MITADT UNIVERSITY, PUNE

IQAC

Report on Structured feedback From Stakeholders

2020-2021

CONTENT

(1) Filled –in feedback Forms

    (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

    (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples

    (c) Filled in feedback forms of three alumnae (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

    (d) Filled –in feedback Forms of Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO

    (e) Filled in feedback forms of parents (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples

(2) Analysis of Feedback with Graphical Representation

(3) Comparison of Feedback of different Stakeholders

(4) Pertinent pointers identified & drawn to enhance the learning effectiveness

(5) Communication letters of 'Action Taken', as representative samples

(6) Screenshots of the Feedback Report displayed on website

(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback

(8) MoM of BoS and Academic Council on Feedback

(9) Action Taken and Improvement or Enrichment in the Curriculum

(10) Geotagged Photographs, if any

(11) Conclusion

Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers and (d) parents, for the 'Academic Year' 2020-21, are preserved in the School for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Prof. S. B. Takale
Department's Curriculum Feedback coordinator

IQAC Co-ordinator at School Level

Name of the School: MIT School of Engineering

Filled in feedback forms

(1) Filled –in feedback Forms

    (a) **Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples**
        Student 1:

Responses cannot be edited

FORMAT STUDENTS FEEDBACK C-1 UG S

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

sumitpatil8900@gmail.com

NAME OF STUDENT: *

SUMIT SHIVAJI PATIL

NAME OF DEPARTMENT *

Choose   ▼

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

industry related equipment handling or knowledge of it, Design Related courses

8. Give two strengths of the current syllabus. *

LATEST, Multidomain .

9. Give two observations / suggestions to improve the overall syllabus of the program. *

———

Student 2 (Slow learner):

ECE FORMAT STUDENTS FEEDBACK C-1 UG T

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

gulshanchaudhary36@gmail.com

NAME OF STUDENT: *

Gulshan kumar

NAME OF DEPARTMENT *

Electronics and Communication Engineering   ▼

Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Make industrial visit mandatory for students to know about how the industry works.

8. Give two strengths of the current syllabus. *

Our current syllabus give brief ideas about topics.

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More focus on practicals

Student 3:

ECE FORMAT STUDENTS FEEDBACK C-1 UG T

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

dinesh.panicker2000@gmail.com

NAME OF STUDENT: *

Dinesh Panicker

NAME OF DEPARTMENT *

Electronics and Communication Engineering ▼

Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs). Programme Specific Outcomes (PSOs). and Course Outcomes (COs). as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

I believe we should add minors in 4th year and 4th year must be completely dedicated to internships with renowned organizations.

8. Give two strengths of the current syllabus. *

Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included. Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year. Also, we are taught about ARM processors in 3rd year itself which makes the syllabus more industry relevant.

9. Give two observations / suggestions to improve the overall syllabus of the program. *

I think we should start providing minors to final year students. We've studied all the required subjects till 3rd year itself and depending on the student's interest, he/she should be given an option to do minors in a particular subject, and the minors should be the student's choice, not the options provided by the University so that the University's syllabus can be more flexible. Students should also be given some relief on their attendance provided that they do some industry sponsored projects and internships.

b. Filled –in feedback Forms of three Teachers

Professor, as a representative samples

Email *

ashish.panat@mituniversity.edu.in

NAME OF TEACHER: *

Dr. Ashish Panat

NAME OF DEPARTMENT *

ECE

DESIGNATION *

Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of *
local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme *
Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's
courses.

○ 1 poor

○ 2

◉ 3

○ 4

○ 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

◯ 1 Poor

◯ 2

◯ 3

◯ 4

⦿ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

◯ 1 Poor

◯ 2

◯ 3

⦿ 4

◯ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Inclusion of project life cycle management related subjects

8. Give two strengths of the current syllabus.* *
Your answer

Covering all domains of ECE

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Involvement of industry personnels

Associate Professor - as a representative samples

Email *

dhananjay.upasani@mituniversity.edu.in

NAME OF TEACHER: *

Dr. Dhananjay Upasani

NAME OF DEPARTMENT *

ECE

DESIGNATION *

Associate Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional, and worldwide developmental trends)?*

◯ 1 Poor

◯ 2

◯ 3

◉ 4

◯ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

◯ 1 poor

◯ 2

◯ 3

◉ 4

◯ 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

- ◯ 1 Poor
- ◯ 2
- ⦿ 3
- ◯ 4
- ◯ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

- ◯ 1 Poor
- ◯ 2
- ◯ 3
- ⦿ 4
- ◯ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

- ◯ 1 Poor
- ◯ 2
- ◯ 3
- ◯ 4
- ⦿ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

- ◯ 1 Poor
- ◯ 2
- ◯ 3
- ◯ 4
- ⦿ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Industry designed and executed courses

8. Give two strengths of the current syllabus.* *
Your answer

Industry Relevant and Technologically Advanced

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Moderate revision and content change

Assistant Professor, as a representative samples

Responses cannot be edited

ECE TEACHERS FEEDBACK ON CURRICULUM ASPECT (2020-21)

Dear Teachers,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the faculty members. Following are the feedback questions provided to you in rubric form. Kindly go through it and make a contribution through your valuable feedback. This feedback is also valuable for the NAAC assessment or others university evaluation criterion.

* indicates required question

Email *

monikabhoyar@mituniversity.edu.in

NAME OF FACULTY (MITSOE): *

Monika Bhoyar

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by * the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry?

Industrial expo

8. Give two strengths of the current syllabus.* *
Your answer

Updated systematically and covers almost all aspects

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Next time I can

c. Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO

(i) Industry

- **Elasticrun**

Employer feedback || MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industry-institute relations thereof.

Email *

amit.godkar@elastic.run

NAME OF EMPLOYER: *

Elasticrun

Name of HR Person *

Amit Godkar

Contact number: *

9820389286

How good the fundamental knowledge of MIT-ADT students who joined your organization?
----------------- *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

How can you rate the communication skill of the students *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

How is the students approach to take a voluntarily participation into the initiatives taken by the industry? *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

Does the student maintain the cordial relationship with their peers and seniors? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Does the student have ability to learn and implement the industrial practices? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Does the student have adequate leadership and managerial qualities to deal with corporate environment? *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Does the academic score obtained by the students have reflecting the relevant skill & knowledge? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

What is your opinion on the students joining from MIT-ADT University?

They should sustain for longer durations

Any suggestions related to improving the courses?

NO

d. Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples

CR-1 FEEDBACK ALUMNI ECE STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

drsubodhgour@gmail.com

NAME OF STUDENT: *

Sudeep gour

Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	○	○	○	○	◉	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Everything is good

8. Give two strengths of the current syllabus. *

Training session
Workshop

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Every thing is going good

Alumni 2:

CR-1 FEEDBACK ALUMNI ECE STUDENTS

Dear students (Alumni),
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

vineetmehta26@gmail.com

NAME OF STUDENT: *

Vineet Mehta

NAME OF DEPARTMENT *

Choose ▾

Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

8. Give two strengths of the current syllabus. *

1. Covers great scope.
2. Provides in depth knowledge

9. Give two observations / suggestions to improve the overall syllabus of the program. *

1. More hands on experience
2. More workshops and VAP

Alumni 3:

ECE ALUMNI FEEDBACK 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the alumni students. Following are the feedback questions provided to you in rubric form. Kindly go through it and make a contribution through your valuable feedback.

* Required

Email *

ankitdhatrak7878@gmail.com

NAME OF STUDENT: *

Ankit Dhatrak

Class and roll number: *

ECE - 2174001

Branch *

ECE

Contact Number: *

9405770443

BE (ECE) Alumni Feedback Questions

Read the question/ statement and rate it.
Poor-1 Fair-2 Good-3 Very good-4 Excellent-5

Curriculum and syllabus content for the placement or higher education point of view. *

○ Poor

○ Fair

◉ Good

○ Very Good

○ Excellent

Skills acquired from the curriculum to face the industry challenges/requirement *

○ Poor

○ Fair

◉ Good

○ Very Good

○ Excellent

Electives offered are in relation to the technological advancements *

○ Poor

○ Fair

◉ Good

○ Very Good

○ Excellent

Standards of the training, internship, projects, mock interviews conducted by the department. *

○ Poor

○ Fair

◉ Good

○ Very Good

○ Excellent

The MIT-ADT University is student centric in all academic activities *

○ Poor

○ Fair

◉ Good

○ Very Good

○ Excellent

All academic process of the University is transparent. *

○ Poor

○ Fair

◉ Good

○ Very Good

The institute provides sufficient opportunities to participate in extra-curricular activities. *

- ○ Poor
- ○ Fair
- ◉ Good
- ○ Very Good
- ○ Excellent

Industry collaboration for internships and placements. *

- ○ Poor
- ○ Fair
- ◉ Good
- ○ Very Good

The curriculum accommodates courses with hands-on (Experimental learning) *

- ○ Poor
- ○ Fair
- ◉ Good
- ○ Very Good
- ○ Excellent

Curriculum designed in relation to the current professional standard/ industry need *

- ○ Poor
- ◉ Fair
- ○ Good
- ○ Very Good
- ○ Excellent

Cite your remarks that make you happy to be an alumnus of MIT School of Engineering

_____

How would you contribute to your Department/School development?

_____

Any suggestions related to improving the courses?

_____

e) Filled –in feedback Forms of three Parents

Parent 1:

Responses cannot be edited

ECE Parents feedback B Tech FINAL YEAR students (ECE Department) 2020-21

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students and parents. Following are the feedback questions provided to you in rubric form. Kindly go through it and make a contribution through your valuable feedback.

* Required

Email *

rdhupari@gmail.com

NAME OF PARENT *

Ravasaheb S. Desai

NAME OF WARD (Student) *

Ruturaj R. Desai

Department *

ECE

Class *

4th Year

Contact Number (Parent): *

+919890673102

Parent feedback (B Tech ECE Final year)

Dear parents, Read the question/ statement and rate it.

Do you agree the curriculum is designed in a way that allows students to grasp the basic concepts? *

- ◉ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◯ Strongly Agree

Does the course curriculum intellectually stimulate/promote learning experience in your ward? *

◉ Never

◯ Sometimes

◯ Often

◯ Mostly

◯ Always

Are your suggestion(s) regarding changes in the curriculum attended by the college authorities? (If any) *

◯ Never

◉ Sometimes

◯ Often

◯ Mostly

◯ Always

How often is the course continuous Assessment and feedback communicated to your ward? *

◯ Never

◯ Sometimes

⦿ Often

◯ Mostly

◯ Always

How satisfied are you with the department's training, mock-interview and personality development programs for your ward? *

◯ Never

⦿ Sometimes

◯ Often

◯ Mostly

◯ Always

Do you think the learning management system utilized to deliver the curriculum is of good quality?
*

- ⦿ Never
- ○ Sometimes
- ○ Often
- ○ Mostly
- ○ Always

Has your ward developed the ability to address the issues of human values? *

- ○ Strongly disagree
- ○ Disagree
- ⦿ Neutral
- ○ Agree
- ○ Strongly Agree

Are you satisfied with your ward's participation in the academic and extra-curricular activities? *

◉ Yes

◯ No

◯ Partially

Does the university nurtures 'passion', 'interest' and 'hobby' of your ward? *

◯ Yes

◉ No

◯ Partially

In your opinion, which teaching methods are the best? *

◯ Online

◉ Offline

◯ Blended

Any suggestions related to improving the courses/ curriculum?

If classes are online then you should accept only tution fees and return extra money back to all parents because you are saving so much of money in COVID. And during lockdown sometimes it is hard to do transactions, so try to understand the problem and give some support to your own students who will represent your university, I had very bad experience from you.

Dept. curriculum f/b coordinator

HoD-E&C. Engg. Dept.

Analysis of feedback forms

Note: The graphical bar charts show numbers in percentages.

A] Students

I. **Details of number of students and responses obtained course wise**

Total number of students enrolled in B. Tech	118
Total number of feedback obtained	80

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
Values are in %

1 (poor)	2	3	4	5 (Excellent)
13	28	30	16	14

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
Values are in %

1	2	3	4	5
0	14	29	41	16

3. Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
Values are in %

1	2	3	4	5
0	14	40	41	5

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
Values are in %

Rating	1	2	3	4	5
%	0	29	41	14	16

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
Values are in %

Rating	1	2	3	4	5
%	14	13	41	30	3

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.
Values are in %

Rating	1	2	3	4	5
%	0	3	68	30	0

I.   Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Involving students in practical training , and giving monthly feedback about their performance
- More practical things that brings Electronics and Programming together
- Try to focus on the softer and behavioural aspects such as interpersonal skills, leadership capability, attitude, communication skills (with increased emphasis on learning the English language) team spirit
- Industry visits should be arranged.
- Internships should be given some weightage in syllabus and should be made compulsory.

Strengths of the current syllabus

- Practical knowledge and proper implementation.
- Electives are properly chosen.
- Focused on Industry Needs
- Stress on project based learning through mini projects
- Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included. Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year. Also, we are taught about ARM processors in 3rd year itself which makes the syllabus more industry relevant.

Observations / suggestions to improve the overall syllabus of the program

- Practical knowledge should be increased, so more focus should be given on practicals.
- Teaching about frontend , backend development as well as devops and other new technical subjects . Students have to learn this from outside.
- Minors should be provided atleast in fourth year.
- Please try to keep Foreign language sessions twice a week
- Industry personnels should be involved in projects

B] Teachers

I.   Details of number of Teachers and responses obtained.

Total number of Teachers	14
Total number of feedback obtained	11

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

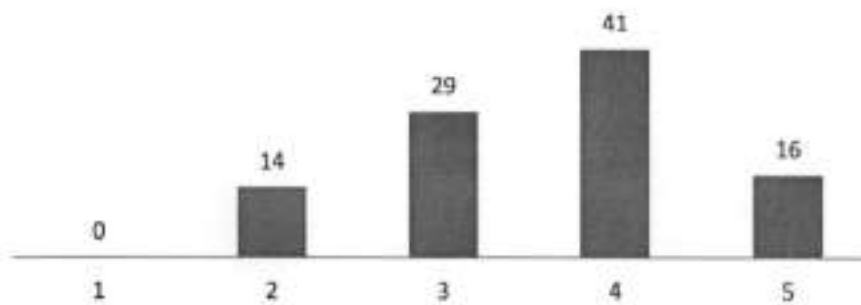**II.**   Following Responses are obtained for the given questions.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
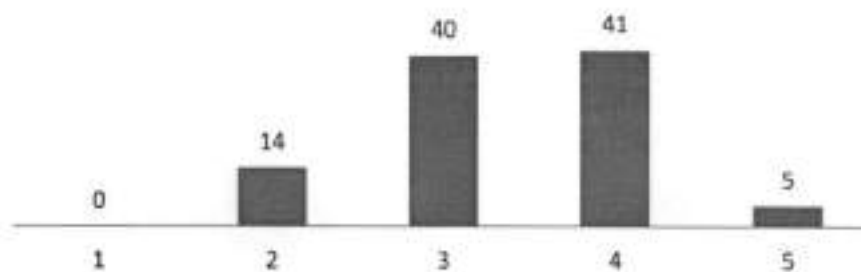Values are in %

1	2	3	4	5
0	0	9	55	36

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
Values are in %

1	2	3	4	5
0	0	9	45	45

3. Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
Values are in %

1	2	3	4	5
0	0	0	45	55

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
Values are in %

1	2	3	4	5
0	0	9	27	64

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
Values are in %

1	2	3	4	5
0	0	0	55	45

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.
Values are in %

1	2	3	4	5
0	0	9	73	18

III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Project life cycle management related subjects should be added such as electronic product design
- Applications Based Assignments.
- Credits on Sponsored project and internship.
- Guest Lecture, Industrial Visit on the higher side.
- Suggestions from industry experts must be included in syllabus.
- Compulsory Internship.
- Collaborative projects.
- Evaluation weightage of internship, training in terms of grades shall be incorporated .
- Industry small projects converted to internships.

Strengths of the current syllabus.

- Industry relevant and technologically advanced.
- Covering all domains of electronics and communication
- Project based learning, wide range of electives.
- Flexible and updated because of frequent revisions, industry oriented.

Observations / suggestions to improve the overall syllabus of the program

- Industry persons should be involved at least in the evaluation of projects.
- Proper balance of core subjects and Advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL/SWAYAM and the likes.
- Frequent changes should be avoided.
- Include industrial case studies, increase the research component.
- Projects should be given more weightage.

C] Alumni

I. Details of number of alumni and responses obtained.

Total number of Teachers	47
Total number of feedback obtained	22

POOR	FAIR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4	5

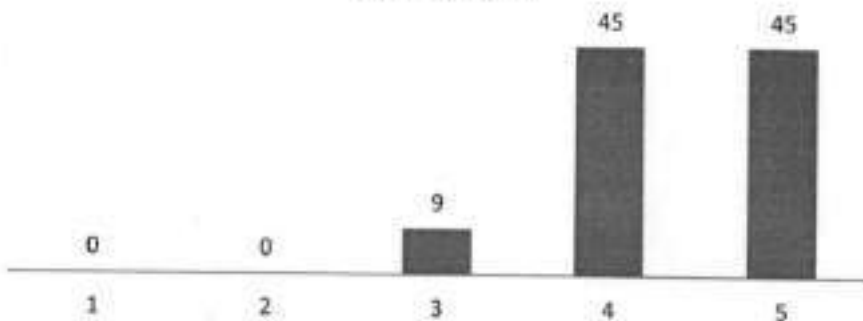**II. Following Responses are obtained for the given questions.**

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
Values are in %

1 (poor)	2	3	4	5 (Excellent)
0	23	32	45	0

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
Values are in %

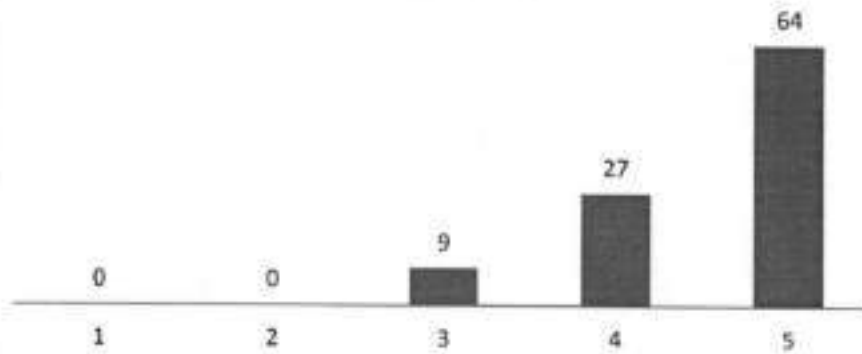| 1	2	3	4	5
0	5	23	36	36

3. Assess the inclusion of a "Recent Development/Research Component" and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
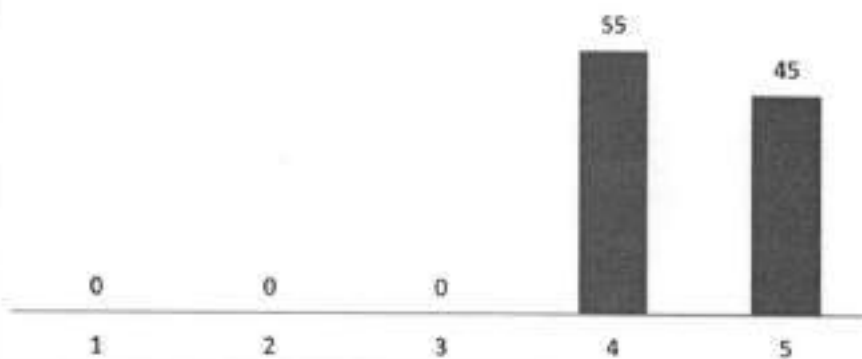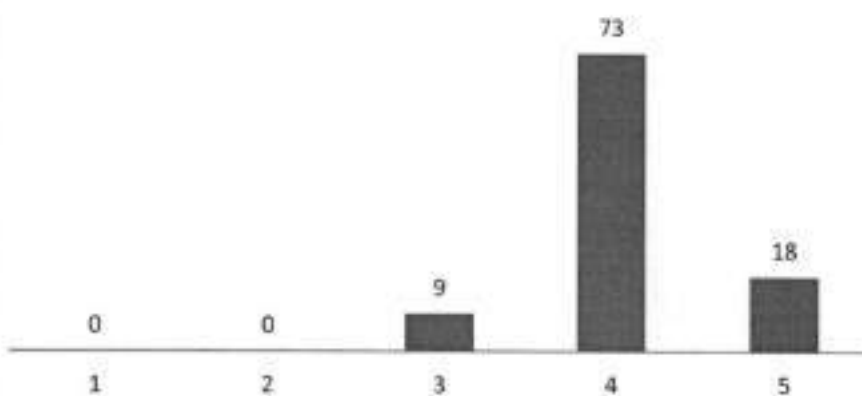**Values are in %**

1	2	3	4	5
0	5	23	41	32

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
Values are in %

Rating	1	2	3	4	5
%	0	14	32	41	14

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
Values are in %

Rating	1	2	3	4	5
%	0	14	32	36	18

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.
Values are in %

Rating	1	2	3	4	5
%	0	23	27	36	14

III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Assignment should be reduced and projects of each subject should be included.

Strengths of the current syllabus

- Covers great scope.& Provides in depth knowledge
- Scope for training sessions and workshops on syllabus topics

Observations / suggestions to improve the overall syllabus of the program

- More hands on experience should be given

D) Employer

Common for all branches (As feedback taken at MITSOE level)

Analysis of Questions:

How can you rate the communication skill of the students
6 responses
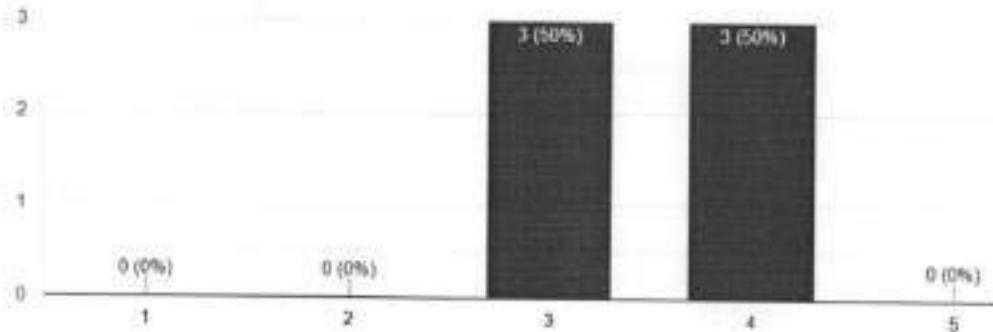
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Does the student have ability to learn and implement the industrial practices?
6 responses
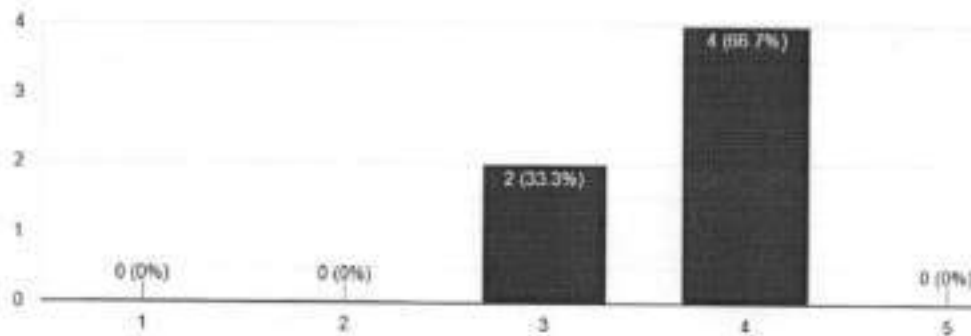
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Do you feel that our institute takes sufficient efforts in promoting internship, student exchange & Industrial visit for students?

6 responses
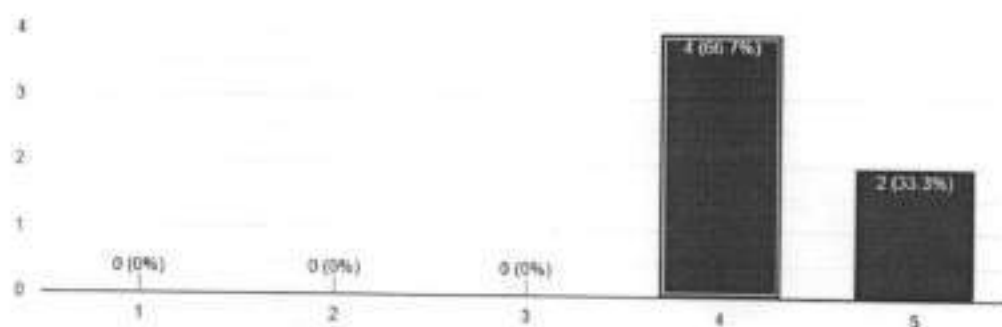
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Does the academic score obtained by the students have reflecting the relevant skill & knowledge?

