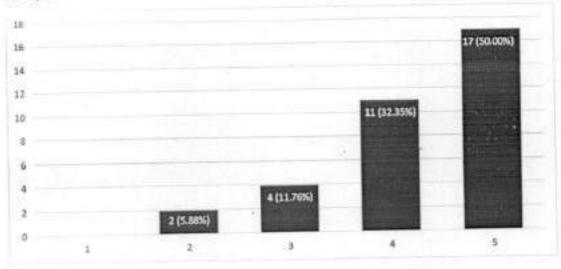
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

### 34 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

### 34 responses



### Major themes identified [Stakeholder: Alumni] III.

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Some collaboration with IT for coding skills for electronics engineers.
- Internship programs from 4<sup>th</sup> year
- Entrepreneurial skill enhancement subjects should be given more weightage.
- Add Artificial Intelligence/ML subjects in the syllabus.
- Courses offered by companies should be offered as electives.

Strengths of the current syllabus.

- In-depth curriculum as well as Project in every semester
- Well Design to Industry
- In depth syllabus for better education and excellent faculty for students.
- Industry oriented Project based learning.
- Practical approach and deep understanding.

Observations / suggestions to improve the overall syllabus of the program

- Should add more projects and practical based assessments.
- Hands on internships may be an added advantage from 2nd or 3rd year of engineering
- More industry-oriented study and coding knowledge.
- Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.

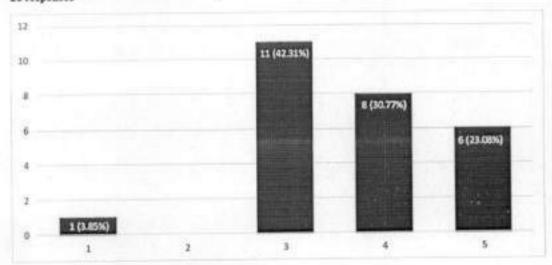
## D) Parents

## **Parents**

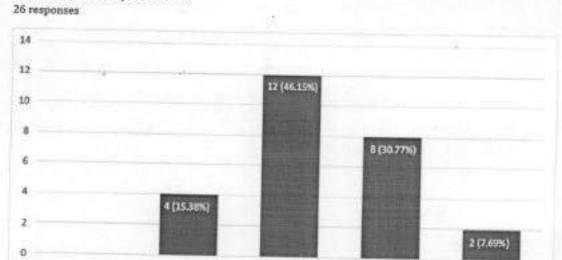
Details of number of parents and responses obtained.

Total number of feedbacks obtained	26
Total number of reedbacks obtained	57%

- Following Responses are obtained for the given questions. II.
  - 1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \* 26 responses



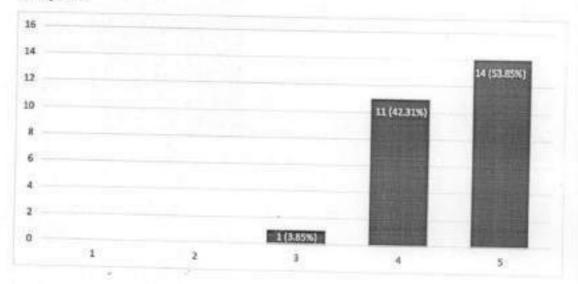
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

3

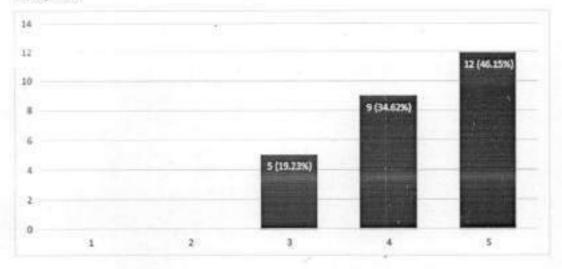




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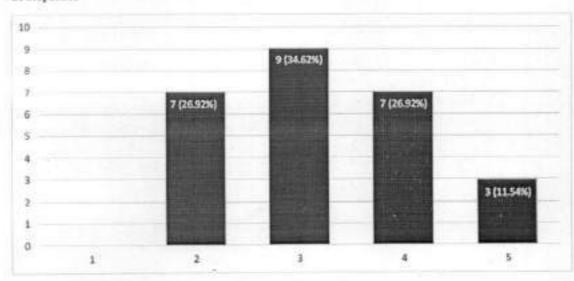
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

### 26 responses



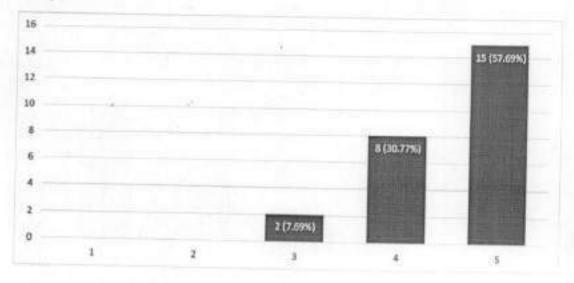
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

### 26 responses



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

### 26 responses



## Major themes identified [Stakeholder: Parents]

## Observations / suggestions to improve the overall syllabus of the program

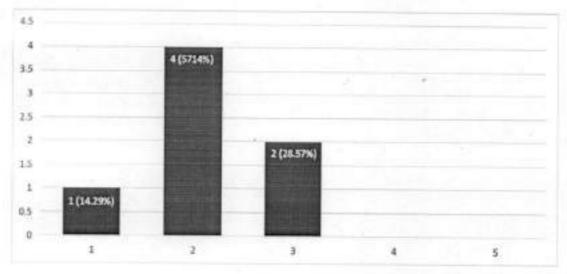
- Syllabus should keep theory and written assignments to minimum and more practical and hands on work experience.
- It would be great if you can consider little more Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
- To provide easily understandable material.

