MITADT UNIVERSITY, PUNE

IQAC

Report on Structured feedback

From Stakeholders

A.Y. 2020-21

CONTENT

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 - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
 - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
 - (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
 - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
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- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion

Filled in

feedback forms

Filled -- in feedback Forms

- a) Filled in feedback forms of three students
- **1.** Top Ranker as a representative samples

CR-1 FEEDBACK UG S MECH STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Required

Email*

ramagarwai0502@gmail.com

NAME OF STUDENT:*

Ram Agarwal

NAME OF DEPARTMENT *

Mechanical Engineering

Students Feedb	back Question	ia on				
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2. Slow Learner as a representative samples

CR-1 FEEDBACK UG S MECH STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

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Email*

varadvaldys777@gmail.com

NAME OF STUDENT:*

Varad V Vaidya

NAME OF DEPARTMENT *

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	Stuc	ionts	Feedb	ack O	uestions	a
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Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

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3. Student from Category, as a representative samples

CR-1 FEEDBACK UG T MECH STUDENTS

Dear students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email *

NAGARGOJEVASH@GMAIL.COM

NAME OF STUDENT: *

Yash Nagargoje

NAME OF DEPARTMENT *

Mechanical Engineering

Students Feedback Questions on

Dear students, read the questions / statement and rate it.

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

1 2 3 4 5 Poor O O O Excellent

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b) Filled -- in feedback Forms of three Teachers

(i) **Professor, as a representative samples**

CR-1 FEEDBACK TEACHING FACULTY MECH

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email*

Virendra.bhojwani@mituniversity.edu.in

NAME OF STAFF: *

Virendra

Designation *

Professor -

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(ii) Associate Professor - as a representative samples

CR-1 FEEDBACK TEACHING FACULTY MECH

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

bhumeshwar.patle@mituniversity.edu.in

NAME OF STAFF: *

Bhumeshwar Kunjilal Patle

Designation *

Associate Professor

NAME OF DEPARTMENT *

Mechanical Engineering

Feedback Questions on

Dear students, read the questions / statement and rate it.

terms of local	And and an					rld conditions (in
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5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?* 1 2 3 4 5 0 0 0 0 Poor Excellent 6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.* 1 2 3 4 5 0 0 0 0 0 Poor Excellent 7. What new component should be included in the curriculum for bridging the gap between Academia and Industry? Industry experts should be connected to give their valuable knowledge to students about the recent trends. 8. Do you think that the curriculum has sufficient component based on research? Elaborate. . Yes, all recent topics have been included in syllabus so the student can understand and implement while doing her/his project. 9. Give two strengths of the current syllabus.* 1. Syllabus constructed as per the industry requirement 2. Included interdisciplinary subjects to enhance the students knowledge.

(iii) Assistant Professor, as a representative samples

Greetings better ac:	members, of the day! Hope all of you are fine. In the view of curriculum development and enhancing t demic practices, it is necessary to take a view of the staff on curriculum. Kindly go throug questions on curriculum and mark your valuable contribution.	
Email * pratik.josi	N@mituniversity.edu.in	105
	F STAFF: * mrao Joshi	
Designal Assiste	ion *	
(the state	E DEPARTMENT *	

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Academia and NA 8. Do you think Yes	I Industry?	rriculum ha	s sufficient o	component	based on res	search? Elaborate.

c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO

(i) Industry

• Elasticrun

Employer feedback || MIT ADT University, Pune

Greetings to you!

Dear Sir, Ma'am,

We are grateful for your valuable support and guidance to avail the career opportunities for our deserving candidates till date. We are equally improving our academics to prepare our students matching the industry standards.

In an attempt to identify and improve the academic practices, we follow certain accreditations defined by the University Grant Commission from time to time. Your valuable inputs are certainly important to understand the grey areas and converting the same as an opportunity to improve for the mutual benefits.

Kindly refer to the questions below and provide your valuable feedback to strengthen the industryinstitute relations thereof.

Email *

amit.godkar@elastic.run

NAME OF EMPLOYER: *

Elasticrun

Name of HR Person*

Amit Godkar

Contact number: *

		ai knowledg	e of MIT-AD	I students v	who joined y	our organization?
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)	Top Ranker,
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	IE OF STUDENT: * YA DHARKAR
NAM	IE OF DEPARTMENT
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3. Assess the i appropriate ba	alance of the	ory, practic riculum. *	velopment/	ect work, as	well as train	nd the
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Academia and	I Industry? rengths of th programming	ne current sy languages	yllabus. *			

(ii) Female Student

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

shivanikadam223@gmail.com

NAME OF STUDENT: *

Shivani Kadam

NAME OF DEPARTMENT*

Mechanical Engineering

Program *

B Tech

Specialization *

Mechanical Engineering

	A STATE OF A					orld conditions (i
terms of local	, national, re	7807 M2 07	voriawiae a	evelopment	0.003	
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(ii) Student from Category,

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

jayom2008@gmail.com

NAME OF STUDENT:*

Jay Lad

NAME OF DEPARTMENT *

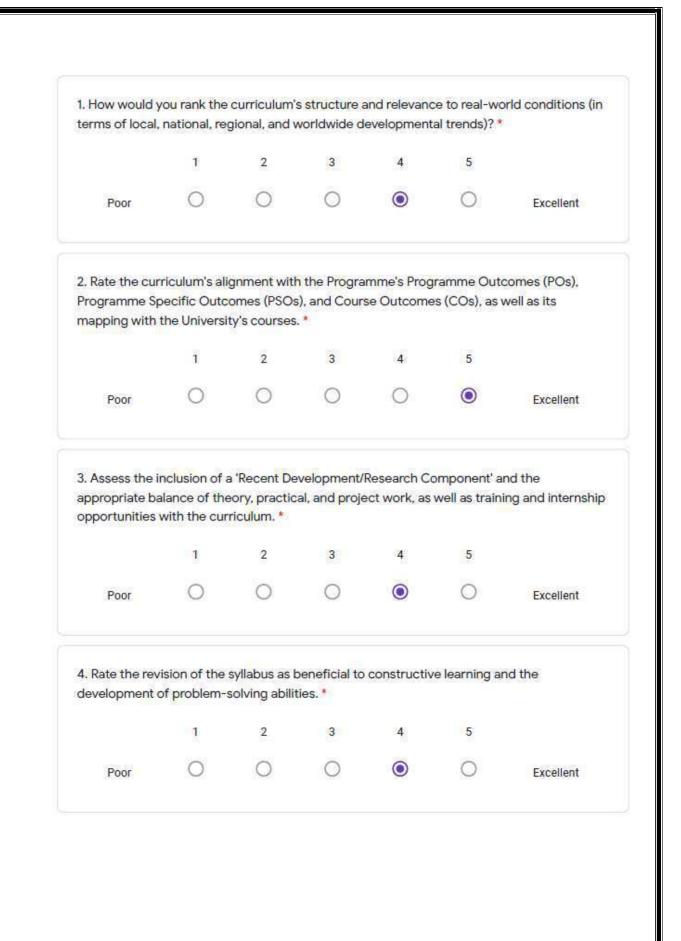
Mechanical Engineering

Program *

B Tech 👻

Specialization *

Mechanical Engineering



entrepreneurs	Contraction of the second of	curriculum		opriateriess		employability and
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8. Give two st	rengths of th	ne current s	vllabus. *			
	ed and practica	al orientated				
Perfectly planne						
Perfectly planne 9. Give two ob	oservations /	suggestion	s to improve	the overall	syllabus of t	he program. *

e) Filled in form for PARENT FEEDBACK

CR-1 FEEDBACK PARENTS (Mech)

Dear parents,

Greetings of the day! Hope all of you are fine, in the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

	- 11		

ranjit_sindhu@yahoo.com

NAME OF PARENT: *

Ranjith PK

NAME OF WARD*

Rilwik PK

CLASS IN WHICH WARD IS STUDYING:*

Third Year

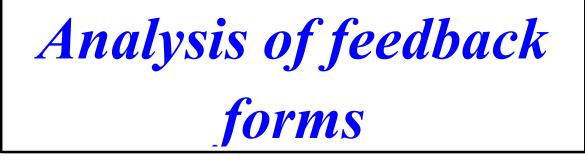
NAME OF DEPARTMENT *

Mechanical Engineering

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ppropriate b pportunities Poar	alance of the with the cur 1 0	ory, practic riculum. • 2 © syllabus as l	al, and proje 3 O	ect work, as	well as train 5	ng and internship Excellent
ppropriate b	alance of the with the cur 1 0	ory, practic riculum. • 2 © syllabus as l	al, and proje 3 O	ect work, as	well as train 5	ng and internship Excellent

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pected by t	he industry. 1	2	3	4	5	
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This form was created inside of MIT University



2. Analysis of Feedback with Graphical Representation

AJ UG Students

I. Details of number of students and responses obtained course wise

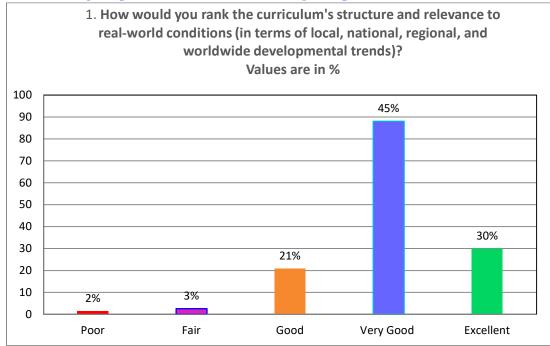
Total number of students enrolled in UG Course [SY, TY & Final Year]	492
Total number of feedback obtained	260 (56.8%)

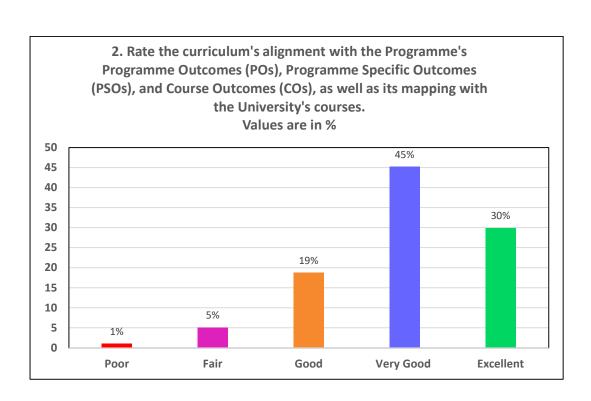
Color code index for ratings

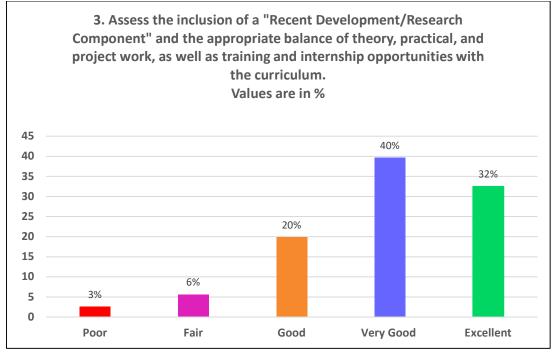
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT

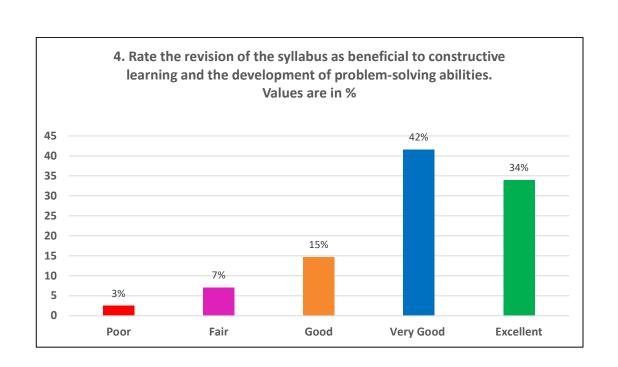
UG Students

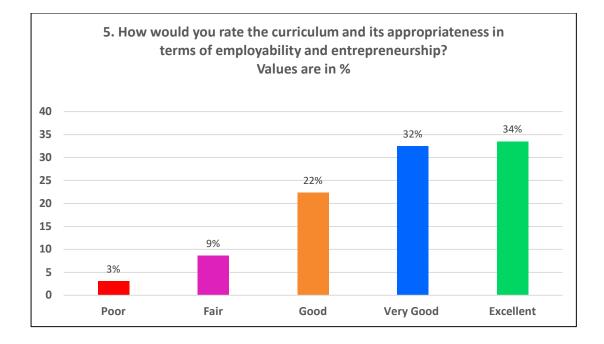
II. Following Responses are obtained for the given questions

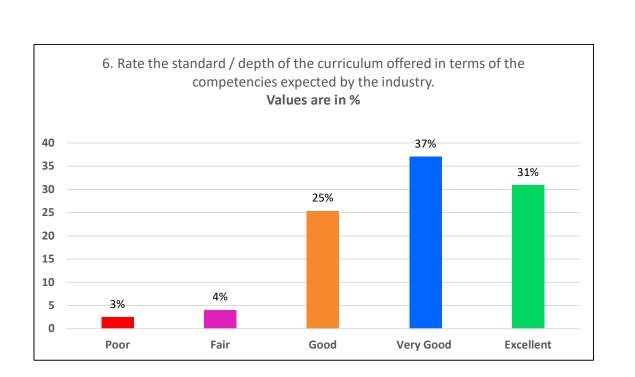












III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Personality Development, Guest Lectures of industry experts,
- Hands on training and good internship opportunities for students related to their specific domains
- New technology software and theory content to be added in the course
- More project based learning themes for the students and teachers together with a company.
- Industrial Visits and Projects.
- Entrepreneurial based learning.
- More practical based learning with new industry relevant topics.

Strengths of the current syllabus.

- Good diversity and the depth
- Project based Learning
- Includes current trends and resourceful
- Advanced and Knowledgeable.
- Industry relevant and up to date
- Informative and helpful for future trends
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.
- Having a foreign language course
- Balance of theory, practical, and project work
- Well organized and focused.

Observations / suggestions to improve the overall syllabus of the program

- More Practical based Learning and Industrial visits.
- Actual case studies to be taken for each subject.
- Add more Programming languages in syllabus.
- Industrial standards need to be studied to get competitive edge.
- Need more Internship Programs.
- Need more placement training.
- Provide for hands-on activities (active learning).
- Provide more industrial oriented subjects.
- More practical sessions to be added.
- More practical based and innovative assignments instead of only write ups.
- Engineering Mechanics subject must be included in academics in 1st year.
- Provide more hands-on activities (active learning)

PG Students

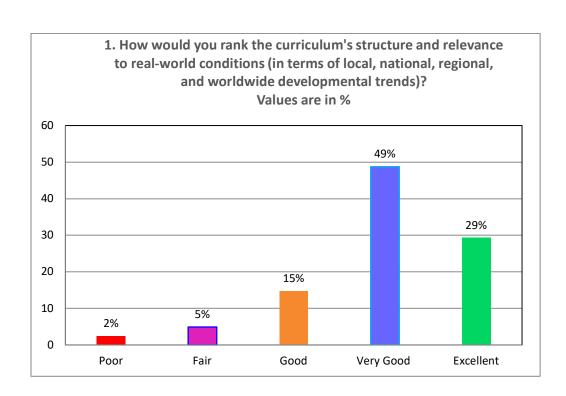
B] **PG** Students

I. Details of number of students and responses obtained course wise

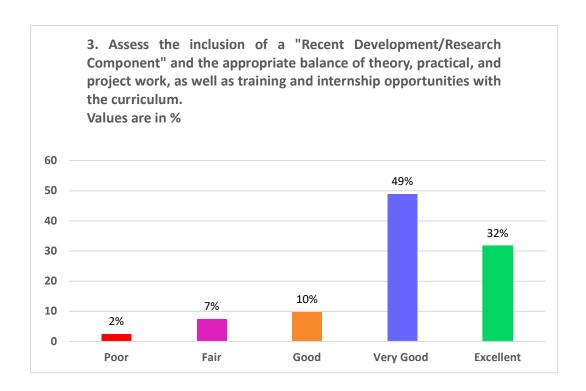
Total number of students enrolled in UG Course [SY and TY]	46
Total number of feedback obtained	41

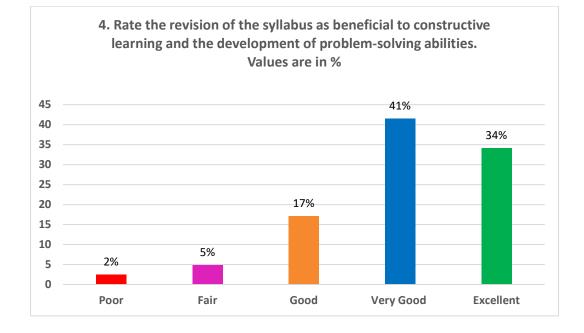
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT

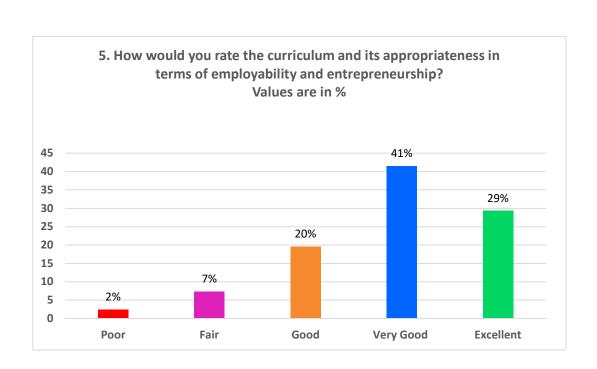
II. Following Responses are obtained for the given quest

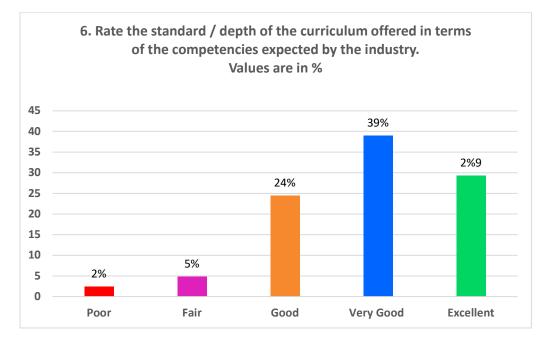


2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. Values are in % 50 44% 45 40 32% 35 30 25 20% 20 15 10 2% 2% 5 0 Poor Fair Good Very Good Excellent









III. Responses obtained for the question:

Do you think that the curriculum has sufficient component based on research?

No. of responses that agree on said statement	No. of responses that disagree on said statement	No. of responses that consider the curriculum to be average	No. of responses that are unable to decide
28	04	05	04
		45	

IV. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Hands on training and good internship opportunities for students related to their specific domains
- New technology software and theory to be added in the course
- More project based learning themes for the students and teachers together with a company

Strengths of the current syllabus.

- Includes current trends and concepts are clear.
- Syllabus is based on industry needs.
- Covers all fields of mechanical engineering giving more core basic knowledge to student and making the basic foundation strong for them
- Theoretical knowledge, subject relation with industrial applications.
- As per current technology & full depth syllabus.
- Flexibility and Positive facilities.
- Subjects are involved such that they require design and analysis part on the software which in turn builds your skill set.
- Faculty, facility.

Observations / suggestions to improve the overall syllabus of the program

- More industrial based visits and more inter-college interaction needed.
- EV- Design of Battery, BMS, and thermal management should be thought in Lab.
- Should include hands-on study with the industrialists as per student interest.
- Provision of books in softcopy.
- There should be more practical sessions specially in offline mode.
- Syllabus is good but more subjects related advanced CAE should be involved so that students will get stronger in that area.
- More Practical experience and Industrial visits
- Actual case studies to be taken for each subject
- Industrial standards need to be studied to get competitive edge
- Need more Internship Programs
- Provide more industrial oriented subject.

c) Alumni

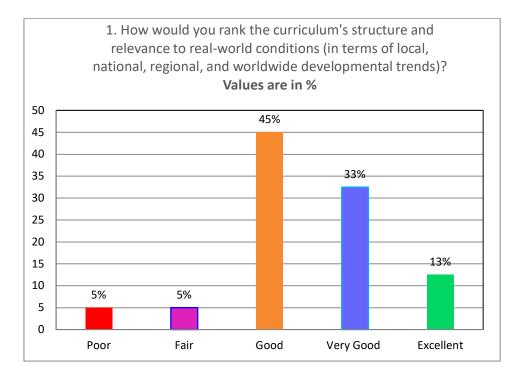
Alumni

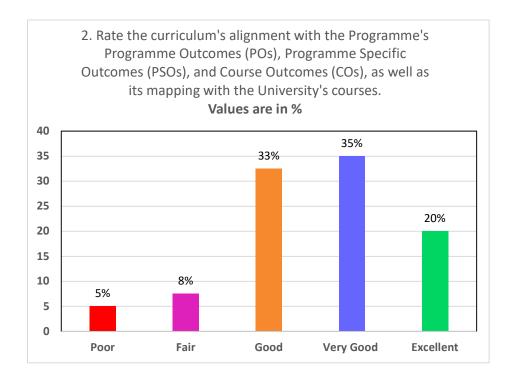
I. Details of number of ALUMNI and responses obtained.