6 responses
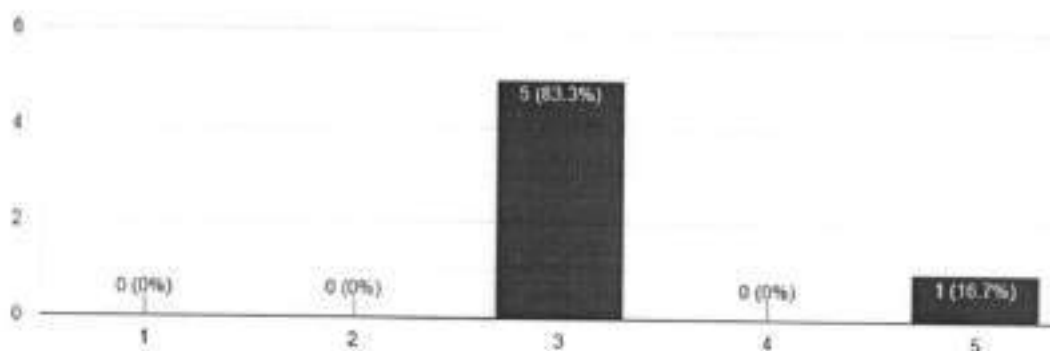
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Observations / suggestions to improve the overall syllabus of the program
• Basics should be clear so that after completion of degree, students should sustain in the industry.   • Please involve practical learning and more industry exposure to the courses, it helps a lot to be honest.   • Focus should be on student's confidence & communication through inclusion of soft skills related subjects.

3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6,Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

[Note: *The values in the table shows the % rating given by the respective stakeholder.*]

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	13	28	30	16	14
Parents	Analysis done separately as questionnaire was different				
Teachers	0	0	9	55	36
Alumni	0	23	32	45	0
Employers	Analysis done separately as questionnaire different				
Average	4	17	24	39	17
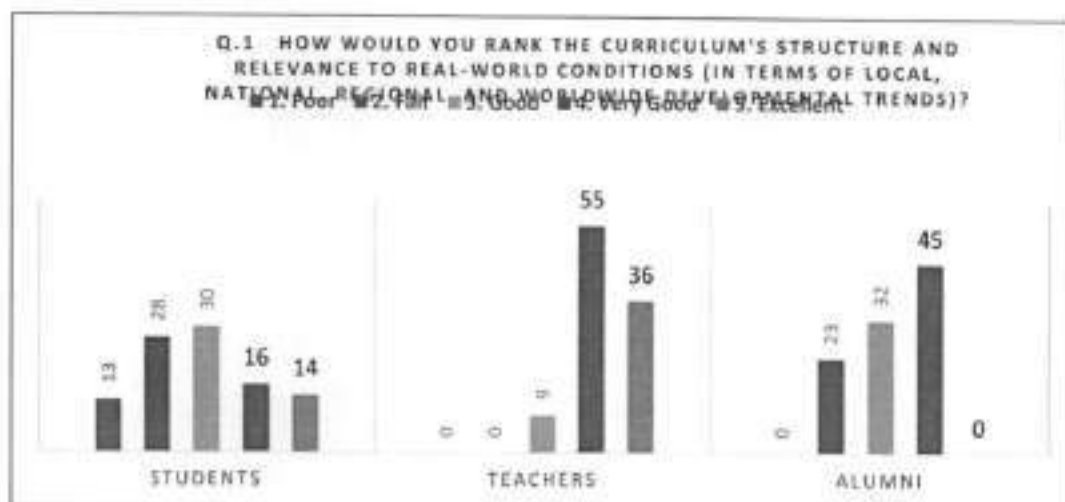
Q.1 HOW WOULD YOU RANK THE CURRICULUM'S STRUCTURE AND RELEVANCE TO REAL-WORLD CONDITIONS (IN TERMS OF LOCAL, NATIONAL, REGIONAL, AND WORLDWIDE DEVELOPMENTAL TRENDS)?
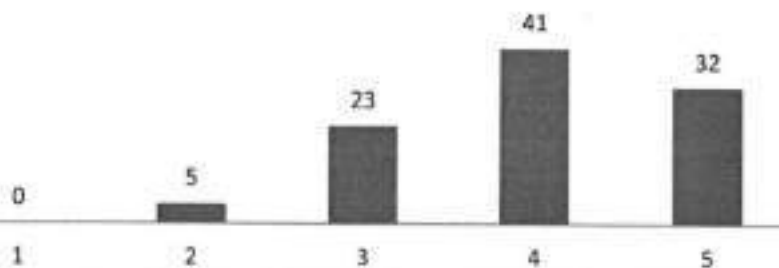
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
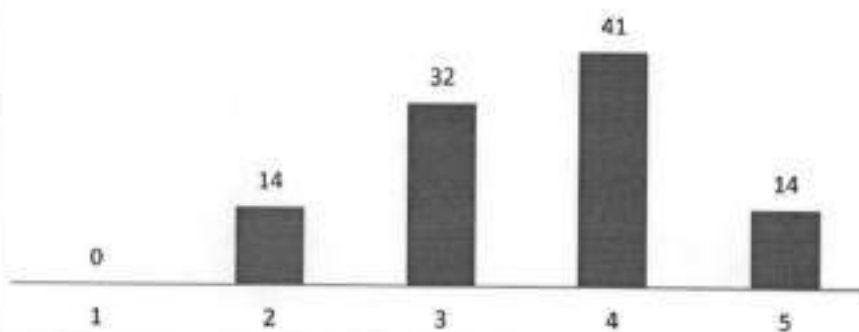
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	14	29	41	16
Parents	Analysis done separately as questionnaire was different				
Teachers	0	0	9	45	45
Alumni	0	5	23	36	36
Students	Analysis done separately as questionnaire different				
Average	0	6	20	41	33
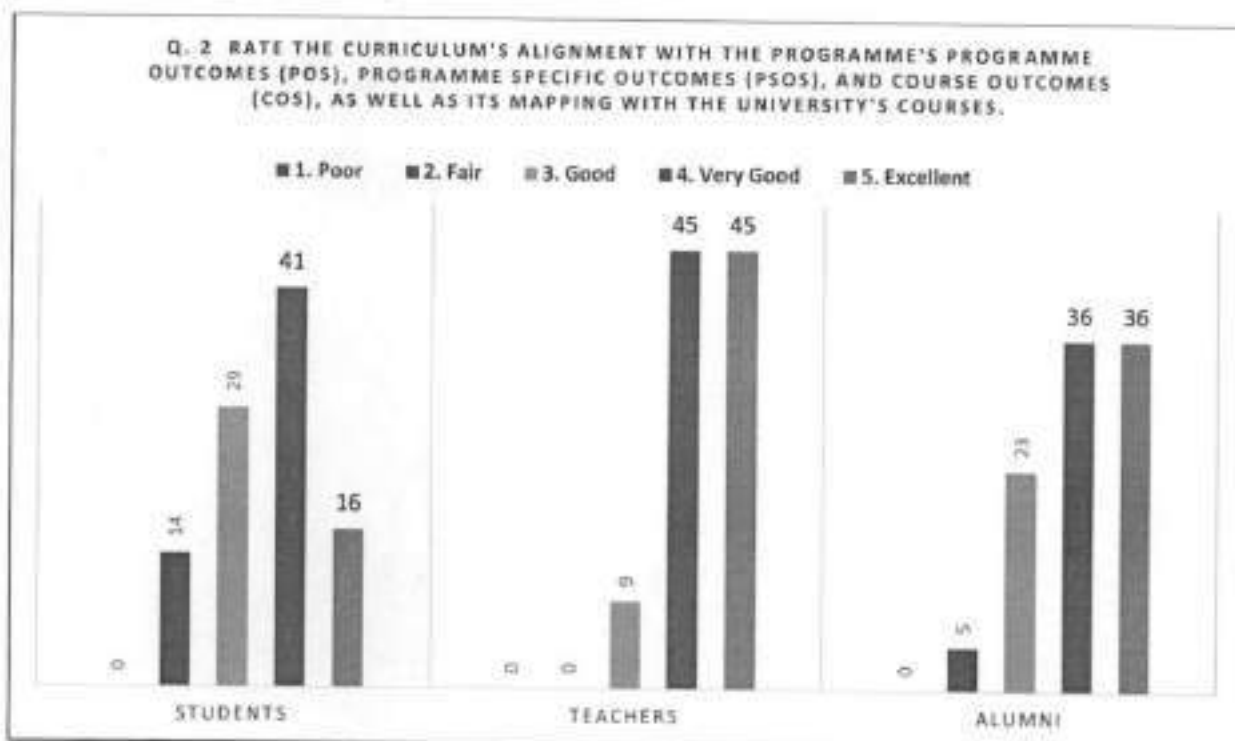
Q. 2 RATE THE CURRICULUM'S ALIGNMENT WITH THE PROGRAMME'S PROGRAMME OUTCOMES (POS), PROGRAMME SPECIFIC OUTCOMES (PSOS), AND COURSE OUTCOMES (COS), AS WELL AS ITS MAPPING WITH THE UNIVERSITY'S COURSES.

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	14	40	41	5
Parents	Analysis done separately as questionnaire was different				
Teachers	0	0	0	45	55
Alumni	0	5	23	41	32
Students	Analysis done separately as questionnaire different				
Average	**0**	**6**	**21**	**43**	**30**
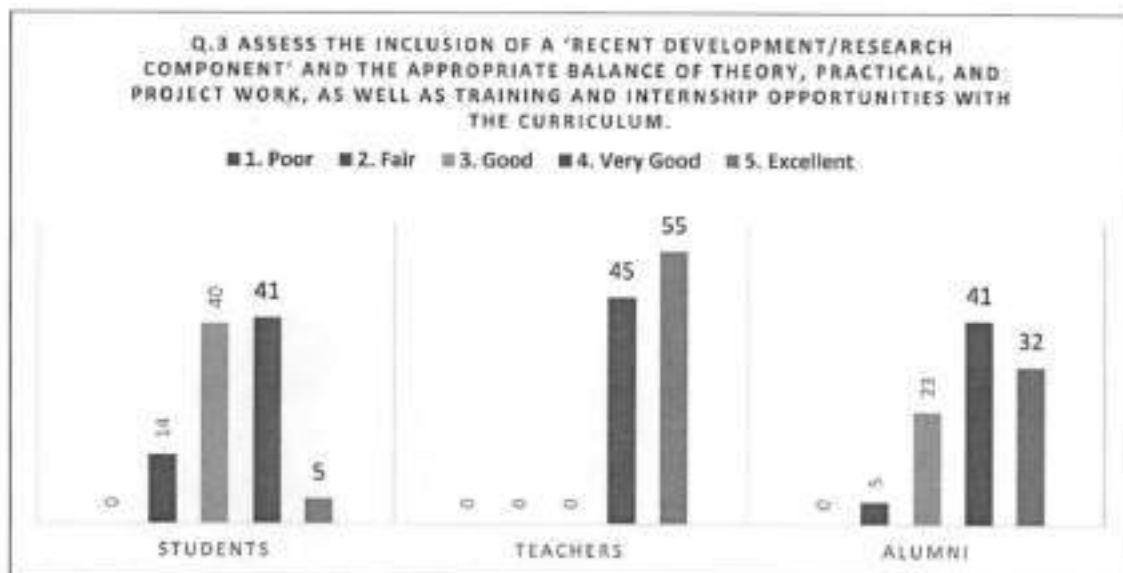
Q.3 ASSESS THE INCLUSION OF A 'RECENT DEVELOPMENT/RESEARCH COMPONENT' AND THE APPROPRIATE BALANCE OF THEORY, PRACTICAL, AND PROJECT WORK, AS WELL AS TRAINING AND INTERNSHIP OPPORTUNITIES WITH THE CURRICULUM.

■ 1. Poor   ■ 2. Fair   ■ 3. Good   ■ 4. Very Good   ■ 5. Excellent

Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	29	41	14	16
Parents	Analysis done separately as questionnaire was different				
Teachers	0	0	9	27	64
Alumni	0	14	32	41	14
Students	Analysis done separately as questionnaire different				
Average	**0**	**14**	**27**	**27**	**31**

Q.4. RATE THE REVISION OF THE SYLLABUS AS BENEFICIAL TO CONSTRUCTIVE LEARNING AND THE DEVELOPMENT OF PROBLEM-SOLVING ABILITIES

■ 1. Poor ■ 2. Fair ■ 3. Good ■ 4. Very Good ■ 5. Excellent

Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	14	13	41	30	3
Parents	0	0	0	55	45
Teachers	Analysis done separately as questionnaire was different				
Alumni	0	14	32	36	18
Students	Analysis done separately as questionnaire was different				
Average	**5**	**9**	**24**	**40**	**22**
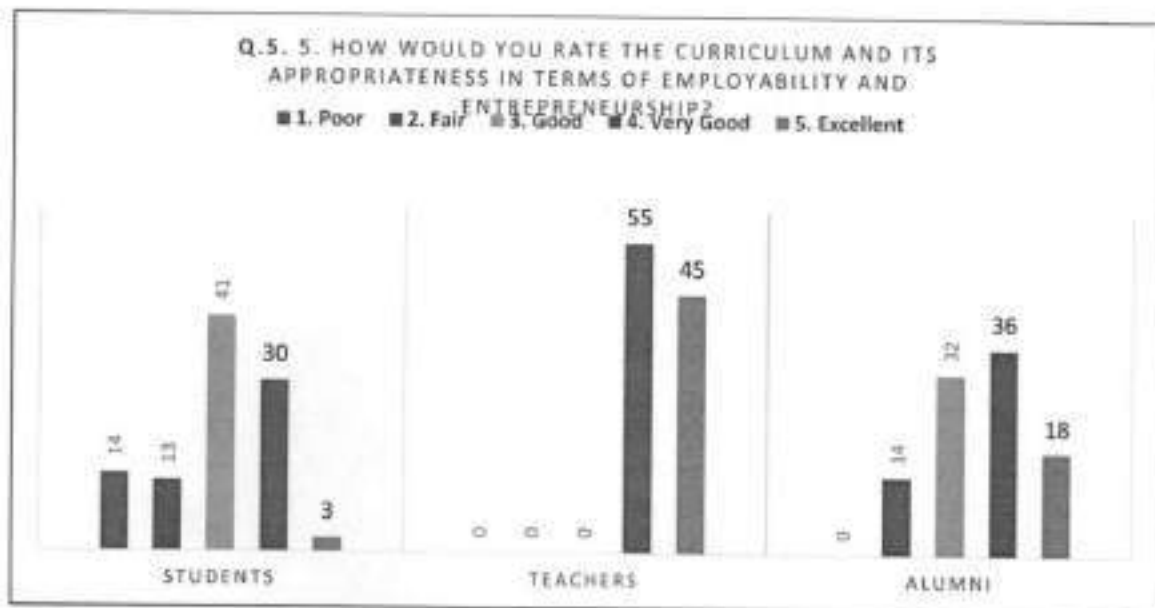
Q.5. 5. HOW WOULD YOU RATE THE CURRICULUM AND ITS APPROPRIATENESS IN TERMS OF EMPLOYABILITY AND ENTREPRENEURSHIP?

■ 1. Poor ■ 2. Fair ■ 3. Good ■ 4. Very Good ■ 5. Excellent

Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0	3	68	30	0
Parents	Analysis done separately as questionnaire was different				
Teachers	0	0	9	73	18
Alumni	0	23	27	36	18
Students	Analysis done separately as questionnaire different				
Average	**0**	**8**	**35**	**46**	**11**
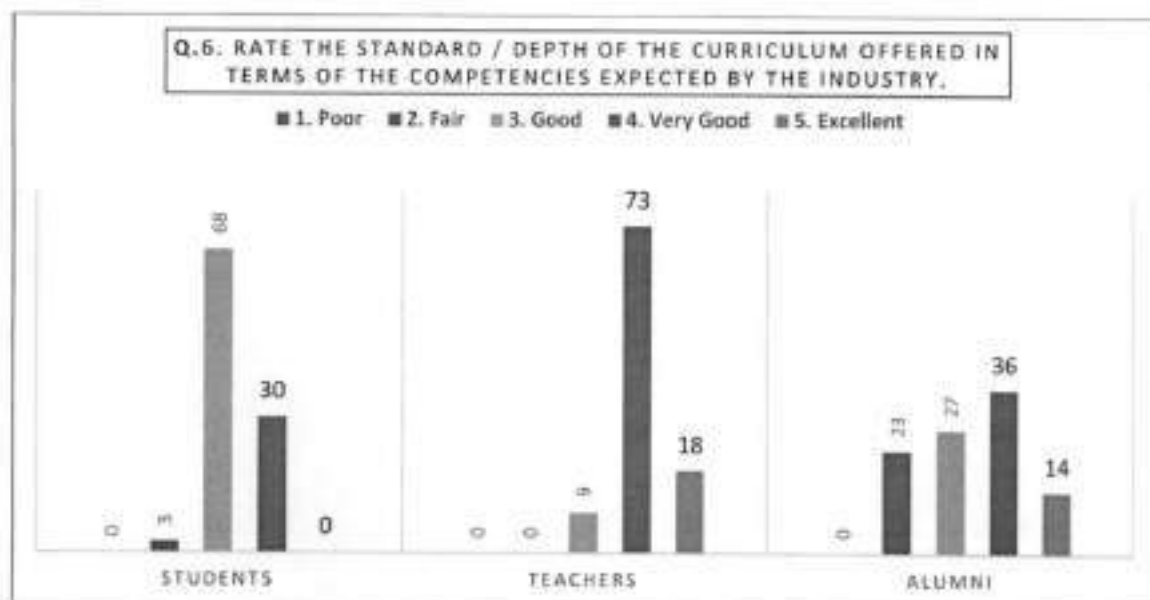
Q.6. RATE THE STANDARD / DEPTH OF THE CURRICULUM OFFERED IN TERMS OF THE COMPETENCIES EXPECTED BY THE INDUSTRY.

■ 1. Poor   ■ 2. Fair   ■ 3. Good   ■ 4. Very Good   ■ 5. Excellent

SUMMARIZED ANALYSIS

Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	4	17	24	39	17
Q.2	0	6	20	41	33
Q.3	0	6	21	43	30
Q.4	0	14	27	27	31
Q.5	5	9	24	40	22
Q.6	0	8	35	46	11
Average	**1**	**10**	**25**	**39**	**24**

COMPARISON WITH THE AVERAGE OF ALL QUESTIONS SUMMARISED IN ALL RESPONSES OF THE STAKEHOLDERS

Q.1 Q.2 Q.3 Q.4 Q.5 Q.6
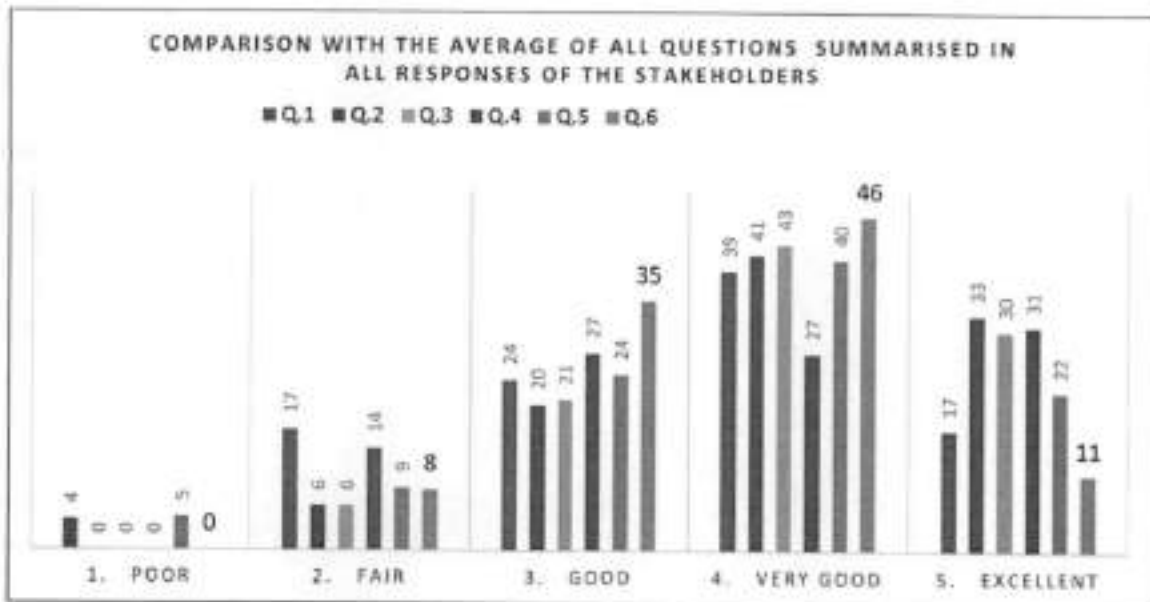
OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1	10	25	39	24

Average of all questions rated shared with the all stakeholders

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PRINCIPAL
MIT School of Engineering, Pune

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with good (25%), very good (39%) and Excellent (24%) in majority. Hence following conclusions are inferred.

1. Curriculum's structure is well ranked by stakeholders and it has good relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends.

2. As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses

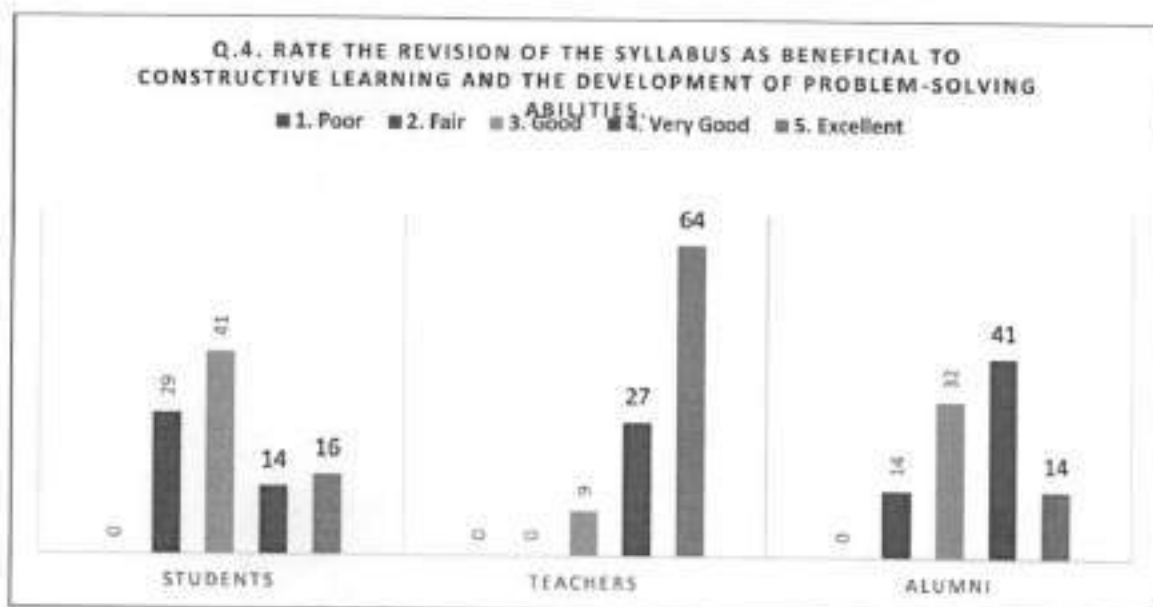3. The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.

4. Curriculum beneficial to constructive learning and the development of problem-solving abilities.

5. The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.

6. In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

II. Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

Strengths:

- Industry relevant and technologically advanced.
- Covering all domains of electronics and communication
- Project based learning, wide range of electives.
- Flexible and updated because of frequent revisions, industry oriented.
- Practical knowledge and proper implementation.
- Electives are properly chosen.
- Focused on Industry Needs
- Stress on project based learning through mini projects
- Electives being given are based on the latest trends in tech such as Data Science, Mechatronics, IoT and subjects like Soft Computing are also included.
- Another strength in the syllabus is the importance of Mini Projects in the curriculum in each semester since the beginning of 2nd year.

Improvement Needed:

As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:

- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Industry persons should be involved at least in the evaluation of projects.
- Proper balance of core subjects and Advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL/SWAYAM and the likes.
- Frequent changes should be avoided.
- Include industrial case studies, increase the research component.
- Projects should be given more weightage.

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MIT School of Engineering
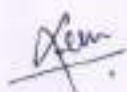
Department of Electronics & Communication Engineering

Date: 30.6.2021

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.

- A course focusing on entrepreneurship and administrative skills should be added in third or final year.
- Employers focused on need of programming skills and application development. VAP on programming languages, android application development should be planned to clear the basic of subjects.
- Addition of foreign languages in the additional courses to be taught by SHD/SCIL.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Inclusion of subjects like Data Science, Information Security in the syllabus as it is one of the important subjects helping in placements.
- Add some weightage for online certification courses offered by NPTEL, COURSERA or any other platform.

