

School of Engineering



Programme Curriculum

MASTER OF TECHNOLOGY

PATTERN 2021

**Civil Engineering
(Environmental Engineering)**

Faculty of Engineering





**MIT ART DESIGN & TECHNOLOGY
UNIVERSITY, PUNE**

MIT SCHOOL OF ENGINEERING PUNE

STRUCTURE & SYLLABUS

FOR

Master of Technology Civil Engineering - Environmental Engineering

UNDER FACULTY OF ENGINEERING

2 Year Post Graduate Course sanctioned by AC & BoS

(w.e.f. 2021-2022)

(74 CREDITS)

Department of Civil Engineering



VISION

Strive to build industry ready engineers having proficient and leadership qualities with capacity to undertake professional and research assignments in civil engineering with an interdisciplinary approach, for Sustainable Development.

MISSION

- To foster intellectual curiosity, build community empowered lives committed to purpose service, and leadership.
- The department is committed to mobilize the resources and equip itself with men and materials of excellence, thereby ensuring that the institution becomes a pivotal center of service to industry, academia, and society with the latest technology.
- To promote and undertake research as step towards sustainable development.
- To strengthen societal association with all stakeholders for holistic development of humanity
- To mentor students for innovative thinking with relevance to entrepreneurship.

M. Tech – Environmental Engineering

Program Educational Objectives (PEOs)

1. In-depth understanding of advanced environmental engineering principles and practices, enabling them to design, analyze, and implement solutions for complex environmental challenges effectively.
2. Foster a strong foundation in research methodologies and promote innovative thinking to advance the field of environmental engineering through groundbreaking research and development.
3. Instill a strong ethical responsibility and commitment to sustainability in graduates, preparing them to create environmentally friendly and socially responsible engineering solutions.

Program Outcomes (POs)

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. **Project management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSOs)

1. Work in Environmental Engineering field which is involved with various aspects of planning, design, construction, and operation of Environmental Engineering systems.
2. Autonomously evaluate socio-industrial problems and provide feasible solutions through critical thinking and research.
3. Capable of conducting environmental impact assessments (EIAs) and incorporating sustainable development principles into engineering practices, addressing the environmental, social, and economic aspects of projects.

**MIT ART, DESIGN AND TECHNOLOGY
UNIVERSITY, PUNE**

MIT SCHOOL OF ENGINEERING, PUNE

STRUCTURE AND SYLLABUS

FOR

M. Tech. Environmental Engineering

UNDER FACULTY OF TECHNOLOGY

(w.e.f. 2021-2022)

SEMESTER I

| Sr.No. | Course Code | Course Title | Teaching Scheme | | | Credits | Evaluation Scheme | | Total Marks | Category |
|--------|-------------|---|-----------------|----------|-----|---------|-------------------|-----|-------------|----------|
| | | | Periods | per week | | | CA | FE | | |
| | | | L | T | P/D | | | | | |
| 1 | 21MTEE101 | Advanced Water Treatment | 3 | 1 | 0 | 4 | 40 | 60 | 100 | DCC |
| 2 | 21MTEE102 | Environmental Chemistry | 3 | 1 | 0 | 4 | 40 | 60 | 100 | HMS |
| 3 | 21MTEE103 | Solid & Hazardous Waste Management | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DCC |
| 4 | 21MTEE____ | Elective I | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 5 | 21MTEE____ | Elective II | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 6 | 21MTEE____ | Elective III | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 7 | 21MTEE111 | Water & Solid Waste Analysis Laboratory | 0 | 0 | 4 | 2 | 40 | 60 | 100 | DCC |
| 8 | 21MTEE121 | Innovation & Judgement Building | 0 | 0 | 4 | 2 | 40 | 60 | 100 | PRS |
| Total | | | 18 | 2 | 8 | 24 | 380 | 420 | 800 | - |