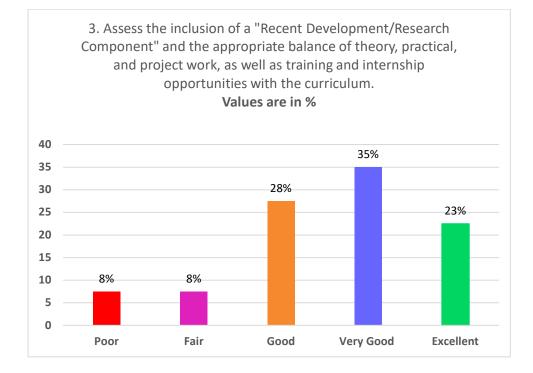
Total number of students enrolled in UG Course [SY and TY]	117
Total number of feedback obtained	50

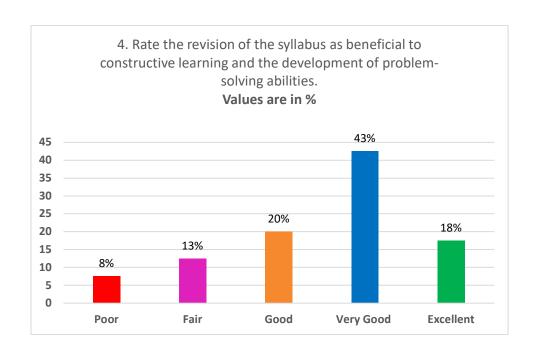
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT

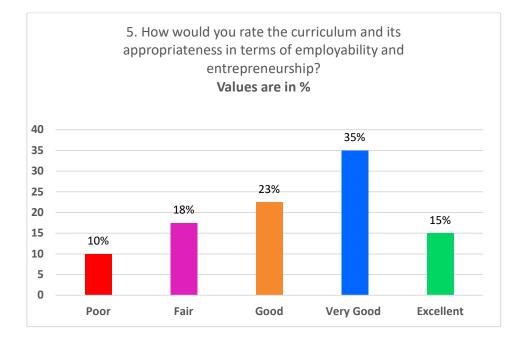
II. Following Responses are obtained for the given questions.

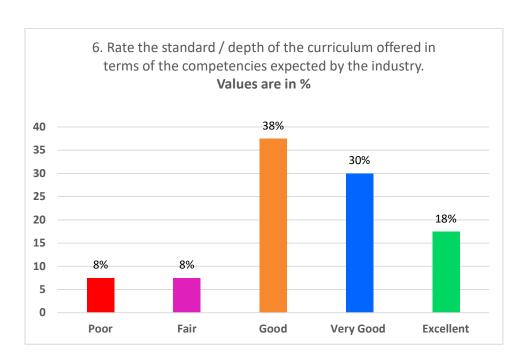












III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- All the basics like engineering drawing with GD &T in case of Design Engineering & basics of manipulator design for mechatronics.
- Some collaboration with IT for coding skills for mechanical engineers.
- Internship programs from 3rd year
- Basics of E vehicles.
- Advanced Coding, introduction to practical electronics, and ROS.
- Add more industrial oriented concepts and basics to regular syllabus rather than arranging external workshop of few days.
- Add Artificial Intelligence

Strengths of the current syllabus.

- Perfectly planned and practical orientated.
- Covers the most if the basic information required.
- "Problem Solving Ability'.
- Teachers and Laboratories.
- Project based learning and good practical exposure.
- "Good Balance between Theory and Practical.
- Autonomy & Structure.
- Practical approach and deep understanding.
- Good mechanical background and theoretical electronics.

Observations / suggestions to improve the overall syllabus of the program

- Inclusion of more Software based Subject like Anysys.
- Should add more projects and practical based assessments.
- More implementation of future tools.
- More industry oriented study and coding knowledge.
- "Some subjects of 3rd year and final year should be updated to more automation cause till 6th semester.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.
- Addition of ROS and practical electronic classes for robotics.

D) Teachers

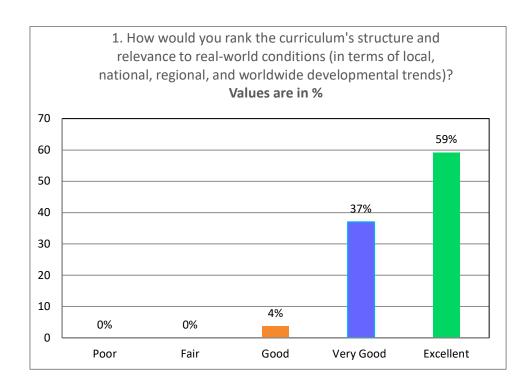
Teachers

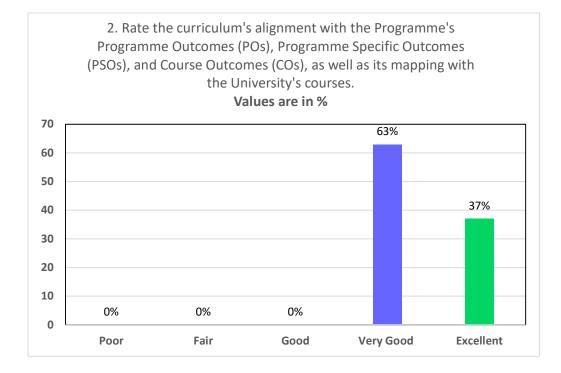
I. Details of number of Teachers and responses obtained.

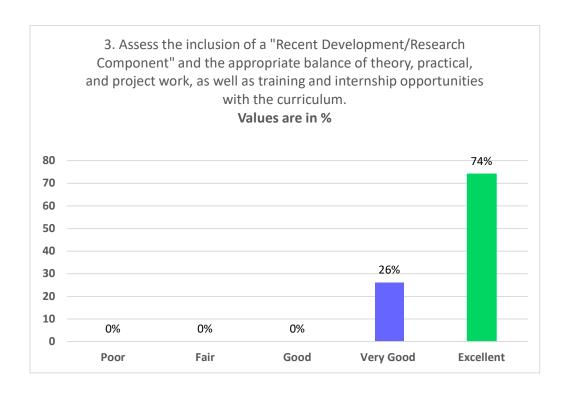
Total number of Teachers	30
Total number of feedback obtained	27

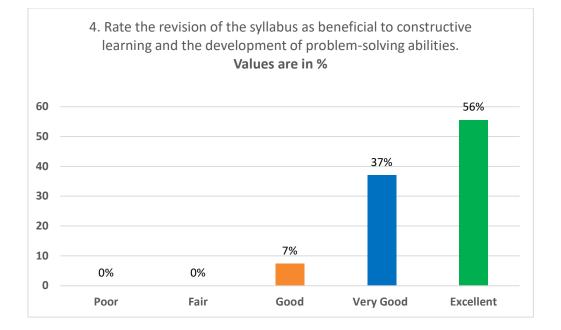
POOR	FAIR	GOOD	VERY GOOD	EXCELLENT

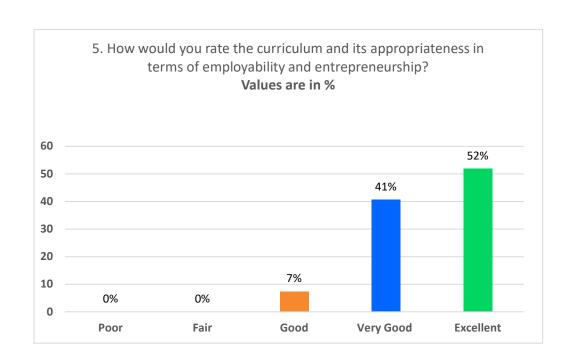
II. Following Responses are obtained for the given questions.

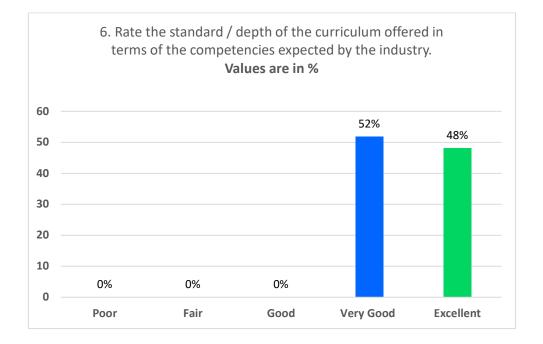












III. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Project Case studies related to the Theory Subjects.
- Applications Based Assignments.
- Credits on Sponsored project and internship.
- Guest Lecture, Industrial Visit on the higher side.
- Suggestions from industry experts must be included in syllabus.
- Compulsory Internship.
- Collaborative projects.
- Evaluation weightage of internship, training in terms of grades shall be incorporated .
- Industry small projects converted to internships.

Strengths of the current syllabus.

- As per Industry expectation.
- Complete basic knowledge of Mechanical Domain.
- Project based learning, wide range of electives.
- Flexible and updated because of frequent revisions, industry oriented.
- "Practical approach in terms of mini projects.
- Good flexibility for elective choices".
- Recent trend and innovation oriented.
- Fulfilling industry and society demand.

Observations / suggestions to improve the overall syllabus of the program

- Add practicals for software development.
- Essential basic subjects missing like applied mechanics, engineering drawing, No manual drawing assignments.
- Proper balance of core subjects and Advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL/SWAYAM and the likes.
- Sponsored projects for improvement of research work and connection with industry.
- Include industrial case studies, increase the research component.
- Continuous evaluation mode should be there for practicals instead of mid term OBA.
- Unitwise weightage shall be uniform.
- Projects should be given more weightage.

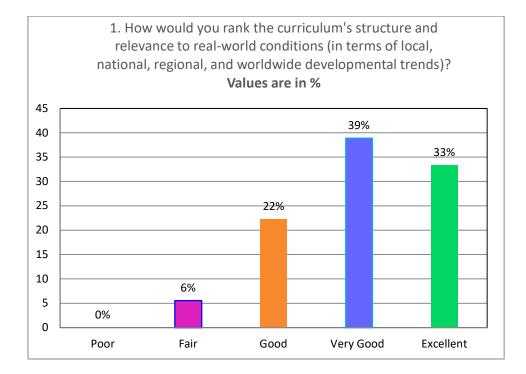
E) Parents

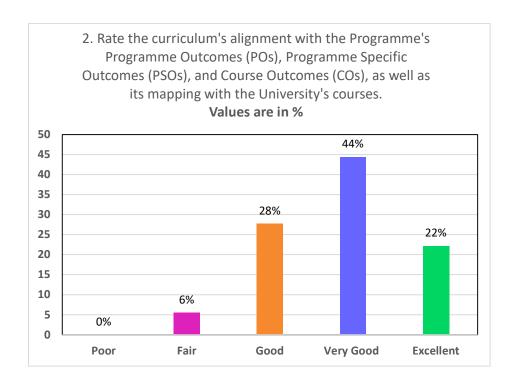
Parents

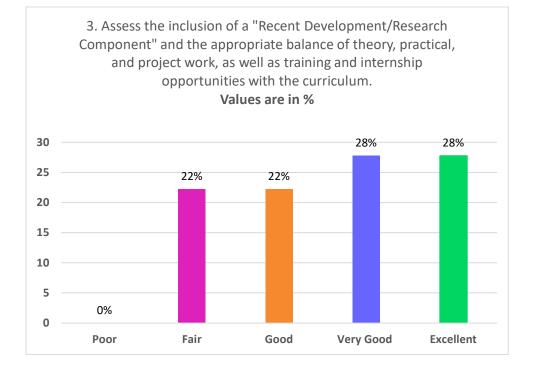
I. Details of number of parents and responses obtained.

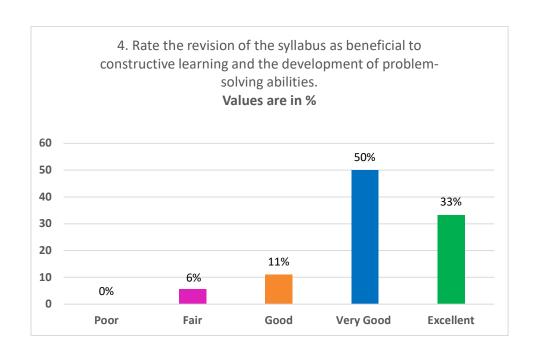
Total number of feedbacks obtained35

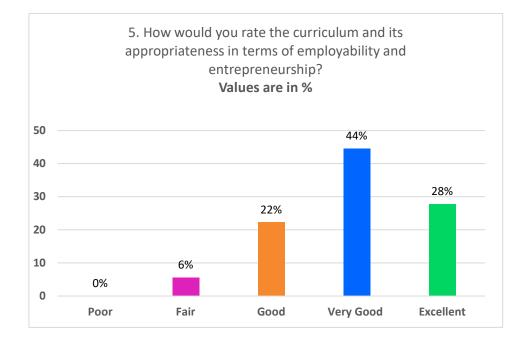
II. Following Responses are obtained for the given questions.

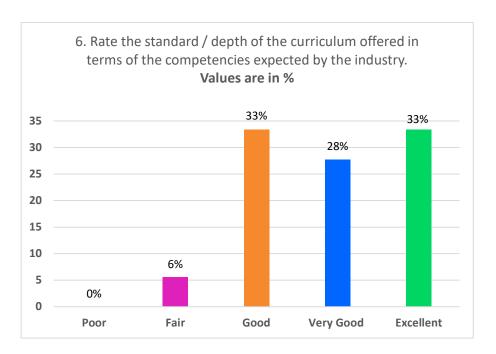








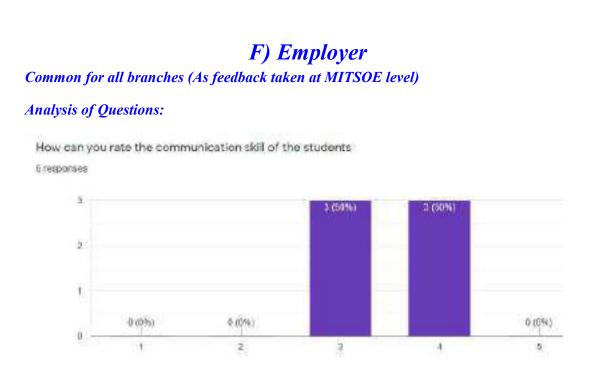




III. Major themes identified

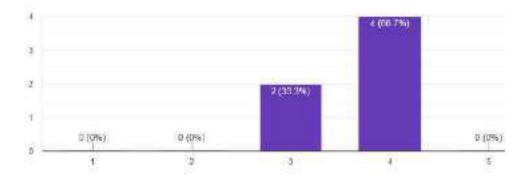
Observations / suggestions to improve the overall syllabus of the program

- It would be great if you can consider little more Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
- Should get more opportunities for practical after resumption offline.
- Focus on practical learning industry base.
- To provide easily understandable material.

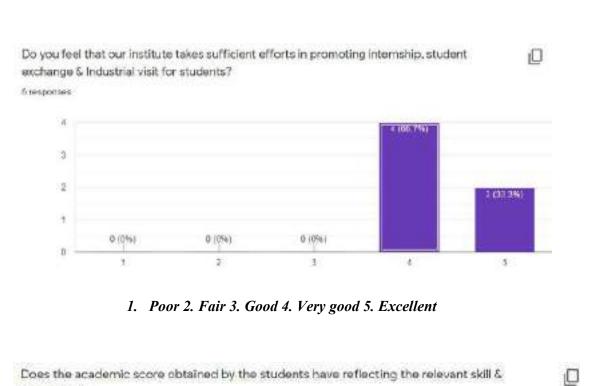


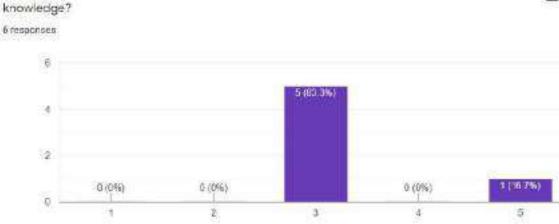
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Does the student have ability to learn and implement the industrial practices? 6 wapmass



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent





1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Observations / suggestions to improve the overall syllabus of the program

- Industry understanding can be improvised maybe lectures from Industry experts would help.
- Please involve practical learning and more industry exposure to the courses, it helps a lot to be honest.
- Focus should be on student's confidence & communication.
- They should sustain for longer durations.

Comparison of Feedback of different Stakeholders & Pertinent Pointers

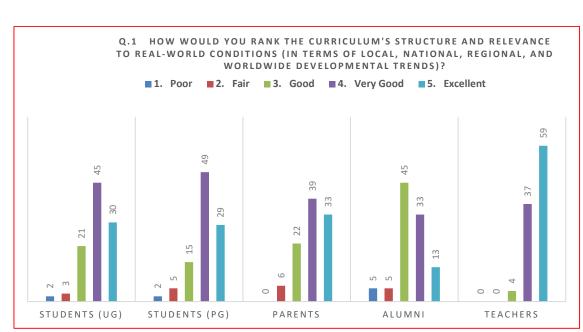
Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6.Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

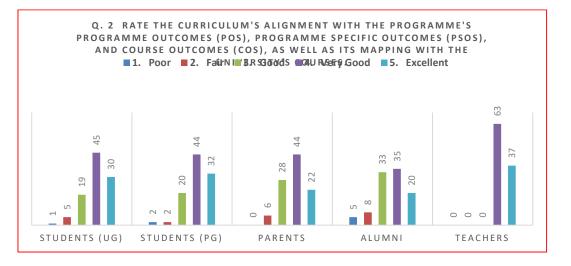
Note: The values in the table shows the % rating given by the respective stakeholder.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	2	3	21	45	30
Students (PG)	2	5	15	49	29
Parents	0	6	22	39	33
Alumni	5	5	45	33	13
Teachers	0	0	4	37	59
Employers	Analysis done separately as questionnaire different				
Average	1.8	3.8	21.4	40.6	32.8



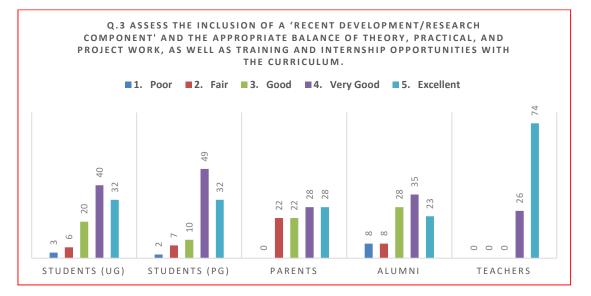
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	1	5	19	45	30
Students (PG)	2	2	20	44	32
Parents	0	6	28	44	22
Alumni	5	8	33	35	20
Teachers	0	0	0	63	37
Employers	Analysis done seperately as questionnair different				
Average	1.6	4.2	20	46.2	28.2



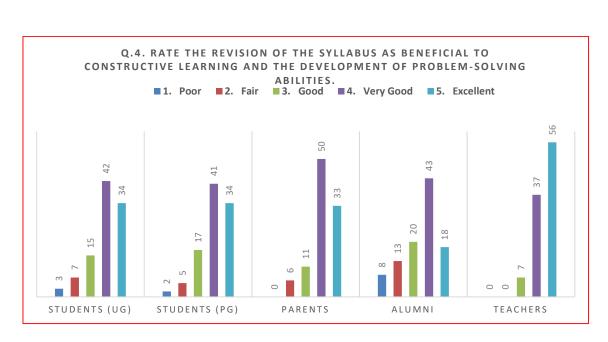
Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	3	6	20	40	32
Students (PG)	2	7	10	49	32
Parents	0	22	22	28	28
Alumni	8	8	28	35	23
Teachers	0	0	0	26	74
Employers	Analysis done seperately as questionnair different				
Average	2.6	8.6	16	35.6	37.8



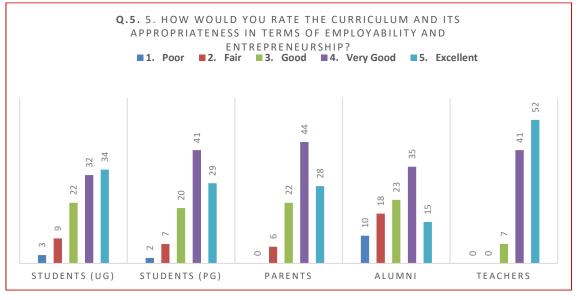
Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	3	7	15	42	34	
Students (PG)	2	5	17	41	34	
Parents	0	6	11	50	33	
Alumni	8	13	20	43	18	
Teachers	0	0	7	37	56	
Employers	A	Analysis done seperately as questionnair different				
Average	2.6	6.2	14	42.6	35	



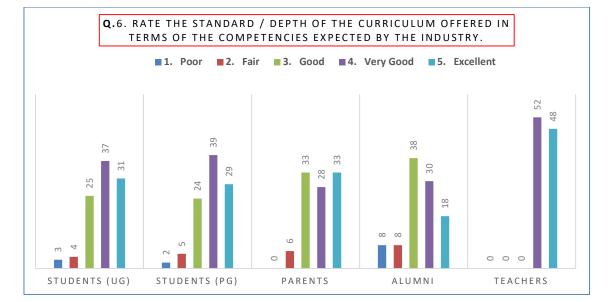
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	3	9	22	32	34
Students (PG)	2	7	20	41	29
Parents	0	6	22	44	28
Alumni	10	18	23	35	15
Teachers	0	0	7	41	52
Employers	Analysis done seperately as questionnair different				
Average	3	8	18.8	38.6	31.6



Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	3	4	25	37	31	
Students (PG)	2	5	24	39	29	
Parents	0	6	33	28	33	
Alumni	8	8	38	30	18	
Teachers	0	0	0	52	48	
Employers	Analysis done separately as questionnaire different					
Average	2.6	4.6	24	37.2	31.8	

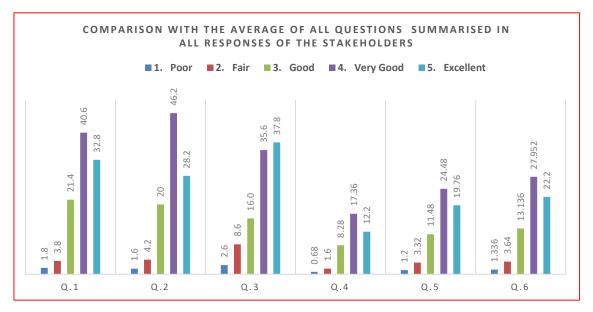
Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



UMMARIZED ANALYSIS

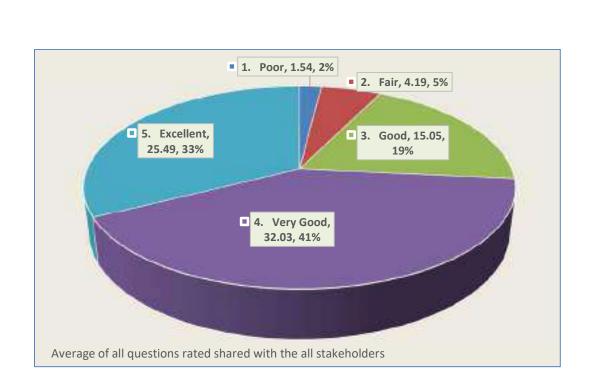
Average of all questions rated which shared with the all stakeholders COMPARISON WITH THE AVERAGE OF ALL QUESTIONS SUMMARISED IN ALL RESPONSES OF THE STAKEHOLDERS

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	1.8	3.8	21.4	40.6	32.8
Q.2	1.6	4.2	20	46.2	28.2
Q.3	2.6	8.6	16.0	35.6	37.8
Q.4	0.68	1.6	8.28	17.36	12.2
Q.5	1.2	3.32	11.48	24.48	19.76
Q.6	1.336	3.64	13.136	27.952	22.2
Average	1.54	4.19	15.05	32.03	25.49



OVERALL IMPRESSION

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1.54	4.19	15.05	32.03	25.49



Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with very good (32.03%) and Excellent (25.49%) in majority. Hence following conclusions are inferred.

