



MIT-ADT
UNIVERSITY
PUNE, INDIA

A Leap Towards World Class Education

MIT School of Engineering and Sciences

NEP – 2020 Typical Credit Distribution

Category/ Type of Courses			Semester Wise Credit								Course wise total Credits
			I	II	III	IV	V	VI	VII	VIII	
BSC/ ESC	Basic Science Courses	AE/ ECE & ECO/ MECH/CE	9	4	3						16
	Engineering Science Courses	AE	8	14	4						26
		ECE/ ECO	10	13							23
		MECH	9	14			4				27
		CE	14	9							23
Program Courses	Programme Core Course	AE			12	19	12	8	4		55
		ECE/ ECO			15	20	11	8	8		62
		MECH			12	20	8	11	4		55
		CE			11	19	11	12	7		60
	Programme Elective Courses	AE					4	8	8		20
		ECE/ ECO					4	7	6		17
		MECH					4	8	8		20
		CE					6	3	9		18
Multidisciplinary Courses	Multidisciplinary Minor						3	3	6	2	14
	Open/ Generic Electives (OE/GE) (other than a particular program)					3	3				06
Skill Courses	Vocational and Skill Enhancement Courses (VSEC)			1	3	2	2	2			10
MD Holistic Development Courses- Humanities, Social Science & management (HSSM)+Liberal Learning (LL)	Ability Enhancement Courses (AEC)		2								2
	Indian Knowledge System (IKS)		1	1							2
	Value Education/ ValueAddition/ Professional Ethics/ Life Skills Courses (VEC/VAC/EVLSC)			2							2
	Co-curricular Courses (CC)				1						1
	Entrepreneurship/ Economics/ Management Courses							2	2		4
Experiential Learning Courses	Research Methodology							2			2
	Mini Projects/ Field Project (MP/FP)				1	1	2				4
	Project								4		4
	Internship									8	8
Total Credits (semester/ Programme)			20-22	20-22	19-24	25-26	25-27	24-28	24-26	10	@ 176