Prof. Dr. S. B. Takale

Curriculum feedback coordinator

Prof. Dr. V. V. Shete

HOD
HoD-E&C. Engg. Dep

PRINCIPAL
MIT School of Engineering, Pune

MITADT UNIVERSITY, PUNE
MIT SCHOOL OF ENGINEERING

Department of Electronics and Communication Engineering

IQAC

Report on Structured feedback

From Stakeholders

Academic Year

2021-22

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(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	
(b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample	
(c) Filled in feedback forms of Parents	
(d) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.	
(e) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.	
(2) Analysis of Feedback with Graphical Representation	
(3) Comparison of Feedback of different Stakeholders	
(4) Pertinent pointers identified & drawn to enhance the learning effectiveness	
(5) Communication letters of 'Action Taken', as representative samples	
(6) Screenshots of the Feedback Report displayed on website	
(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback	
(8) MoM of BoS and Academic Council on Feedback	
(9) Action Taken and Improvement or Enrichment in the Curriculum	
Geotagged Photographs, if any	
Conclusion	

Declaration

This is to state that all the Feedback Forms collected from all the stakeholders **(a) Students, (b) Teachers, (c) Parents, (d) Employers and (e) Alumni**, for the 'Academic Year' 2021-22, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level
Name of the School

3 | Page

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

Filled in feedback forms

Filled –in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1.   **Top Ranker**, as a representative sample

Students Feedback on Curriculum 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

sumitpatil8900@gmail.com

0 of 0 points

Email *

sumitpatil8900@gmail.com

Add individual feedback

NAME OF STUDENT: *

SUMIT .S. PATIL

Add individual feedback

4 | P a g e

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

NAME OF DEPARTMENT *   / 0

ECE

Add individual feedback

Roll no. *   / 0

2194051

Add individual feedback

Division(Class) *   / 0

Ece

Add individual feedback

1. How would you rank the curriculum's structure and relevance to real-world conditions *   / 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *   / 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other:

5 | Page

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *   / 0

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback:

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *   / 0

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback.

---

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry? *   / 0

More industry oriented projects with guide from industry itself.

Add individual feedback

---

8. Give two strengths of the current syllabus.* *   / 0
Your answer

Industry expert suggested syllabus and Mou with several industry

Add individual feedback

---

9. Give two observations / suggestions to improve the overall syllabus of the program. *   / 0

Competitive coding and more hackathons should be organised.

Add individual feedback

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

2. **Slow Learner,** as a representative sample

Students Feedback on Curriculum 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

ninadmdeshmukh123@gmail.com

0 of 0 points

Email *   0

ninadmdeshmukh123@gmail.com

Add individual feedback

NAME OF STUDENT: *   0

Ninad Deshmukh

Add individual feedback

Roll no. *   0

2194030

Add individual feedback

Division(Class) *   0

ECE (E) Last Year

Add individual feedback

1. How would you rank the curriculum's structure and relevance to real-world conditions * / 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), * / 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other:

3. Assess the inclusion of a 'Recent Developments/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

⦿ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

⦿ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability * ____ / 0
and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies * ____ / 0
expected by the industry.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

7. What new component should be included in the curriculum for bridging the gap * ____ / 0
between Academia and Industry?

Pre Placement talk to be increased for placement activity.

Add individual feedback

---

8. Give two strengths of the current syllabus.* * ____ / 0
Your answer

1)Industry Standard learnings like IOT
2)Inclusion of new Technologies like EV

Add individual feedback

---

9. Give two observations / suggestions to improve the overall syllabus of the program. * ____ / 0

Android and IOS app Devlopment
Overall syllabus is good

Add individual feedback

3. **Student from Category,** as a representative sample:

Students Feedback on Curriculum 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

varadnovbarbhai@gmail.com

0 of 0 points

Email *

varadnovbarbhai@gmail.com

Add individual feedback

NAME OF STUDENT: *

verad barbhai

Add individual feedback

NAME OF DEPARTMENT *

varad barbhai

Add individual feedback

Roll no. *

2194060

Add individual feedback

Division(Class) *

ECE

Add individual feedback

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions * _____ / 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), * _____ / 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other _____

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

* / 0

- ○ 1 Poor
- ○ 2
- ○ 3
- ◉ 4
- ○ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

* / 3

- ○ 1 Poor
- ○ 2
- ◉ 3
- ○ 4
- ○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability *   / 0
and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies   *   / 0
expected by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap   *   / 0
between Academia and Industry?

Creating Coding community in college

Add individual feedback

---

8. Give two strengths of the current syllabus.* *   / 0
Your answer

Indepth Knowledge of every subject

Add individual feedback

---

9. Give two observations / suggestions to improve the overall syllabus of the program. *   / 0

Creating competitve coding community and new technology can be included for project

Add individual feedback

B. Teachers

Filled –in feedback Forms of three Teachers:

(i)   **Professor,** as a representative samples:

Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

dhananjay.upasani@mituniversity.edu.in

NAME OF TEACHER: *

Dr.Upasani Dhananjay Eknath

NAME OF DEPARTMENT *

Electronics and Communication Engineering

Designation *

Professor and Head

Teachers Feedback Questions on Curriculum

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: ....

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry? *

Hands on training

8. Give two strengths of the current syllabus.* *
Your answer

Industry Relevant and Technologically Advanced

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Frquent revision in syllabus to be avoided
Moderate contents to be included

This form was created inside of MIT University.

Google Forms

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

(ii) **Associate Professor** - as a representative sample
Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

manoj.hans@mituniversity.edu.in

NAME OF TEACHER: *

Dr. Manoj R. Hans

NAME OF DEPARTMENT *

ECE

Designation *

Associate Professor

Teachers Feedback Questions on Curriculum

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.*

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: ....

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate *
balance of theory, practical, and project work, as well as training and internship opportunities
with the curriculum.

- ○ 1 Poor
- ○ 2
- ○ 3
- ○ 4
- ◉ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of *
problem-solving abilities.

- ○ 1 Poor
- ○ 2
- ◉ 3
- ○ 4
- ○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Conduction of 10% lecture of each subject by industrial personnel

8. Give two strengths of the current syllabus.* *
Your answer

Project Based Learning and Newer technology

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Addition of industry personnel conduction based subject

This form was created inside of MIT University.

Google Forms

(iii)Assistant Professor, as a representative sample

Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

shankar.gambhire@mituniversity.edu.in

NAME OF TEACHER: *

Dr Shankar J Gambhire

NAME OF DEPARTMENT *

Electronics and communication engineering

Designation *

Assistant Professor

25 | P a g e

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.*

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: ....

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate *
balance of theory, practical, and project work, as well as training and internship opportunities
with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of *
problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and *
entrepreneurship?

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by *
the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between *
Academia and Industry?

Industrial expo

8. Give two strengths of the current syllabus.* *
Your answer

Updated systematically and covers almost all aspects

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Next time I can

Google Forms

C. Parents:

Parents Feedback on Curriculum 2021-22

Dear parents,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

Ektakashyap79@gmail.com

3 of 0 points

Email *   0

Medha_maps@yahoo.com

Add individual feedback

NAME OF STUDENT: *   0

Medha Kashyap Bhatt

Add individual feedback

30 | P a g e

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions *   / 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs),   *   / 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback:

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability *   / 0
and entrepreneurship?

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

6. Rate the standard / depth of the curriculum offered in terms of the competencies   *   / 0
expected by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

7. What new component should be included in the curriculum for bridging the gap   *   / 0
between Academia and Industry?

More Projects and practicals

Add individual feedback

8. Give two strengths of the current syllabus.* *   / 0
Your answer

Mini projects and practicals

Add individual feedback

9. Give two observations / suggestions to improve the overall syllabus of the program. *   / 0

Along with theory practical knowledge is also important. so I would like that practical projects to be included
more.

Add individual feedback

D. Employers:

Filled –in feedback Forms of __Employers__

** For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. **

Feedback was given by the following companies:

Acclivis Technologies, Campus Component Pvt. Ltd., Tata Technologies, Jio

Employer feedback on Curriculum 2021-22 || MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the Industry-institute relations thereof.

* Required

Email *

heramb.mahabal@acclivistechnologies.com

NAME OF EMPLOYER: *

Acclivis Technologies Pvt Ltd

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions * 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

---

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), * 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability * ____ / 0
and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

6. Rate the standard / depth of the curriculum offered in terms of the competencies * ____ / 0
expected by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap * ____ / 0
between Academia and Industry?

Creating Coding community in college

Add individual feedback

8. Give two strengths of the current syllabus.* * ____ / 0
Your answer

Indepth Knowledge of every subject

Add individual feedback

9. Give two observations / suggestions to improve the overall syllabus of the program. * ____ / 0

Creating competitve coding community and new technology can be included for project

Add individual feedback

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CH-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry/Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: **TATA TECHNOLOGIES LTD**

2. Name of the evaluating person with designation:
   SUSHANT KUMAR, India-Lead, UK

3. Postal address : **Hinjewadi, Phase-I**
   Pune
   Maharashtra, India

4. Telephone Number :

5. Mobile Number : **8 9 7 5 6 6 2 7 5**

6. Email address : **sushant.kumar@tatatechnologies**

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge / Skill			✓		
Innovativeness / Creativity			✓		
Communication Skills			✓		
Leadership Qualities			✓		
Behavioral Etiquette		✓			
Response to workplace challenges	✓				
Aptitude Skills		✓			
Overall performance of student/s			✓		
Project Management Skill			✓		

8. Would you like to recruit our students? Yes ☑   No ☐

9. Give suggestions for curriculum improvement. **More Emphasis on Technical Trainings**

10. Any other comments :

Date: **30th Sep 2022**
Place: **Pune**

⊣

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry&Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _Jio Platforms Limited_

2. Name of the evaluating person with designation:
   Monsi Upadhyay – (Project Manager)

3. Postal address : _R/P- Ghansoli,_
   Navi Mumbai.

4. Telephone Number :

						0						

5. Mobile Number :

9	3	2	4	8	0	c	1	2	5

6. Email address : _Monsi Upadhyay@nt.com._

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity			✓		
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges	✓				
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill		✓			

8. Would you like to recruit our students?   Yes ✓   No ☐

9. Give suggestions for curriculum improvement. _Candidates need to Brushup on Basic Technical Skills._

10. Any other comments : _____

Date: _1ᵗ Nov 2022_
Place: _Pune._

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

E. Alumni (Filled-in forms)

Filled –in feedback Forms of three Alumni

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i)   **Top Ranker,**

Alumni Feedback on Curriculum 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

shodhsingh@gmail.com

NAME OF STUDENT: *

Shodh Singh

Add individual feedback

NAME OF DEPARTMENT *

Electronics and Communication Engineering

Add individual feedback

Roll no. *

2174054

Add individual feedback

Division(Class) *

A

Add individual feedback

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions *   / 0
(in terms of local, national, regional, and worldwide developmental trends)?*

◉ 1 Poor

○ 2

○ 3

○ 4

○ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *   / 0
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

◉ 2

○ 3

○ 4

○ 5 Excellent

○ Other:

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

* / 0

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

* / 0

○ 1 Poor

◉ 2

○ 3

○ 4

○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability * / 0
and entrepreneurship?

- ⦿ 1 Poor
- ◯ 2
- ◯ 3
- ◯ 4
- ◯ 5 Excellent

Add individual feedback

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies * / 0
expected by the industry.

- ◯ 1 Poor
- ◯ 2
- ⦿ 3
- ◯ 4
- ◯ 5 Excellent

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

A good grasp on problem solving skills, each student should atleast be a master of 1 particular skill, improving students verbal communication and most importantly focus on Data structures and Algorithms (not just for CS/IT background but this is required for Core background students as well in the industry).

Add individual feedback

8. Give two strengths of the current syllabus. * *
Your answer

It makes you work on mini projects every semester, which helps you to be continuously be in touch working on something.

The curriculum keeps the students engaged most of the time. This is important as it makes a student hard-working and habitual of working for long hours.

Add individual feedback

9. Give two observations / suggestions to improve the overall syllabus of the program. *

There needs to be a sense of entrepreneurship among the students. And the curriculum need to focus on how they can make students generate business and not focus only on getting them a basic job. If entrepreneurship-hood curriculum is generated then I'm sure the alumni and other graduates would make it easy for tomorrow upcoming students in their business ideas. Also there is a sense of motivation new students would get to do something good and not just run after a job.

(ii) Female Student (filled in-form):

Alumni Feedback on Curriculum 2021-22

Dear students,
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

karrmanbhatia29@gmail.com

Email *

karmanbhatia29@gmail.com

Add individual feedback

/ 0

NAME OF STUDENT: *

Karrman Bhatia

Add individual feedback

/ 0

NAME OF DEPARTMENT *

Electronic and communications

Add individual feedback

/ 0

---

1. How would you rank the curriculum's structure and relevance to real-world conditions * 0
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other:

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability *
and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

6. Rate the standard / depth of the curriculum offered in terms of the competencies *
expected by the industry.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

7. What new component should be included in the curriculum for bridging the gap *
between Academia and industry?

More focus on coding and dsa must be given.

Add individual feedback

8. Give two strengths of the current syllabus. * *
Your answer

Acc. To current industry and academic standard.

Add individual feedback

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More classes for coding or interview specific training

Add individual feedback

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

(ii) Student from Category,

Alumni Feedback on Curriculum 2021-22

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

jitumeena28@gmail.com

D of D points

Email *   / 0

Jitumeena28@gmail.com

Add individual feedback

NAME OF STUDENT: *   / 0

JITENDRA MEENA

Add individual feedback

NAME OF DEPARTMENT *   / 0

Electronics and communication engineering

Add individual feedback

Roll no. *   / 0

2174068

Add individual feedback

Division(Class) *   / 0

ECE

Add individual feedback

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions *
(in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

Add individual feedback

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? * 0

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

Add individual feedback

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. * 0

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry? * 0

Practical aspects of theoretical knowledge and contemporary aspects of technologies must be taken into account.

Add individual feedback

8. Give two strengths of the current syllabus. * * 0
Your answer

Diversed and fundamental.

Add individual feedback

9. Give two observations / suggestions to improve the overall syllabus of the program. * 0

Must include more practical approch so job seeking may get easier.

Add individual feedback

Dept. Curriculum f/b coordinator

HoD-E&C. Engg. Dept.

Analysis of Feedback with Graphical Representation & Comparison of Feedback of different stockholders

2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

A] Students Feedback

I. Details of number of students and responses obtained course wise

| Total number of students enrolled in UG Course [SY, TY & Final Year]	166
Total number of feedbacks obtained	76 (45.78%)

Number Code Index for Ratings

1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *
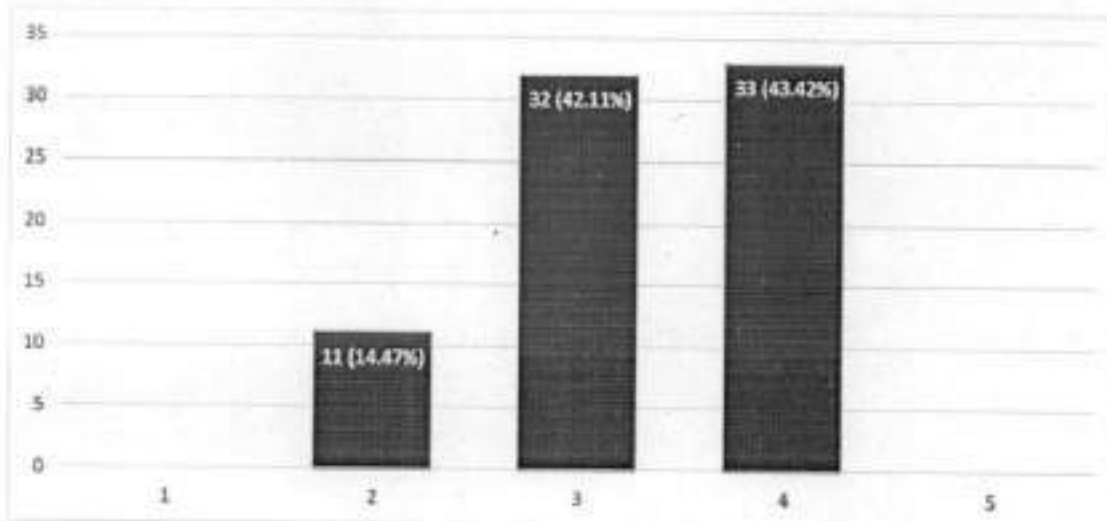76 responses
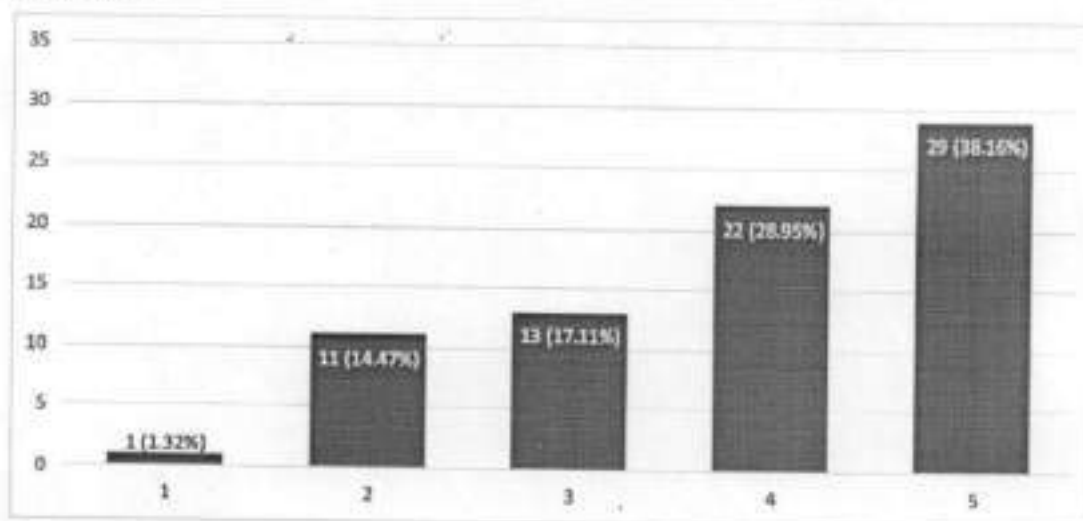
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
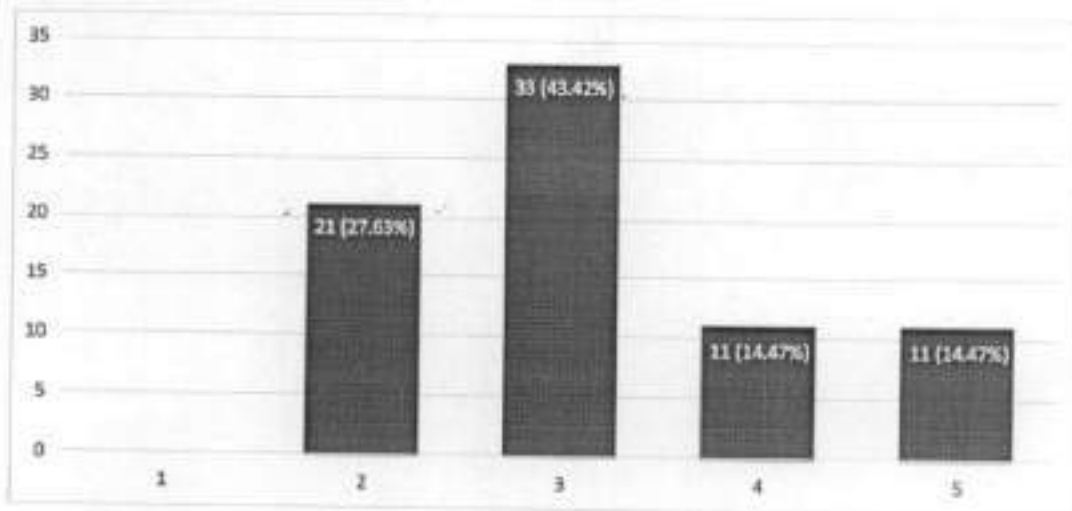
76 responses
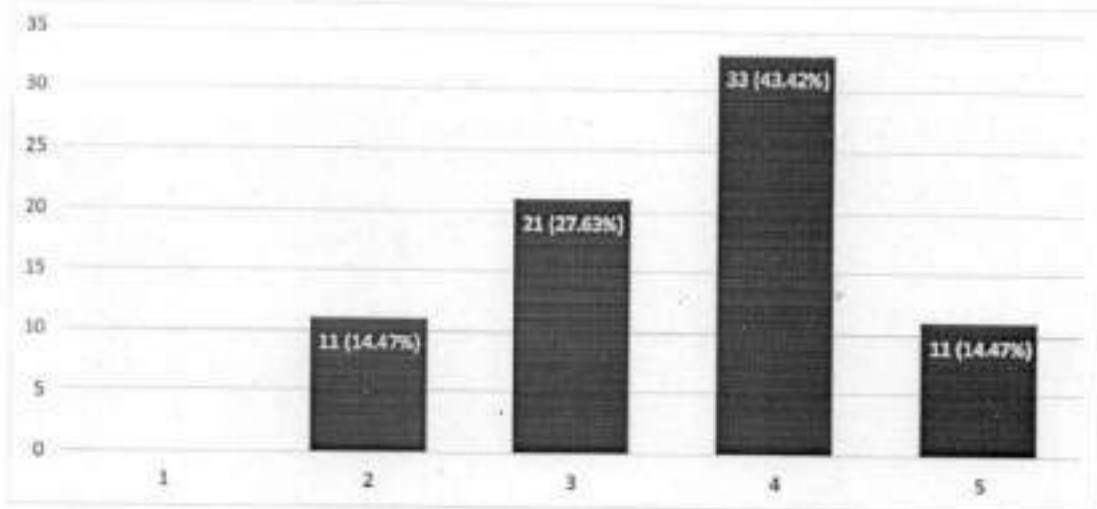
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
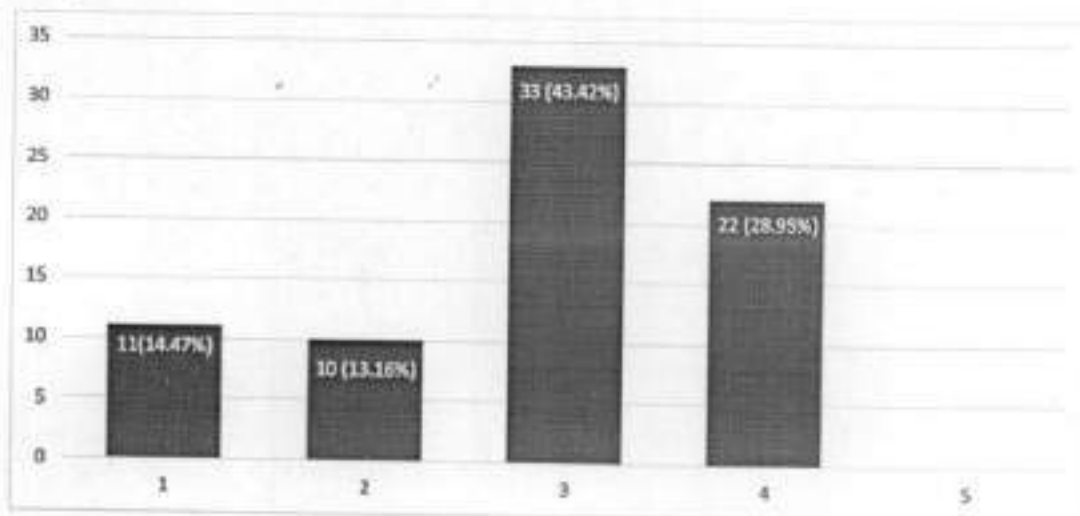
76 responses

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4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
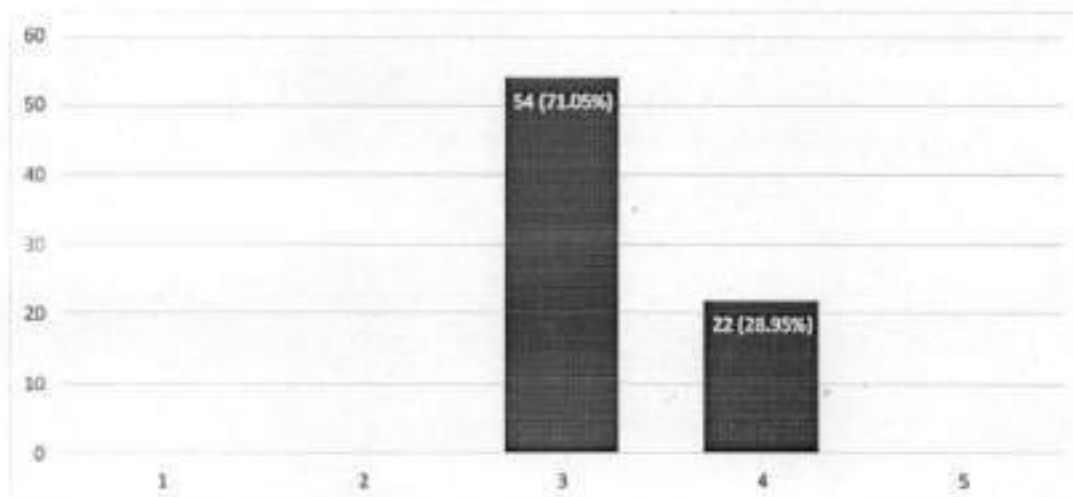
76 responses

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

76 responses

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

76 responses

III. Major themes identified [Stakeholder: UG – Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of object oriented programming subjects in curriculum
- Regular updates to students regarding the technology used in industry like new microprocessors and its incorporation in curriculum
- More credits should be given to practicals in curriculum
- A hands-on experience must be there for technical subjects, so that's easy to understand.
- Recent technology/ software and theory content to be included in the course
- Projects should be having teachers and industry experts as guide.
- Industrial Visits should be more

Strengths of the current syllabus.