- 1. Curriculum's structure is well ranked by stakeholders and it has good relevance to realworld conditions (in terms of local, national, regional, and worldwide developmental trends.
- 2. As per the stakeholder's response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses

- **3.** The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- 4. Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- 5. The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- **6.** In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

II. <u>Pertinent pointers identified in Part B (Q. 7 to Q. 9)</u> <u>from comparison of stakeholders:</u>

Comparison of Feedback of different Stakeholders and in the analysis, following observations are made:

As per the feedback obtained from the stakeholders it can be understood that:

Strengths:

- > The overall curriculum meets the standards of the industry.
- > It takes into consideration the local and national needs for sure.
- Innovative teaching methodologies, project based learning, practical, activities, research, ICT based teaching are the strengths of the curriculum.
- > "Practical approach in terms of mini projects.
- ➢ Good flexibility for elective choices".
- Recent trend and innovation oriented.
- > Fulfilling industry and society demand.

Improvement needed:

- Inclusion of more Software based Subject like analysis Software's, Python, ROS. (As per requirement of curriculum.
- Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
- Sponsored projects for improvement of research work and shall include industrial case studies.
- Unit-wise weightage shall be strictly uniform. Projects should be given more weightage.
- Proper balance of core subjects and advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL / SWAYAM and the likes.
- Inclusion of the basics like engineering drawing with GD &T in case of Design Engineering & basics of manipulator design for mechatronics.

Inclusion of basics of E vehicles, Advanced Coding, introduction to practical electronics.

Pertinent pointers identified & drawn to enhance the learning effectiveness

As per the feedback obtained from the stakeholders things that can be done to enhance the curriculum include:

- > Interview facing skills should be included in the syllabus
- > A course focusing on entrepreneurship and administrative skills should be added.
- > Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.

Analysis report signed by,

Curriculum feedback coordinator

HoD

Mechanical Engg. Dept.

PRINCIPAL

Department of Mechanical Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2020-21:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- Proper balance of core subjects and advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL / SWAYAM and the likes.
- Inclusion of the basics like engineering drawing with GD &T in case of Design Engineering & basics of manipulator design for mechatronics.
- Inclusion of more Software based Subject like analysis Software's, Python, ROS. (As per requirement of curriculum.
- Sponsored projects for improvement of research work and shall include industrial case studies.
- Inclusion of the Engineering Mechanics which needed to develop the concepts in kinematics and dynamics

Curriculum feedback coordinators DUGC/DPGC

PRINCIPAL

HoD Mechanical Engg. Dept.



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Department of Mechanical Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2020-21:

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval.

- Inclusion of the Engineering Mechanics which needed to develop the concepts in kinematics and dynamics
- Proper balance of core subjects and advanced subjects should be maintained, some weightage should be given for online certification courses offered by NPTEL / SWAYAM and the likes.
- Inclusion of the basics like engineering drawing with GD &T in case of Design Engineering & basics of manipulator design for mechatronics.
- Inclusion of more Software based Subject like analysis Software's, Python, ROS. (As per requirement of curriculum.)
- Sponsored projects for improvement of research work and shall include industrial case studies.

HOD & BOS-CHAIRMAN



PRINCIPAL

Conclusion:

The report consists of the feedback taken from different stakeholders, analysis and action taken on the pertinent pointers obtained for the A.Y. 2020-21. Main objective of the continuous improvement in the curricula development and enhancement, enrichment is achieved. Reflection of the action taken is observed in BoS/AC meetings and further implementation and actions will be noted in the forthcoming BoS.



Merhanical Engg. Dept

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MITADT UNIVERSITY, PUNE MIT SCHOOL OF ENGINEERING Department of Mechanical Engineering



Report on Structured feedback From Stakeholders

Academic Year

2021-22

CONTENT

- (1) Filled -- in feedback Forms
 - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
 - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
 - (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
 - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion

1. Filled in feedback

forms

- (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample
- (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative sample
- (c) Filled in feedback forms of Parents
- (d) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO.
- (e) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples.

Filled -- in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1. <u>Top Ranker</u>, as a representative sample

Responses cannot be edited

CR-1 FEEDBACK UG 2021-22

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Required

Email*

kevinpatel830@gmail.com

NAME OF STUDENT: *

Kevin Patel

Roll No *

2186081

Division *

FY-3 *

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

local, national,					real-world cor	nditions (in terms *
	3	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
Rate the curr ogramme Spec e University's c	tific Outcom					(POs),
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Poor	0	Ø	0	۲	0	Excellent
Assess the i alance of theory e curriculum.			11.			e appropriate
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Poor	0	0	0	۲	0	Excellent

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Poor	0	0	۲	0	0	Excellent
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2. <u>Slow Learner</u>, as a representative sample

Responses senset be withid

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questions on o	aticulum and mark your valuable contribution.
Email*	
mayurogale41	Ignal.com
NAME OF ST	DENT:*
Manodip Ballo	uhna Ogale
Roll No *	
2205523	
Division *	
TY-3	

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

				real-world co	nditions (in terms 🔹
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B. Give two s NA	trengths of the	current <mark>syll</mark> a	bus *				
9. Give two o	bservations / (suggestions t	c improve the	overali syllat	ous of the pro	gram. *	

3. <u>Student from Category</u>, as a representative sample:

Responses cannot be edited

CR-1 FEEDBACK UG 2021-22

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

" Required

Email*

Omkarsanap9999@gmail.com

NAME OF STUDENT: *

Omkar Sanap

Roll No *

2196056

Division *

FY+1 *

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

1. How would of local, nationa					real-world cor	nditions (in terms - *
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	bservations / s	suggestions t	o improve the	overal <mark>l</mark> sylia	bus of the pro	gram. *

PG Student (Filled-in Form):

Responses cannot be edited

CR-1 FEEDBACK PG MECH STUDENTS 21-22

Dear students,

Greetings of the day' Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email + thigalevaishnavi@gmail.com NAME OF STUDENT: * Vaishnavi Thigsle Roll No + M2006007 Specialization * **Design Engineering**

14 | Page

Year *						
SY M Tech	•					
		or au				-
Studenta Feedb	ack Question	100				
lear students, rea	d the question	s / statement	and rate it.			
 a) and () () () () 		or contract up to				-
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8. Do you thir PG courses) Yes 9. Give two s Research based 10. Give two o	ik that the our trengths of the outlook and goo	riculum has a a current sylla od colleboratio	iufficient con ibus. * o with experie	ponent base nced guides e overall sylla		
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Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

<u>Ph.D Scholar</u> (Filled-in Form):

Responses cannot be edited

Curriculum feedback of PhD STUDENTS (MITSOE)

Dear PhD Scholars,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Required

Email*

mangesh dhavalikar@mituntversity.edu in

NAME OF STUDENT: *

Mangesh Nandkumar Dhavaliluar

Rolt No 1

MITUN 9PHOTOODS

Branch *

Mechanical Engineering

Students Feedback Questions on

Dear

PhD Scholar, read the questions / statement and rate it.

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms * of local, national, regional, and worldwide developmental trends)?

1 2 3 4 5 Poor O O O Excelent

17 | P a g e

e Debessie	inclusion of a	Recent Dev	elopment/Re	search Comp	onent *	
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Poor	0	0	0	۲	0	Excellent
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Curriculum Feedback Report A.Y. 2021-22

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Mechanical Department, MITSOE.

CR-1 FEEDBACK 21-22 - TEACHING FACULTY MECH Dear staff members, Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. Required Email * Viendra bhojwani@mituniversity.edu.in	The members, so fithe day! Hope all of you are fine. In the view of curriculum development and enhancing the better c practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback s on curriculum and mark your valuable contribution. d	AECH ar staff members, eetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better ademic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback estions on curriculum and mark your valuable contribution. incured mail * endra.bhojwani@mituniversity.edu.in
Dear staff members, Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. * Required Email * Virendra.bhojwani@mituniversity.edu.in NAME OF STAFF: *	ff members, s of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better c practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback s on curriculum and mark your valuable contribution. d bhojwani@mituniversity.edu.in	ar staff members, eetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better ademic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback estions on curriculum and mark your valuable contribution. inquired hail * endra.bhojwani@mituniversity.edu.in
Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution. * Required Email * Virendra.bhojwani@mituniversity.edu.in	of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better c practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback s on curriculum and mark your valuable contribution.	eetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better ademic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback estions on curriculum and mark your valuable contribution.
Email * Virendra.bhojwani@mituniversity.edu.in	bhojwani@mituniversity.edu.in JF STAFF: *	nail * endra.bhojwani@mituniversity.edu.in
virendra.bhojwani@mituniversity.edu.in NAME OF STAFF: *	IF STAFF: *	endra.bhojwani@mituniversity.edu.in MME OF STAFF: *
NAME OF STAFF: *	IF STAFF: *	AME OF STAFF: *
Designation *	tion *	signation *
Professor +	sor T	Professor +
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1. Inline with re						

(ii) **Associate Professor** - as a representative sample

CR-1 FEEDBACK 21-22 - TEACHING FACULTY MECH

Dear staff members.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Required

Email *

bhumeshwar patle@mituniversity.edu.in

NAME OF STAFF: *

Bhumeshwar Patle

Designation *

Associate Professor 🔹

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Pour	0	0	0	0	۲	Excellent
Rate the cu rogramme Spi he University's	ecific Outcom		and the second	and the second sec		(POs). * s mapping with
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Poor	0	0	0	0	۲	Excellent

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Academia and I More industry ori 8. Do you thin Yes 9. Give two st	Industry? ented hands on ik that the curr trengths of the and continuous	fraining and p riculum has s current sylla	inogramme sufficient com ibus: * as per the dema	ponent based	d on research	? Elaborate. *

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

24 | Page

(iii) Assistant Professor, as a representative sample

CR-1 FEEDBACK 21-22 - TEACHING FACULTY MECH

Dear staff members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email*

nitin pagar@mituniversity edu.in

NAME OF STAFF: *

Dr. Nitin pagar

Designation *

Assistant Professor

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

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Poor	0	O	0	0	۲	Excellent
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sayalibhasale3110	Comalcom					
Email *						
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Curriculum

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to get exposure to the industrial world.	Due to the pander initiative of arrang	mic the studen ging the visit. S	ts diant got th lo you are requ	e charice of via	iting any Indus		

D. Employers:

Filled –in feedback Forms of Employers

** For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. **

Feedback was given by the following companies:

Avdel, Aress Software, Einfochips, Whirlpool, UNO MINDA LTD, Dassault Systems, Jio Platforms Limited, MIL-SUPA, PibyThree, Sankey Solutions, Tata Technologies Ltd, Kalyani Technoforge ltd, Robokart, Johnson Controls.

CURRICULUM FEEDBACK From Employers (2021-22)

Dear Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email*

shaunakhedaoo@gmail.com

Name of Company: *

Kalyani Technoforge Ltd

Name of Industry Person: *

Shaunak Hedaoo

30 | P a g e

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Poor	Ō	0	0	0	۲	Excellent
2. Assess the balance of the the curriculum	ory, practical, a					e appropriate * portunities with
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Personnes named he stilled

CURRICULUM FEEDBACK From Employers (2021-22)

Dear Members,

Greatings of the day! Hope all of you are fine. In the view of curriculum development and enfancing the better academic practices, it is necessary to take a new of the industry members also on curriculum. Kindly go through fieldback questions on sumculum and mark your valuable contribution.

Email *						
amhl kámaie 5490	mail com					
Name of Compa	695. T					
Johnson Controla						
Name of industr	y Person +					
Amul Kamale						
Dear Members, re	ed the question	s / statement	and rate it.			
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of local nation Peor 2. Assess the	t regional, an	2	levelopment:	4	5 eners' and the	Excellent s appropriate
of local, nations Peor 2. Assess the balance of theo	t regional, an	2	levelopment:	4	5 eners' and the	Excellent s appropriate
of local, nations Peor 2. Assess the balance of theo	t regional, an	2	levelopment:	4	5 eners' and the	Excellent s appropriate
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32 | P a g e

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		MIT ADT UR	viversity, s	school of l	Ingine	ering			
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itakeholo industry# to our atu		ITP, are always rs. We are than	enthuidaeth; fo kful to you for	your valued pr	eserce a	dialogue nd exten	with hir ding placeme		
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Z. Nar	ne of the evaluat	ong person with	designation:	IANT K	0-14	R	India-	head	, UR.
3. Por	tal address	¥	Hin	er adi	, P.	hade	-1		
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MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CH-CRTP, are always enthusiastic to maintain a continuous dialogue with our industryllAcademic partners. We are thankful to you for your valued presence and extending placement support. to our students. We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future. MINDA 1. Name of Company/Organization: No 2. Hame of the evaluating person with designation: HEAD-HEM TAUSEAN 3. Postal address ILAVAL Telephone Humber **Noble Number** 6 Cmindagenup.com Email address ×. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any). Very Remark How satisfied are you with student/s Excellent Good Average Good (If any) performance? (4) (2) (1)(3) Technical Knowledge/ Skill innovativeness/ Creativity 1. **Communication Skills** Leadership Qualities £. **Behavioral Etiquette** Response to workplace challenges Aptitude Skills Overall performance of student/s Project Management Skill 8. Would you like to recruit our students? Yest U 9. Give suggestions for curriculum improvement. 10. Any other comments : Date: Place:

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.



MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CH-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support. to our students. We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future. Jio Platformelimites 1. Name of Company/Organization: 2. Hame of the evaluating person with designation: Monsi Manago, 3. Postal address Navi Munchar 4. Telephone Number 5. Mobile Number 1508 25 Mansi Upaelinyay Contion. 6. Email address To what extent are you satisfied with the students of NIT ADT University, School of Engineering? Please include comments (if any). Remark How satisfied are you with student/s Very Excellent Good Average Good (if any) performance? (4) (2) (1) (3) V Technical Knowledge/ Skill Innovativeness/ Creativity 1 Communication Stills Leadership Qualities Ł **Behavioral Etiquette** Response to workplace challenges Aptitude Skills Overall performance of student/s Project Management Skill Yes Of 8. Would you like to recruit our students? No []

9. Give suggestions for auriculum improvement. Coudidates need to Brushup ou BODIE TECHNICAL EKALS

10. Any other comments :

Dete: At Nov 2022 Place: PUNA

E. Alumni (Filled-in forms)

Filled -- in feedback Forms of three Alumni (UG)

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i) Top Ranker,

CR-1 FEEDBACK Alumni 2021-22

Dear Students, (Alumni)

Greetings of the day Hope all of you are fine. In the view of curriculum development and enhan kocing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *

buduknaditya296@gmail.com

NAME OF STUDENT: 1

Aditya Vinod Budukh

NAME OF DEPATMENT: *

Mechanical

PROGRAM *

B Tech

M.Tech.

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

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Poor	Ø	0	0	۲	0	Ercellent
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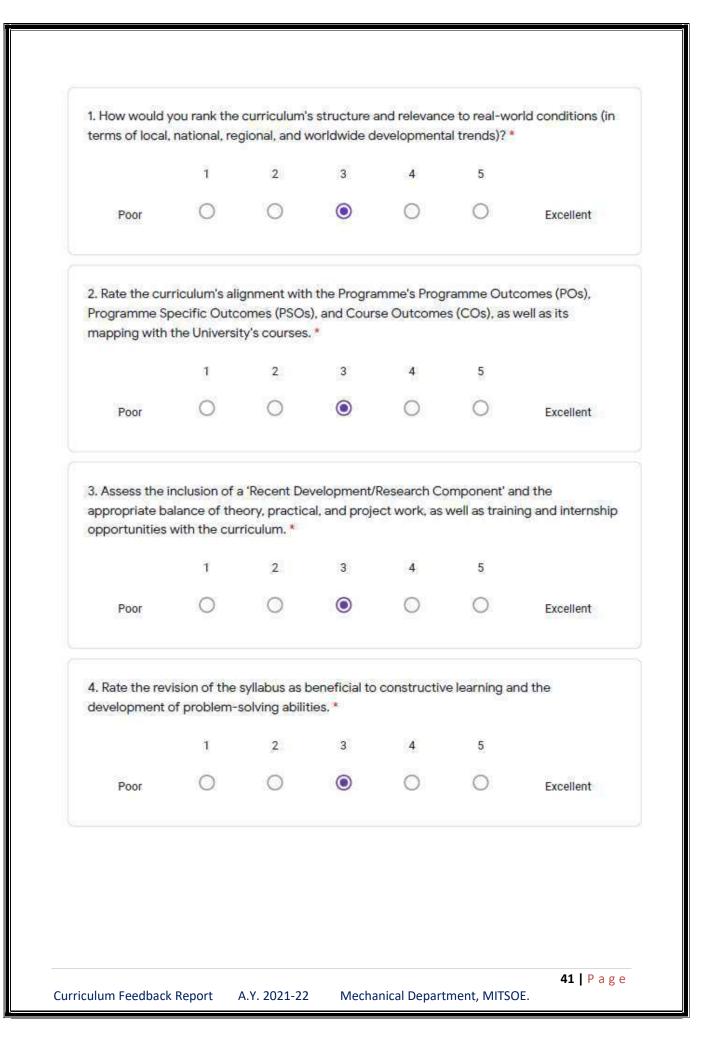
(ii) Female Student (filled in-form):

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

NAM	ikadam223@gmail.cor	n	910000000000000000000000000000000000000	 	 	
	E OF STUDENT *					
Shivar	E OF OFODELITT.					
*********	1i Kadam			 	 	
NAM	E OF DEPARTMENT *					
Me	chanical Engineering		•			
Progr	am *					
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Spec	alization *					
Me	chanical Engineering	-				



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	1	2	3	4	5	
Poor	0	0	۲	\bigcirc	0	Excellent
6. Rate the sta expected by t			riculum offe	ered in term	s of the com	petencies
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Poor	0	0	0	0	0	Excellent
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(ii) Student from Category,

CR-1	FEEDBACK	Alumni	2021-22
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Dear Students, (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhan locing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Required

Email*

sumedhsalve8@gmail.com

NAME OF STUDENT: *

Sumedh Sanjay Salve

NAME OF DEPATMENT *

Mechanical Engineering

PROGRAM *

B.Tech.