## E) Employer

I. Details of number responses obtained.

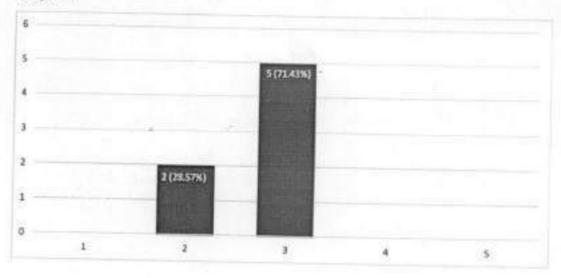
Total number of feedbacks obtained	07	7
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- II. Following Responses are obtained for the given questions.
  - 1. Poor 2. Fair 3. Good 4. Very good 5. Excellent
- How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? \*
   7 responses



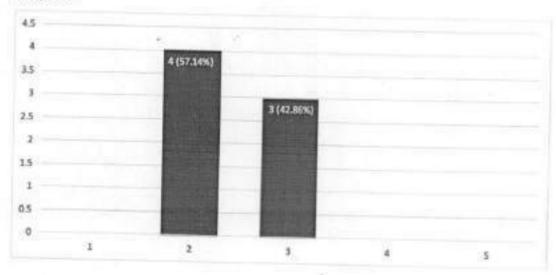
Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

### 7 responses



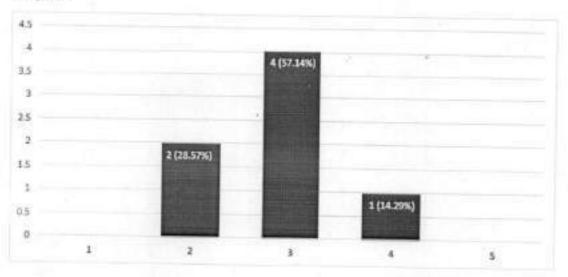
Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

### 7 responses



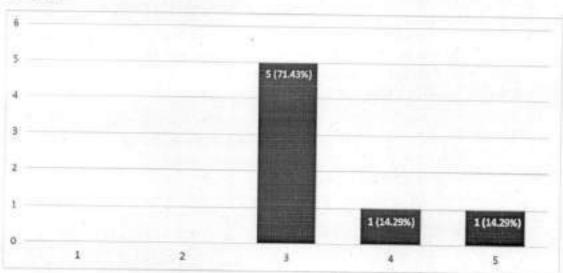
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

7 responses



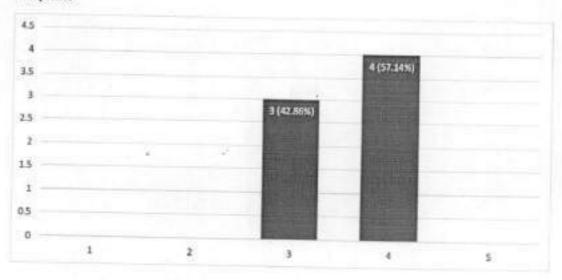
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

7 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

### 7 responses



## Observations / suggestions to improve the overall syllabus of the program

- Knowledge of basics is required.
- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's eases.
- Communication skill and aptitude related subjects should be included.
- Involvement of practical learning and more industry exposure to the courses.
- Focus should be on student's confidence & communication.
- They should sustain for longer durations.

# 3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as Al the Rubric questions (O.1 TO O.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (O.6.O.7&Q.8)

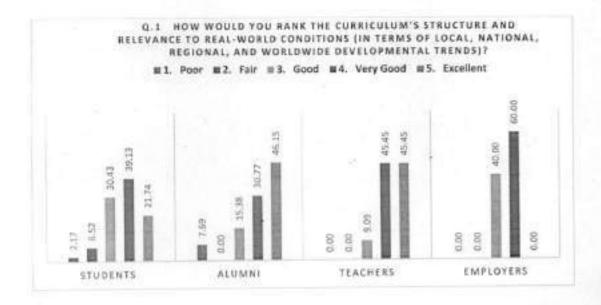
A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

[Note: The values in the table shows the % rating given by the respective stakeholder.]

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions

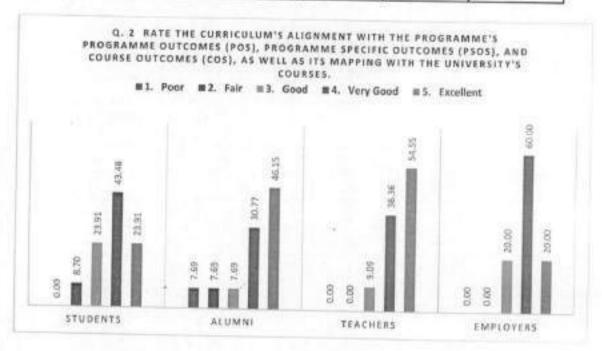
(in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	1.32	14.47	17.11	28.95	38.16
Parents	3.85	0.00	42.31	30.77	23.08
Alumni	2.94	0.00	44.12	35.29	17.65
Teachers	0.00	0.00 .	9.09	45,45	45.45
Employers	14.29	57.14	28.57	0.00	0.00
Average	4.48	14.32	28.24	28.09	24.87



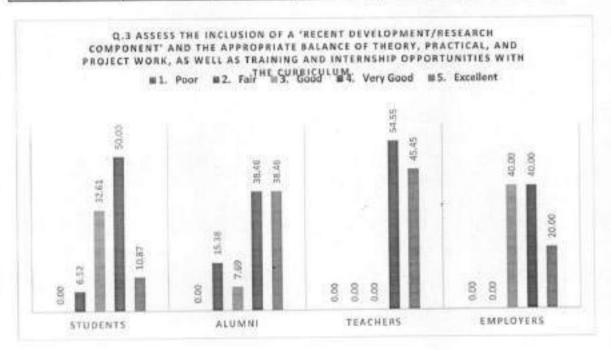
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	14.47	27.63	43.42	14,47
Parents	0.00	15.38	46.15	30.77	7.69
Alumni	0.00	11,76	35.29	41.18	11.76
Teachers	0.00	0.00	9.09	36.36	54.55
Employers	0.00	28.57	71.43	0.00	0.00
Average	0.00	14.04	37.92	30.35	17.70



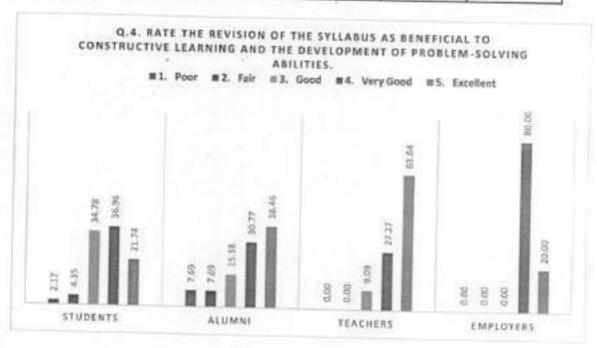
Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	14.47	42.11	43.42	0.00
Parents	0.00	0.00	3.85	42.31	53.85
Alumni	0.00	0.00	14.71	41.18	44.12
Teachers	0.00	0.00	0.00	54.55	45.45
Employers	0.00	57.14	42.86	0.00	0.00
Average	0.00	14.32	20.70	36.29	28.68