- Industry relevant and up to date
- Inclusion of new technology and Industry oriented syllabus
- Chronological order of syllabus.
- mini projects every semester, which helps you to be continuously be in touch working on something.
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.

Observations / suggestions to improve the overall syllabus of the program

- Credit distribution should be balanced.
- Real world implementable study is given and addition of knowledge on circuits can be very useful for project building.
- Android and IOS app development should be added in syllabus.
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- Focus on Entrepreneurship-hood in the curriculum is expected.
- Sport/ extra-curricular activities focus/ Provide more hands-on activities (active learning)

B] Teachers Feedback

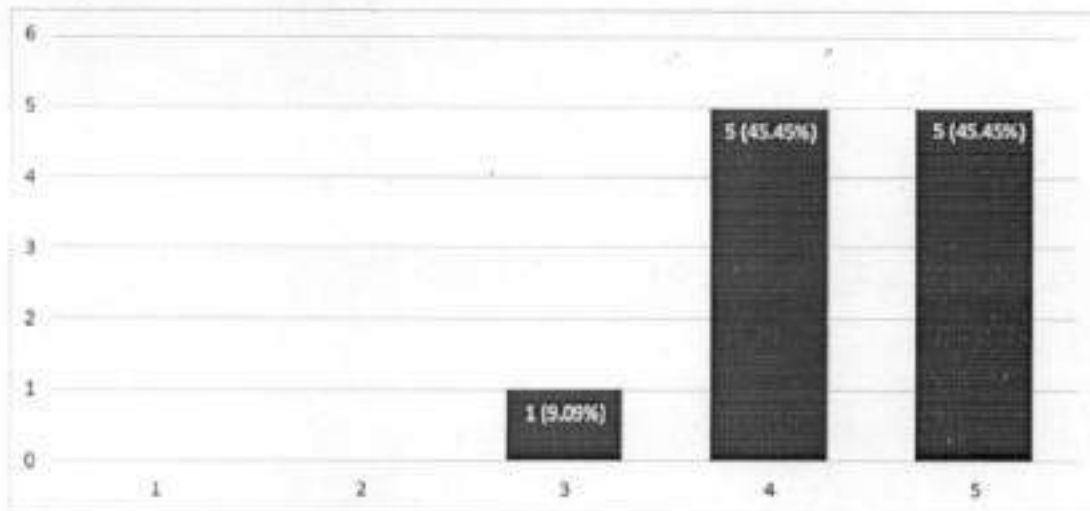I. Details of number of teachers and responses obtained course wise

Total number of faculty members in department	14
Total number of feedbacks obtained	11 (78.57 %)

Teachers Feedback Questions on Curriculum

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *
11 responses

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.
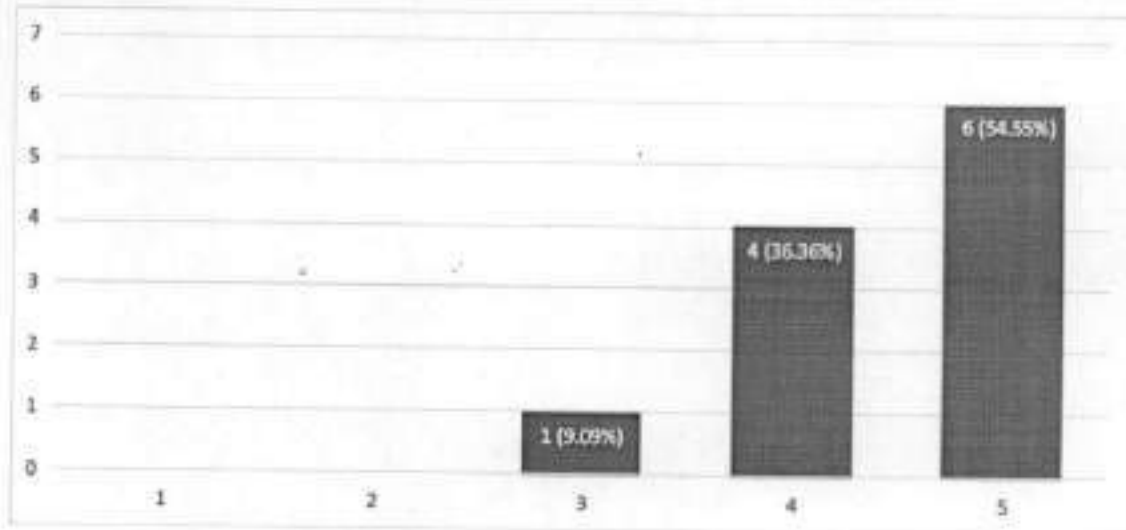
11 responses

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
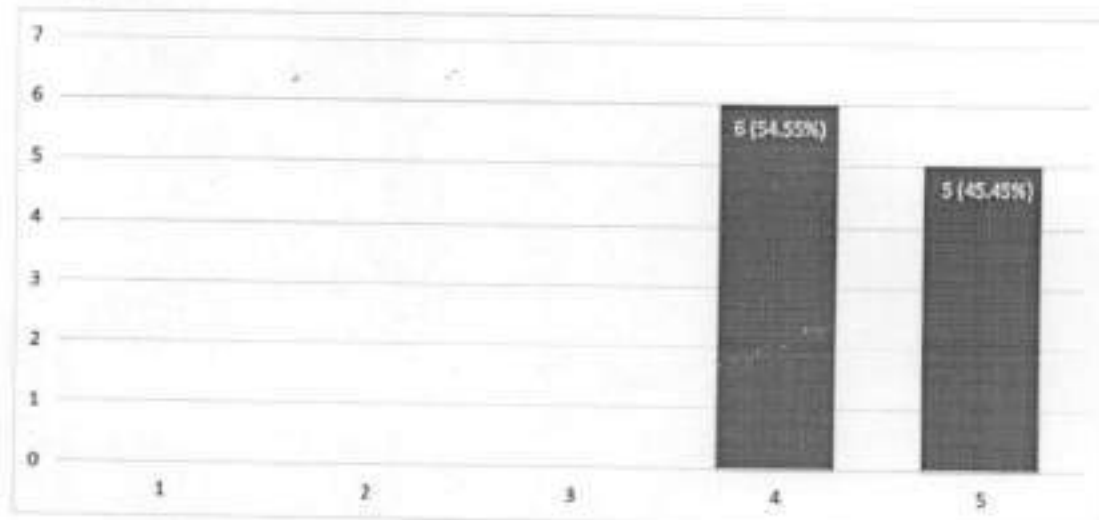
11 responses

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

11 responses

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

11 responses

Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.
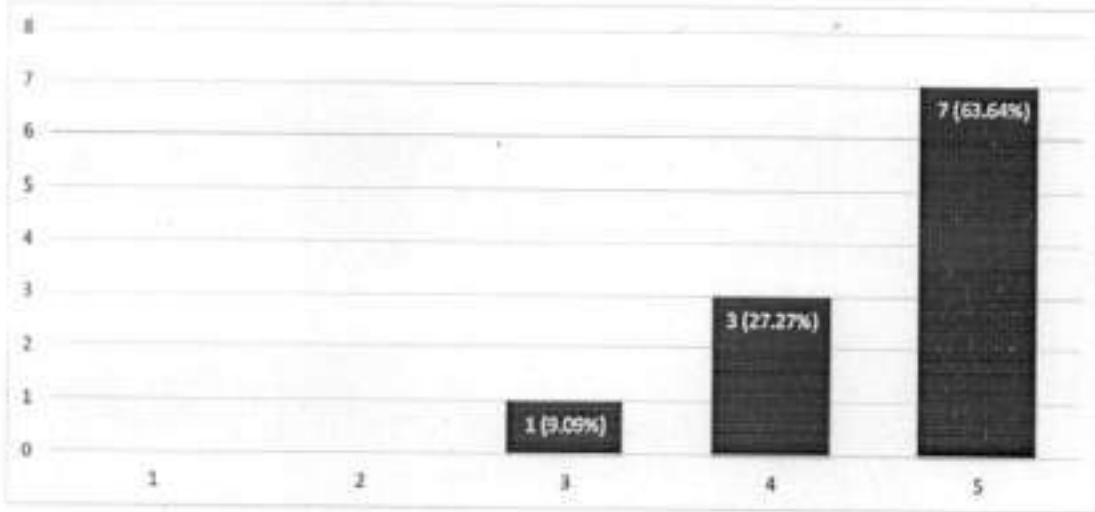
6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

11 responses

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of guest lecture, Value Added Program, Industrial Visit on the higher side.
- Effective implementation of Project Based Learning, external evaluation should be added to mini projects.
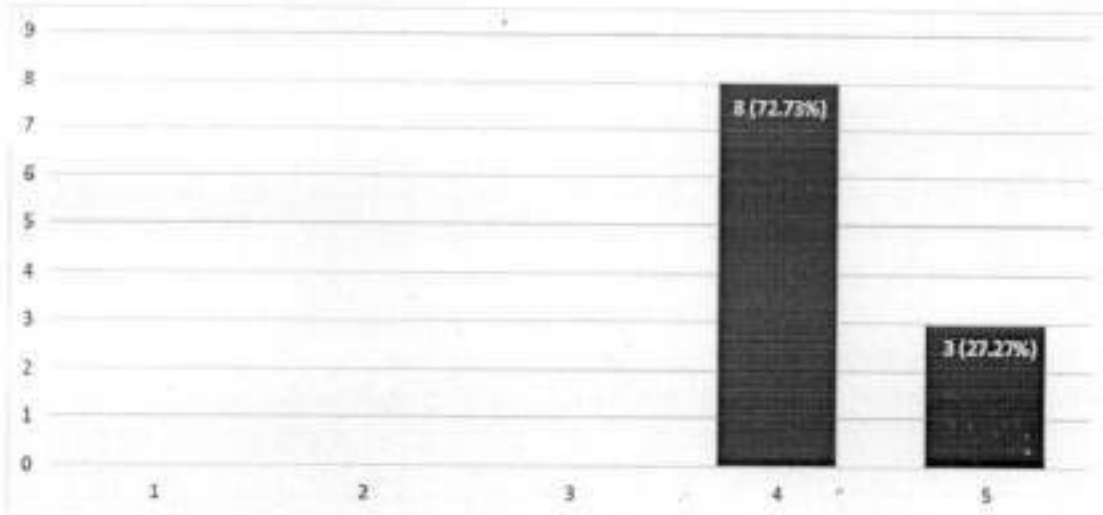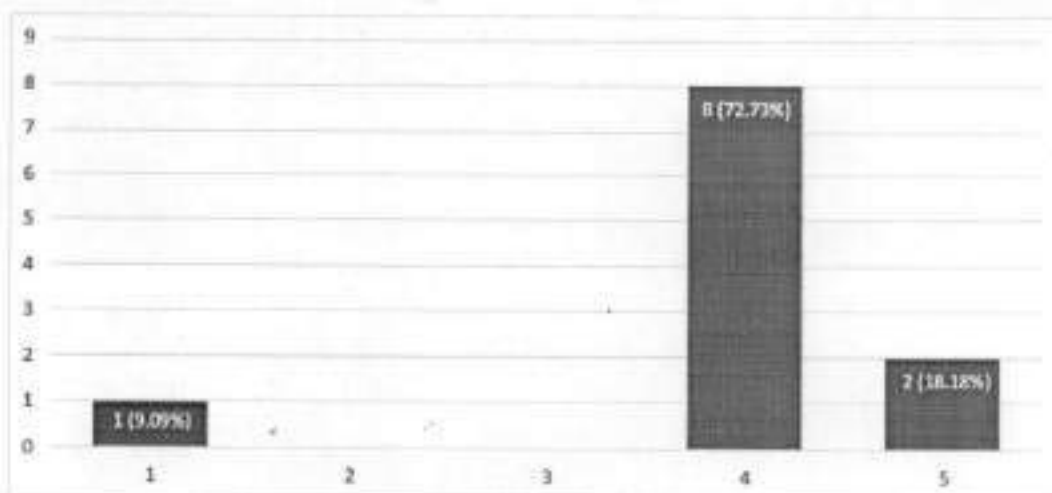- Inclusion of audit course based on skill development techniques in the domain
- More industry-oriented hands-on training and programme.
- Suggestions from industry experts must be included in syllabus.
- Conduction of 10% lecture of each subject by industrial personnel
- Collaborative projects.
- Evaluation weightage of internship, handson training shall be incorporated.

Strengths of the current syllabus.

- Industry Relevant and Technologically Advanced
- Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- Updated systematically and covers almost all aspects

Observations / suggestions to improve the overall syllabus of the program

- Domain-wise alignment of subjects from first year to last year, comment of industry

persons on the syllabus
- Add recent trends and technology used in industry
- Mini Project should be assessed by external examiner also
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.

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c) Alumni

Alumni

I. Details of number of ALUMNI and responses obtained.

Total number of students passed out (Alumni)	47
Total number of feedbacks obtained	34 (72.34 %)

Number Code Index for Ratings
1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *
34 responses
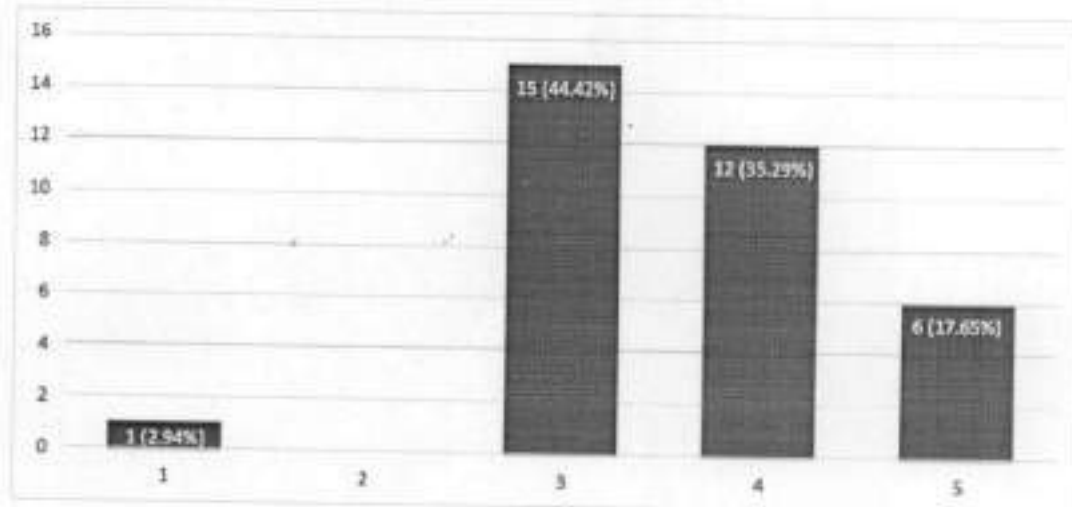
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

34 responses
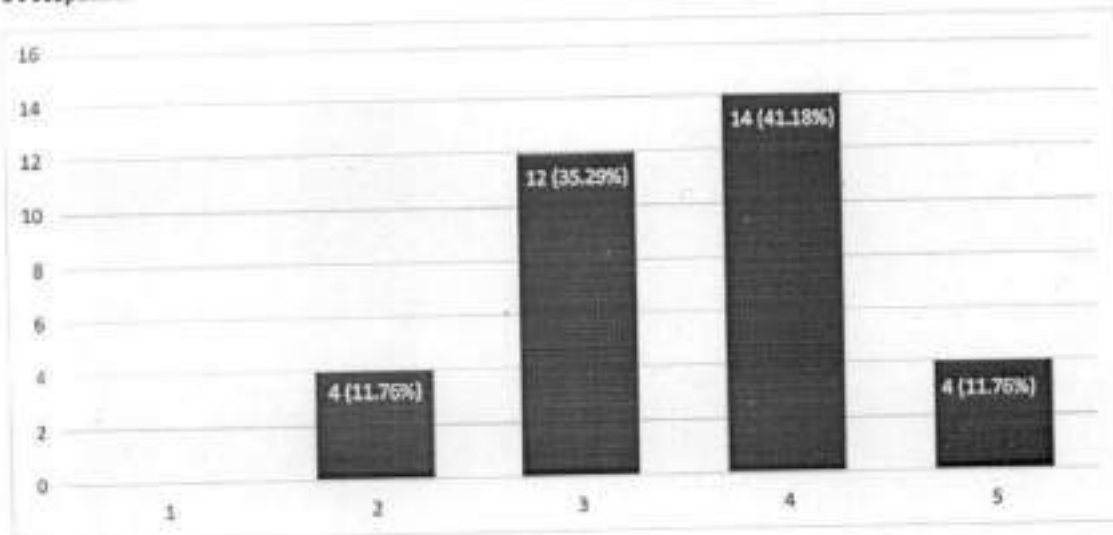
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

34 responses
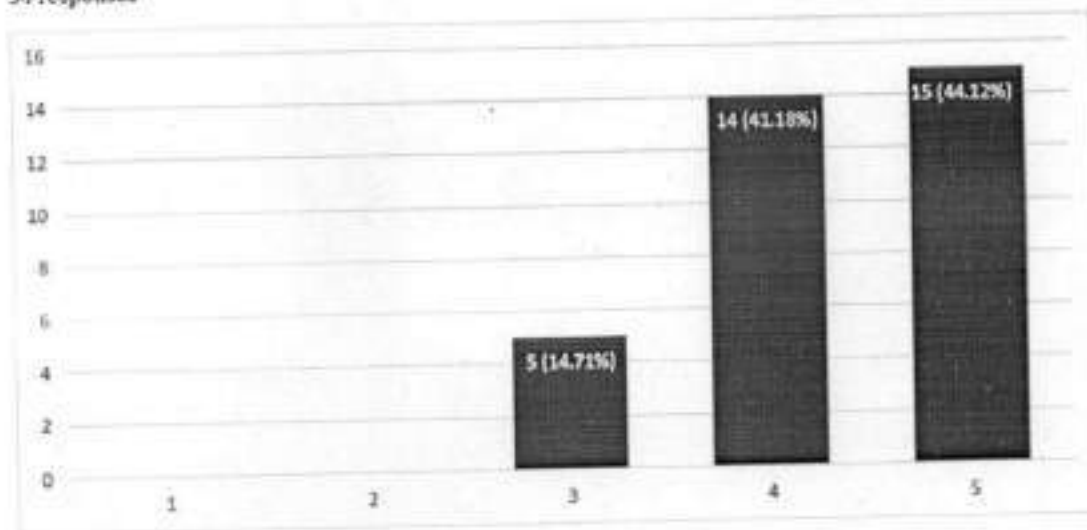
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4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

34 responses
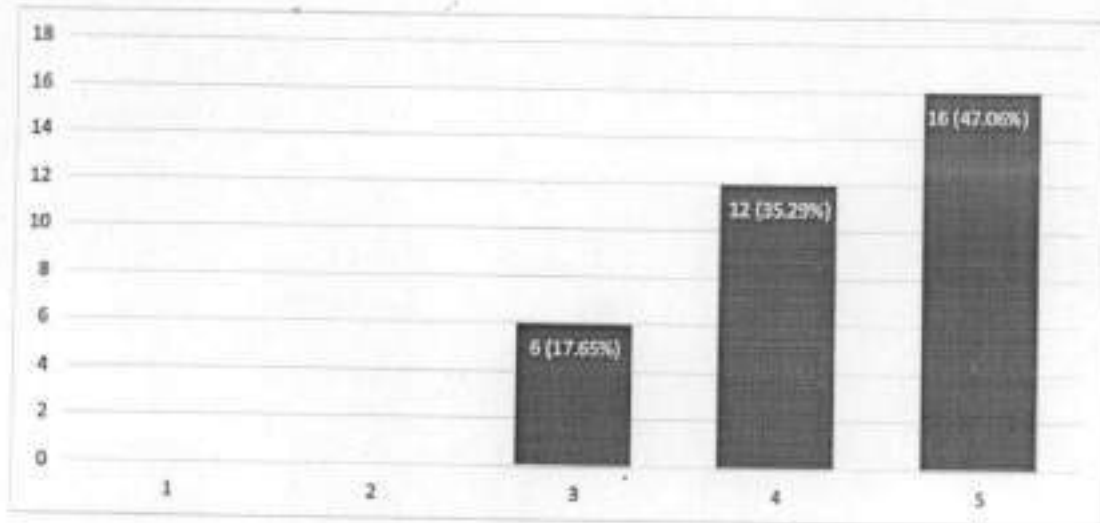
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

34 responses

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

34 responses
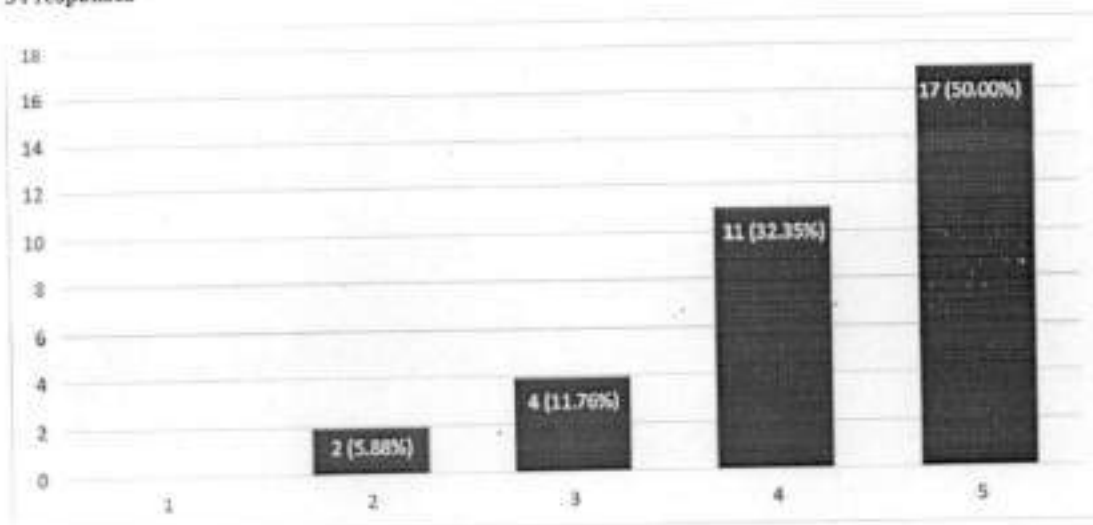
III. Major themes identified [Stakeholder: Alumni]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Some collaboration with IT for coding skills for electronics engineers.
- Internship programs from 4th year
- Entrepreneurial skill enhancement subjects should be given more weightage.
- Add Artificial Intelligence/ML subjects in the syllabus.
- Courses offered by companies should be offered as electives.

Strengths of the current syllabus.

- In-depth curriculum as well as Project in every semester
- Well Design to Industry
- In depth syllabus for better education and excellent faculty for students.
- Industry oriented Project based learning.
- Practical approach and deep understanding.

Observations / suggestions to improve the overall syllabus of the program

- Should add more projects and practical based assessments.
- Hands on internships may be an added advantage from 2nd or 3rd year of engineering
- More industry-oriented study and coding knowledge.
- Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.