M.Tech

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

	1	2	3	4	5	
Poor	0	O	0	O	۲	Excellent
 Rate the cu Programme Spi the University's 						
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Poor	0	0	0	0	۲	Excellent
 Rate the re problem-solving 		yliabus as be	neficial to co	natructive lea	rning and the	development of
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	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
6. Rate the st the industry.	andard / dept	h of the curric	culum offered	l in terms of t	he competen	cies expected by
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	trengths of the ed on recent ind us gives more in	ustry trends nportance to p	ractical tearnir			ogram. *
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Email *			
anilkumar sathe@mituniversity.edu.in			
NAME OF STUDENT: *			
Anilkumar Dattatraya Sathe			
Erroliment Year *			
2017-2018			
0 2018-2019			
0 2019-2020			
0 2020-2021			
0 2021 2022			
O other:			
Roll No.*			
MITU17PHDT0015			

Dear PhD Scholar, read	the questions	/ statement an	d rate it.			
1. How would of local, nation					eal-world cons	ditions (in terms 👘
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Poor	0	0	۲	0	0	Excellent
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6. Give two st	rengths of th	e current syfl	abus. *			
Aligned with the I	basid regijirem	ent				
7. Give two of	bservations /	suggestions	to improve t	he overali syl	labus of the p	rogram. *

F.	Parents

CR-1 FEEDBACK	PARENTS (2021-22)
	are fine. In the view of curriculum development and enhancing the better o take a view of the parents also on curriculum. Kindly go through ind mark your valuable contribution.
Fiequired	
Email *	
sayalibhosale3110@gmail.com	
NAME OF PARENT: *	
Sayali Bhosale	
NAME OF WARD *	
Aditya Bhosale	
CLASS IN WHICH WARD IS STU	IDYING: *
Fourth Year 👻	
Specialization of Ward *	
Mechatronics and Automation	•

	31	2	3	340	5	
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Due to the pander initiative of arrang	mic the studen ging the visit. S	ts didn't got the o you are requ	e chance of vis	iting any indus		

2. Analysis of Feedback with Graphical Representation

2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

A] Students Feedback

I. Details of number of students and responses obtained course wise

Total number of students enrolled in UG Course [SY, TY & Final Year]	413
Total number of feedbacks obtained	229 (55.45%)

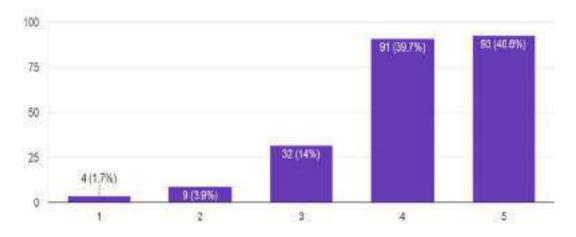
Number Code Index for Ratings

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

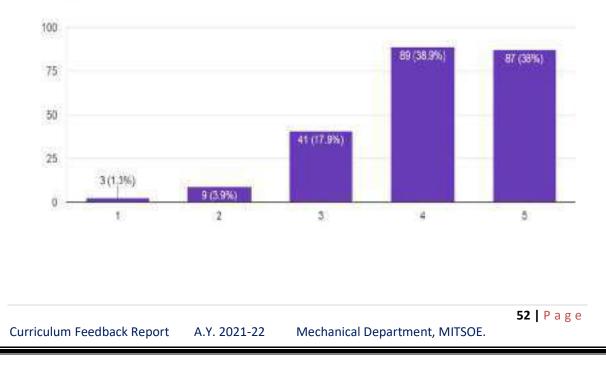
UG Students

II. Following Responses are obtained for the given questions

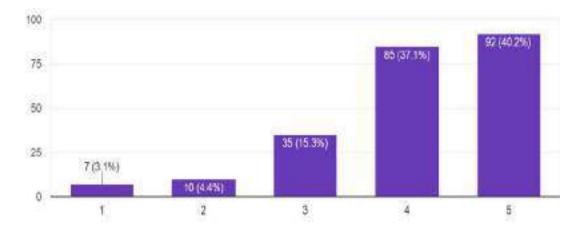
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 229 responses



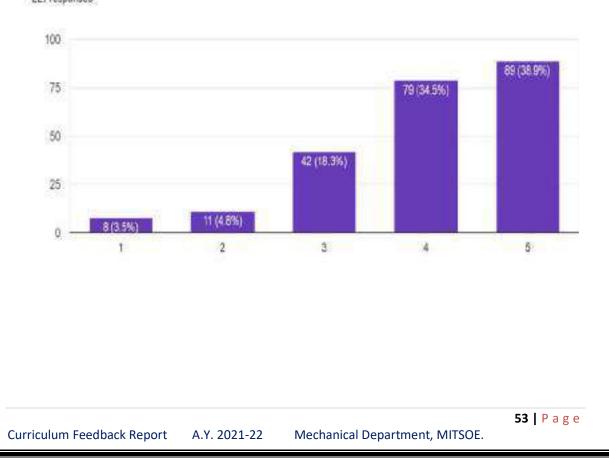
2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses. 229 responses



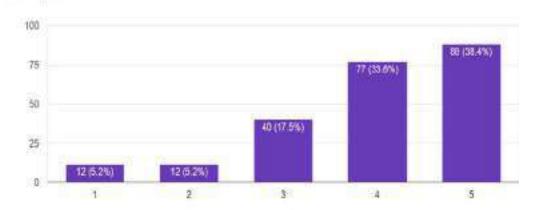
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as ...g and internship opportunities with the curriculum.
 229 responses



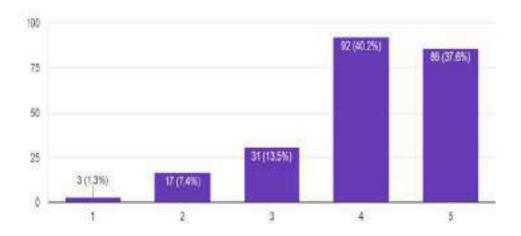
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
 229 responses



5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship? 229 responses



 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.
 229 responses



III. Major themes identified [Stakeholder: UG – Students]

Strengths of the current syllabus.

- Practical, Innovative and industry-oriented curriculum. Industry relevant and up to date, Balance of theory, practical, and project work
- Specialization offered are good and relevant to recent thrust.
- Courses like: 1. SCIL 2. Entrepreneurship 3.SHD
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.
- Having a foreign language course through SCIL.
- Holistic development and over all development. Good diversity and the depth of curriculum.
- Project based Learning. Includes current trends and resourceful

Observations / suggestions to improve the overall syllabus of the program

- Regular updates to students regarding the technology used in industry and its incorporation in curriculum. More internship references, More industry relevant software. More focused should be given on problem solving skill to fill the gap between the two.
- A hands on experience must be there for technical subjects, so that's easy to understand. 1. Elective option 2. In college internship program. Improvement in robotics lab.
- Numerical treatment in the syllabus content should be compatible with GATE/IES, competitive preparation.
- All the required electronic things should be there in robotics lab so students can work there easily. Eg. of components like transmitter and different components.
- For Mechanical, Design and CAE software's should be included, as well as some knowledge about recent trends like Li-ion Battery, Hybrid vehicles etc should be included in syllabus.
- More curriculum-oriented workshop in which participation is compulsory
- More Practical based Learning and Industrial visits. More numerical should be added
- Inclusion of case studies to be taken for each subject.
- Provide for hands-on activities (active learning) and industry-oriented subjects.
- Internship experience shall be kept in evaluation and marking scheme.
- Industrial expert contribution in curriculum/projects

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- More industrial visits and industrial internship shall be focused, industrial connects and references.
- Internship opportunities for SY students should be made available.
- Soft skills , highly demanded courses , proper career guidance , how to crack interview , how to crack interview exams , personality development. SCIL, Entrepreneurship.
- More practical based learning with new industry relevant topics.

- A hands-on experience must be there for technical subjects, so that's easy to understand.
- Recent technology/ software and theory content to be included in the course. Compulsory python and other computer language subjects. Any one Design Software viz. CATIA, Creo or Solid-works.
- Some subject syllabus pattern, In third year Automobile subject + some Autotronics flavours will be added and EV vehicle calculations powertrain design added

PG Students

B] **PG** Students

I. Details of number of students and responses obtained course wise

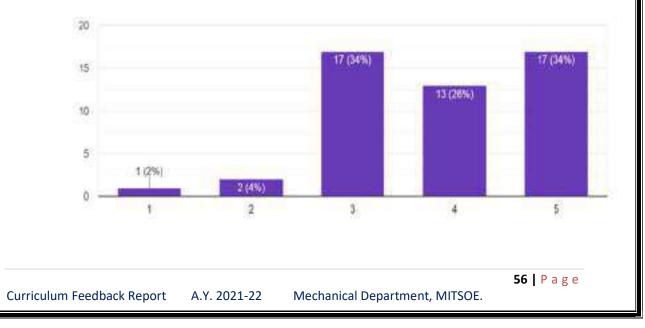
Total number of students enrolled in UG Course [SY and TY]	68
Total number of feedback obtained	50 (73.52%)

Number Code Index for Ratings

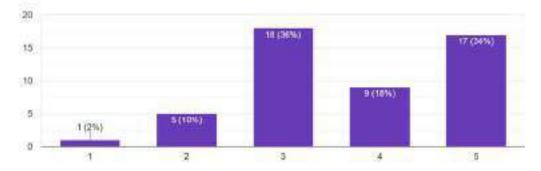
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given quest

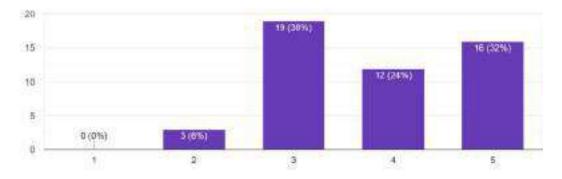
How would you rank the curriculum's structure and relevance to real-world conditions (in terms
of local, national, regional, and worldwide developmental trends)?
 S0 responses



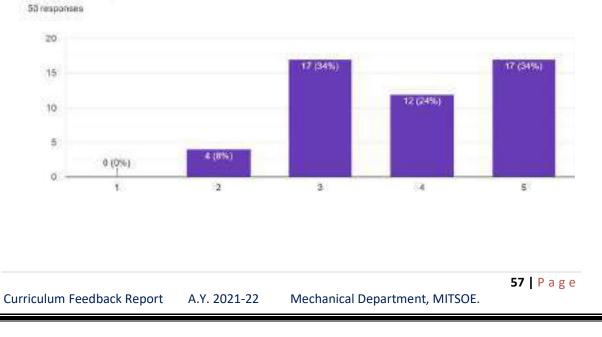
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as ...g and internship opportunities with the curriculum. 50 responses

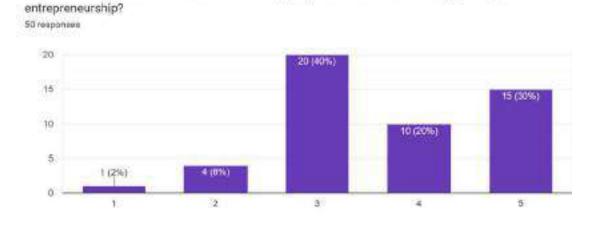


 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses.
 50 responses



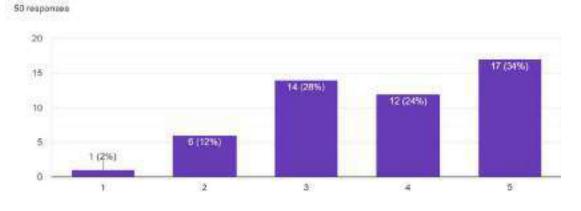
Rate the revision of the syllabus as beneficial to constructive learning and the development of problem solving abilities.





5. How would you rate the curriculum and its appropriateness in terms of employability and

Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



III. Responses obtained for the question:

Do you think that the curriculum has sufficient component based on research?

No. of responses	No. of responses	No. of responses that	No. of responses that are unable to decide
that agree on said	that disagree on said	consider the curriculum	
statement	statement	to be average	
14	04	04	05

IV. Major themes identified [Stakeholder: PG-Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Semester wise industrial visits
- Industrial Guest Lectures and workshops for particular domains.
- In depth practical sessions on ANSYS or similar CAE tools.
- Applied Software courses ROSS, AIML, AUTOCAD.
- We should have couple of EV 4 wheelers 20 % assembled vehicle, 50 % assembled vehicle and 90 % assembled vehicles to give real-time scenario to create interest.
- Visits to the industry and hands on training on real time projects related to the course opted.

Strengths of the current syllabus.

- AIML is widely used. IOT is current future. Both two subjects AIML and IIOT are strength of syllabus.
- Current relevant and fulfil industry requirement and challenges.
- It is up to date with industry requirements. The syllabus covers all the major courses that are required to thrive in the industry
- Extensive Research, Collaborative Learning
- The syllabus covers the parts which the EV industry is explored recently as well as the teachers make students aware about them too.
- The syllabus is ahead of the curve when compared to the other tutorials out there on websites.
- In Depth and Project based. Inclusion of Matlab and AIML
- The topic related data easily available.
- 1). Industry oriented& 2). Practical

Observations / suggestions to improve the overall syllabus of the program

- Practical's should be more focussed in alignment with theory. As industry demands practical knowledge along with theory. Industrial visits should be planned more and more in order to bridge between academics and industry.
- EV- Design of Battery, BMS, and thermal management should be taught in Lab.
- •
- More industrial based visits and more inter-college interaction needed.
- Remove one theory subject from each semester and include applied software (Course, Software Project, Practical Exam).
- Should include hands-on study with the industrialists as per student interest.
- Provision of books in softcopy.

- There should be more practical sessions specially in offline mode.
- Syllabus is good but more subjects related advanced CAE should be involved so that students will get stronger in that area.
- More Practical experience and Industrial visits.
- Actual case studies to be taken for each subject.
- Industrial standards need to be studied to get competitive edge.
- Need more Internship Programs.
- Provide more industrial oriented subject.
- Drawing and drafting practice for design.
- Interaction between other colleges inside the university for a related project.

c) Alumni

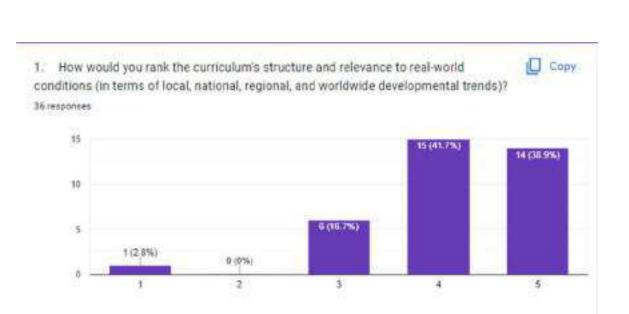
Alumni

I. Details of number of ALUMNI and responses obtained.

Total number of students enrolled in UG Course	162
Total number of feedbacks obtained	36 (22.22%)

Number Code Index for Ratings *1.Poor 2. Fair 3. Good 4. Very good 5. Excellent*

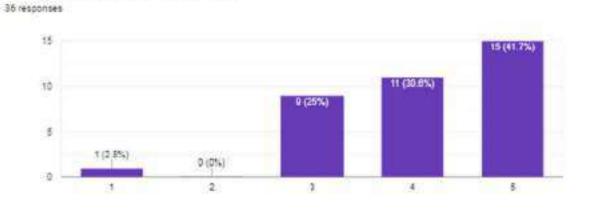
II. Following Responses are obtained for the given questions.



 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

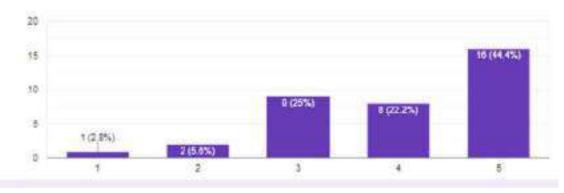


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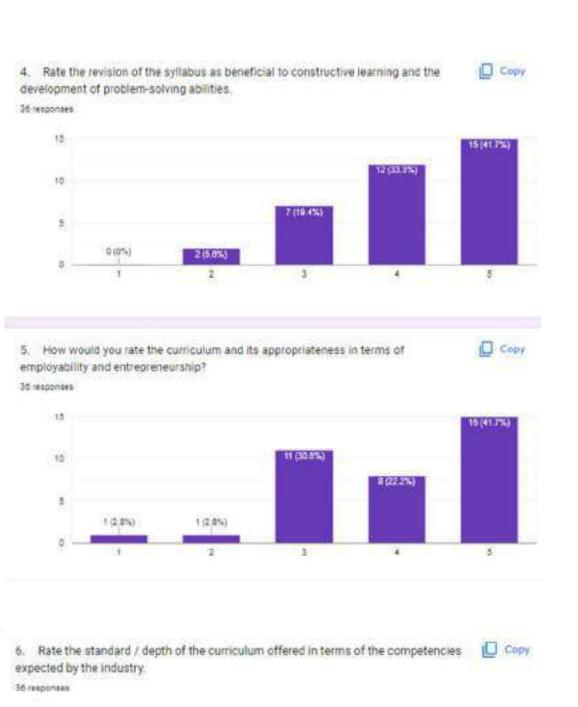


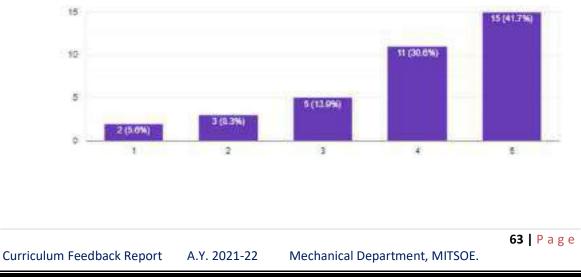
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.











III. Major themes identified [Stakeholder: Alumni]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- All the basics like engineering drawing with GD & T in case of Design Engineering & basics of manipulator design for mechatronics.
- Some collaboration with IT for coding skills for mechanical engineers.
- Internship programs from 3rd year
- Advanced Coding, introduction to practical electronics, and ROS.
- Add more industrial oriented concepts and basics to regular syllabus rather than arranging external workshop of few days.
- Add Artificial Intelligence/ML

Strengths of the current syllabus.

- In-depth curriculum as well as Project in every semester
- Well Design to Industry
- In depth syllabus for better education and excellent faculty for students.
- Industry oriented Project based learning.
- Practical approach and deep understanding.
- Perfectly planned and practical orientated.
- "Problem Solving Ability'.
- Teachers and Laboratories.

Observations / suggestions to improve the overall syllabus of the program

- Should add more projects and practical based assessments.
- Hands on internships may be an added advantage from 2nd or 3rd year of engineering
- More industry-oriented study and coding knowledge.
- Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.
- Inclusion of more Software based Subject like ANSYS.

D) Teachers

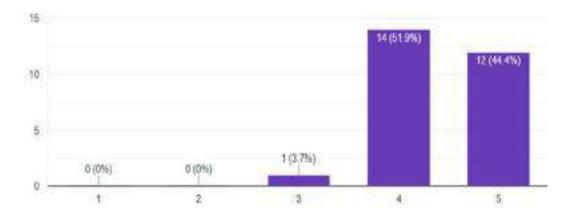
Teachers

I. Details of number of Teachers and responses obtained.

Total number of Teachers	30
Total number of feedback obtained	27

II. Following Responses are obtained for the given questions.

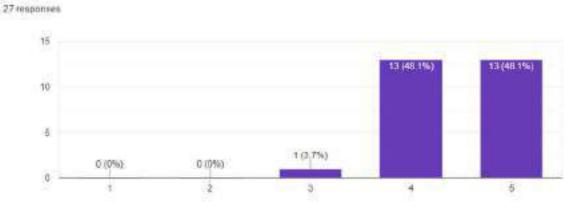
 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 27 responses



65 | P a g e

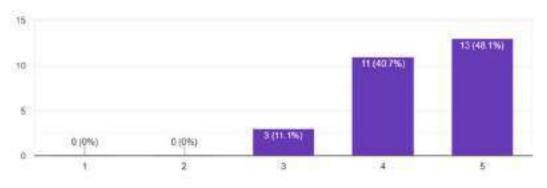
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 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



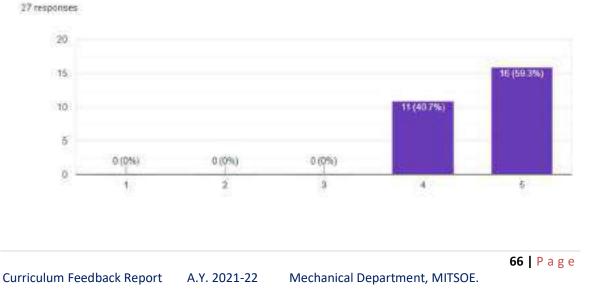


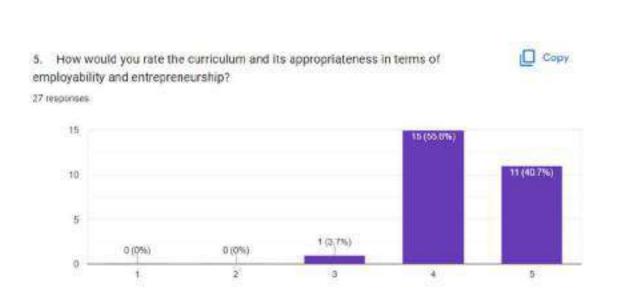
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



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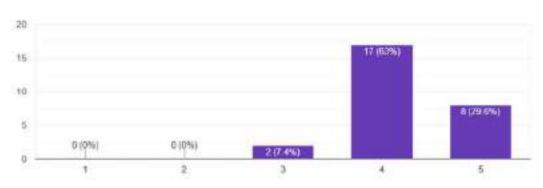
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 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

27 responses



67 | P a g e

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IV. Major themes identified [Stakeholder: Teachers]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Guest Lecture, Value Aided Program, Industrial Visit on the higher side.
- Project Case studies related to the Theory Subjects.
- Applications Based Assignments.
- Credits on Sponsored project and internship.
- More industry-oriented hands-on training and programme.
- Suggestions from industry experts must be included in syllabus.
- Compulsory Internship.
- Collaborative projects.
- Evaluation weightage of internship, training in terms of grades shall be incorporated.