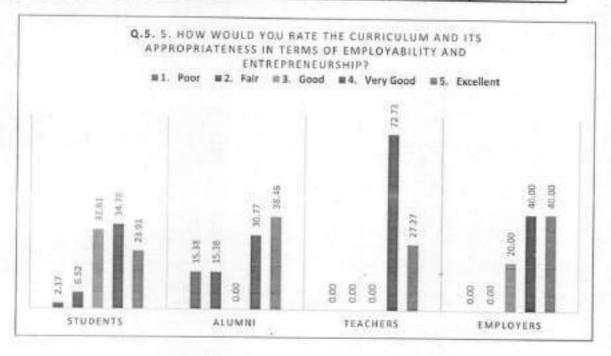
Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	27.63	43.42	14.47	14.47
Parents	0.00	0.00	19.23	34.62	46.15
Alumni	0.00	0.00	17.65	35.29	47.06
Teachers	0.00	0.00	9.09	27.27	63.64
Employers	0.00	28.57	57.14	14.29	0.00
Average	0.00	11.24	29.31	25.19	34.26



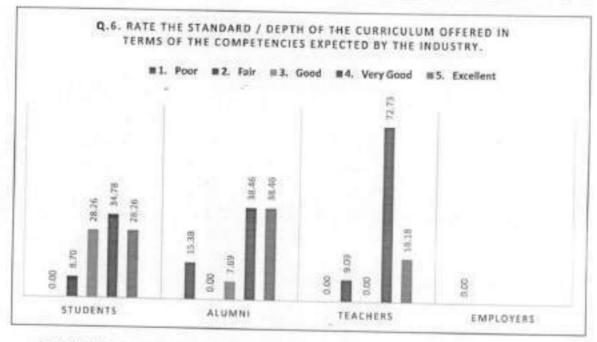
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	14.47	13.16	43.42	28,95	0.00
Parents	0.00	26.92	34.62	26.92	11.54
Alumni	0.00	26.47	38.24	26.47	8.82
Teachers	0.00	0.00	0.00	72.73	27.27
Employers	0.00	0.00	71.43	14.29	14.29
Average	2.89	13.31	37.54	33.87	12.38



Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	0.00	71.05	28.95	0.00
Parents	0.00	0.00	7.69	30.77	57.69
Alumni	0.00	5.88	11.76	32.35	50.00
Teachers	0.00	9.09	0.00	72.73	18.18
Employers	0.00	0.00	42.86	57,14	0.00
Average	0.00	2.99	26.67	44.39	25.17



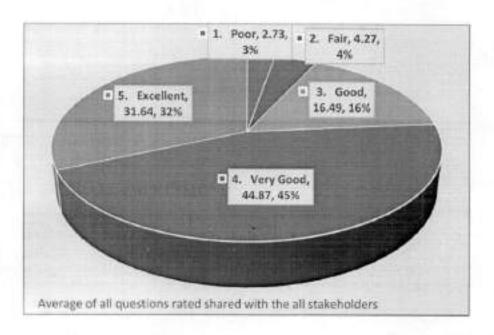
#### **4 SUMMARIZED ANALYSIS**

Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	4.48	14.32	28.24	28.09	24.87
Q.2	0.00	14.04	37.92	30.35	17.70
Q.3	0.00	14.32	20.70	36.29	28.68
Q.4	0.00	11.24	29.31	25.19	34.26
Q.5	2.89	13.31	37.54	33.87	12.38
Q.6	0.00	2.99	26.67	44.39	25.17
Average	1.23	11.71	30.06	33.03	23.85

#### OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1.23	11.71	30.06	33.03	23.85



HoD-E&C. Engg. Dept.

# 4. Pertinent pointers identified & drawn to enhance the learning effectiveness

## I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with good (30.06%), very good (33.03%) and Excellent (23.85%) in majority. Hence following conclusions are inferred.

- Curriculum's structure is well ranked by stakeholders and it has good relevance to realworld conditions (in terms of local, national, regional, and worldwide developmental trends.
- As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses
- The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

#### Pertinent pointers identified in Part B (Q. 7 to Q. 9) II. from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

#### Strengths:

- Industry relevant and up to date
- Inclusion of new technology and Industry oriented syllabus
- Chronological order of syllabus.
- > mini projects every semester, which helps you to be continuously be in touch working on something.
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.
- Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.

#### Improvement needed:

- Real world implementable study is given and addition of knowledge on circuits can be very useful for project building.
- Android and IOS app development should be added in syllabus.
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- Focus on Entrepreneurship-hood in the curriculum is expected.
- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's cases.
- Communication skill and aptitude related subjects should be included.
- > Add some weightage for online certification courses offered by Swayam, COURSERA

HoD-E&C. Engg. Dept.

PRINCIPAL MIT School of Engineering, Pune

#### Department of Electronics and Communication Engineering

## Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2021-22:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:
  - Mini and major projects curriculum should be updated and involvement of industry experts in project topic finalization and evaluation can be done.
  - More weightage should be given to placement related subjects and topics related to interview facing skills should be included in the syllabus
  - A course focusing on entrepreneurship and administrative skills should be added.
  - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
  - Course on communication and interpersonal skills should be added.
- Add some weightage for online certification courses offered by NPTEL, COURSERA.

Curriculum feedback coordinators DUGC/DPGC

OC OF MAGUE

HOD

Date: 21 Dec 2022

MIT School of Engineering, Pune

86 | Page

## MITADT UNIVERSITY, PUNE MIT SCHOOL OF ENGINEERING

Department of Electronics and Communication Engineering

## **IQAC**

Report on Structured feedback From Stakeholders

> Academic Year 2022-23

#### Index

Content	Page No.
(1) Filled –in feedback Forms	
(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	
(b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample	
(c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.	
(d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.	
(2) Analysis of Feedback with Graphical Representation	
(3) Comparison of Feedback of different Stakeholders	
(4) Pertinent pointers identified & drawn to enhance the learning effectiveness	
(5) Communication letters of 'Action Taken', as representative samples	
(6) Screenshots of the Feedback Report displayed on website	
(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback	
(8) MoM of BoS and Academic Council on Feedback	
(9) Action Taken and Improvement or Enrichment in the Curriculum	
Geotagged Photographs, if any	
Conclusion	

#### Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Parents, (d) Employers and (e) Alumni, for the 'Academic Year' 2021-22, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level

Name of the School MIT School of Engineering of Science

## Filled in feedback forms

#### Filled -in feedback Forms

#### A. STUDENTS

Filled in feedback forms of three Students

Top Ranker, as a representative sample

#### Students Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *	100			
komal25molekar@gmail.com				
NAME OF STUDENT: *  Komal Ramesh Molekar				
Name of the state				
Roll no. * 2214033				
NAME OF DEPARTMENT *	St.			
ECE				
Type of Program *				
<ul> <li>Undergraduate</li> </ul>		7.61		
O Postgraduate				

#### Students Feedback Questions on

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8. Give two strengths of the current syllabus,\* \* Your answer Proper notes and method of teaching 9. Give two observations / suggestions to improve the overall syllabus of the program, \* Nothing This form was created inside of MIT University. Google Forms Slow Learner, as a representative sample Students Feedback on Curriculum 2022-23 Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. Email \* prethameshwatana20@gmeil.com NAME OF STUDENT: \* Prethamesh Watane Roll no. \* 2204037 NAME OF DEPARTMENT \* Type of Program \* (@) Undergraduate Postgraduate

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#### Google Forms

This form was created inside of MIT University.

