

MIT ADT UNIVERSITY, PUNE
SCHOOL OF ENGINEERING & SCIENCES

**Department of Electronics and
Communication Engineering**

IQAC

**Report on Structured feedback
From Stakeholders**

Academic Year

2025-26

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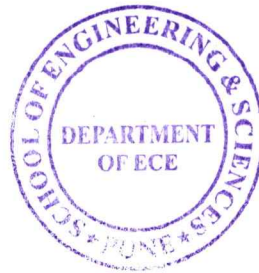
Declaration

This is to state that all the Feedback Forms collected from all the stakeholders (a) Students, (b) Teachers, (c) Employers (d) Academic Peer and (e) Alumni, for the 'Academic Year' 2025-26, are preserved in the school for record purpose and will be made available to IQAC at any time, when DVV Partner demands to produce it randomly.

The report is prepared based on the Feedback Forms collected from the stakeholders.



Prof. Manali R. Raut
Department Curriculum Feedback Co-ordinator



IQAC Co-ordinator at School Level
Prof. Dr. Sachin Pawar
School of Engineering and Sciences

Filled in feedback forms

Filled –in feedback Forms

A. STUDENTS

Filled in feedback forms of three Students

1. Top Ranker, as a representative sample

Responses cannot be edited

Students Feedback on Curriculum AY : 2025-26

Dear Students,
Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the students on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

snehadhakane01@gmail.com

Email *

snehadhakane01@gmail.com

Degree Program *

Undergraduate ▼

Year *

Third Year (TY) ▼

Type of Program *

- ☐ Electronics and Communication Engineering (ECE)
- ☒ Electronics and Computer Engineering (ECO)

Enrollment No: *

ADT23SESB0343

Roll No. *

2313024043

Name of Student *

Sneha dhakane

Name of Department *

Electronics and Communication Engineering Department (ECE) ▼

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

.....

8. Give two strengths of the current syllabus. *

.....

9. Give two observations / suggestions to improve the overall syllabus of the program. *

No everything is good

Submitted 5/18/26, 10:21 AM

2. Slow Learner, as a representative sample

Responses cannot be edited

Students Feedback on Curriculum AY : 2025-26

Dear Students,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the students on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

surajwaghmode262002@gmail.com

Email *

surajwaghmode262002@gmail.com

Degree Program *

Undergraduate ▼

Year *

Third Year (TY) ▼

Type of Program *

☐ Electronics and Communication Engineering (ECE)

☒ Electronics and Computer Engineering (ECO)

Enrollment No: *

MITU22BTEC0102

Roll No. *

2224106

Name of Student *

SURAJ KISHOR WAGHMODE

Name of Department *

Electronics and Communication Engineering Department (ECE) ▼

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☒	☐	☐	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

New Topics

8. Give two strengths of the current syllabus. *

Good for Career

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Good for studying

3. Student from Category, as a representative sample:

Responses cannot be edited

Students Feedback on Curriculum AY : 2025-26

Dear Students,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the students on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

ishaladhe704@gmail.com

Degree Program *

Undergraduate ▼

Year *

Second Year (SY) ▼

Type of Program *

- ☐ Electronics and Communication Engineering (ECE)
- ☒ Electronics and Computer Engineering (ECO)

Enrollment No: *

ADT25SESBD047

Roll No. *

D2513024004

Name of Student *

Isha Ladhe

Name of Department *

Electronics and Communication Engineering Department (ECE) ▼

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and * entrepreneurship?

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

The current curriculum is satisfactory and covers important academic aspects well. No additional suggestions at present.

8. Give two strengths of the current syllabus. *

The syllabus covers fundamental concepts clearly.
It provides a good balance between theory and practical learning.

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Include more hands-on workshops and real-world case studies.
Update the syllabus regularly according to current industry trends and technologies.

4. PG Student, as a representative sample:

Responses cannot be edited

Students Feedback on Curriculum AY : 2025-26

Dear Students,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the students on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

pratikwanjul1202@gmail.com

Degree Program *

Postgraduate ▼

Year *

First Year (Only for Postgraduate) ▼

Type of Program *

☒ Electronics and Communication Engineering (ECE)

☐ Electronics and Computer Engineering (ECO)

Enrollment No: *

ADTUSESM0041

Roll No. *

01

Name of Student *

Pratik Wanjul

Name of Department *

Electronics and Communication Engineering Department (ECE) ▼

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

.....

8. Give two strengths of the current syllabus. *

.....

9. Give two observations / suggestions to improve the overall syllabus of the program. *

.....

A. Teachers

Filled –in feedback Forms of three Teachers:

- (i) Professor, as a representative samples:

Responses cannot be edited

Teachers Feedback on Curriculum 2025-26

Dear Faculty Members,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

gopal.gawande@mituniversity.edu.in

Name of Teacher *

Dr Gopal Gawande

Name of Department *

ECE

Designation *

Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Applied part should be enhanced

8. Give two strengths of the current syllabus. *

Industry relevant, PBL

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More focus on applied part

(i) **Associate Professor**, as a representative samples:

Responses cannot be edited

Teachers Feedback on Curriculum 2025-26

Dear Faculty Members,
Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

sachin.takale@mituniversity.edu.in

Name of Teacher *

Dr. Sachin Takale

Name of Department *

ECE

Designation *

Associate Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Case study for atleast 1 unit for every course

8. Give two strengths of the current syllabus. *

Domain wise alignment of courses, Appropriate weightage for projects

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Credits to internship courses, Check the suitable minor bucket offered to students e.g. ECE students may take basket of School of Fine Arts, which may not be useful

(iii) **Assistant Professor**, as a representative sample

Responses cannot be edited

Teachers Feedback on Curriculum 2025-26

Dear Faculty Members,
Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

rupali.ithape@mituniversity.edu.in

Name of Teacher *

Prof.Rupali Ithape

Name of Department *

ECE

Designation *

Assistant Professor

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Industry training of Advanced Tools/Software used in industry (MATLAB, Ansys, Cadence, AWS).

8. Give two strengths of the current syllabus. *

Project based learning, IEIL lab, MDM

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Introduce industry-certified skill modules, mandatory live projects, and tools-based lab sessions (e.g.AWS, MATLAB, Cadence, Ansys) to ensure students are job-ready and can directly apply concepts in practical scenarios.

C. Alumni (Filled-in forms)

Filled –in feedback Forms of three Alumni

(i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(i) Top Ranker,

Responses cannot be edited

Alumni Feedback on Curriculum 2025-26

Dear Alumni,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

mudliyarrohan10@gmail.com

Name of Alumni *

Rohan Mudliyar

Type of Program *

☒ Undergraduate

☐ Postgraduate

Passout Year *

☒ 2024-25

☐ 2023-24

☐ 2022-23

☐ 2021-22

☐ Other

Name of Department *

ECE

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☒	☐	☐	☐	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and * entrepreneurship?

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the * industry.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Further knowledge about roles that the degree offers in industries and appropriate workshops

8. Give two strengths of the current syllabus. *

Practical knowledge and exposure for extra curricular activities

9. Give two observations / suggestions to improve the overall syllabus of the program. *

More workshops and enhanced industrial visits

ii) Female Student (filled in-form):

Responses cannot be edited

Alumni Feedback on Curriculum 2025-26

Dear Alumni,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

sanikawarule@gmail.com

Name of Alumni *

Sanika Warule

Type of Program *

☒ Undergraduate

☐ Postgraduate

Passout Year *

☒ 2024-25

☐ 2023-24

☐ 2022-23

☐ 2021-22

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Real time projects in syllabus

8. Give two strengths of the current syllabus. *

Comprehensive

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Making students understand concepts with real time projects

iii) **Student from Category,**

Responses cannot be edited

Alumni Feedback on Curriculum 2025-26

Dear Alumni,

Greetings of the day!! Hope all of you are fine.

In the view of curriculum development and enhancing the better academic practice. It is necessary to take a view of the teachers on curriculum. Kindly, go through the feedback questions on curriculum and mark your valuable contribution.

* Indicates required question

Email *

prajaktanarhare05@gmail.com

Name of Alumni *

Prajakta Pralhad Narhare

Type of Program *

☒ Undergraduate

☐ Postgraduate

Passout Year *

☒ 2024-25

☐ 2023-24

☐ 2022-23

☐ 2021-22

☐ Other

Name of Department *

Electronic and communication

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of * problem-solving abilities.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

NA _____

8. Give two strengths of the current syllabus. *

NA _____

9. Give two observations / suggestions to improve the overall syllabus of the program. *

NA _____

D. Employers :

Filled –in feedback Forms of 2 Employers

**** For the analysis of employer feedback, Training & placement feedback (MITSOE) has been taken into consideration. ****

Feedback was given by the following companies:

Responses cannot be edited

Employer Feedback on Curriculum 2025-26

Dear Employer,

Greetings of the day!

As part of our continuous efforts toward curriculum development and strengthening industry–academia alignment, we seek your valuable insights. Your feedback plays a crucial role in helping us enhance our academic practices and ensure our curriculum meets current industry needs.

We kindly request you to review the curriculum feedback form and share your suggestions. Your contribution is greatly appreciated.

* Indicates required question

Email *

hrishikesh.hirde@altatecnologia.tech

Name of the company/organization *

AltaTecnologia Solutions

Name of evaluating person *

Hrishikesh Hirde

Designation *

Hrishikesh Hirde

Email *

Hrishikesh.hirde@altatecnologia.tech

Mobile No. *

8237830477

Postal Address *

101 tulip blossom n springs Baner pashan Link Road pashan Pune 411021

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance * of the theory, practical and the project work as well as training and internship opportunities with the curriculum.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship? *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry. *

	1	2	3	4	5	
poor	☐	☐	☐	☐	☒	Excellent

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Training programs

8. Give two strengths of the current syllabus. *

regular updation

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Overall time allocation of various portfolios, to emphasize on Teaching learning also

Responses cannot be edited

Employer Feedback on Curriculum 2025-26

Dear Employer,

Greetings of the day!

As part of our continuous efforts toward curriculum development and strengthening industry-academia alignment, we seek your valuable insights. Your feedback plays a crucial role in helping us enhance our academic practices and ensure our curriculum meets current industry needs.

We kindly request you to review the curriculum feedback form and share your suggestions. Your contribution is greatly appreciated.

* Indicates required question

Email *

mallisujit@gmail.com

Name of the company/organization *

Aditya Control Systems

Name of evaluating person *

Sujit Malli

Designation *

Proprietor

Email *

mallisujit@gmail.com

Mobile No. *

9325011699

Postal Address *

206,Heuu industrial spaces,,midc, Chinchwad,pune-411019

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of * local, national, regional and world-wide developmental trends?)

	1	2	3	4	5	
poor	☐	☐	☐	☒	☐	Excellent

2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme * Specific Outcomes (PSOs) and Course Outcomes (COs) as well as its mapping with the university's courses.