Strengths of the current syllabus.

- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- Complete basic knowledge of Mechanical Domain.
- Fulfilling industry and society demand.
- Project based learning, wide range of electives.

Observations / suggestions to improve the overall syllabus of the program

- Focus shall be towards understanding of the concepts, not too much internal examinations.
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.
- Solving numerical by programming.
- Include industrial case studies, increase the research component.
- Essential basic subjects missing like applied mechanics, engineering drawing, No manual drawing assignments.
- Sponsored projects for improvement of research work and connection with industry.

E) Parents

Parents

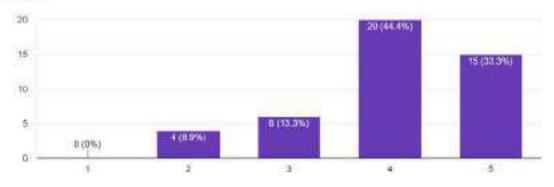
I. Details of number of parents and responses obtained.

Total number of feedbacks obtained	45

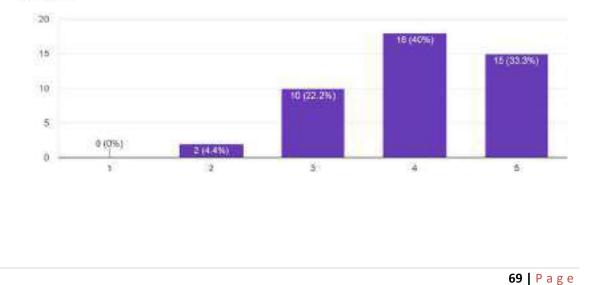
II. Following Responses are obtained for the given questions.

How would you rank the curriculum's structure and relevance to real-world conditions (in terms
of local, national, regional, and worldwide developmental trends)?

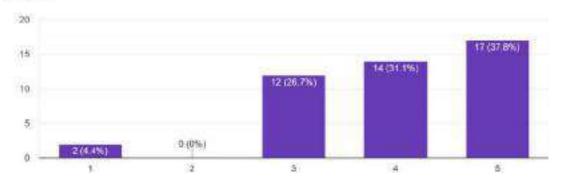
45 responses



2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (CO...II as its mapping with the University's courses. 45 responses

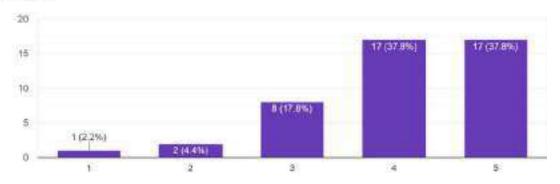


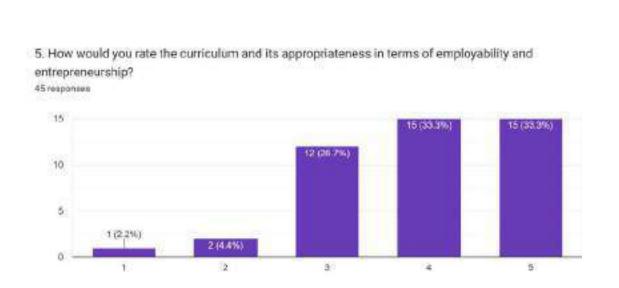
 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as ...g and internship opportunities with the curriculum. 45 responses



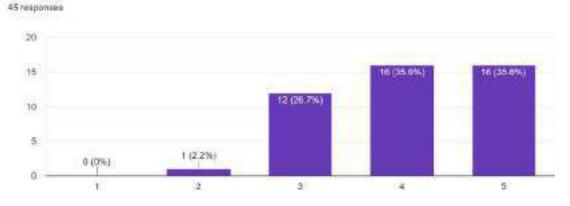
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

45 responses





Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



III. Major themes identified [Stakeholder: Parents]

Observations / suggestions to improve the overall syllabus of the program

- Syllabus should keep theory and written assignments to minimum and more practical and hands on work experience.
- Every month exams are conducted because of which students aren't getting time for learning new skills.
- It would be great if you can consider little more Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
- To provide easily understandable material.

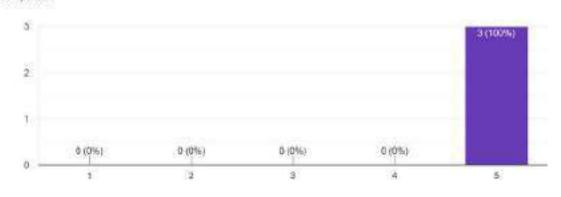
Curriculum Feedback Report

F) Employer

Analysis of feedback (Question wise)

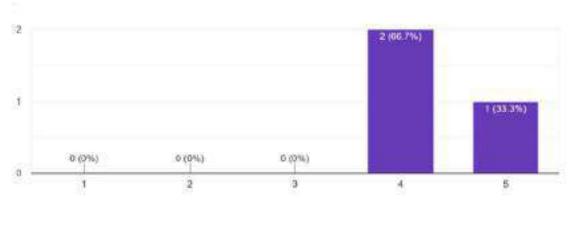
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 3 responses



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

2. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

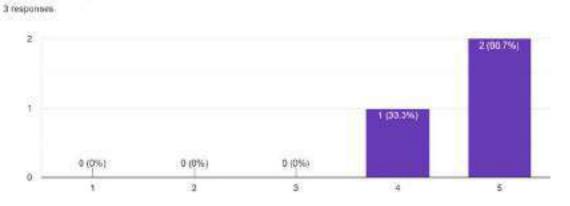


1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

72 | Page

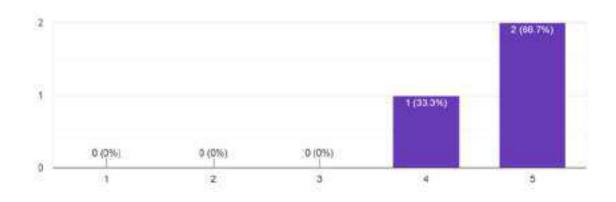
3. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem solving abilities.



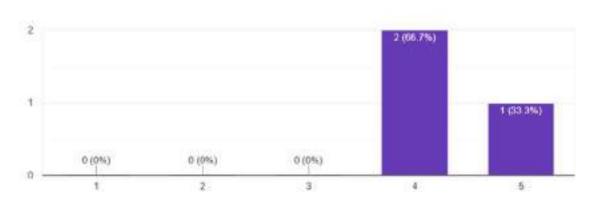
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

4. How would you rate the curriculum and its appropriateness in terms of employability?



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

5. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

Observations / suggestions to improve the overall syllabus of the program

- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's cases.
- Please involve practical learning and more industry exposure to the courses, it helps a lot to be honest.
- Focus should be on student's confidence & communication.
- They should sustain for longer durations.

3. Comparison of Feedback of different Stakeholders

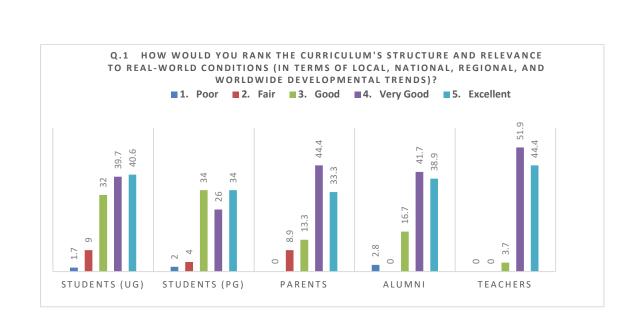
Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6.Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Note: The values in the table shows the % rating given by the respective stakeholder.]

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	1.7	9	32	39.7	40.6
Students (PG)	2	4	34	26	34
Parents	0	8.9	13.3	44.4	33.3
Alumni	2.8	0	16.7	41.7	38.9
Teachers	0	0	3.7	51.9	44.4
Employers	A	nalysis done se	parately as que	stionnaire diffe	erent
Average	1.3	4.38	19.94	40.74	38.24



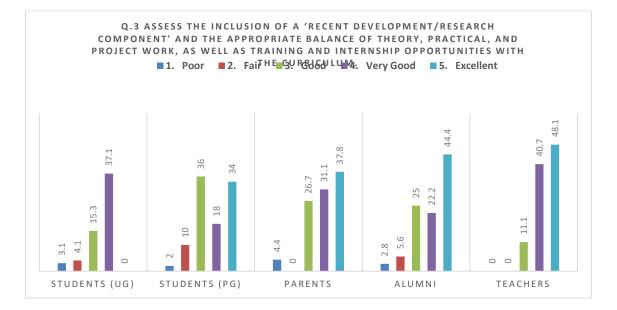
Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	1.3	3.9	17.5	38.9	38
Students (PG)	0	6	38	24	32
Parents	0	4.4	22.2	40	33.3
Alumni	2.8	0	0 25		41.7
Teachers	0	0	3.7	48.1	48.1
	1	alucia dono con	arately as an	stionnaire dif	ferent
Employers	An	alysis dolle sep	faratery as que	onomiane an	leient
Average Q. 2 PROGRAM COURSE	0.82 RATE THE CURR MME OUTCOMES (OUTCOMES (COS	2.86	21.28 NMENT WITH T AME SPECIFIC O TS MAPPING W ES.	36.32 HE PROGRAMM DUTCOMES (PS ITH THE UNIVI	38.62 ME'S OS), AND ERSITY'S
Average Q. 2 PROGRAM COURSE	0.82 RATE THE CURR MME OUTCOMES (OUTCOMES (COS	2.86 ICULUM'S ALIGI POS), PROGRAM), AS WELL AS IT COURS	21.28 NMENT WITH T AME SPECIFIC O TS MAPPING W ES.	36.32 HE PROGRAMM DUTCOMES (PS ITH THE UNIVI 5. Exceller	38.62 ME'S OS), AND ERSITY'S
Average Q. 2 PROGRAM COURSE	0.82 RATE THE CURR MME OUTCOMES (OUTCOMES (COS 1. Poor 2. F	2.86 ICULUM'S ALIGI POS), PROGRAM), AS WELL AS IT COURS	21.28 NMENT WITH T AME SPECIFIC O TS MAPPING W ES. 4. Very Good	36.32 HE PROGRAMM DUTCOMES (PS ITH THE UNIVI	38.62 ME'S OS), AND ERSITY'S nt
Average Q. 2 PROGRAM COURSE	0.82 RATE THE CURR MME OUTCOMES (OUTCOMES (COS	2.86 ICULUM'S ALIGI POS), PROGRAM), AS WELL AS I' COURS air 3. Good	21.28 NMENT WITH T AME SPECIFIC O TS MAPPING W ES. 4. Very Good	36.32 HE PROGRAMM DUTCOMES (PS ITH THE UNIVI 5. Exceller	38.62 ME'S OS), AND ERSITY'S nt

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

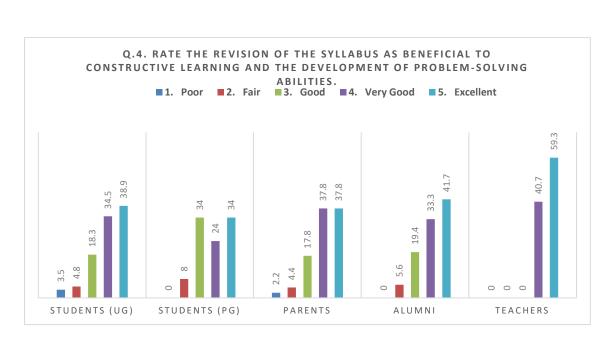
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	3.1	4.1	15.3	37.1	40,2
Students (PG)	2	10	36	18	34
Parents	4.4	0	26.7	31.1	37.8
Alumni	2.8	5.6	25	22.2	44.4
Teachers	0	0	11.1	40.7	48.1
Employers	A	nalysis done se	parately as que	stionnaire diffe	rent
Average	2.46	3.94	22.82	29.82	32.86



Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

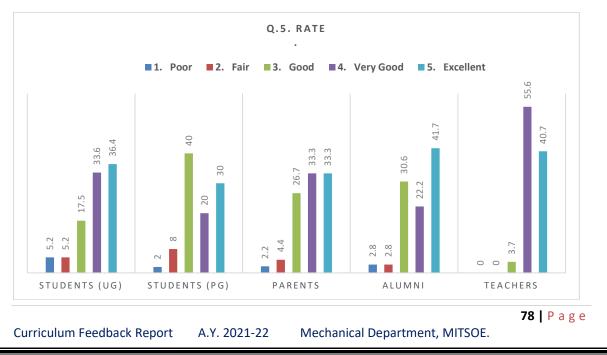
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	3.5	4.8	18.3	34.5	38.9
Students (PG)	0	8	34	24	34
Parents	2.2	4.4	17.8	37.8	37.8
Alumni	0	5.6	19.4	33.3	41.7
Teachers	0	0	0	40.7	59.3
Employers	А	nalysis done se	parately as que	stionnaire diffe	erent
Average	1.14	4.56	17.9	34.06	42.34

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.



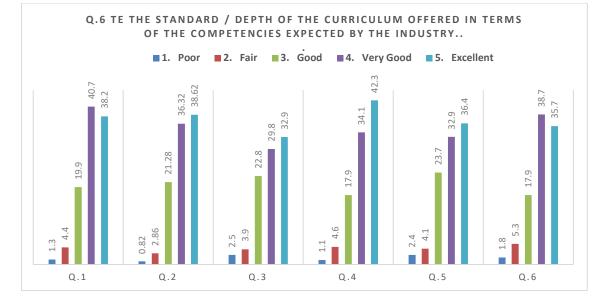
Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	5.2	5.2	17.5	33.6	36.4
Students (PG)	2	8	40	20	30
Parents	2.2	4.4	26.7	33.3	33.3
Alumni	2.8	2.8	30.6	22.2	41.7
Teachers	0	0	3.7	55.6	40.7
Employers	A	nalysis done se	parately as que	stionnaire diffe	erent
Average	2.44	4.08	23.7	32.94	36.42



Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	1.3	4	13.5	40.2	37.6
Students (PG)	2	12	28	24	34
Parents	0	2.2	26.7	35.6	35.6
Alumni	5.6	8.3	13.9	30.6	41.7
Teachers	0	0	7.4	63	29.6
Employers	A	nalysis done se	parately as que	stionnaire diffe	erent
Average	1.78	5.3	17.9	38.68	35.7

Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



4 SUMMARIZED ANALYSIS

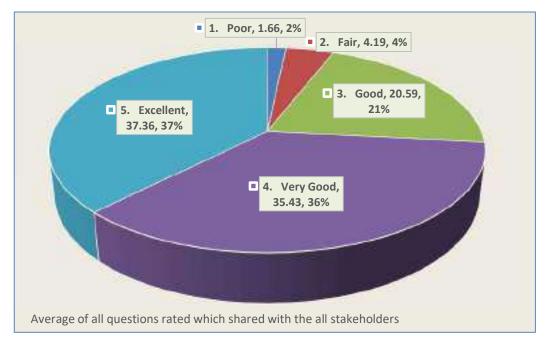
Average of all questions rated which shared with the all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	1.3	4.4	19.9	40.7	38.2
Q.2	0.82	2.86	21.28	36.32	38.62
Q.3	2.5	3.9	22.8	29.8	32.9
Q.4	1.1	4.6	17.9	34.1	42.3
Q.5	2.4	4.1	23.7	32.9	36.4
Q.6	1.8	5.3	17.9	38.7	35.7
Average	1.66	4.19	20.59	35.43	37.36
					79 P a

Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

4 OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	1.66	4.19	20.59	35.43	37.36



4. Pertinent pointers identified & drawn to enhance the learning effectiveness

Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with very good (35.36%) and Excellent (35.43%) in majority. Hence following conclusions are inferred.

- 1. Curriculum's structure is well ranked by stakeholders and it has good relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends.
- 2. As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses
- **3.** The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- **4.** Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- **5.** The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- **6.** In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth.

II. <u>Pertinent pointers identified in Part B (Q. 7 to Q. 9)</u> <u>from comparison of stakeholders:</u>

Comparison of Feedback of different Stakeholders and in the analysis, following observations are made:

Strengths:

- \blacktriangleright The overall curriculum meets the standards of the industry.
- > Electives offered are as per recent trends and good flexibility for elective choices.
- > Latest developments inclusion, structure of curriculum.
- Subjects are involved such that they require design and analysis part on the software which in turn builds your skill set.
- > Complete basic knowledge of Mechanical Domain.
- > It takes into consideration the local and national needs for sure.
- Innovative teaching methodologies, project-based learning, practical, activities, research, ICT based teaching are the strengths of the curriculum.
- > Practical approach in terms of mini projects.

Improvement needed:

- Inclusion of more Software based Subject like analysis Softwares, Python, ROS. (As per requirement of curriculum.
- Increase number of Sponsored projects for improvement of research work and shall include industrial case studies.
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- > Add some weightage for online certification courses offered by NPTEL, COURSERA.
- > Interview facing skills should be included in the syllabus

- A course focusing on entrepreneurship and administrative skills should be added.
- > Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.
- Add some weightage for online certification courses offered by NPTEL, COURSERA.

Date: 15 Dec 2022

Department of Mechanical Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2021-22:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- Interview facing skills should be included in the syllabus
- A course focusing on entrepreneurship and administrative skills should be added.
- Counselling subject should be added and made compulsory.
- Inculcation of more field trips, hands on experiences as per the industry requirement as well as funded research in collaboration with industry should be added.
- Course on communication and interpersonal skills should be added.
- Industrial exposure and industry expert inclusion for projects
- Hands on training and good internship opportunities for students related to their specific domains
- Numerical treatment in the syllabus content should be compatible with GATE/IES
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- Inclusion of recent softwares related to subject importance.
- Increase number of Sponsored projects for improvement of research work and shall include industrial case studies.
- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Essential basic subjects missing like applied mechanics, engineering drawing, No manual drawing assignments.
- Sponsored projects for improvement of research work and connection with industry.
- Add more industrial oriented concepts and basics to regular syllabus rather than arranging external workshop of few days.
- > Add some weightage for online certification courses offered by NPTEL, COURSERA.
- Evaluation weightage of internship, training in terms of grades shall be incorporated.

Curriculum feedback coordinators DUGC/DPGC



Date: 21 Dec 2021

HoD

Mechanical Engg. Dept.

PRINCIPAL

Curriculum Feedback Report A.Y. 2021-22

Mechanical Department, MITSOE.

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Department of Mechanical Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2021-22:

Following pertaining pointers will be discussed in the 10th BoS meeting which is scheduled on 24th December 2022.

- Project-based activities can be enhanced with the inclusion of industry experts and their involvement as a 'industry mentor' to increase industry connect. By forming industry panels, UG projects (mini and major) can seek domain-specific expert guidance. Innovative projects will be encouraged to the CRIEYA.
- As needed, include software and programming modules such as Python, RoS, PLC, Rocordo, ASPICE, FEA, CFD, and so on. If the theory is not covered, it will be instilled in practical in a modular manner.
- Industry visits, Field trips, Webinars, Workshops, conferences and value-added programs are scheduled on an as-needed basis. Response to VAPs is sometimes limited due to fee issues.
- Communication skills are part of syllabus in 1st year. Many soft skills related to interviews are being taught in SHD and SCIL as a part of curriculum.
- 5) Many collaborations have been formed with different sectors of industry and academia, and many more are currently in the pipeline. Any student can benefit in terms of job opportunities, internships, and admittance to master's programs / research.
- Faculties and students [Preferably PG, PhD] can undertake the MOOC courses through NPTEL, COURSERA, etc to well equipped with the recent technologies.
- Inclusion of the credits/evaluation to the internship, selecting interdisciplinary courses, CBCS will be the mandatory part in the forthcoming NEP based curriculum, although recently ECS system have been adopted.
- Evaluation of continues assessment will be done with the addition of MCQ based questions so that students can gain/evaluated with the conceptual knowledge and beneficial to the competitive exams / placement activities.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval

HOD & BOS-CHAIRMAN



PRINCIPAL

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Curriculum Feedback Report A.Y. 2021-22 Mechanical Department, MITSOE.

Conclusion:

The report consists of the feedback taken from different stakeholders, analysis and action taken on the pertinent pointers obtained for the A.Y. 2021-22. Main objective of the continuous improvement in the curricula development and enhancement, enrichment is achieved. Reflection of the action taken is observed in BoS/AC meetings and further implementation and actions will be noted in the forthcoming 11th BoS.