D) Parents

Parents

I. Details of number of parents and responses obtained.

Total number of feedbacks obtained	26

II. Following Responses are obtained for the given questions.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

26 responses
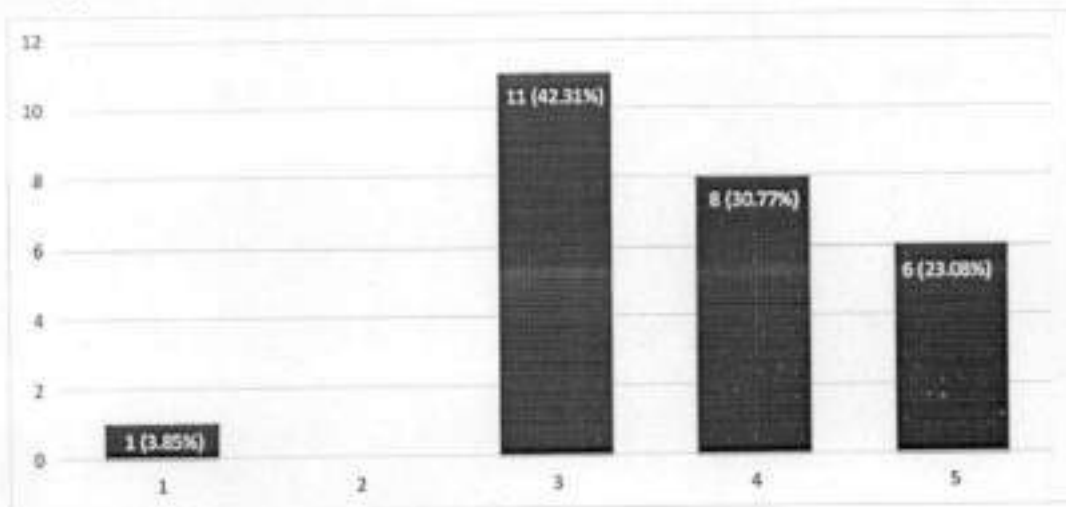
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

26 responses
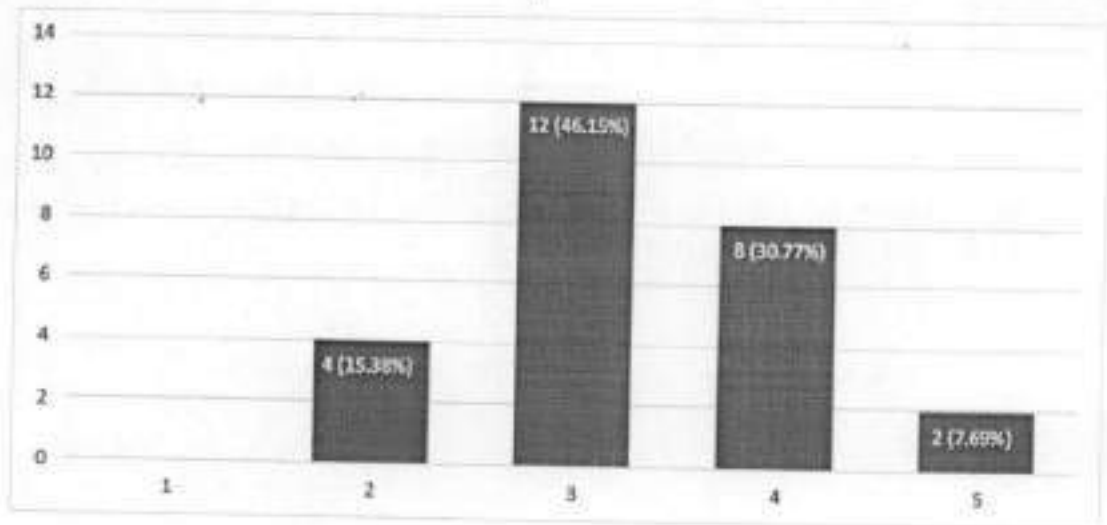
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
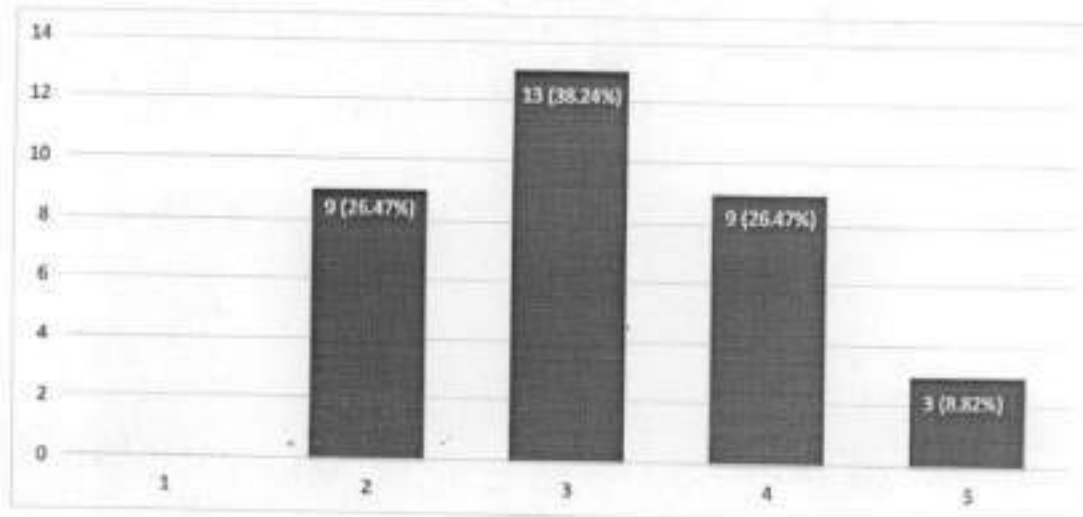
26 responses
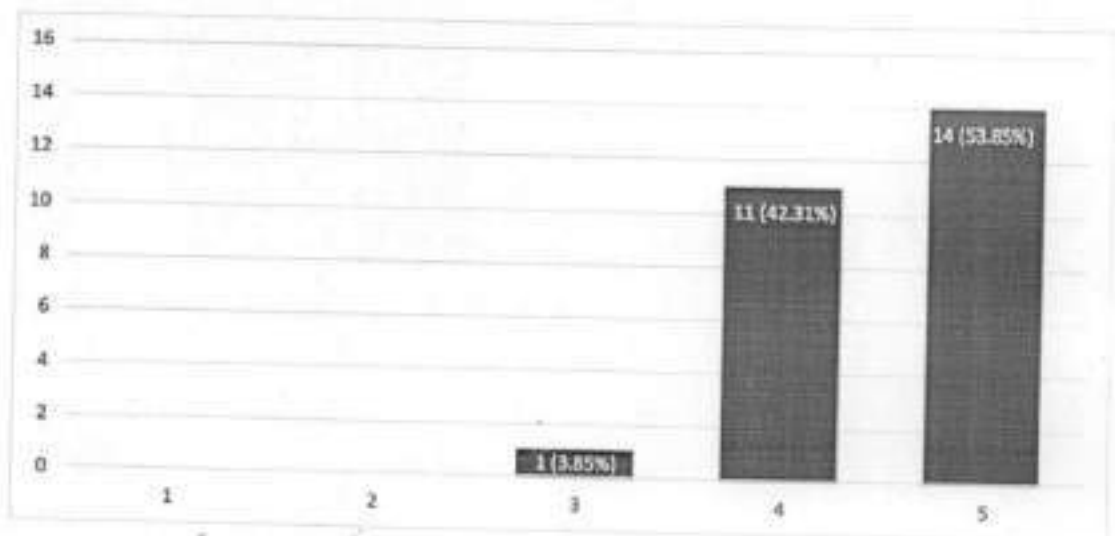
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

26 responses
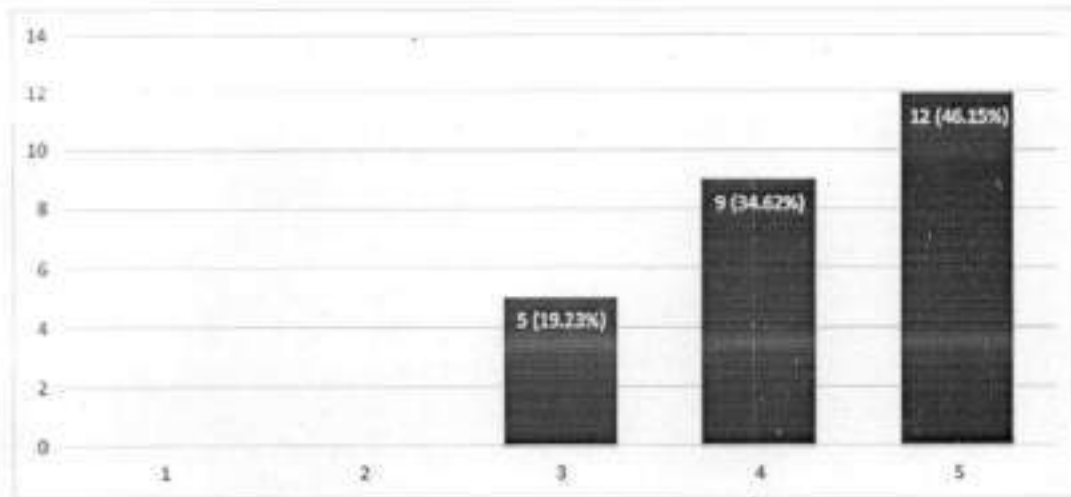
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

26 responses
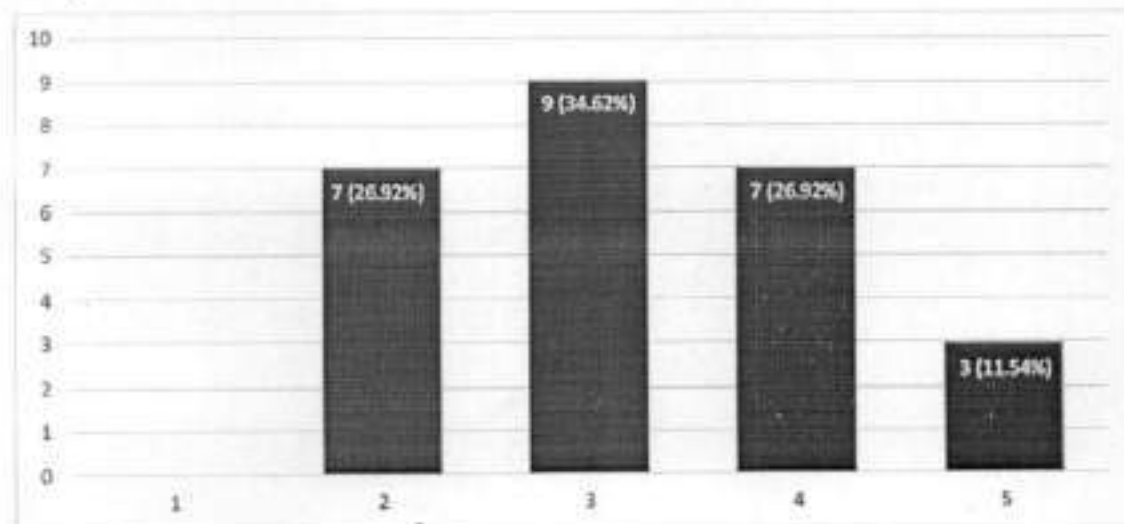
6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

26 responses
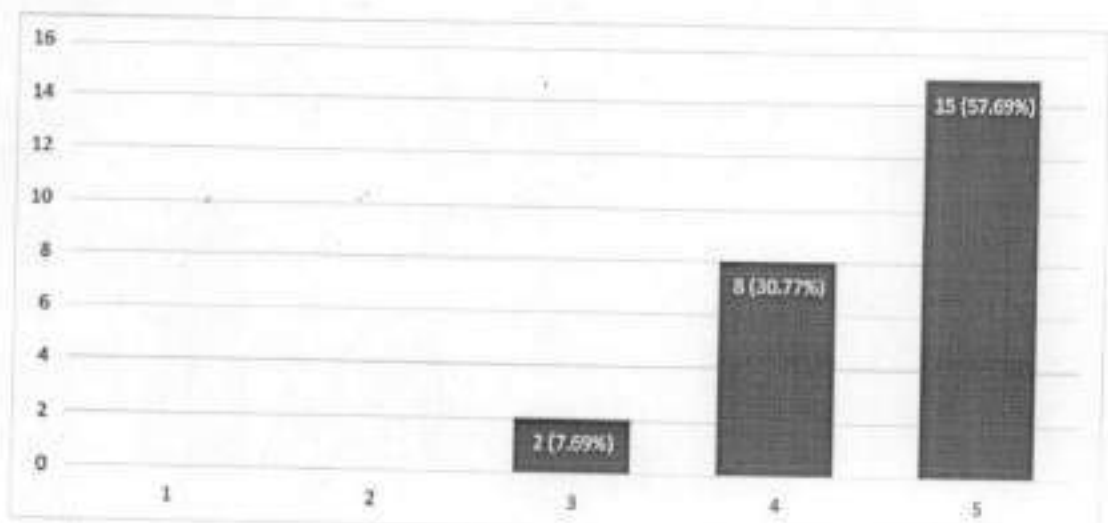
III. Major themes identified [Stakeholder: Parents]

Observations / suggestions to improve the overall syllabus of the program
• Syllabus should keep theory and written assignments to minimum and more practical and hands on work experience.
• It would be great if you can consider little more Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
• To provide easily understandable material.

E) Employer

I. Details of number responses obtained.

Total number of feedbacks obtained	07

II. Following Responses are obtained for the given questions.
   1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *
7 responses
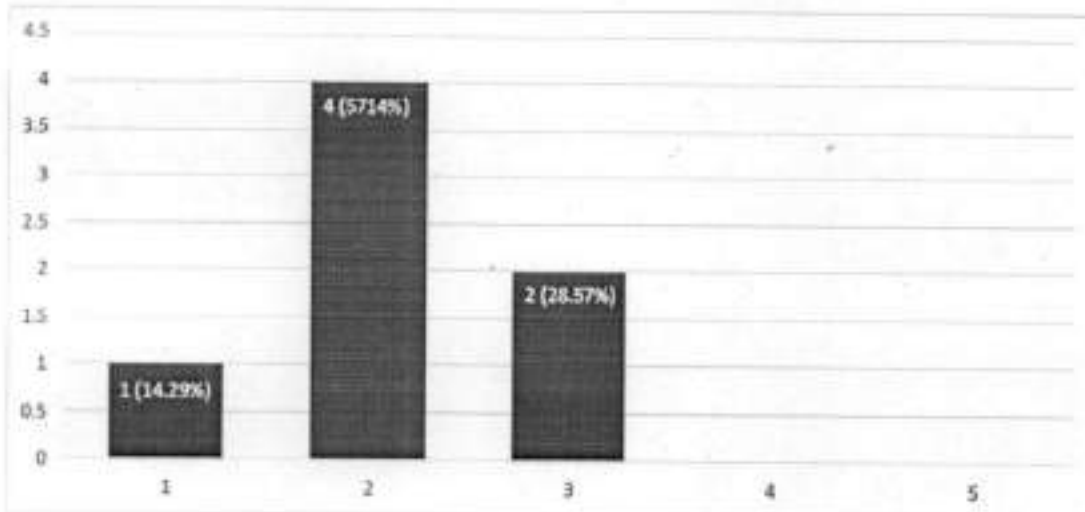
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2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

7 responses
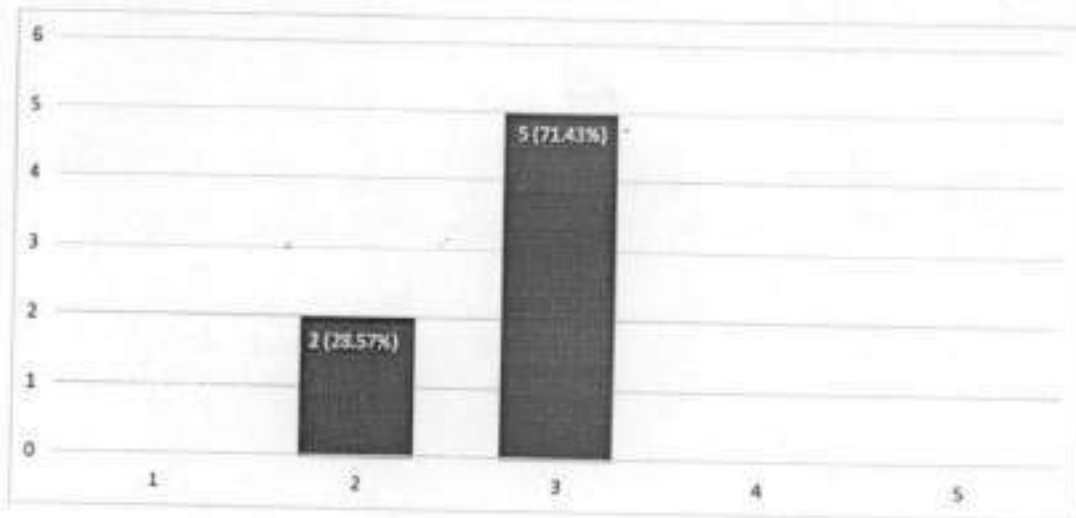
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

7 responses
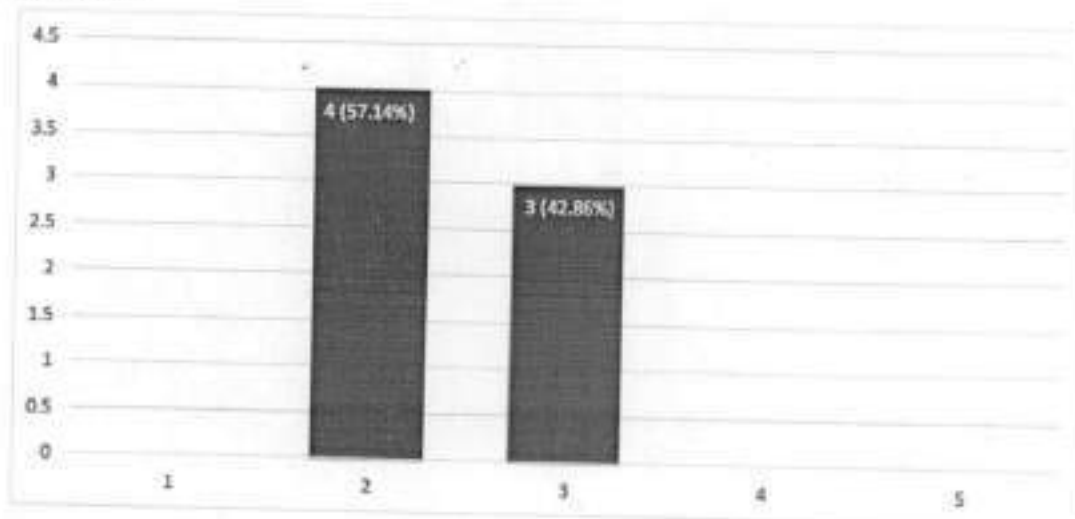
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

7 responses
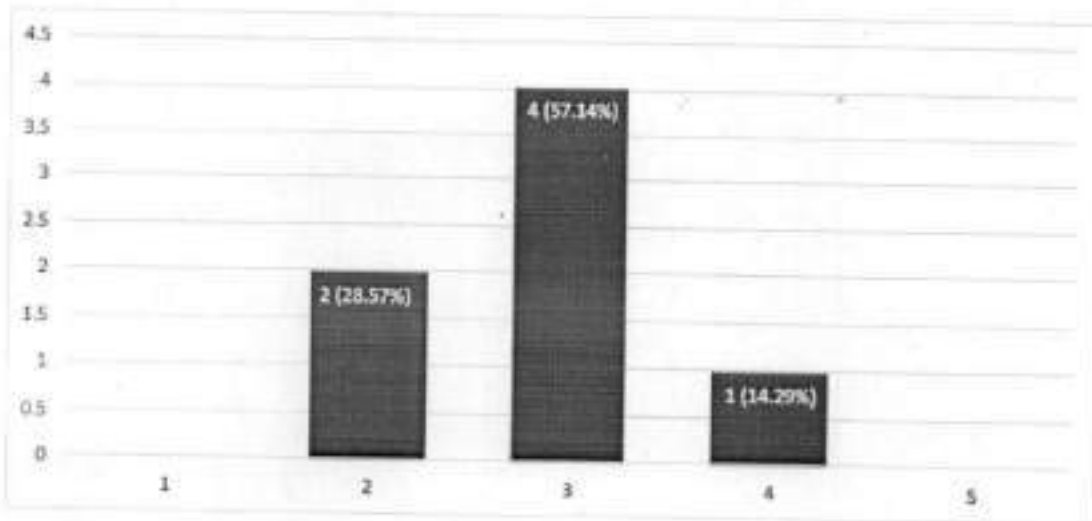
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

7 responses
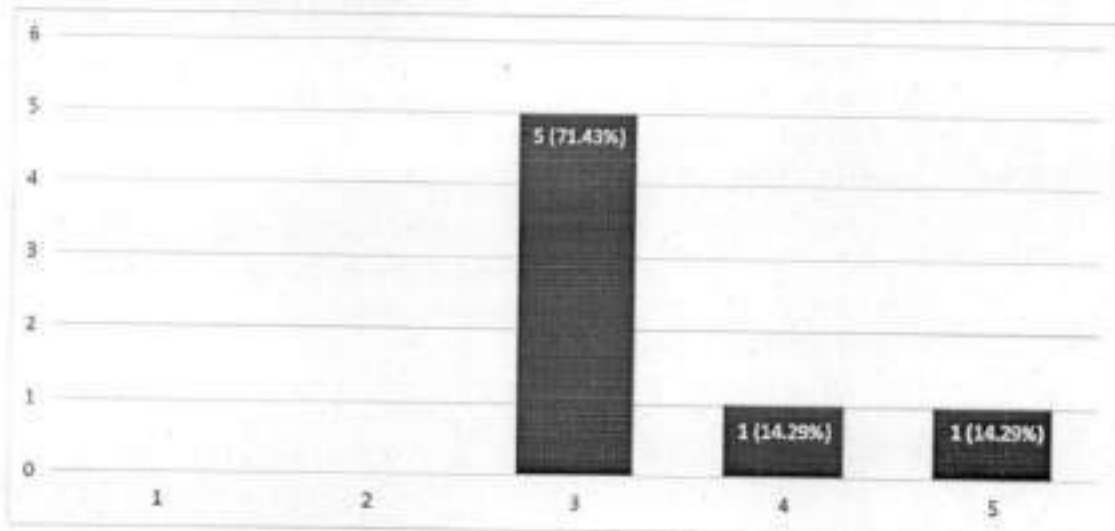
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6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

7 responses
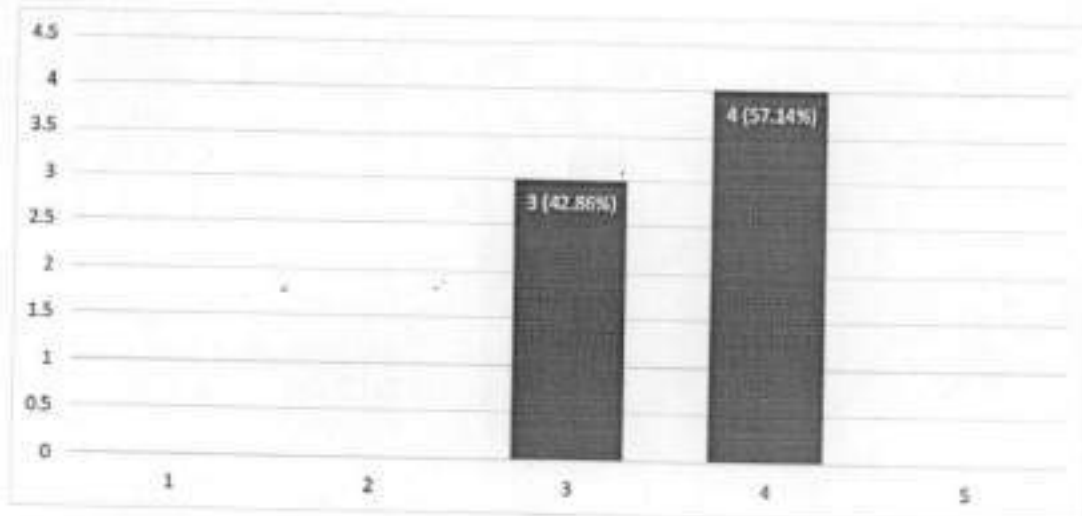
Observations / suggestions to improve the overall syllabus of the program

- Knowledge of basics is required.
- Industry understanding can be improvised – VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's cases.
- Communication skill and aptitude related subjects should be included.
- Involvement of practical learning and more industry exposure to the courses.
- Focus should be on student's confidence & communication.
- They should sustain for longer durations.

3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6,Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

[Note: *The values in the table shows the % rating given by the respective stakeholder.*]
Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	1.32	14.47	17.11	28.95	38.16
Parents	3.85	0.00	42.31	30.77	23.08
Alumni	2.94	0.00	44.12	35.29	17.65
Teachers	0.00	0.00	9.09	45.45	45.45
Employers	14.29	57.14	28.57	0.00	0.00
Average	**4.48**	**14.32**	**28.24**	**28.09**	**24.87**
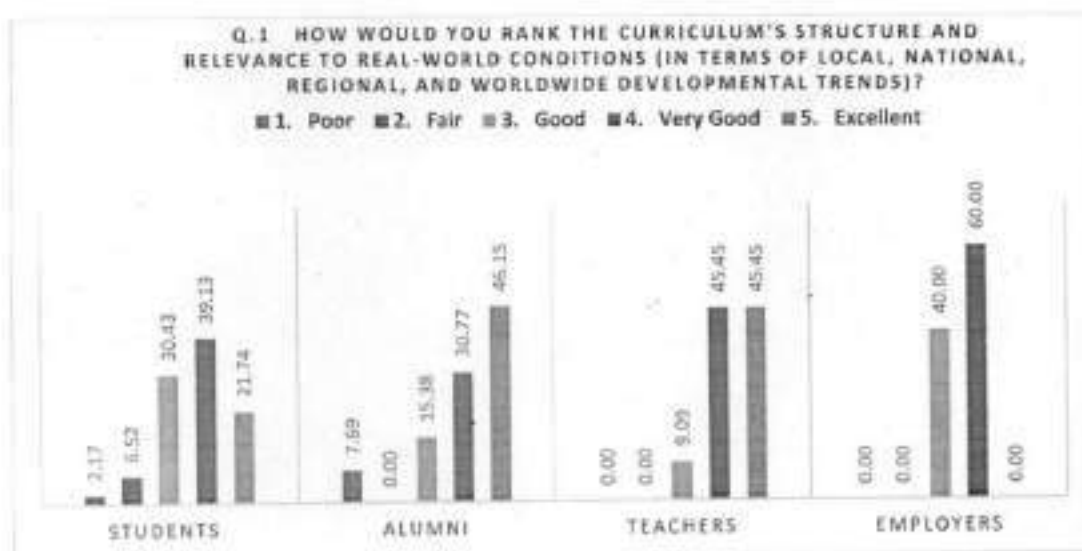
Q.1 HOW WOULD YOU RANK THE CURRICULUM'S STRUCTURE AND RELEVANCE TO REAL-WORLD CONDITIONS (IN TERMS OF LOCAL, NATIONAL, REGIONAL, AND WORLDWIDE DEVELOPMENTAL TRENDS)?