	1	2	3	4	5	
poor	☐	☐	☒	☐	☐	Excellent

3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance *
of the theory, practical and the project work as well as training and internship opportunities with the
curriculum.

poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☒ ☐

4. Rate the revision of the syllabus as beneficial to constructive learning and the development of *
problem-solving abilities.

poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☒ ☐

5. How would rate the curriculum and its appropriateness in terms of employability and *
entrepreneurship?

poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☒ ☐

6. Rate the standards / depth of the curriculum offered in terms of competences expected by the *
industry.

poor 1 2 3 4 5 Excellent

☐ ☐ ☐ ☒ ☐

7. What new components should be included in the curriculum for bridging the gap between *
Academia and Industry?

Real Time Operating System and case studies detail

8. Give two strengths of the current syllabus. *

Latest Processor and advance technology

9. Give two observations / suggestions to improve the overall syllabus of the program. *

case studies example and problem solving solution implementation

E. Academic Peer

Filled –in feedback Forms of 2 Academic Peer

Responses cannot be edited

Academic Peer Feedback on Curriculum 2025-26

Dear Academic peer,
Greetings of the day!! Hope all of you are fine.

We kindly request your helpful input and suggestions for continuous enhancement of the university program curriculum. We promise you to keep your response confidential and use it solely for the intended purpose.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in the future.

* Indicates required question

Email *

dgg.scoe@gmail.com

Name of the company/organization *

Sinhgad College of Engineering Pune

Name of evaluating person *

Dr. Dharmendra Ganage.

Designation *

Associate Professor

Mobile No. *

9011014546

Postal Address *

H606, Sarang, Nanded City, Pune

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

2. Rate the curriculum's alignment with the Program's Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

4. Does the curriculum support interdisciplinary / multidisciplinary learning? And is aligned with NEP 2020? *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship and cross cutting issues like Skill Development, Human values, Environment, sustainability. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

Add more on skill oriented

8. Give two strengths of the current syllabus. *

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Responses cannot be edited

Academic Peer Feedback on Curriculum 2025-26

Dear Academic peer,
Greetings of the day!! Hope all of you are fine.

We kindly request your helpful input and suggestions for continuous enhancement of the university program curriculum. We promise you to keep your response confidential and use it solely for the intended purpose.

We will be grateful to you if you can spare your valuable time to fill out this feedback form that will help us to improve the process further and provide you trained employees in the future.

* Indicates required question

Email *

swapnil.shinde@vit.edu

Name of the company/organization *

VIT PUNE

Name of evaluating person *

Swapnil Shinde

Designation *

Asst Professor

Mobile No. *

8329675265

Postal Address *

Pune

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)? *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

2. Rate the curriculum's alignment with the Program's Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

4. Does the curriculum support interdisciplinary / multidisciplinary learning? And is aligned with NEP 2020? *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship and cross cutting issues like Skill Development, Human values, Environment, sustainability. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry. *

Average 1 2 3 4 Excellent

☐ ☐ ☐ ☒

7. What new components should be included in the curriculum for bridging the gap between Academia and Industry? *

No

8. Give two strengths of the current syllabus. *

9. Give two observations / suggestions to improve the overall syllabus of the program. *

Analysis of Feedback with Graphical Representation & Comparison of Feedback of different stockholders

Below the chart represents the percentage of feedback obtained from the different stockholders:

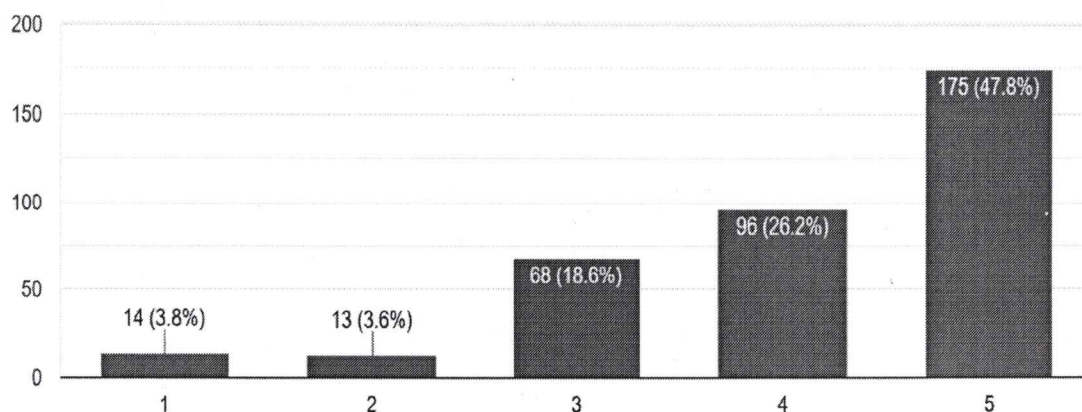
A) Students Feedback

1. Following Responses are obtained for the given question.

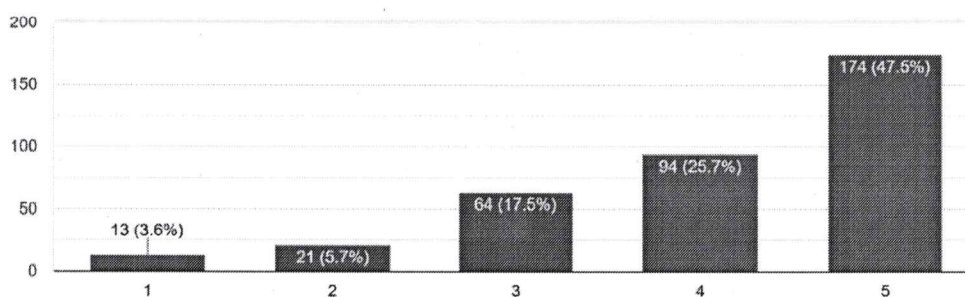
1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional and world-wide developmental trends?)

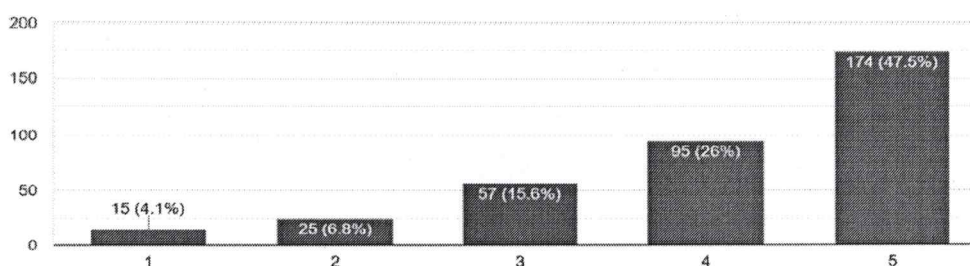
366 responses



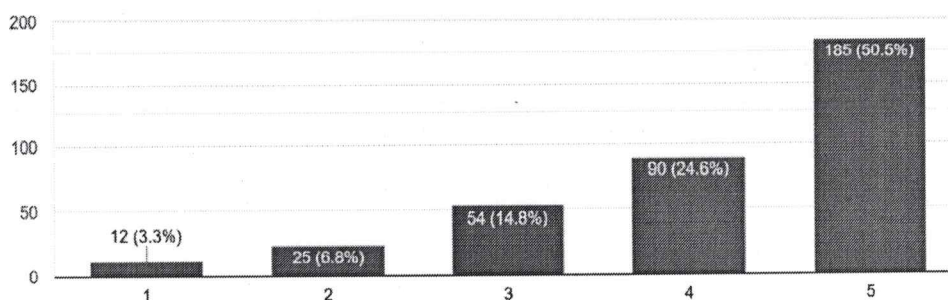
2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs...ll as its mapping with the university's courses.
366 responses



3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance of the theory, practical and the project work as wel...g and internship opportunities with the curriculum.
366 responses

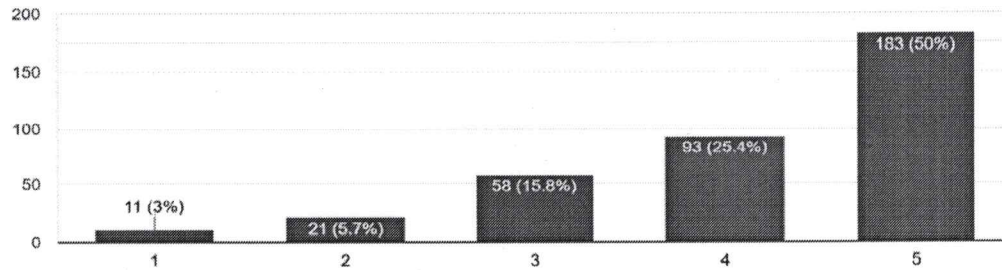


4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.
366 responses



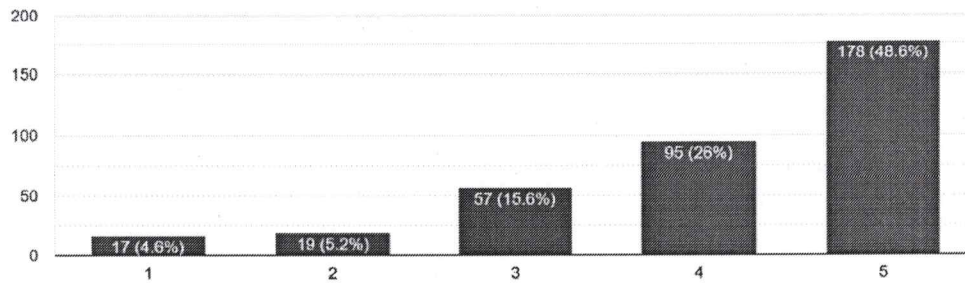
5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

366 responses



6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry.

366 responses



2. Major themes identified [Stakeholder: UG, PG – Students]

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Industry-focused skill modules, real-world projects
- Practical knowledge & Practical Assignments
- Industrial Visits & Real-time Exposure, Innovation Modules
- Mandatory internships, co-designed projects, and soft skills training, alongside technical and digital literacy components like using industry-standard tools and software.
- Industry certification integration, project-based learning, tools and software training, ai and ml learnings

Strengths of the current syllabus.

- Provides a strong foundation in core electronics, communication, and embedded systems.
- Strong real-life applications of courses and Latest technology trends related to syllabus
- Balanced Coverage of Theory and Application
- Strong theoretical foundation
- Structured, standardized curriculum
- provides clear learning objectives and assessment methods.

Observations / suggestions to improve the overall syllabus of the program

- Strengthen practical components with hands-on sessions, PCB design, and tool-based labs (MATLAB, Ansys, Cadence, AWS).
- Use real-world datasets and industry case studies across courses.
- Introduce industry-certified skill modules and tech-focused electives.
- Increase placement opportunities in core and interdisciplinary domains.