Student from Category, as a representative sample: 3.

#### Students Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *	
rautkaushal1998@gmail.com	
NAME OF STUDENT: *	
Kaushal Raut	
- W	
Roll no. *	
M2214002	
NAME OF DEPARTMENT *	
ECE	
Type of Program *	
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Give two strengths of the current syllabus.\* \*
 Your answer

Some teachers are really good

9. Give two observations / suggestions to improve the overall syllabus of the program. \*

Take proper lectures

This form was created inside of MIT University.

#### Google Forms

#### B. Teachers

Filled -in feedback Forms of three Teachers:

(i) **Professor**, as a representative samples:

#### Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email \* dhananjay.upasani@mituniversity.edu.in NAME OF TEACHER: \* Dr.Upasani Dhananjay Eknath NAME OF DEPARTMENT \* Electronics and Communication Engineering Designation \* Professor and Head

Teachers Feedback Questions on Curriculum

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#### Associate Professor - as a representative sample Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *	
manoj hans@mituniversity edu in	
	 -
NAME OF TEACHER: *  Dr. Manoj R. Hans	
NAME OF DEPARTMENT *	
ECE	
Designation *	
Associate Professor	
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Teachers Feedback Questions on Curriculum

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	icai, and project v	e syllabus as beneficial to con-	e syllabus as beneficial to constructive leas	e syllabus as beneficial to constructive learning and the de-	of a 'Recent Development/Research Component' and the appropriate ical, and project work, as well as training and internship opportunities  o syllabus as beneficial to constructive learning and the development of

entr	How would you rate the curriculum and its appropriateness in terms of employability and repreneurship?
0	1 Poor
0	2
0	3
•	4
0	5 Excellent
	tate the standard / depth of the curriculum offered in terms of the competencies expected by * industry.
0	1 Poor
0	2
0	3
0	4
0	S Excellent
	What new component should be included in the curriculum for bridging the gap between demia and Industry?
Conc	duction of 10% lecture of each subject by industrial personnel
	Give two strengths of the current syllabus.* * ur answer
Pro	oject Based Learning and Newer technology
9.	Give two observations / suggestions to improve the overall syllabus of the program. *
Ad	dition of industry personnel conduction based subject
	This form was created inside of MIT University.
	Google Forms

26 | Page

#### (iii) Assistant Professor, as a representative sample

#### Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *		
shankar.gambhire@mituniversity.edu.in		
		-
NAME OF TEACHER: *		
Dr Shankar J Gambhire		
NAME OF DEPARTMENT *		
Electronics and communication engineering		
		-
Designation *		
Assistant Professor		
THE STATE OF THE S	December 11 11 11 11 11 11 11 11 11 11 11 11 11	-

	rank the curriculum's structure and relevance to real-world conditions (in onal, regional, and worldwide developmental trends)?*	٠
O 1 Poor		
O 2		
O 3		
⊚ 4		
○ 5 Excellent	3	
with the University	ic Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping is courses.	
O 2		
O 3		
4		
○ 5 Excellent	94	
Other:		

1 Poor				
O 2				
O 3				
4	10			
○ 5 Excellent				
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problem-solving abilities.	yllabus as beneficial to o	onstructive lea	ming and the develop	oment of
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200	yllabus as beneficial to o	onstructive lea	ming and the develop	oment of
problem-solving abilities.  1 Poor 2	yllabus as beneficial to d	onstructive lea	ming and the develop	oment of
problem-solving abilities.  1 Poor 2 3  4	yllabus as beneficial to o	onstructive lea	ming and the develop	oment of
problem-solving abilities.  1 Poor 2 3  4	cyllabus as beneficial to o	onstructive lea	ming and the develop	oment of

ennep	eneurship?
O 1P	200r
O 2	
O 3	
4	
O 5E	xcellent
6. Rate the indu	the standard / depth of the curriculum offered in terms of the competencies expected by ustry.
O 1P	Poor .
O 2	
O 3	
4	
O 5E	excellent
	at new component should be included in the curriculum for bridging the gap between nia and Industry?
	Give two strengths of the current syllabus.**  Your answer
	Updated systematically and covers almost all aspects
	Give two observations / suggestions to improve the overall syllabus of the program.*  Next time I can

## C. Employers:

# Filled -in feedback Forms of Employers

\*\* For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. \*\*

Feedback was given by the following companies:

# Employers Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the employers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *			
narendra@sheetalwirelesa.com			
		7	
Name of Company: *			
sheetal wireless technologies pvt. ltd.			
Name of Company Official *			
Dr. Narendra Y. Pawar			
Designation *			
Director Technical			

		20	- 37		
0	1 Poor				
0	2				
0					
•	4				
	5 Excellent				
	a Excessent				
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		*33			
0	1 poor				
0	2				
0 :	3				
•	4				
0	5 Excellent				
0	Other:				
ppro		of theory, pra	ctical, and project	esearch Component work, as well as trair	
) 1	Poor				
) 2					
) 3					
,					
9 4	6.				

Rate the revision of the syll development of problem-solvi	abus as beneficial to constructive learning and the  ng abilities.
1 Poor	
) 2	
) 3	
) 4	
6 Excellent	
How would you rate the curricular trepreneurship?	ulum and its appropriateness in terms of employability and *
1 Poor	
2	
3	
4.	
5 Excellent	
Rate the standard / depth of the the industry.	curriculum offered in terms of the competencies expected *
1 Poor	
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3	
4	
5 Excellent	
What new component should ademia and Industry?	d be included in the curriculum for bridging the gap between *
	n students on current technological trends

Give two strengths of the current syllabus.\* \*Your answer

well designed and in co-odination with current industrial demands

9. Give two observations / suggestions to improve the overall syllabus of the program. \*

observe the syllabus of foregine universities every year and follow their curricularn changes and causes to devlope your own syllabus.