■1. Poor ■2. Fair ■3. Good ■4. Very Good ■5. Excellent

Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

| Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	14.47	27.63	43.42	14.47
Parents	0.00	15.38	46.15	30.77	7.69
Alumni	0.00	11.76	35.29	41.18	11.76
Teachers	0.00	0.00	9.09	36.36	54.55
Employers	0.00	28.57	71.43	0.00	0.00
Average	**0.00**	**14.04**	**37.92**	**30.35**	**17.70**
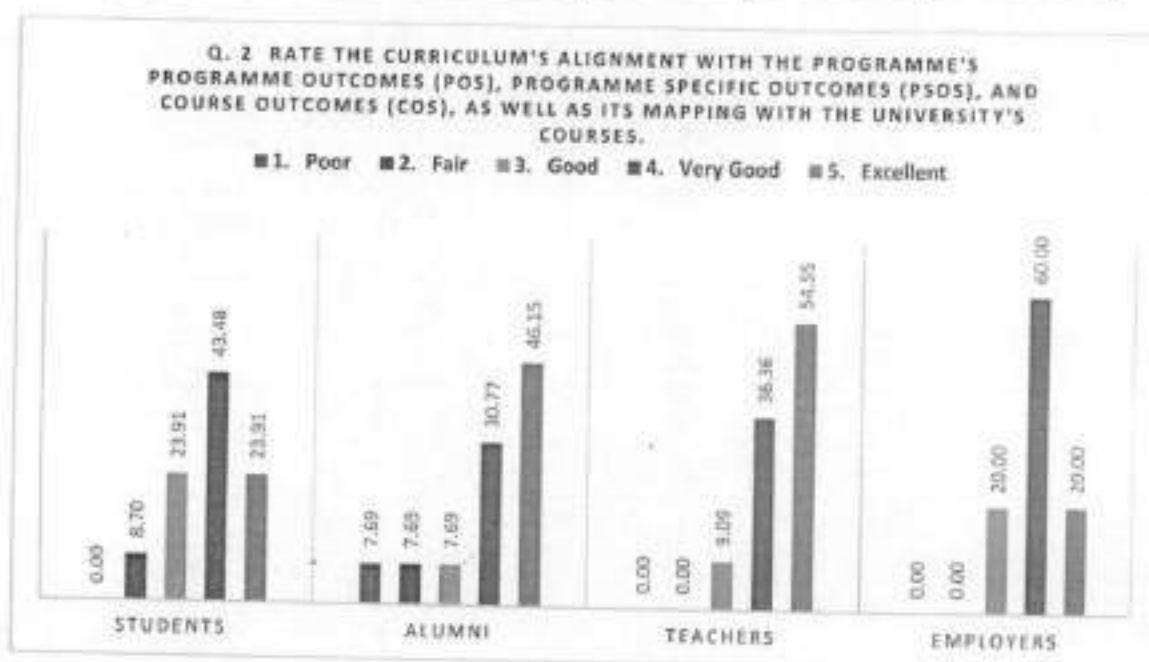
Q. 2 RATE THE CURRICULUM'S ALIGNMENT WITH THE PROGRAMME'S PROGRAMME OUTCOMES (POS), PROGRAMME SPECIFIC OUTCOMES (PSOS), AND COURSE OUTCOMES (COS), AS WELL AS ITS MAPPING WITH THE UNIVERSITY'S COURSES.

■ 1. Poor   ■ 2. Fair   ■ 3. Good   ■ 4. Very Good   ■ 5. Excellent

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

| Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	14.47	42.11	43.42	0.00
Parents	0.00	0.00	3.85	42.31	53.85
Alumni	0.00	0.00	14.71	41.18	44.12
Teachers	0.00	0.00	0.00	54.55	45.45
Employers	0.00	57.14	42.86	0.00	0.00
Average	**0.00**	**14.32**	**20.70**	**36.29**	**28.68**
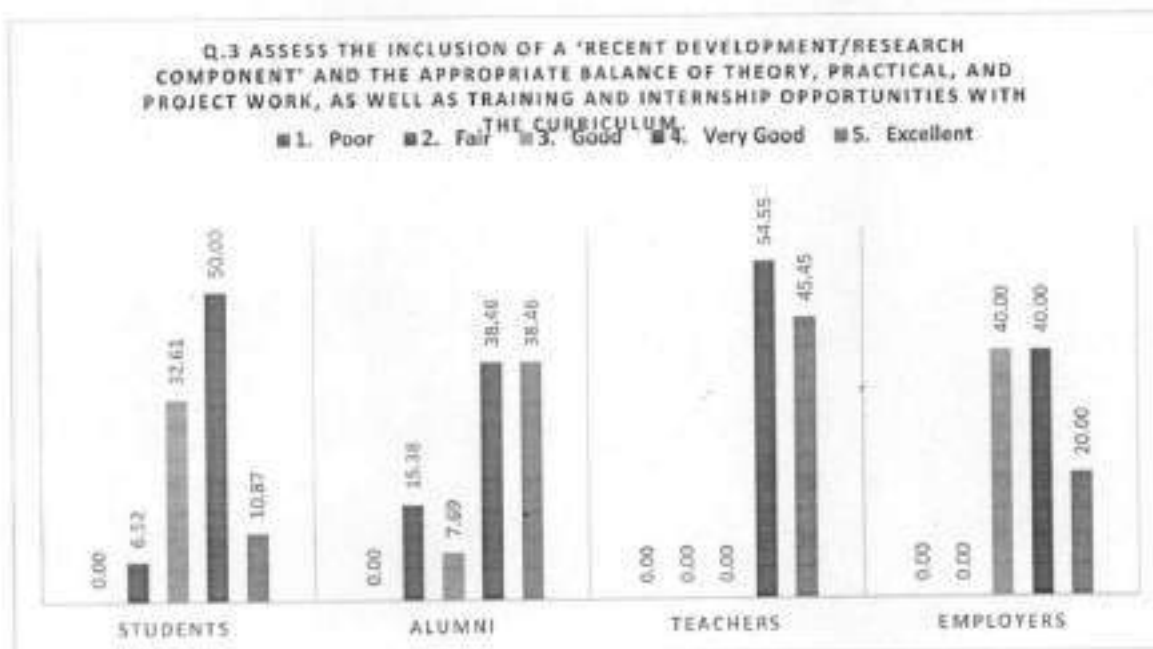
Q.3 ASSESS THE INCLUSION OF A 'RECENT DEVELOPMENT/RESEARCH COMPONENT' AND THE APPROPRIATE BALANCE OF THEORY, PRACTICAL, AND PROJECT WORK, AS WELL AS TRAINING AND INTERNSHIP OPPORTUNITIES WITH THE CURRICULUM

■1. Poor   ■2. Fair   ■3. Good   ■4. Very Good   ■5. Excellent

Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	27.63	43.42	14.47	14.47
Parents	0.00	0.00	19.23	34.62	46.15
Alumni	0.00	0.00	17.65	35.29	47.06
Teachers	0.00	0.00	9.09	27.27	63.64
Employers	0.00	28.57	57.14	14.29	0.00
Average	**0.00**	**11.24**	**29.31**	**25.19**	**34.26**

Q.4. RATE THE REVISION OF THE SYLLABUS AS BENEFICIAL TO CONSTRUCTIVE LEARNING AND THE DEVELOPMENT OF PROBLEM-SOLVING ABILITIES.

■1. Poor   ■2. Fair   ■3. Good   ■4. Very Good   ■5. Excellent

Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	14.47	13.16	43.42	28.95	0.00
Parents	0.00	26.92	34.62	26.92	11.54
Alumni	0.00	26.47	38.24	26.47	8.82
Teachers	0.00	0.00	0.00	72.73	27.27
Employers	0.00	0.00	71.43	14.29	14.29
Average	**2.89**	**13.31**	**37.54**	**33.87**	**12.38**
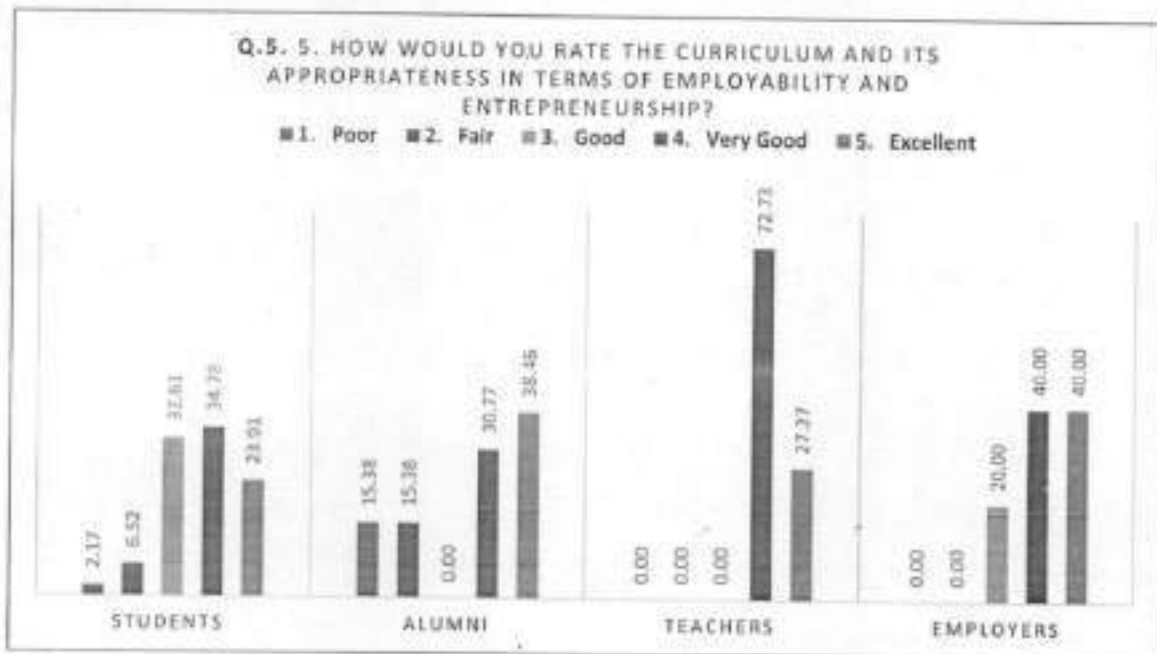
Q.5. 5. HOW WOULD YOU RATE THE CURRICULUM AND ITS APPROPRIATENESS IN TERMS OF EMPLOYABILITY AND ENTREPRENEURSHIP?

■1. Poor   ■2. Fair   ■3. Good   ■4. Very Good   ■5. Excellent

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	0.00	71.05	28.95	0.00
Parents	0.00	0.00	7.69	30.77	57.69
Alumni	0.00	5.88	11.76	32.35	50.00
Teachers	0.00	9.09	0.00	72.73	18.18
Employers	0.00	0.00	42.86	57.14	0.00
Average	0.00	2.99	26.67	44.39	25.17
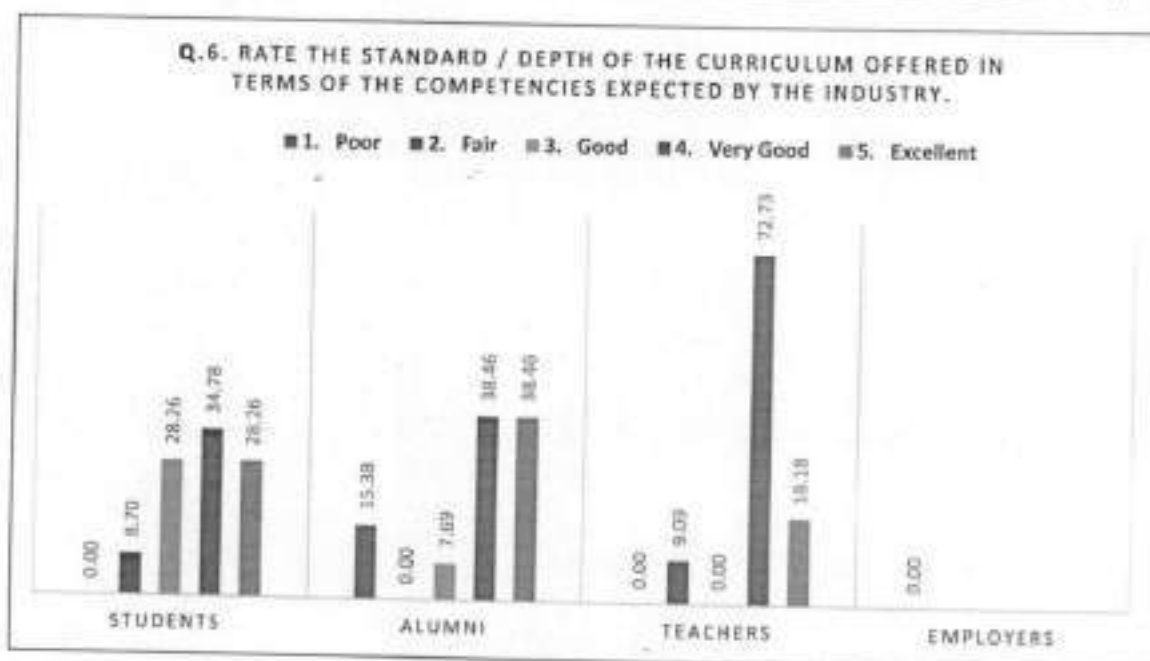
Q.6. RATE THE STANDARD / DEPTH OF THE CURRICULUM OFFERED IN TERMS OF THE COMPETENCIES EXPECTED BY THE INDUSTRY.

■1. Poor ■2. Fair ■3. Good ■4. Very Good ■5. Excellent

♣ SUMMARIZED ANALYSIS

Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	4.48	14.32	28.24	28.09	24.87
Q.2	0.00	14.04	37.92	30.35	17.70
Q.3	0.00	14.32	20.70	36.29	28.68
Q.4	0.00	11.24	29.31	25.19	34.26
Q.5	2.89	13.31	37.54	33.87	12.38
Q.6	0.00	2.99	26.67	44.39	25.17
Average	1.23	11.71	30.06	33.03	23.85

OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1.23	11.71	30.06	33.03	23.85
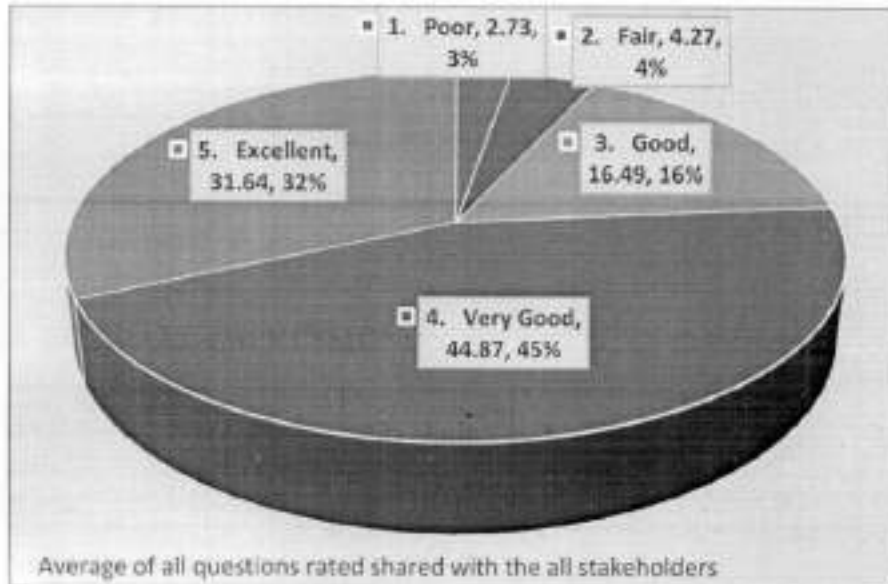
Average of all questions rated shared with the all stakeholders

HoD-E&C. Engg. Dept.

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with good (30.06%), very good (33.03%) and Excellent (23.85%) in majority. Hence following conclusions are inferred.

1. Curriculum's structure is well ranked by stakeholders and it has good relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends.

2. As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses

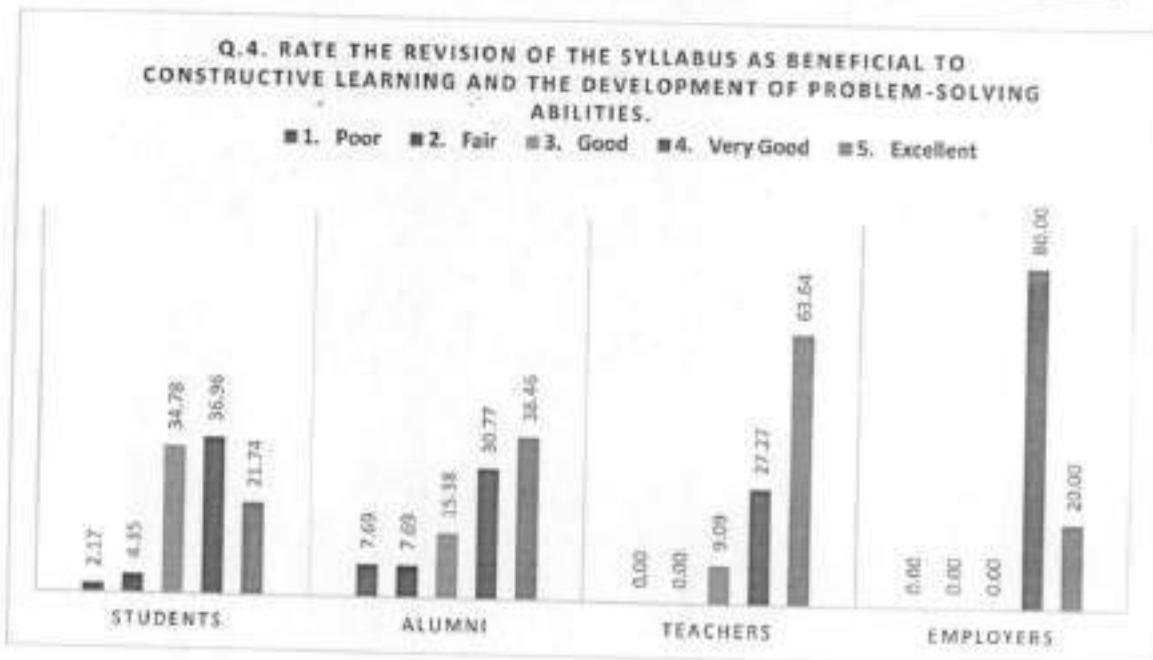3. The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.

4. Curriculum beneficial to constructive learning and the development of problem-solving abilities.

5. The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.

6. In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

II. Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

Strengths:

- Industry relevant and up to date
- Inclusion of new technology and Industry oriented syllabus
- Chronological order of syllabus.
- mini projects every semester, which helps you to be continuously be in touch working on something.
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.
- Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.

Improvement needed:

- Real world implementable study is given and addition of knowledge on circuits can be very useful for project building.
- Android and IOS app development should be added in syllabus.
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- Focus on Entrepreneurship-hood in the curriculum is expected.
- Industry understanding can be improvised – VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's cases.
- Communication skill and aptitude related subjects should be included.
- Add some weightage for online certification courses offered by Swayam, COURSERA.

HoD-E&C. Engg. Dept.
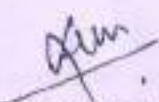
PRINCIPAL
MIT School of Engineering, Pune

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Curriculum Feedback Report   A.Y. 2021-22   ECE Department, MITSOE.

Department of Electronics and Communication Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2021-22:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- **As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:**

  - Mini and major projects curriculum should be updated and involvement of industry experts in project topic finalization and evaluation can be done.
  - More weightage should be given to placement related subjects and topics related to interview facing skills should be included in the syllabus
  - A course focusing on entrepreneurship and administrative skills should be added.
  - Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
  - Course on communication and interpersonal skills should be added.
  - Add some weightage for online certification courses offered by NPTEL, COURSERA.

Curriculum feedback coordinators
DUGC/DPGC

HOD

Date: 21 Dec 2022

MIT School of Engineering, Pune

MITADT UNIVERSITY, PUNE

MIT SCHOOL OF ENGINEERING

Department of Electronics and Communication Engineering

IQAC

Report on Structured feedback
From Stakeholders

Academic Year

2022-23

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(1) Filled –in feedback Forms	
(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	
(b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample	
(c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.	
(d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.	
(2) Analysis of Feedback with Graphical Representation	
(3) Comparison of Feedback of different Stakeholders	
(4) Pertinent pointers identified & drawn to enhance the learning effectiveness	
(5) Communication letters of 'Action Taken', as representative samples	
(6) Screenshots of the Feedback Report displayed on website	
(7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback	
(8) MoM of BoS and Academic Council on Feedback	
(9) Action Taken and Improvement or Enrichment in the Curriculum	
Geotagged Photographs, if any	
Conclusion	

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

Declaration

This is to state that all the Feedback Forms collected from all the stakeholders **(a) Students, (b) Teachers, (c) Parents, (d) Employers and (e) Alumni**, for the 'Academic Year' 2021-22, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.

Department Curriculum Feedback Co-ordinator

IQAC Co-ordinator at School Level
Name of the School   MIT School of Engineering & science

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

Filled in feedback forms

Filled –in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1.   <u>**Top Ranker**</u>, as a representative sample

Students Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. -

Email *

komal26molekar@gmail.com

NAME OF STUDENT: *

Komal Ramesh Molekar

Roll no. *

2214033

NAME OF DEPARTMENT *

ECE

Type of Program *

◉ Undergraduate

◯ Postgraduate

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in *
terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

5. How would you rate the curriculum and its appropriateness in terms of employability and *
entrepreneurship?

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected *
by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between *
Academia and Industry?

Industrial visit

8. Give two strengths of the current syllabus.* *
Your answer

Proper notes and method of teaching

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Nothing

2. Slow Learner, as a representative sample

Students Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

prathameshwatane20@gmail.com

NAME OF STUDENT: *

Prathamesh Watane

Roll no. *

2204037

NAME OF DEPARTMENT *

ECE

Type of Program *

◉ Undergraduate

◯ Postgraduate

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and *
entrepreneurship?

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected *
by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between *
Academia and Industry?

Bring new electronic company in college

8. Give two strengths of the current syllabus.* *
Your answer

1.Project base learning
2.

9. Give two observations / suggestions to improve the overall syllabus of the program. *

3.   **Student from Category**, as a representative sample:

Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

Students Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

rautkaushal1998@gmail.com

NAME OF STUDENT: *

Kaushal Raut

Roll no. *

M2214002

NAME OF DEPARTMENT *

ECE

Type of Program *

○ Undergraduate

◉ Postgraduate

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

◉ 2

○ 3

○ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

○ 1 poor

◉ 2

○ 3

○ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

◉ 2

○ 3

○ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

◉ 1 Poor

○ 2

○ 3

○ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and * entrepreneurship?

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected * by the industry.

○ 1 Poor

◉ 2

○ 3

○ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry?

Workshops, and Practicals should be properly done

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

8. Give two strengths of the current syllabus." *

Your answer

Some teachers are really good
----

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Take proper lectures

This form was created inside of MIT University.

Google Forms

B. Teachers

Filled –in feedback Forms of three Teachers:

(i)   **Professor,** as a representative samples:

Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

dhananjay.upasani@mituniversity.edu.in

NAME OF TEACHER: *

Dr.Upasani Dhananjay Eknath

NAME OF DEPARTMENT *

Electronics and Communication Engineering

Designation *

Professor and Head

Teachers Feedback Questions on Curriculum

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.*

○ 1 poor

○ 2

○ 3

○ 4

◉ 5 Excellent

○ Other: ....

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

Hands on training

8. Give two strengths of the current syllabus.**
Your answer

Industry Relevant and Technologically Advanced

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Frequent revision in syllabus to be avoided
Moderate contents to be included

(ii) <u>**Associate Professor**</u> - as a representative sample
Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

manoj.hans@mituniversity.edu.in

NAME OF TEACHER: *

Dr. Manoj R. Hans

NAME OF DEPARTMENT *

ECE

Designation *

Associate Professor

Teachers Feedback Questions on Curriculum

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by * the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry?

Conduction of 10% lecture of each subject by industrial personnel

8. Give two strengths of the current syllabus.* *
Your answer

Project Based Learning and Newer technology

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Addition of industry personnel conduction based subject

This form was created inside of MIT University.

Google Forms

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

(iii)Assistant Professor, as a representative sample

Teachers Feedback on Curriculum 2021-22

Dear faculty members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the teachers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

shankar.gambhire@mituniversity.edu.in

NAME OF TEACHER: *

Dr Shankar J Gambhire

NAME OF DEPARTMENT *

Electronics and communication engineering

Designation *

Assistant Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by * the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry?