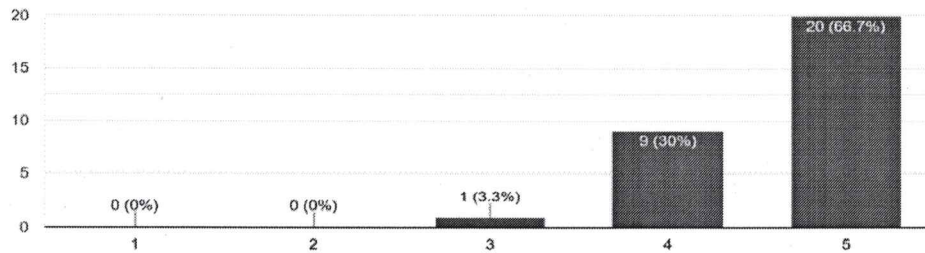
B/ Teachers Feedback

1. Following Responses are obtained for the given question.

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

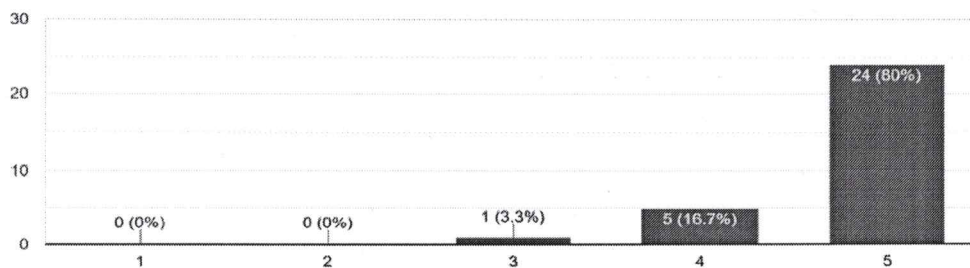
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional and world-wide developmental trends?)

30 responses



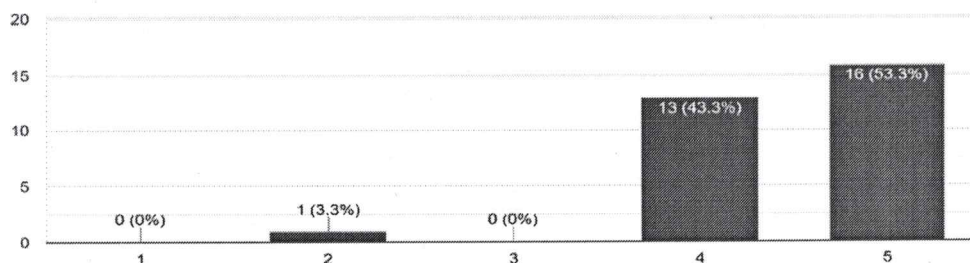
2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs...ll as its mapping with the university's courses.

30 responses



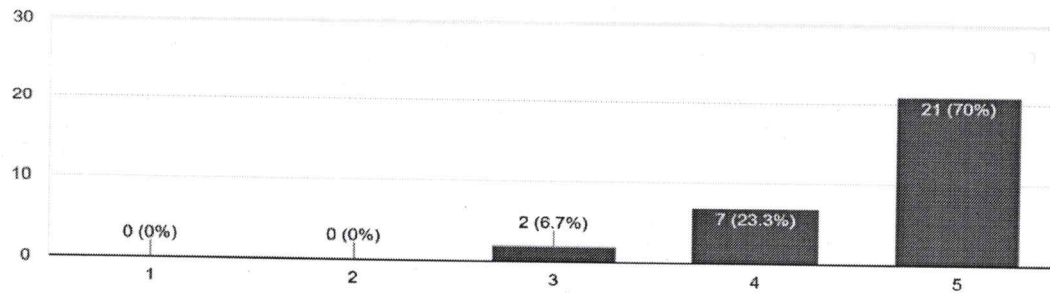
3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance of the theory, practical and the project work as wel...g and internship opportunities with the curriculum.

30 responses



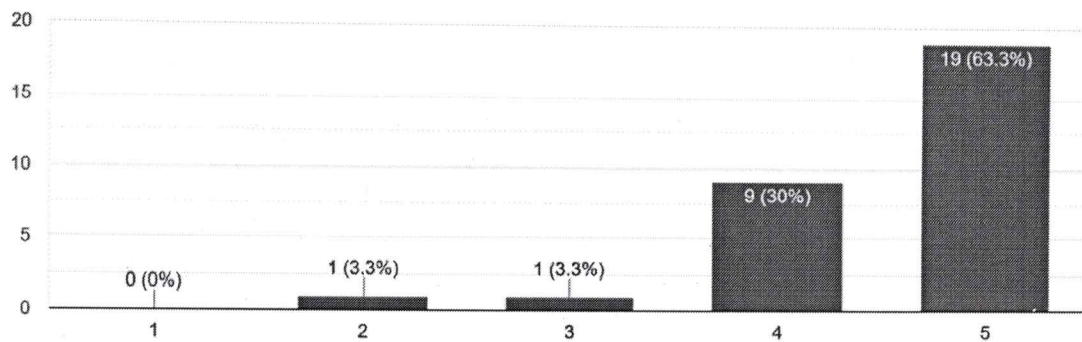
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

30 responses



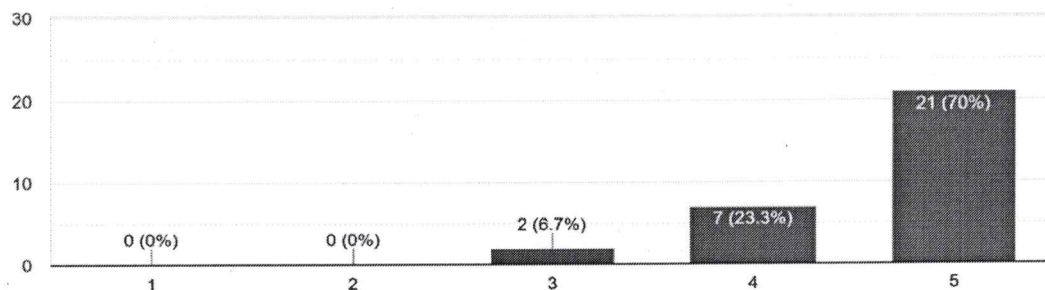
5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

30 responses



6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry.

30 responses



2. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Industry training of Advanced Tools/Software used in industry (MATLAB, Ansys, Cadence, AWS).
- Course Wise 1 Industry Expert Lecture/Webinar in Teaching Plan
- Innovation and entrepreneurship components: design thinking, product development, IPR basics.
- Stronger academia–industry collaboration through internships, expert lectures, certification courses,
- Case study for at least 1 unit for every course

Strengths of the current syllabus.

- Project based learning, IEIL lab, MDM
- Strong foundation in core disciplinary theory and fundamental sciences, which helps students adapt to different technologies over time.
- NEP syllabus and multidisciplinary
- It includes well-structured laboratory sessions and practical components that help students apply theoretical knowledge and develop essential technical skills.
- Domain wise alignment of courses, Appropriate weightage for projects

Observations / suggestions to improve the overall syllabus of the program

- Integrating more industry-oriented case studies
- Hands-on learning through project-based activities, internships, and collaborative industry projects.
- Improve access to electrical/electronics lab instruments.
- Credits to internship courses, Check the suitable minor bucket offered to students.

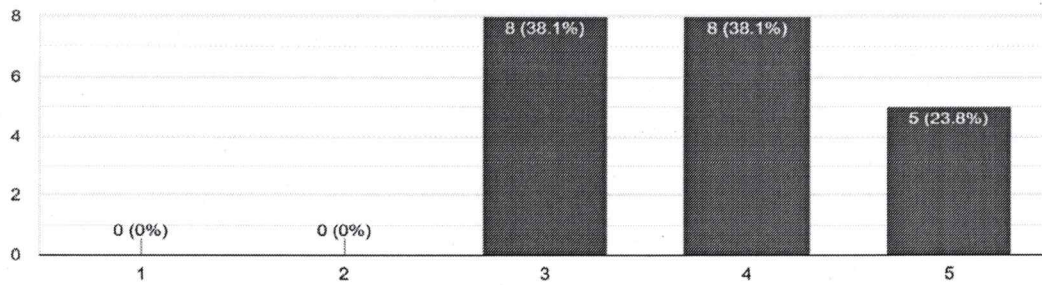
CJ Alumni

1. Following Responses are obtained for the given question.

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

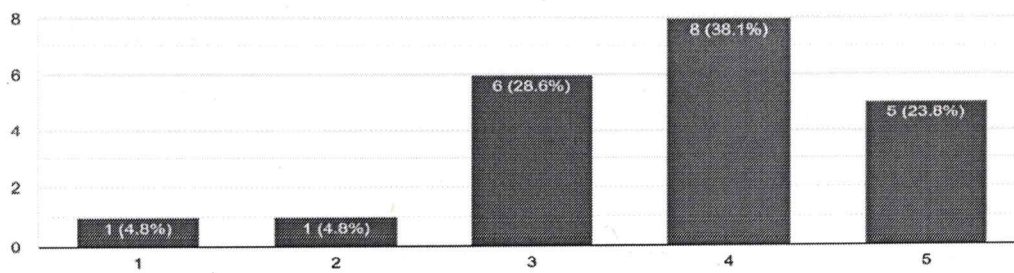
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional and world-wide developmental trends?)

21 responses



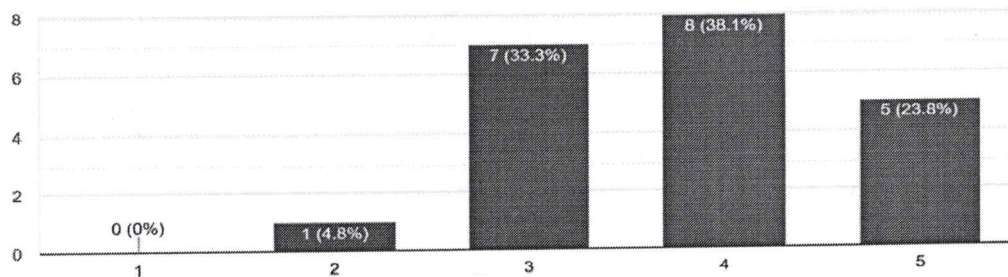
2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs...ll as its mapping with the university's courses.

21 responses



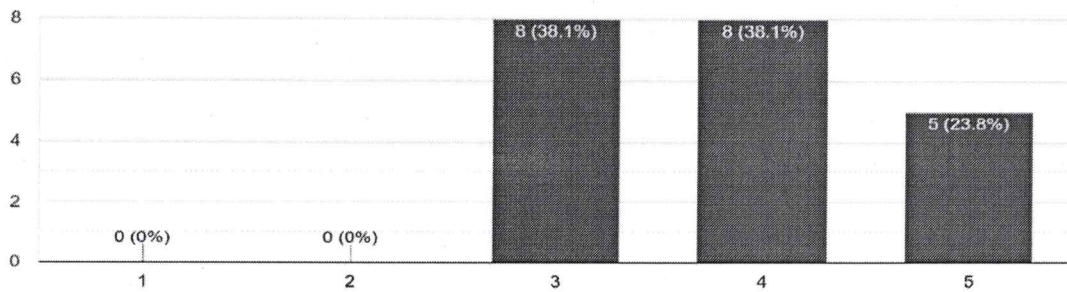
3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance of the theory, practical and the project work as well as internship opportunities with the curriculum.