This form was created inside of MIT University.

Google Forms



#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakefulder. We, at CR-CRTP, are sivelys enthusiastic to maintain a confinuous dialogue with our locketry/Wassternic partisers. We are thankful to you for your valued province and extending placement support to students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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Communication Skills			~		
Leadership Quarties			~		
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Response to workplace challenges	V				
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Overall performance of student/s			V-		
Freject Management Skill			/		6.7
old you like to recruit our students?	Vm 27		177		
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e suggestions for curriculum improvement.	Most Dong	rhand	m	Tan from	20 15
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other comments:					
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	Overall performance of student/s Project Management Skill skil you like to recruit our students!	Overall performance of student/s Froject Management Skill  Ald you like to recruit our students!  Ves Z  o suggestions for curriculum improvement. Parist. Conf	Overall performance of student/s Project Management SASI Ald you like to recruit our students!  It you like to recruit our students!  It was a suppositions for curriculum improvement. Parks. Confirmatisis	Overall performance of student/s  Froject Management Salti  Ald you like to recruit our students!  For St. Complete Salti  or outpercises for curriculum improvement. Platit. Complete Salti gov.	Overall performance of student/s  Project Management Skill  All you like to recruit our students!  Tes Z No C  ouggestions for correction improvement. Parks Confidency on Tanknuit.



#### **Employer Feedback Form**

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CM-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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	Innovativenes					V		
	Communication	n Skills			V	100		
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	Aptitude Stills	Married Street, Company of the Compa		1	~			
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#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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	Technical Knowledge/ Skill Innovativeness/ Creativity Communication Skills Leadership Qualities Behavioral Etiquette Response to workplace challenges			(2)	(1)	(if any)
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Place:



#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Adademic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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Page 1



#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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1. No	me of Company/0	Organization:	VRF	AIRCON PU	TLI	D		
2. No	me of the evaluat	ing person wi	th designation	ž.				
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Date: T Feb 23 Place: Plane



## Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to

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ude comments (If any).	THE OF MET ADT	university	, School	of Engineeri	ng? Please
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Many extintions are	Programme and the second	Very	Good	Average	Remark
How satisfied are you with student/s performance?	Excellent (4)	Good (3)	(2)	(1)	(if any)
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Technical Knowledge/ Skill Innovativeness/ Creativity			(2)		(If any)
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Place:



### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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Place: 11 No



#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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Date: 12/10/22 Place: Pune



#### Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future. Name of Company/Organization: 2. Name of the evaluating person with designation: MAUREN 3. Postal address LANAN Telephone Number 5. Mobile Number Email address To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any). Very Remark How satisfied are you with student/s Excellent Good Average Good (if any) performance? (4) (2)(1) (3) Technical Knowledge/ Skill Innovativeness/ Creativity Communication Skills Leadership Qualities Behavioral Etiquette Response to workplace challenges Aptitude Skills Overall performance of student/s Project Management Skill Would you like to recruit our students? No 9. Give suggestions for curriculum improvement. 10. Any other comments:

Date: Place:

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ine	How satisfied are you with st performance?	AND SOURCE	Excellent	Very			Remark
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Date: 11/10/2022 . Place: LONI KALBHOR, PUNE .

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#### Employer Feedback Form

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#### Employer Feedback Form

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Place: Pune

#### Employer Feedback Form

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Ma	lephone Number : bille Number :		9 3 0 3 Warake	()			
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Place: prene

Panel

Internship & placement

## D. Alumni (Filled-in forms)

## Filled -in feedback Forms of three Alumni

- (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample
- (i) Top Ranker,

# Alumni Feedback on Curriculum 2022-23

Dear alumni

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of you on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email*			
aswathprakash23@gmail.com			
***************************************	 		
NAME OF Alumnic*			
M. R. O Aswath Prokosh			
	 	WHITE STONE	
Type of Program *			
<ul><li>Undergraduate</li></ul>			
O Postgraduate	五		
Passout year *			
② 2021-22			
2020-21			
O 2019-20			

NAME OF	JE-PARIMENT -				
Roll no. * 2184025					
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Academia and Industry?		
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Practical oriented class		
Mini Projects		
O Charten character		
a. Give two beserveach	auggestons to improve the	overall syllabus of the program, "

## (ii) Female Student (filled in-form):

Dear alumni, Greetings of the day! Hope all of you are fine, better academic practices, it is necessary to feedback questions on curriculum and mark	e. In the view of curriculum development and enhancing take a view of you on curriculum. Kindly go through your valuable contribution.	the
Email *		Ī
madhusa97@gmail.com		
NAME OF Alumni: *		
Madhumitha		
Type of Program *		
Undergraduate		
Postgraduate		
Passout year *		
<ul><li>2021-22</li></ul>		
2020-21		
2019-20		

ECE		
DUE		***
Roll	no. *	
18M	TMT105	
9	Alumni Feedback Questions on Curriculum	
enr r	dumni, read the questions / statement and rate it.	
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2. R	ate the curriculum's alignment with the Programme's Programme Outcomes (POs),	
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# (ii) Student from Category,

# Alumni Feedback on Curriculum 2022-23

Dear alumni,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of you on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email * kunjan.ymk@gmail.com	2	
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	77	
NAME OF Alumni: *		
Kurjan Mahesh Kalbheiray		
Kunjan Mahesh Kalbhairay		
Type of Program *		
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<ul><li>Undergraduate</li></ul>		
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O Postgraduate		
Passout year *		
2021-22		
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NA	ME OF DEPARTMENT *	
Ele	ctronics and Communication Engineering	***
****	II no. * 94024	
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entrepreneurship?  1 Poor  2  3  4			
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entrepreneurship?  1 Poor  2  3  4			
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entrepreneurship?  1 Poor  2  3  4	5 1	low would you rate the curriculum and its appropriateness in terms of employability and	
<ul> <li>○ 1 Poor</li> <li>○ 2</li> <li>● 3</li> <li>○ 4</li> </ul>			
<ul><li>○ 2</li><li>● 3</li><li>○ 4</li></ul>	entr	epreneurship?	
○ 2 <b>③</b> 3 ○ 4			
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<ul><li>● 3</li><li>○ 4</li></ul>			
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<ol><li>Rate the standard / depth of the curriculum offered in terms of the competencies expected * by the industry.</li></ol>			ne competencies expected *		
	-	26			
O 1 Poor					
O 2					
⊚ 3					
0 4					
○ 5 Excellent					
Academia and Inc	7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry? Blockchain Technology				
8. Give two streng	gths of the cur	rent syllabus.* *			
Your answer					
Good theoretical kn	owledge	v-1977/7-19			
9. Give two obse	rvations / sugg	gestions to impr	ove the overall sylla	abus of the program. *	
More emphasis on	practical knowle	edge should be gi	ven		
			52		