Industrial expo

8. Give two strengths of the current syllabus.* *
Your answer

Updated systematically and covers almost all aspects

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Next time I can

C. Employers:

Filled –in feedback Forms of <u>Employers</u>

** For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. **

<u>Feedback was given by the following companies:</u>

Employers Feedback on Curriculum 2022-23

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the employers on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

narendra@sheetalwireless.com

Name of Company: *

sheetal wireless technologies pvt. ltd.

Name of Company Official *

Dr. Narendra Y. Pawar

Designation *

Director Technical

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?* *

- ○ 1 Poor
- ○ 2
- ○ 3
- ◉ 4
- ○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

- ○ 1 poor
- ○ 2
- ○ 3
- ◉ 4
- ○ 5 Excellent
- ○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

- ○ 1 Poor
- ○ 2
- ○ 3
- ◉ 4
- ○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

---

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

---

7. What new component should be included in the curriculum for bridging the gap between Academia and Industry?

invite industry professionals to train students on current technological trends

8. Give two strengths of the current syllabus.* *
Your answer

well designed and in co-odination with current industrial demands

9. Give two observations / suggestions to improve the overall syllabus of the program. *

observe the syllabus of foregine universities every year and follow their curriculam changes and causes to devlope your own syllabus.

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

MIT ADT University, School of Engineering

Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.
We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: TATA TECHNOLOGIES LTD

2. Name of the evaluating person with designation:
   SUSHANT KUMAR , India-Lead , UR

3. Postal address   : Hinjewadi , Phase-I
   Pune
   Mahalashtra   India

4. Telephone Number   :

5. Mobile Number   :   8 9 7 5 1 6 6 2 7 5 7

6. Email address   : Sushant.kumar@tatatechnologies

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity			✓		
Communication Skills			✓		
Leadership Qualities			✓		
Behavioral Etiquette		✓			
Response to workplace challenges	✓				
Aptitude Skills		✓			
Overall performance of student/s			✓		
Project Management Skill			✓		

8. Would you like to recruit our students?   Yes ✓   No ☐

9. Give suggestions for curriculum improvement. More Emphasis on Technical Trainings

10. Any other comments :

Date: 30th Sep 2022
Place: Pune

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Jio Platformelimited

2. Name of the evaluating person with designation:
Monsi Upadhyay - (Project Manager)

3. Postal address   : RCP- Ghansoli,
Navi Mumbai.

4. Telephone Number   : [ ][ ][ ][ ][ ] [8][ ][ ][ ][ ][ ]

5. Mobile Number   : [9][3][2][4][9][0][c][1][2][5]

6. Email address   : Monsi Upadhyay@rit.com.

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity			✓		
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges	✓				
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill		✓			

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. Candidates need to Brushup on Basic Technical Skills.

10. Any other comments :

Date: 1st Nov 2022
Place: Pune.

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Whislpool of India (GTEC)

2. Name of the evaluating person with designation: Sr Manager (GIS - IoT)

3. Postal address : Khadi, ITPP

4. Telephone Number :

5. Mobile Number : 9 8 9 2 4 4 9 7 4 7

6. Email address : amit_a_kavalhekar @ Whislpool.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity		✓			
Communication Skills		✓			
Leadership Qualities			✓		
Behavioral Etiquette		✓			
Response to workplace challenges		✓			
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill			✓		

8. Would you like to recruit our students? Yes ✓ No ☐

9. Give suggestions for curriculum improvement. More Project's on new technology (cloud, IoT) Matter

10. Any other comments : Best engg college of India.

Date:
Place:

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Avdel (I) P. ttd.

2. Name of the evaluating person with designation: Hitesh Jadev, CfO (& HR Head)

3. Postal address : Ramon House, 6th floor 169, Back bay Reclamation Mumbai- 20.

4. Telephone Number : 0 2 2 — 6 6 3 4 5 6 1 1

5. Mobile Number : 9 8 2 0 4 0 2 6 2 7

6. Email address : hjadav@avdel.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill		✓			
Innovativeness/ Creativity		✓			
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges		✓			
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill			✓		

8. Would you like to recruit our students? Yes ✓ No ☐

9. Give suggestions for curriculum improvement. Need to know curriculum to comment.

10. Any other comments : Excellent environment provided to conduct campus recruitment

Date: 23/11/22
Place: Pune

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: VRF AIRCON PVT LTD

2. Name of the evaluating person with designation:

   NEHA REWANE (SR EXECUTIVE HR)

3. Postal address   :   65, SHIRDLE PARK, HOUSING SOC

   NEAR SB ROAD PUNE -411016

4. Telephone Number   : | 0 | 2 | 0 | | | | 2 | 5 | 6 | 6 | 5 | 5 | 0 | 0 |

5. Mobile Number   : | 7 | 4 | 9 | 9 | 7 | 8 | 6 | 8 | 1 | 4 |

6. Email address   :   hr@vrfaircon.pvt-ltd.org.

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity		✓			
Communication Skills			✓		
Leadership Qualities			✓		
Behavioral Etiquette		✓			
Response to workplace challenges					–
Aptitude Skills				✓	
Overall performance of student/s				✓	
Project Management Skill				✓	

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement.   Personal development of students

10. Any other comments :   –

Date: 7 Feb 23
Place: Pune .

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Welar Technologies

2. Name of the evaluating person with designation: Atharva Welankar

3. Postal address : 10A Nisarg Lane 13 Paud Road, Kothrud, Pune - 411038

4. Telephone Number :

5. Mobile Number :

| | | | | | 2 | 5 | 3 | 9 | 5 | 7 | 7 | 7 |

| 9 | 6 | 2 | 3 | 5 | 9 | 6 | 2 | 6 | 5 |

6. Email address : atharva@welbntechnologies.com   info@welbntechnologies.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill		✓			
Innovativeness/ Creativity	✓	✓			
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges			✓		
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill	✓				

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. More concentration on core curriculum

10. Any other comments :

Date: 12/01/23
Place: Pune

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required; for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _Whirlpool_

2. Name of the evaluating person with designation: _Deekshita Rudra - Manager HR_

3. Postal address : _Pune Kharadi_

4. Telephone Number :

5. Mobile Number :

8	4	8	4	9	3	5	7	4	9

6. Email address : _deekshita.india@whirlpool.com_

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill		✓			
Innovativeness/ Creativity		✓			
Communication Skills	✓				
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges		✓			
Aptitude Skills					
Overall performance of student/s	✓				
Project Management Skill		✓			

8. Would you like to recruit our students? Yes ☑   No ☐

9. Give suggestions for curriculum improvement. _NA._

10. Any other comments : _All good_

Date: _Pune_
Place: _Kharadi_

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _Dassault Systemes_

2. Name of the evaluating person with designation:

   Manoj Bhat , Director IT, Asia Pacific

3. Postal address : _15/B, Pune Infotech Park_
   MIDC , Hinjewadi

4. Telephone Number : | 0 | 2 | 0 | | | | 6 | 7 | 9 | 3 | 6 | 6 | 0 | 0 |

5. Mobile Number : | | | | | | | | | | | | | |

6. Email address : _manoj. bhat @ 3ds . com_

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity		✓			
Communication Skills	✓				
Leadership Qualities	✓				
Behavioral Etiquette	✓				
Response to workplace challenges		✓			
Aptitude Skills		✓			
Overall performance of student/s	✓				
Project Management Skill			✓		

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. _Have more Industry people visit you for guest lectures._

10. Any other comments :

Date: 12|10|22
Place: Pune

MIT ADT University, School of Engineering

Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.
We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Uno Minda Ltd. → Sensor Division

2. Name of the evaluating person with designation: Gaurav P. Joshi [Head-HRM]

3. Postal address : MIDC Chakan - Pune

4. Telephone Number :

5. Mobile Number : 7 2 4 9 3 2 9 2 9 6

6. Email address : gjoshi.@mindagroup.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity			✓		
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette		✓			
Response to workplace challenges		✓			
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill			✓		

8. Would you like to recruit our students? Yes ✓ No ☐

9. Give suggestions for curriculum improvement. So far so good.

10. Any other comments :

Date: 11/10/22
Place: Pune.

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.
We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: UNO MINDA LTD ·

2. Name of the evaluating person with designation:
   JAGIDISH H· SARDESHPANDE

3. Postal address   :   VIDYANAGAR, PUNE.

4. Telephone Number   :

5. Mobile Number   :
   | 7 | 8 | 7 | 5 | 2 | 1 | 3 | 0 | 6 | 9 |

6. Email address   :   SARDESHPANDE JAGIDISH @ GMAIL. COM.

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill		✓			
Innovativeness/ Creativity			✓		
Communication Skills		✓			
Leadership Qualities		✓			
Behavioral Etiquette	·	✓			
Response to workplace challenges			✓		
Aptitude Skills	—	—	—	—	—
Overall performance of student/s			✓		
Project Management Skill			✓		

8. Would you like to recruit our students?   Yes ✓   No ☐

9. Give suggestions for curriculum improvement.   KEEP IT UP.

10. Any other comments :   KEEP IT UP.

Date: 11/10/2022.
Place: LONI KALBHOR, PUNE.

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: Dassault Systemes

2. Name of the evaluating person with designation:
   Anuprita Kasode - Career & Performance Partner

3. Postal address : Dassault Systemes
   Hinjewadi Phase - I
   Pune

4. Telephone Number :

5. Mobile Number : 9 3 2 2 9 2 2 6 1 5

6. Email address : anuprita.kasode @ 3ds.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill		✓			
Innovativeness/ Creativity	✓				
Communication Skills	✓				
Leadership Qualities		✓			
Behavioral Etiquette	✓				
Response to workplace challenges		✓			
Aptitude Skills		✓			
Overall performance of student/s		✓			
Project Management Skill		✓			

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. None

10. Any other comments : Awesome Experience
    Thank you MIT Team

Date: 12/10/2022
Place: Pune

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _TATA Technologies Ltd_

2. Name of the evaluating person with designation:

    Udayraj P. Shivalkar, Tech Lead

3. Postal address   :   _L-11504, Sonigam, Township_

    Keshav Nagar, Chinchwad -

    Pune- 411033

4. Telephone Number :

5. Mobile Number : | 9 | 3 | 2 | 2 | 5 | 7 | 9 | 1 | 2 | 9 |

6. Email address :   _udayraj.shivalkar @ tatatechnologies.com_

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		
Innovativeness/ Creativity		✓			
Communication Skills			✓		
Leadership Qualities			✓		
Behavioral Etiquette	✓				
Response to workplace challenges					
Aptitude Skills				✓	
Overall performance of student/s			✓		
Project Management Skill			✓		

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. _Design orientation seems missing_

10. Any other comments : _Aerospace testing awareness should be given_

Date: 02-12-2022
Place: Pune

MIT ADT University, School of Engineering
Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

1. Name of Company/Organization: _Tata Technologies_

2. Name of the evaluating person with designation:
Amol Warake (Project Manager)

3. Postal address :
D402, Bhalchandra Upayan
Paudhare Wasti Poonawale
_411033_

4. Telephone Number :

5. Mobile Number :
_7 0 9 3 0 3 9 6 8 4_

6. Email address :
amol.warake@gmail.com

7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill			✓		Still need some improvement
Innovativeness/ Creativity		✓			
Communication Skills		✓			
Leadership Qualities			✓		Some skill need to improve
Behavioral Etiquette		✓			
Response to workplace challenges			✓		
Aptitude Skills			✓		
Overall performance of student/s			✓		
Project Management Skill					

8. Would you like to recruit our students?   Yes ☑   No ☐

9. Give suggestions for curriculum improvement. _Need to focus more on Basics of the Structures_

10. Any other comments : _—_

Date: 02/12/2022
Place: Pune

D. Alumni (Filled-in forms)

Filled –in feedback Forms of three Alumni

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i)   **Top Ranker,**

Alumni Feedback on Curriculum 2022-23

Dear alumni,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of you on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

aswathprakash23@gmail.com

NAME OF Alumni *

M. R. O Aswath Prakash

Type of Program *

◉ Undergraduate

○ Postgraduate

Passout year *

◉ 2021-22

○ 2020-21

○ 2019-20

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

NAME OF DEPARTMENT *

ECE

....

Roll no. *

2184025

....

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?* *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other: _____

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the   *
development of problem-solving abilities.

○   1 Poor

○   2

○   3

◉   4

○   5 Excellent

---

5. How would you rate the curriculum and its appropriateness in terms of employability and   *
entrepreneurship?

○   1 Poor

○   2

○   3

◉   4

○   5 Excellent

---

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected *
by the industry.

○   1 Poor

○   2

○   3

◉   4

○   5 Excellent

7. What new component should be included in the curriculum for bridging the gap between *
Academia and Industry?

NA

8. Give two strengths of the current syllabus.* *
Your answer

Practical oriented class
Mini Projects

9. Give two observations / suggestions to improve the overall syllabus of the program. *

NA

Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

(ii) Female Student (filled in-form):

Alumni Feedback on Curriculum 2022-23

Dear alumni,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of you on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

modhusa97@gmail.com

NAME OF Alumni: *

Madhumitha

Type of Program *

◯ Undergraduate

◉ Postgraduate

Passout year *

◉ 2021-22

◯ 2020-21

◯ 2019-20

NAME OF DEPARTMENT *

ECE

Roll no. *

18MTMT105

Alumni Feedback Questions on Curriculum

Dear alumni, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in *
terms of local, national, regional, and worldwide developmental trends)?*

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), *
Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its
mapping with the University's courses.

○ 1 poor

○ 2

○ 3

◉ 4

○ 5 Excellent

○ Other:

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

○ 1 Poor

○ 2

○ 3

◉ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected *
by the industry.

○ 1 Poor

○ 2

○ 3

○ 4

◉ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between *
Academia and Industry?

More practical things

8. Give two strengths of the current syllabus.* *
Your answer

It has more diagram than theory
Easy to grasp everything

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Some visualization classes can be given Revision has to be given to know our understanding

(ii)   **Student from Category,**

Alumni Feedback on Curriculum 2022-23

Dear alumni,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of you on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

kunjan.ymk@gmail.com

NAME OF Alumni *

Kunjan Mahesh Kalbhairav

Type of Program *

⦿ Undergraduate

◯ Postgraduate

Passout year *

⦿ 2021-22

◯ 2020-21

◯ 2019-20

NAME OF DEPARTMENT *

Electronics and Communication Engineering

Roll no. *

2194024

Alumni Feedback Questions on Curriculum

Dear alumni, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*

- ○ 1 Poor
- ○ 2
- ◉ 3
- ○ 4
- ○ 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

- ○ 1 poor
- ○ 2
- ◉ 3
- ○ 4
- ○ 5 Excellent
- ○ Other:

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected * by the industry.

○ 1 Poor

○ 2

◉ 3

○ 4

○ 5 Excellent

7. What new component should be included in the curriculum for bridging the gap between * Academia and Industry?

Blockchain Technology

8. Give two strengths of the current syllabus.* *
Your answer

Good theoretical knowledge

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More emphasis on practical knowledge should be given

Dept. f/b coordinator

HOD, E&C Engg.

Analysis of Feedback with Graphical Representation & Comparison of Feedback of different stockholders

2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

A] Students Feedback

I. Details of number of students and responses obtained course wise

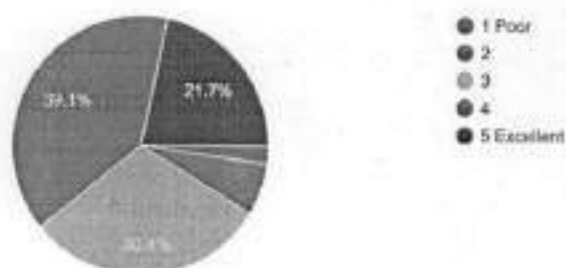| Total number of students enrolled in UG Course [SY, TY & Final Year]	166
Total number of feedbacks obtained	46 (27.71%)

Number Code Index for Ratings

1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*
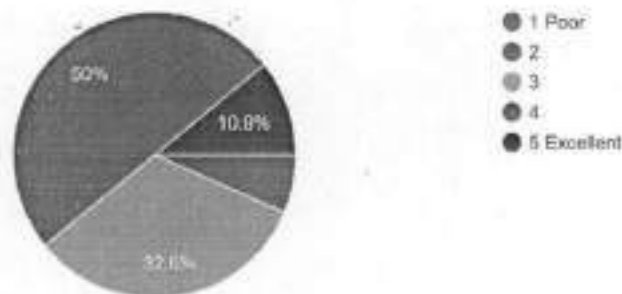46 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

39.1%   21.7%

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2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...ll as its mapping with the University's courses.
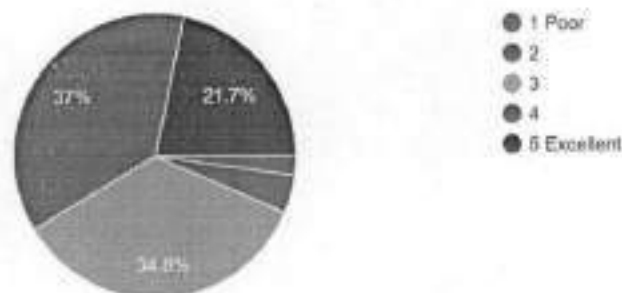
46 responses

- 1 poor
- 2
- 3
- 4
- 5 Excellent

23.9%
43.5%
8.7%
23.9%

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.

46 responses
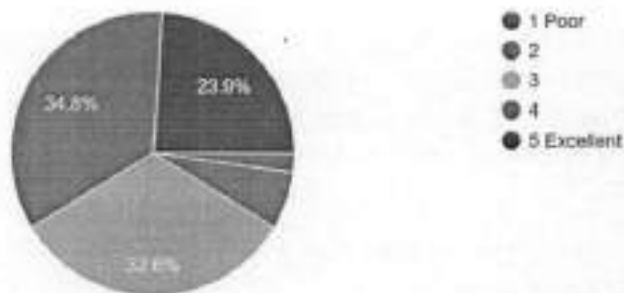

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

50%
10.8%
32.6%

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

46 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

37%
21.7%
34.8%

Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
46 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

34.8% 23.9%

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.
46 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

28.3% 34.8% 8.7%

III. Major themes identified [Stakeholder: UG – Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of object oriented programming subjects in curriculum
- Soft skill training should be imparted.
- More credits should be given to practicals in curriculum
- A hands-on experience must be there for technical subjects, so that's easy to understand. More workshops on technical topics should be arranged.
- Recent technology/ software and theory content to be included in the course
- Projects should be having teachers and industry experts as guide.
- Industrial Visits should be more

Strengths of the current syllabus.

- Industry relevant and up to date
- Inclusion of new technology and Industry oriented syllabus
- All the basic theory part is covered in very effective way.
- Project based learning and practical approach.
- Syllabus is good from placement point of view, in depth knowledge
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.

Observations / suggestions to improve the overall syllabus of the program

- Adding new component in syllabus.
- Include programming languages such as python and java.
- Industry relevant projects and problem statements (related to software) should be included in syllabus, practicals of theory subjects should be conducted as per latest requirements..
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
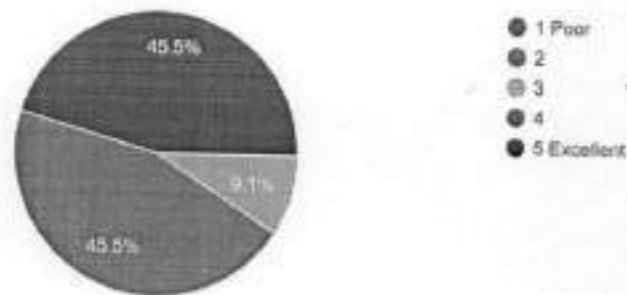- Focus on Entrepreneurship-hood in the curriculum is expected.

B] Teachers Feedback

I. Details of number of teachers and responses obtained course wise

Total number of faculty members in department	14
Total number of feedbacks obtained	11 (78.57 %)

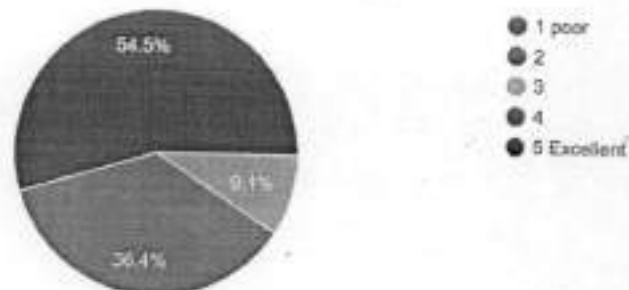Teachers Feedback Questions on Curriculum

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*
11 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

45.5%
45.5%
9.1%

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.
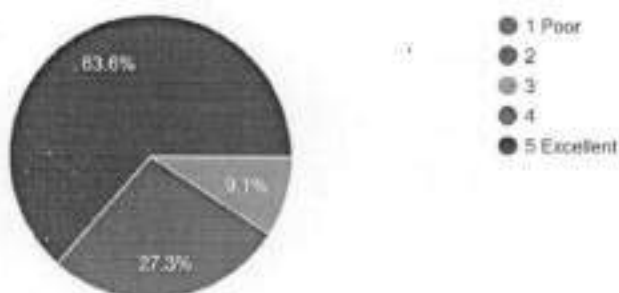11 responses

- 1 poor
- 2
- 3
- 4
- 5 Excellent

54.5%
36.4%
9.1%

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.

11 responses

- ● 1 Poor
- ● 2
- ● 3
- ● 4
- ● 5 Excellent

45.5%

54.5%

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
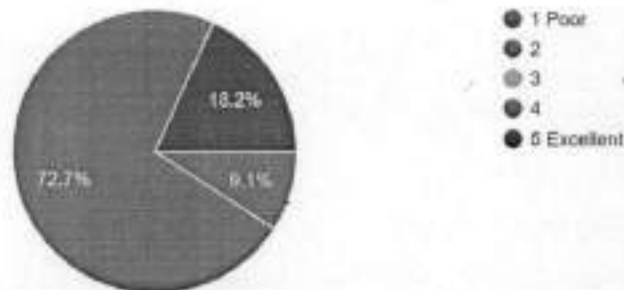
11 responses

- ● 1 Poor
- ● 2
- ● 3
- ● 4
- ● 5 Excellent

63.6%

9.1%

27.3%

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

11 responses

- ● 1 Poor
- ● 2
- ● 3
- ● 4
- ● 5 Excellent

27.3%

72.7%

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

11 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

18.2%
72.7%
9.1%

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Inclusion of guest lecture, Value Added Program, Industrial Visit on the higher side.
- Effective implementation of Project Based Learning, external evaluation should be added to mini projects.
- Inclusion of audit course based on skill development techniques in the domain
- More industry-oriented hands-on training and programme.
- Suggestions from industry experts must be included in syllabus.
- Collaborative projects.
- Evaluation weightage of internship, handson training shall be incorporated.

Strengths of the current syllabus.

- Industry Relevant and Technologically Advanced
- Stress on projects, blend of core, elective subjects
- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- Updated systematically and covers almost all aspects

Observations / suggestions to improve the overall syllabus of the program

- Domain-wise alignment of subjects from first year to last year, comment of industry persons on the syllabus
- Add recent trends and technology used in industry
- Mini Project should be assessed by external examiner also
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.

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C) Employers

I. No. of employers given the feedback: 5

Number Code Index for Ratings
1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*
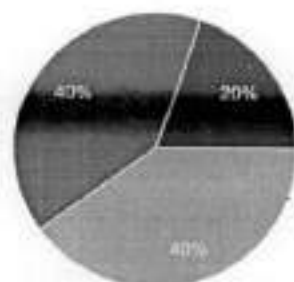5 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...ll as its mapping with the University's courses.
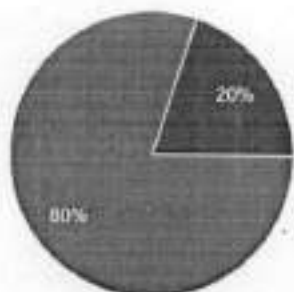5 responses

- 1 poor
- 2
- 3
- 4
- 5 Excellent

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.
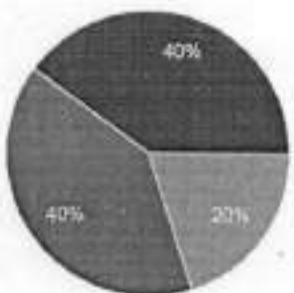5 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
5 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

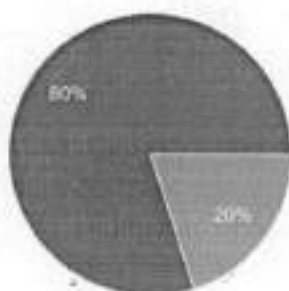5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
5 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

5 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Invite Industry professionals to train students on current technological trends
- Engagement with local communities for their technical, resources need
- The industry oriented practical and projects to be included in the curriculum.

Strengths of the current syllabus.

- well designed and in co-odination with current industrial demands
- Good Curriculum designed as per current Market Situation
- Industry oriented, taking care of future needs

Observations / suggestions to improve the overall syllabus of the program

- Observe the syllabus of foreign universities every year and follow their curriculum changes and causes to develop your own syllabus.
- Engagement with local businesses especially mini and micro set ups. Provide them help from technical and resources perspectives...
- The real time embedded project inclusions in the syllabus

D) Alumni

Alumni

I. Details of number of ALUMNI and responses obtained.

Total number of students passed out (Alumni)	56
Total number of feedbacks obtained	13 (23.21 %)

Number Code Index for Ratings
1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?*
13 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

30.8%
7.7%
46.2%
15.4%

2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...ll as its mapping with the University's courses.