21 responses



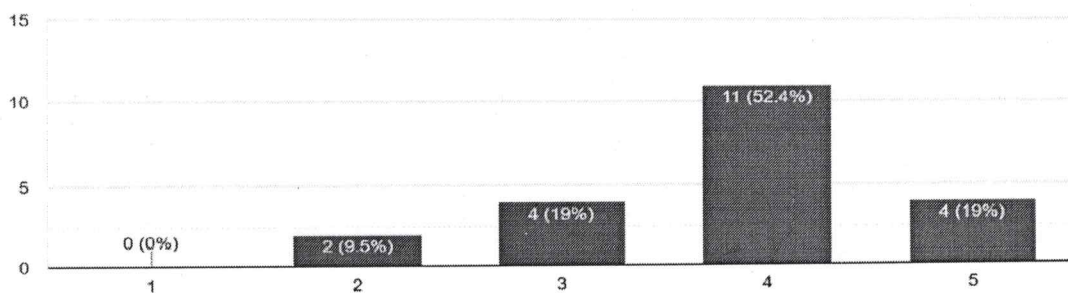
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

21 responses



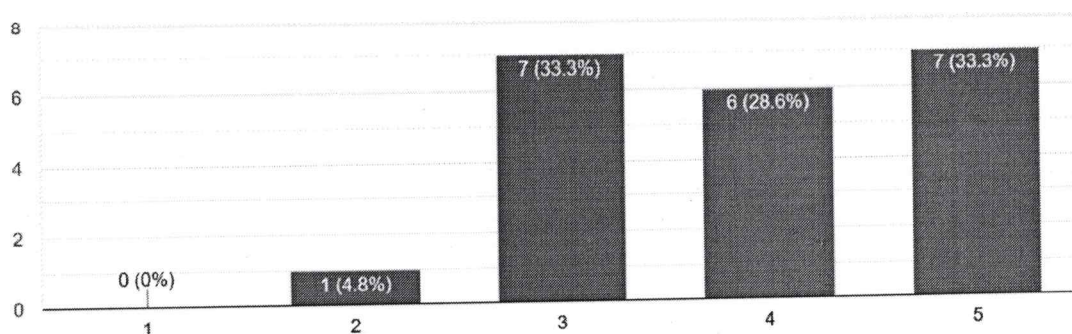
5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

21 responses



6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry.

21 responses



2. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Further knowledge about roles that the degree offers in industries and appropriate workshops
- Should initiate more industry visits and should introduce real time industrial programs
- Field visits to industry and more learning about industry
- Real time projects in syllabus
- Industry projects Mandatory internships Emerging tech courses Soft skills training Innovation & startup labs Expert lectures Capstone projects Industry certifications Career-focused electives Joint curriculum review board

Strengths of the current syllabus.

- Practical knowledge and exposure for extra curricular activities
- Good faculties and easy to understand concepts
- Practical and theoretical knowledge
- Strong theoretical foundation in core subjects.
- Structured learning that ensures academic discipline and conceptual clarity.

Observations / suggestions to improve the overall syllabus of the program

- Enhance soft skills and professional training.
- Add industry certifications and NPTEL credit integration to boost placements.
- Update syllabus regularly to include latest industry trends and technologies.
- Add more practical and project-based learning to enhance real-world
- More workshops and enhanced industrial visits
- More practical implementation and easy access to the electrical instruments skills.

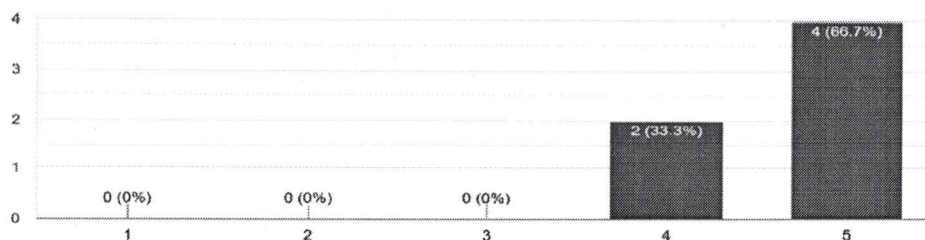
D/ Employer

1. Following Responses are obtained for the given question.

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

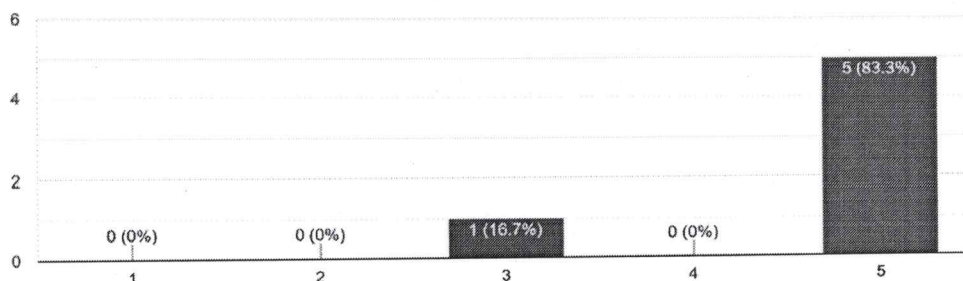
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional and world-wide developmental trends?)

6 responses



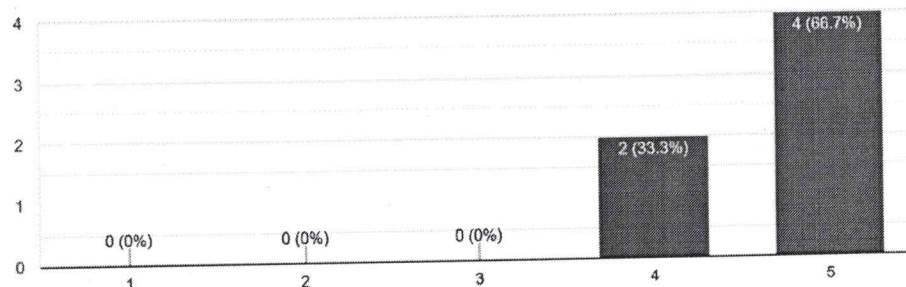
2. Rate the Curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs...ll as its mapping with the university's courses.

6 responses



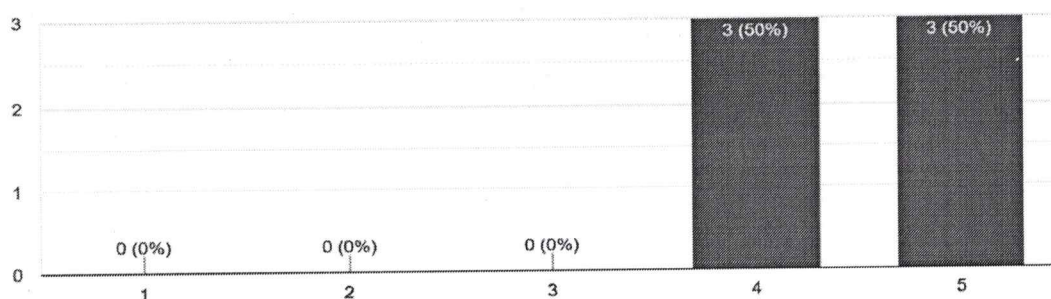
3. Assess the inclusion of 'Recent Development/ Research component' and the appropriate balance of the theory, practical and the project work as wel...g and internship opportunities with the curriculum.

6 responses



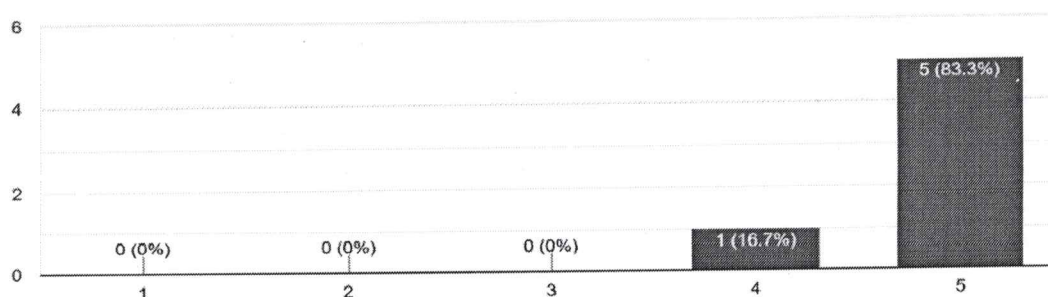
4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

6 responses



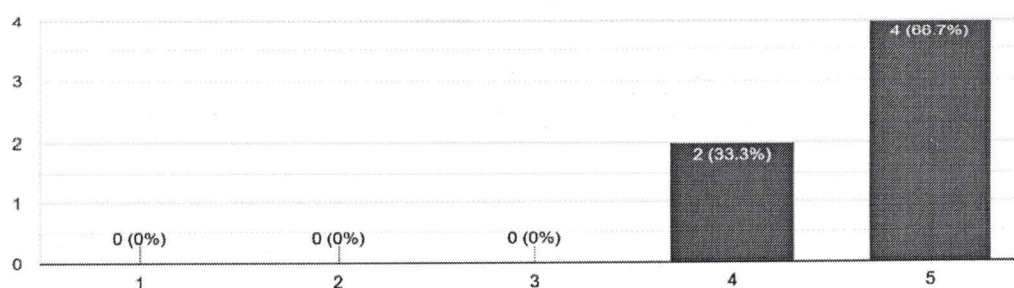
5. How would rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

6 responses



6. Rate the standards / depth of the curriculum offered in terms of competences expected by the industry.

6 responses



2. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Real Time Operating System and case studies detail
- Incorporating structured internships, industrial projects, hands-on training, certification programs, and continuous interaction with industry professionals
- Curriculum must be based on industry requirements
- Industry relevant practical assignment.
- Training programs

Strengths of the current syllabus.

- Latest Processor and advance technology
- Emerging Trends, Enhances Employability
- NEP syllabus, multidisciplinary
- Industry relevant
- regular updation

Observations / suggestions to improve the overall syllabus of the program

- Case studies example and problem solving solution implementation
- Increase Industry-Oriented Training, Regularly update the syllabus with Emerging Trends
- Overall time allocation of various portfolios, to emphasize on Teaching learning also
- Increase industry visits, expert lectures, and collaborations.
- Include mandatory internships and industry-based capstone projects.
- Add real-time and live industry projects in the curriculum.
- Establish innovation/startup labs.