MIT ADT UNIVERSITY, PUNE MIT SCHOOL OF ENGINEERING & SCIENCES Department of Mechanical Engineering



Report on Structured feedback

From Stakeholders

Academic Year

2022-23

CONTENT

- (1) Filled -- in feedback Forms
 - (a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative samples
 - (b) Filled –in feedback Forms of three Teachers (i) Professor, (ii) Associate Professor (iii) Assistant Professor, as a representative samples
 - (c) Filled –in feedback Forms of three Employers (i) Industry, (ii) Research Organisation (iii) Govt. Sector or NGO
 - (d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative samples
- (2) Analysis of Feedback with Graphical Representation
- (3) Comparison of Feedback of different Stakeholders
- (4) Pertinent pointers identified & drawn to enhance the learning effectiveness
- (5) Communication letters of 'Action Taken', as representative samples
- (6) Screenshots of the Feedback Report displayed on website
- (7) Basis of Planning the Revision or Updating the Syllabus based on the Feedback
- (8) MoM of BoS and Academic Council on Feedback
- (9) Action Taken and Improvement or Enrichment in the Curriculum
- (10) Geotagged Photographs, if any
- (11) Conclusion

Filled -- in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1. <u>Top Ranker</u>, as a representative sample

Responses cannot be edited

CR-1 FEEDBACK UG 2022-23

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

abhishekjoshi1910@gmail.com

NAME OF STUDENT: *

Abhishek Joshi

Roll No *

2196003

Year *

FY 🔹

4 | P a g e Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

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			to improve the	e overall sylla	bus of the pro	ogram. •

2. <u>Slow Learner</u>, as a representative sample

CR-1 FEEDBACK UG 2022-23

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Indicates required question

Email *

mrituanjaysingh71@gmail.com

NAME OF STUDENT: *

Mritunjay singh

Roll No *

2206052

Year *

Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

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3. <u>Student from Category</u>, as a representative sample:

Responses cannot be edited

CR-1 FEEDBACK UG 2022-23

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

rushikeshnavgire223@gmail.com

NAME OF STUDENT: *

Hrushikesh Sunil Navgire

Roll No *

2206519

Vear *

FY 🔹

10 | P a g e Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

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9. Give two o	bservations / (suggestions	to improve th	e ov <mark>erali syl</mark> la	bus of the pro	ogram. *

<u>PG Student</u> (Filled-in Form):

CR-1 FEEDBACK PG MECH STUDENTS 22-23

Dear Students,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Indicates required question.

Email *

saurabhgore97@gmail.com

NAME OF STUDENT: *

SAURAEH Appaso Gore

Roll No *

M2216005

Specialization *

Design Engineering

Year*

SY M Tech

Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

rear students, rea	d the question	s / statement i	and rate it.			
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<u>Ph.D. Scholar</u> (Filled-in Form):

Responses samuel be edited

Curriculum feedback of PhD STUDENTS (MITSOE)

Dear PhD Scholars,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

+ Required

Email*

mangesh dhavalikar@mituniversity.edu.in

NAME OF STUDENT: *

Mangesh Nandkumar Dhavalikar

Branch * Mechanical Engineerr Students Feedback	1 0					
Students Feedback						
	Questions on	S.				Ĩ
Dear						
PhD Scholar, read the t	questions / sta	lement and rat	e it.			
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B. Parents:

CR-1 FEEDBACK PARENTS (2022-23)

Dear Parents.

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

moo.lismg@bio.dre

NAME OF PARENT: *

SUDHIR RAJARAM BORSE

NAME OF WARD *

YASH SUDHIR BORSE

CLASS IN WHICH WARD IS STUDYING:*

Fourth Year

Specialization of Ward *

Mechatronics and Automation +

ear Parents, rea	d the questions	/ statement a	nd rate it.			
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C. Alumni (Filled-in forms)

Filled -- in feedback Forms of three Alumni (UG)

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i) Top Ranker,

Responses cannot be edited

CR-1 FEEDBACK Alumni 2022-23

Dear Students, (Alumni)

Greetings of the dayl Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Indicates required question

Email*

varadvaidya777@gmail.com

NAME OF STUDENT: *

Varad Vinayak Valdya

NAME OF DEPATMENT: *

Mechanical Engineering

PROGRAM *

B Tech

M.Tech.

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Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

1. How would of local, national	CALLER OF COMPANY AND				real-world cor	iditions (in terms
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Poor	0	0	0	۲	0	Excellent

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4. Rate the re problem-solving		yllabus as be	meficial to co	nstructive lea	iming and the	development of
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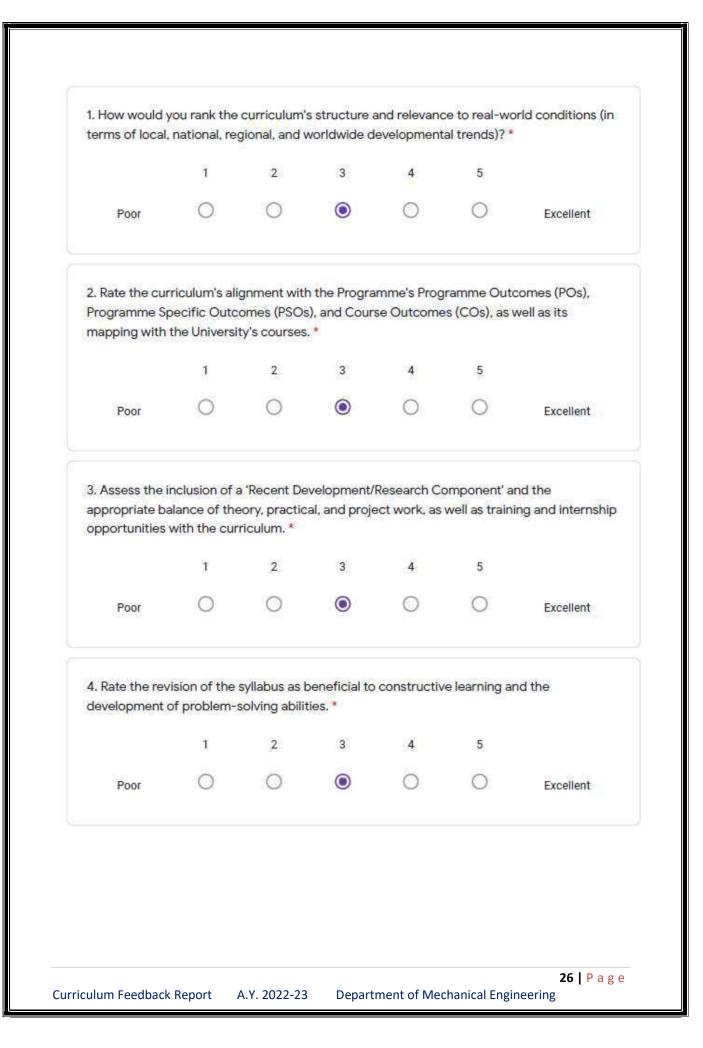
(ii) Female Student (Filled in-form):

CR-1 FEEDBACK ALUMNI MECH STUDENTS

Dear students (Alumni),

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

Email *					
shivanika	dam223@gmail.com	1		 	
NAME O	F STUDENT: *				
Shivan <mark>i</mark> K	adam				
NAME C	F DEPARTMENT *				
Mecha	nical Engineering		•		
Program	*				
B Tech	•				
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(ii) Student from Category,

Responses cannot be edited

CR-1 FEEDBACK Alumni 2022-23

Dear Students, (Alumni)

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the students on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required guestion

Email +

ketanrathod2001@gmail.com

NAME OF STUDENT: *

Ketan Rahul Rathod

NAME OF DEPATMENT: *

Mechanical Engineering

PROGRAM *

B.Tech.

O M.Tech.

 How would of local, national 					real-world cor	iditions (in terms *
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				e ann an an	bus of the pro	

Email *				
anilkumar.sathe@mituniversity.edu.ir	i.			
NAME OF STUDENT: *				
Anilkumar Dattatraya Sathe				
Errollment Year *				
2017-2018				
0 2018-2019				
0 2019-2020				
0 2020-2021				
0 2021-2022				
O Other				
Roll No *				
MITU17PHDT0015				

Dear						
PhD Scholar, read	the questions	/ statement an	d rate it.			
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Aligned with the t	asic reguren	ent				
7. Give two of	servations /	suggestions	to improve ti	he overall syl	labus of the p	rogram. *
7. Give two of	servations /	suggestions	to improve t	he overali syl	labus of the p	rogram. *

D. Teachers

Filled -- in feedback Forms of three Teachers:

(i) **<u>Professor</u>**, as a representative samples:

CR-1 FEEDBACK - TEACHING FACULTY MECH 2022-23

Dear Faculty Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

virendra bhojwani@mituniversity.edu.in

NAME OF STAFF: *

Dr. Virendra K. Bhojwani

Designation *

Professor -

1. How would of local, nationa					real-world cor	nditions (in terms *
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	component si Industry?		ded in the cu	riculum for b	ridging the ga	p between
Academia and PBL problem sta 8. Do you thir Yes	tements should	3 18 34		ponent base	d on research	? Elaborate. *
PBL problem sta 8. Do you thir Yes	sk that the cur trength <mark>s o</mark> f the	riculum has s s current sylla	iufficient com	ponent base	d on research	? Elaborate. *

(ii) **Associate Professor** - as a representative sample

Respondes bannot be edited

CR-1 FEEDBACK - TEACHING FACULTY MECH 2022-23

Dear Faculty Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email*

anikumar.sathe@mituniversity.edu.in

NAME OF STAFF: *

Dr. Anikumar Sathe

Designation*

Associate Professor *

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the second				real-world co	nditions (in terms 🔹
1	2	3	4	5	
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(iii) Assistant Professor, as a representative sample

CR-1 FEEDBACK - TEACHING FACULTY MECH 2022-23

Dear Faculty Members,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the staff on curriculum. Kindly go through feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

mangesh dhavalikar@mituniversity.edu.in

NAME OF STAFF: *

Mangesh N Dhavalikar

Designation *

Assistant Professor . .

lear Facult <mark>y</mark> Mem	bers, Read the	questions / st	atement and ra	ite it.		
 How would of local, national 	and the second sec				real-world co	nditions (in terms 🔸
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balance of theo the curriculum.		ind project we	ork, as well as	training and	internship op	portunities with
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problem-solving	abilities.					
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Poor	0	0	O	۲	0	Excellent

	1	2	з	4	5	
Poor	0	0	0	0	۲	Excellent
5. Rate the st the industry.	andard / dept	h of the curri	culum offered	l in terms of t	he competen	cies expected by
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Poor	0	0	0	0	۲	Excellent
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Design Thinking. 8. Do you thir Yes. Technical Se	Use of Simulat ik that the cur eminat Projects trengths of the arly in BoS as p	riculum has s s lead to Resea e current sylla et needs of ind	rch. ibus, *	ponent base	d on research	? Elaborate *

E. Employers:

Filled –in feedback Forms of Employers

** For the analysis of employer feedback, departmental as well as Training & placement feedback (MITSOE) has been taken into consideration. ** Feedback was given by the following companies:

Avdel, Whirlpool, UNO MINDA LTD, Dassault Systems, VRF Aircon, Tata Technologies Ltd, Kalyani Technoforge Ltd.

			MIT ADT U	niversity.	School of	Engin	eerine			
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				Employer	andhack Form					
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Company Environment	6	-	M	œ.	ADT
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MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

2.	Name of the evaluat	ing person w	ith designation: Sz. Managel (GIS_JOT)
з,	Postal address	a.	thati, ITPP
	Telephone Number	÷	
5.	Mobile Number	1	38 9 2 4 4 9 7 4 7
6.	Email address	£ 10.	_ amit a Kavatheral @ phistpool con
7,	To what extent are y include comments (if	ou satisfied (f any),	with the students of MIT ADT University, School of Engineering? Please

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (If any)
Technical Knowledge/ Skill			1		
Innovativeness/ Creativity		~			
Communication Skills		V			
Leadership Qualities	1.1		V		
Behavioral Etiquette		V			
Response to workplace challenges		V			
Aptitude Skills		~			
Overall performance of student/s		V			
Project Management Skill		1.00	V		

8. Would you like to recruit our students?

10. Any other comments :

Yes No

9. Give suggestions for curricilium improvement.

Best engg College & Infra

Date: Place:

43 | P a g e

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	MIT ADT	University,	School of	Fnein	eering		
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MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

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2.	Name of the evalua	ting person wi	100 phone tory 13 Pand Road,
3,	Postal address	1	Kothand, Rune-411038
4.	Telephone Number	1	25395777
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To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

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MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

Employer Feedback Form

Satisfaction of an industry about the standard of any service is required, for an industry is our prime stakeholder. We, at CN-CRTP, are always enthusiastic to maintain a continuous dialogue with our Industry#Academic partners. We are thankful to you for your valued presence and extending placement support to our students. We will be grateful to you If you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future. Tata Techno 1. Name of Company/Organization: 2. Name of the evaluating person with designation: Amol Warake (Poject DG02 Bho 3. Postal address Pauli in sitel De

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7. To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please

include comments (if any).

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8. Would you like to recruit our students?

9. Give suggestions for curriculum improvement.

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Curriculum Feedback Report

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MIT ADT University, School of Engineering Central Corporate Relations, Training & Placement Cell

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We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in future.

I. Name of Company/Organization:	VRF	AIRCON	PVT	LTD
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2. Name of the evaluating person with designation:

1

-1

NEHA REWANE (SR EXELUTIVE HR.)

3. Postal address

65,	SHIROLE	PARK	Hous	DRAFE	ACC.
NEAR		DAD F	UNE	-411	016

4. Telephone Number

5. Mobile Number

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6. Email address

To what extent are you satisfied with the students of MIT ADT University, School of Engineering? Please include comments (if any).

How satisfied are you with student/s performance?	Excellent (4)	Very Good (3)	Good (2)	Average (1)	Remark (if any)
Technical Knowledge/ Skill				5	
innovativeness/ Creativity			~		
Communication Skills			122	V	
Leadership Qualities			1		
Behavioral Etiquette	· · · ·		~		
Response to workplace challenges					- a
Aptitude Skills	1			-	
Overall performance of student/s				-	
Project Management Skill			1		

8. Would you like to recruit our students?

Yes No

9. Give suggestions for curricultain improvement.

Personal development

10. Any other comments :

Date: T Feb 23 Place: Fline .

51 | P a g e

students:

5

00

		0	MIT-ADT				
	-	MIT ADT University,	School of	Engine	action		
		tral Corporate Relation		G - 137 - 013			
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	Innovativeness			V.			
	Communication	v Skills		V.			
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	Response to we	orkplace challenges	_				
	Aptitude Skills	orkplace challenges		1			
	Aptitude Skills	nance of student/s		5			
	Aptitude Skills	nance of student/s		5			
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F. Parents

Filled in form for **PARENT FEEDBACK**

CR-1 FEEDBACK PARENTS (2022-23)

Dear Parents,

Greetings of the day! Hope all of you are fine. In the view of curriculum development and enhancing the better academic practices, it is necessary to take a view of the parents also on curriculum. Kindly go through feedback guestions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

srb.cid@gmail.com

NAME OF PARENT: *

SUDHIR RAJARAM BORSE

NAME OF WARD *

YASH SUDHIR BORSE

CLASS IN WHICH WARD IS STUDYING: *

Fourth Year

Specialization of Ward *

Mechatronics and Automation -

Dear Parents, read	the questions	/ statement a	nd rate it.			
1. How would of local, nations					real-world cor	nditions (in tern
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Poor	0	0	0	0	۲	Excellent
2. Rate the cu			and the second sec			
Programme Sp the University's		ies (PSOs), ar	d Course Ou	lcomes (COs)), as well as it	s mapping with
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excelent
3 Assess the	inclusion of	a 'Recent Dev	elopment/Re	search Comp	onent' and the	appropriate
balance of theo the curriculum		and project we	or <mark>k, as well</mark> as	s training and	internship op	portunities with
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent

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2. Analysis of Feedback with Graphical Representation

2. Analysis of Feedback with Graphical Representation

Below the chart represents the percentage of feedback obtained from the different stockholders:

UG Students

AJ UG Students Feedback

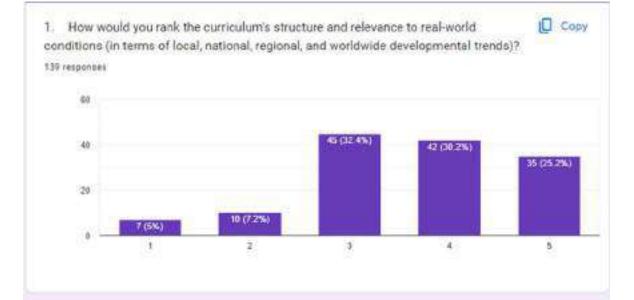
I. Details of number of students and responses obtained course wise

Total number of students enrolled in UG Course [SY, TY & Final Year]	<mark>284</mark>
Total number of feedbacks obtained	<mark>139 (48.94%)</mark>

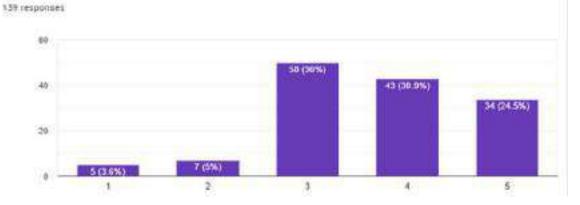
Number Code Index for Ratings

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

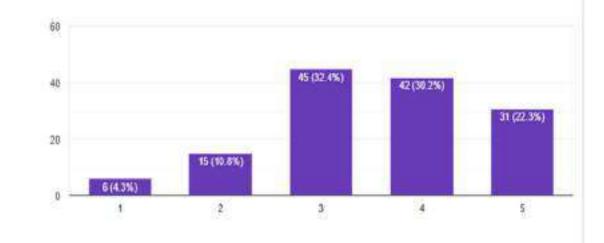


 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



Copy

 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



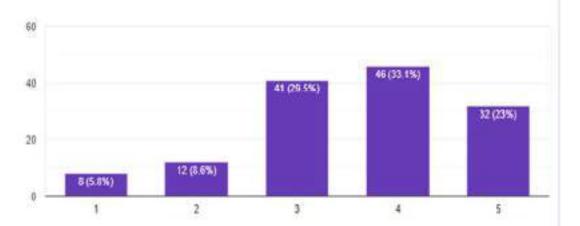
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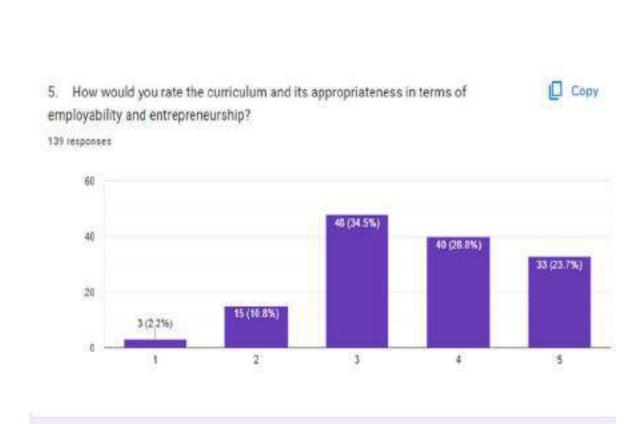
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 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

139 responses

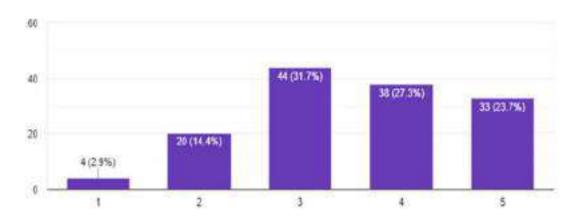
139 responses





6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

139 responses



Сору

III. Major themes identified. [Stakeholder: UG – Students]

Strengths of the current syllabus.

- The syllabus is sufficient in terms of employability. It gives us appropriate knowledge to learn new trends in the industry.
- Holistic development and over all development. Good diversity and the depth of curriculum.
- Project based Learning. Includes current trends and resourceful.
- Practical, Innovative and industry-oriented curriculum. Industry relevant and up to date, Balance of theory, practical, and project work
- Specialization offered are good and relevant to recent thrust.
- Courses like: 1. SCIL 2. Entrepreneurship 3.SHD
- Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects.
- Having a foreign language course through SCIL.

Observations / suggestions to improve the overall syllabus of the program

- More Practical based Learning and Industrial visits. More numerical should be added.
- More workshops should be conducted related to the syllabus and upcoming trends.
- Provide for hands-on activities (active learning) and industry-oriented subjects.
- Regular updates to students regarding the technology used in industry and its incorporation in curriculum. More internship references, More industry relevant software. More focused should be given on problem solving skill to fill the gap between the two.
- Industrial expert contribution in curriculum/projects.
- A hands on experience must be there for technical subjects, so that's easy to understand. 1. Elective option 2. In college internship program. Improvement in robotics lab.
- Numerical treatment in the syllabus content should be compatible with GATE/IES, competitive preparation.
- All the required electronic things should be there in robotics lab so students can work there easily.
- For Mechanical, Design and CAE software's should be included, as well as some knowledge about recent trends like Li-ion Battery, Hybrid vehicles etc should be included in syllabus.
- More curriculum-oriented workshop in which participation is compulsory
- Inclusion of case studies to be taken for each subject.
- Internship experience shall be kept in evaluation and marking scheme.

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- More industrial visits and industrial internship shall be focused, industrial connects and references.
- A hands-on experience must be there for technical subjects, so that's easy to understand.
- Internship opportunities for SY students should be made available.
- More practical based learning with new industry relevant topics.
- Recent technology/ software and theory content to be included in the course. Compulsory python and other computer language subjects. Any one Design Software viz. CATIA, Creo or Solid-works.
- Some subject syllabus pattern, In third year Automobile subject + some Autotronics flavours will be added and EV vehicle calculations powertrain design added.
- Soft skills, highly demanded courses, proper career guidance, how to crack interview, how to crack interview exams, personality development. SCIL, Entrepreneurship.