13 responses

- 1 poor
- 2
- 3
- 4
- 5 Excellent

46.2%
7.7%
30.8%

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as w...g and internship opportunities with the curriculum.

13 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

38.5%
38.5%
15.4%

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

13 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

38.5%
30.8%
7.7%
15.4%

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?
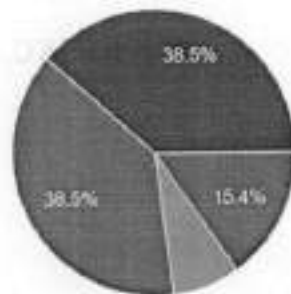
13 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

13 responses

- 1 Poor
- 2
- 3
- 4
- 5 Excellent

III.   Major themes identified [Stakeholder: Alumni]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?
- focus on teaching industrial programming languages like C# , Java..   - Internship programs from 4th year   - Entrepreneurial skill enhancement subjects should be given more weightage.   - Courses offered by companies should be offered as electives.
Strengths of the current syllabus.
- In-depth curriculum as well as Project in every semester   - The theoretical and Practical content is balanced.   - Updated syllabus according to Industry requirements

- A mini project for every semester and good mix of practical and theoretical knowledge

Observations / suggestions to improve the overall syllabus of the program

- More industry-oriented study and coding knowledge.
- Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.

Prof. Dr. S. B. Takale

curriculum f/b coordinator

HoD-E&C. Engg. Dept.

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

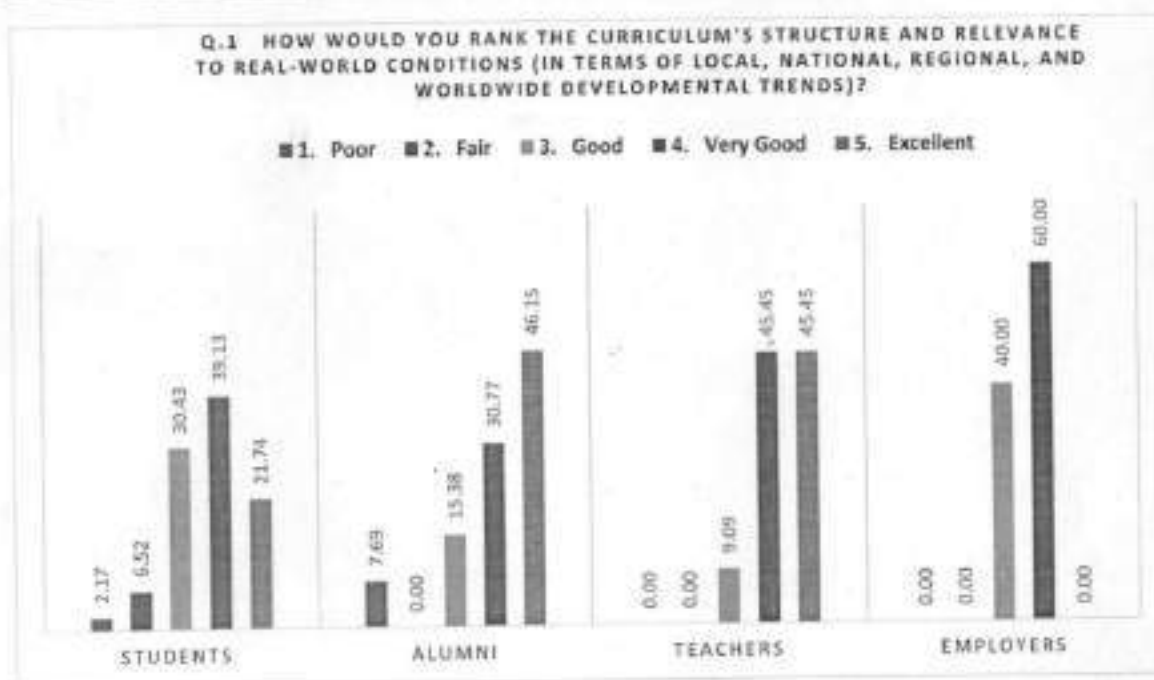# 3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6,Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

[Note: *The values in the table shows the % rating given by the respective stakeholder.*]

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

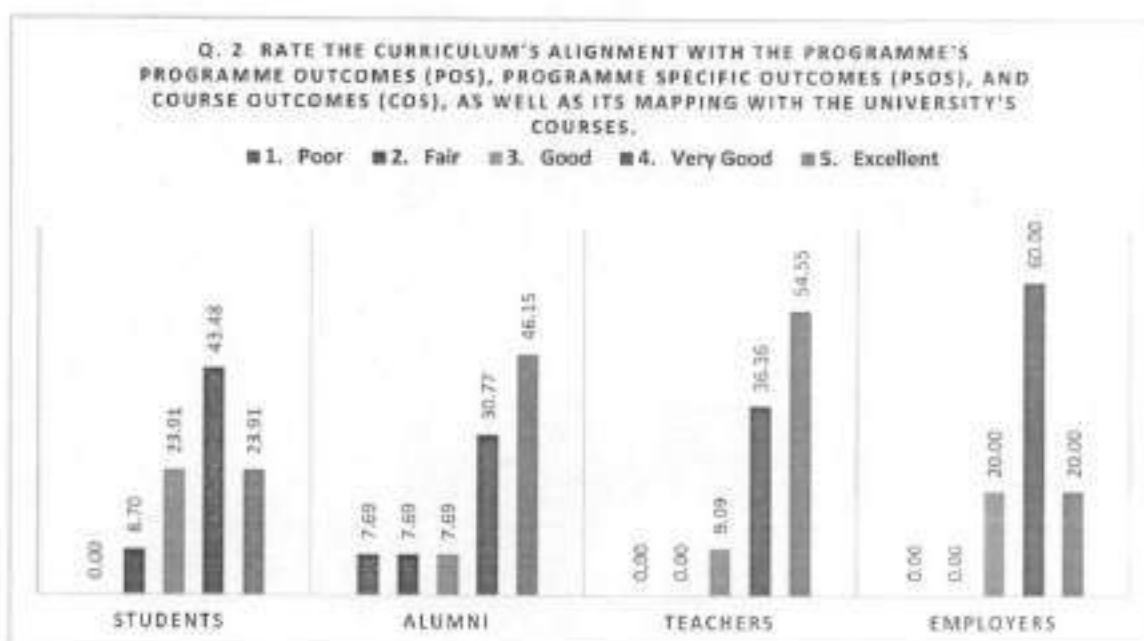| Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	6.52	30.43	39.13	21.74
Alumni	7.69	0.00	15.38	30.77	46.15
Teachers	0.00	0.00	9.09	45.45	45.45
Employers	0.00	0.00	40.00	60.00	0.00
Average	2.47	1.63	23.73	43.84	28.34

Q.1 HOW WOULD YOU RANK THE CURRICULUM'S STRUCTURE AND RELEVANCE TO REAL-WORLD CONDITIONS (IN TERMS OF LOCAL, NATIONAL, REGIONAL, AND WORLDWIDE DEVELOPMENTAL TRENDS)?

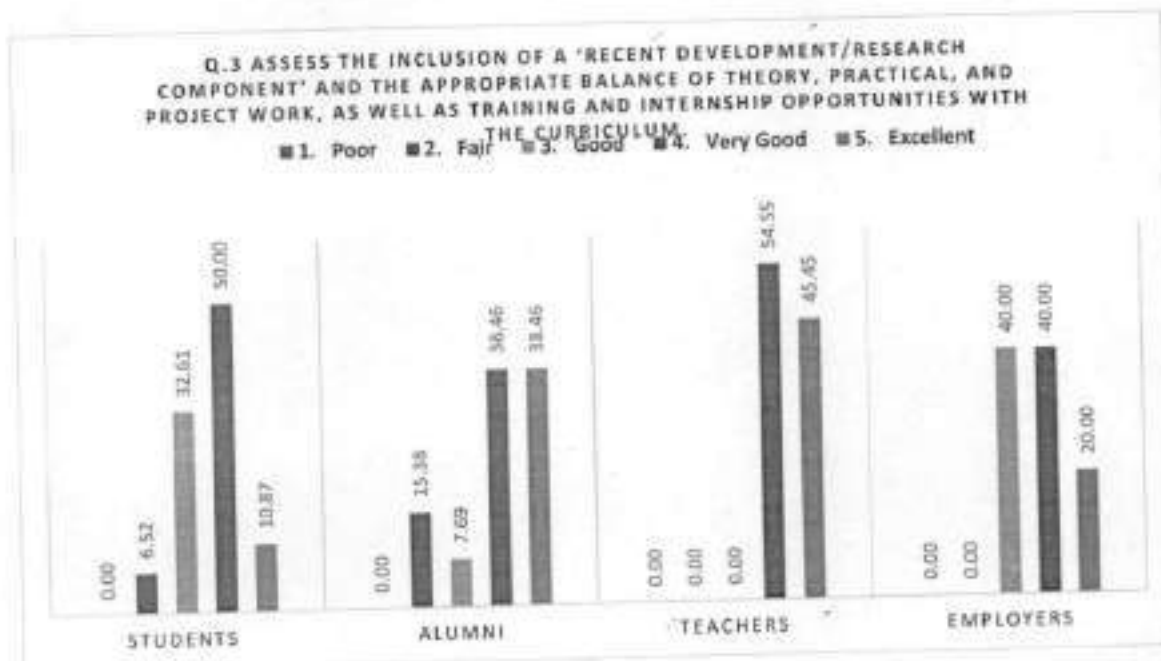■1. Poor ■2. Fair ■3. Good ■4. Very Good ■5. Excellent

Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	8.70	23.91	43.48	23.91
Alumni	7.69	7.69	7.69	30.77	46.15
Teachers	0.00	0.00	9.09	36.36	54.55
Employers	0.00	0.00	20.00	60.00	20.00
Average	**1.92**	**4.10**	**15.17**	**42.65**	**36.15**

Q. 2 RATE THE CURRICULUM'S ALIGNMENT WITH THE PROGRAMME'S PROGRAMME OUTCOMES (POS), PROGRAMME SPECIFIC OUTCOMES (PSOS), AND COURSE OUTCOMES (COS), AS WELL AS ITS MAPPING WITH THE UNIVERSITY'S COURSES.

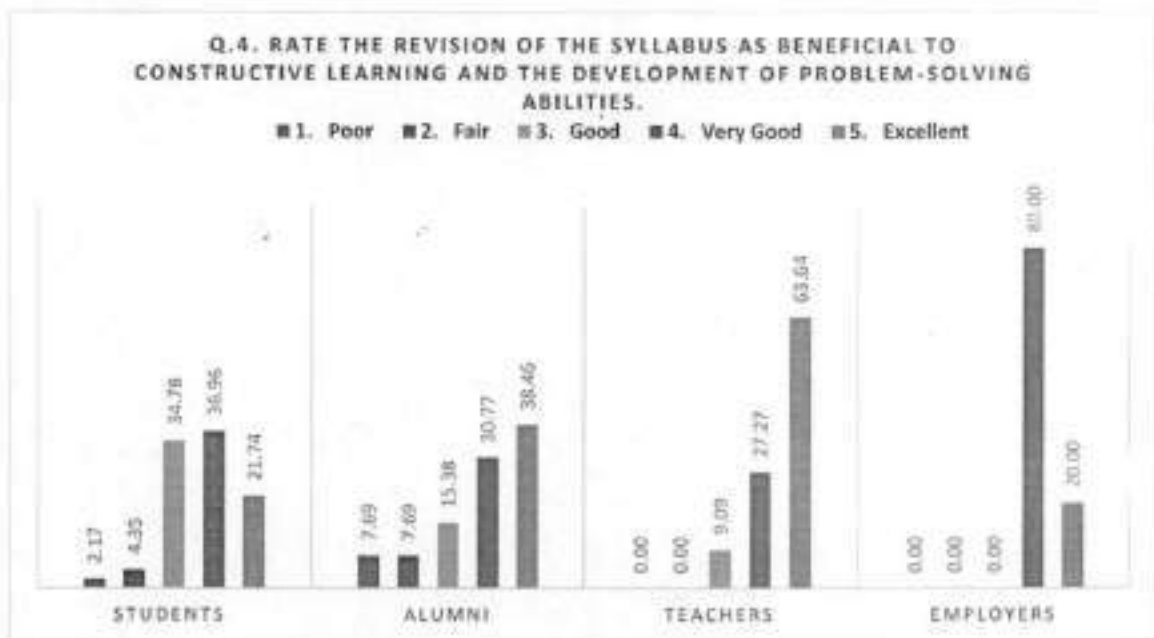■1. Poor   ■2. Fair   ■3. Good   ■4. Very Good   ■5. Excellent

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	6.52	32.61	50.00	10.87
Alumni	0.00	15.38	7.69	38.46	38.46
Teachers	0.00	0.00	0.00	54.55	45.45
Employers	0.00	0.00	40.00	40.00	20.00
Average	0.00	5.48	20.08	45.75	28.70

Q.3 ASSESS THE INCLUSION OF A 'RECENT DEVELOPMENT/RESEARCH COMPONENT' AND THE APPROPRIATE BALANCE OF THEORY, PRACTICAL, AND PROJECT WORK, AS WELL AS TRAINING AND INTERNSHIP OPPORTUNITIES WITH THE CURRICULUM

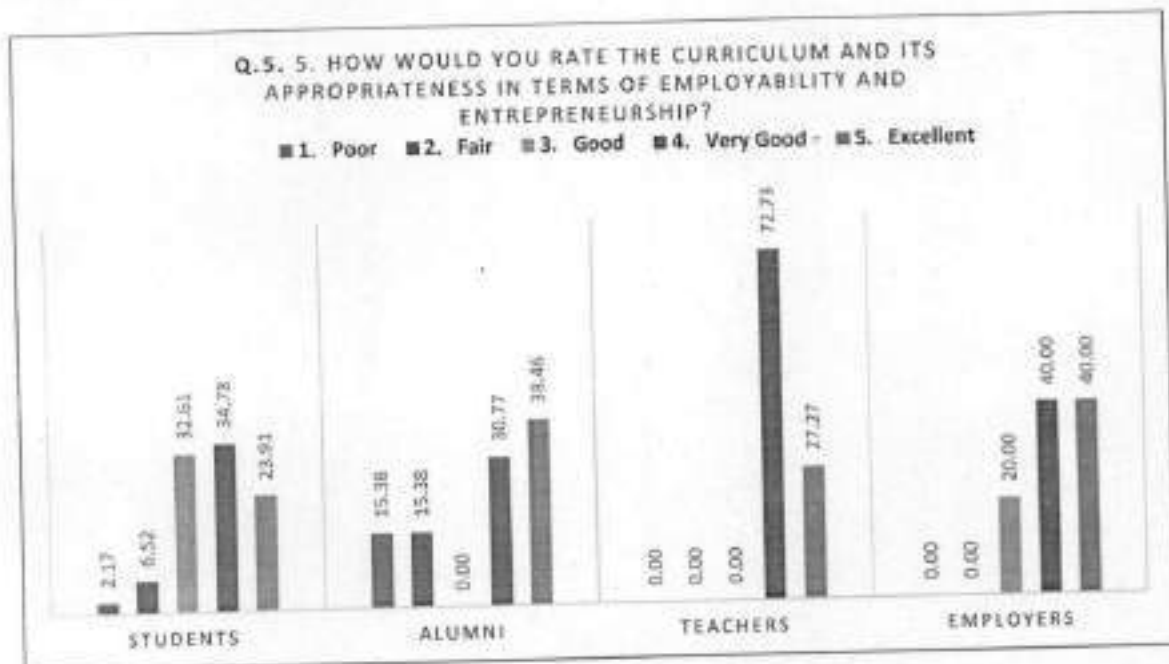■1. Poor ■2. Fair ■3. Good ■4. Very Good ■5. Excellent

Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	4.35	34.78	36.96	21.74
Alumni	7.69	7.69	15.38	30.77	38.46
Teachers	0.00	0.00	9.09	27.27	63.64
Employers	0.00	0.00	0.00	80.00	20.00
Average	**2.47**	**3.01**	**14.81**	**43.75**	**35.96**

Q.4. RATE THE REVISION OF THE SYLLABUS AS BENEFICIAL TO CONSTRUCTIVE LEARNING AND THE DEVELOPMENT OF PROBLEM-SOLVING ABILITIES.

■ 1. Poor ■ 2. Fair ■ 3. Good ■ 4. Very Good ■ 5. Excellent
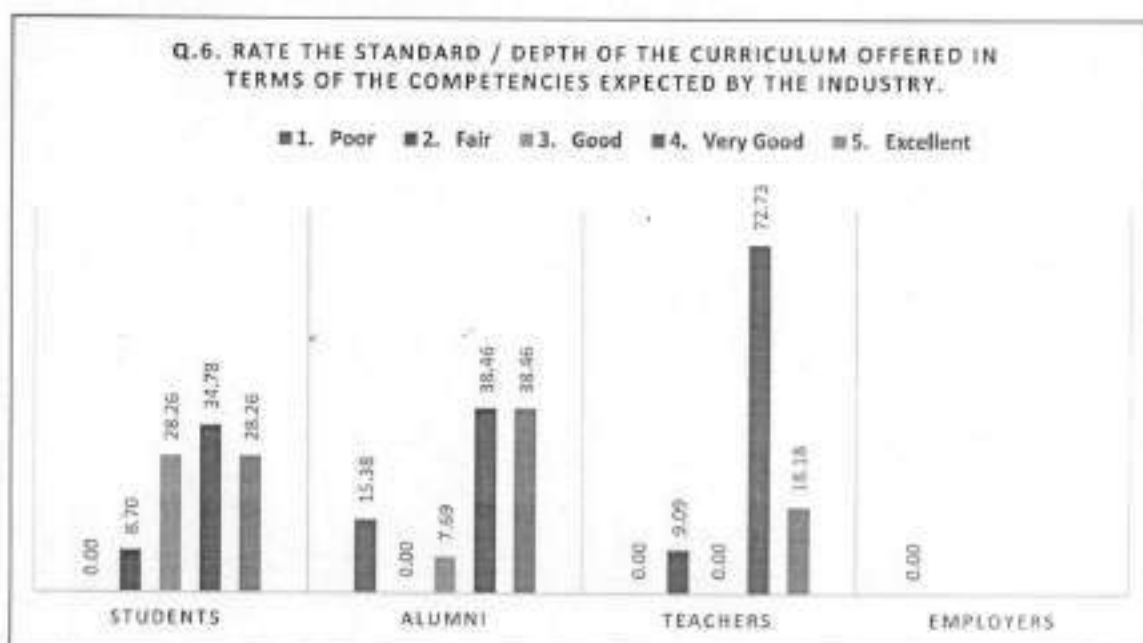
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	2.17	6.52	32.61	34.78	23.91
Alumni	15.38	15.38	0.00	30.77	38.46
Teachers	0.00	0.00	0.00	72.73	27.27
Employers	0.00	0.00	20.00	40.00	40.00
Average	**4.39**	**5.48**	**13.15**	**44.57**	**32.41**

Q.5. 5. HOW WOULD YOU RATE THE CURRICULUM AND ITS APPROPRIATENESS IN TERMS OF EMPLOYABILITY AND ENTREPRENEURSHIP?

■ 1. Poor   ■ 2. Fair   ■ 3. Good   ■ 4. Very Good   ■ 5. Excellent

Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	0.00	8.70	28.26	34.78	28.26
Alumni	15.38	0.00	7.69	38.46	38.46
Teachers	0.00	9.09	0.00	72.73	18.18
Employers	0.00	0.00	20.00	80.00	0.00
Average	3.85	4.45	13.99	56.49	21.23

Q.6. RATE THE STANDARD / DEPTH OF THE CURRICULUM OFFERED IN TERMS OF THE COMPETENCIES EXPECTED BY THE INDUSTRY.

♣ SUMMARIZED ANALYSIS

Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	2.47	1.63	23.73	43.84	28.34
Q.2	1.92	4.10	15.17	42.65	36.15
Q.3	0.00	5.48	20.08	45.75	28.70
Q.4	2.47	3.01	14.81	43.75	35.96
Q.5	4.39	5.48	13.15	44.57	32.41
Q.6	3.85	4.45	13.99	56.49	21.23
Average	2.52	4.02	16.82	46.18	30.46

↓ OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	2.52	4.02	16.82	46.18	30.46

Average of all questions rated shared with the all stakeholders
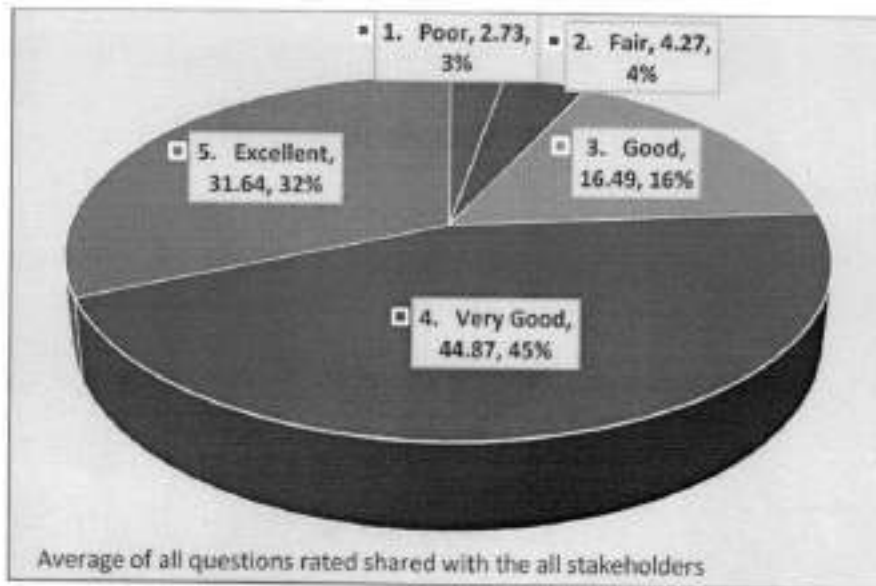
HoD-E&C. Engg. Dept.

Director
MIT School of Engineering & Science

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with very good (46.18 %) and Excellent (30.46 %) in majority. Hence following conclusions are inferred.

1. Curriculum's structure is well ranked by stakeholders and it has good relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends.

2. As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses

3. The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.

4. Curriculum beneficial to constructive learning and the development of problem-solving abilities.

5. The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.

6. In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

II. <u>Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:</u>

As per the feedback obtained from the stakeholders it can be understood that:

Strengths:

- In-depth curriculum as well as Project in every semester
- The theoretical and Practical content is balanced.
- Updated syllabus according to Industry requirements
- well designed and in co-odination with current industrial demands
- Good Curriculum designed as per current Market Situation
- Project based learning and practical approach.
- Syllabus is good from placement point of view, in depth knowledge
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects

Improvement needed:

- The real time embedded project inclusions in the syllabus
- Domain-wise alignment of subjects from first year to last year, comment of industry persons on the syllabus
- Add recent trends and technology used in industry
- Mini Project should be assessed by external examiner also
- Include programming languages such as python and java.
- Industry relevant projects and problem statements (related to software) should be included in syllabus, practicals of theory subjects should be conducted as per latest requirements

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Director
MIT School of Engineering & Science

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Curriculum Feedback Report   A.Y. 2022-23   ECE Department, MITSOE.

MIT School of Engineering and Science

Department of Electronics & Communication Engineering

Date:

'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.
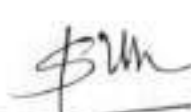
- ➤ Gap between curriculum and current trends in industry is identified by stakeholders specially alumni.
- ➤ A course focusing on entrepreneurship and administrative skills should be added.
- ➤ Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- ➤ Inclusion of programming subjects like object oriented programming in the syllabus as it is one of the important subjects helping in placements.
- ➤ Add some weightage for online certification courses offered by NPTEL, COURSERA or any other platform.
- ➤ Design of syllabus in accordance with National Education Policy 2020.

Prof. Dr. S. B. Takale

Curriculum feedback coordinators

Prof. Dr. D. E. Upasani

HOD

HoD-E&C. Engg. Dept.

Director
MIT School of Engineering & Science

MIT School of Engineering and Science

Department of Electronics & Communication Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 11th BoS meeting which is scheduled on 21st April 2023.

- Introduction & Implementation of New Education Policy 2020 from AY 2023-24
- Discussion & approval of first year (2023-24) curriculum and detailed syllabus referring NEP 2020.
- The four-year structure of all programmes (including specializations) for all MIT SOES will be discussed in detail.
- Some minor changes in the course syllabus can be done based on pertaining pointers.
- Electives from TCS iON can be offered to student after approval of BOS.
- Value added programs (VAP) to be conducted in upcoming semester can be discussed.

The modified syllabus will be kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus will be forwarded to the Academic Council for approval.

Date : 14. 4. 2023

Prof. Dr. D. E. Upasani
HOD & BOS-CHAIRMAN

Director
MIT School of Engineering & Science