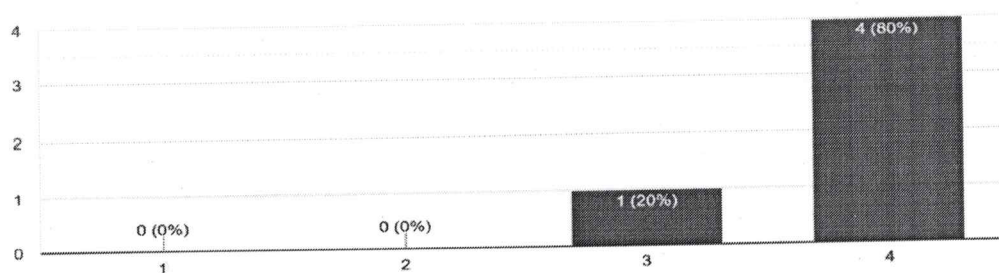
EJ Academic Peer

1. Following Responses are obtained for the given question.

1. Poor 2. Fair 3. Good 4. Very good 5. Excellent

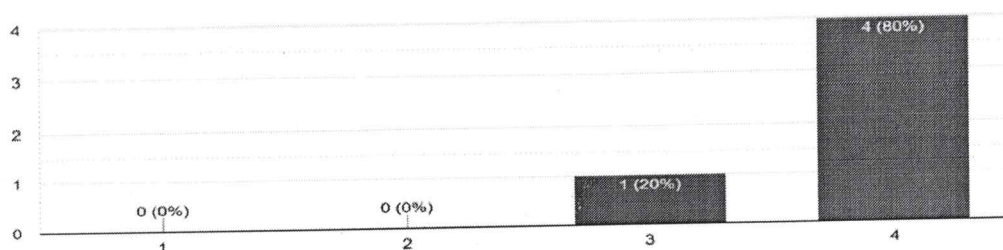
1. How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

5 responses



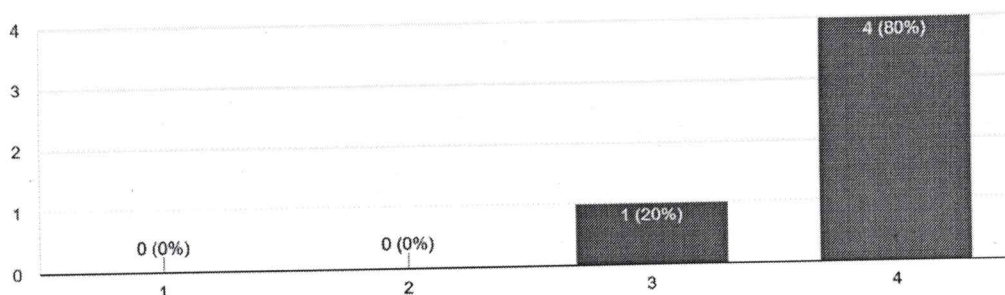
2. Rate the curriculum's alignment with the Program's Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

5 responses



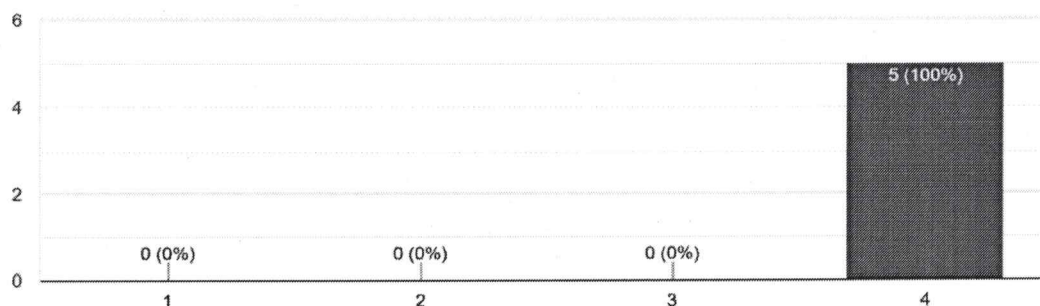
3. Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as internship opportunities with the curriculum.

5 responses



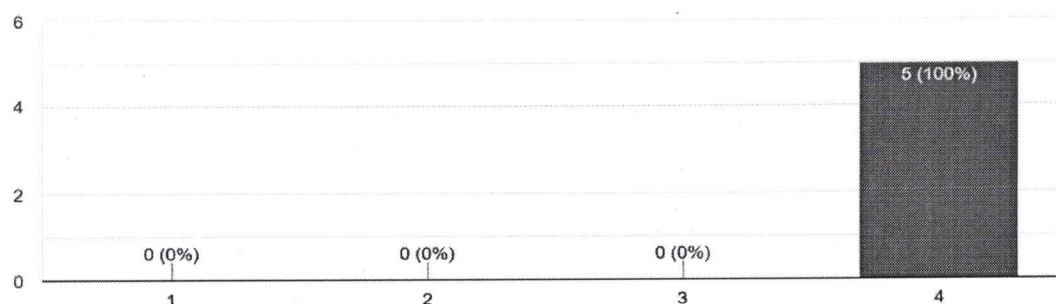
4. Does the curriculum support interdisciplinary / multidisciplinary learning? And is aligned with NEP 2020?

5 responses



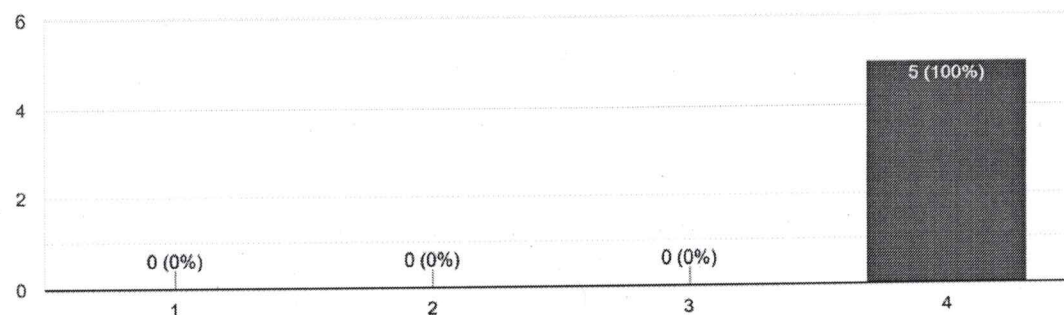
5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship and cross cutting issues like Skill...opment, Human values, Environment, sustainability.

5 responses



6. Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

5 responses



2. Major themes identified

What new component should be included in the curriculum for bridging the gap between Academia and Industry?

- Students should get more hands on for real time projects. Must have industrial essence in every sem in order to get align with industry standards and changing technology
- The curriculum is comprehensive and relevant. It can be further improved by increasing industry exposure through internships, live projects, expert talks, and skill-based training.
- Regular inclusion of emerging technologies and research-oriented activities will help students better meet future academic and industry expectations.

Strengths of the current syllabus.

- Latest Processor and advance technology
- Emerging Trends, Enhances Employability

Observations / suggestions to improve the overall syllabus of the program

- Update syllabus regularly with IoT, EV, medical electronics, automation, and other emerging tech modules.
- case studies example and problem solving solution implementation

3. Comparison of Feedback of different Stakeholders

Comparison of the feedback has been done as -

- A] The Rubric questions (Q.1 TO Q.6) in the questionnaire and
- B] Descriptive questions in which strength/improvement/ suggestions are asked. (Q.6.Q.7&Q.8)

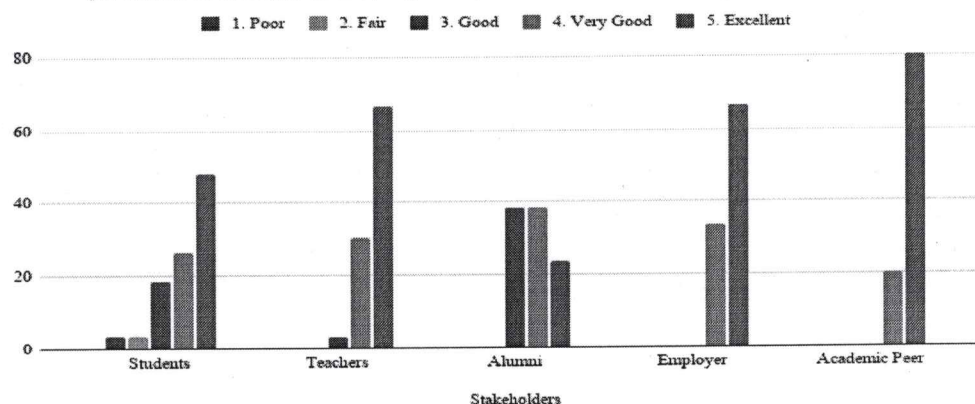
A] Comparison of feedback of different stakeholders on Rubric Questions (Q.1 TO Q.6)

[Note: *The values in the table shows the % rating given by the respective stakeholder.*]

Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	3.81	3.54	18.53	26.16	47.96
Teachers	0	0	3.33	30	66.67
Alumni	0	0	38.1	38.1	23.81
Employer	0	0	0	33.33	66.67
Academic Peer	0	0	0	20	80
Average	0.762	0.708	11.992	29.518	57.022

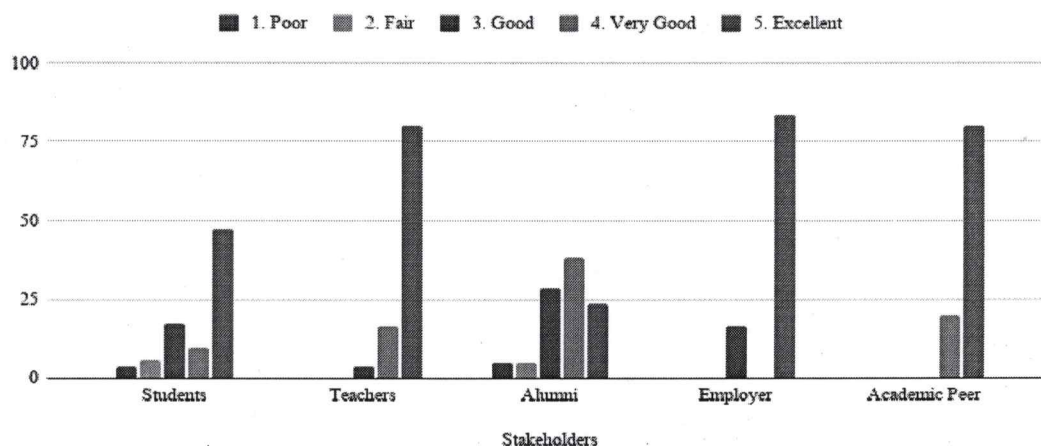
Q.1 How would you rank the curriculum's structure and relevance to real-world conditions (in terms of local, national, regional, and worldwide developmental trends)?



Q. 2 Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	3.54	5.72	17.44	9.54	47.41
Teachers	0	0	3.33	16.67	80
Alumni	4.76	4.76	28.57	38.1	23.81
Employer	0	0	16.67	0	83.33
Academic Peer	0	0	0	20	80
Average	1.66	2.096	13.202	16.862	62.91

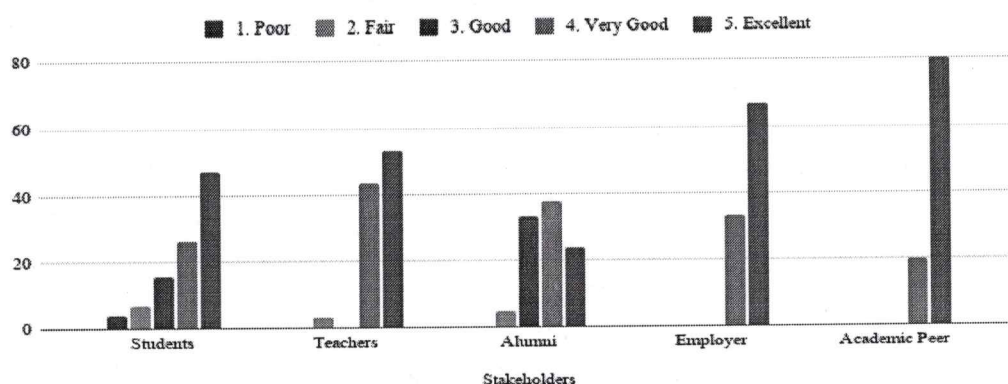
Q2. Rate the curriculum's alignment with the Programme's Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), as well as its mapping with the University's courses.



Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	4.09	6.81	15.53	26.16	47.41
Teachers	0	3.33	0	43.33	53.33
Alumni	0	4.76	33.33	38.1	23.81
Employer	0	0	0	33.33	66.67
Academic Peer	0	0	0	20	80
Average	0.818	2.98	9.772	32.184	54.244

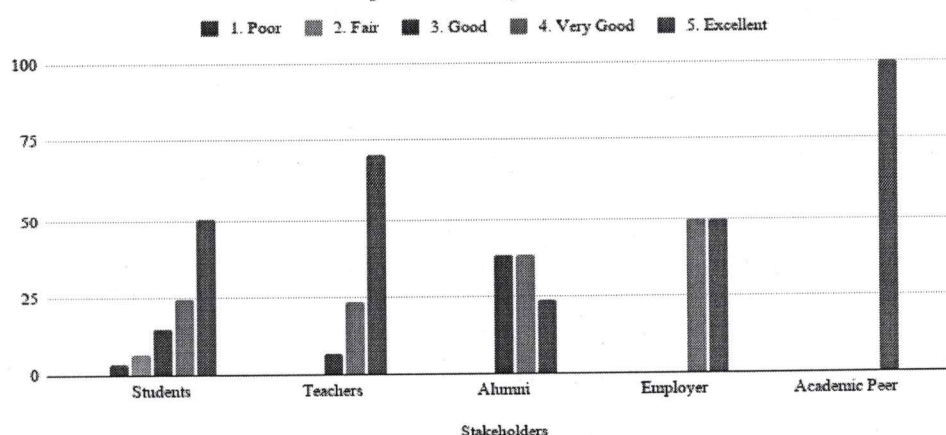
Q.3 Assess the inclusion of a 'Recent Development/Research Component' and the appropriate balance of theory, practical, and project work, as well as training and internship opportunities with the curriculum.



Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	3.27	6.81	14.71	24.52	50.68
Teachers	0	0	6.67	23.33	70
Alumni	0	0	38.1	38.1	23.81
Employer	0	0	0	50	50
Academic Peer	0	0	0	0	100
Average	0.654	1.362	11.896	27.19	58.898

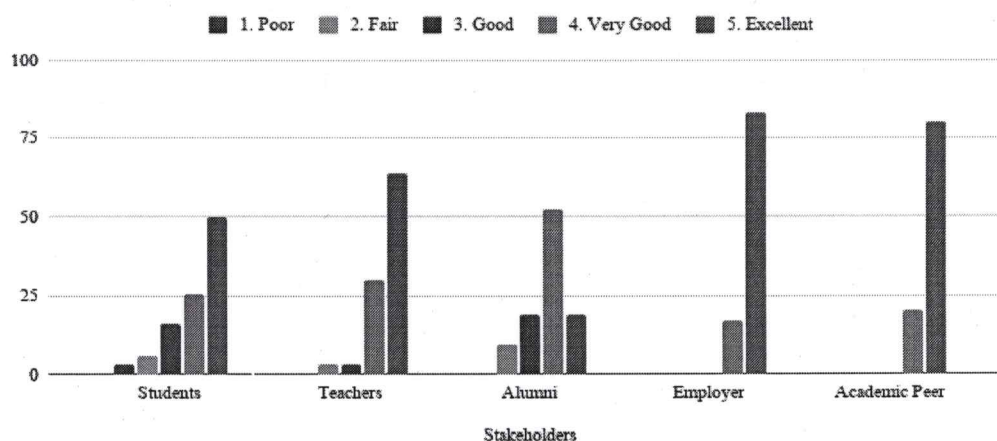
Q.4. Rate the revision of the syllabus as beneficial to constructive learning and the development of problem-solving abilities.



Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	3	5.72	15.8	25.61	49.86
Teachers	0	3.33	3.33	30	63.33
Alumni	0	9.52	19.05	52.38	19.05
Employer	0	0	0	16.67	83.33
Academic Peer	0	0	0	20	80
Average	0.6	3.714	7.636	28.932	59.114

Q.5. How would you rate the curriculum and its appropriateness in terms of employability and entrepreneurship?



Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Students	4.63	5.18	15.53	26.16	48.5
Teachers	0	0	6.67	23.33	70
Alumni	0	4.76	33.33	28.57	33.33
Employer	0	0	0	33.33	66.67
Academic Peer	0	0	0	20	80
Average	0.926	1.988	11.106	26.278	59.7

Q.6 Rate the standard / depth of the curriculum offered in terms of the competencies expected by the industry.



• SUMMARIZED ANALYSIS

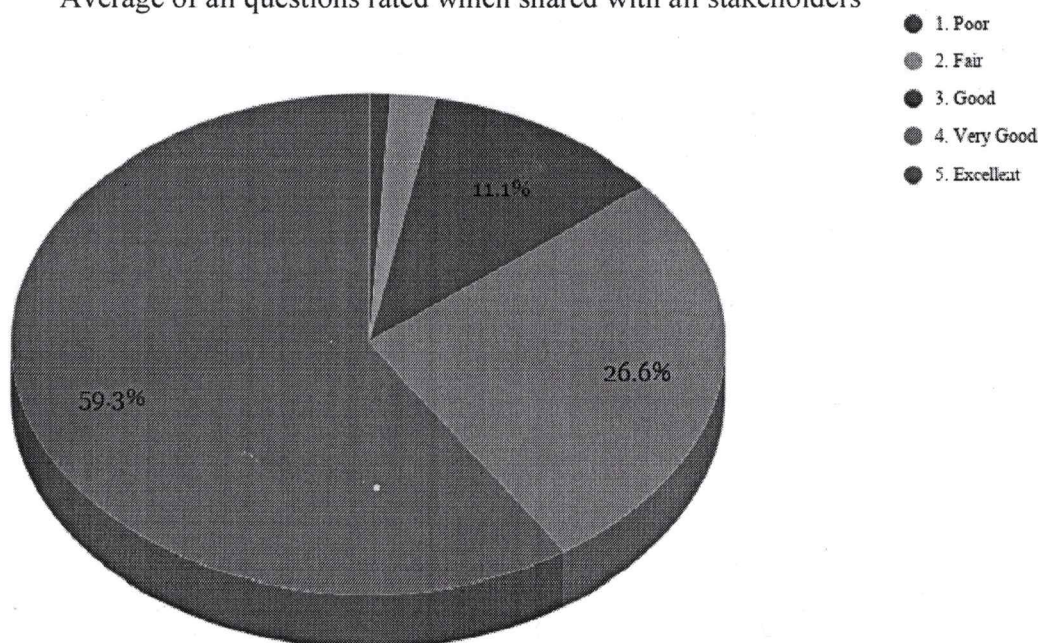
Average of all questions rated which shared with all stakeholders

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Q.1	0.762	0.708	11.992	29.518	57.022
Q.2	1.66	2.096	13.202	16.862	62.91
Q.3	0.818	2.98	9.772	32.184	54.244
Q.4	0.654	1.362	11.896	27.19	58.898
Q.5	0.6	3.714	7.636	28.932	59.114
Q.6	0.926	1.988	11.106	26.278	59.7
Average	0.9	2.14	10.93	26.83	58.65

• **OVERALL IMPRESSION:**

Stakeholders	1. Poor	2. Fair	3. Good	4. Very Good	5. Excellent
Average	0.9	2.14	10.93	26.83	58.65

Average of all questions rated which shared with all stakeholders



4. Pertinent pointers identified & drawn to enhance the learning

I. Pertinent pointers identified in Part A (Q.1 TO Q.6) from comparison of stakeholders:

It is observed from the above analysis that the stakeholders have rated the curriculum across all levels, Poor (0.9 %), Fair (2.14 %), Good (10.93%), Very Good (26.83 %), and Excellent (58.65 %) in an almost uniform distribution. This indicates a wide variation in perceptions among the stakeholders. Hence, the following conclusions are inferred:

1. The curriculum is well-aligned with current industry, societal, and global developmental needs.
2. Strong mapping of the curriculum with POs, PSOs, COs, and university guidelines has been ensured.
3. Research components, practical sessions, projects, internships, and training opportunities are effectively integrated.
4. Regular syllabus revisions promote constructive learning and enhance problem-solving abilities.
5. The curriculum supports employability and entrepreneurship through industry-relevant content.
6. The curriculum provides adequate depth and competency development to meet industry expectations.

Stakeholder feedback indicates a high level of satisfaction with the curriculum, with the majority of responses rated as **Very Good** or **Excellent**.

II. Pertinent pointers identified in Part B (Q. 7 to Q. 9) from comparison of stakeholders:

As per the feedback obtained from the stakeholders it can be understood that:

Strengths:

- ❖ Strong theoretical and practical foundation in core subjects.
- ❖ Well-designed curriculum aligned with industry requirements.
- ❖ Updated regularly to reflect current and emerging technologies.
- ❖ Effective balance between hardware and software domains.
- ❖ Outcome-based structure focused on skill development.
- ❖ Bridges the gap between academia and industry.
- ❖ Supports multidisciplinary learning as per NEP guidelines.
- ❖ Encourages entrepreneurship, innovation, and critical thinking.
- ❖ Emphasizes project-based and experiential learning.
- ❖ Value-added courses enhance employability and professional growth.

Improvement needed:

• Students:

- ❖ Include more hands-on workshops and real-world case studies.
- ❖ Update the syllabus regularly according to current industry trends and technologies.
- ❖ Project-Based Learning: Shift from purely exam-oriented assessment to practical, project-based evaluation to encourage problem-solving skills.
- ❖ Update the syllabus regularly according to current industry trends and technologies.
- ❖ Increase hands-on learning through live projects, workshops, and internships.
- ❖ Make more practical sessions with industry visit

• Teachers:

- ❖ Introduce industry-certified skill modules, mandatory live projects, and tools-based lab sessions (e.g.AWS, MATLAB, Cadence, Ansys) to ensure students are job-ready and can directly apply concepts in practical scenarios.
- ❖ The syllabus can be further enhanced by integrating more industry-oriented case studies

- ❖ Increasing the duration and depth of hands-on learning through project-based activities, internships, and collaborative industry projects.
- ❖ Credits to internship courses, Check the suitable minor bucket offered to students e.g. ECE students may take basket of School of Fine Arts, which may not be useful.

- **Academic Peer:**

- ❖ Update syllabus regularly with IoT, EV, medical electronics, automation, and other emerging tech modules.
- ❖ case studies example and problem-solving solution implementation

- **Alumni:**

- ❖ Enhance soft skills and professional training.
- ❖ Add industry certifications and NPTEL credit integration to boost placements.

- **Employer :**

- ❖ Increase industry visits, expert lectures, and collaborations.
- ❖ Include mandatory internships and industry-based capstone projects.
- ❖ Add real-time and live industry projects in the curriculum.
- ❖ Establish innovation/startup labs.

MIT School of Engineering and Sciences
Department of Electronics & Communication Engineering

Date: 25th May 2026

'Action Taken' for curriculum feedback received from stakeholders for
A.Y. 2025-26:

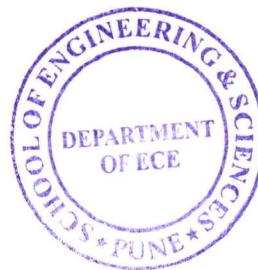
Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.