Dept. F/b coordinator

# Analysis of Feedback with Graphical Representation & Comparison of Feedback of different stockholders

## 2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

# A] Students Feedback

### I. Details of number of students and responses obtained course wise

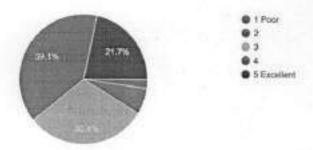
Total number of students enrolled in UG Course [SY, TY & Final Year]	166
Total number of feedbacks obtained	46 (27.71%)

#### Number Code Index for Ratings

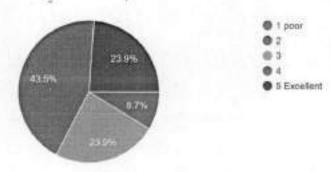
1.Poor 2, Fair 3. Good 4, Very good 5, Excellent

## II. Following Responses are obtained for the given questions

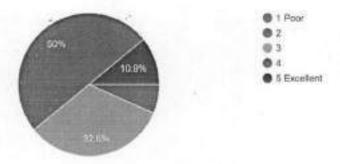
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?\*



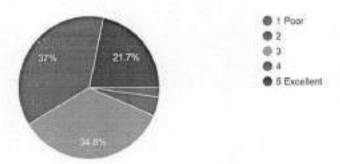
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.



 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.
 46 responses

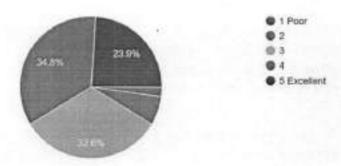


 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
 46 responses



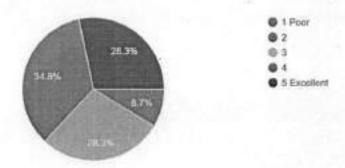
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

46 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

46 responses



#### III. Major themes identified [Stakeholder: UG - Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- · Inclusion of object oriented programming subjects in curriculum
- · Soft skill training should be imparted.
- · More credits should be given to practicals in curriculum
- A hands-on experience must be there for technical subjects, so that's easy to understand.
   More workshops on technical topics should be arranged.
- · Recent technology/ software and theory content to be included in the course
- Projects should be having teachers and industry experts as guide.
- Industrial Visits should be more

#### Strengths of the current syllabus.

- · Industry relevant and up to date
- · Inclusion of new technology and Industry oriented syllabus
- · All the basic theory part is covered in very effective way.
- Project based learning and practical approach.
- Syllabus is good from placement point of view, in depth knowledge
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.

#### Observations / suggestions to improve the overall syllabus of the program

- Adding new component in syllabus.
- · Include programming languages such as python and java.
- Industry relevant projects and problem statements (related to software) should be included in syllabus, practicals of theory subjects should be conducted as per latest requirements..
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- Focus on Entrepreneurship-hood in the curriculum is expected.

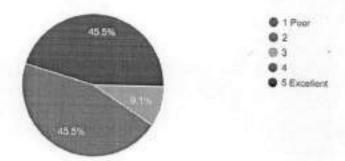
# B] Teachers Feedback

# I. Details of number of teachers and responses obtained course wise

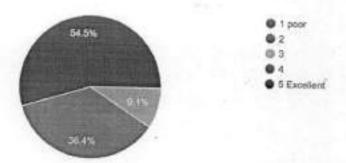
Total number of faculty members in department	14
Total number of feedbacks obtained	11 (78.57 %)

## Teachers Feedback Questions on Curriculum

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?\*



 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.

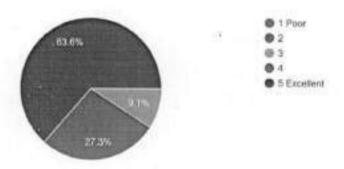


 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.
 responses



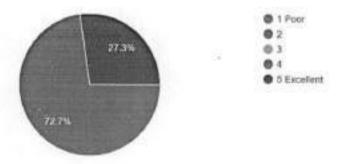
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

11 responses



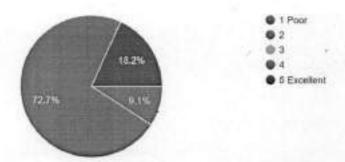
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

11 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

11 responses



What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- · Inclusion of guest lecture, Value Added Program, Industrial Visit on the higher side.
- Effective implementation of Project Based Learning, external evaluation should be added to mini projects.
- · Inclusion of audit course based on skill development techniques in the domain
- More industry-oriented hands-on training and programme.
- · Suggestions from industry experts must be included in syllabus.
- · Collaborative projects.
- · Evaluation weightage of internship, handson training shall be incorporated.

#### Strengths of the current syllabus.

- · Industry Relevant and Technologically Advanced
- Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- · Updated systematically and covers almost all aspects

#### Observations / suggestions to improve the overall syllabus of the program

- Domain-wise alignment of subjects from first year to last year, comment of industry persons on the syllabus
- · Add recent trends and technology used in industry
- · Mini Project should be assessed by external examiner also
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.

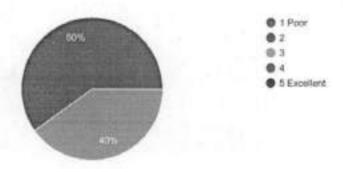
#### C) Employers

#### I. No. of employers given the feedback: 5

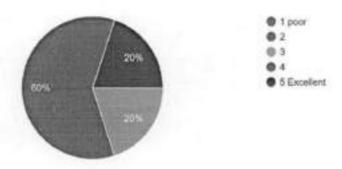
Number Code Index for Ratings
1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

#### Following Responses are obtained for the given questions.

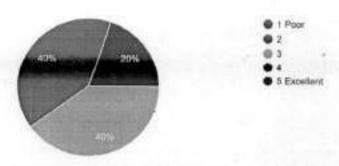
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?\*



 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.
 5 responses

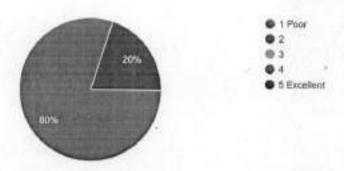


3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum. 5 responses



4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

5 responses



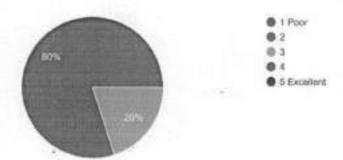
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

5 responses



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.