SEMESTER II

| Sr.No. | Course Code | Course Title | Teaching Scheme | | | Credits | Evaluation Scheme | | Total Marks | Category |
|--------|-------------|--|-----------------|----------|-----|---------|-------------------|-----|-------------|----------|
| | | | Periods | per week | | | CA | FE | | |
| | | | L | T | P/D | | | | | |
| 1 | 21MTEE201 | Advanced Wastewater Treatment | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DCC |
| 2 | 21MTEE202 | Atmospheric Environmental Pollution & Control | 3 | 1 | 0 | 4 | 40 | 60 | 100 | DCC |
| 3 | 21MTEE203 | Environmental Health & Safety in Industries | 3 | 1 | 0 | 4 | 40 | 60 | 100 | HSM |
| 4 | 21MTEE____ | Elective IV | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 5 | 21MTEE____ | Elective V | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 6 | 21MTEE____ | Elective VI | 3 | 0 | 0 | 3 | 40 | 60 | 100 | DEC |
| 7 | 21MTEE251 | Research Methodology | 3 | 0 | 0 | NA | | | | DAC |
| 8 | 22MTEE211 | Design Studio | 0 | 0 | 4 | 2 | 100 | 00 | 100 | DCC |
| 9 | 21MTEE212 | Wastewater and Air pollution Analysis Laboratory | 0 | 0 | 4 | 2 | 40 | 60 | 100 | DCC |
| Total | | | 18 | 2 | 8 | 24 | 320 | 480 | 800 | - |

SEMESTER III

| Sr.No. | Course Code | Course Title | Teaching Scheme Periods per week | | | Credits | Evaluation Scheme | | Total Marks | Category |
|--------|-------------|-------------------------|-------------------------------------|---|-----|---------|----------------------|-----|----------------|----------|
| | | | L | T | P/D | | CA | FE | | |
| 1 | 21MTEE311 | Comprehensive Viva Voce | 0 | 0 | 8 | 4 | - | 100 | 100 | DCC |
| 2 | 21MTEE321 | Dissertation Phase I | 0 | 0 | 16 | 8 | 40 | 60 | 100 | PRS |
| 3 | 21MTEE322 | Technical Seminar | 0 | 0 | 4 | 2 | 100 | - | 100 | PRS |
| Total | | | 0 | 0 | 28 | 14 | 140 | 160 | 300 | - |

SEMESTER IV

| Sr.No. | Course Code | Course Title | Teaching Scheme Periods per week | | | Credits | Evaluation Scheme | | Total Marks | Category |
|--------|-------------|-----------------------|-------------------------------------|---|-----|---------|----------------------|-----|----------------|----------|
| | | | L | T | P/D | | CA | FE | | |
| 1 | 21MTEE421 | Dissertation Phase II | 0 | 0 | 28 | 14 | 100 | 200 | 300 | PRS |
| Total | | | 0 | 0 | 28 | 14 | 100 | 200 | 300 | - |

LIST OF ELECTIVES

| Course Code | Elective | Course Title |
|-------------|--------------|--|
| 21MTEE131 | Elective I | Environmental Management System |
| 21MTEE 132 | | Air Quality Modelling |
| 21MTEE 133 | | Energy & Environment |
| 21MTEE 134 | | Green Building Design and Construction |
| 21MTEE 135 | Elective II | Global Warming and Climate Change |
| 21MTEE 136 | | Instrumental Monitoring of Environment |
| 21MTEE137 | | Fundamentals Of Sustainable Development |
| 21MTEE138 | | Industrial Waste Water Management |
| 21MTEE139 | Elective III | Environmental Microbiology |
| 21MTEE140 | | Ecological engineering |
| 21MTEE141 | | Environmental Policies and Legislation |
| 21MTEE142 | | Environmental Auditing |
| 21MTEE231 | Elective IV | Surface & Ground water Modelling |
| 21MTEE232 | | Remote Sensing and GIS Applications in Environmental Engineering |
| 21MTEE233 | | Cleaner Production and Environmental management |
| 21MTEE234 | | Environmental Biotechnology |
| 21MTEE235 | Elective V | Environmental Risk Assessment |
| 21MTEE236 | | Water resources systems management |
| 21MTEE237 | | Environmental Geotechnology |
| 21MTEE238 | | Agricultural Pollution and Control |
| 21MTEE239 | Elective VI | Membrane Technology in Environmental Engineering |
| 21MTEE240 | | Climate change |
| 21MTEE241 | | Nano technology for water and wastewater treatment |
| 21MTEE242 | | Environmental Disaster Management |