- ✓ **Implemented:** Value-Added Courses (VAC) on recent or emerging technology conducted every semester.
- ✓ **Implemented:** Students and faculty are required to complete at least one NPTEL/MOOC/SWAYAM certification each semester.
- ✓ **Implemented:** Internships are mandatory for last year.
- ✓ One industrial visit for each class will be organized every semester.
- ✓ Each faculty member must establish active collaboration with at least two industry partners.

Manali

Prof. Manali R. Raut

Curriculum feedback Coordinator



MIT School of Engineering and Sciences

Department of Electronics & Communication Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum Feedback of A.Y. 2025-26:

Following pertaining pointers will be discussed in the 17th BoS meeting which is scheduled on 27th May 2026.

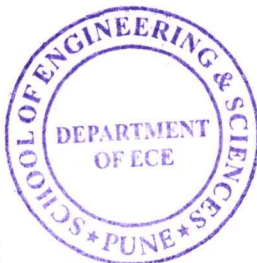
- ❖ To discuss and approve the introduction of new academic programs and the closure of the M.Tech. (Microelectronics and VLSI) program.
- ❖ To discuss and approve the revised credit structure for the 2023 curriculum pattern (Semester VII) in accordance with the National Education Policy (NEP).
- ❖ To discuss and approve the subjects to be offered in the upcoming semester, including Open Electives, Program Electives IV and V through SWAYAM/NPTEL, and Multidisciplinary Minor courses for students of other disciplines, along with the associated credit structure.
- ❖ To review and approve minor revisions proposed in the current UG and PG curriculum.
- ❖ To deliberate on measures for ensuring and enhancing the quality of teaching, learning, and research activities within the Department/School.
- ❖ To discuss and approve Value Added Courses (VACs), Project-Based Learning (PBL), domain-specific training, summer internships, project internships, and regular/interdisciplinary projects.
- ❖ To discuss the concept, framework, and implementation strategy of the Apprenticeship Embedded Degree Programme (AEDP).

The modified syllabus will be discussed in BOS, if any suggestion from BOS members, it will be incorporated in the syllabus. After approval from the BOS, the syllabus will be forwarded to the Academic Council for the final approval.

Date :



Prof. Manali R. Raut
Curriculum feedback Coordinator



Prof. Dr. Sachin Takale
Chairman BoS & I/C Head, ECE

MIT School of Engineering and Sciences

Department of Electronics & Communication Engineering

Letter to Stakeholders

To,

The Stakeholders,

Dear Sir / Madam,

Thank you for sharing your feedback on the curriculum of Bachelor of Electronics and Communication Engineering (ECE), Bachelor of Electronics and Computer Engineering (ECO), Master of Electronics and Communication Engineering (Microelectronics and VLSI Design) for the academic year 2025-2026. A significant number of stakeholders highlighted the positive impact of interactive learning activities on student engagement. However, there were suggestions for further enhancing participation and hands-on learning opportunities. The suggestions were thoroughly discussed in the BoS and action taken is hereby communicated to all the stakeholders.

Suggestions:

- **Students:**

- ❖ Include more hands-on workshops and real-world case studies.
- ❖ Update the syllabus regularly according to current industry trends and technologies.
- ❖ Project-Based Learning: Shift from purely exam-oriented assessment to practical, project-based evaluation to encourage problem-solving skills.
- ❖ Update the syllabus regularly according to current industry trends and technologies.
- ❖ Increase hands-on learning through live projects, workshops, and internships.
- ❖ Make more practical sessions with industry visit

- **Teachers:**

- ❖ Introduce industry-certified skill modules, mandatory live projects, and tools-based lab sessions (e.g.AWS, MATLAB, Cadence, Ansys) to ensure students are job-ready and can directly apply concepts in practical scenarios.
- ❖ The syllabus can be further enhanced by integrating more industry-oriented case studies
- ❖ Increasing the duration and depth of hands-on learning through project-based activities, internships, and collaborative industry projects.

- ❖ Credits to internship courses, Check the suitable minor bucket offered to students e.g. ECE students may take basket of School of Fine Arts, which may not be useful.

- **Academic Peer:**

- ❖ Update syllabus regularly with IoT, EV, medical electronics, automation, and other emerging tech modules.
- ❖ case studies example and problem-solving solution implementation

- **Alumni:**

- ❖ Enhance soft skills and professional training.
- ❖ Add industry certifications and NPTEL credit integration to boost placements.

- **Employer:**

- ❖ Increase industry visits, expert lectures, and collaborations.
- ❖ Include mandatory internships and industry-based capstone projects.
- ❖ Add real-time and live industry projects in the curriculum.
- ❖ Establish innovation/startup labs.

Action Taken:

- ✓ **Implemented:** Value-Added Courses (VAC) on recent or emerging technology conducted every semester.
- ✓ **Implemented:** Students and faculty are required to complete at least one NPTEL/MOOC/SWAYAM certification each semester.
- ✓ **Implemented:** Internships are mandatory for last year.
- ✓ One industrial visit for each class will be organized every semester.
- ✓ Each faculty member must establish active collaboration with at least two industry partners.

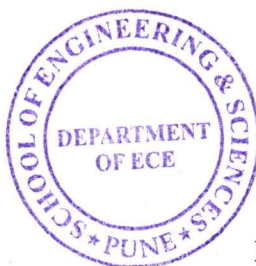
We look forward to your continued cooperation.

Copy to:

1. Alumni
2. Students
3. Teachers
4. Employers
5. Academic Peer



Prof. Manali R. Raut
Curriculum feedback Coordinator





Prof. Dr. Sachin Takale
Chairman BoS & I/C Head, ECE



Manali Raut <manali.raut@mituniversity.edu.in>

Sharing of Curriculum Feedback Suggestions and Action Taken Report for A.Y. 2025-26

1 message

Manali Raut <manali.raut@mituniversity.edu.in>

Sat, Jun 20, 2026 at 12:18 PM

To: Rupali Ithape <rupali.ithape@mituniversity.edu.in>, "Dr. Shankar J Gambhire" <shankar.gambhire@mituniversity.edu.in>, Manali Raut <manali.raut@mituniversity.edu.in>, Rageshri Bakare <rageshri.bakare@mituniversity.edu.in>, Deepika Pede <deepika.pede@mituniversity.edu.in>, Sachin Patil <sachin.patil@mituniversity.edu.in>, Shweta Sondawale <shweta.sondawale@mituniversity.edu.in>, Poonam Dhole <poonam.dhole@mituniversity.edu.in>, Navnath Bhosale <navnath.bhosale@mituniversity.edu.in>, Rohan Shinde <rohan.shinde@mituniversity.edu.in>, Mohammad Bagwan <mohammad.bagwan@mituniversity.edu.in>, Amit Patil <amit.patil@mituniversity.edu.in>, Manoj Hans <manoj.hans@mituniversity.edu.in>, Dnyaneshwar Kokare <dnyaneshwar.kokare@mituniversity.edu.in>, Suvarna Bhagwat <suvarna.bhagwat@mituniversity.edu.in>, Sanjaykumar Nipanikar <sanjaykumar.nipanikar@mituniversity.edu.in>, Sunil Malvatkar <sunil.malvatkar@mituniversity.edu.in>, Sheetal Mali <sheetal.mali@mituniversity.edu.in>, Gopal Gawande <gopal.gawande@mituniversity.edu.in>, Anup Date <anup.date@mituniversity.edu.in>, Yugendra Chincholkar <yugendra.chincholkar@mituniversity.edu.in>, Sachin Takale <sachin.takale@mituniversity.edu.in>, Mahesh Kamthe <mahesh.kamthe@mituniversity.edu.in>, Aditya Kasar <adityakasar05@gmail.com>, Aditya Jadhav <jadhavaditya616@gmail.com>, Rohan Mudliyar <mudliyarrohan10@gmail.com>, Shreyas Bhosale <shreyasbhosale7557@gmail.com>, DnyanadaShahasane <dnyanada91@gmail.com>, prajaktanarhare05@gmail.com, Sanika Khokarale <sanikakhokarale19@gmail.com>, Parth Chopade <parthchopade2603@gmail.com>, Abhijeet Patil <abhipatil1922@gmail.com>, Anujay Mule <anujay.mule.26@gmail.com>, atharvkawalase04@gmail.com, Rachit Suralke <rachitsuralke2002@gmail.com>, MIHIR MANERE <maneremihir@gmail.com>, Shubh Sathe <shubhsathe09@gmail.com>, Uday Das <udayd9162@gmail.com>, prabhatakbhate0205@gmail.com, Sanskar Patil <sanskarp276@gmail.com>, dokemrunal02@gmail.com, sanikawarule@gmail.com, Nikitasingh1528@gmail.com, Ayush Gadi <ayushgadi2512@gmail.com>, dgg.scoe@gmail.com, prema.kadam@vit.edu, drmaheshmkumbhar@gmail.com, swapnil.shinde@vit.edu, ashishshrimantyadav@outlook.com, Kapil Haldavanekar <Haldavanekarkapil@gmail.com>, potesiddhant2@gmail.com, Vedang Sharnarathi <vedang.sharnarathi@gmail.com>, Abhishek Shinde <abhishekmadanshinde35@gmail.com>, Om sone <soneom14@gmail.com>, Swastik Mahamuni <swastikmahamuni@gmail.com>, tanishkadhumal2006@gmail.com, nagaresharthak93@gmail.com, vebzz.2230@gmail.com, Shreyash Jadhav <jadhavshreyash901@gmail.com>, Vrushank Hole <holevrushank@gmail.com>, Aishwarya Kshirsagar <aishwaryakshirsagar2005@gmail.com>, Raviraj Bhosale <bhosaleraviraj96@gmail.com>, Atharva Gaikwad <gatharva574@gmail.com>, Ritika Shanbhag <ritisha61959@gmail.com>, SHIVAM DEVKAR <shivamdevkar1403@gmail.com>, Hemangi Gaikwad <hemangigaikwad55@gmail.com>, Manasi Nanaware <manasinanaware555@gmail.com>, Sujit Durunde <sujitdurunde9090@gmail.com>, Rohit arya <rohitarya0605@gmail.com>, krishnakonkewar007@gmail.com, Satyam Priyadarshi <spriyadarshi98004@gmail.com>, Varun Gohel <varungohel2@gmail.com>, Anand Kumar <anandkumar.aaa8651@gmail.com>, Sachin Mane <sachinmane96990@gmail.com>, Siddhi Agale <siddhiagale23@gmail.com>, Ruchi Wadhwani <ruchiwadhwani007@gmail.com>, kartikchoubey2006@gmail.com, vedantnandikhormadhekar@gmail.com, Sahil Khare <sahilkhare105@gmail.com>, Adarsh Gupta 9 <adarshgupta2264@gmail.com>, Aayush Khatu <aayush.khatu@gmail.com>, Tejaswi Shirure <tejaswishirure24@gmail.com>, Nupur Patankar <nupatanka@gmail.com>, Harsh Tendulkar <harstendulkar44@gmail.com>, praneelmadasu17@gmail.com, Debalina Bhowmik <bhowmikdebalina920@gmail.com>, Prathmesh Bansod <prathmeshrj126@gmail.com>, sarvesh kurle <sarveshkurle3937@gmail.com>, Sarthak Tidke <sarthaktidke02@gmail.com>, Aaryan Chaukade <aaryan.chaukade@gmail.com>, vaishnaviharpale7@gmail.com, acegraphy@gmail.com, Aditya Mourya <adityamourya976@gmail.com>, akanksha.wksp05@gmail.com, Aryan Mahajan <aryanmahajan10804@gmail.com>, 4141-Aditya Mali <adimali7532@gmail.com>, Hritika Rai <itsnidhirai3001@gmail.com>, parth vijayvargiya <parthvijay2101@gmail.com>, Krish Agarwal <krishagarwal034@gmail.com>, Krishna Jindal <kj916425@gmail.com>, Vikas Verma <vikasverma3096@gmail.com>, Nandini Khode <nandinikhode237@gmail.com>, Avani Deshpande D003 <avanimdeshpande@gmail.com>, Atharv Dixit <atharvd81020@gmail.com>, Ishika <ishikajha088@gmail.com>, sabmohmaya7740@gmail.com, Pranali Palaskar <pranalipalaskar0323@gmail.com>, Chirag Yadav <chiragyadav2224@gmail.com>, Sunil Rathore <rathore.28.sunil@gmail.com>, Anya Teli <anyateli08@gmail.com>, Sonal Kadam <gouri.sanch@gmail.com>, Rohit Darode <daroderohit9@gmail.com>, arpitakhot2005@gmail.com, suraj Prajapati <rajuprajapatiprajapati9922@gmail.com>, ankitsolanke69@gmail.com, Sakshi Salve <sakshisalve22022004@gmail.com>, Dishant Wadavkar <dishantwadavkar1@gmail.com>, Akash Deshmukhe <akashd2712@gmail.com>, Tanish Nagar <tanishnagar5456@gmail.com>, Viraj Kale <virajkale245@gmail.com>, Pranjali Jadhav <pranjaliadhav4@gmail.com>, Geetansh khurana <tanjin4321.com@gmail.com>, Nitin Mhaske <nitinmhaske761@gmail.com>, DNYANENDRA BHOPE <dnyanendrabhope@gmail.com>, Dnyaneshwari Lokhande <dnyanulokhande11@gmail.com>, Kranti Patil <krantipatil0507@gmail.com>, shravani2005j@gmail.com, Namrata Bade <namratade2005@gmail.com>, Prathamesh Mulje <prathameshgmulje@gmail.com>, varchas Gawas