What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Invite Industry professionals to train students on current technological trends
- Engagement with local communities for their technical, resources need
- The industry oriented practical and projects to be included in the curriculum.

#### Strengths of the current syllabus.

- well designed and in co-odination with current industrial demands
- Good Curriculum designed as per current Market Situation
- Industry oriented, taking care of future needs

#### Observations / suggestions to improve the overall syllabus of the program

- Observe the syllabus of foreign universities every year and follow their curriculum changes and causes to develop your own syllabus.
- · Engagement with local businesses especially mini and micro set ups. Provide them help from technical and resources perspectives...
- The real time embedded project inclusions in the syllabus

#### D) Alumni

### Alumni

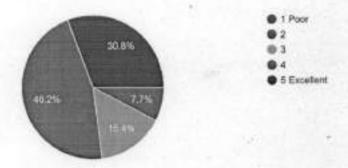
I. Details of number of ALUMNI and responses obtained.

Total number of students passed out (Alumni)	56
Total number of feedbacks obtained	13 (23.21 %)

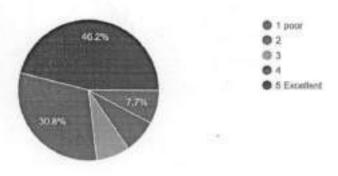
Number Code Index for Ratings
1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

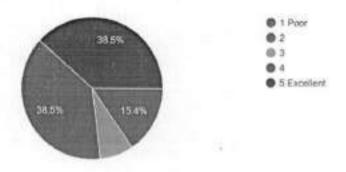
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?\*



 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.

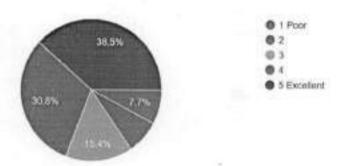


 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.
 responses



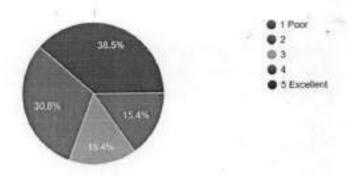
Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

13 responses



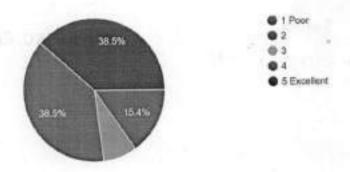
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

13 responses



Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

15 responses



#### III. Major themes identified [Stakeholder: Alumni]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- focus on teaching industrial programming languages like C#, Java..
- · Internship programs from 4th year
- Entrepreneurial skill enhancement subjects should be given more weightage.
- Courses offered by companies should be offered as electives.

Strengths of the current syllabus.

- In-depth curriculum as well as Project in every semester
- The theoretical and Practical content is balanced.
- Updated syllabus according to Industry requirements

A mini project for every semester and good mix of practical and theoretical knowledge

#### Observations / suggestions to improve the overall syllabus of the program

- · More industry-oriented study and coding knowledge.
- · Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.

Prof. Dr. s.B. Takale

curriculum flb coordinator

6

HoD-E&C. Engg. Dept.

# 3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6.Q.7&Q.8)

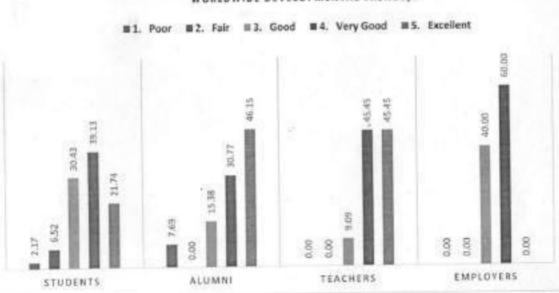
A) Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

Note: The values in the table shows the % rating given by the respective stakeholder.]

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	6.52	30.43	39.13	21.74
Alumni	7.69	0.00	15.38	30.77	46.15
Teachers	0.00	0.00	9.09	45.45	45.45
Employers	0.00	0.00	40.00	60.00	0.00
Average	2.47	1.63	23.73	43.84	28.34

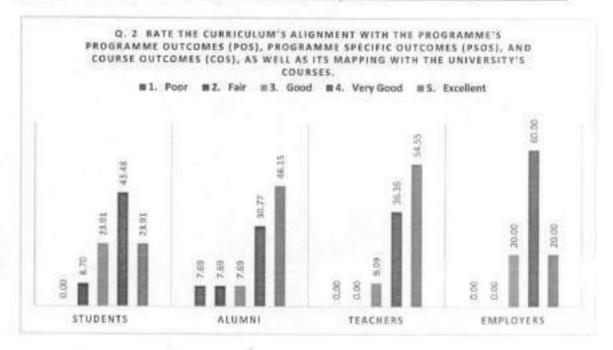
Q.1 HOW WOULD YOU RANK THE CURRICULUM'S STRUCTURE AND RELEVANCE TO REAL-WORLD CONDITIONS (IN TERMS OF LOCAL, NATIONAL, REGIONAL, AND WORLDWIDE DEVELOPMENTAL TRENDS)?



63 | Page

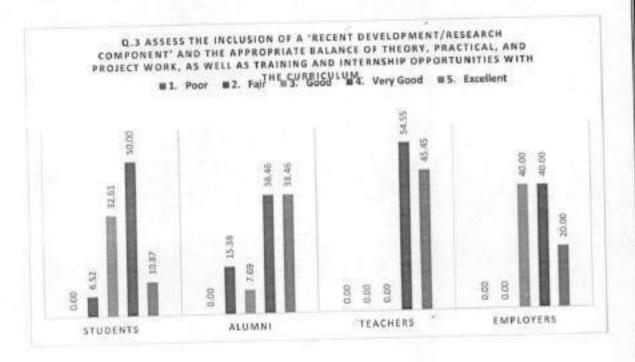
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	8.70	23.91	43,48	23,91
Alumni	7.69	7.69	7.69	30.77	46.15
Teachers	0.00	0.00	9.09	36.36	54.55
Employers	0.00	0.00	20.00	60.00	20.00
Average	1.92	4.10	15.17	42.65	36.15



