

15.09.2021

### The Agenda for IQAC Meeting to be held on 20.09.2021

<b>Agenda Item (IQAC/2021-22/Spl-2) - 01:</b>	To discuss and finalize Examination Ordinance - 2021
<b>Agenda Item (IQAC/2021-22/Spl-2) - 02:</b>	To discuss and finalize the 'Method(s) of evaluation of answer scripts' (for the compliance of UGC 5.8: Whether external experts are invited for evaluation?)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 03:</b>	To discuss and finalize the 'Continuous Internal Evaluation System' including separate passing in Internal Examination (UGC Compliance 5.10)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 04:</b>	To discuss and finalize 'How to set the question papers to ensure the achievement of the course objectives? (UGC Compliance 5.12)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 05:</b>	To discuss and finalize Policy for the constitution of Board of Question Paper Setters, Board of Examiners and Invigilators (for fulfilment of Compliance of UGC 5.13 and NAAC Guidelines-2.5.1)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 06:</b>	To rename 'Board of Examination' as 'Board of Examinations and Evaluation'
<b>Agenda Item (IQAC/2021-22/Spl-2) - 07:</b>	To discuss and finalize the clause "that every teacher and non-teaching employee in the university, renders necessary assistance and service in respect of examinations of the university and in evaluation process"
<b>Agenda Item (IQAC/2021-22/Spl-2) - 08:</b>	Authenticated list/document showing the number of outgoing/final year students in all programs in the final year of study in each year, duly signed by CoE.( 2.2 Extended Profile of NAAC Guidelines)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 09:</b>	To include separate chapter on 'Evaluation/Analysis' of Results in the Examination Ordinance
<b>Agenda Item (IQAC/2021-22/Spl-2) - 10:</b>	To discuss and finalize the IT integration/automation in Examination System (NAAC guidelines-2.5.3 and 2.5.4)
<b>Agenda Item (IQAC/2021-22/Spl-2) - 11:</b>	Any other item with the permission of the chair

Date of Next Meeting: as and when required