Your feedback has played a significant role in enhancing the curriculum and ensuring its alignment with industry requirements, academic advancements, and student learning outcomes.

Kindly find the following Curriculum Feedback Suggestions and Action Taken for your reference.

Suggestions:

- **Students:**

- ❖ Include more hands-on workshops and real-world case studies.
- ❖ Update the syllabus regularly according to current industry trends and technologies.
- ❖ Project-Based Learning: Shift from purely exam-oriented assessment to practical, project-based evaluation to encourage problem-solving skills.
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- ❖ Introduce industry-certified skill modules, mandatory live projects, and tools-based lab sessions (e.g. AWS, MATLAB, Cadence, Ansys) to ensure students are job-ready and can directly apply concepts in practical scenarios.
- ❖ The syllabus can be further enhanced by integrating more industry-oriented case studies
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- ❖ Credits to internship courses, Check the suitable minor bucket offered to students e.g. ECE students may take basket of School of Fine Arts, which may not be useful.

- **Academic Peer:**

- ❖ Update syllabus regularly with IoT, EV, medical electronics, automation, and other emerging tech modules.
- ❖ case studies example and problem-solving solution implementation

- **Alumni:**

- ❖ Enhance soft skills and professional training.
- ❖ Add industry certifications and NPTEL credit integration to boost placements.

- **Employer:**

- ❖ Increase industry visits, expert lectures, and collaborations.
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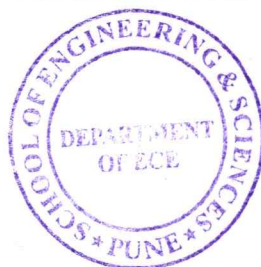
Action Taken:

- ✓ **Implemented:** Value-Added Courses (VAC) on recent or emerging technology conducted every semester.
- ✓ **Implemented:** Students and faculty are required to complete at least one NPTEL/MOOC/SWAYAM certification each semester.
- ✓ **Implemented:** Internships are mandatory for last year.
- ✓ One industrial visit for each class will be organized every semester.

Methods use (Survey, meeting, etc)
Program wise stakeholder Feedback on Curriculum

Name of School	ECE, SOES
Academic Year	2025-26

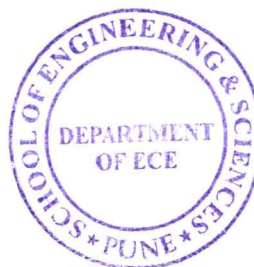
Program Name						
1. B.Tech in Electronics and Communication Engineering ,						
2. B.Tech in Electronics and Computer Engineering						
Sr. No	Parameters		Students	Teachers	Alumni	Employer
			Google Form	Google Form	Google Form	Google Form
1	Feedback Collection	Methods use (Survey, meeting, etc)				
2	Feedback Collection	No. of responses	375	30	21	6
3	Key Feedback Points : Average rating /5)	Curriculum Alignment with POs , PSOs and COs	3	4	2	5
4		Relevance of Curriculum to Industry requirements and Current Trends	3	3	2	4
5		Adequacy and depth of course content	3	4	2	4
6		Balance of Theory, practical, project work & internship Components	3	3	2	4
7		Contribution to skill development & employability	3	4	1	5
8		overall curriculum structure and design	3	4	2	4
9	Major Observations		1. Industry-focused skill modules, real-world projects 2. Practical knowledge & Practical Assignments 3. Industrial Visits & Real-time Exposure, Innovation Modules	1. Provide training on advanced industry tools/software and certification courses. 2. Include at least one industry expert lecture/webinar in each course. 3. Strengthen innovation, entrepreneurship, and academia-industry collaboration through internships and expert interactions. 4. Incorporate case studies in course delivery for practical learning.	1. Provide greater awareness of career opportunities through workshops and expert guidance. 2. Increase industry visits, real-time industrial programs, and field exposure. 3. Include real-time projects and mandatory internships in the curriculum.	1. Real Time Operating System and case studies detail 2. Curriculum must be based on industry requirements 3. Industry relevant practical assignment. 4. Training programs
10	Suggestions for curriculum enhancement and improvement		1. Include more hands-on workshops and real-world case studies. 2. Update the syllabus regularly according to current industry trends and technologies. 3. Project-Based Learning: Shift from purely exam-oriented assessment to practical, project-based evaluation to encourage problem-solving skills. 4. Update the syllabus regularly according to current industry trends and technologies. 5. Increase hands-on learning through live projects, workshops, and internships. 6. Make more practical sessions with industry visit	1. Introduce industry-certified skill modules, mandatory live projects, and tools-based lab sessions (e.g. AWS, MATLAB, Cadence, Ansys) to ensure students are job-ready and can directly apply concepts in practical scenarios. 2. The syllabus can be further enhanced by integrating more industry-oriented case studies 3. Increasing the duration and depth of hands-on learning through project-based activities, internships, and collaborative industry projects. 4. Credits to internship courses, Check the suitable minor bucket offered to students e.g. ECE students may take basket of School of Fine Arts, which may not be useful.	1. Enhance soft skills and professional training. 2. Add industry certifications and NPTEL credit integration to boost placements.	1. Increase industry visits, expert lectures, and collaborations. 2. Include mandatory internships and industry-based capstone projects. 3. Add real-time and live industry projects in the curriculum. 4. Establish innovation/startup labs.



11	Action suggested by the department	1. Implemented: Value-Added Courses (VAC) on recent or emerging technology conducted every semester. 2. Implemented: Students and faculty are required to complete at least one NPTEL/MOOC/SWAYAM certification each semester. 3. Implemented: Internships are mandatory for last year. 4. One industrial visit for each class will be organized every semester. 5. Each faculty member must establish active collaboration with at least two industry partners.
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Manali

Prof. Manali R. Raut
Curriculum feedback Coordinator



Sachin

Prof. Dr. Sachin Takale
I/C Head, ECE
HoD-E&C. Engg. Dept.

MIT School of Engineering and Sciences
Department of Electronics & Communication Engineering

Date: 25th May 2026

'Action Taken' for curriculum feedback received from stakeholders for
A.Y. 2025-26:

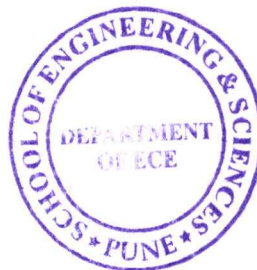
Discussion related to curriculum feedback taken from the various stakeholders (Students, faculties, Employer, Alumni) and it is analysed by the faculty co-ordinators team in consultation with DUGC/DPGC members. The following observations are made and taken into consideration for fetching the pertinent pointers.

- ✓ **Implemented:** Value-Added Courses (VAC) on recent or emerging technology conducted every semester.
- ✓ **Implemented:** Students and faculty are required to complete at least one NPTEL/MOOC/SWAYAM certification each semester.
- ✓ **Implemented:** Internships are mandatory for last year.
- ✓ One industrial visit for each class will be organized every semester.
- ✓ Each faculty member must establish active collaboration with at least two industry partners.



Prof. Manali R. Raut

Curriculum feedback Coordinator



MIT School of Engineering and Sciences

Department of Electronics & Communication Engineering

Planning the Revision for updating the Syllabus as per action taken report on curriculum

Feedback of A.Y. 2025-26:

Following pertaining pointers will be discussed in the 17th BoS meeting which is scheduled on 27th May 2026.

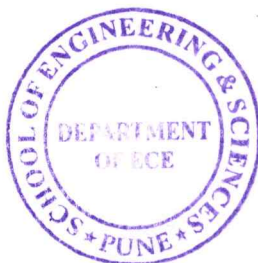
- ❖ To discuss and approve the introduction of new academic programs and the closure of the M.Tech. (Microelectronics and VLSI) program.
- ❖ To discuss and approve the revised credit structure for the 2023 curriculum pattern (Semester VII) in accordance with the National Education Policy (NEP).
- ❖ To discuss and approve the subjects to be offered in the upcoming semester, including Open Electives, Program Electives IV and V through SWAYAM/NPTEL, and Multidisciplinary Minor courses for students of other disciplines, along with the associated credit structure.
- ❖ To review and approve minor revisions proposed in the current UG and PG curriculum.
- ❖ To deliberate on measures for ensuring and enhancing the quality of teaching, learning, and research activities within the Department/School.
- ❖ To discuss and approve Value Added Courses (VACs), Project-Based Learning (PBL), domain-specific training, summer internships, project internships, and regular/interdisciplinary projects.
- ❖ To discuss the concept, framework, and implementation strategy of the Apprenticeship Embedded Degree Programme (AEDP).

The modified syllabus will be discussed in BOS, if any suggestion from BOS members, it will be incorporated in the syllabus. After approval from the BOS, the syllabus will be forwarded to the Academic Council for the final approval.

Date :



Prof. Manali R. Raut
Curriculum feedback Coordinator



Prof. Dr. Sachin Takale
Chairman BoS & I/C Head, ECE