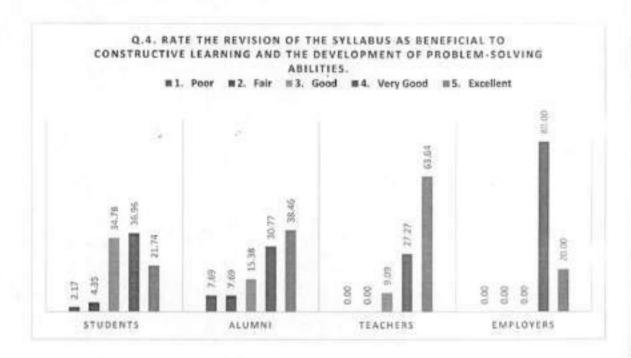
Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	6.52	32.61	50.00	10.87
Alumni	0.00	15.38	7.69	38.46	38,46
Teachers	0.00	0.00	0.00	54.55	45.45
Employers	0.00	0.00	40.00	40.00	20.00
Average	0.00	5.48	20.08	45.75	28.70



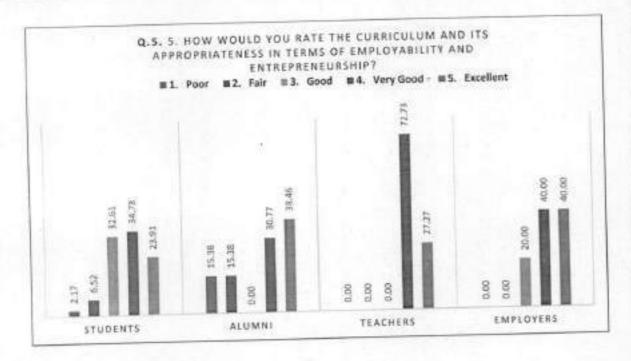
Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	4.35	34.78	36.96	21.74
Alumni	7.69	7.69	15.38	30.77	38.46
Teachers	0.00	0.00	9.09	27.27	63.64
Employers	0.00	0.00	0.00	80.00	20.00
Average	2.47	3.01	14.81	43.75	35.96



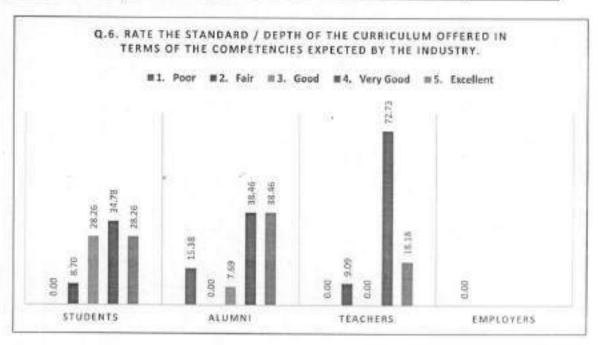
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	6,52	32.61	34.78	23.91
Alumni	15.38	15.38	0.00	30.77	38.46
Teachers	0.00	0.00	0.00	72.73	27.27
Employers	0.00	0.00	20.00	40.00	40.00
Average	4.39	5.48	13.15	44.57	32.41



Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	8.70	28.26	34.78	28.26
Alumni	15.38	0.00	7.69	38.46	38.46
Teachers	0.00	9.09	0.00	72.73	18.18
Employers	0.00	0.00	20.00	80.00	0.00
Average	3.85	4.45	13.99	56.49	21.23



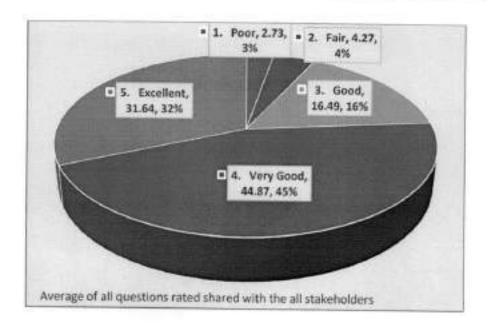
#### SUMMARIZED ANALYSIS

#### Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	2.47	1.63	23.73	43.84	28.34
Q.2	1.92	4.10	15.17	42.65	36.15
Q.3	0.00	5.48	20.08	45.75	28.70
Q.4	2.47	3.01	14.81	43.75	35.96
Q.5	4.39	5.48	13,15	44.57	32.41
Q.6	3,85	4.45	13.99	56.49	21.23
Average	2.52	4.02	16.82	46.18	30.46

#### **♣** OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	2.52	4.02	16.82	46.18	30.46



1000

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# 4. Pertinent pointers identified & drawn to enhance the learning effectiveness

# I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with very good (46.18 %) and Excellent (30,46 %) in majority. Hence following conclusions are inferred.

- Curriculum's structure is well ranked by stakeholders and it has good relevance to realworld conditions (in terms of local, national, regional, and worldwide developmental trends.
- As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses
- The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

#### II. Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

#### Strengths:

- · In-depth curriculum as well as Project in every semester
- · The theoretical and Practical content is balanced.
- Updated syllabus according to Industry requirements
- well designed and in co-odination with current industrial demands
- Good Curriculum designed as per current Market Situation
- Project based learning and practical approach.
- · Syllabus is good from placement point of view, in depth knowledge
- · Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects

#### Improvement needed:

- The real time embedded project inclusions in the syllabus
- Domain-wise alignment of subjects from first year to last year, comment of industry persons on the syllabus
- Add recent trends and technology used in industry
- · Mini Project should be assessed by external examiner also
- · Include programming languages such as python and java.
- Industry relevant projects and problem statements (related to software) should be included in syllabus, practicals of theory subjects should be conducted as per latest requirements

HoD-E&C. Engg. Dept.

#### MIT School of Engineering and Science

#### Department of Electronics & Communication Engineering

Date:

## 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.

- Gap between curriculum and current trends in industry is identified by stakeholders specially alumni.
- A course focusing on entrepreneurship and administrative skills should be added.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Inclusion of programming subjects like object oriented programming in the syllabus as it is one of the important subjects helping in placements.
- Add some weightage for online certification courses offered by NPTEL, COURSERA or any other platform.
- Design of syllabus in accordance with National Education Policy 2020.

Prof. Dr. S. B. Takale

Curriculum feedback coordinators

Prof. Dr. D. E. Upasani

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HoD-E&C, Engg. Dept.

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#### MIT School of Engineering and Science

#### Department of Electronics & Communication Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 11th BoS meeting which is scheduled on 21st April 2023.

- Introduction & Implementation of New Education Policy 2020 from AY 2023-24
- Discussion & approval of first year (2023-24) curriculum and detailed syllabus referring NEP 2020.
- The four-year structure of all programmes (including specializations) for all MIT SOES will be discussed in detail.
- Some minor changes in the course syllabus can be done based on pertaining pointers.
- Electives from TCS iON can be offered to student after approval of BOS.
- Value added programs (VAP) to be conducted in upcoming semester can be discussed.

The modified syllabus will be kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus will be forwarded to the Academic Council for approval.

Date: 14.4.2013

Prof. Dr. D. E. Upasani

HOD & BOS-CHAIRMAN

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