PG Students

B] **PG** Students Feedback

I. Details of number of students and responses obtained course wise

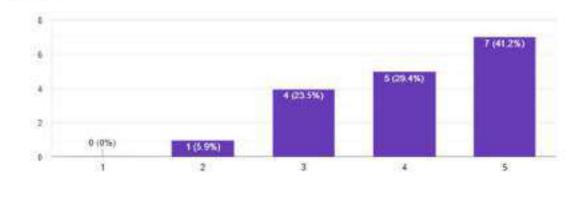
Total number of students enrolled in UG Course [SY and TY]	68
Total number of feedback obtained	17 (73.52%)

Number Code Index for Ratings

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

II. Following Responses are obtained for the given questions.

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 17 responses

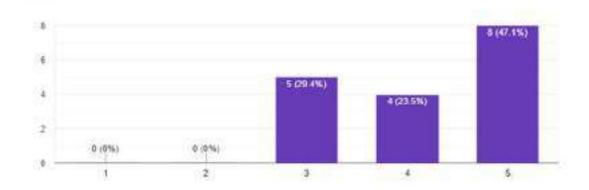


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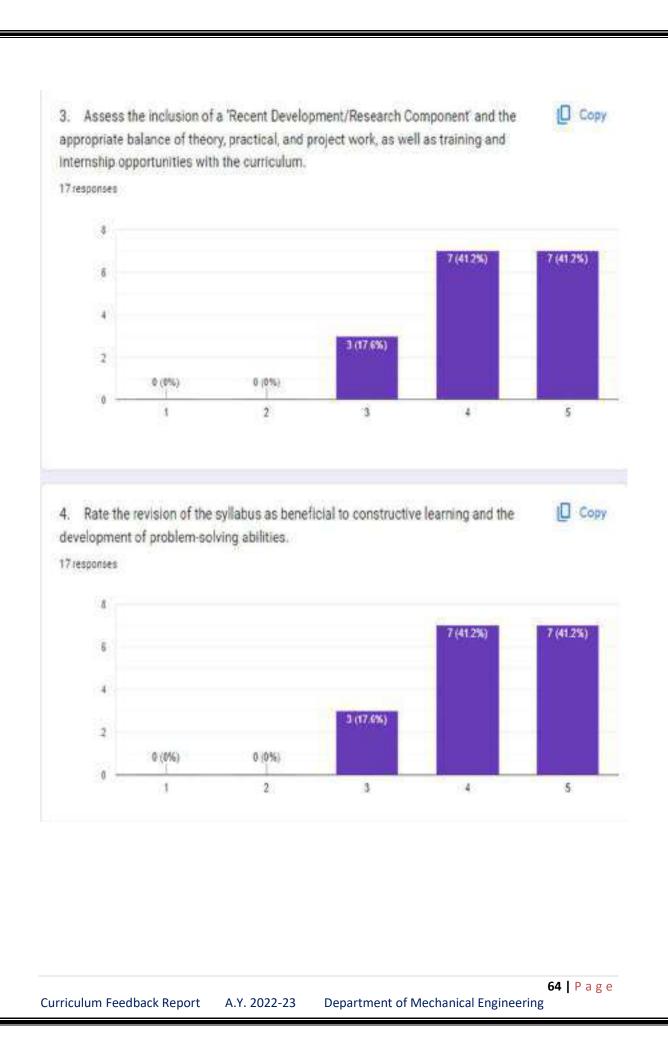
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 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

17 responses



63 | P a g e Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering



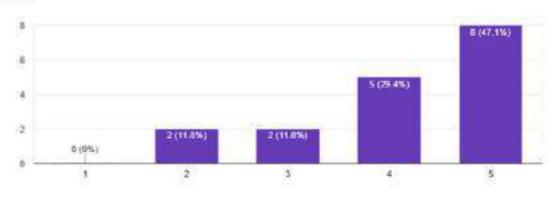
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65 | P a g e

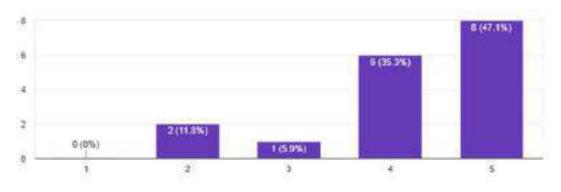
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

17 responses



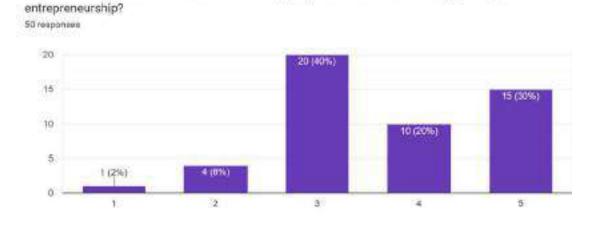
 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

17 responses



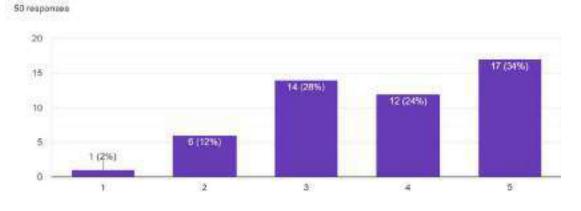
 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
 S0 responses

Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering



5. How would you rate the curriculum and its appropriateness in terms of employability and

Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



III. Responses obtained for the question:

Do you think that the curriculum has sufficient component based on research?

No. of responses	No. of responses	No. of responses that	No. of responses that are unable to decide
that agree on said	that disagree on said	consider the curriculum	
statement	statement	to be average	
10	01	05	01

IV. Major themes identified [Stakeholder: PG-Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- More depth in curriculum is required along with faculties that have experience and knowledge about the curriculum.
- Semester wise industrial visits
- Industrial Guest Lectures and workshops for particular domains.
- In depth practical sessions on ANSYS or similar CAE tools.
- Applied Software courses ROSS, AIML, AUTOCAD.
- We should have couple of EV 4 wheelers 20 % assembled vehicle, 50 % assembled vehicle and 90 % assembled vehicles to give real-time scenario to create interest.
- Visits to the industry and hands on training on real time projects related to the course opted.

Strengths of the current syllabus.

- It is good to understand the basics of electric vehicles. The subjects/courses included are interesting and sufficient.
- As per expected by the industry, Constructive learning and the development of problemsolving abilities.
- Practical knowledge and exposure to new technologies
- Extensive Research, Collaborative Learning
- The syllabus covers the parts which the EV industry is explored recently as well as the teachers make students aware about them too.
- The syllabus is ahead of the curve when compared to the other tutorials out there on websites.
- In Depth and Project based. Inclusion of MATLAB and AIML.

Observations / suggestions to improve the overall syllabus of the program

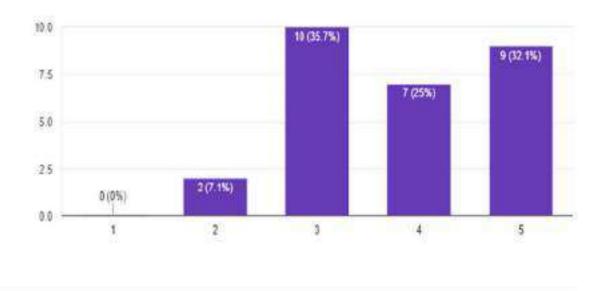
- Machine Learning and Artificial Intelligence. What we learned in these subjects was of little use. Syllabus maybe revised or those subjects can be replaced.
- More number of Numerical questions should be solved in lectures.
- EV- Design of Battery, BMS, and thermal management should be taught in Lab.
- More industrial based visits and more inter-college interaction needed.
- Practical's should be more focussed in alignment with theory. As industry demands practical knowledge along with theory. Industrial visits should be planned more and more in order to bridge between academics and industry.
- There can be a whole separate subject dedicated to PLC Programming for Mechatronics branch. (It is included in IIC subject, but PLC programming can be explored more as a whole new different subject) Overall the syllabus was great, we learnt a lot during the duration of program.

- Remove one theory subject from each semester and include applied software (Course, Software Project, Practical Exam).
- Need more Internship Programs.
- Provide more industrial oriented subject.
- Drawing and drafting practice for design.
- Interaction between other colleges inside the university for a related project.
- Should include hands-on study with the industrialists as per student interest.
- Provision of books in softcopy.
- There should be more practical sessions specially in offline mode.
- Syllabus is good but more subjects related advanced CAE should be involved so that students will get stronger in that area.
- More Practical experience and Industrial visits.
- Actual case studies to be taken for each subject.
- Industrial standards need to be studied to get competitive edge.

B) Parents **Parents** I. Details of number of parents and responses obtained. Total number of feedbacks obtained 28 П. Following Responses are obtained for the given questions. Copy 1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? 28 responses 15 10 11 (39.3%) (25%) 4 (14.3%) 0 (0%) ž. 4 3 5 2. Rate the curriculum's alignment with the Programme's Programme Outcomes Copy (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. 28 responses 8 8 (28.6%) \$ (25.6%) (25%) ÷. 5(17.9%) 2 0 (0%) 2 1 з 4 6

69 | P a g e Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

28 responses

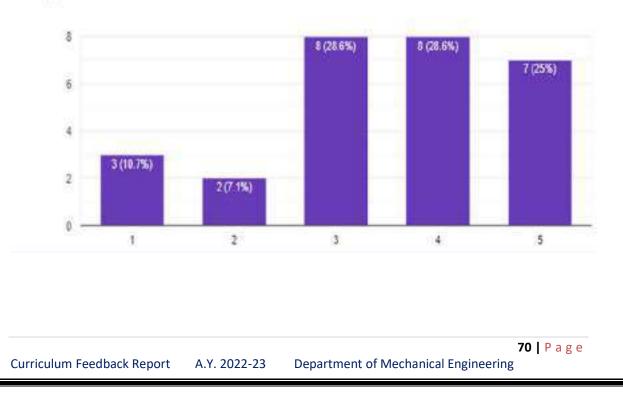


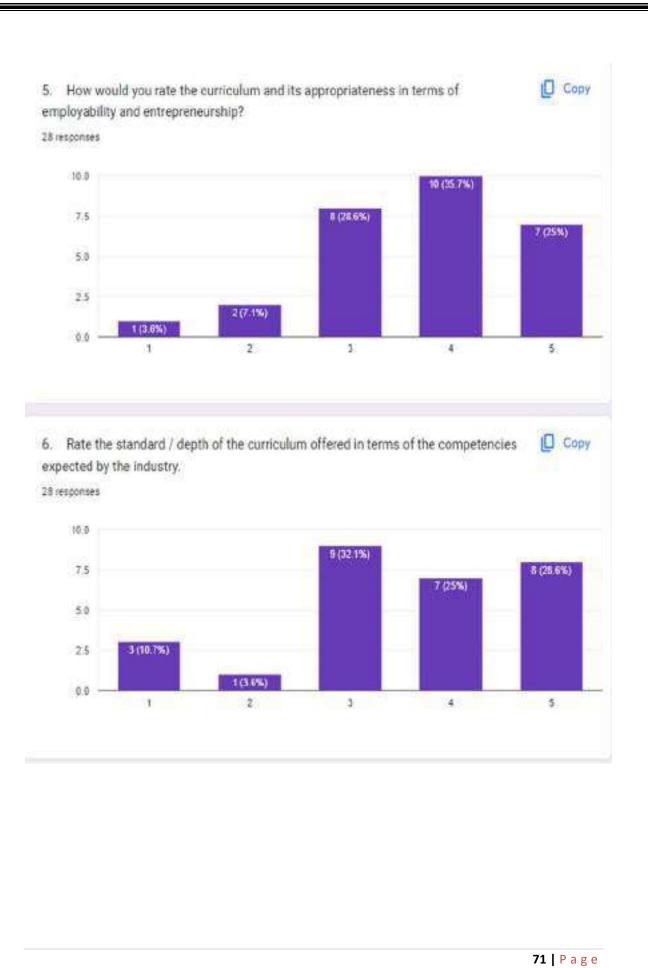
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4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

28 responses





Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

III. Major themes identified. [Stakeholder: Parents]

Observations / suggestions to improve the overall syllabus of the program

- Syllabus should keep theory and written assignments to minimum and more practical and hands on work experience.
- Every month exams are conducted because of which students aren't getting time for learning new skills.
- It would be great if you can consider little more Interactive sessions with relevant Industry in curriculum which can create high level of awareness / updated with Industry standard.
- To provide easily understandable material.

c) Alumni

Alumni

I. Details of number of ALUMNI and responses obtained.

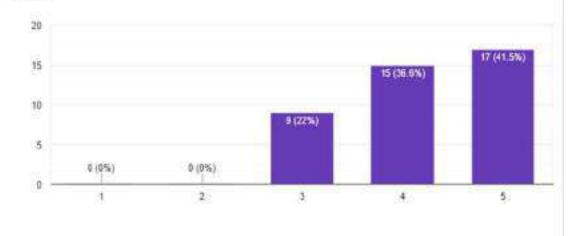
Total number of students enrolled in UG Course	141
Total number of feedbacks obtained	41 (29.07 %)

Number Code Index for Ratings1.Poor 2. Fair 3. Good 4. Very good 5. Excellent

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 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 41 responses

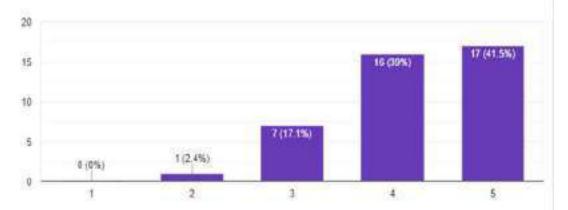


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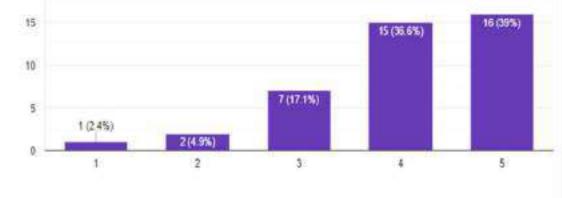
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 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.





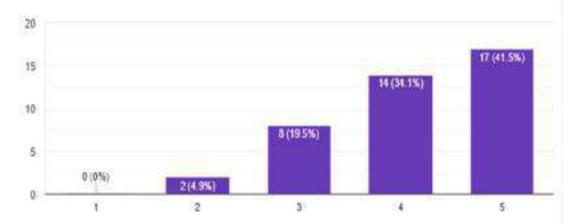
Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.
 41 responses

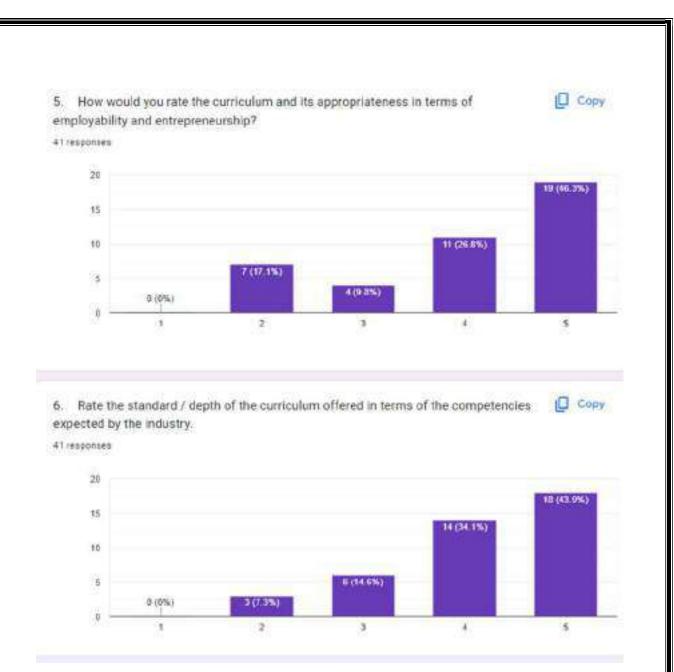


4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Сору

41 responses





III. Major themes identified. [Stakeholder: Alumni]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- All the basics like engineering drawing with GD & T in case of Design Engineering & basics of manipulator design for mechatronics.
- Some collaboration with IT for coding skills for mechanical engineers.
- Internship programs from 3rd year
- Advanced Coding, introduction to practical electronics, and ROS.
- Add more industrial oriented concepts and basics to regular syllabus rather than arranging external workshop of few days.

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• Add Artificial Intelligence/ML

Strengths of the current syllabus.

- In-depth curriculum as well as Project in every semester
- Well Design to Industry
- In depth syllabus for better education and excellent faculty for students.
- Industry oriented Project based learning.
- Practical approach and deep understanding.
- Perfectly planned and practical orientated.
- "Problem Solving Ability'.
- Teachers and Laboratories.

Observations / suggestions to improve the overall syllabus of the program

- Should add more projects and practical based assessments.
- Hands on internships may be an added advantage from 2nd or 3rd year of engineering
- More industry-oriented study and coding knowledge.
- Use technologies that are relevant in today's world.
- Various software that are used in real life industries can be taught.
- Internship opportunities, inclusion of software knowledge.
- Inclusion of more Software based Subject like ANSYS.

D) Teachers

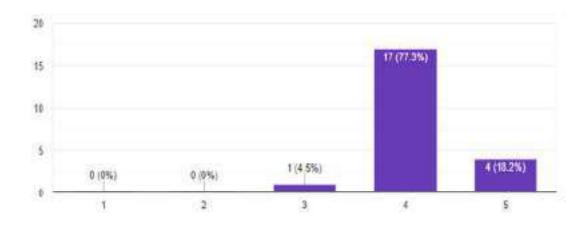
Teachers

I. Details of number of Teachers and responses obtained.

Total number of Teachers	30
Total number of feedback obtained	22

II. Following Responses are obtained for the given questions.

 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?
 22 responses

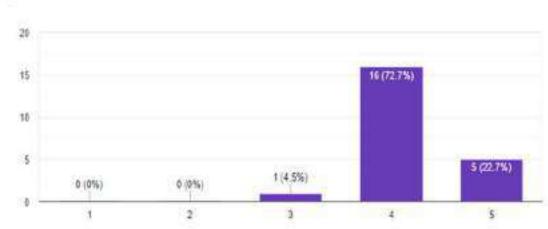


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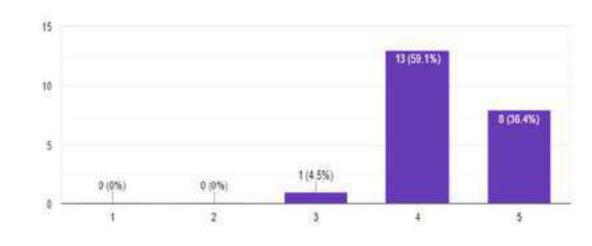
 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



22 responses

Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



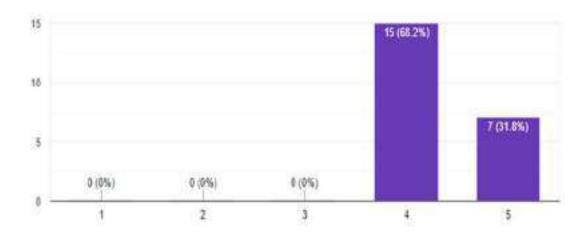
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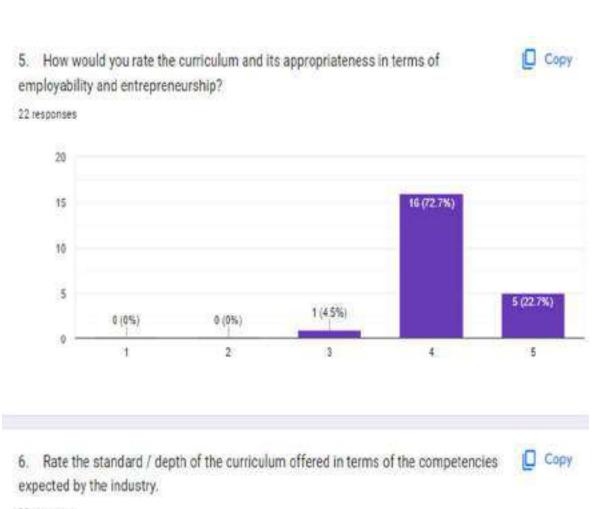
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 Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

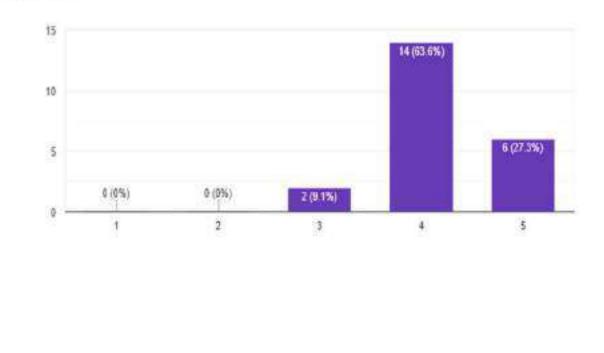
22 responses

22 responses









IV. Major themes identified [Stakeholder: Teachers]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Guest Lecture, Value Aided Program, Industrial Visit on the higher side.
- Project Case studies related to the Theory Subjects.
- Applications Based Assignments.
- Credits on Sponsored project and internship.
- More industry-oriented hands-on training and programme.
- Suggestions from industry experts must be included in syllabus.
- Compulsory Internship.
- Collaborative projects.
- Evaluation weightage of internship, training in terms of grades shall be incorporated.

Strengths of the current syllabus.

- Practical approach in terms of mini projects.
- Electives offered are as per recent trends and good flexibility for elective choices.
- Flexible and updated because of frequent revisions, industry oriented.
- Latest developments inclusion, structure of curriculum.
- Complete basic knowledge of Mechanical Domain.
- Fulfilling industry and society demand.
- Project based learning, wide range of electives.

Observations / suggestions to improve the overall syllabus of the program

- Focus shall be towards understanding of the concepts, not too much internal examinations.
- Project Management Skills (Software based/ Analytical/ Numerical) as a mandatory laboratory course.
- Need to give more importance to incorporate more industry related component.
- Solving numerical by programming.
- Include industrial case studies, increase the research component.
- Essential basic subjects missing like applied mechanics, engineering drawing, No manual drawing assignments.
- Sponsored projects for improvement of research work and connection with industry.

E) Employer

Observations / suggestions to improve the overall syllabus of the program

- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- Syllabus Revision in accordance with the prerequisite's cases.
- Please involve practical learning and more industry exposure to the courses, it helps a lot to be honest.
- Focus should be on student's confidence & communication.
- They should sustain for longer durations.

3. Comparison of Feedback of different Stakeholders

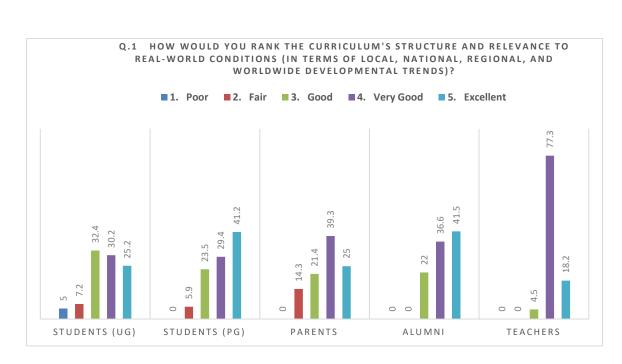
Comparison of the feedback has been done as A] the Rubric questions (Q.1 TO Q.6) in the questionnaire and B] Descriptive questions in which strength/improvement/ suggestions asked. (Q.6.Q.7&Q.8)

A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? [Note: *The values in the table shows the % rating given by the respective stakeholder.*]

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	5	7.2	32.4	30.2	25.2	
Students (PG)	0	5.9	23.5	29.4	41.2	
Parents	0	14.3	21.4	39.3	25	
Alumni	0	0	22	36.6	41.5	
Teachers	0	0	4.5	77.3	18.2	
Employers	Analysis done seperately as questionnair different					
Average	1	5.48	20.76	42.56	30.22	

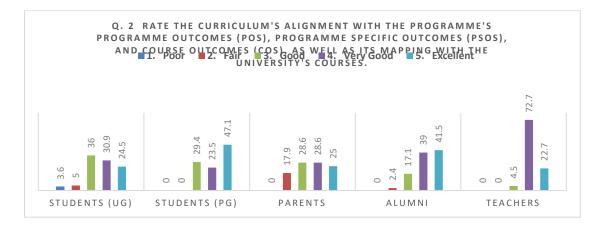
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Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Note:	<u>The values i</u>	<u>n the table sl</u>	<u>hows the % rat</u>	ing given by	the respective	<u>e stakeholder. </u>

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	3.6	5	36	30.9	24.5	
Students (PG)	0	0	29.4	23.5	47.1	
Parents	0	17.9	28.6	28.6	25	
Alumni	0	2.4	17.1	39	41.5	
Teachers	0	0	4.5	72.7	22.7	
Employers	Analysis done seperately as questionnair different					
Average	0.72	5.06	23.12	38.94	32.16	



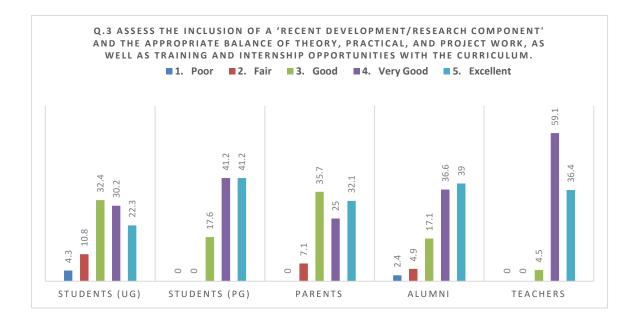
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Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

[Note: The values in the table shows the % rating given by the respective stakeholder.]

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	4.3	10.8	32.4	30.2	22.3	
Students (PG)	0	0	17.6	41.2	41.2	
Parents	0	7.1	35.7	25	32.1	
Alumni	2.4	4.9	17.1	36.6	39	
Teachers	0	0	4.5	59.1	36.4	
Employers	Analysis done seperately as questionnair different					
Average	1.34	4.56	21.46	38.42	34.2	

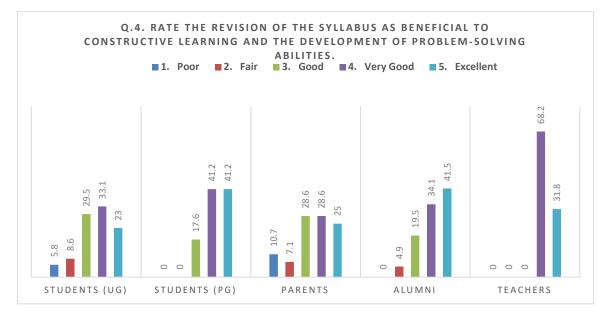


Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Note: The values in the table shows the % rating given by the respective stakeholder.]

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	5.8	8.6	29.5	33.1	23
Students (PG)	0	0	17.6	41.2	41.2
Parents	10.7	7.1	28.6	28.6	25
Curriculum Feedback Report A.Y. 2022-23			Department of N	Mechanical Eng	83 P a g ineering

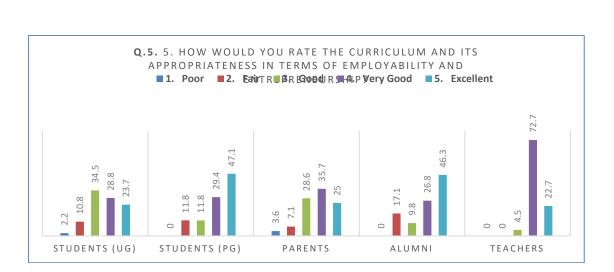
Teachers	0	0	0	68.2	31.8	
Employers	A	Analysis done seperately as questionnair different				
Average	3.3	4.12	19.04	41.04	32.5	



Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Note: The values in the table shows the % rating given by the respective stakeholder.]

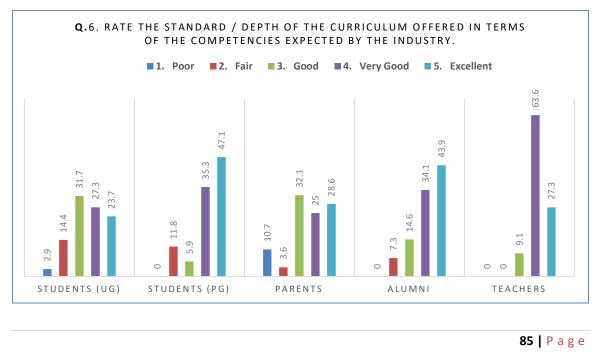
Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students (UG)	2.2	10.8	34.5	28.8	23.7
Students (PG)	0	11.8	11.8	29.4	47.1
Parents	3.6	7.1	28.6	35.7	25
Alumni	0	17.1	9.8	26.8	46.3
Teachers	0	0	4.5	72.7	22.7
Employers	Analysis done seperately as questionnair different				
Average	1.16	9.36	17.84	38.68	32.96



Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Students (UG)	2.9	14.4	31.7	27.3	23.7	
Students (PG)	0	11.8	5.9	35.3	47.1	
Parents	10.7	3.6	32.1	25	28.6	
Alumni	0	7.3	14.6	34.1	43.9	
Teachers	0	0	9.1	63.6	27.3	
Employers	Analysis done seperately as questionnair different					
Average	2.72	7.42	18.68	37.06	34.12	

Note: The values in the table shows the % rating given by the respective stakeholder.]

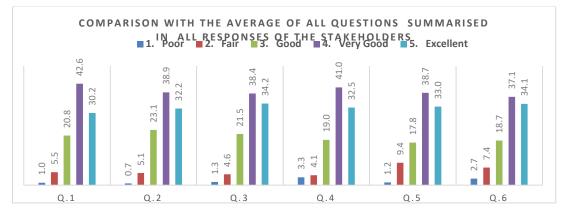


Curriculum Feedback Report A.Y. 2022-23 Department of Mechanical Engineering

UMMARIZED ANALYSIS

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	1.0	5.5	20.8	42.6	30.2
Q.2	0.7	5.1	23.1	38.9	32.2
Q.3	1.3	4.6	21.5	38.4	34.2
Q.4	3.3	4.1	19.0	41.0	32.5
Q.5	1.2	9.4	17.8	38.7	33.0
Q.6	2.7	7.4	18.7	37.1	34.1
Average	1.71	6.00	20.15	39.45	32.69

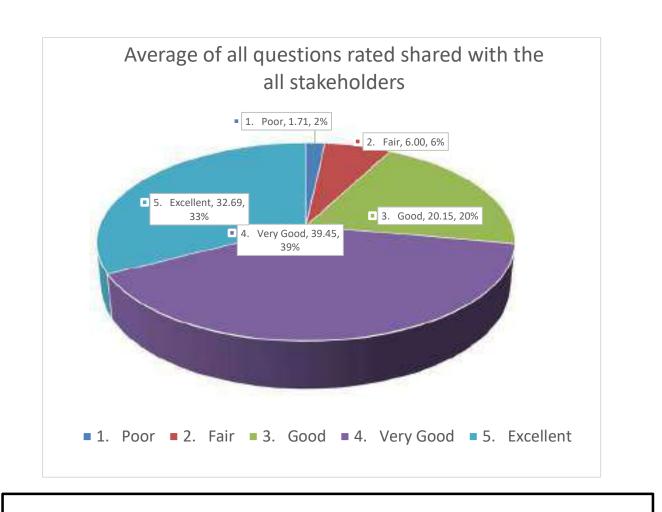
Average of all questions rated which shared with the all stakeholders



WITH OVERALL IMPRESSION:

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent	
Average	1.71	6.00	20.15	39.45	32.69	

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4. Pertinent pointers identified & drawn to enhance the learning effectiveness

Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that all the stakeholders have rated with very good (39.45.36%) and Excellent (32.69%) in majority. Hence following conclusions are inferred.

1. Curriculum's structure is well ranked by stakeholders and it has good relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends.

- 2. As per the stakeholders response, curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses
- **3.** The inclusion of a 'Recent Development/Research Component' and an adequate balance of theory, practical, and project work within the curriculum, together with training and internship possibilities.
- **4.** Curriculum beneficial to constructive learning and the development of problem-solving abilities.
- **5.** The stakeholders have given a very high rating to both the curriculum and the applicability of the curriculum in terms of employability and entrepreneurialism.
- 6. In accordance with the industry-required competences, stakeholders evaluated the curriculum's quality and breadth. HOD & BOS-CHAIRMAN

Department of Mechanical Engineering

Communication letter of 'Action Taken' for curriculum feedback received from stakeholders for A.Y. 2022-23:

The feedback is taken from the stakeholders (Students, Parents, Alumni, Faculties & Employer) and analysed by the committee including curriculum feedback coordinators, Academic monitoring committee, Domain coordinators. Later, a faculty meeting is organized to incorporate the modification of syllabus with consultation of subject teachers. Further the following observations forwarded to take the further action in BoS.

- Numerical treatment in the syllabus content should be compatible with GATE/IES
- > Inculcation of SCIL which helps to improve our logical, critical, creative, etc. aspects
- > Inclusion of recent software's related to subject importance.
- Increase number of Sponsored projects for improvement of research work and shall include industrial case studies.
- Industry understanding can be improvised VAP, Webinars, Workshops, Conference, Guest lectures from Industry experts would help.
- > About the examination pattern of internal assessment should be bring at only one exam to reduce the exam burden.
- > Sponsored projects for improvement of research work and connection with industry.
- > Add more industrial oriented concepts and basics to regular syllabus rather than arranging external workshop of few days.
- > Add some weightage for online certification courses offered by NPTEL, COURSERA.
- > Evaluation weightage of internship, training in terms of grades shall be incorporated.
- Much more focus shall be given to the interdisciplinary and multidisciplinary courses as per the NEP guidelines.

Curriculum feedback coordinators OFE DUGC/DPGC Departmen of Date: 30/02/2023 Mechanica Envineerit LIN MIT School of Engineering & Science 89 | Page Department of Mechanical Engineering Curriculum Feedback Report A.Y. 2022-23

Department of Mechanical Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2022-23:

Following pertaining pointers will be discussed in the 11th BoS meeting which is scheduled on 21th April 2023.

- Though NEP-2020 based designed curriculum takes the care of skill development courses, Humanities, social science courses and holistic development by keeping the well balance with core courses.
- The examination pattern is also proposed to revised such that students shall not feel the burden of it. Both TA-1 and TA-II proposed to convert in the Mid Term examination with appropriate weightage.
- As per the stake holders' suggestions and mapping with NEP, elective buckets are well refined with flexibility and curriculum is facilitated with interdisciplinary and multidisciplinary courses.

The modified syllabus is kept for approval from BOS, if any suggestion from BOS members will be incorporated in the syllabus. After passing through BOS, the syllabus forwarded to the Academic Council for approval



HOD & BOS-CHAIRMAN

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MIT School of Engineering & Science

Curriculum Feedback Report A.Y. 2022-23

Department of Mechanical Engineering

IN THE BOS MEETING:

Following points are covered in the 11th BOS and same proofs are attached in the same file.

Following Points are noted from the curriculum Feedbacks taken from the stakeholders.

As per the feedback obtained from the stakeholders it can be understood that:

- 1) The curriculum as a whole complies with industry standards and definitely takes into account both regional and national requirements.
- 2) For the student's overall development, the implemented courses through SCIL, SHD takes the care of holistic approach, interview skills, required soft skills etc.

Following are action taken points or suggestions discussed in the BoS meeting.

- 1) Though NEP-2020 based designed curriculum takes the care of skill development courses, Humanities, social science courses and holistic development by keeping the well balance with core courses.
- 2) The examination pattern is also proposed to revised such that students shall not feel the burden of it. Both TA-1 and TA-II proposed to convert in the Mid Term examination with appropriate weightage.
- 3) As per the stake holders suggestions and mapping with NEP, elective buckets are well refined with flexibility and curriculum is facilitated with interdisciplinary and multidisciplinary courses.

Conclusion:

The report consists of the feedback taken from different stakeholders, analysis and action taken on the pertinent pointers obtained for the A.Y. 2022-23. Main objective of the continuous improvement in the curricula development and enhancement, enrichment is achieved. Reflection of the action taken is observed in BoS/AC meetings and further implementation are done in the 11th BoS. (Proofs are attached herewith).

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Annexure 1

Name of the program: Mechanical Engineering

1.1 Number of the new courses introduced in the program/ Percentage of content added or replaced in the syllabus :

Under Graduate (UG):

 For B. Tech. Mechanical Engineering (BTME) - 165 Credits, specialization Electric Vehicles- 165 credits, specialization Robotics and Automation- 166 credits, specialization Artificial Intelligence and Robotics- 166 credits, 2023 Pattern Suggestions/ Comments:

Following are new courses added and changes recommended for the Sem-I, Sem-II

Sr. No	Course Code & Course Name	Scope suggested for addition	Content Deleted/ suggestions	%Change	New/ Existing
1	Basics of Mechanical Engineering	Basics of materials and manufacturing processes	Nil	0	New
2.	Engineering Workshop	Virtual lab	Nil	0	New
3	Engineering Graphics & Design	Nil	Curves	0	New
4.	Engineering Mechanics	Nil	Nil	0	New
5.	Engineering Mechanics Lab	Nil	Nil	0	New

2. For B. Tech. Mechanical Engineering (Robotics & Automation) (166 Credit), 2023

pattern

0

Semester- wise flow of courses and details were discussed the structure was approved.

Suggestions/ Comments:

 Semester V- Course structure is found OK. Members discussed Syllabus of Mechatronics with the Subject Experts.



- In Semester-VI, in comparison was made between FINANCE & ACCOUTING course and MANAGEMENT ELECTIVE, and it was suggested to implement FINANCE & ACCOUTING course.
- In Semester VI, members discussed which CAD/CAE Packages will be utilized for Practical of "Computer aided design & analysis".
- Semester VII Members discussed about the relevance of course- Autotronics and appreciated this course in the structure.
- · Semester VIII- Structure is found OK.

3. For B. Tech. Mechanical Engineering (AI & Robotics)- 166 Credits (2023 Pattern)

Suggestions/ Comments:

- Semester V Course structure is found OK and approved by all the members.
- Semester VI- Members discussed about Algorithms which are planned in Al curriculum. Course structure is found OK.
- Semester VII- Members discussed about contents of Course- Industrial Automation with Subject experts.
- Semester VIII- Structure is found OK.

4. For B. Tech. Mechanical Engineering (Electric Vehicle) 165 Credit (2023 Pattern)

Suggestions/ Comments:

A. The course Structure and course names are approved.

B Following are Courses recommended for the Specialization of BTEV 2023 Pattern. As far as Electric Vehicle Specialization is concerned, prerequisites covered in Sem-II and Sem-IV are Basics of Electricals and Electronics and Electric Machines respectively.



Sr. No.	Course Name	Scope suggested for addition	Content Deleted	%Change	New/ Existing
6,	Motor Control Systems & Automotive auxiliary Systems	Focus on automotive application, Electric and Electronics in automobile.	NA	O	New
7.	Electric & Hybrid Vehicle Technology	Basics of EV and HEV, and also steering, suspension Brakes may be added.	NA	0	New
8.	Energy Storage System & Management	Energy Management to be included	NA	0	New
9.	Battery Management System (BMS)	Control strategies	NA	0	New
5.0 m l	Safety, Testing & Certification of EV	Safety to be included	NA	0	New

1.2 Status of implementation of CBCS / Elective Course System (ECS):

Adopted: Elective Course System (ECS) since 2017

From next year (AY 2023), a blend of both the systems- CBCS and Elective Course System (ECS) will be implemented.

1.3 Action taken by considering the pertinent points from the different stakeholders on curriculum feedback:

Following Points are noted from the curriculum Feedbacks taken from the stakeholders.

As per the feedback obtained from the stakeholders, it can be understood that:

- The curriculum as a whole complies with industry standards and definitely takes into account both regional and national requirements.
- For the student's overall development, the implemented courses through SCIL, SHD takes the care of holistic approach, interview skills, required soft skills etc.



Following are action taken points or suggestions discussed in the BoS meeting

- NEP-2020 based designed curriculum takes the care of skill development courses, Humanities, social science courses and holistic development by keeping the well balance with core courses.
- The examination pattern is also proposed to revise such that students shall not feel the burden of it. Both TA-1 and TA-II proposed to convert in the Mid Term examination with appropriate weightage.
- As per the stake holders' suggestions and mapping with NEP, elective buckets are well refined with flexibility and curriculum is facilitated with interdisciplinary and multidisciplinary courses.

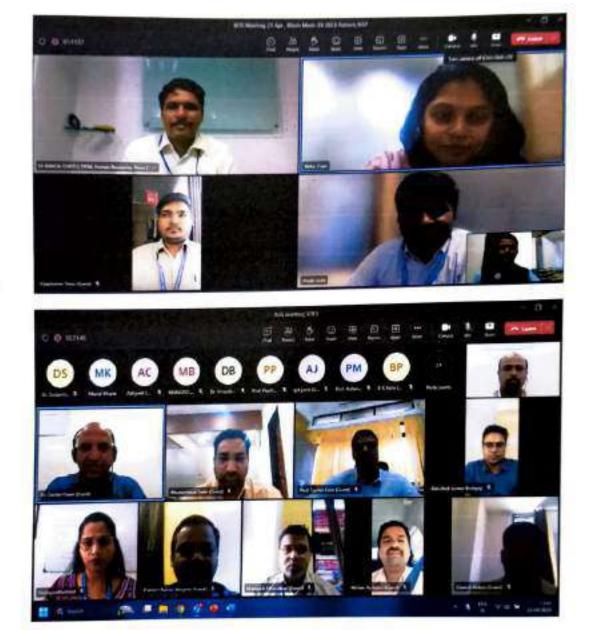
Members of the Board of Studies have been notified that the majority of the points are already being followed by the department.

1.4 Geotagged photographs (if any):

10







6

HoD-Mech Engg. Dept.

Prof. Dr. Sudarshan B. Sanap Chairman –Board of Studies Mechanical Engineering Department



MIT ADT University School of Engineering & Science, Pune Department of Mechanical Engineering



MIT SCHOOL OF ENGINEERING AND SCIENCE DEPARMENT OF MECHANICAL ENGINEERING

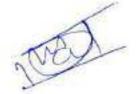
SEMESTERWISE CURRICULUM STRUCTURE

DOC NO SOES-CATG-MECH

DATE 21st APRIL 2023

VERSION

APPROVAL





Prof Dr. Sachin S Pawar

Coordinator

BOS - Committee

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Prof Dr. Sandeep G Thorat

Prepared By



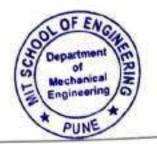
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Prof Dr. Sudarshan B Sanap Head of Department

Reviewed BY

Dean – Faculty of Engineering and Science

Approved BY



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